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# The Pen and Scroll

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VOL. XXX, NO. 3

LENOX, MASSACHUSETTS

DECEMBER, 2021



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## Letter from the Editor

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Dear Fellow Alumni and Friends of Lenox School,

This year's reunion was a smashing success, particularly for the classes of '70 and '71, despite early worries about Coronavirus, low turnout, and weather. In fact, the wet spring and summer made for a slightly late foliage, so it aligned nicely with our slightly late reunion. And the weather graced us with sunshine and happiness!

Our normal venues were compromised because we were a week late. Shakespeare & Co could not give us our normal space for our business meeting and Saturday lunch. Moreover, Frankie's Restaurant in Lenox canceled our plans for Friday dinner because they were short of staff. Undaunted, Bob Sansone made arrangements with S&Co to hold our Friday dinner, Saturday morning coffee and meeting, and Saturday lunch in the Bernstein Theater. The space was ideal for us and a spectacular success (Thanks, Bob!). It could be a model for future reunions.

Saturday evening dinner at the Lenox Club was likewise completely successful with excellent turnout. Every attendee showed proof of vaccination at the door – and the ever-cautious Lenox Club manager photographed every Covid card. We celebrated the 50th anniversaries of the classes of '70 and '71, laughed along with Ed Miller as he awarded the golf winners, and welcomed guests and friends of the LSAA.

The minutes of our business meeting are a few pages forward and included considerable discussion of the new Lenox School Centennial Legacy Fund, managed by Berkshire Taconic Community Foundation. We won't belabor it here – it's all later in this issue. A stellar development subcommittee (Ira Colby, Dave Curry, David Nathans, John Risley, and Jeff Smith) has done a magnificent job of implementing a campaign for our new Legacy Fund. This fund

will grow and continue funding our scholarships, Website, and Pen & Scroll after our normal association activities have slowed down.

It is important to understand that this new Legacy Fund is separate but parallel with the monies that Ed Miller collects for our current scholarships, Pen & Scroll, etc. As we consider making donations, we should really send two checks – one to Ed for the LSAA administrative & operating fund and another to BTCF for our Legacy Fund. Note that a contribution to BTCF can be made using a credit card via their Website in LSAA's name. I did it – and it works fine.

Wishing all alumni, family, friends, and associates a healthy, safe, and happy holiday season and a prosperous new year!

Don Foster '63



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## The President's Message

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### **Merry Christmas, Happy Holidays, and Wow!**

**Amazing what a year of forced separation yields! What a terrific reunion, but more importantly what a consequential effort we have embarked upon!**

**As I write this, we're about to have the Thanksgiving holiday in a week, in which I hope in retrospect (with the distribution of this P&S in December) was enjoyable for all.**

Where to start when writing about the indescribable (nearly irresistible) pull that finds us back each year in the Berkshires to celebrate the shared experience of a school that has now been closed much longer than it was open?

It is the "...mystique that eludes specific words..." that Mr. Southworth wrote of, that finds us in great numbers still

connected (and reconnected) inexorably back to the campus and grounds of our youth because ... well, as I indicate, whatever it is, it exists, but as Mr. Southworth wrote, it indeed eludes specific words.

Let me start by thanking Shakespeare & Co for again being gracious hosts and affording us the use of their facilities. I can't tell you how fortunate we are that they ended up with the majority of the campus. The location for the Friday night optional after golf dinner, the Sat morning business meeting and the Sat luncheon were all held at Shakespeare & Co's Bernstein Theatre.



**If you missed Friday night, this was part of what you missed!**

It was a joy to welcome members and friends back and to see some alums that have not been back in a quite a while (or in some cases, back for the first time). To name just a few: Bob Kline '48 alumnus and Master, Oliver "Cookie" Kempton '70 (who has been the rock we have relied upon to keep the master lists for contacting and connecting alums); Kimball Packard '70 who for years has been indispensable in maintaining the current LSAA website and posting our P&S and other documents/photos as they occur; Conrad Wiezbicki '57, Mr. Rieffel (Master), Mr. Fawcett (Master).

After the hymn sing (big thanks to Steve Lowry '66 our organist), we assembled again for the evening dinner at the Lenox Club.

***"When your dreams include service to others - accomplishing something that contributes to others - it also accelerates the accomplishment of that goal. People want to be part of something that contributes and makes a difference." Jack Canfield***

Lenox, Massachusetts 01240

Perhaps most importantly, we took a monumental next step forward, having already established a fund repository with Berkshire Taconic Community Foundation {BTCF}, by launching the following:

"The Lenox School Centennial Legacy Campaign" with a goal of raising \$600,000 over the next five years and culminating with the centennial celebration of the School in 2026.

I very strongly urge that you see the detailed articles in this P&S that describe the campaign, its purpose, and the steps to take in supporting it.

However, let me provide some distilled context as to why we established the BTCF fund, the objectives of the fund, and why we refer to this as the 'centennial' campaign.

1. Here's the deal. We recognized some years ago that we wanted an enduring flow of funds to support our service efforts when we were no longer an active organization. To accomplish this, we established the fund with BTCF with the objective of allowing accumulated growth in the account to spin off the funds necessary to carry on our donation, scholarship, and grant efforts, while not depleting the principal. So how much did the principal need to be?
  - A number of Lenox Brothers from a variety of classes stepped forward and formed a committee to reach out to other alums to get their thoughts, perspective and support for how we could succeed at ensuring the history, legacy, lessons and story of Lenox School could be shared with others and sustained beyond the time when we're no longer an active organization. Our belief is that what Lenox School stood for has enduring lessons that will inure to the benefit of others; and its story and legacy needs to be shared to a wider audience. Of immediate importance - how much would be required to accomplish this?
  - In addition to sharing the history of Lenox School, its legacy and the lessons to be learned from its motto of service and the examples provided by the headmasters, masters and staff, the committee wanted to figure out how to also sustain and even grow our Lenox School donations, grants and scholarships to cement Lenox School's enduring impact.
  - In short, how much did we need the fund to be to sustain this activity ad infinitum; and what platform was required to showcase this?

- After countless interactions, zoom calls, etc., the LSAA board fully endorsed the recommendations of the committee: raise \$600K in the BTCF Legacy Fund by 2026 to support this initiative. We were a school of modest means at best, with alums and families of typically modest means as well. As such, we committed that we would do this the Lenox School way. No mass solicitations, no pressure, etc. Lenox Brothers reaching out to other Lenox Brothers with a belief in the goal to support the lessons and mission that the school inculcated in us for a broader world that can benefit from this.
2. This initiative includes not only support for continuing the donations, scholarships and grants, but just as critically, the establishment of a website that will tell the Lenox School story, capture the important documents, yearbooks, images, memorabilia, etc., via digitization; and be able to virtually share the history and lessons of Lenox School.
  3. The response thus far is nothing short of incredible: to date, we have reached ~50% of this \$600K goal through donations and pledges. To those that have donated or pledged to date irrespective of amount, please accept our profound and deep gratitude for your generosity and faith in what this campaign represents.
  4. In 2026, we will be celebrating the 100th anniversary of the founding of Lenox School. Ergo, the “Lenox School Centennial Legacy Campaign.” By the way, for those that thought the reunions were going to stop with this latest one in 2021, we’re pleased to announce that we’ll be holding reunions every year until the 2026 centennial.

The folks who were instrumental in bringing about this bold “Lenox School Centennial Legacy Campaign” initiative and the astounding surge of donations that we have received need to be acknowledged for their selfless service:

Ed Miller '66, Ira Colby '67, John Risley '67, Jeff Smith '70, David Curry '65, David Nathans '68.

I also have to stipulate that without the sustained and incredible labor and contributions of Randy Harris through the past decade, we likely would not have been able to draw upon the necessary information and history to arrive at such a bold venture.

I want to acknowledge something that was electrifyingly evident to everyone in the business meeting as Miss Hall’s

School representatives Merritt Colaizzi (MHS’s Director of Advancement) and Matt Rutledge (Miss Hall’s history teacher and Master Rutledge’s son) provided their remarks about the impact of the support received from LSAA, and the similarities of our motto/mission of service with the outreach program of Miss Hall’s.

Matt spoke of the impression and impact that Lenox School made on him as a young boy growing up as a faculty family member at Lenox School. Suffice it to say, his from-the-heart comments emotionally connected with everyone in the room and served as an authentic reminder of how Lenox School’s enduring “mystique” positively resonates even to this day.

***“The past is your lesson. The present is your gift. The future is your motivation.” Anonymous***

I have in the past referred to “working on our dash” which is in reference to what we do while on this earth, with the dash representing the interlude between our dates of birth and death. We now have a clear opportunity to establish something larger than ourselves with this campaign; something more meaningful and more enduring; recognizing that the dash we are all working on can carry forward in an impactful way we can be proud of. I urge you to join all of us in helping to achieve the 2026 Lenox School Centennial Legacy Campaign goal.

***“The Past is where you learned the lesson, the Future is where you apply the lesson, don’t give up in the Middle.” Unknown***

**The middle: We still have to maintain an operating fund until 2026!** While we drive toward 2026, we have to maintain our ability to function as an active organization through the next 5 years. That means we will still be funding scholarships, grants, donations and LSAA expenses (printing the P&S, mailing costs, running and subsidizing reunion costs, etc.) all out of operating funds. Our plans are to have the accumulated growth from the Lenox School Centennial Legacy Campaign Fund reinvested, thus allowing the fund to grow faster, along with the future contributions we will be receiving as we go forward to attain the \$600K goal in 2026.

But perhaps the most elegant way for the LSAA operating fund to be maintained while the centennial legacy fund campaign is ongoing, is for the active alumni who either receive the P&S via the mail or receive an email notification that it has been posted on the LSAA website to all submit their yearly membership dues of \$30.

My estimate is that if all active alums would provide these dues, this alone would result in a yearly amount of ~\$12,000 – \$15,000, allowing us to carry on the donations, scholarships, reunions, P&S and other activities until 2026 without interruption or appeal for additional LSAA operating expense donations. This affords the focus to properly be on the Lenox School Centennial Legacy Fund campaign at BTCF, while we bridge the next 5 years as a still active organization.

Ed Miller's Treasurer's Report in this P&S helps advise as to how you can continue to support our ongoing obligations in the LSAA administrative fund.

Speaking of which....

***The future is always beginning now. Mark Strand***

We are planning the next reunion for our traditional weekend following Columbus Day (October 15, 2022). This will be an all class call, with legacies for 1967 (55th), 1962 (60th), 1957 (65th), 1952 (70th) and 1947 (75th). We are working with the Lenox Club to secure that date (10/15/2022), but we'll advise as we move forward. Hold the date in the interim so you can be there and not be square!

Bob Sansone '68



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## Treasurer's Report

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Our treasury was replenished considerably over Reunion weekend. Special thanks to those who contributed over and above the necessary. Our administrative fund still faces some long-term financial challenges, but we should be okay for the next year or so.

For those not familiar with our administrative fund, it is used to cover expenses, like the publication of the Pen and Scroll, and to make contributions to Miss Hall's School (the Pickett awards), Shakespeare and Co. (in honor of David Wood), Trinity Church (in honor of Revs. Curry and Whitman), and an award recommended by and in honor of our former master Jim Fawcett. These awards are typically in the amount of \$2,000 each, but are sometimes adjusted due to our financial circumstances. The LSAA Legacy Fund at Berkshire Taconic is entirely separate from our administrative fund (and my responsibilities as your treasurer).

Our administrative funds are being held at the Community Bank in Northfield, Vermont. As of today, the amounts on deposit consist of the following:

Savings	Account #.....9334	\$ 8,246.06
Checking	Account #.....1592	10,060.64
	<b>Total</b>	<b>\$18,306.70</b>

All our bills are current, including Reunion-related expenses.

Anyone wishing to make a year-end (tax-deductible) contribution to our LSAA administrative fund can send me a check (made payable to LSAA) to the Arizona address listed below.

Thank you all for your on-going support of the Lenox School Alumni Association.

Best wishes to all for the holidays and the New Year!

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Edward A. Miller, Jr., '66, LSAA Treasurer  
6130 N. Via del Tecaco  
Tucson AZ 85718  
(520) 354-2664

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## Minutes of the LSAA Business meeting October 23, 2021

**S&Co:** Gave a review of the last year; they are getting back up to speed with the addition of an outdoor performance venue.

**Miss Hall's:** Merritt Colaizzi (MHS's Director of Advancement) and Matt Rutledge, history teacher, son of Don Rutledge remarked on students back on campus, relationship between schools, and two decades of Pickett scholarships. Matt gave some recollections of his time growing up at Lenox and the connection between the two schools.

**Financial Report by Ed Miller:** Administrative fund, \$22,939 (before this year's reunion).

**Remarks by Bob Sansone:** Bob recognized Jeff Smith, Fritz Eckel, Don Foster, Paul Denzel, Cookie Kempton, for their work for the LSAA. Bob said that the memorabilia collection needs to decrease and is being digitized.

Bob read a journal entry from David Southworth, which will be published for all to read.

**New Business:** Officers elected; board same as last year except for Allan Jenkins, who resigned, and the addition of John Risley and David Nathans. Ira Colby made the nominations, seconded by Ed Miller.

**Centennial Fund:** Bob gave a review of the reason for the reunion and how to keep the Lenox mystique alive.

Bob Klein and Dr. Elizabeth Hanson-Smith were mentioned for their generous gift and the initial donation that started the LSAA/Berkshire Taconic Community Foundation venture. Elizabeth also spoke about her fund-raising experiences and how it was entirely within our ability to raise the \$600,000 goal we have set.

**Jeff Smith:** Read three texts to explain what and why we are doing. TS Elliott, Robert Frost, Bob Curry.

We have given ourselves a platform to organize and systematize giving.

**David Nathans:** Legacy campaign to continue what we are already doing \$118,000 in fund from \$30,000 originally, \$277,000 in total including pledges. We are trying to raise \$600,000 by the end of the campaign (in 2026), which is the 100th anniversary of the founding of the school. We are 47% of the way there. It is not an email campaign; more conversations with potential donors. Ed Miller mentioned IRA distributions as a way to give. It is very easy to give to the Berkshire Taconic Community Foundation (BTCF) through their Website.

**Kelly Sweet:** BTCF is a community Foundation that serves as a sponsor for organizations such as ours.

**Bob Sansone:** mentioned the Mission Statement that was given to BTCF.

**Cookie Kempton:** mentioned that he would continue to maintain the Master List. **Don Foster** reviewed the addition of "Charityproud," a database manager service working with Charitable organizations. It is a "back office" communication tool for tracking purposes. **Jeff Smith** mentioned that we chose Charityproud with the same care as we chose BTCF in an effort to protect the LSAA.

**David Nathans** explained the How and Why of Charityproud. He has collaborated with them in the past. **Bob** recognized David Nathans, Ira Colby, and John Risley for their help and experience in the fund raising world.

- Submitted by Fred Lavenberg

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## Letters to the Editor

*Bob Mitnik '62 writes,*

I was having thoughts of Lenox and the plan to auction off all the memorabilia. I find it difficult to accept the reality of the disappearance of all that tangible evidence.

I was fortunate enough to be a part of the Lenox School Outreach to Japan in '62 where we built an outdoor chapel that still stands today as a legacy of Lenox school. I know that LSAA has tried to find a home for those artifacts without success so I thought, why not build a chapel here and house the memorabilia within it?

I know that there are scores of small "chapels" in Japan, Europe and all over the world, which serve as places for quiet contemplation, prayer, and remembrance. A quiet place where thoughts and memories could be acknowledged by the ringing of a bell.

I realize that LSAA is committed to the Legacy Fund and I plan to support it, but is this the only thing that we will do? That said, I have put together a proposal of what this may be and would like to put it out there to see what the response might be.

I am attaching a plan and elevations showing a simple barn frame, traditional design, with seats for 12, expandable to 23 and the display cases on the side aisles.

There isn't any heat or electricity or a lower level and all the windows are high for security. There's an accessible entrance door. Maybe we could have a small organ there to play music? Maybe we could find a place to put it? Where the little Thayer chapel used to be, S&Co. may find a place for us, or Trinity Church. Or maybe Beartown Mt. where we used to ski?

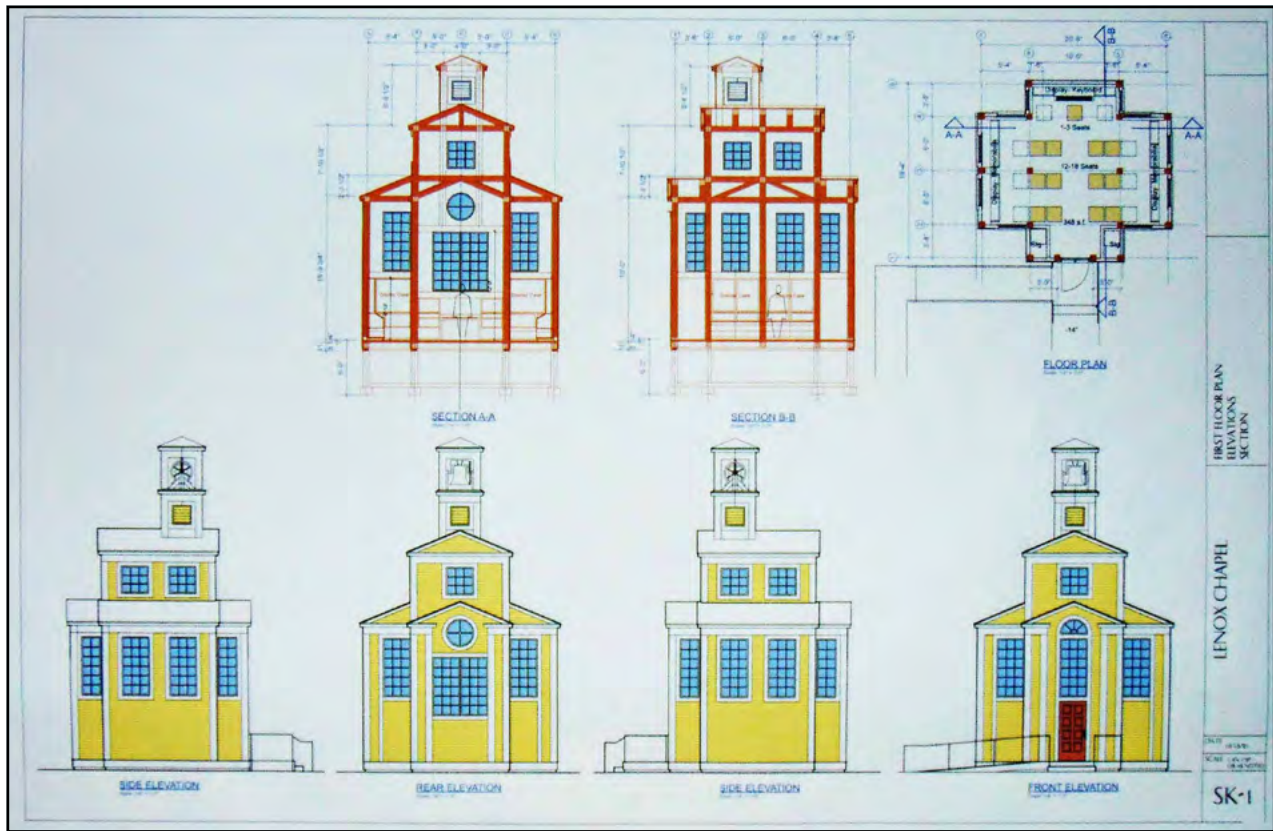
Anyway, this is the simplest version of many others that were designed. I realize, being an architect, that my solution is architecture, but it might be an alternative the alumni would be interested in.

Bob Mitnik '62

*Editor's note: Bob and his wife talked with us during the reunion, and he discussed his vision for the disposition of the archived LSAA memorabilia. In short, he sees a small chapel-like building to house the collection. His sketches and "artist's rendition" follow.*

~ Ed.





**Bob Mitnik '62, architect, prepared conceptual plans for a small building to house the LSAA memorabilia.**



**Bob Mitnik's "artist's rendition" of his chapel-like building.**

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## Other News

### Introducing the Lenox School Centennial Legacy Fund Campaign

During our Saturday morning business meeting at this year's reunion, a fundraising planning committee, appointed by the LSAA board, presented their work and findings. The committee was chaired by Ira Colby '67 and included David Curry '65, David Nathans '68, John Risley '67 and Jeff Smith '70. Their charge was open-ended, beginning with confirming the mission of the LSAA endowment fund that was established in the fall of 2019 at Berkshire Taconic Community Foundation (BTCF).

Deliberations started with the Lenox motto—Not to be served, but to serve. Service in the future (read beyond our lifetimes) and providing a lasting memory of who we are and how we will continue to care for each other and our communities is the reason we established the LSAA Fund at BTCF in the first place. Service is what our gifts to students, particularly at Miss Hall's School, and organiza-

tions, such as Trinity Church and Shakespeare & Company, rewards today. This concept of service was confirmed as a valued mission and one worthy of exploring how to perpetuate it.

The endowment started with a deposit of \$30,000 from the LSAA administrative funds that had for decades covered all LSAA operations, including reunions, gifts, and students grants. When the planning group convened (via zoom), the first step was to imagine what the reservoir of funds would need to amount to in order to keep the stream of gifts and grants flowing. To simplify the math, it was determined that a \$300,000 endowment is required to generate sufficient funds at current BTCF distributions levels (4.25% net of fees and inflation factor). Consensus quickly developed in the planning group that this amount was a reasonable, even possibly conservative, goal.

Research as well as probing conversations with Miss Hall's senior staff revealed that a more substantial scholarship award would make a truly meaningful difference in the scholarship package of a needy student. We also found out more about Miss Hall's required Horizons Program of community service. These discoveries of a common service philosophy inspired the planning group to dream bigger and consider adding significantly to the endowment goal.

Phone and zoom Interviews with 40 Lenox alums, many of whom had attended reunions regularly and/or had been generous with adding to their dues annually, indicated that the additional scholarship and a larger endowment goal, albeit aspirational, could be supported, especially if a fundraising campaign could be sustained over a period of years.

The Lenox School Centennial Legacy Campaign is the result. With a goal of \$600,000 by October 2026 (the 100th anniversary of the school's founding), our LSAA Fund at BTCF will generate the roughly \$25,000 annually to meet current gift programs, add a significant additional scholarship, and maintain a Lenox School website. By this past reunion, our LSAA Fund was already at \$118,000, from gifts and investment returns. Ed Miller's December 2020 endowment appeal letter and some early gifts encouraged by the planning group have helped to give us this opening balance. \$110,000 in additional pledges, most over the 5-year cycle, and a single \$50,000 bequest gives us \$277,000 or nearly 47% of our goal. All these gifts, pledges and bequests represent less than 30 donors and so we are off to a great start. [See the "Legacy Campaign" case statement on pages 15-16 for more details.]

With announcement near, the planning group also realized that it needed a database tool that could help communi-

cate, coordinate, and track information as the campaign evolved over the next five years. Encouraged by BTCF and other small non-profits, the group vetted many software systems and selected one, with LSAA board review and approval. It is called Charityproud. In addition to Charityproud's help in our fundraising initiatives, it will have additional benefits in supporting online LSAA operational activity, such as reunion registrations and membership payments. Watch for this in 2022.

The positive spirit and support for the Legacy Campaign at the Reunion 2021 business meeting was very encouraging. Collectively, we have some financial heavy lifting to do, and it will be done personally and respectfully. Included in this Pen & Scroll [see p. 8] are the names and contact information for the Legacy Campaign planning group. Questions are expected. Volunteers will be welcomed. In addition, there is information on the Lenox and Berkshire Taconic partnership just below that has had two years of successful operation already. And of course, there are some hopefully simple directions if you are so inclined to make a gift now.

~ Ira Colby, et al.

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## **Berkshire Taconic Community Foundation and the Lenox School Alumni Association: A Partnership in Perpetuity**

The Lenox School Alumni Association (LSAA) opened an endowed fund with Berkshire Taconic Community Foundation (BTCF) in the fall of 2019 to further advance LSAA's mission.

**MISSION STATEMENT:** *"The Lenox Fund has the purpose of: Generating and maintaining in perpetuity financial resources through which students with demonstrated need, who have shown a commitment to service of their schools, communities, family, or country or to the wellbeing of people in other countries, coupled with a record of achievement in academics or athletics, may be recognized. The Lenox Fund is intended to allow such students to continue their education or training, irrespective of any financial constraints of their own personal circumstances, in the spirit of service that was the founding principle of the Lenox School. In addition, The Lenox School Fund is to be used to provide financial support for the website containing the history, important documents and memorabilia of Lenox School."*

Established in 1987, Berkshire Taconic manages a growing family of over 550 funds created by generous individuals, families and businesses that together put more than \$15 million into action each year. BTCF provides advice, giving

options, investment management and administrative services to help make giving easy and grantmaking transformative. With over \$200M under our management and a strong connection to the Berkshire community, Berkshire Taconic is the best organization to help carry on the Lenox School's legacy forever.

As stewards of the charitable funds LSAA entrusts to us, BTCF is committed to seeking the best possible investment returns while minimizing risk so that your contributions can grant more to the causes LSAA cares about—now and for years to come.

A current or planned gift to the LSAA Fund is a meaningful way to demonstrate your commitment to perpetuating the legacy of the Lenox School for future generations. Please consider making your gift today.

Questions? Feel free to contact Kelly Sweet, Community Engagement Officer at 413-717-7036 or [ksweet@berkshiretaconic.org](mailto:ksweet@berkshiretaconic.org).

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## Lenox School Alumni Association Centennial Legacy Campaign Contact List

If you have questions regarding any aspect of the campaign (goals, grants, gifts, etc.) or if you need information about how to make a contribution to the Lenox School Fund at Berkshire Taconic Community Foundation, please reach out by email or phone to one of the following:

Ira Colby, '67  
[acesomeday@yahoo.com](mailto:acesomeday@yahoo.com)  
802-464-8024 (Home)

David Curry, '65  
[stormy7547@aol.com](mailto:stormy7547@aol.com)  
207-232-1145 (Cell)

David Nathans, '68  
[denathans@hotmail.com](mailto:denathans@hotmail.com)  
609-937-3985 (Cell)

John Risley, '67  
[jrisley2@comcast.net](mailto:jrisley2@comcast.net)  
413-531-7755 (Cell)

Jeff Smith, '70  
[jeffasmith230@aol.com](mailto:jeffasmith230@aol.com)  
917-494-5341 (Cell)

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Lenox, Massachusetts 01240

## How to make a Gift to the Lenox School Centennial Legacy Campaign Fund

Support the Lenox School Centennial Legacy Campaign with a contribution today. No matter how you contribute, 100% of your gift will be allocated to the Lenox School Alumni Association Fund at Berkshire Taconic Community Foundation. Together we will create a lasting legacy that will be remembered by future generations. Thank you for your support.

Ways to give:

**BY CHECK:** Make the check out to "Berkshire Taconic Community Foundation" and write "LSAA Fund" on the memo line. Mail the check to:

Berkshire Taconic Community Foundation  
800 North Main Street  
Sheffield, MA 01257

**ONLINE:** Make an online gift to the Lenox School Association Fund by using the Berkshire Taconic Community Foundation's Website at <https://www.berkshiretaconic.org/LSAA>.

**FROM YOUR IRA:** If you are 72 or older, then an IRA charitable rollover is a great way to support the Centennial Legacy Campaign.

### BENEFITS OF AN IRA CHARITABLE ROLLOVER

- Avoid taxes on transfers of up to \$100,000 from your IRA to our organization
- Satisfy your required minimum distribution (RMD) for the year
- Reduce your taxable income, even if you do not itemize deductions
- Make a gift that is not subject to the deduction limits on charitable gifts

### HOW AN IRA CHARITABLE ROLLOVER GIFT WORKS

- Contact your IRA plan administrator to make a gift from your IRA to the LSAA Fund at Berkshire Taconic
- Berkshire Taconic's Tax ID # is 06-12544669
- Your IRA funds will be directly transferred to the LSAA Fund
- Please note that IRA charitable rollover gifts do not qualify for a charitable deduction

**CASH/STOCK:** Donating stock to the LSAA Fund is a great way to support the Centennial Legacy campaign while avoiding capital gains tax and possibly receiving additional



tax benefits. To wire a gift of cash or appreciated securities, please call or email Kelly Sweet.

Feel free to contact **Kelly Sweet**, Community Engagement Officer, with questions about how to make your gift.

**413-717-7036** or [ksweet@berkshiretaconic.org](mailto:ksweet@berkshiretaconic.org).

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## Cedar Preston (Niles) Manganiello '07 ~ An Update ~

### The invaluable strength of sisterhood

#### Pickett Scholar Cedar Manganiello '07 on lifelong friendships and her path to leadership in the law

Cedar Manganiello '07, recipient of a Pickett Scholarship while at Miss Hall's, is a Senior Compliance Attorney, leading a Houston-based team of seven lawyers and fifteen analysts. She is also the sister of rising Junior, Solitaire '23.

"I love that she's at MHS," says Cedar. "The School will post a picture of her on Instagram, and all my friends will text me. She's a little sister to all of us. I was at Miss Hall's when she came home, and I went to the airport to meet her, so all of the girls met her when she joined our family, and it's been fun to watch her grow at Miss Hall's."



**Cedar Manganiello '07 on the right,  
Solitaire Niles '23 on the left.**

It was at MHS, Cedar notes, where she herself began to grow into the person she is today. "From soft skills to hard skills to friendships, no one institution prepared me more than Miss Hall's," she says. "The School shaped me, and

every person there contributed to who I am. I knew who I was when I went to college, and I knew what mattered to me, and that makes a huge difference when you go out into the world beyond Miss Hall's."

In 2007 she received a Mansfield Pickett Scholarship, named in memory of Mansfield E. (Peter) Pickett, a long-time teacher at the former Lenox School and Miss Hall's School. The scholarships are awarded each year by the Lenox School Alumni Association to two Miss Hall's students who exhibit outstanding performance in academics and extracurricular activities.

Cedar's path from MHS took her to Salve Regina University, where she earned bachelor's and master's degrees in Administration of Justice. From there, it was on to New England College of Law, where she earned her J.D. A law school internship with Clean Harbors, the environmental, energy, and industrial services firm, led to her first job in Houston, where Cedar moved in 2015 and where she and her husband Adam have now built a house.

She joined Norton Rose Fulbright in 2016 as a Compliance Attorney, reviewing potential ethical conflicts with incoming business or new hires. In 2017, she was promoted to Senior Compliance Attorney and now oversees a team doing that work. The team also reviews potential work as it relates to clients in countries where the U.S. or other governments have placed sanctions. The team will determine if the firm can accept the work, and, if so, with what conditions.

"In many ways, we are like a general counsel within the law firm, making sure our own firm is following all of the rules," explains Cedar, who has enjoyed the transition from being part of the team to leading the team. "It's a different skill set, because when you're an attorney, you need to be able to take a position and hold it, but being a manager means you need to be much more receptive to ideas. I'm also learning how to manage different styles of people, taking a hard line when I have to, but also being understanding, especially during COVID. It's challenging, but I like it."

In her role, Cedar thinks back to teachers and peers at Miss Hall's who modeled leadership and prepared her for post-MHS life. "My first Proctor, Ali Moore-Ede '05, her door was always open if you needed to vent, and sometimes, she would just listen, and other times she would offer advice or an angle I hadn't considered" Cedar recalls. College Counselor Sarah Virden, coaches Mercedes Pour and Malik Farlow, Science teachers Gary Gray and Bill Doswell, Math Teacher Pam Walters, and History Teacher Sarah McFarland as particular influences.

"A lot of people assert that college or law school prepared them for their role, and that's true, they do, but I see every day how Miss Hall's prepared me," she adds. "As an attorney, I have to stand in front of a judge and speak out and explain myself. That ability to stand and deliver, that was something Ms. McFarland forced us to do in A.P. U.S. History. Hard skills, like time management, I learned how to get my homework done in a two-hour Study Hall, and I took that skill with me to college and law school."

It's not only in her professional life where Cedar sees the Miss Hall's influence. In many ways, 2021 was a trying year, but it was also a year that showed her how much MHS is a part of her life. In November, best friend Caroline Vreeland '08 passed away, and the support from classmates and other MHS-ers has been immeasurable. "I probably had 50 girls reach out to me," Cedar notes. "Truly, I have a network of sisters I was given by Miss Hall's, and 15 years later, they are still there for me. I don't think you get that in a larger school; I don't think you get that in a co-ed school. Being shoved together with 50 girls for four years is really a blessing."

And they're all Solitaire's sisters, too.

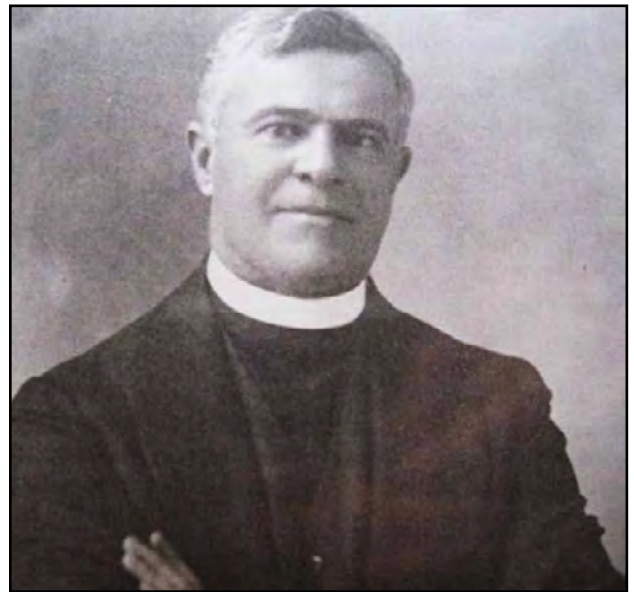
~ David Smith  
Director of Communications  
Miss Hall's School

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## Trinity Church and Lenox School The Early Days The Reverend Griswold The P&S, May 21, 1930

*Note. This article, originally titled 'Extracts' provides Rev. Griswold's thoughts and feelings about Lenox School to his Trinity Church congregation and highlights the participation of the Lenox School Glee Club with the church's choir. In a very few words, Rev. Griswold explains the role of the parish in creating Lenox School [i.e. Rev. Thayer couldn't come up with the \$5,000 down payment for the Huntress Estate, but the Trinity Church parishioners could and did and then some]; the benefits of the school to the parish; and the hope for the school's future. Though it's not clear when Rev. Griswold wrote these words, the timing of this article is rather ironic. For on that previous St. Martin's Day [November 11th] he had introduced the school's patron saint, motto and crest to the students in a sermon and in just over a year, August 17, 1931, he would die from a stroke while visiting Edinburgh, Scotland with his mother and Mr. Nathaniel Noble, a master from Lenox School.*

*From its beginning, Lenox School's Protestant masters and students attended Trinity Church's main Sunday service, while Weekday Chapel services would not be held there until 1959, when an ever-increasing enrollment forced these services out of the St. Martin's Chapel in Thayer Hall. Mr. Thomas Moxon, a graduate of the Royal Academy of Music and the organist and choirmaster at Trinity Church, was also a member of Lenox School's first staff in 1926 as Vocal Music Instructor and Glee Club Director. At the time, Rev. Monks had directed that each student would receive one hour of music instruction per week. Additionally, there was no choir that was separate from the Glee Club and there wouldn't be one until the late 1950s or early 1960s. The choir was simply composed of select members of the Glee Club. RH*



**The Reverend Griswold**

The following is an extract from the Parish Leaflet of Trinity Church, Lenox: "The Rector of the parish counts it as one of the happiest privileges of his career that he was instrumental in securing this school for Lenox and in raising the money that was necessary to initiate the enterprise. The fact that Lenox School exists, a church school designed for the sons of the professional classes primarily, and maintained at a minimum tuition fee and fulfilling a great need in the educational world, is much. But we should realize, not that we have contributed to this cause by our gifts and interest, but that we are receiving much more than we gave, in the widening of our own sphere of usefulness and influence; in the splendid cooperation the masters, especially the clerical masters, have given in the worship,

work and preaching of the parish; and the inspiration and the zest that has come to us all from having this group of young masters and boys in our midst, and worshipping with us every Sunday for nine months of the year. The Rector heartily commends the School to the interest and prayers and patronage of every member of the congregation. With this splendid beginning it is in our power, if we will but cooperate according to our ability, to help Lenox School become one of the great schools of the country, and the center of a great educational enterprise."

The following is from the 'Pastoral Staff', the Diocesan paper: "An interesting service was held on the second Sunday in Lent at Trinity Church, Lenox. The Choral Eucharist (Hugh Blair's Communion in G) was sung by a choir of male voices, comprised of the Glee Club of Lenox School and the men of the parish choir, directed by Thomas Moxon, organist and choirmaster of the parish and the school. It is purposed next year to have a second vested choir, selected from the school boys to assist in the services during term time."

~ Randy Harris

\* \* \*

## Asiatic Flu Fills Infirmary Extra Nurses Called In To Help with Illness The P&S, December 17, 1957

*Note. While going through our collection of Pen and Scrolls, the headline of this article jumped out at me in light of the struggles, the heartache and the loss that the world, our nation, and some of our members and their families have experienced due to COVID. Lenox School was certainly no stranger to infectious illnesses, but the mumps, measles, and chickenpox were familiar illnesses and did not offer the unknowns that then the Flu and now that COVID present. In fact, for several years, during winter months, the students were quarantined to the campus and not allowed to enter any building in town, even in the absence of any illness, but simply as a precautionary measure. During these periods, the school administration even brought in some of the desired items that students craved and normally got in town, such as grocery snacks, candy, and magazines. RH*

Up until the end of October, Lenox School had escaped the ravages of the Asiatic Flu germ. Then this dreaded disease hit. It had already struck the surrounding communities, and as much as ninety percent of the total enrollment of some of the other prep schools had felt the effects. In this respect the infirmary has been lucky, as it has never been so crowded that all the cases could not be handled.



**Infirmary's Westside with ward addition  
to the right (photo circa 2010)**

The flu has followed a highly erratic course; it has been raging for almost a month with temperatures reaching over one hundred and five degrees. The greatest problem has been that the disease follows no set pattern. One student, who came into the infirmary feeling ill, went to sleep with a normal temperature and woke the next morning with a temperature of 105.3. Within thirty-six hours it was back to normal. Another patient came into the infirmary with a temperature of 104 degrees, and for four days he oscillated between 103 and 105 degrees. Penicillin was used and finally conquered the fever.

When the epidemic hit, the infirmary was not as well prepared as it could have been. There was a shortage of beds, and the campus was scoured for this necessity. These were finally found, and three wards were set up with a total of seventeen beds. The next step was to find covers for these beds. Sheets were found, and thanks to the Duchess were kept in good repair. Another necessary commodity was food, which was ably taken care of by Mr. Roberts and his kitchen staff.

As the disease spread, the infirmary began to fill up. At one point the Coop was added, as an annex to the infirmary. The boys in one wing were moved to another part of the building, and the vacated part was set up to take care of the overflow. It was proved, however, that this would not be needed, as the disease seemed to level off, and within five days, the evacuated boys moved back into their rooms. This did not mean that the crisis had passed, for every available bed in the infirmary was occupied and two more nurses were added to the staff, one to take care of the afternoons and the other the mornings. Mrs. Fletcher was in charge of supplies, which had to be ordered every day. She also had to keep an accurate record of every boy



who had entered the infirmary for any reason, whether for the flu or for the usual accidents like bloody noses, sprained fingers, etc. It was at this point that one of the fellows was running a temperature consistently above 103 degrees, and so a night nurse was called in. A call also went out for Dr. Tracy who was kept well informed on how the situation was. For the next two weeks he made a daily trip to Lenox School.



**Students in Infirmary receiving care (circa unknown)**

At the writing of this article about half the school has come down with the disease and there is still no sure sign that we have passed the crisis. Many fellows who have had it once have made a second trip to the infirmary. With approximately thirty different variations of this disease, the future doesn't look too promising.

There is a rumor that some doctors in Boston have done some thorough research on the subject and say that there is a possibility that this epidemic will sweep through the nation again carrying with it three types of pneumonia, for one of which there is no known cure.

~ Randy Harris

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## **Lenox School In 1948 The New Look The Alumni Review, May, 1948**

*Note. This snapshot look at the school in 1948 was written by Mr. Spencer P. Kennard '34 for the first edition of the Alumni Review magazine, a publication by and for alumni that replaced the alumni section that frequently appeared in the P&S. It succinctly captures the numerous activities and initiatives occurring at the school, many of them*

*initiated by Rev. Curry, as he completed his second year as headmaster. Rev. Curry emphasizes some additional future initiatives in an accompanying article in this edition. Mr. Kennard was a long-time master at Lenox and his wife the Director of the Glee Club. He also held various executive positions in the alumni association, and often acted as the link between the alumni, the trustees, and the school. He displayed a flair for writing and drawing and enjoyed capturing and chronicling the history of the school. This included collecting and saving much of the school's memorabilia in the late 1970s and early 1980s while his wife Margaret was the Lenox Library's Librarian, and he was its bookkeeper. Ultimately he produced several scrapbooks with information on the school. RH*

With a near record number of students enrolled; an academically satisfying Sixth Form; and some of the best prefects in Lenox History; this has been a significant year for the school – significant in a sound positive sense. There has been much talk of 'getting back to normal', with the idea of normalcy bearing a hazy resemblance to an impossible amalgamation of only good points of the previous 22 years of the school. It is usually surprising to take stock of the recent and current changes, and a few moments' meditation recalls quite a few. We hope most of them are for the better.

This year the infirmary moved into the house south of South Cottage, thereby befuddling another bit of our geographic nomenclature. (West Cottage is already east of center.) Miss Lindquist came to take the role of school nurse, and the Duchess 'retired' to the even more exacting job of housemother.

Soccer was initiated as a new fall term sport and won a seal of approval under the coaching of Mr. Walker. After three interscholastic games, the schedule was blocked by mumps.

The Dramatics Club activities were revived with one-act plays, skits and vaudeville on three occasions. A quartet of Sixth-Formers made several public appearances and with some augmentation served frequently as the choir at the Church at New Lenox. Mr. Gilmore revived the 'French Table'. The floodlights reappeared on the hockey rink after several years' absence. The area near South Cottage, where the barn once stood, has been leveled for a badminton and volley-ball court. The woods below the tennis courts were cleared and thinned so that the courts are now surrounded by open slots, and the recovery of tennis balls is almost a probability. Fire-places have been built in the wooded area beyond. The Third Form is publishing a newspaper, 'VoxPop'.

A school vegetable garden has been established west of the football field, and faculty gardens lie to the north of the hockey pond. In the former, the big crop this year will be potatoes. These and a variety of vegetables were supplied to the dining hall last September and October. It is hoped to get the planting done early enough this summer so that the music-school summer session may also be cared for.



**Mr. Kennard teaching Physics - 1957-1958**

*(Editor's comment: That slide rule brings back memories!)*

Yes, the Berkshire Music Center will use the school's plant again this summer, when some 130 girls will be housed and fed here, and a group of Lenox undergraduates will have summer jobs here as student waiters and carry on many of the functions of the normal job-system. In this connection another cottage will be put into service [the future Infirmary along the Rear Service Road], the one lying just west of the big stable [the future Field House]. This house in the fall will become the new home of the Berkshire Country Day School, a junior and primary school currently operating on the upper floor of Thayer Hall.

Of considerable significance in the academic picture are the Bement Foundation scholarships by which capable boys of the diocese are enabled to attend Lenox School. At present four boys are holders of these scholarships, and one of them, in the Sixth Form, has just won a large scholarship at Columbia University for next fall. To have similar scholarships established in the other New England dioceses is Headmaster Curry's great ambition, and there is more than a remote possibility of it as Lenox becomes known to churchmen throughout the Province.

~ Randy Harris

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## The Headmaster's Outlook For Lenox School 1948-1949

The Alumni Review, May, 1948

*Note. In this Headmaster's Message in the same May 1948 Alumni Review in which Mr. Kennard's article appeared, Rev. Curry focuses on his impressions of and plans for the alumni and some initiatives he plans to implement the following year. These included reopening the First and Second Forms to attract day students from the greater Pittsfield area and the corresponding requirement to increase the number of playing fields and recreational facilities to support them. In regards to the alumni, Rev. Curry's frame of reference was the St. Paul's School, where he had served as Chaplain before the War. There he dealt with a large number of alumni of all ages, while at Lenox, there were less alumni and they were younger. RH*

This year will go down in the history of Lenox School as one of significant alumni activity. It is difficult to tell you how important this is to the life of the school, or of what encouragement the alumni have been to me this year when we have tried to move forward in many directions at once.

The area dinners and meetings in New York, Hartford, Boston and Pittsfield have all been highly successful, and each meeting has sent me back to the work of the school with renewed interest and enthusiasm. To hear your expression of what Lenox did for you, to observe your continued interest in the school, to see how many of you return to the school for visits, to know what you have done in a short period of time for the 25th Anniversary Fund, all of this makes us at the school work harder and longer to do for others what the school did for you.

Now comes another forward step in the Alumni Review. I feel that it is a step forward in the right direction. We can now publish a paper for the alumni, and release space in the 'Pen and Scroll' for more school activity written for the school.

Much has been accomplished this year at the school which is reported elsewhere in the Review, and we are now busy working on plans for next fall. We are to open Forms I and II in September, aiming mainly to attract day students from the greater Pittsfield area, and the interest expressed at this date is most encouraging. We have engaged a new master who will concentrate his effort on these new forms. He has been teaching for the past two years in the junior department of the Arizona Desert School, and comes to us well qualified. We have started to prepare more playing space to accommodate these new forms, and another



field will be opened in September at the west end of the property. In a few days we hope to open a new outdoor court for badminton and volleyball. During the summer we hope to build an outdoor basketball court. All this will add to our activity and opportunity for varied recreation.

People interested in Lenox as a possibility for next year are coming to the school in increasing numbers, and many of my afternoons are spent in interviews. Registrations for next fall are coming in, and it is hoped that by graduation we can announce the largest number enrolled for next fall in the history of the school for that date.

We look forward to Alumni week-end on May 8. The school baseball team is loaded with material, (but I will make no prediction for the alumni game after what happened last year), and we hope for good weather. I am in hopes that attendance records for the week-end will be broken.

May I express my appreciation to the executive committee of the alumni association, and to others who worked hard on arrangements for the area meetings, for the fine work of this year. If we build on this excellent start, we should come to the 25th anniversary with a sense of real accomplishment for the continued life of Lenox School.

~ Randy Harris

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## Trivia Questions

*Note: This edition's Trivia Questions deal with varied subjects, but all come from short articles that I thought contained information that would be of interest to readers. The information was uncovered during my recheck of all the Pen and Scrolls, which will be displayed in the Lenox School Archive. RH*

1. Which of the following were the major events in the School's first graduation on June 13, 1930?
  - a. Sunday June 8th Baccalaureate Service at Trinity Church.
  - b. Thursday June 12th at 4:00 pm, Dramatic/Musical Recitation in Lenox Library's Sedgwick Hall.
  - c. Thursday June 12th at 5:30 pm, High Tea at Thayer Hall.
  - d. Friday June 13th, Commencement at Thayer Hall.
  - e. All of the above.
2. Which are true about the first class pin chosen by the students and announced on February 7, 1930?
  - a. Had an octagonal shape, was made of 14-carat gold, with a black enamel background.
  - b. A gold 'L' was in its center.
  - c. The class's numerals were at the upper left and lower right.
  - d. Only Fifth and Sixth Formers could order them.
  - e. All of the above.
3. Since its opening, when was the first time that the School was out of debt?
  - a. It never was out of debt.
  - b. 1967, just prior to the start of construction on the Sports Center.
  - c. 1950 after completion of the Memorial Gymnasium, made possible by the gift of Mr. Felix DuPont.
  - d. March of 1930 due to a \$50,000 bequest to the school by Mr. William Amory Gardner, one of the three founders of the Groton School.
  - e. 1939, after the completion of St. Martin's Hall, a gift from the Vanderbilt family.
4. Which of the following are true about the War Years at Lenox?
  - a. Away games and matches were canceled due to gas rationing.
  - b. The entire school lived and worked out of two buildings.
  - c. Several faculty wives taught classes to make up for faculty shortages due to wartime requirements.
  - d. 6 of 9 of the existing faculty in September of 1942 had deployed for wartime service by June.
  - e. All of the above.
5. The Lenox Library in the Town of Lenox for many years was a source of reference material and magazines of interest for students. Which famous literary figures also used the Lenox Library in the 1840s?
  - a. Henry Ward Beecher.
  - b. Ralph Waldo Emerson.
  - c. Herman Melville.
  - d. Nathaniel Hawthorne.
  - e. All of the above.

~ Randy Harris

\* \* \*



## LENOX SCHOOL

*"NON MINISTRARI, SED MINISTRARE" - "NOT TO BE SERVED, BUT TO SERVE"*



### The Lenox School Legacy Campaign

At the foundation of the remarkable resilience of the Lenox School community has been what Reverend Curry called the “faith in the growability of boys” and the creation of a diverse, welcoming, and warm community. Lenox always prided itself for its ability to bring boys together from different races, places, religions, and socioeconomic backgrounds long before other independent secondary schools recognized the benefits of and the needs for such diversity. Reverend Curry believed that “Lenox had a preeminence in the area which is the main reason for having boarding schools – to learn how to live together, to respect one another, and hopefully to love each other.”

We never tried to emulate other top schools academically. Instead, Lenox “drove right down the middle” and looked for boys with more modest means and circumstances who would benefit by a warm community that was small enough that each boy could be known. By seeking to admit young men of “all sorts of conditions,” Lenox ended up gambling on many of us and the success rate was high. Much of what the School accomplished was due to exceptional teachers who were committed to Lenox’s mission and went well beyond their basic responsibilities. To borrow a metaphor from boxing, Lenox punched way above its weight class in academics, athletics, and service to others.

The enduring commitment to the Lenox School

and its mission continues today as evidenced by the 100-plus alumni, family members, and friends who return each year for Reunion. These turnouts are even more impressive when we consider that Lenox has now been closed almost as many years as it was open. And, this commitment is evident in the LSAA’s ongoing support of other organizations.



Most of us in one way or another have lived the motto “Non Ministrari, Sed Ministrare” through our work, our volunteer activities, and in our day-to-day interactions with others. That continuing spirit to serve others manifested itself in the establishment in 2019 of a \$30,000 endowment to support in perpetuity two modest grants at neighboring schools, Miss Hall’s School and Berkshire Country Day School, as well as support for Shakespeare & Company and Trinity Episcopal Church.

But why do we support Miss Hall’s? For the past 18 years, we have awarded two scholarships, ranging from \$1,000 to \$2,000, in part to honor Peter Pickett



and the other members of the Lenox family who went on to teach there. Also, the Miss Hall's of today looks very similar to the Lenox we knew. More than 50% of Miss Hall's students self-identify as students of color. Moreover, 37% of the students come from 18 countries.

Serving others at Lenox was embedded throughout our time there. Regardless of our backgrounds or origins, we all participated in the daily work program and waited on tables. Lenox did not have the resources that other schools had; in part, the extensive work program was a financial necessity, and it was also where service to others and our community began. Beyond the campus, we volunteered through the St. Martin's Society. In addition, we served others during the summer through Project Outreach in England, Japan, Mexico, North Dakota, and Quebec.

Launched in 1995-96, Miss Hall's Horizons Program has taken community service learning to a new level. Horizons is built into the School's curriculum, and four years of participation is required for graduation. First-year students stay on campus working on projects to broaden their understanding of how to work with others and serve on a team. During sophomore year, students go off campus to participate in class-wide service projects. By junior year (during non-Covid years), students work individually or in pairs across the Berkshires. Then as seniors, the majority work in internships off-campus at more than 75 sites. Miss Hall's has created a diverse and warm community devoted to service much in the same way Lenox did.

LSAA scholarships to Miss Hall's students have always been received with much appreciation and fanfare. However, our support is very modest when one considers the staggering cost of attending independent schools today. According to the National Association of Independent Schools, tuition, room and board costs averaged \$62,823 in 2020-21 and approximately 27% of the families received financial aid. At Miss Hall's, the cost for boarding students in 2021-22 is \$64,500 (\$39,000 for day students), and 73% of the student body now receive aid with an average grant of nearly \$40,000. Even with a generous financial aid program, Miss Hall's cannot meet the financial needs of all students. By raising additional funds for the LSAA Endowment, we can have a far greater impact on the lives of these students.



Senior Class, Miss Hall's School, 2021

This weekend's Reunion marks the official launch of The Lenox School Legacy Campaign with a goal of raising \$600,000 over the next five years and culminating with the centennial celebration of the School in 2026. We have already received \$277,000 in gifts and commitments. Please consider joining us in adding to the LSAA Endowment to support these worthy organizations. Your commitment will make all the difference for deserving students at Miss Hall's. Your generosity will also allow us to continue supporting Shakespeare & Company and Trinity Church that played a major role in our lives while at Lenox. The LSAA can continue to improve lives just like Lenox School did.

October 2021

## In Memoriam

### Thomas Jules Creeley '69

Thomas Jules Creeley, 70, died at his home in Hudson, February 13, 2021. Tom was born as Thomas Jules Creeley in Littleton, New Hampshire on December 16, 1950, the son of Robert Creeley and Ann (MacKinnon) Creeley (later Ann Creeley Ebitz Kucera).



Tom married Regina Burke in 1973. Tom graduated high school from the Lenox School for Boys, during which time his name was Thomas Ebitz. Later he changed it back to Creeley. Tom graduated from UMass Amherst in 1974, and earned his MA in Special Education from UMaine Orono. He was employed by The Metropolitan State Hospital and The Fernald School in Massachusetts. He later taught at Central High School in Corinth, Maine, for 26 years, with a great deal of dedication and affection toward his students.

Tom is survived by his wife and their children, Tristan Creeley, his wife, Sandy, and his stepdaughter, Emma, of Tlajomulco, Mexico, and Thomas Creeley, his wife, Dasha, and his stepson, Cameron, of Augusta, Maine. Tom is also survived by his sister, Charlotte Creeley, of Brocton, MA; half-sister, Sarah Creeley, of Hercules, CA; half-sister, Kate Creeley, of Boulder, CO; half-brother, Will Creeley (Serafina), of Moorestown, NJ; half-sister, Hannah Cedarmark (Craig), of Philadelphia, PA; and by his stepmother, Penelope Creeley, of Buffalo, NY. Tom is also survived by many beloved in-laws and nieces and nephews.



Tom was predeceased by his mother, Ann Kucera; his father, Robert Creeley; and his brother, David Ebitz.

Tom pursued many interests in his life, including blacksmithing, riding and driving horses, birding, fencing, Tae Kwon Do with his sons, listening to music, and sea kayaking. Tom was a great reader of classic literature, particularly 19th-century European authors. Tom avidly

followed politics, deeply cynical toward corporate mainstream media and neoliberal and neoconservative agen-

das alike, and belonged to and moderated several online groups. His remains will be interred by the resting place of his beloved horse, Tiger, and pony, Apache, near the house and barn he built and the gardens he tended.

His family will conduct an on-line memorial service for Tom on Saturday, February 27. Please contact a family member if you would like more information. Tom's family plans to bury his cremated remains during an informal summer memorial service. Condolences to the family may be expressed at [Brookings-Smith.com](http://Brookings-Smith.com)

Published on February 19, 2021 [bangordailynews.com](http://bangordailynews.com)

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### The Rev. Lawrence Cooley Ferguson Jr. '53

The Rev. Lawrence Cooley Ferguson Jr. passed into God's glory June 27, 2021, in Prineville, Ore. His beloved wife, Anna, predeceased him in 2016. He is survived by his three adult children: Elizabeth Sarah Ferguson, Lawrence Cooley Ferguson III (wife, Kim, daughters Elise and Emily Ferguson, granddaughter Kaileena Ferguson) and Ruth Ann Walker (husband, Patrick Walker, and their sons Ross and Todd Walker).

"Larry" was born Nov. 20, 1934, in Pittsfield, Mass., and after graduating from Lenox School Episcopal Boarding School in Lenox, Mass., pursued an M.Div at Episcopal Theological School in Cambridge, Mass. He and Anna were married on June 20, 1959. In 1959, they moved to Oregon, where Larry served as rector of St. Mark's Episcopal Church in Madras and St. Albans Episcopal Church in Redmond. He served both churches simultaneously for the first two years.



In 1968, the family moved to Hood River, Ore., where Larry served as rector of St. Mark the Evangelist Episcopal Church until 1986, when he and Anna moved to Prineville. Larry served as Rector of St. Andrews Episcopal Church of Prineville from 1986 until his retirement.

A beloved priest, counselor and mentor, Larry was known for his deep belly laughs and down-to-earth pastoral presence. His concern for people struggling with mental health issues led to his long-time involvement with Mid-Columbia Mental Health, Central Oregon Mental Health and State of Oregon Mental Health. On more than a few occasions, his deep faith was expressed in blunt assessments often with



the introductory line, “Well that’s a load of crap” followed by a wise chuckle. Never shy of sharing an opinion, his stance on most any topic was rarely on impulse — for Larry debating a point of theology or ecclesiology was not about winning but about teaching. He was well known in the Hood River community for his welcoming personality and openness to anyone who sought pastoral advice, or wanted to swap fishing stories.

The memorial service will be on Sept. 11 at 1 p.m. at St. Mark the Evangelist Episcopal Church in Hood River. In lieu of flowers, the family requests that donations be made to the Episcopal Diocese of Eastern Oregon.

*Editor’s note: Randy Harris provided the following:*

*The Rev. Lawrence C. Ferguson, Jr. graduated in 1953, after attending for three years [1950-1953].*

*Sources: Alumni Directories 1965, 1970 and P&S, June 7, 1953 [no yearbook published for the class].*

*Interesting fact: Ferguson, Robert D. Price, and Stuart S. Tuller, all from the class of 1953, all participated in a joint Ordering to the Diaconate service at Trinity Church in Lenox on June 4, 1960, attended by the student body, and presided over by the Right Reverend Robert McConnell Hatch, D.D., Bishop of Western Massachusetts. At the time, Lenox was said to have 18 graduates serving in The Christian Ministry, and another four in seminary.*

~ RH

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## Daniel Ernest Gooding ‘64

Daniel Ernest Gooding, MD, Ret. Colonel  
September 9, 1945 – March 13, 2021  
Obituary of Daniel Ernest Gooding, MD, Ret. Colonel

Daniel Ernest Gooding passed away on Saturday, March 14, 2021, surrounded by his family. Dan was born on September 9, 1945, in Bangor, Maine, to Ernest “Ernie” Gooding and Alice MacLeod Gooding. He was the youngest of three brothers, Robert and John Gooding, and little sister Mary Gooding (later Clifford).

Both parents passed away when “Danny” and Mary were still young, so they were raised by their beloved maternal Grandmother Vinette MacLeod. The proprietor of a boarding house, Vinette poured her energy and resources into Danny’s education and upbringing. Dan graduated from Lenox School for Boys and was awarded an appointment to the United States Military Academy at West Point.

Lenox, Massachusetts 01240

Graduating in 1968, Dan was deployed to South Vietnam, where he served as aide-de-camp to General Albright. It was during this deployment when Dan was wounded in combat and awarded the Purple Heart. He recuperated and re-deployed to Vietnam for another tour. After these deployments, he was stationed at Fort Shafter in Hawaii, where he married his wife, Kathryn Kipp, in 1974.

By way of the GI bill, Dan enrolled in Philadelphia College of Osteopathic Medicine, where he completed his medical school training and his twin daughters Stephanie and Kara, were born. Dan completed his anesthesiology internship and his residency at Brook Army Medical Center at Fort Sam Houston in San Antonio, Texas. After four years at Fort Stewart, Georgia, he finished his active-duty military career. (He would continue in the US Army Reserve to eventually retire with a rank of Colonel). In 1987 the family moved to Charlotte, and Dan began in private practice at Presbyterian Hospital, where he worked until he retired in 2012. Dan absolutely loved being a physician. It suited him well; he enjoyed the camaraderie of his fellow medical professionals and took the care of his patients with the utmost responsibility.



He was a creature of habit. When he found something that suited him, he stuck with it, as evidenced by his long affiliation with the Dowd YMCA, Christ Church, and his favorite restaurant Mama Ricottas.

Dan will be remembered as a man of few words who did not want to be the focus of attention. He worked hard and appreciated that trait most in others. He preferred his actions to speak for themselves, and despite a number of obstacles and significant achievements in life, his humble demeanor belied these facts. He was a terrific father, husband, brother, uncle, and friend to many.

Dan is survived by his wife of 46 years, Kathryn; his daughters, Stephanie and Kara; and beloved son-in-law, Jud Allen.

Memorials may be made to two organizations that were important to Dan. The USO, which helped him travel home for holidays as a young GI, and the Humane Society, as his pets were a source of great comfort and companionship later in life.

\* \* \*



## Where are they?

As we do from time to time, below are the names of alumni whose P&S copies have bounced back to me. We like to think that our friends and classmates have simply moved and forgotten to send us new addresses.

If you know the whereabouts of any, please let us know or ask them to forward their new addresses to us so we can keep them "in the brotherhood."

Paul Blatz	Tuck Kamin
Richard Campbell	John May
Philip Carey	Darrell Shedd
Waldron Chesney	Stephen Shedd
Charles Custer	Carl W. Sundstrom Jr.
John Hatch	David Tobler
Penny McClintock Hoffman	William T. Tronson
Roger Hood	Paul Warren
Leverett Hubbard	

\* \* \*

The next issue will be published  
April 2022

Send your news today!

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Breaking ground on Rice Wing - June 1956



Hungerford breaks ground on Lawrence Hall - May 1963

## Trivia Answers To the Questions In the August 2021 Edition

- 1.(f). The following are true about Lenox School Catalogs: they occurred annually from 1926-1927 to the late 1930s and 1943-1944; they were occasionally augmented by Rev. Monks' periodically revised the 'Lenox School Educational Ideals and Methods'; Rev. Curry restarted them in the late 1940s; then he replaced the periodic school catalogs with the annual 'Lenox-In-Portrait' Calendar in 1952; and the faculty was working on a new catalog during the school's last year, 1970-1971.
- 2.(d). The following are true about Fundraising Brochures: they were always associated with specific fundraising campaigns; they were first published in the mid-1930s for St. Martin's Hall; in total seven separate brochures were published.
- 3.(f). The following are true about Lenox School Promotional Brochures: they were published infrequently during Rev. Curry's tenure; their publication did not seem to be associated with any specific event; only four were ever published; they were much shorter than a school catalog, only 2-4 pages; and two from the early 1960s had the same wording, but a different cover photo.

4.(f.) The following are true about 'Lenox-In-Portrait' Calendars: the idea originated with Rev. Curry at the time of the School's lowest enrollment; they were published annually from 1952 – 1970; they were the school's primary, non-building-related, fundraising tool; their 20 non-calendar-pages included a school description, faculty and trustee listings, photos and a donation request; and it utilized student, alumni, and dioceses' mailing lists.

5.(e.) The following are true about the Lenox School 'Alumni Review': it was published by the Alumni Association during Rev. Curry's tenure from 1948 –1951; it was the first Alumni publication and augmented/replaced the Alumni Review/News/Notes section of the P&S; the first edition, May, 1948 had 12-pages; subsequent editions averaged 7-10 pages; and 10 'Alumni Reviews' were published, averaging 2-3 a year, usually in the spring and fall.

6.(e.) The following are true about the 'Lenox School Alumni Magazine'/News: it was a more robust Alumni publication [larger format, more articles and photos]; it averaged 20-pages in length; it was published from 1965 to 1970 with three editions per year [fall, winter and spring]; and its articles were of interest to students as well as alumni.

7.(f.) The following are true about the 'Literary Supplement' to the P&S: they were published annually, if the P&S staff was inclined to do so and sufficient material was available; 8-editions were published between 1953 and 1968; they were sometimes titled 'The Lenox Reader'; their content included essays, short stories, poetry, and artwork from students, alumni and faculty; and they varied in length from 6-pages for the newspaper version, to just over 30-pages for the booklet version, with one reaching 67-pages in length.

~ *Randy Harris*

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