
The Pen and Scroll

VOL. XXV, NO. 2

LENOX, MASSACHUSETTS

AUGUST, 2016



Letter from the Editor

Dear Fellow Alumni and Friends of Lenox School,

Summer is here. Finally. So far, in this corner of New England, we've been blessed with generally sunny, dry, warm days and cool, crisp nights, perfect for sleeping. But, we should have no doubt that we'll pay a price later in the season.

The political weather has not been so tranquil, however. The heated rhetoric on both sides of the divide reveals a political climate that we've not seen before – at least not that I remember. I truly wish we could get to the issues in a substantive, constructive way rather than the mud-slinging (to be kind) that we see day after day. Not only the presidential candidates, but much of the down-ticket crowd are giving performances that border on embarrassing. What does the rest of the world think of us?

And speaking of the rest of the world, it appears that the European Union has shrunk – having an impact on the US that will likely be painful. Already we've seen the markets drop, and with it, a bit of our retirement portfolios.

Perhaps the most devastating news came from Orlando, where an unhinged man massacred 49 innocent victims in a nightclub and seriously wounded many more. This disaster inflames the never-ending argument concerning gun rights, gun laws, mental health, terrorism, and the Second Amendment. We hear too much xenophobic rhetoric. And it's yet one more wedge issue that forces apart our two major political parties.

We live in very interesting times. Thinking back... Randy's article on the state of the barn after the 1957 fire caused me to reflect on my first week at Lenox, September '58. I explored the burned out hulk of the barn (the chances we take when young!) and remember seeing the remains of an

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old gasoline engine on its side amid the ashes. The image has remained with me, crystal clear – I wish I had it now. That engine, restored today, would be a joy. Old iron has a place in a gearhead's heart. Or head.

Don't forget to sign up for our October reunion – details at the end of this newsletter. Enjoy a fun, refreshing, and safe summer. Hope to see you at the reunion.

Don Foster, '63 *DM*

The President's Message

"If this man should fall, who will lift the flag and carry it on?" Brigadier General George C. Strong's demanding question of the 54th Massachusetts Volunteer Infantry at the battle for Fort Wagner in SC.

The reunion is upon us (October 14 and 15). So what could the quote above possibly have to do with our yearly so-journ back to campus to welcome the legacy classes of '61 and '66 (and all other classes) back to school?

Every year I have felt that there has been something missing as we enter the grounds for the reunion. Then it hit me – no Lenox School Flag. The truth is, there never was a Lenox School flag, but there is one now. Pete Baker '61 took a rough initial draft and provided the following for our design review:



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In a sense, the school fell in 1971 when it graduated its last class; but here we are, 45 years later, and in a response reminiscent of the one given by Colonel Robert Shaw to a question raised by General Strong – the LSAA will lift the Lenox School flag and carry it on.

To accomplish this, we're going to have a formal flag raising ceremony on Saturday, at the flagpole in front of St. Martin's, right before our annual luncheon. In this way, we can announce to the world (or at least those driving by on Kemble Street) that Lenox School is back in session (albeit for 2 days!). We'll have the flag in use for all future reunions and events.

None of this of course would be possible without the wonderful support we receive from S&Co. I met briefly with Steve Ball during the scholarship trip to Lenox. Steve reports that they are in good shape both financially and organizationally and their season ahead looks to be a success. S&Co continues to be warm and generous hosts for our annual invasion onto their grounds. We are grateful for their support.

"For scholarship - if it is to be scholarship - requires, in addition to liberty, that the truth take precedence over all sectarian interests, including self-interest."

John Charles Polanyi

We had another wonderful visit to both Miss Hall's and Berkshire Country Day School to bestow the Pickett and Fawcett scholarships. I accompanied Ed and Sarah Miller and Paul Denzel to represent the LSAA. We now provide a certificate to the recipient, which includes a brief history of Lenox School as well as encouraging them to reflect on the Lenox School motto that influenced us through the years.

We may have some additional entertainment this year at the reunion! We are trying to arrange the opportunity for the Miss Hall's choral group to sing at one of our venues.

The classes of '61 and '66 look like they are earnestly competing to break the turnout established by '65. I am hoping for the class of '71 (the last class) to assemble as well for this, their legacy 45th.

Randy Harris has been busy customizing the memorabilia display plans to reflect emphasis on the legacy classes along with other general memorabilia which will be on display. It is incredible what he has accomplished for us over the years.

"All non RSVP guests will be set on fire. That is all." Wedding-Day-Bliss.com

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Coupled with the ever growing ranks of alums, masters, staff and friends that join us, we will likely fill the Lenox Club to capacity once again, so getting your 2016 response form in soon (located at the back of this P&S) will help us ensure the necessary logistics and room to accommodate everyone are made available.

"Say not in grief: "He is no more", but live in thankfulness that he was." Hebrew Proverb

We are incorporating a brief but moving "LSAA Missing Person" ceremony at the beginning of our Lenox Club annual dinner. This is to honor and remember all those that have passed and are not able to be with us during the reunion. We will set up a symbolic table to honor those in absence. The story of this ceremony is further explained in the "LSAA Missing Person Ceremony" article elsewhere in this P&S.

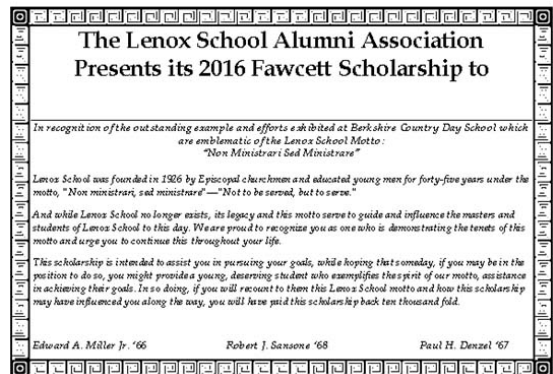
"Unless a man undertakes more than he possibly can do, he will never do all that he can." Henry Drummond

The individuals we're going to install this year in the LSAA Hall of fame represent the triumph of being shining examples of the Lenox School motto, having served and achieved in innumerable ways. In a room full of outstanding people, these people stand out. Join us at the reunion as we honor those that have honored us through their life's work.

The dates for the reunion are October 14 and 15. The schedule of events is also enclosed in this edition. **See you back at school!**

Bob Sansone, '68 *Bob*

Sample of the LSAA Scholarship Certificate



* * *

Treasurer's Report

Thanks to a \$10,000 bequest from The Estate of Robert H. Clark '60, our financial situation is much improved. Our condolences are extended to the Clark family, and they can be assured that the money will be carefully spent for our scholarship and charitable purposes in the coming months and years. The generosity is much appreciated.*

As of mid-July, our accounts were as follows:

Savings (Acct. ending 9364)	\$10,223.23
Checking (Acct. ending 1529)	\$ 4,312.87
McGee Fund (Acct. ending 6570)	\$ 920.67
TOTAL	\$15,456.77

All accounts are located at The Merchants Bank, in Northfield, Vermont. Ed Miller, Bob Sansone, and Jeff Smith are authorized signatories.

Given the unexpected and frailties of life, we're considering the election of a deputy treasurer who would be familiar enough with our accounts so that he could take over quickly in the event of my untimely death or disability (It happens... recall at Mark Gottsegen's untimely death). This wouldn't involve a lot of work, but I would be forwarding copies of monthly bank statements to my deputy, along with a list of checks written, so that he would be familiar with the issues, facts, and figures as they occur. My deputy would presumably play a part in our future discussions of Association revenues and expenditures and would be an authorized signatory on our bank accounts.

If anyone is interested, let me know before our Annual Meeting, and I'll pass along names for the consideration of our president and board, and subsequent election by our members. (I'm at 802-229-0422 if you want to talk to me about this at any length.) Again this is a precautionary step only, and I'm planning to seek re-election as your treasurer at the upcoming Annual Meeting.

Best wishes to all. I look forward to seeing you in October, for what should be another great Reunion. (Attention Class of 1966!) our 50th is upon us!

*Contact me if you need any details about a gift or bequest to the LSAA. It's easy to include the LSAA as a beneficiary in a will or trust, and any gifts made during your lifetime are tax deductible.

Edward A. Miller, Jr. '66, Treasurer

Lenox, Massachusetts 01240

Letters to the Editor

Dear LSAA Colleagues:

We had a terrific day (despite the rain!) on Friday, 13 May as I met up with Paul Denzel and Ed Miller to represent LSAA in bestowing our annual Pickett and Fawcett scholarships. We awarded these to two students each at both Miss Hall's and Berkshire Country Day School. It was a blessing as usual to have Jim Fawcett and his wife at BCD (where he teaches) to provide his comments and perspective on the path he has taken, the Lenox School experience, and the meaning of our motto.

I have attached the recommendation info provided to us from Miss Hall's for their two nominees, along with the copies of the certificates we provided to all the recipients. We will be provided photos of the ceremony, which we'll make sure are forwarded to Don (with name identification) for possible inclusion in the next P&S. In the interim, I have attached a shot taken from my cell phone at each ceremony.

At the conclusion of the day, Paul and I paid a visit to Bud and Beryl Wells who are both doing well and send their love to everyone. Pictures of Paul with Bud and Beryl attached as well.

Bob



Where you belong.

May 17, 2016

Lenox School Alumni
Mr. Robert Sansone, President
69 Mount Sumner Dr
Bolton, CT 06043

Dear Robert,

On behalf of the Berkshire Country Day School community, thank you for your generous gift of \$2,000.00* dated 5/13/2016 for the G. James Fawcett Award.

Your generosity to Berkshire Country Day School is inspirational, particularly in how you have chosen to direct your gifts. You have invested in our students by supporting their continuing education after BCD.

The Lenox School Alumni have made a difference to our school. Thank you.

Sincerely,



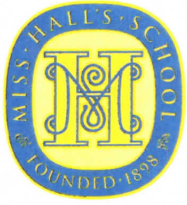
Joanne DelCarpine
Development Office Coordinator

*We are honored
to be associated with
the Lenox School Alumni.
Thank You!*

*No goods or services were received in exchange for this charitable gift.
Berkshire Country Day School is a 501(c)3 non-profit organization

Dear gentlemen,
Thank you so much for awarding
me with the 2016 Fawcett Scholarship.
It is an honor to receive the
scholarship which is named after
one of my favourite teachers.
I hope that one day I will be able
to present a young student with
assistance in achieving their goals,
as you have done to me. Again,
thank you for awarding me with
this scholarship.

-Sincerely, Tobias Van Scharick



MISS
HALL'S
SCHOOL

May 11, 2016

Mr. Paul Denzel
183 Yvonne Drive
Dalton, MA 01226

Mr. Robert Sansone
69 Mount Summer Drive
Bolton, CT 06043

Dear Paul and Bob,

Thank you to the Lenox School Alumni Association for your generosity in assisting Miss Hall's students in their education. There is also a lot of good news at MHS, and I would enjoy bringing you up to date a bit. I am truly gratified to be able to introduce you to two excellent students whom I have come to know this year.

Boarding senior Jaime Flynn from Chester, NY, has thrived in this school setting, as she has been given the space and time needed to find her voice, explore her passions, and develop her leadership skills. She fully commits herself to achieving her goals and has an ability to redefine herself in the face of adversity. As one teacher reported last spring, Jaime "has a willingness and ability to try unique approaches to create success for herself." She will stand out in a crowd by virtue of her academic performance, her relationships with peers and adults, her athletic drive, and her compassion and desire to work well.

Junior day student MaryCatherine Balcom is a local Pittsfield resident. Her three years at Miss Hall's School have been transformative. From a shy and reserved ninth grader, MaryCatherine now holds several significant leadership positions at the School. Her advisor describes her as a solid student, a supportive friend, and an excellent community member. When she is not in class, MaryCatherine is steadily employed most weekends as a babysitter, and she is always in high demand. She will spend most of her summer as a camp counselor and is eager to find the college of her dreams next year.

Both students receive financial aid at MHS based on need and merit. Each is a leader in her own way, and each has contributed to the strength of our community through her academic, athletic, and extra-curricular pursuits.

We are deeply grateful for your interest in our students. Your support will allow the girls to meet college expenses—such as books and fees—that are not covered in a financial aid package and that otherwise would present a burden. In addition, your personal presentation to the girls is a message from the "outside world" that their academic commitment, love of community, and generosity have influence. You are making a difference to girls who themselves intend to make a difference in the world. Thank you very much.

Sincerely,



Julia Heaton
Head of School

FOR IMMEDIATE RELEASE — June 20, 2016

Contact: David A. Smith
 Communications Manager
 (413) 395-7270
 dsmith@misshalls.org

Miss Hall's Students Named Pickett Scholars By Lenox School Alumni Association

PITTSFIELD — Miss Hall's School announces that recent graduate Jamie Flynn, of Chester, N.Y., and rising senior Mary-Catherine Balcom, of Pittsfield, have been named by the Lenox School Alumni Association as recipients of this year's Mansfield Pickett Scholarships.

The awards are named in memory of Mansfield E. (Peter) Pickett, who was a longtime teacher both at the former Lenox School and at Miss Hall's School. The scholarships are given to two students who exhibit outstanding performance in academics and extracurricular activities. This is the thirteenth year the association has honored Miss Hall's students.

Paul Denzel, Edward A. Miller, Jr., and Robert J. Sansone, all representatives of the Lenox School Alumni Association, recently presented the awards to Jamie and MaryCatherine, who is known as MC. Both Jamie and MaryCatherine are active members of the MHS community.

Jamie, the daughter of Rita Flynn, is an Admission Ambassador, Science Peer Tutor, and an MHS Mentor, upperclasswomen who help new students adjust to life in a new school. An Honor Roll student, Jamie has also been a member of the MHS Technology Club and the International Student Alliance (ISA). Additionally, she is a competitive gymnast. Jamie will attend the University of Vermont in the fall.

MaryCatherine, the daughter of Michael and Roberta Balcom, is a Big Sister, MHS Mentor, Athletic Association co-Head, and a member of the MHS Student Council. An Honor Roll student, she is also a member of the School's varsity basketball team and, as a sophomore, served on the Class Fundraising Committee. Additionally, as a freshman, MaryCatherine was a member of the Head of School's Advisory Committee on Growth.

Mr. Pickett, who died in 1996, was beloved by students and faculty alike. The father of Tabitha Pickett Vahle, MHS Class of 1978, and grandfather of Wendy Panchy, MHS Class of 1985, Mr. Pickett taught Latin and English at Miss Hall's from 1973—when the Lenox School closed—to 1992. He also served as MHS Director of Development from 1973 to 1975.

The Lenox School Alumni Association is a nonprofit organization dedicated to preserving the spirit and camaraderie of Lenox School, which was an independent, all-boy secondary school founded in 1926. The school operated on the grounds of what is today the home of Shakespeare & Company.

About Miss Hall's School

Founded in 1898, Miss Hall's School was one of the first all-girls boarding schools established in New England. Today the School is a nationally recognized, boarding and day independent secondary school that combines an exceptional college-preparatory curriculum with two acclaimed leadership programs, Horizons and the Girls' Leadership Project. Both programs are central to our belief that, in addition to outstanding academic preparation, girls need additional skills that allow them to step confidently into college and beyond, when they will be expected to communicate effectively and authentically, voice opinions with resolve and respect, and be comfortable having influence, leading change, and contributing boldly and creatively to the common good.

Miss Hall's School currently enrolls 210 girls, representing 11 states and 28 countries. For more information, call (413) 443-6401 or visit our website at www.misshalls.org.

~ David Smith, Miss Hall's School

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Photo credit: Miss Hall's School

Miss Hall's School Pickett Scholarship winners.

From left: Ed Miller, Jamie Flynn, MaryCatherine Balcom, Julia Heaton (Head of School), Bob Sansone, Paul Denzel

Berkshire Country Day School Fawcett Scholarship winners.

From left: Paul Denzel, Tobias Van Schaick, Ed Miller, Jim Fawcett, William Blomquist, Bob Sansone.



Photo credit: Berkshire Country Day School

Other News

Reminiscences On the Class of 1966

Articles from 50-Years Ago in the P&S – June 4, 1966

Note: in honor of the 50th reunion of the Class of 1966, provided below are two editorial articles regarding it.

~ RH

Editor Reviews Year

This school year has been one of the finest in the history of Lenox. This year's form has also been fine in the respect that it has had no "tragedies", and especially, that it has lost no prefects. The class of '66 is a diversified group of many backgrounds and interests, yet they have maintained the unanimity which a senior class should have. This year's prefects are as different as their classmates, yet they have been a unified group and one that is exemplary of the high standards which have been set for them by their leader, the Senior Prefect. They have done an excellent job maintaining the rules which they are charged to enforce, although they may disagree with them.

The high qualities which this form has can be partially attributed to the administration, which has worked closely with the prefects to insure a good year. A rapport has been established between the administration and the senior class which has prospered by giving each group certain elastic qualities. There has not been the usual friction between students and faculty which has so often ruined a year and a form.

The best wishes of the school go with this class when they leave, for they have established a precedent which all other senior classes can hold as an example.

Import & Trivia

As we enter the final two weeks of the school year, one person stands out in the eyes of the rest of the school: The Senior. He has struggled for four years to reach this goal, and at this point in time, he begins to reap the benefits of his labor. When else can one see the Senior Prefect twirl around twenty-five times and then try to step over a lacrosse stick? At what other time would Bigsy be trying back flips off a chair outside of the gym?

As yet another senior class leaves the school, one might well wonder for what it will be remembered. Its great philosophical treatises and superlative leadership abilities?

Hardly. It will be remembered for its nicknames: Rocky, Massey, Melville, Tinsel, Pounds, Hap, Butts, Buzzard, Lightning, Honest Saul; its small idiosyncrasies: Jonesy's "Howdy!!", Reed-o's shades and bull stories, Steve Browne's Time magazines, and Wabbottie's Home-owners All-Electric G. E. Kitchen.

Who can forget the great Hearts Tournaments of D. C., Buzzard, Mills and I. O. M. & P. L. L. S., or Tinsel and the Gonk in their many scholarly, percipient and rational dissertations?

And as one watches them soaking up the bennies or wandering down to the tennis courts in their jams, one cannot help but wonder "wouldn't it be wonderful to be a senior"?

~ Randy Harris

* * *

School Happenings 50 Years Ago According to the P&S, June 4, 1966

The final month or so of the school's 40th year were documented in this final edition of the P&S published the day before graduation. That weekend would feature: the dramatic society's presentation of Mr. DeMone's musical comedy "The Winning Miss"; displays of artwork by Mr. Thielker's students; the graduation speech by trustee Dr. Robert Seamans '36 National Deputy Director of NASA; and the Rev. Curry's early return from his 3-month European sabbatical to preach at the Bacca-laureate service, award prizes, and provide comments about and award diplomas to each of the graduates.

Additional news and feature articles focused on the following: the departure of five masters: Mr. Temple, Mr. Fred Wood, Mr. DeMone, Mr. Merrill and Rev. Tevi, and sabbaticals to be taken by Mr. Gleason and Mr. Faxon to attend Boston University and teach at the American School in Madrid, Spain respectively; the selection and duties of 13 new prefects, with Frank Pfau as senior prefect; the annual Lenox School Day service at St. Stephen's church in Pittsfield on May 15 at which the entire school attended, the choir with soloists Tom Doran and Sean Roberts performed and Rev. Tevi delivered the sermon; the status of construction on the new library, which was on track; the histories of North and East cottages, both part of the school's original property; information on the school's fifth Outward Thrust Program to Schefferville, Quebec, Canada in the summer; the announcement of the publication of the 1966 Literary Magazine, edited by John Hartung; the availability of the

choir's second tape to accompany its previous "Yea Let All The Peoples Praise Him"; and the publication of college acceptances for seniors.

On campus entertainment during this period included: a chapel service address by the Rev. Rufus Green of Litshire, England on his 30 years of missionary work in Southern Rhodesia; for the first time, the Honor Society debated, and beat the Rockwood Academy Honor Society on the Vietnam conflict, with Captain Ralph Burgess, Chris Seacord and Andy Osmun representing Lenox; the annual Spring Weekend, May 13-15, featuring a "picnic" in the dining hall, the Lenox rock band's "new songs" in the Tuck Shop, a Holiday Inn dinner-dance with music by Pittsfield's "The Continentals", church at St. Stephen's and a farewell coffee; and the dramatic society's performance of Mr. DeMone's "The Winning Miss", featuring "absurdly farcical situations and dialogues, combined with engagingly varied music", with male leading roles by Rick Kimball, Tom Doran, John Hartung, and Lawrence Hennion.

Editorial offerings included reflections on what made the Sixth Form so successful and unique [see article]; the need for more individual student expression, which would be fostered by introducing classes in music, art, creative writing, debate, public speaking and other artful areas; a humorous look at the impact of the "Madras Era"; a farewell and thanks to Mr. DeMone, P&S faculty advisor; artwork of a departing madras-dressed graduate; and a Letter to the Editor praising Mrs. Terwilliger's efforts to beautify the campus as exemplifying the school's motto, while the inaction of many students did not.

Doug Park's "Out of the Park" sports perspective column reflected on the positive impacts of teamwork and good timing that resulted in teams, often without individual stars, rallying and upsetting more powerful and bigger opponents; the varsity lacrosse team under captain Larry Jones went 4-1, completing a 9-1 season, losing only to Taft 9-7, with top point getters Pat Gray, Jim Rawlings, Jon Eckel, Larry Jones and Jay Keegan; All-Club lacrosse coached by Mr. Blanchard, had a 3-2-1 record with leading scorers Andre Taylor, Craig Gordon and Jon Magro, while the Blackfeet team won the club competition over Iroquois and Mohawk.

The varsity baseball team completed its best season since 1950 with an 8-3 record behind the pitching and hitting of Mike Maselbas (6-0) and Ed Miller, the defense of Pete Sauter at second, and the timely hitting of Chis Kinchla, Randy Harris and Darrell Shedd; the junior varsity team won five of their last six games to go 5-4 behind the pitch-

ing of Gary Case and Jeff Covell, the hitting of Bob Beecher, Paul Dickinson and Jim Smith, and the quick and sound defense of the day-student infield.

Mr. Faxon's varsity tennis team, led by captain Sandy Douglas, went on a mid-season six game winning streak, but finished with three losses to go 6-6 for the season, with seniors Peter Allatt and Chris Brown, as well as Paul Denzel and Ted Sargent supporting Douglas; Mr. Lowry's junior varsity team completed a commendable 9-2 season with victories over Cranwell and Pittsfield High with a starting five of Mike Carley, Russ Rice, David Gottsegen, David McCarley and John May. The varsity sailing team ended up with a 3-5 record, not truly reflective of the team's skill, losing to several undefeated teams by close finishes and in several instances by disqualifications.

~ Randy Harris

* * *

Scholastic Reports (i.e. Report Cards) At Lenox

Note: Report cards: did your parents share them with you at the time they were received, or later after you left Lenox, or perhaps you found them when cleaning out stored items, or maybe you never saw them at all? Now that the memorabilia collection has several examples, I thought it would be interesting to look at how they evolved over the years. Also provided below are two of the more interesting faculty comments that you're likely to see. If you happen to have uncovered reports with other formats, please let us know.

~ RH

From its beginning, the school was committed to providing timely and meaningful feedback to parents on their son's performance in the classroom and on campus. It did this with Scholastic Reports or colloquially Report Cards. A late 1940's school catalog captures the goal: "Full Reports of academic grades and social development with written comments by instructors, advisor and the Headmaster are sent to parents at six week intervals during the year with mid-year and year-end grades being matters of permanent record." Perhaps mid-year reports were not a matter of permanent record under the Rev. Monks, as on at least one occasion, the six week reports were not provided, and parents only received notification of their sons' failing grades instead.

There seems to have been two different formats used for these reports over the years: one used by the Rev. Monks during his 20-years and a second introduced by the Rev. Curry during his 23-years, though the exact date of the changeover has yet to be determined.

Rev. Monks' report was a single-page document, passed among instructors for their input; then sent to the school office for the addition of overall ranking data; followed by comments and signatures by the faculty advisor and headmaster. Though a lot of ground was covered, due to the limited space for input, these reports relied heavily on notations keyed to legends on the form and oddly didn't always include the names of the instructors. The report began with an overall categorization of the student's academic standing by placing his work in one of three categories: honor, satisfactory or unsatisfactory, each with three levels; and by providing their exact standing in their form by indicating how many boys were ahead of and behind them. For each course, the instructor provided a letter grade (A-E) for academic achievement; commented on any or all of six study habits (accuracy, speed, effort, attention in class, preparation of assignments, aptitude for subject) with pluses and minuses to indicate improvement or deficiency; and provided narrative comments as space allowed.

Along with his signature, the faculty advisor provided his overall assessment of performance and in lieu of numerical citizenship ratings, provided his rating on how the student complied with the school's expected behavior as defined in the following statement that changed slightly over time: "Every boy is expected to cooperate in observing the rules and traditions of the School, in conducting himself with due regard for the rights and pleasures of others, and in performing willingly, through the job system, whatever is necessary for the common weal. In these respects, the boy's record, since the last report, has been..." The headmaster completed the report with some summary comments and his signature

Rev. Curry's "new" format consisted of multiple smaller sized pages, one from each master providing input, includ-

ing the dorm master, thus allowing reports to be prepared simultaneously and encouraging, but not always getting, longer narratives. They were then collated for each student and the faculty advisor and then the headmaster added their comments using the same form. The form generally simplified the information provided. Gone were the overall categorization of academic work, the ranking within the form, letter grades, the assessment of study habits, and the faculty advisor's assessment of expected behavior: replaced by longer narratives, numerical grades (80 or above: honor, 70-80: satisfactory, 60-70: passing, below 60: failing) and citizenship ratings (1: markedly superior, 2: very good, 3: satisfactory, 4: negative).

There were some really unique narrative comments, beginning with one from Rev. Curry: "[Name] has made an excellent start at Lenox School – his grades for the fall term are excellent and if we rank the III Form he would be close to the top – a fine beginning. I find him friendly and something like a Newfoundland dog which I admire for many qualities thus this is a real complement – I gather a bit sloppy about neatness and general housekeeping but he can work on that which my Newfs don't do. I like what I see and [name] has a fine future ahead for himself if he keeps at it."

And how about this alliterative dorm master report by Mr. Pickett: "Peripatetic, procrastinating, persuasive, ponderous, [name] prowls pleasantly the palatial precincts of the primal principality of this preparatory phrontisterion. Pleasurable past pondering is his presence." I'm sure that parents would have appreciated his command of the English language and wit, but may have had difficulty deciphering the complete meaning of the report without some thought and perhaps consulting their Webster's.

~ Randy Harris

LENOX SCHOOL FOR BOYS—LENOX, MASSACHUSETTS

Report of Miller, Edward for Term period ending Dec. 18, 1964

Form V Subject Geometry Grade 60 Citizenship 3

MARKING SYSTEM

80 or above: honor
70-80 satisfactory
60-70 passing
Below 60: fail

CITIZENSHIP

Based on effort and attitude.
1. Markedly Superior
2. Very Good
3. Satisfactory
4. Negative

Ed finally showed up for extra help with some very intelligent questions and with a real desire to accomplish something. This was a little late to be of much value for the term but I personally feel that he gained a great deal from it. I believe he discovered that what he thought was a real effort was really not much at all. He found that there is a great deal more he can do if and when he wants to and he must keep at something until it is understood completely.

James R. Patterson
Master

Dec. 17, 1964
Date

The 7th and 8th Grades First and Second Forms at Lenox

Most think of and refer to Lenox School as only a secondary preparatory school, while in fact for 34 years (1926-1959, 1963-1964) it also had an 8th grade/second form and for another 12 or 13 years (1935-1937, 1947/1948-1958) it had a 7th grade/first form as well. Lenox was modeled after the English Public Schools, the equivalent to our private/independent secondary schools, which consisted of boys from 13-18 years old and five forms, two through six (8-12th grades). In England, boys 8-13 years of age went to separate Preparatory Schools.

Thus, in the fall of 1926, when Lenox School began, it had a second form. In fact, in order for the school to work its way through its anticipated initial growing pains, it began with only a second and third form, adding a new second form each year until the school had all five forms and graduated its first senior class in June of 1930. The second form continued during Rev. Monks' tenure as headmaster until his departure after 20 years in 1946. Rev. Monks did not routinely institute a first form during his tenure, though a first form had to be temporarily created for two years in 1935-1937, when in the fall of 1935 it was discovered that four boys that had been admitted to the second form were under the allowable age for it. According to early school catalogs, the age criteria for second formers was that they be no younger than 12 or older than 14. Reportedly in several instances, boys of the requisite age and academic ability received both first and second form instruction in a single school year.

Upon the start of Rev. Curry's tenure as headmaster in the fall of 1946, the second form continued and he added a first form in 1948 or perhaps 1947. During this period (1946-1956, 1958-1963), the Berkshire Country Day School (BCD) was created and operated on the Lenox School campus for all but one year [see the related article in this edition]. Though it grew in size and the grades offered, including 7th and 8th grades for girls, it did not offer 7th and 8th grade for boys until 1958 and 1959 respectively. Thus, the first and second forms at Lenox filled an existing gap in available private/independent schooling in the local area and also provided a "feeder pool" of students who would likely continue their schooling at Lenox. In fact, when BCD, with a former Lenox School faculty member as its relatively new principal/headmaster, began teaching coed 7th and 8th grade classes in the 1958-1959 and 1959-1960 school years respectively, eventually doing so in Lenox's Bassett Hall and relying heavily upon Lenox School instructors, the instruction in the corresponding forms at Lenox

was discontinued. However, despite the classes no longer being offered at Lenox, many of the boys receiving instruction at BCD remained enrolled at Lenox. For reasons as yet unknown, Lenox once again taught its own and last second form class in the 1963-1964 school year.

The following generalizations can be made about first and second formers at Lenox. First formers were primarily day-students in order to minimize the impact of boarding at such a young age. The first and second forms remained a relatively small percentage of the overall student body; all boarders from both forms were housed in the same general area, the upper floors of St. Martin's. A school house-mother kept an eye on the boys, offering and providing required maternal-over-watch functions. When all three forms existed, the first through third forms were referred to as the Lower School and in at least one year, the 1954-1955 school year, and maybe others as well, the Lower School had its own supplement in the Pen and Scroll.

~ Randy Harris

* * *

The Lenox School - Berkshire Country Day School (BCD) Connection

Note: in the April edition we looked at the historical links between Lenox and Miss Hall's School, the recipient of the LSAA's annual Pickett Scholarships. In this edition, we'll look at the even more extensive historical relationship between Lenox and BCD, the recipient of the LSAA's annual Fawcett Scholarships.

~ RH

Though the complete details of Lenox School's and its headmaster Rev. Curry's exact role in the decision to create BCD, institute the 7th and 8th grades for boys, and the exact financial relationship between the two schools have yet to be fully uncovered, it is known that the Rev. Curry and the BCD founders were close friends, as he was with its original trustees, at least one of whom served on both the BCD and Lenox board of trustees. However, it's accurate to say that Lenox and BCD enjoyed a unique and special relationship as evidenced by: BCD beginning on the Lenox School campus; operating there for its first ten years; when BCD decided to offer 7th and 8th grades for boys, Lenox provided the BCD principal; and for four and five years respectively, Lenox provided the classroom space and numerous faculty members to teach 7th and 8th grade classes.

BCD began on the top/third floor of Thayer Hall in 1946 with 12 students and grades pre-school through 6th grade

though one alumnus recalls that there were initially only three grades. It was started by parents concerned that at the time, Massachusetts ranked 46th out of 48 States in the quality of its public school education. These same parents had organized a kindergarten class in Clipston Grange the previous year. In the fall of 1948, BCD moved to the BCD Cottage located near the playing fields, the future Lenox School Infirmary, which Lenox students referred to as the Day School Building. Originally, classes were conducted primarily on the Cottage's second floor, but in 1954, BCD built a one-story addition onto the Cottage's southern side for classrooms. It would eventually become an "infirmary ward" for Lenox students.

While at both Thayer Hall and the BCD Cottage/Day School Building, BCD students ate their noon meal at Lenox School's Thayer Hall Dining Hall, though one alumnus recalls that during its first two years, 1st and 2nd graders ate at Pineacre, a restaurant across Walker Street from Trinity Church. During the period at the BCD Cottage/Day School Building, there were 7th and 8th grade classes for girls, but not for boys, so the boys often enrolled at Lenox where these grades were being taught. Thus BCD provided Lenox with a source of students for its 7th grade, though the total number of boys each year was apparently never that great. Lenox renovated the Infirmary for use as such in the summer of 1956 and so for the 1956-1957 school year, BCD moved to the Starks House on Walker Street.

Once BCD began teaching the 7th grade for boys in 1958, Mr. Donald T. Oakes, was brought in by Lenox to become BCD's new principle, while initially still teaching at Lenox as well, residing in a Lenox School-leased house, and coaching varsity football at Lenox. Additionally, many of the Lenox faculty, including Rev. Curry, taught classes at BCD. One Lenox student recalls Lenox teachers walking up the hill in the morning and Mr. Oakes walking down it in the afternoon to coach the football team. During this period, Lenox continued to enroll 7th and 8th grade students though they received their instruction in BCD classes, albeit mostly taught by Lenox masters. In fact, a Pen and Scroll article referred to one of Lenox's 8th grade students as a second former attending the Berkshire Country Day School.

The first BCD 7th grade class to have boys in it was a single coed class in the 1958-1959 school year held in the northeast corner of the first floor of the Starks House, with approximately five or six of the eight boys enrolled at Lenox and four BCD girls. For that year only, the BCD 8th grade class consisted of only girls and Lenox continued to teach an 8th Grade class on its campus for its 22 students. In the following year (1959-1960), the BCD 7th and 8th grades moved to Bassett Hall on the Lenox campus, which had just

opened for use. One student remembers still periodically attending classes back at the Starks House on Walker Street as well. These classes at Bassett Hall continued until the summer of 1963.

The Lenox boys ate their noon meal at the new St. Martin's Dining Hall (borders ate all their meals there and resided on the upper floors of St. Martin's or in West Cottage); attended afternoon study hall in St. Martin's; attended chapel with the rest of Lenox School in the Thayer Hall Chapel (it moved to Trinity Church the following year); performed daily chores on campus; and played on the Lenox School lower/junior-level teams. During this entire relationship, the majority of the Lenox-enrolled boys would continue on in the third form at Lenox, while the majority of the BCD boys did not.

Between 1958 and 1963, BCD tripled in size and in 1963 it moved to its current home at the Brook Farm campus. Consequently, their 7th and 8th grade classes moved out of Bassett Hall and into the Starks House until it was destroyed by fire in 1965. The following year, 1963-1964, Bassett Hall became a Lenox School dormitory and Lenox had its own and last 8th grade class on its own campus. At the time BCD left Bassett Hall, the formal relationship between the two schools ended and the first form at Lenox truly ceased to exist. Some BCD students would continue to choose Lenox for their secondary school education, but BCD and Lenox students would never share the same classes again. Why the Lenox/BCD relationship ended, cannot be known for sure, but perhaps the increased distance between the two schools made it impractical; the trend at the time was for secondary schools to be completely secondary; or more likely, the fact that the Lenox student body achieved its maximum size for the campus at this same time. Remarkably, one Lenox alumnus attended kindergarten through the sixth form (13 years) on the Lenox School campus.

~ Randy Harris

* * *

Barn Blaze Causes Severe Loss Most Disastrous Event in Ten Years, Headmaster Says

Note: Fire at Lenox was always a real concern, especially considering the number of wooden dormitories, but ironically the school's only major fire occurred during the first week of school in 1957, in the unoccupied barn that would become the Field House, which at the time was being used for storage and to park school vehicles. Though some material was destroyed, the vehicles were saved causing the Rev. Curry to remark that "the fire showed cool-headedness and quick efficiency on the part of the boys, masters and

the Lenox fire department.” The author of the P&S article’s prediction that the barn was “impractical to repair” proved wrong, as its conversion into the Field House began only a year and a half after the fire, which may have even precipitated the project. The article below from the November 2, 1957 P&S describes what happened that night.

~ RH

On Tuesday evening, September 24, 1957, a catastrophe befell Lenox School. A fire broke out in the barn behind the Coop at about 9:30 p.m. The event was received with incredulity, wonder, and finally glee. The fire, started by unknown causes, was well underway when the first measures were taken against it. David Taft of the VI form removed the school truck from the barn, while Skip Britton, a prefect, piloted the bus to safety.

The flames quickly mounted to an inferno, bursting in sheets out of the windows and licking at the eaves. By this time a large crowd had appeared consisting of Lenox School and the surrounding townspeople, through which the fire companies came, representing Lenox, Lenoxdale, Lee and Stockbridge. With the help of many of the older boys, they succeeded in fighting the blaze down to a sizzle, in the process wetting many people and breaking many

windows. The blaze was concentrated in the center of the building and the smaller, south end, leaving the north untouched. The main attack of the fire company was centered on the big double door of the south end and fighting on in. The blaze was pretty well extinguished by 11:00 p.m. and by 12:30 the faculty in St. Martin’s Hall evidently thought the school was recovered enough for a fire drill at that time.

The building appeared to be more damaged than it was. From the outside, with the cavernous window frames and scorched bricks, it appeared to be a shell, gutted in the inside. This is not so, for the building merely received a good charring. The beams and wooden members of the frame, staircases, door jambs and window sills are all charred to a depth of about one inch, but not burned through. The furniture inside was irreparably burned and the papers in the south wing were scorched but not burnt. The upstairs was as charred as the lower part; but the floor is not burned out, and the north end of the whole building is untouched, as are the sub cellars. The worst damage is around the chimney, where the only collapse is the gaping hole on the roof. The building is not ruined, but impractical to repair. The crowning touch of the fire is that the sixth forms’ mascot, Venus di Milo, has changed nationality.

~ Randy Harris



A Look Back At The School's Tough Times

Note: During its first 30 years things were never easy for Lenox School and survival was not always a given. Provided below is Rev. Curry's look back on the many and seemingly endless struggles that the school faced during this time and how it eventually turned the corner to a more sound footing. These thoughts are primarily from his speech on Lenox School: "Not To Be Served But To Serve", given to the Newcomen Society of North America in Boston on November 12, 1964, with amplifying comments in brackets from his Headmaster's Message of 60 years ago, after ten years on the job, in the 1956 Martin Yearbook.

~ RH

Lenox was to find that having been founded in 1926, it was to have little time to learn how to crawl much less walk, before a series of national and world events were to rock it and shake it to its very foundation! The first three years went well. Enrollment increased, gifts were always behind costs, but gifts were coming. It seemed that this had been a right decision to establish a new school. Then came the economic crash of 1929 and the long and deep depression. The enrollment figures kept by the headmaster would reveal to anyone not knowing our national history that something had happened after a fine start. The school was just being brought back onto an even keel in 1939 and 1940 when World War II came, and the ship now nearly foundered. Of the nine men on the faculty in early 1942, six of them left for the wars in June. Replacements were hard to get, and the larger and better-established schools got the best of the replacements, and when you came down to new and young schools like Lenox, there was little choice.

As the Nation was to learn, all the battle casualties were not on the front lines. The war took its heavy toll on parents, on married partners, on children. Lenox did not escape. Killed in action was 10 percent of the alumni body, and as each announcement was received it took a bit of the life of the headmaster. Standards of teaching dropped sharply as many replacement masters were not able to maintain what had been the norm for the school. By 1945 it was evident that the wear and tear on Mr. Monks indicated a change, and even some time away from the school did not heal what the war had done to the school and to its corporate life. In 1946 Mr. Monks resigned after twenty years of laying the foundations and building upon them. That he had built well is attested to by the fact that even though the depression and the war years severely tested what he had done, the school was to pull through and upon the same foundation stones.

On April 1, 1946, the second headmaster appeared upon the scene...The beginning looked easy. The war was over, men were coming into the teaching field, and students were plentiful as many had left high school to go into service and now wanted a year before moving on to college. Looks however, were deceiving, and after the post-war service students ran through the school between 1946-1948, the figures started to shrink, for the loss of reputation during the war years held over. In fact, one of the hundreds of lessons to be learned at Lenox for the field of general education is that there is generally a five-year lag between what you do today and the fruit it will bear in the future. This demands patience and a willingness to work through many unattractive situations. This is a problem today in American life for we are an impatient people since we are a young Nation, and I would suggest that one reason for the restlessness of our population is because we do not have the patience to wait out situations which change only in time and not overnight.

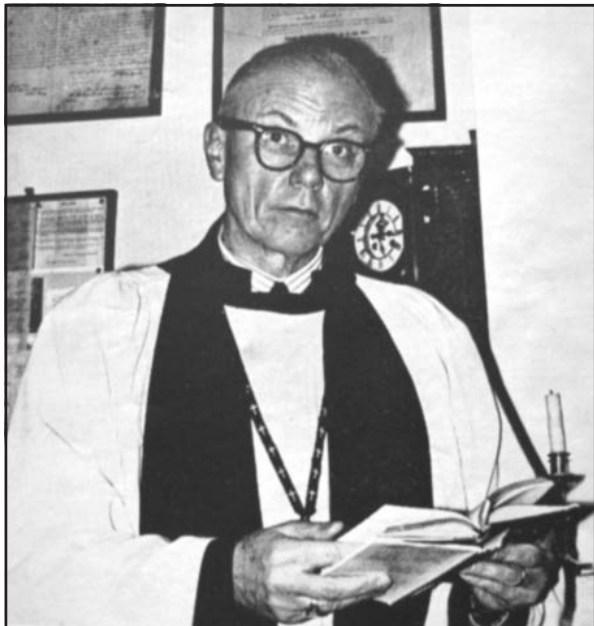
1951 saw our low point. We were to open in the fall with 52 students following a very sour year in the sixth form which pervaded the lower forms. We were in need of strong men on the faculty. We needed to grow in numbers in order to survive economically. The headmaster had promised to himself and to his Lord that he would give all he had for five years, and if it was not a growing school, he would leave (for greener pastures he hoped). 1951 was the fifth year – it could not look worse and there was little if anything to show for five years hard work of day and night duty and little or no vacation. Another lesson was learned at this point – one may promise his Lord what he will do or not do, but what if God does not call you elsewhere? There was no call to leave for greener pastures and what a blessing. It is a great loss to individuals, institutions, and to the Nation that more do not consult with God about what to do in a given situation, and that so many rely upon themselves or their friends to make their moves.

[I have also learned something which is hard to believe when young and that is that good comes out of struggle, for this has not been an easy decade in the history of the school. Only a short five years ago we measured a poor year in the life of the school, and a resulting drop in enrollment which made many of us wonder if we could keep open and going. I believe that as friends gathered 'round and kept the school moving ahead the struggle was good, for it refined much in the way of our character and personnel and moved us ahead so that today we are going at a rapid pace which sometimes leaves us breathless.]

The five year lag! The fruit of hard work and dedication upon the part of the core of the faculty started to ripen, and with it the school started to grow. [At the present we can say with confidence that the school has never been in better condition not only physically but spiritually as well, and this year has been one of growth in more directions than I could outline here. Certainly our faculty is the strongest of the decade now past, and the student leadership has been of superior quality throughout the year to match the best of the past and set a high standard for the years ahead.] From 52 students in the fall of 1951, we reached 227 in the fall of 1959, and at this point the Board of Trustees called a halt until the school could catch up with itself for there were many dislocations in many areas in such a rapid growth. The plant had to be converted – buildings added and faculty greatly expanded together with accommodations for their living.

[And what of tomorrow? We face an oncoming generation in numbers never known before in our national history. This presents the problem of trying to keep a personalized Christian Education which can easily be swamped under the pressure of numbers, and it will be this personal element within education at Lenox which we will try to safeguard, at the same time growing because I believe firmly that it is our duty to increase in order to take our share of the oncoming load.]

~ Randy Harris



* * *

Lenox, Massachusetts 01240

Recent Donations to the Memorabilia Collection

Provided below are descriptions of the memorabilia items donated since the last edition of the Pen and Scroll. Our deepest appreciation and sincere thanks go to all the contributors. These items will be added to the existing Collection Inventory. Additional items are always welcome.

Peter T. Sauter '67: Digital copy of Rev. Robert L. Curry Letter, Thanksgiving Day, 1963.

Jeffrey A. Smith '70 (Lenox School-related items): six B/W Photographs (3½" x 3½") of 1962 Annex Occupants, including class of 1964 members Larry Rathbun, Bruce Low, Bruce Chapin and Dan Trimmer; one B/W Photograph (3½" x 2½") Dance Band circa '62-'63 including class of 1964 members Rick Dear, John Gilman and Bruce Low; four B/W Photographs (4½" x 2¾"): two Lenox Baseball Players with the Duchess, one is J. H. Findlay '40, circa 1938, Students at Lenox Graduation, circa 1938, Three Students with Mr. Gilmore, circa 1938, and St. Martin's Hall, June 9, 1944; two B/W Photographs (8" x 10") (donated by Paul Warren '39): 1937 Varsity Football Team Outside Griswold Hall with names on back, 1938 Varsity Football "First" Team with names on back; "The Case For Lenox School" by Robert L. Curry, Headmaster, 4 pages, probably a Letter to Parents; "Lenox School, Past, Present, Future" Fundraising Brochure (13 pages) from the Trustees of Lenox School, circa mid-1930s, designed and printed by: At the Sign of the Stone Book, Hartford, CT by The Case, Lockwood and Branard Company; three Architectural Plans of Lenox School Main Building on Onion Skin Paper from McKim, Mead & White: First Floor Plan, Second Floor Plan, and Plot Plan, originally part of the Lenox School, Past, Present, Future Brochure; The Pen and Scroll, Commencement 1939 (Yearbook), Lenox School, Lenox, Massachusetts; "Lenox School, Its Educational Ideals and Methods" (28 pages), G. Gardner Monks, Headmaster, circa mid-1930s; Lenox School "Not To Be Served But To Serve," Robert L. Curry, 1966, an address by Rev. Curry and Rev. Monks to the Newcomen Society of North America in Boston on November 12, 1964; and two Alumni Directories, Lenox School, Lenox, Massachusetts 1961 and 1965.

Jeffrey Smith '70 (LSAA-related items): Town of Lenox Building Inspection Certificate (5" x 7") for Clipston Grange, 40 Kemble Street, September 1, 1980, to The Bible Speaks; Extract: "The National Music Center Comes to Lenox" (one page, 117), Berkshire Guide, Summer 1994; twenty-two Color Photographs (4" x 6") of Reunion 2000: four Gateways Bar, two Gateways Luncheon, eight Business Meeting,

five S&Co Rose Theatre Models, three Lenox Club Dinner; and one B/W Photograph (4" x 9¼") Tina Packer with LSAA Officers Addressing Business Meeting.

David H. Perez '61: two "Lenox In Portrait" Calendars, 1956 and 1959; two "Lenox Readers" (Literary Supplements), 1959 and 1961; Lenox Alumni Magazine, Winter 1965; Lenox School For Boys Undated School Catalog, circa 1946-1949, Rev. Robert L. Curry Headmaster; Lenox School 1960 Summer Reading List; Lenox School Graduation Program, June 4, 1961; The Lenox School Consolidation Fund Brochure, "From Carriage Sheds to Space Science"; Newspaper Article "Lenox School – Al Laney's Prep School Reports," newspaper and date unknown; fourteen Letters to Parents, Rev. Robert L. Curry: 7/31/57, 10/7/57, 12/19/57, 2/25/58, 3/20/58, 5/13/58, 5/25/58, 6/13/58, 7/28/58, 11/8/58, 5/8/59, 5/26/59, 2/25/60, 3/19/60; and nineteen Pen and Scrolls: 6/29/57, 11/2/57, 6/17/57, 2/none/58, 3/4/58, 3/18/58, 5/22/58, 6/none/58, 10/14/58, 11/13/58, 12/17/58, 2/19/59, 4/29/59, 6/16/59, 2/14/61, 3/13/61, 3/21/61, 5/16/61, 6/1/61.

~ Randy Harris

* * *

Missing Person? Who are we missing?

What is this 'Missing Person' ceremony all about?

Here's the genesis:

Each year, we gather and reminisce about classmates and fellow alums, faculty, staff and friends, some of whom have sadly passed since the last reunion. We list obituaries of those that have passed in our P&S.

Yet, at the reunion, we have not provided a formal time for a reflection of our collective respect and memory of all those who have gone before us. This would include remembrances of the lives and contribution of the entire Lenox family (students, masters, faculty, staff, families).

In thinking this over, I recalled a wonderfully meaningful ceremony we had in the military for the fallen and asked Randy Harris for his help in recalling the specifics of this so we could modify it for our own past departed.

Randy (as usual) provided a wealth of detailed info and recommendations on what we could use that would fit the tone and atmosphere for the LSAA. We reviewed this with the board of directors during a recent conference call and have adopted a brief but meaningful ceremony that we'll start the dinner off with following the reading of the Lenox Prayer.

Lenox, Massachusetts 01240

We will set up a symbolic table in honor of all of those who are no longer able to join us; and the setup of the table is full of symbolism. For example:

This table and setting is a reminder that not all of our friends could be here with us tonight.

The table cloth and china are in Lenox School colors.

The single red rose lying on the table reminds us of the life of each of the missing.

A candle is burning to show our everlasting memories of our missing friends and that they will not be forgotten.

The glass is inverted; they cannot toast with us this night.

The chair is empty; they are not here.

At the conclusion of this short ceremony, we will then raise our glasses in a toast to honor the masters, staff, family members, friends and classmates that are no longer with us.

~ Bob Sansone

* * *

Working on Your --- ; And Beyond Your ---

You're probably thinking "*What a strange and clumsy title.*" In truth, it is. However, I could not figure out a better way to entice you to see if the article provided some context and explanation and thus prompted you to look further.

And here you are, already at paragraph two! So here we go...

During our recent visit to Miss Hall's for the LSAA Pickett scholarship presentation, I had the occasion to mention two poems that reflect in many ways what Lenox School and our motto was all about. Ironically, both poems are titled as "**The Dash.**"

One poem is by Alton Maiden, a former Notre Dame football player who wrote the poem during a team trip to Ireland to play Navy. Apparently Lou Holtz brought the team to an ancient cemetery, which served as the inspiration for this poem.

The other poem titled "**The Dash**" is by Linda Ellis. Both poems are printed elsewhere in this P&S edition.

The Dash (---) is that space one finds on tombstones between the date of birth and the date of death. It is the

shortest of shorthand representations for the life one lives. But for the observer, it leaves a story untold about the departed. One of our alumni recently managed to extend his dash beyond the date of his passing by remembering Lenox School in his will. It is the story behind this incredibly generous bequeath that I wish to share with you.

Our little Lenox Band of Brothers was recently diminished by the passing of Robert "Bob" Henry Clark, Jr. (Lenox '60). Bob passed on March 30, 2016 at his home in Naples, FL. As with all of our Lenox brethren, our thoughts and prayers are with the family, especially his wife Rosalie of 52 years. Bob's obituary is reprinted in this edition.

In April, I was contacted by Bob's attorney to notify me that Bob had remembered Lenox School in his will and had directed that \$10,000 be bequeathed to the LSAA. A brilliant flash of the obvious descended upon me.

Lenox School has its own Dash on its metaphorical tombstone (1926 -1971). However, we have the privilege of keeping the story of that particular Dash vibrant through the LSAA by maintaining the legacy and history of Lenox School. We're able to do this through the generosity of our members and the dedication of the membership and board.

So here is my appeal: while we are all (thankfully!) still working on our own Dash (---), we have the ability to extend our --- by remembering the LSAA in our wills. In this manner, any alum can continue the work of maintaining the legacy and story of that incredible little school, while extending his own --- by having the LSAA (aka The Lenox School Band of Brothers) carry on as their surrogate.

Ergo, **Working beyond your ---**

~ *Bob Sansone*

* * *

The Dash by Alton Maiden

I've seen death staring at me with my own eyes in a way many cannot know.

I've seen death take a lot of other people and leave me here below.

I've heard many mothers' cries but death refused to hear.

And in my life I've seen a lot of faces filled with many, many tears.

After death has come and gone a tombstone sits for many to see.

It's not more than a symbol of a person's memory.

I know the person's name.

I read the date of birth. Dash. And the date the person passed.

But the more I think about the tombstone, the only important thing is the dash.

Yes, I see the name of the person but that I might forget.

I also read the date of birth and death but even that might not stick.

But thinking about the person I can't help but think about the dash.

Because that represents a person's life and that will always last.

So when you begin to charter your life make sure you're on a positive path.

People may forget your birth and death but always remember:

They'll never forget your dash.

* * *

The Dash by Linda Ellis, copyright 1996

I read of a man who stood to speak
at the funeral of a friend.
He referred to the dates on the tombstone
from the beginning...to the end.

He noted that first came the date of birth
and spoke the following date with tears,
but he said what mattered most of all
was the dash between those years.

For that dash represents all the time
that they spent alive on earth.
And now only those who loved them
know what that little line is worth.

For it matters not, how much we own,
the cars...the house...the cash.
What matters is how we live and love
and how we spend our dash.

So, think about this long and hard.
Are there things you'd like to change?
For you never know how much time is left
that can still be rearranged.

If we could just slow down enough
to consider what's true and real
and always try to understand
the way other people feel.

* * *

Trivia Questions

Lenox School was often referred to as a church school since it was founded by and affiliated with the Episcopal Church, Province of New England, and the questions below address the relationship between Lenox and the church

1. What describes the school's financial relationship with the church?
 - a. Never look to it for financial support, so remain financially self-sufficient.
 - b. Occasional donations from the province, its dioceses and church-organizations.
 - c. A varying number of annual scholarships.
 - d. All of the above

2. What routine coordination existed between Lenox and the church in New England?
 - a. An annual report from the headmaster to the province.
 - b. A member(s) of the province must serve on the board of trustees.
 - c. Lenox periodically hosted church-related conferences on campus.
 - d. All of the above.

3. What relationship existed between Lenox and the province's dioceses?
 - a. Eventually, at least one scholarship was provided to a boy from each diocese.
 - b. For a time, Lenox provided Confirmation classes for appropriately aged boys.
 - c. Once a year, all churches/parishes remembered the school in its prayers and distributed information on it.
 - d. All of the above.

4. In lieu of donations, what assistance to the school's fundraising efforts did the church provide?
 - a. Shared its mailing lists with Lenox for the annual "Lenox In Portrait" fundraising calendar.
 - b. Provided advice on planning and executing fundraising campaigns.
 - c. Encouraged parish-donations through the annual Lenox School remembrance day.
 - d. All of the above

~ Randy Harris



In Memoriam

Robert H. Clark, Jr. '60

Robert "Bob" Henry Clark, Jr. died peacefully on March 30, 2016 at his home in Naples, FL after a prolonged battle with cancer. He was 75 years old.



Mr. Clark was born and raised in Manchester, NH. He was the son of the late Robert Henry Clark and Elva Stearns Clark. He graduated from The Lenox School in Lenox, MA, and received a B.S. in Business Administration from Boston University's School of Management (SMG) in 1964. He frequently visited Bald Peak Colony Club in Melvin Village, NH as a guest where he met his future wife, Rosalie Case. They married in 1963 in Greenwich, CT where they settled and raised their family.

After starting his career at Merrill Lynch, Mr. Clark joined Case, Pomeroy & Co. in New York City in 1971. The investment firm was co-founded in 1916 by Rosalie Case's grandfather, Walter S. Case and later led by her father Hadley Case. Over various periods of Mr. Clark's distinguished 45-year tenure with the company, he held the offices of President, Chief Executive Officer and Chairman. He also served as a director of Homestake Mining Company from 1984 until 2001, in addition to other private and public companies.

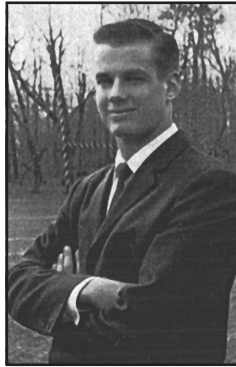
An avid sportsman, Mr. Clark enjoyed golf and sport shooting. He was a long-time member of the Round Hill Club in Greenwich, CT, and The Leash Club and University Club in New York, NY. He was also a member of Bald Peak Colony Club in Melvin Village, NH where he enjoyed his vacation home on Lake Winnepesaukee.

He was an active supporter of his alma mater, Boston University, and served as a University Trustee from 1984 until 1987. In 1993 he received an SMG Alumni Award, and in 1997 was the recipient of the University's Alumni Award for Distinguished Service to the Profession. Mr. Clark was also passionate in his support of the Castle Preservation Society near his home in NH.

Mr. Clark is survived by his wife of 52 years, Rosalie Case, his son Robert H. Clark III and his wife Jennifer L. Nolen of Roanoke, VA, his daughter Hilary E. Clark of New York, NY, his son Hadley C. Clark and his wife Sara B. Stonner of Larchmont, NY, and four grandchildren. He is also survived by his sister Sarah Clark Paquette of Minneola, FL.

PETER KIMBALL THORP '61

Peter Kimball Thorp, founder, CEO, and Chairman of Churchill Mortgage Corporation and a former Director and Executive Officer of the California Mortgage Bankers Association succumbed to organ failure on June 1, 2016. He had been in ill health for an extended period of time and died under hospice care in Las Vegas, Nevada, where he and his beloved wife Vivian have resided for the past two years.



One of the premier mortgage bankers in California, Churchill financed a significant portion of the commercial development from shopping centers to office buildings for more than three decades, working closely with the late Ray Watt, TIAA, State Farm, John Hancock, Allstate and many other lenders and borrowers in southern California. Churchill maintained offices in Los Angeles, Phoenix, Arizona and an affiliated office in Las Vegas, Nevada.

Mr. Thorp was born in Columbus, Ohio and raised in Gambier, Ohio, where his father, Almus, was Episcopal Chaplain at Kenyon College. A graduate of the Lenox School in Massachusetts, Peter received his BA cum laude from Lehigh University in 1965 and his MA from the University of Chicago in 1967. He then proudly served in the United States Navy for three years after receiving his commission from Officers Candidate School in Newport, Rhode Island.

Following his Navy service, he began his real estate career with the Rouse Company in Washington, DC. He moved to San Francisco in early 1971 to establish its west coast office and later became Vice President and Manager of the Rouse Company's Los Angeles mortgage banking office. In 1979 he and Gary Nelson of Los Angeles established the Churchill Mortgage Corporation in Los Angeles where it thrived until its sale in 2014.

Thorp proudly trained his four sons in real estate finance and development and all are pursuing successful careers in various aspects of the business in southern California.

A long-time resident of the Palos Verdes Peninsula, Mr. Thorp is survived by his four grown sons, Michael, Stephen, Jeffrey, and Daniel, his daughters-in-law, Claire, Stephanie and Beth, and six young grandchildren all of whom live in southern California. He is survived also by Vivian, his loving wife of the past sixteen years, and his stepson, Ryan Malabanan.

Lenox, Massachusetts 01240

Thorp was predeceased by an older brother, Almus, Jr. and leaves behind a sister, Merry, who lives in Virginia. He is also survived by his nephew, Almus Thorp III, and his nieces, Rebecca and Sarah, and their respective families.

* * *

Trivia Answers from the April 2016 Edition

- 1.-d. Maintaining high academic standards, taking gambles on boys in regards to past poor academic performance and maintaining an emphasis on service were all additional foundations upon which Lenox School operated.
- 2.-d. The Lenox School crest was developed from scratch and thus did not heavily rely upon other existing designs.
- 3.-b. Mr. Pierre de Chaignon la Rose of Boston, a noted designer of church-related heraldry, designed the Lenox School crest, probably at Rev. Monks' request.
- 4.-d. The three rose blossoms on the Lenox School crest represent the Earl's of Lennox, England after which the town of Lenox was named.

~ Randy Harris

* * *

**The next issue will be
published Fall 2016
Send your news today!**

**Don Foster
5 Tinkham Lane
Lakeville, MA 02347
508-947-7297 (h) or 508-999-8499 (w)
foster(at)tmlp.net ... replace (at) with @**



2016 LSAA Reunion Schedule of Events

FRIDAY, October 14, 2016

- 1:00 p.m. tee off – LSAA's "Charlie McGee Memorial Golf Classic"; Cranwell Resort, Lenox. All players and classes invited. Please arrive early for team assignments at 12:00 Noon. Payment for golf is to be provided at course (\$45.00 each)
- 6:00PM-10:00 p.m. – Informal cocktail party (cash bar) and dinner (on your own) for early arrivals at The Cork & Hearth (Lenox, MA).
- Class of '61 dinner at the Pittsfield Country Club

SATURDAY, October 15, 2016

- 9:30-11:30 a.m. – Annual LSAA business meeting: Tina Packer Playhouse (our old gym) adjacent to St. Martin's
- 11:45 – 11:55 – Lenox School Flag raising ceremony at the flagpole in the circle in front of St. Martin's.
- Noon – Luncheon: Tina Packer Playhouse (our old gym) \$15 each (payable in advance). Masters, staff and their families are always our guests.
- 2:45 - 4:45 p.m. – Campus Tour, courtesy of Shakespeare & Co. Meet in front of St. Martin's.
- 5:00 pm – 5:45 p.m. – Hymn Sing: Trinity Church. Steve Lowry '66 will be the organist.
- 6:00 p.m. – Cocktail Reception at The Lenox Club (pay as you go).
- 6:30 p.m. – Dinner at The Lenox Club (\$35 each, payable in advance) followed by HOF award presentations and comments. (Masters, staff and their families are always our guests).

SUNDAY, October 16, 2016

- Services at Trinity Church, 8:00 a.m. and 10:15 a.m.

Lodging Accommodations

These lodging options for LSAA members have been arranged:

1. Super 8 Motel 170 Housatonic St., Lee, MA (413) 243-0143
Group rate: \$95/day plus tax
Cut off: None
2. Days Inn 194 Pittsfield Road, Lenox, MA (413) 637-3560
1 - 2 people: \$89/day plus tax
\$10 more per person, maximum 4 people – Example - 3 people: \$99/day plus tax
4 people: \$109/day plus tax
Cut off: September 14, 2016 (cancellation October 7, 2016)
3. Shakespeare & Co.
S&Co has a limited number of rooms available in our former Lawrence Hall, first-come, first-served. Cost is **\$45 per night single occupancy or \$75 per night double occupancy** (no added room tax, etc.). S&Co will provide linens but **guests will need to bring their own towels and toiletries**; daily housekeeping in the common areas and bathrooms is provided but not in the rooms. Contact Brittney at comgr@shakespeare.org (or 413-637-1199 x109) for more information or to reserve a room. Labor Day is the deadline for initial requests, with requests after that being honored subject to availability. Payment will be due upon arrival.
4. Check at www.trivago.com. You can locate lodging across a wide range of qualities, costs, services, styles, and locations. If you find something reasonably priced, then be sure to read the reviews. "Too good to be true" often is.

BE SURE to book early; these reduced rates are for only a limited number of rooms. First-come, first-served.
BE SURE to mention that you are with the Lenox School Alumni Association to receive the reduced group rate.
Note: "Cut Off Date" is the date past which the special pricing no longer holds.

LSAA 2016 Reunion Response Form

Lenox School Reunion Weekend (October 14 - 15, 2016)

Friday, October 14, 2016 - (# attending in the blank):

- _____ LSAA's 4th annual "Charlie McGee Memorial Golf Tournament" (Golf's Fifth Major; Cranwell Resort). Please arrive at 12:00 noon to register. Teams will go off no earlier than 1:00 p.m. Cost - \$45.00 each, pay at the course; includes cart)
- 6:00 p.m.; The 19th Hole – The Cork & Hearth (pay as you go)
- Class of '61 Dinner at Pittsfield Country Club

Saturday, October 15, 2016 - (# attending in the blanks):

- 9:30 a.m. – 11:30 a.m.; Business Meeting, Tina Packer Playhouse (formerly Founders' Theater & before that, the Lenox School Gym)
 - 11:45 – 11:55 a.m.; – Lenox School Flag Raising Ceremony at the flagpole in the circle in front of St. Martin's.
 - _____ 12 Noon; Luncheon: Tina Packer Playhouse, formerly Founders' Theater & previous to that, our Old Gym (\$15.00 each, payable in advance)
 - 2:45 – 4:45 p.m.; Tour of Campus, courtesy of S&Co
 - 5:00 p.m.; Hymn Sing: Trinity Church.
 - _____ 6:00 – 6:30 p.m. Cocktail Reception, followed by Buffet Dinner at The Lenox Club (starting at 6:30 p.m.) (\$35.00 per person, payable in advance; includes tax and tip. Cash bar).
- | | |
|---|-------------|
| • Subtotal from above | A. \$ _____ |
| • LSAA Annual Dues (2016 - 2017) | B. \$30 |
| • Donation (tax deductible) | C. \$ _____ |
| • Total Enclosed (Payable to "LSAA" = A + B + C): | \$ _____ |

Your Name and Class: (Family member/guest names, if attending) _____

Address: _____

E-Mail and Phone Number: _____

Please return this reservation form with check before October 1, 2016 to:

Bob Sansone ('68)
69 Mount Sumner Drive
Bolton, CT 06043

or, if you have questions, contact Bob at:
(860) 916 -1467 (cell)
RJSENERGY@GMAIL.com

We Continue Looking...

We continually search for missing LSAA members, faculty, family, and friends. Often, folks pull up stakes and move – remembering to forward their cable TV connections but forgetting to tell us their new mailing and email addresses. Cookie Kempton keeps an excellent database of contact information, but that database is only as good as we make it. Cookie works to incorporate the latest info based on input from all alumni.

We are taking a more aggressive approach to reconnect with our lost friends. We need your help. On an ongoing basis, we will post names of MIA classmates, starting with the early '70s and working backwards. Please tell us if you know the whereabouts of any names you recognize – and, better yet, give us an email, mailing address, or phone number if you have it.

In a recent Pen and Scroll first-class mailing, the following names bounced. Do you know the whereabouts of any?

Jeffrey Aberg	Frances Huidekoper
Peter Allatt	William Hungerford
Charles Beach	Peter Leidt
Francis Carmichael	Dacosta Mason
John Cordes	Harry Masse
Sam Cuthbert	Duncan McQueen
James Diggs	Gardner Monks
Richard Duncan	Amir Nahavandi
John Everett	Kim Peterson
Leslie Ewen	James Santos
Frank Gabron	Henry Wangeman
John Gallagher	Mrs. Peggy Willis
Mark Germond	Bruce Woodger

Don Foster
5 Tinkham Lane
Lakeville, MA 02347