
The Pen and Scroll

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LENOX, MASSACHUSETTS

AUGUST, 2019



Letter from the Editor

Dear Fellow Alumni and Friends of Lenox School,

Our new definition of “seasons” means that we go to sleep chilly and wake up sweltering. Summer has hit us like a ton of bricks. And not just New England... much of the country, and even Europe, has been slammed with truly oppressive, dangerous heat. If not the heat, then parts of the country have experienced serious flooding. Three feet of hail in Guadalajara, Mexico earlier in July and tornados on Cape Cod a few weeks ago! We truly hope that none of our friends, family, neighbors, classmates, or associates have been endangered by this mercurial weather. It really is time to think seriously about climate change and how we can reduce its effects on future generations.

A few months back, some of us gathered at Miss Hall’s to bestow Pickett Scholarships and a Fawcett Scholarship on three lucky ladies. More on this later. It’s important to remember that giving these scholarships to deserving students is a significant LSAA activity, partly in Pete Pickett’s memory. And it is your contributions that makes this possible and allows us to live up to our motto, “...but to serve.”

Speaking of contributions... a quick reminder that we have another challenge (and challenging) opportunity on our plate today, but with a twist. A generous donor will honor a matching gift, up to \$12,500, providing that the LSAA has researched and committed to a plan to place monies in a trust that would allow future LSAA charitable activities, such as scholarships. A team is working diligently to hammer out the right plan with the right trustee. Already, the team has interviewed at least one promising trustee. This plan will all be clarified once it’s... um... clear.

A second question is deciding what to do with all the Lenox School memorabilia once the LSAA turns out the lights. It’s

almost unbelievable, but the last true Lenox School class, the youngest class, will be celebrating its 50th anniversary in a few years.

Do we sell the memorabilia? Put it on eBay? Give it to remaining LSAA members? Dump it? Some say, “donate it.” But, in fact, it’s hard to find someone who wants and values our old tee-shirts, jackets, yearbooks, china, knick-knacks, mementos, and mountains of ephemera as much as we do. That stuff is important only to us. For this reason, we’re exploring approaches to digitize our memorabilia collection and upload the files to a Website and digital media, such as DVDs. This would give open access to those interested in researching the history of Lenox School and our collection. We’ve learned that the Lenox Library, Lenox Historical Society, Trinity Church, and Shakespeare & Company have little interest and no space for our full physical collection. A digital archive might be a reasonable alternative.

A recurring appeal: Your Pen and Scroll editor seeks an understudy, someone who can step in and pinch hit. While I’m not planning to be hit by a bus, I also haven’t talked with the bus driver lately. Would someone please step up to the plate? All good administrations have contingency planning, and this is that for the LSAA.

The reunion’s coming up, and the registration form is attached. Please note that we need a headcount for the Friday dinner at the Cork & Hearth. So, if you’re interested, then please include that in the (new) space on the form.

Don’t forget the October reunion, don’t forget to participate in the challenge, and don’t forget to enjoy summer! Stay safe, stay cool.

Hope to see you in Lenox this fall.

Don Foster ‘63

* * *

Lenox, Massachusetts 01240

The President's Message

Almost three years ago, I wrote the following in one of the P&S editions:

The Dash (–) is that space one finds on tombstones between the date of birth and the date of death. It is the shortest of shorthand representations for the life one lives. But for the observer, it leaves a story untold ...

And while Lenox School is represented by a beginning (1926); the dash on our flag is replaced by our school crest. In a sense, the school completed working on its dash and turned the responsibility for extending it through the LSAA.



Paraphrasing Sir Terry Pratchett: *"Nothing is actually gone until the ripples it caused in the world die away..."*

The Lenox School ripples continue as we again assemble in October for our annual reunion to celebrate the legacy years for the classes of 1969, 1964, 1959, 1954, and 1949. This is a celebration of a shared experience as well as a pivotal year for us to undertake a number of important initiatives, which we need to decide upon to determine how to reasonably maintain the *ripples* that Lenox School created.

The reunion also serves as a unique opportunity for us to connect with old friends, welcome back and profoundly thank Lenox masters, family, and staff who mentored, guided, and in many ways launched us onto the next formative phase of our lives. The impact and benefit they bestowed upon us remains as an example of the fact that some debts just can't be repaid; we can only nod and affirm each year our appreciation for their selflessness.

"If it's your job to eat a frog, it's best to do it first thing in the morning. And if it's your job to eat two frogs, it's best to eat the biggest one first." Mark Twain

While there is no frog eating involved, a number of board members have been diligently trying to accomplish some jobs they accepted and have been actively assessing some specific initiatives that the members need to ultimately approve on how to reasonably keep these Lenox School *ripples* going.

That makes this particular business meeting on October 19 a critical session, as we plan to put forth motions for a vote by dues paying members present at that meeting that will chart the future course of the LSAA.

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Here is a distillation of the motions that will be put to a vote at the business meeting by dues paying members (please see the actual wording in the accompanying article in this P&S):

- 1) That the LSAA proceed to engage a fiduciary to create a fund whereby the financial assets of the LSAA are ultimately managed to continue supporting scholarships and other alumni activities now or in the future to perpetuate the spirit of Lenox School (such as fund an existing Website, which includes digitized information on the important papers, yearbooks, documents, history, and other memorabilia of Lenox School as directed by the LSAA);
- 2) That the LSAA proceed to engage qualified entities to digitize (scan/photograph) important documents, history, and other memorabilia for ultimate inclusion via a Website and archival CDs/DVDs;
- 3) That the LSAA provide matching funds of \$12,500 to meet the endowment challenge by an alum who supports the trust engagement but who wishes to remain anonymous; and
- 4) That the LSAA proceed with efforts to arrange for an orderly disposal of physical memorabilia by:
 - a) seeking opportunities to have other entities afford space for permanent care/display of some items (historical societies, Lenox Library, Trinity Church, S&Co, etc.);
 - b) returning items to donors if identifiable, desired, and where reasonably possible;
 - c) holding a sale/auction exclusively for the LSAA members of memorabilia; and/or
 - d) offering items for sale to the general public via online sales (eBay, etc.).

"The two most important days in your life are the day you are born and the day you find out why." Mark Twain

Part of the LSAA's *raison d'être* is striving to fulfill the service motto of Lenox School. In this regard, I am pleased to share with you that the LSAA was actively engaged in scholarship donations again this year, bestowing three of these for deserving young ladies of need at Miss Hall's in May. Representing the LSAA were Don Foster, John Schreiber, Paul Denzel, and Bob Sansone. Sed Ministrare.

Following this, I had a brief meeting with our good friends and hosts at S&Co for this upcoming reunion. I know that I have stated this before, but we are fortunate beyond words that S&Co ended up in possession of the campus. We need to find a way to help them in more significant ways.

"Life can only be understood backwards; but it must be lived forwards." Søren Kierkegaard

A little backward reflection by me is in order. When I stepped into the LSAA role I currently have, I was not thinking whatsoever about the somewhat distant future of the LSAA and what we would do when the inexorable march of time progressed (and one started to think about exactly how many trips around the sun one would be allowed).

Fast forward to today and here we are; celebrating another reunion with the class of '69 celebrating their 50th; yet recognizing that we have a point of departure at some time in the future where the last class to graduate ('71) will be celebrating their 50th in 2021.

Then what? Never in my early days did I think I'd have to figure out with the approval of the members and the board how to find an elegant solution to sun-set the LSAA while transitioning the mission to an as yet un-named trust entity to carry on or spread the LSAA mission, message, history, and legacy of our school.

We actually did start that process several years ago with the LSAA board, and we're now at a point where we have to chart the course for this. In my estimation, we owe this to the masters and headmasters that created Lenox School into what we remember.

What to do with the incredible memorabilia we have cherished for our annual displays, the ephemera of Lenox School including important founding documents, etc.? The good news is that the dedicated efforts of our Board members may offer us a path forward to resolving these issues with options for elegant solutions.

As previously indicated, we will be placing all of this before the dues paying members at the business meeting for consideration and approval. We are indeed living forward.

"A life is not important except in the impact it has on other lives." Jackie Robinson

I would urge members to submit nominees for consideration to be inducted into the LSAA Hall of Fame, which we'll do at the dinner on Saturday evening. We have a long list of alums that have enriched the lives of others and we take great pride in recognizing and honoring them.

**I look forward to seeing everyone back at school!
Save the date, and be there:
October 18 – 19**

Bob Sansone '68



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Lenox, Massachusetts 01240

Letters to the Editor

Bruce Beardsley '60 writes:

What a delightful (as well as thought-provoking) issue of the Pen & Scroll! And as soon as I read that "new word" that had been dug up, I thought of David Wood (who else?) -- and have just finished cracking my wife up with the examples listed. ("A clear conscience usually denotes a bad memory," etc.) But it also reminded me of a parallel David Wood trademark -- plays on words. He had always threatened to compile a book entitled "A Pun My Word"; and between him and my father I was a sure-fire student for this art form. Over a long time now I have compiled a series of what I first called "Pun-toons" -- yes, cartoons with pun captions, except for the fact that I can't draw worth a darn. Had to change the name, too, because it turned out that was already owned; so now the project is called "A Pun My Word." And at age 76 if it hasn't gotten off the ground by now it probably never will (much to the relief of some...).

Four names in this issue also rang bells. I remember Lin Ehart very well and am sad to hear of his passing; a fine, straight-ahead classmate and just a nice guy. And maybe some help here with Mr. Minifie: we knew him as "Chad" and I'm quite sure he was class of 1959. (The yearbook is upstairs and I will check.) A fair-haired and really quite elegant young man. Then comes F. Brooks Butler; Pete Bowman and I were roommates in Schermerhorn Hall in 1959 under Mr. Butler's tutelage. One contribution of his seems to be not very well remembered; I the non-athlete was "manager" (read, bench organizer) of the lacrosse team that year, and the faculty coach departed mid-season. Into the breach stepped Mr. Butler, and he learned the game along with the rest of us as he coached. Beautifully done.

Finally, hello and congratulations to Mr. Sawyer on his 65th wedding anniversary. I think it was 6th form year (1960) that I, still the non-athlete, was sideline manager for the basketball team (featuring friends such as Pete Hansen and Ron Albert). What that meant mainly was to keep the towels handy. One afternoon at practice I was having unusual luck sinking baskets from the sidelines, and Mr. Sawyer admonished the rest of the team -- who were having apparently a bad afternoon -- to watch what I was doing and try to do as well!

Will check upstairs for Mr. Minifie. Accolades all around for this April issue --

Bruce Beardsley '60

* * *

Dick Currie '58 writes:

Perhaps I can help with the identity of a Minifie who attended Lenox in '58/59: We knew him as "Chad." As to his formal name, I'm afraid I can't be of any help, never having heard it.

Dick Currie '58

* * *

Cookie Kempton, LSAA Database manager responded:

This is what I have:

Thomas Minifie, Faculty, Missing

Charles Minifie, Class '59

* * *

Dave Curry writes:

During the Lenox weekend the Normal Rockwell Museum has an exhibition entitled "Woodstock to the Moon-1969 illustrated." The exhibit is open until 10/27 and costs \$18. This is a way we might spend Saturday afternoon.

* * *

Treasurer's Report

As of mid-July 2019, our LSAA accounts are as follow:

Savings	\$23,238.11
Checking	7,831.24
Total	\$31,069.35

Both accounts are at the Community Bank in Northfield, Vermont. Ed Miller, Bob Sansone, and Allen Jenkins '59 are the authorized signatories.

This spring the LSAA made three \$2,000 contributions to students at Miss Hall's School, in honor of Pete Pickett and Jim Fawcett. Bob Sansone presented the checks, along with a small LSAA delegation.

Bob Sansone has a message in his President's Column about on-going fundraising; I would direct your attention to that on-going effort.

We are anticipating expenditures this fall via gifts to Trinity Church and Shakespeare and Co., both of which we have

supported for many years now. Reunion expenses will also be coming up, but those usually take care of themselves through donations and event-related moneys paid by LSAA members.

In the past several years, we've received a couple of bequests left to the LSAA through estate proceedings (wills and trusts). If you have left the LSAA any bequests, it would be useful to know who you are, and whether a will or trust is involved. We do not need to know the amount involved. Keeping track of potential gifts, particularly as we wind down LSAA affairs in the future, would be very helpful.

Best wishes to you all. Hope to see you in October!

Respectfully submitted,
Edward A. Miller, Jr., LSAA Treasurer
(802) 229-0422 (Home)
(802) 505-0787 (Cell)

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Other News

Miss Hall's Students Recognized by Lenox School Alumni Association

Recent Miss Hall's School graduates Haylee Gleason, of Pittsfield, and Mitzy Mauricio, of Haverhill, Massachusetts, and rising MHS senior Ayla Wallace, of York, Pennsylvania, have been named recipients of scholarships awarded by the Lenox School Alumni Association.

Haylee was named the recipient of a Fawcett Scholarship, awarded in honor of Jim Fawcett, a longtime teacher at the former Lenox School and at Berkshire Country Day School. Mitzy and Ayla received this year's Mansfield Pickett Scholarships, named in memory of Mansfield E. (Peter) Pickett, a longtime teacher at the former Lenox School and at Miss Hall's School

The scholarships are awarded to students who exhibit outstanding performance in academics and extracurricular activities. Lenox School Alumni Association representatives Paul Denzel, Don Foster, Robert J. Sansone, and John Schneiter presented the awards to the students, all of whom are active members of the MHS community.

Haylee served as a Proctor, Big, and a member of the Big Leadership Team, Chemistry Club, and the A.V. Club. A

three-sport athlete, she played varsity basketball and softball and four years of varsity volleyball. During the School's 121st Commencement in June, Haylee received the Faculty Commendation Award, which is presented to a student who has demonstrated commendable growth during their years at Miss Hall's. This fall, she will attend The Paul Mitchell School and Elms College.

Mitzy was an Admission Ambassador, Big, Proctor, and Study Hall Prefect. She played varsity soccer and lacrosse, was a member of the Big Leadership Team and Current Events Club, and served on Student Council as Junior Class President. At Commencement, she received a Meus Honor Stat Key for Interpersonal Efficacy, which honors a student who demonstrates the ability to navigate diverse contexts with ease while maintaining consistency of character and building strong relationships and networks. Mitzy will attend the University of Massachusetts Lowell.

Ayla will serve as School President for the 2019-20 academic year and is also an Admissions Ambassador and an accomplished musician. She served last year as co-Head of the School's Diversity Coalition, which represents student clubs essential to promoting diversity awareness, and she was co-Head of the Current Events Club. She is also organizing a June 2020 school trip to Tanzania. At Commencement, Ayla received the Rising Distinction Award in Horizons and the Andrea Becker Award, which is presented to an outstanding underclasswoman by vote of the faculty.

Mr. Pickett, who died in 1996, was beloved by students and faculty alike. The father of Tabitha Pickett Vahle, MHS Class of 1978, and grandfather of Wendy Panchy, MHS Class of 1985, Mr. Pickett taught Latin and English at Miss Hall's from 1973 — when the Lenox School closed — to 1992. He also served as MHS Director of Development from 1973 to 1975.

Mr. Fawcett joined the Lenox School in 1963, teaching English and coaching until 1970. After leaving Lenox, he taught at the former South Junior High, in Pittsfield, and, in 1978, joined the of Berkshire Country Day School in Lenox, where he continues to teach and is English Department Chair.

The Lenox School Alumni Association is a nonprofit organization dedicated to preserving the spirit and camaraderie of Lenox School, which was an independent, all-boy secondary school founded in 1926. The school operated on the grounds of what is today the home of Shakespeare & Company. This is the sixteenth year the Lenox School Alumni Association has honored Miss Hall's students with scholarships.

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About Miss Hall's School:

Founded in 1898, Miss Hall's School was one of the first all-girls boarding schools established in New England. Today, the School is a nationally recognized, boarding and day independent secondary school that combines an exceptional college-preparatory curriculum with two acclaimed leadership programs, Horizons and the Girls' Leadership Project. Both programs are central to our belief that, in addition to outstanding academic preparation, girls need additional skills that allow them to step confidently into college and beyond, when they will be expected to communicate effectively and authentically, voice opinions with resolve and respect, and be comfortable having influence, leading change, and contributing boldly and creatively to the common good.

Miss Hall's School currently enrolls 212 girls, representing 14 states and 19 countries. For more information, call (413) 443-6401 or visit our website at www.misshalls.org.

*David A. Smith
Director of Communications
Miss Hall's School*



Left to right: Haylee Gleason, Mitzy Mauricio, Ayla Wallace, and Julia Heaton, Head of School.

Photo: Miss Hall's School

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Attention, attention!! Critical meeting coming up!

"A meeting is an event at which the minutes are kept and the hours are lost"

General "Vinegar" Joe Stillwell

Not so General! Unlike General Stillwell's notion of what a meeting is, the next LSAA Business meeting (October 19 starting at 9:30 a.m. in the Tina Packer Playhouse aka the Lenox School gymnasium) will be of great consequence.

As we indicated in the last Pen and Scroll, we are planning for the future when LSAA is not an active organization. This includes considerations regarding funds in our account, how to establish an enduring story about the school and its history and the ultimate disposition of our memorabilia.

This will be a critical meeting where we will be asking dues-paying members present to vote on separate motions intended to help chart the future course and enable LSAA to keep the history, legacy, and memory of Lenox School alive beyond our active years.

I plan to support these motions. They have been carefully presented by the Board after much thought and diligence.

Below are the separate motions that will be put forth at the business meeting for a vote (please note: motion 1 and 2 are not mutually exclusive. That is, if we do not approve either one, then the other may become moot).

- 1) That the LSAA Board of Directors and Officers engage a fiduciary entity to create a fund to support scholarships and other alumni activities now or in the future to perpetuate the spirit of Lenox School;
- 2) That the LSAA provide donated matching funds of \$12,500 to meet the endowment challenge by an alum (who wishes to remain anonymous) who supports the fiduciary trust engagement;
- 3) That the LSAA proceed to engage qualified entities to digitize (scan/photograph) important documents, papers, history, images, and other memorabilia for ultimate inclusion via a Website and archival CDs/DVDs; and

- 4) That the LSAA proceed with efforts to arrange for an orderly disposal of physical memorabilia by:
 - seeking opportunities to have other entities afford space for permanent care/display of some items;
 - return items to donors if identifiable, desired, and where reasonably possible;
 - hold a sale/auction of memorabilia exclusively for LSAA members; and
 - offer items for sale to the general public via on-line sales (eBay, etc.).

If anyone has any questions or wishes to discuss this in advance, please feel free to contact me at 860-916-1467 or email rjsenergy@gmail.com.

See you at the meeting!

~ Bob Sansone

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Reflections on the relevance, importance, and value of the memorabilia: "Larger Voices Callin'?"

**"Think about how many times I have fallen,
Spirits are using me, larger voices callin' "**

Lyric excerpt from "Southern Cross"
by Crosby, Stills & Nash

I must admit when contemplating the memorabilia during reunion interludes (which we proudly display each year), there are times when they seem more like a burden than a blessing.

Where to store them, how to move them each year, what to do with them as time runs on (and out), etc.? Do they have a future role to play? And, if so, what is that role; how do we create it? If there is no role for it, what do we do with the nearly 3,000 items we have collected, displayed, and cherished? Exactly who is it that will do whatever it is we decide to do with the items?

We're at that point where the reality of time compels us to consider what obligations and/or responsibilities we have for these items going forward. We're about to do this at the next business meeting.

The reality is we can't just keep the physical items we have gathered and display each year. The logistics alone are untenable and time is not an ally. We are blessed that S&Co has afforded us two locations for static displays in their buildings. And while we might find a very rare wel-

come by a historical society or library for a very few limited items, the majority of what we have stored will have to be disbursed somehow.

Have these items been simply reminders of the halcyon days at Lenox School, to be viewed by perhaps one hundred people each year? What is reasonable in terms of their future and what is our responsibility in this regard?

Perhaps for those that come to reunion each year, they trigger fleeting reflections that transport us back to our youth at a dining table as we look at the school china, or when gazing at the athletic apparel remind us of the youth we once flourished in on the playing fields.

Perhaps it is the program from one of the plays we were actually part of or a picture of the aptly named "coop" where we were assigned our "dorm room" to endure the ravages of summer and the cold of winter.

Or perhaps it is founding documents that reinforce the strength of the motto that the school impressed upon us. Maybe it is simply finding our yearbook and reflecting on our classmates still here and passed.

Or is there a larger role the memorabilia plays than simply firing synapses of memory? It would be helpful to have some guidance from the larger voices who have passed but were most influential in the school's existence and our collective experience (masters, headmasters, trustees etc.).

Were they still here, we'd seek guidance to advise us in this regard. Incredibly, through the efforts of Randy Harris, we perhaps have an insight from those larger voices that we should consider:

Here are excerpts from personal correspondence between these larger voices that have been brought to my attention:

Rev. Monks to Rev. Whitman August 22 19??

Of course there should (and will) always be institutions standing for God and against currently popular ideas. There is always need for 'the voice crying in the wilderness', but often it must be in the wilderness if the cry is to be valid and uncorrupted ...I am stubborn and egocentric enough to believe that the underlying directions and original principles behind Lenox were valid and still are valid.

Rev. Curry to Mr. Wood - 21 February 1975

It appears – unfortunately – that no one was in the changes [Lenox School to Bordentown/Lenox School] who

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had a feel for tradition and the past and yearbooks were heaved out I was told, and probably the Lenox Book went as well.

Rev. Curry to Mr. Wood - 6 August 1975

I like very much your idea of putting together a Lenox "corner" for all we might gather together for others to read and see as time goes on....for what we had is not copied much around the nation as I found out in a hurry after 1969. Do you think we ever could get a Lenox sheet out and build up mementos? I don't even have a complete set of yearbooks to my surprise.

I was particularly struck by the correspondence from Rev Curry to Mr. Wood wherein clearly Mr. Wood (for whom we owe a great deal of gratitude for starting the collection) apparently put forth the nascent idea of telling the Lenox School story via a Lenox 'corner' of memorabilia ... "to read and see as time goes on..."; ... "Do you think we ever could get a Lenox sheet out and build up mementos? ...

As we contemplate what to do with the memorabilia (what is necessary, practical, reasonable, etc.) in this coming reunion and beyond, I think it wise for us to reflect on words from these larger voices when making the decisions regarding the memorabilia.

So, to be clear -- keep maintaining the physical memorabilia? In my opinion, clearly no. However, a digitized repository of the schools important documents, yearbooks, video, white papers, images of memorabilia, etc. available on an enduring website might just be the 2019 version of the 1975 Curry/Wood "Lenox Corner."

What looks like a burden may seem upon reflection to be something quite different. Digitizing and placing the collection on a Website might be an elegant way to honor the school, its history, and the selfless faculty and staff who served us while unburdening ourselves of the custodial responsibility.

~ Bob Sansone

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School Happenings 50 Years Ago According to the P&S – June 1, 1969

This edition of the Pen and Scroll was published on graduation day, only two weeks after the previous edition and covered May's events to include up to at least the last game of the spring sports season. It was the first edition for a 'new' P&S staff consisting once again of George Cleve-

land as Editor-in-Chief, with Les Ellison and Scott Hoffman as assistant editors, Francis Colabro as business manager and Keith Simpson as photography editor. The graduation weekend schedule featured the standard two days of events with Mr. Thomas O'Connell, President of Berkshire Community College the guest speaker. The college plans for the 68 members of the Sixth Form were published and only six members remained undecided.

The school said goodbye to five masters. After 11 years, Mr. LaPointe left for Bowdoin College where he'll coach freshman football and varsity lacrosse. In his time at Lenox he taught biology and chemistry; coached football, hockey, basketball and lacrosse; was on the Disciplinary Committee; was Assistant Athletic Director; and led a 1965 summer outreach group to an Indian Reservation in Wyoming. After one year, Mr. John Friesman will go to Colorado College to be an assistant editor for the Alumni Magazine and the assistant to the Dean of the Summer School, while deciding upon graduate work. Mr. James Hunt left after a year of teaching Theology and History; coaching varsity football, basketball and baseball; and being dorm-master at North Cottage with no future plans indicated. After five years teaching German and French and being dorm-master in the Annex until last year, Mr. John B. Green is departing without disclosing his future plans. Also after a year at Lenox, Mr. Philip Devenish will again teach at the secondary school level, this time at Athens College, in Athens, Greece. While at Lenox he taught English and Latin and coached soccer, basketball and lacrosse.

After a four month search, Mr. Austin Montgomery was selected and joined the school as Associate Headmaster. A graduate of Williams College, from 1945 to 1960 he taught at the St. Paul's School where he headed the English department. From 1960 to 1967 he was headmaster of the Virginia Episcopal School in Lynchburg, VA and has spent the past year in Florence, Italy with his family. He will work in the field of administration and teach two sections of English, thereby allowing the Headmaster to move more to the outside to focus on recruiting, fundraising, and public relations.

Thirteen new prefects were designated with Jeff Smith elected as Senior Prefect. The other twelve were: Ellison, Haddow, Hoefler, Hinson, Hoffman, Kallgren, Kelsey, Laube, Lauriat, Paige, Robinson and Zinke. [For how they assessed the 'Mark System', refined the related 'Work Squad', and instituted a weekly Prefect Report, see the article in this edition.]

The major events during the last month or so of the school year featured the Spring Dance Weekend for Fifth Lenox, Massachusetts 01240

and Sixth formers on May 9-11, which again was a great success due to the efforts of the social committee of Karl Kallgren, Cabell Bruce, Bill Bradley, Charles Parker and Mr. Lowry. Friday evening, about 35 couples enjoyed a picnic in the dining hall due to rain, followed by a dance at the Sports Center with Windsor Mountain's band 'Goody Two Shoes and the Filthy Beast.' Saturday brought sunshine, more girls and athletic contests in the afternoon, followed by dinner at the Hearthside Inn, and a formal dance at Schermerhorn.

For two days in May, Lenox hosted seven American Indians who had been accepted for admission in the fall of 1969. The visit was the idea of the scholarship organization 'A Better Chance' and the 'Organization of Native American Students' (ONAS) as a solution to curb previous years' high drop-out rates. The solution involved accepting a larger number of American Indians at each school and allowing them to first visit the school. The boys lived in various dormitories, attended classes, participated in sports, and got a feel for the school while participating in bull-sessions at night.

The Glee Club and Choir each had a busy spring with three joint performances: at St. Paul's in Stockbridge, the First Congressional Church in Pittsfield, and St. Stephen's in Pittsfield; a Choir trip to the Church of the Ascension in Westfield, Mass. for two services; and a Glee Club concert and dance with the MacDuffie School.

Also provided was a review by Mr. Devenish of the Winter Term Play 'Slow Dance On the Killing Ground' by William Henley. It starred Bill Bultman, Kim Sanders, and Simon's Rock's Betsy Walker. The performance centers around the main characters "in a perhaps too long play performing their "slow dance" of self-revelation and confession in a variety store which offers a momentary response from the "killing ground" of New York outside." The performance of all three, particularly Bultman was commended.

There was one editorial and three letters to the editor. The editorial focused not on how things this year were and might have been different, but focused on how things can be in the future for the school, which is limited only by the curiosity and drive of its students. It warned that the school doesn't prepare or teach students the ability to reason, which will characterize smartness in the future.

In the first letter, a student thanked and re-acknowledged his appreciation and immense gratitude to the Lenox Community, faculty and administration for providing him with an alternative to the very real limitations of life in Chicago's Uptown district. A second letter condemned the increas-

ing number of thefts that have plagued the school and disrupted the fundamentals of trust and respect essential to peace in a community, stressing that students must take action to stop it by speaking out against the few. A third letter suggested that the school routine provides too much planned time and an overemphasis on mandatory athletics, at the expense of excellent educational opportunities, creativeness, variety and necessary free time.

In athletics, Mr. LaPointe's last Varsity Lacrosse Team, Captained by Henry Wangeman and Fred Nicholaev were 6-3 with one game remaining. Top scorers were midfielders Jody Haddow 25 points, Roger Hoefer 23 points, and attackman David Plaisted 15 points, with Nicholaev outstanding in goal and a strong defense anchored by Dave Clarke and Jim Couch. The All-Club Lacrosse Team went 1-5. Top performers were Vandewater, Lord, Hunter, Lauriat and Johnston, with solid efforts by seniors Larry Kerr, Alan Southergill and Lew Johnson. At the Club-Level, the Mohawk team took their second championship in a row.

The Varsity Baseball Team closed the season with a 4-5 record despite the superb pitching of Larry Morrison and the .430 hitting with three triples by Bob Wilson. The season seemed plagued throughout by bad breaks like losing three key starters in the first game. The Junior Varsity Baseball Team after losing its first three games, won four in a row with one game remaining in the season. The wins were due to the fine pitching of Len Shepard and Ed Flynn, combined with overall good fielding and hitting.

After three rain-outs, the Varsity Tennis Team was 1-3 with one match remaining. Wilkes Stranch and Scott Ingram led the team, always coming up with the big win whether in singles or doubles. Junior Varsity Tennis also went 1-3 with two rain-outs; featuring several close losses and a dominating win over Pittsfield High. The Varsity Sailing Team under Captain Ken Lo went 2-5 with wins over Laurel Crest and Mamaroneck and a close loss to Kent and looked forward to sending a team to the 30-team New England interscholastics in Rhode Island in mid-June.

~ Randy Harris

* * *

New Prefects Chosen An Article from 50-Years Ago in the P&S – June 1, 1969

Note: This article was selected because it assessed the effectiveness of the time-honored Mark System and Work Squad and instituted a new weekly Prefect Report to the headmaster to help improve facility maintenance. ~ RH

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With elections and a week of initiations over, the new prefects have begun to assume the responsibility given them by their peers and the faculty. Our first act was to hold a meeting in the History Room, where we decided what was necessary to improve the running of the School.

First of all we all agreed that "the present mark system is a farce" and the reasons given were as follows:

Because marks are given so readily, the system has lost its effectiveness. Many students strive to get marks in order to miss sports, and although the work squad is an annoyance, it is in most cases, preferable to really working at a sport.

Also, the work done by the work squad is merely made work, while much more effective things could be done under a different system. There is very, very little good done in sweeping driveways while listening to radios brought along to add comfort to the job.

What is to be done as an alternative? The new prefects decided upon a system in which someone skipping a job or sleeping through breakfast will be used to do jobs that need to be filled in. Sunday work details could be assigned to do constructive work around the school. Thus, by this system marks would not take anyone out of sports and anyone who tries to get marks just to miss sports would not get the satisfaction. However; we agreed not to completely disregard the system, but to use marks as a last resort, thereby making them more effective.

Secondly, the new prefects agreed to initiate a prefect report, to be given to the Headmaster as an addition to the dutymasters report, on a weekly basis. A broken window in Thayer Hall or a faulty shower head in Lawrence Hall, things that would be noticed only by someone in charge of a job system, will be reported to the authorities so that any repairs may be made.

Lastly, it was agreed, as it has in past years, that unity become the main aim of prefects. We hope to accomplish this by increasing communications between ourselves and the faculty and ourselves and the student body.

~ Randy Harris



New Prefects

* * *

Three Letters of Interest Concerning the Founding of Lenox School Rev. William G. Thayer and Rev. Latta Griswold

Note: As I was working with the memorabilia collection, I once again was drawn to the fifteen copies of correspondence between Rev. Thayer, Rev. Griswold and others concerning the founding of the school and the purchase of the initial campus, which I had obtained from The Rev. Griswold Collection of Papers at the Lenox Library. I've selected three letters dealing with locating the school at Lenox; the rationale for doing so; and the efforts required to purchase the initial campus. As I read them and the subsequent 'Preliminary Announcement On Lenox School' and the Yearbook dedication to Rev. Monks, I was reminded that many things associated with the school, were never sure things or easy to achieve and that the school was fortunate to have had men with the necessary vision, skills and determination to turn dreams and wishes into reality. The letters also made the men come alive and become more than just names on sweatshirts or plaques.

To better understand the context of the letters below, the following actions had occurred previously. Rev. Thayer, a noted educator and the long-serving Headmaster of St. Mark's School had been directed to study the Episcopal-affiliated secondary schools in New England and among other things, found that boys from families of modest means weren't being served by them and that such a new school was required. The founding of such a new school was approved and directed by the Synod, but a location for it had yet to be decided. On October 31, 1925, Rev. Griswold, in a letter to Rev. Thayer, proposed that the school be located in Lenox. On Nov. 2, 1925, Rev. Thayer presented the letter to the committee overseeing the effort who approved a three-man committee led by Rev. Thayer to recommend the school's location. The committee visited Lenox on 19-20 November to review possible locations. Following the Committees' visit to Lenox, Rev. Thayer gained approval to locate the new school there. In the letter below, Rev. Thayer effectively put Rev. Griswold in charge of getting the project off the ground, both financially and legally, eventually even asking him to personally purchase the estate that would be the school's first home. ~ RH

**Letter from Rev. Thayer, St. Mark's School,
Southborough, Mass. to Rev. Griswold, Trinity Church,
Lenox, Mass. November 24, 1925**

My dear Mr. Griswold:

We had a meeting of our Committee yesterday and made some progress. One of the first things we did was to elect

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you to the Committee. We welcome your interest and cooperation. The next thing done was to provide at once for incorporation. It is necessary that we have three citizens of Massachusetts to constitute the body corporate. We should like to have you one of the three, Mr. Barton and I being the others. The next and most important thing considered was the raising of the necessary funds. As you know, the price of the Huntress property has been made \$40,000 instead of \$35,000. In view of this fact, the Committee hoped that \$5,000 might be raised in Lenox. It is necessary that we should have this sum for the first payment at the signing of the contract. Our position in going out for other subscriptions would be infinitely stronger if we had this evidence that the people of Lenox were friendly disposed toward the Lenox School and would give it its first start. Leroy King feels that you can raise this money better than anyone else but that he'll be glad to assist you with any Lenox residents now in New York whom you think he could reach better than you. With this \$5,000 in hand we could secure the property and then go out with something very definite as a basis of our appeal. I am confident that Mr. Harris Fahnestock would be a contributor. If you could spend two or three days in New York and see those of your congregation who are now there, you could get in touch with Mr. LeRoy King and work together.

Sincerely yours,

**Letter Rev. Griswold, Trinity Church, Lenox, Mass.
to Rev. Thayer, St. Mark's School, Southborough, Mass.
November 26, 1925**

Note: In the following letter, Rev. Griswold replies to Rev. Thayer and provides an update on things in Lenox; his feelings about the effort so far; and an example of his fundraising letter. ~ RH

My dear Dr. Thayer:

Enclosed please find a copy of the letter that I'm sending out to all of the Lenox people who I think would be likely to make a contribution toward our project. I am fairly confident that we will raise more than you suggested as our first share, so I hope the process of incorporation can be put into immediate execution.

Mrs. Huntress is to be in Lenox within a few days and indicate the furniture that is to be taken from the house and to see to the drawing up of the contracts and deeds. Mr. Hagar will write you at once after that, and I hope the matter may be clinched.

At your convenience, and before the middle of January when I expect to go abroad for several months, I hope we may have opportunity for an extended interview. I think it might be well to include one or two influential Lenox people on the Board of Trustees. I will let you know the results as they come in. Please let me know before a great while to whom checks shall be payable.

If there is any other way in which I can be of service, pray command me. I beg to accept my election to the Committee. I am delighted that the decision has been to establish the school at Lenox, and I look forward confidently to its success and usefulness.

With kind regards,

Sincerely yours,

**Fundraising Letter to Lenox People Likely to Contribute
From Rev. Griswold, Trinity Church, Lenox, Mass.
26 November, 1925**

Note: Rev. Griswold's letter below provides a wonderful summary of the need for Lenox School and the benefits of establishing it in Lenox. As you know, the money required to purchase the campus was raised, to include "a permanent position for Mr. Howland at \$100 a month with the use of one of the cottages, with heat and light. Despite this, the school would have to go into debt in its first year to pay for improvements; permanent equipment for the school; and several months of operational expenses. I also copied 22 responses to this fundraising letter, but after reading them, felt that they provided no information on the school and so did not add them to the LSAA Memorabilia Collection. ~ RH

My dear Mr./Mrs....

The Province of New England, consisting of the Dioceses of our church in New England, has appointed a Committee to establish a Church Boarding School for Boys, of which the Rev. Dr. William G. Thayer, Rector of St. Mark's School, is the Chairman and the moving spirit. The other members of the committee are well-known clergymen and laymen of New England, including Mr. Leroy King of New York. The Committee has decided to locate the school at Lenox, and to purchase the Huntress (formally the Haven) property of twenty eight acres, including house, stable, cottages, etc. The property is in splendid condition and can be had for a very reasonable price. The school would be able to open

next autumn. About fifty boys could be accommodated without any structural alterations in the House. An option on this property has been taken, and the purchase in all likelihood will soon be affected.

The Committee are now setting out to raise the necessary funds to pay for the property and to start the school; and I have been asked, and I am very glad to make the effort, to see what the residents of Lenox may be willing to contribute toward this enterprise, which we believe will be of great advantage to the town, to the church at large, and to this parish in particular. It is the intention to conduct the school on the lines of Groton, St. Mark's, St. George's and Kent, but with the hope of keeping the tuition fees lower than these schools (with the exception of Kent), so that preference may be given to the sons of professional men – clergy, doctors, lawyers, army and navy officers. Dr. Thayer, whose long experience at St. Mark's, have demonstrated him to be one of the ablest headmasters in the country, will be practical head of the proposed Lenox School, and during the first year will give it his personal supervision. The proposed headmaster is an old St. Mark's boy, in whose ability and character Dr. Thayer has the greatest confidence.

May I say that I have discussed this matter with several people in Lenox whose opinion is valuable and whose interest will be substantial, and they have expressed their hearty approval and desire to cooperate. Mr. George E. Turnure has already made a liberal contribution toward the enterprise. I have assurance from all sides that such schools are much needed. It is known that there are over eight hundred of our church boys in sectarian schools in New England; and I was told by Father Sill, the headmaster of Kent, that he has been obliged to refuse admission to a thousand boys this year; and is now opening new schools at North Kent and South Kent.

Dr. Thayer was obliged to refuse admission to over two hundred boys this year at St. Mark's. There seems to be no doubt that such a school would be successful, that Lenox is a very desirable place for such an institution, and that its presence would benefit the town, by attracting desirable people, by enhancing the value of property, and by the keeping-open of hotels and boarding houses during the winter. It will be remembered, of course, that the school will not be in session in the summer months when Lenox is occupied by summer residents.

This project has the hearty approval of the Bishops of the New England Dioceses, including of course that of our own Bishop, Dr. Davies. If you feel, upon consideration, that

you'd like to make a contribution, whether large or small, will you be kind enough to let me know, and I will communicate the information to the Treasurer of the Committee?

With kind regards, believe,

Sincerely yours,

~ Randy Harris

* * *

Preliminary Announcement Lenox School, Lenox, Massachusetts April 5, 1926

Note: This was the first correspondence put out by Lenox School and is believed to have been written by Rev. Thayer. The fourth faculty member referenced in the document would be Walter H. Clark, Harvard B. A. Other staff members that first year included, a housemother; Mr. Howland the grounds keeper; a nurse, but not the Duchess this first year; and the kitchen staff. The Bishop of Western Massachusetts, at this time The Rt. Rev. Davies, would always be a trustee; and Rev. Thayer was the President of the Board. The referenced Prospectus would be a 1926-1927 Lenox School Catalog, a photocopy of which was obtained from the Lenox Library's Lenox School Memorabilia Collection and added to our memorabilia collection. The applications for the boys in those first two classes are retained in St. Mark's School's archives. ~ RH

The first term of Lenox School will open on Wednesday, September 22. All boys are expected to report as early as possible on that day. Applications for admission should be addressed to the Rev. William G. Thayer, Southborough, Mass., until July 1; after this date to the Rev. George Gardner Monks, All Saints' Church, Worcester, Mass.

Lenox School is incorporated under the laws of Massachusetts. The general management is in the hands of a Board of Trustees constituted at present as follows: The Rev. William G. Thayer, D. D. Southborough, President; George Sumner Barton, Worcester, Secretary; LeRoy King, Newport, R. I., Treasurer; The Rev. Arthur M. Dunstan, Concord, N. H.; The Rev. John H. Rosebaugh, Hartford, Conn.; The Rev. Latta Griswold, Lenox; Gilbert M. Congdon, Providence, R. I.; George Higginson, Jr., Lenox; Charles E. Mason, Boston. Episcopal Visitor, The Rt. Rev. Thomas Frederick Davies, D. D.

The school is established under the authorization of the Synod of the First Province to provide a secondary education at a moderate price under the guidance and influence of the Episcopal Church. Boys living in the Dioceses which

constitute the First Province will be given preference but other boys will be received if there be vacancies not filled by applicants from the Province.

For the first year there will be forty boys, making up the first two Forms of a five-year course. Each year the School will enroll a new class until the five Forms are completed. Boys will be accepted between the ages of twelve and fifteen. No boy will be eligible who has passed his sixteenth birthday.

The School will secure the best teachers possible and will set high standards. The Headmaster is the Rev. George Gardner Monks, Harvard, A. B., Columbia, A. M.; Episcopal Theological School, D. D. Two assistant Masters have been appointed, Mr. Walden Pell, and Mr. C. I. de Boer-Cummings. Mr. Pell was a student at Princeton and was appointed Rhodes Scholar from the state of New York. The last three years he has studied at Christ Church, Oxford, and will receive his B. A. degree in June. Mr. de Boer-Cummings, Kenyon B. S., Michigan University M. A., is at present an instructor at Kenyon College. A fourth man, now under consideration, will complete the staff.

The charges for the first year will be \$700. There will be scholarships, not to exceed ten in number, of \$200 each for deserving boys. A fee of \$10 will be charged when the formal application is accepted. This sum, however, will be credited on the amount charged for tuition, when the boy enters School.

A Prospectus will be issued later stating in more detail the policy and plans of the School.

~ Randy Harris

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Dedication – 1946 Yearbook The Reverend G. Gardner Monks, Headmaster By Walter H. Clark, Senior Master

Note: A look at Rev. Monks' contributions as headmaster during the school's first 20-years is an essential element of any review of the school's founding. Lenox was always the embodiment of its headmaster and it all began with Rev. Monks. This dedication by the man who probably knew him best, explains how through his skills, faith and perseverance, he instituted the founders' principles for the school and established a solid foundation for future growth, despite trying times. An eloquent writer, Mr. Clark was one of the four original faculty members and the current senior master; had worked alongside Rev. Monks for the past twenty years; and had just served as the Acting Headmaster for the 1943-1944 school year, as

Mr. Monks took a leave of absence due to declining health. The 1947 yearbook would be dedicated to The Reverend Robert Lewis Curry who took over as headmaster in April, 1946 and whose actions and leadership in his first full year had been done "courageously, in good faith, and in the pursuance of the highest ideals for which the school was intended." ~ RH

Twenty years ago this spring Lenox was little more than an idea in the mind of Dr. Thayer of St. Mark's School. But the most important step in the making of that idea a reality had already been taken. The Reverend George Gardner Monks, recently out of Harvard and the Episcopal Theological School in Cambridge, had been chosen as the first headmaster of Lenox School. The vision of Lenox, as seen by its founders, was threefold: it was to be moderate priced, it was to uphold high scholastic standards, and most important, it was to be Christian.

Dr. Thayer had chosen for this task one of his own boys, and he had chosen well. Intellectual, with a keen mind for figures, and thoroughly Christian, Mr. Monks had run St. Mark's Brantwood Camp for three summers. It is hard to contemplate an individual better fitted to achieve the three aims of the founders than was the headmaster-elect of Lenox. Now, for these twenty years, Lenox had been but the lengthened shadow of Mr. Monks.

Visitors to the school property in the hectic days of early September, 1926, would have discovered a scene of confusion: packing boxes just unpacked, dismantled bureaus, scattered parts of beds, and amongst these objects young men in old clothes working like mad to get things ready for the opening of school. It was in such a setting that a salesman drew up and addressed a grimy member of the working crew. "Where can I find Mr. Monks?" "I am Mr. Monks" was the answer. "Oh no!" exclaimed the salesman, "I mean your father."

This incident was prophetic of two things that characterized the whole of Mr. Monks' administration and consequently the school: unpretentiousness, and the philosophy that no work was too undignified for the attention of all. This was not only part of his educational credo, but it had particular application to the aims of the school. For it was this refusal to "put on side," sometimes in the face of considerable pressure to "keep up with the Joneses" of other schools, combined with Mr. Monks' marvelous skill in business management that enabled Lenox to balance its budget with an income far below even that of comparable Lenox, Massachusetts 01240

schools. Boys and masters worked together, while self-reliance and simplicity of living always characterized the school.

Thus a Lenox education was always within the reach of a professional man's income, and so the school realized the first of its founders' aims.

The summer of 1930 was an anxious time for the Headmaster of Lenox. Now perhaps a good deal wiser in the ways of school-mastering than in the first strenuous but glorious years, he waited through July to hear how the school had passed its first real scholastic test. For the first class had just graduated and taken the "College Boards." The boys seemed to have done well, but they were aiming at the top colleges, and the staff was young and inexperienced. What would the colleges think of the finished product?

The results may have gone unnoticed in the broad academic stream flowing towards the colleges in that year, but to the young headmaster they were a vindication and a triumph. All his graduates gained entrance to the colleges of their choice, some with scholarships of generous proportions. Since then Lenox has rated high with admissions offices where its graduates have gone. A Lenox C was really a C, an A an A. Studies showed that the average Lenox graduate did at least as well in college as at school, if not a little better. And soon the soundness of a recommendation from the Headmaster became so well known that for many admission officers, practically speaking, all that a young man needed was the simple statement of Mr. Monks, "This boy is ready for college."

Thus did Lenox realize the second aim of its founders.

Those who lived within sight of the Headmaster's office window or who chanced to pass along Kemble Street late at night often saw the light burning there long after all other lights in the school had twinkled out. Venturing to the cramped and sparsely furnished interior – no luxurious, baronial study for this headmaster – the observer would not infrequently find Mr. Monks wrestling with some boy over some problem arising from misbehavior or other difficulty. Not punishment was the aim, but to awaken the boy to the realization of his best interests and his best self. Thus most concretely and most typically did the Headmaster live his interpretation of Christian education; the first duty of a Christian school is not to itself as an institution but to the individual boy, to guide him, train him, and if

necessary, reclaim him. In vain did the faculty ask for the firing of certain boys who were disrupting discipline and causing them trouble. The Headmaster spared the faculty no more than he did himself, and no boy was turned out if there was any indication that the school could still do something for him. To the statement that this policy jeopardized the school, Mr. Monks' retort was that nothing would jeopardize it so much as sacrificing the individual for the institution. At the school's dedication on that bright autumn day of 1926 he had pledged the school to follow the master, and to that ideal he was faithful. It was not for the ninety-and-nine that he lost his sleep and gave his best efforts, but for the one who went astray. And yet, paradoxically, there are few Lenox boys, past or present, who out of their experiences will not find some echoes to those words.

And so the school fulfilled the vision of its founders in this third and most important respect.

This, all too briefly is an account of Mr. Monks and Lenox in its first fifth of a century. The two are inseparable. These three accomplishments were the important stones in the foundation he laid. Many boys, many masters and other workers supplied brick and mortar, a shaping here, a direction there; but Mr. Monks was always the architect and chief laborer. Others who follow him will find the foundation sound.

~ Randy Harris

* * *

LSAA Missing Members

Every year, we send one or two issues of the Pen and Scroll using first class mail specifically so we can receive back copies that never made it. Usually, this is because that person – a friend, a classmate, a roommate – moved and forgot to send us a new address.

If you know the whereabouts of any of the following, please let us know.

Frank Baker	Peter Gottsegen	Guy Rainey
Reginald Banks	Martin Guthrie	J. Rutherford
Benjamin Brown	Robert Kemble	Donald Seamans
Thomas Carpenter	William Lawrence	William Strickland
Richard Conragan	William Parsons	Joseph Zavattaro
Thomson Dobbin	Charles Pinkerton	

* * *

Trivia Questions

Note. This edition's Trivia Questions focus on the spending money made available to students; how it was regulated; what it could and couldn't be spent on; and some of the most frequented places where the money was spent.

~ RH

- Which of the following is true of students' access to spending money for necessary expenditures?
 - No boy should carry more than a dollar or two at any time.
 - All parents must place \$100 in an Incidentals Account at the start of the year to be accessed via a student's school checkbook.
 - Boys may use the checkbook to pay fees; for services; and to purchase items at campus stores and designated businesses in the Town of Lenox.
 - Checks must be countersigned by the house master or in an emergency, by the duty master; periodically audited; and approved by parents if above \$5.00, unless for books and supplies.
 - At regular periods, the school office will give boys a small allowance for the Candy Store and permissions [authorized trips] to Pittsfield.
 - All of the above.
- Students were not allowed to use checkbook-accessed funds for which of the following?
 - At food stores, eating places, and newsstands (printed matter); for model kits, games or other 'unnecessary' items; or anywhere in Pittsfield.
 - To obtain cash from the school office or authorized stores in town unless authorized.
 - To purchase something from another boy.
 - To contribute to gifts for faculty and staff members.
 - All of the above.
- Where did students buy non-game-uniform athletic clothing like socks, T-shirts, sweats, etc.?
 - They didn't since they were supplied by the school at the beginning of each season.
 - At several designated stores in the Town of Lenox.
 - At the Athletic Store housed in several different locations over the years.
 - Purchased by parents from a school catalog and sent to students.

4. What items with school crests on them were typically purchased at the Bookstore?
 - a. Plastic-coated textbook covers.
 - b. Lined paper filled notebooks.
 - c. Inlaid, mother-of-pearl mechanical pencils.
 - d. Circular or shield-shaped blazer patches.
 - e. Decals and bumper stickers.
 - f. School rings after the mid-1950's, before then the Lenox 'L' lapel pin, which was too small for a crest.
 - g. All of the above.

5. How did the 'Tuck Shop', the 150-person student lounge on the top floor of the Field House, where refreshments were sold, get its name?
 - a. From Mr. Thomas J. Tuck of Worcester, the trustee who paid for the renovation.
 - b. From the British word meaning 'Here-Food' (fast food), usually cake or candy served as a snack to children in school.
 - c. Because it was tucked-away on the upper floor of the Field House at the southern edge of the campus.
 - d. Named for Mrs. Tuck, the President of the 'Friends of Lenox School', who donated all the furniture for the 'Tuck Shop'.

~ Randy Harris

In Memoriam

George L. Darey '48

George L. "Gige" Darey, 90, passed away peacefully from congestive heart failure at home in his native Lenox on Friday afternoon December 21, 2018. Born to the late John Darey and Francine Darey, Gige graduated, after some pranks, from Lenox Memorial High School, received a B.A. in Political Science from the State University of New York at Plattsburgh and two Masters degrees from the University of Massachusetts, in Biology and School Administration. Following graduation, he served in the Korean War. Thanks to a claimed major in Geology at induction, Gige met and began to work for a speed reading instructor in the Army, which led to a future in teaching.



Gige loved teaching high school: History and Social Studies at Mahar, in Orange, MA, Speed Reading and Study Skills at Wahconah in Dalton, MA. Being a lifelong outdoorsman, he started highly successful Fish and Game Clubs at each school. He began a Lenox summer reading program with eight students (mostly relatives), which quickly morphed

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into a summer program throughout New England for the Jesuits. After retiring from teaching in 1983, Gige spent 15 years as Facilities Manager at The Mount, Edith Wharton's home in Lenox, and then worked as an Outdoor Sports Guide at Canyon Ranch in the Berkshires.

Gige served Lenox for 33 years, as Tree Warden, as a member of the Conservation Commission, as high school cross-country ski coach, and as Selectman for 16 years. His proudest achievements at a Selectman were increasing the town's reserve fund; improving the town's water distribution system; and preventing a highway by-pass around Pittsfield which would have passed through Kennedy Park and Pleasant Valley Wildlife Sanctuary.

Gige also served Massachusetts, on the state Fisheries and Wildlife Board for 38 years, 35 as Chairman. His proudest achievements during this tenure were the passage of the "presumption of openness" which guarantees open space purchased with state funds remain open to passive (non-motorized) recreation; funding the Natural Heritage and Endangered Species Program; the Biodiversity Initiative; the "Guns and Roses" coalition between sportsmen, environmental organizations and conservationists; the science based management of wildlife and wildlife habitat; and the ability of the Board to maintain a level price for licenses for more than 20 years. He always valued non-game issues as highly as game issues.

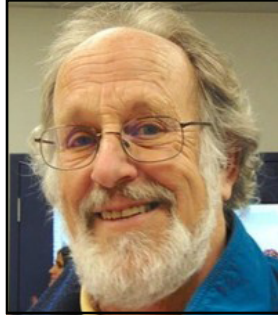
Gige was a founding member of the Massachusetts Outdoor Heritage Foundation, Sportsmen for Land Preservation, the Housatonic River Initiative, the Save the River coalition, the Lenox Land Trust and the Josh Billings RunA-ground triathlon. He also served for many years on the boards of Berkshire Natural Resources Council and Green Berkshires. Among his numerous awards for environmental stewardship are those from Governor Paul Cellucci and the U.S. Environmental Protection Agency. In addition, he was honored by Mass. Fish & Wildlife in 2004 by the renaming of the 818 acre George L. Darey Wildlife Management Area and most recently this past October with the prestigious Francis W. Sargent Award for conservation. Throughout, Gige claimed all credit belonged to a much larger group of which he was only a small part. Gige was also named 1998 Ripton Man of the Year.

* * *

Joseph Patten '61

After five years of dealing with lymphoma, Joseph 'Joe' Patten, 77, finally succumbed on May 14, 2019. Joseph Cyrus Patten was born on May 8, 1942 in Rutland, Vermont to Arthur and Margaret Patten. He started school in a one

room schoolhouse in Cuttingsville, VT, then went on to Rutland High School and graduated from Lenox School. Joe served his country in the US Army, working in the Intelligence Service in the US and abroad. Upon discharge, Joe returned to Vermont, working at Spring Lake Ranch, a therapeutic halfway house. It was there that Joe met Mary Miles. They were married on July 4, 1966. They both then attended Marlboro College in Vermont. He went on to work primarily in the construction business, heading two companies, Patten, Lyon and McDermott and later Patten Construction. He was always committed to serving his community. He was a Lister and Selectman in the town of Shrewsbury, a member of the vestry at Trinity Episcopal Church and was instrumental in resurrecting the Rutland Area Food Co-Op.



In 1996, Joe and Mary moved to Rockland to be closer to Monhegan Island, a place they love. Joe continued working in construction in Maine, and also did boat repair and started Seacoast Architectural Salvage. Continuing his interest in community service, Joe was a Junior Warden at St Peter's Episcopal Church, served on the board of the Good Tern Co-op and later on the board of the First Unitarian Universalist Church of Rockland.

Joseph was predeceased by his parents, his sister Judy and his brother John. He is survived by his wife Mary, his daughters, Jessica Hartley and her husband Scott of Hinesburg VT; Molly Patten of St George, ME; four beloved grand-daughters, Sara, Emma, Delia and Margaret; his sister Betsy Gardner of South Burlington, VT and his brother Will of Hinesburg, VT; as well as many cousins, nieces and nephews.

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Herbert L. Smith III '49

Herbert L. Smith III of Mill Neck, NY on March 15, 2019 age 88. He attended The Greenvale School, St. Mark's School, Lenox School, Graduate of Williams College Class of 1953. Served in the U. S. Army in Germany before heading to Wall St. where he was senior partner of Murphey, Mar-sailles, Smith & Nammack. In later years he took great joy in following his grandchildren's lives and company. Husband of the late Virginia. Father of Herbert L. IV (Ranna) & Victoria S. Walsh (Nelson). Brother of the late Susan S. Hawkings. Grandfather of Samantha, Morgan, Herb V, Virginia, Christopher, Charlotte & Nelson Jr.

* * *

Lenox, Massachusetts 01240



Frequent work squad member



How much did the work squad work?

(Randy Harris always sends interesting pictures that may or may not be related to a story. This are a few of those.)

~ Ed.



First graduating class (1930)

As we approach the ninetieth anniversary of the class of 1930 and the fiftieth anniversary of Lenox School's last class, we really should pause and ponder where they went in life, where we've been, and where we're going. Did these young men serve humankind well?

Are we?

Lodging Accommodations

These lodging options for LSAA members have been arranged:

1. Super 8 Motel 170 Housatonic St., Lee, MA (413) 243-0143 (super8lee@aol.com)
 Group rate: \$95/day plus tax
 Cut off: None
2. Days Inn 194 Pittsfield Road, Lenox, MA (413) 637-3560
 1 - 2 people: \$89/day plus tax
 \$10 more per person, maximum 4 people – Example - 3 people: \$99/day plus tax
 4 people: \$109/day plus tax
 Cut off: September 18, 2019 (cancellation October 11, 2019)
3. Shakespeare & Co
 S&Co has a limited number of rooms available in our former Lawrence Hall, first-come, first-served. Cost is **\$45 per night single occupancy or \$75 per night double occupancy** (no added room tax, etc.). S&Co will provide linens but **guests will need to bring their own towels and toiletries**; daily housekeeping in the common areas and bathrooms is provided but not in the rooms. Contact Brittney at comgr@shakespeare.org (or 413-637-1199 x106) for more information or to reserve a room. Labor Day is the deadline for initial requests, with requests after that being honored subject to availability. Payment will be due upon arrival.

BE SURE to book early; these reduced rates are for only a limited number of rooms. First-come, first-served. BE SURE to mention that you are with the Lenox School Alumni Association to receive the reduced group rate.

Note: "Cut Off Date" is the date past which the special pricing no longer holds.

LSAA 2019 Reunion Schedule and Response Form

Friday, October 18, 2019 - (# attending in the blank):

- _____ LSAA's annual "Charlie McGee Memorial Golf Tournament" (Golf's Fifth Major; Cranwell Resort). Please arrive at 12:00 noon to register. Teams will go off no earlier than 1:00 PM. Cost - \$45.00 each, pay at the course; includes cart.
- Friday 6:00 pm The 19th Hole – The Cork & Hearth (pay as you go) -- Please indicate # attending as we have to give the restaurant at least a rough idea of how many to expect: _____

Saturday, October 19, 2019:

- 9:30 AM – 11:30 AM Business Meeting, Tina Packer Playhouse (formerly Founders' Theater & before that, the Lenox School Gym).
- 11:45 – 11:55 AM Lenox School Flag Raising Ceremony at the flagpoles in the circle in front of Saint Martin's.
- _____ 12 Noon Luncheon: Tina Packer Playhouse/ Formerly Founders' Theater & previous to that, our Old Gym (\$15.00 each, payable in advance).
- 2:00 – 4:00 PM Tour of campus, courtesy of S&Co (meet in front of St. Martin's).
- 5:00 - 5:45 PM Hymn Sing Trinity Church.
- _____ 6:00 – 6:30 PM Cocktail Reception, followed by Buffet Dinner at The Lenox Club (Starting at 6:30PM) (\$35.00 per person, payable in advance; includes tax and tip. Cash Bar).
 - Subtotal from above A. \$ _____
 - LSAA Annual Dues (2019 - 2020) B. \$30
 - Donation (tax deductible) C. \$ _____
 - Total Enclosed (Payable to "LSAA" = A + B + C): \$ _____

Your Name, class, and contact info: (Incl. family member/guest) names: _____

Your email and phone number: _____

Please return this reservation form with check before October 1, 2019 to:

Bob Sansone ('68)
69 Mount Sumner Drive
Bolton, CT 06043

or, if you have questions, contact Bob at: 860 – 916 -1467 (cell)

E-Mail: RJSENERGY@GMAIL.com

Lenox, Massachusetts 01240

Trivia Answers From The April 2019 Edition

1. (e) In addition to the school offices, reception area and dormitory, Schermerhorn Hall (Spring Lawn mansion) was a private summer residence for one of the richest families in America; the site of the daily evangelical radio show, 'Telephone Time', hosted by Rev. Stevens during 'The Bible Speaks' era on campus; the site of fundraising performances by celebrity musicians in support of the 'National Music Foundation'; was a 99/102-seat theater specializing in Edith Wharton presentations during Shakespeare & Company's initial ownership of the campus; and was planned to be converted into a luxury bed and breakfast boutique, with an upscale dining facility, the centerpiece of a larger spa and resort, by several owners.

2. (f) In addition to being used by the school as a dormitory and faculty apartments, Bassett Hall was also: the first location of Berkshire Country Day School's coed 7th and 8th grade classes in 1959-1960; a bed and breakfast and an inn/restaurant under two separate owners; the summer residence of President Arthur's U.S. Secretary of State, Frederick T. Frelinghuysen of New Jersey and known as 'Frelinghuysen's Cottage'; the lodging site for President Arthur in 1885 when he dedicated the cornerstone of Trinity Church; and memorably to Lenox Students, the starting and ending point for Mrs. Bassett's horse-drawn carriage rides to Trinity Church for the Sunday service.

3. (f) After Lenox School closed, the Sports Center was used as: a Hollywood movie set for several films (the northern hockey rink half), during the S&Co tenure; an 1,800 capacity main chapel capable of broadcasting televised services during 'The Bible Speaks' era; the 'Berkshire Performing Arts Center' (BPAC), hosting nationally acclaimed music and comedy acts as well as Lenox Town Meetings, beginning in the Dovydenas era; the site of proposed artists' 'Loft Residences' as part of a proposed 'Lenox South' community development project, also during the Dovydenas era; and currently under S&Co, the Bernstein Performing Arts Center and Theatre.

4. (c) 'The Bible Speaks' removed the engraved 'Lenox School' from the front of St. Martin's Hall and renamed it 'Charis Hall', meaning 'Grace' in the Greek New Testament and engraved it as such. It's not known for sure who removed the 'Charis Hall' engraving.

5. (d) Both 'The Bible Speaks' and S&Co contributed to making the Tina Packer Playhouse theatre (Gymnasium) what it is today. 'The Bible Speaks' added a rear balcony to create a larger capacity chapel and lecture hall and Shakespeare & Company added balconies on the sides and elongated the stage to create a Shakespearean-type theatre experience.

6. (e) Besides a Field House with locker rooms, the Athletic Director's Office and storage area, an athletic equipment store, and the Tuck Shop, the Field House was a barn and carriage house with commercial mushroom beds in its basement; in the school's last year or so, it housed the school's first small Computer Room in a locker room in one of the Field House's wings, with the school's first and only computer, a DEC PDP8 machine; was the Junior Reserve Officer Training Corps (JROTC) Office, Headquarters, and Armory during the Bordentown/Lenox School year; and was a nursery, elementary school classrooms and Sunday School Director's Office during a portion of 'The Bible Speaks' era.

~ Randy Harris

* * *

The next issue will be published
Fall 2019

Send your news today!

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508-947-7297

foster(at)tmlp.net ... replace (at) with @



2019 LSAA Reunion Schedule of Events

FRIDAY, October 18, 2019

- **1:00 p.m. Tee Off** – LSAA’s “Charlie McGee Memorial Golf Tournament”; Cranwell Resort, Lenox. All players and classes invited. Please arrive early for team assignments and registration at 12 noon. Payment for golf is to be provided at course (\$45 each).
- **6:00-10:00 p.m.** – Informal Cocktail Party (cash bar) and dinner (on your own) for early arrivals at The Cork & Hearth (Lenox, MA).

SATURDAY, October 19, 2019

- **9:30-11:30 a.m.** – Annual LSAA Business Meeting: Tina Packer Playhouse (our old gym) adjacent to St. Martin’s.
- **11:45 a.m.** – Flag Raising Ceremony at the flag poles in front of St. Martin’s.
- **Noon** – Luncheon: Tina Packer Playhouse (our old gym) \$15 each, payable in advance (Masters, staff, and their families are always our guests).
- **2:00 – 4:00 p.m.** – Campus Tour, courtesy of Shakespeare & Co.
- **5:00 – 5:45 p.m.** – Hymn Sing: Trinity Church.
- **6:00 p.m.** – Cocktail Reception at The Lenox Club (pay as you go).
- **6:30 – 9:00 p.m.** – Lenox School prayer, missing person ceremony, comments by Masters and Dinner at The Lenox Club (\$35 each, payable in advance). This will be followed by the golf tournament awards presentation, the HOF induction ceremony, and final comments.

Don Foster
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