The Pen and Scroll

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Doc In For Gomer

Montgomery Bids Farewell



AUSTIN P. MONTGOMERY

Mr. Austin Montgomery was raised in New York, attended Williams College, then went to Columbia University where he received his masters degree in English and History. World War II broke out just before his graduation, and having no idea as to what he wanted to do, he enlisted. Discharged earlier than expected, he began teaching as there was a great shortage of teachers while the war was going on. He taught for sixteen years, during which time he was approached by many different people offering him different types of jobs. With most of them he just "played the role." By "role" I mean "go see, go talk, go eat then go and say no, and stay with his old job."

He was offered a Headmastership by a man from Virginia who was associated with a Prep School that was in terrible financial trouble. Mr. Montgomery refused the job the first time, yet the man returned and told him "I can't take 'no' for an answer." So Mr. M. went to Virginia to a situation where the odds were against him since a headmastership is primarily a one man job, and blame is always placed upon him. In seven years at the school, he brought it to its feet.

He then left the school to spend a year with his family in Europe. While there he wrote an article in a magazine explaining the kind of work he liked, and had to love in order to do it. Mr. Robert L. Curry, then Headmaster of Lenox School, wrote to him and told him that Lenox needed his help very much, and asked him to accept a job. Mr. Montgomery did so, on the terms that he and Mr. Curry would work together for three years, with Mr. Curry working on the outside for Lenox, and Mr. M. on the inside. Long before the three years were over, Mr. Curry resigned from the Headmaster's position at Lenox School, and Mr. M. was asked by the Board of Trustees to take over as the new Headmaster, in October of 1969.

Just before the 1970-71 school year at Lenox opened, Mr. M. was asked by the Board of Trustees to make a cut in the school budget. His reply was "I'll do my darndest", on two conditions: first, that no cut would interfere or cheat any parent according to the contract he had made with them, for example not serve meat at meals, and second, that he not fire any teacher that late in the year as it would be impossible for him to find another job. A week later, Mr. M. stated, he was asked to hand in his resignation. This certainly hurt and stung not only him but also his family. His family really feels as though he had the screws put to him. Yet, they also realize that he's not perfect and no matter what the past or present has done to him, they all love him just as much.

Presently, Mr. Montgomery doesn't know if he'll ever take another Headmaster's job, or any job along those lines. He feels that Lenox is in a way like any other institution, "you can't make a change just for the sake of making it, rather you make a change when it will most certainly benefit the institution socially or educationally. Change for the sake of change ain't educational."

Calendar

1970

Oct. 17 - Alumni Day

Oct. 31 - Parents' Day

Nov. 25-30 - Thanksgiving recess

Dec. 18 - Christmas recess begins

1971

Jan. 4 - Christmas recess ends

March 12-29 - Spring recess

June 5 - Graduation

Opening Days At The Prep

For the returning student, Lenox School opened its doors with a dazzling display of changes. They were greeted by cries of "Did'ja hear the news? 'Doc's' the headmaster." Reactions varied from stunned silence to "Oh, my God", to "Wow!", to "Oh, no, Another Squid." The formal announcement was handed to parents and students in the form of a cryptic letter from the President of the Board of Trustees. Scarcely had the dust begun to settle, when in that same week, the school through discussions with faculty and students instituted some sweeping changes in school rules.

Of major importance was the acceptance of an informal dress code for almost all occasions based upon "neatness and cleanliness" and respect for individual feeling. Any questions concerning a lowering of that standard is to be adjudicated by a faculty-student-staff committee. Then smoking was permitted from breakfast until lights out, in specified locations and up town. All students were required to have parental permission (written and on file) for this "vice." Lo and behold, weekends were granted at the rate of two a term provided the student had cleared himself of obligations from Friday lunch to Sunday at 8:30 P.M.

Chapel was changed to Tuesdays and Thursdays and is now held in the Lenox School Chapel in Thayer Hall. Sunday worship may be at any church up town, or at a school service of Holy Communion at 9:30 in the Chapel. Sunday breakfasts became optional, with a buffet style served. Saturday classes were abolished to be replaced by an 8:00 A.M. breakfast and then seminars and various activities from 9:00 until 11:00. An exchange program was set up with Miss Hall's and Cranwell so that students now go to Miss Hall's for courses in drama and the fine arts, and students come to Lenox for courses in Biology, Chemistry, and Organic Chemistry. Also a music appreciation course was set up on campus under the tutelege of Mr. Steigler of First Church in Pittsfield.

Other changes included revising the checkbook system to allow for the purchase of food, and an increase in the allowance. Music systems are now allowed in all dorms, and students may have bicycles on campus.

That about sums up the present situation as Lenox School at last reaches the full sunlight of the twentieth century, and stretches eagerly to embrace her newfound liberties and responsibilities. What may lie ahead? Look for Senior Spring term projects, field trips, a continued excitement towards "true" education.

Modules

For the first time in Lenox School history the students have not had to go out for a fall sport. Modules have been set up at Miss Hall's School, which have provided an interesting alternative. Art, drama, and photography are being instructed there. These courses give a student, who is not taking a sport, something to which he can devote his time, instead of wasting it.

Also another first for Lenox is its Saturday program; a module system has been set up in place of classes. Indian studies, publications, hockey coaching, geography, photography, chess, poetry, ecology, art, automotive mechanics, mechanical drawing, woodworking, band, typing, slide rule, introduction to music, remedial math, and remedial English, are the open courses. These give a broad choice of classes, and completely destroy the idea of a somewhat boring Saturday.

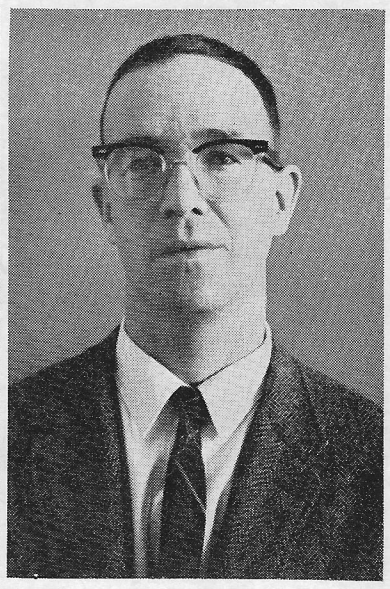
Rogers Resigns

Mr. Rogers had been on the faculty, teaching history, for the past four years, and it was quite a surprise to find that he had decided not to return this year to teach.

In the future Mr. Rogers hopes to continue teaching, or at least to work in a related educational field. He would like to remain in the area of history.

Mr. Rogers' thoughts on the future of Lenox: "Under the guidance of Mr. Blanchard, Lenox has an excellent opportunity to excel in the various academic areas. Also I am confident that the ideas of community and fellowship will continue to play a significant part in the life of the school. Hopefully the ideas can become a reality in a world shaken by economic and social insecurity."

Mr. Rogers' resignation came as a result of personal reconsideration, made in the light of new contract arrangements.



What's Up Doc?

Q. How does it feel to be the new Headmaster?

A. Awesome and exciting. Awesome because of the challenge to be met. Exciting because the faculty and student body are so enthusiastic.

Q. Do you like the changes made?

A. Yes, because every change is to bring a quality of life more in line with philosophy.

Q. Will Lenox School live on?

A. Yes because it's got to find a way to do its job. The Board of Trustees say Lenox School must not close and they've worked hard to make sure it does not close. With faculty, student body, and trustees of this calibre it's got to make it. Financially we've got problems, but there are some real advantages to being a small school. Financially it creates problems but we've got to make the most of our advantages.

Q. How do you feel towards the arts? sports? curriculum?

A. It's too bad a boy must choose between sports and arts. I hope it can be changed eventually. We've taken our first steps in arts with Mr. Steigler and the art module.

I think team sports are a part of every boys education. You learn things in them you can learn no other way.

The things that makes this year's start the most interesting in many years are the changes in curriculum. They make it exciting for teacher and student.

Q. What are your plans for the future?

A. I'd like to reopen some of the dorms and fix them up like St. Martins. I'd like to make a quadrangle of the two wings (art room, Mr. Pickett's room) of St. Martins by adding another section. I'd like to make the gym into a theatre.

The Field House may be used for a shop, classrooms, or a student art center. The Annex may be used for student maintenance (autoshop).

Basically the school has got to be made of diverse people who trust each other, so they can better understand each other and respect each other.

Pen And Scroll

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Editorial

Every year there occur the inevitable surprises that await a student on his return to Lenox. So and so didn't come back, and such a master got married are always among the first conversations between old members of the school. This year, however, there was an especially shocking discovery in store for the Lenox student body, in the completely unexpected resignation of Mr. Montgomery and appointment of Mr. Blanchard as headmaster, as well as the resignation of two Lenox masters. Everyone was walking around with a dazed look at first, wondering if they were dreaming what they had just heard, but after the initial shock was over people began to ask questions. What was Lenox going to be like now? In what ways was it going to change?

So far the answers to these questions have been good. Mr. Blanchard started right away by making a statement about dress, which abolished such picayune rules as the regulation against blue jeans and sneakers. Also it was decided that informal dress and smoking were to be permitted up town, and at last weekends were granted. Besides these things the exchange of students between Miss Hall's and Lenox, and the greater freedom in curriculum, are a step forward in the improvement of Lenox as a school.

There are problems as well, such as the larger classes to take up the slack where teachers left, and the limitations on activities caused by the lack of funds, but for the most part Lenox seems to be looking up.

There is no longer a place for the student who complains about certain aspects of Lenox, but takes no action on his complaints. This is the year for students at Lenox to express their criticisms freely, and work to change those things about Lenox which they feel are not good. Now, more than ever before, we have the opportunity as students, to make ourselves heard, and to transform Lenox into a more agreeable place to live.

—m. p. g.

Youth is the search for knowledge. A time for experimenting, for trying out different styles of life. A time for experiencing everything from the "high-flying" times of freedom, to the "straight" life of the "normal" world. And yet there are those who can't wait for us to "grow up", to carry our burden in society, to take up our roles as adults. But what is adulthood? What is being "grown up"? Is it a state of complacency, when we stop asking questions and just try and be content with out lives as they are? I hope not; for youth shouldn't end at any certain age, it should last throughout life. When youth ends, so does life.

—G. R.

Commentary

As faculty advisor to the Pen and Scroll, I will use this space to try and express some of my thoughts about the present school year, and the function, as I see it, of the school newspaper. The Pen and Scroll MUST reflect the life of the school and in a language common to all must "tell it like it is." Thus, to you the staff, and to the whole student body I say, "This is yours, use it well, use it freely and openly, use it wisely." A paper needs material, not just what the editors can dream up over seven cups of coffee and umpteen cigarettes, but what you all can contribute. God knows there have been many changes in the past three weeks, some good, some bad, but all of them exciting. Participate in the change and fulfill our common dream of a living, exciting, growing school.

To the faculty, I say, this paper is also yours. Use it to express your views, your gripes, your problems, your praise. Keep the students and fellow masters involved.

Finally let me summarize the faculty action within the school so that all may know what's up on our level. We are conducting a complete review of the school through various committees: the Curriculum Committee headed by David Southworth, the Admissions Committee headed by M. E. Pickett, the Alumni Committee headed by Messrs. Houston and Kennard. We are working closely together with ourselves, with the Headmaster, and with the Board of Trustees to make this school "right" for all of us. We are busy, yet will welcome ideas, suggestions and comments on all these areas of school life. Please come to us with your thoughts. I shall try to be open to all at virtually all times. If you have something on your mind you would like the faculty to discuss, let me know and I will try and bring it up in a meeting. Let us all keep together through communication.

—R. d'O. R.

How doth the school stand proud,
that was full of students.
And it came to pass in the nineteenhundreth—and sixty-eighth year of the Lord
(the forty-second year of the school)
That a great prosperity reigned over the non-taxable land. The greatest in all its history to that date.
And the servant of the trustees was very pleased.
And this servant prophesying in the name of the Colonel was called Curry from the land of Fitchburg (then residing in Stockbridge)
The man Curry had done his work well and he was thanked by all around.
There rose up certain of the elders of the land and spake to all the assembly of trustees, saying,
Let us build a temple and maintain our good fortune in jocks.
"Aye", said the elders and "Aye" said Curry for he did as he thought best.
And it came to pass the same year, the temple was built amidst the woods with a groovy entrance we can't use.
Now there were those who fought against the Colonel and Curry saying the temple would not please the Almighty Pocketbook.
And behold it didn't.
And it came to pass that the man Curry said unto himself,
I have done my work well but I feareth it is time to split.
So he turned west and went to the land of Minnesota.
And behold there came a man Montgomery and by the word of the trustees took the task given unto him.
And there was thrown unto him mucho headaches yet the man Montgomery worked hard despite the many cons.
He that diligently seeketh good procureth favour may not always find it.
The man Montgomery foundeth this out but he got the ball rolling.
In the day of Montgomery many did not dig what was happening and it came to pass the multitude dropped to 130.
And behold there came a man out of Canada or Coop or Maine but he came.
And he cried against the problems and spake to the school convincing all we were on the right path.
And behold a light shineth over the school with many following his steps.
The man David speaketh even now and Christ if he can't do it nobody can.

wwr

AMERICA

remember america it is 1970
which is another election year.
so don't be taken in by false politicians who say:

...and in no way would want to put myself into a confrontatory position either with the United Snakes or with them, because I never lie and I'm always right. So wake up and look at your only logical choice me George Tirebiter.

so america this year support the politician of your choice.

Philip Proctor
David Ossman
Philip Austin
Peter Bergman

with help from

Bill Ryan and Alex Jacobs

School is fun
I've one year left.
Each is faster.
You wait for the end
and it finally comes.
Your eyes are always shut
when it does,
and you are caught not
looking.
Summer is here,
and it will go as
fast as the year.
You know it will.
But yet you live it.
The sun, the beach,
the girls, the fun—
and it's done.
Smile at the birds
flying so serenely south
Say goodbye to your friends
who you'll miss,
and some never see again.
Watch the sun as it fades away
and takes the flowers with it.
The grass turns brown,
and you sink in the snow.
And there you are,
back in school.
Waiting for the end to come—
and it does.
This time your not so glad,
your done - for good!
You get a diploma—
a sad diploma.
It says it's your ticket
to a better life,
but in small print reads;
the beginning of strife.
The end of friends you've
known four years.
All these things come and go.
Winter, Santa Claus—ho ho ho
Summer brings us sun and swim.
Your kids grow up,
and have their own.
Your beard turns grey,
and body feeble.
It goes so quick,
you want to cry.
Life is fun,
but we all must die.

R. Z.

The time must surely come
for the laws to fit the times.
But while the law is standing
you've got to open up your minds.
Every time you're holding
you are guilty of a crime.
The laws must change one day,
but it's going to take some time..

John Mayall

INTRO. ANTHRO.
(2nd year)

Primitive Man
Simple Man
Inferior Man
of course it's bullshit
but dig

he (simple man) has the Simple life...it is not just existing, though...he survives...it is not so simple that there are no cares and worries for there is need for change—and with no change, it would only regress (if one believes man's natural habitat is not one of constant peace and harmony). Superstitions as used today, were not his...but the basic ideas kept him out of many things that spoil the delicate balance of good and bad times...he did not wallow in happiness—nor drown in the bad times—for he is still here and the need is seen to join him, perhaps not in an American Indian or Asian village, the bush of Africa and Australia, or "wildernesses" in the Americas and Europe... but the middle of today's society, he saw his creativity in handiwork he had offspring that knew him, and he knew them
he had a woman that loved as he did and worked as he did and knew things as he did but with her own traits yet they were one he was frightened sometimes, confused—sometimes he got high—Religion wasn't a word or a practice, it was lived he did not control nature but he knew it and did not become buried by rocks, floods or fire he had brothers and sisters, everywhere he went he knew when he was of no more use, not like some now who exist to crucify simple man...they are of no more use to themselves or the following new world that must inherit the present effete world ...a human life is something, but do not attempt to save an artificial and exhausted life...one that doesn't function...remember, no one takes your place when you die, they are from a different world, and live as such, these realms will change 'til a simple man can rise again.

A. J.

Comments on . . . goin' home

People talk about . . . fantasy
but-no-man-it's reality
cold, hard, unthinking reality
Unthink, unwind, rewind, Rethink
What you want to see is fantasy
What you don't want to see is reality
And now with everything seen thru
one pair of G-I-G-A-N-T-I-C orbs
It's all a fantasy more or less
(more or less)
What you don't see that often is now the reality forced to gaze thru myopic retinas
that soon burn out . . .
. . . WHOOOOSHH . . . . . .
don't fry don't malfunction let them rap on about experience and knowledge . . . key in the second drawer—Mayall and Havens—the latest medical reports (from various sources)—jug, candle, pictures, prints, articles on the wall—and a bed . . . someone has to believe that those in the Room don't go hewackk! heeewackkk! then heworks (he works)
(heewackk? dig digdigdig . . . somewhere)
"it's a gig!" laugh
Laugh! and Scream! and Cry! and-stretch-yourself-out-on-the-table - and - feel — the cool moist darkredbloodflowdownyour foreheadandcheekandcakeyourears-closed . . .
Follow the wind (don't blow it)
"set a course and go" (dig digdigdig)
"Feed your head" . . . "bullshit"
some got bodies connected
"set a course and go"
it'll always be last
but the first one there
set a course and go

"THE GROUP"

It goes without doubt that many changes have come over Lenox School in the past year. Some changes are aimed at helping the financial status of the school, academic betterments and coordination with other schools yet also another very important change comes with the closeness of student and faculty. With the work of Messrs. Montgomery, Paterson and Blanchard a committee has been formed.

In view of the drug presence which is occurring at all schools, Mr. Paterson at the request of Mr. Montgomery attended an eleven day set of lectures and group study this summer at Northeastern University in Boston. With the knowledge gained by Mr. Paterson, Mr. Montgomery suggested that a committee be formed with members of the student body and faculty to discuss and in some cases act upon important matters within the school and outside with a very in depth and honest look into drugs and why youth is the way it is today. With the resignation of Mr. Montgomery, Mr. Blanchard enthusiastically asked for its continuance.

Faculty members Mr. Paterson and Mr. Graesser Chose Gordon Rutledge to participate. Chosen also was another faculty member, Mr. Rieffel and four students, John Hill, Bill Ryan, Ken Cryan and Joe Hatch. A recent invitation was sent to Miss Hall's School to join and three members from there will be joining us shortly.

The presence of this committee will be felt throughout this year and through frank and honest discussions problems are and will be worked out.

William Ryan



White Roots of Peace



On Saturday, Oct. 3, the Akwesasne Program, "White Roots of Peace", conducted an all day program at Lenox School on the traditional Indian ways. The program originated from Akwesasne, which is the St. Regis Mohawk reservation straddling the St. Lawrence River on both the Canadian and United States sides of the Border. The program has traveled extensively throughout the U.S. and Canada, and Lenox was one of the many schools and communities that are concerned with Indians.

The program started in the morning when there were speakers at seminars discussing Anthropology, Sociology, English, History, Music, and Religion, plus an all morning display of Art and Handicraft in the Library. These seminars dealt with the traditional ways that are still important in contemporary life. The six sessions were attended by many students and masters from Lenox, Miss Hall's, Foxhollow and Cranwell, as well as some interested people from the surrounding communities.

The afternoon was filled by the showing of films supplied by White Roots of Peace. Due to sports commitments, many people missed a fine demonstration, but one of the films was reshown in the evening. The afternoon films were **Ballad of Crowfoot,** (Willie Dunn wrote and sang the score to the movie that showed recent history in the U.S. as seen through Indian eyes); **Bridge Blockade** (the 1968 blockade of International Bridge located on stolen Akwesasne land); **Longhouse People** (ways of the traditional Iroquois in recent times); **Charlie Squash Goes to Town** (An Indian is sent into the white world with typical results); **These Are My People** (remarks from a meeting attended by Akwesasne Leaders); and **People Might Laugh At Us** (a film depicting the beauty of nature and nature as the Indian way).

The evening brought the program to a close with the reshowing of **Ballad of Crowfoot,** and a traditional Iroquois meeting, or assembly, with the four schools and other interested listeners and participants. The assembly began with the Thanks delivered in both Mohawk and English, as well as the farewell, yet the highlight was the dancing. All, or almost all, took part in the dancing which was serious yet worthwhile. The dances included the Fish, Round, Rabbit and Stomp dances. There was a break after the program and a rap session was held in the Lounge until White Roots of Peace departed for Springfield.

Richard Oakes was present throughout the day, though it was not long ago that he was in a San Francisco hospital after being brutally attacked by Non-Indians. One of the leaders and spirits of the Alcatraz and Pitt River movements, he lay in his bed, treated by both white doctors and Mohawk medicine men. His is the kind of spirit that makes an Indian or a movement or a program.

Thanks also go to Jerry Gimbill, Tom Porter and the many others who traveled with the program and those that were elsewhere yet often traveled with and inspired them.

(These are my people and friends. I have learned much from them. I hope that you have, or you will, as time passes.)

Alex Jacobs

(Akwesasne Mohawk)

WELCOME BACK,

Joe Hatch

this land is made of mountains
this land is made of mud
this land has lots of everything
for me and Elmer Fudd
this land has lots of trousers
this land has lots of mausers
and pussy cats to eat them
when the sun goes down

"Charlie Brown"

The combined drama module of Miss Hall's and Lenox will be presenting segments of the musical "You're a Good Man Charlie Brown" on the evenings of October 16 and 17. The show is based on the characters of Charles Schulz, and takes place in an average day in the life of Charlie Brown. Some of the songs performed will be "Book Report," "Happiness," and the delightful "Suppertime," by Snoopy.

The show will be presented to the parents of new girls at Miss Hall's, and for others who are interested. It is under the direction of Mrs. Annie O'Connell, drama coach at Miss Hall's School. Charlie Brown will be played by Jay Albert, with Ann Costello as the infamous Lucy, Di Dennis as Patty, Richard Leach as Linus, Tuck Kamin as Schroeder, and Heather Gubner as the animated Snoopy. Randy Coleman will be playing Violet and a piano will be accompanying the musical members.

The original play was first presented on March 7, 1967 by Arthur Whitelaw and Gene Persson at Theatre 80 St. Mark's, in New York City. Music and lyrics are by Clark Gesner.

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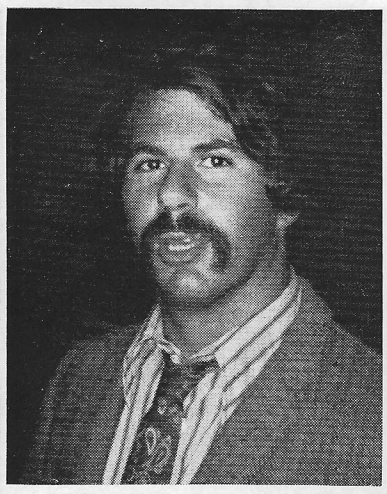
"Your coaches want an undefeated, untied season. We believe that together we can accomplish this task. This is your team, not your coaches' team, and we are pleased to be a part of it. Work hard, execute well, hit, think, and above all, have desire."

The above quote was received by the members of the Lenox Football Team over the summer. Along with other encouraging statements came a few sheets of paper explaining the new style of football that coach Barry has brought to Lenox. The new system befuddled most of the returning players' minds, and completely confused newcomers, but through the superior coaching of John Barry, Paul Jenkins, Gene Peters, from Berkshire Christian College, and Gordon Rutledge, the squad has learned their plays and assignments quickly, and the execution of them is becoming easier and more precise.

The football team, small in quantity, but big in ability, consists of: co-captains Jim Couch and Charlie Beach, seniors George Morgan, Bill Wallace, Walt Barber, Walter "Tiny" Hood, George Van Zandt, Tom Mayne, Wilson Jordan, and H. D. Pearl; juniors Mike Bartini, Tim Farris, Dennis Holford, Rusty Hunter, Buzz Nichols, Tom Shaker, Ben Towne, "Ozzy" Osbourne, and Paul Lind; sophomores Cal Norman, John Rouner, Chris Kelly, Louis Trotta; and freshman Greg Holley.

On Saturday, September 19, the team took the long ride to Simsbury, Conn. to scrimmage Avon Old Farms' varsity squad. Lenox seemed unsure and nervous, but after a few knocks on their helmets the players settled down, and began moving the ball on offense and hitting harder on defense. This was the first full contact the team had, and it showed that the team has potential for an undefeated season.

Looking for an undefeated season, the football team was turned back by a rough catholic squad from Marianapolis, 20-0. The team had many chances to score, but couldn't quite get it all together. H. D. Pearl turned in a fantastic day, both on offense and defense. George VanZandt and Rusty Hunter recovered fumbles within the ten yard line of Lenox. The team will next take on Berkshire here at Lenox on the 17th. TRIPLE GREEN STAMP DAY.



Mr. John Barry

"Barryisms"

"There are three kinds of lies; Lies, damned lies, and statistics."

"Dig it!"

"You goin' to West Point, Boy?"

"Rhode Island, not Delaware, was the first independent state."

"Brown, the best school East of Harvard."

"Crab down to the goal post!"

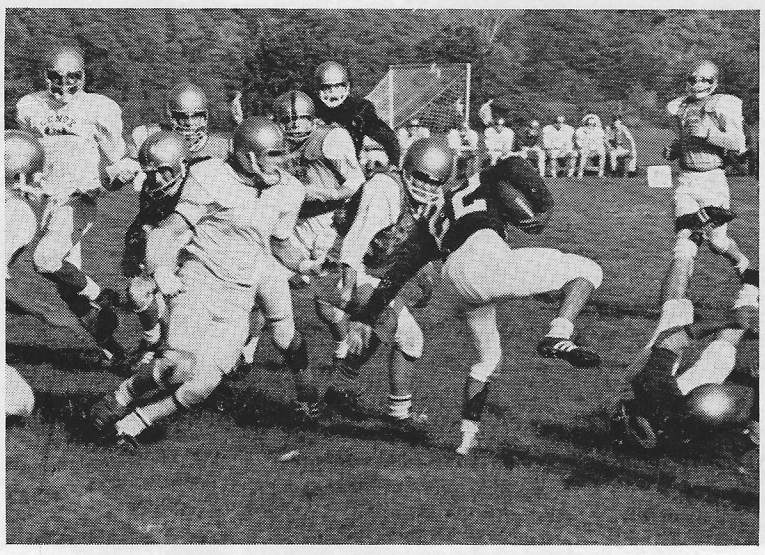
"In this next article you'll read, the author has probably stolen some of my stuff."

"Every mistake is worth 66 points. That's eleven touchdowns not counting the extra points."

Raw

Raw

Raw



Lenox pulls down Avon Back.

3rd Team Football

This fall the Third Football Team and veteran coach Mr. Hall are working hard to overcome the problems facing the team. They have lost Mr. Jenkins, who is now coaching on the Varsity Football Team. Mr. Blanchard, since he has become headmaster, has found it difficult to coach many practices, but does come out whenever he has free time to coach the line.

Quarterback Jack O'Neill is out indefinitely with a bone infection in his foot, and Ben Whitfield is out temporarily with a swollen knee. These two injuries are a great loss to the team.

The team has only 19 men, as compared to 30 last year. Also there are only four starters returning from last year; they are Bob Crosby, Chip Hewitt, John Hill, and John Rouner. The other veterans include Walter Beard, Richard Bell, William Desotell, Jeff Hunter, Fred Lewis, Jack O'Neill, and Richard Righter. The new men on the team are Steven Bancroft, Paul Brazie, Mike Collins, Greg Holley, Keith Merrill, John Satterlee, John Stevenson, and Ben Whitfield. Managing this season are Rich Williams and Jody Hart.

The team will play at Darrow on October 24, Cranwell on October 28, and Eaglebrook on November 4.

Sports Schedule

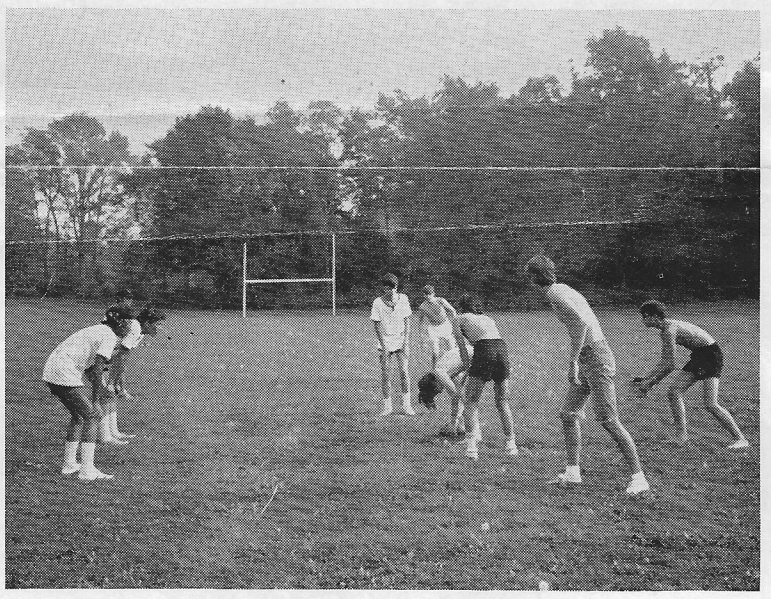
FOOTBALL
Oct. 3 at Marianapolis
Oct. 17 Berkshire
Oct. 24 at Darrow
Oct. 31 Wilbraham
Nov. 7 Cranwell

III FOOTBALL
Oct. 24 at Darrow
Oct. 28 Cranwell
Nov. 4 Eaglebrook

SOCCER
Sept. 30 at Monson
Oct. 3 at Berkshire
Oct. 7 at Hotchkiss
Oct. 10 Windsor Mt.
Oct. 17 Trinity-Pawling
Oct. 21 Salisbury
Oct. 24 at Darrow
Oct. 28 Mount Hermon
Oct. 31 Gunnery
Nov. 4 Cranwell
Nov. 7 at Marvelwood

LOWER SOCCER
Oct. 1 Windsor Mt.
Oct. 7 Bellefontaine
Oct. 14 at Berkshire
Oct. 24 at Darrow
Oct. 31 Cranwell
Nov. 4 Eaglebrook

CROSS COUNTRY
Oct. 3 at Marianapolis
Oct. 6 Lee High School
Oct. 14 at Hotchkiss
Oct. 17 Berkshire
Oct. 21 Cranwell
Oct. 24 at Darrow
Oct. 28 Gunnery
Oct. 31 Wilbraham
Nov. 4 at Williston
Nov. 7 The New Englands at Lenox



X-C Hacks Off

GOOD START

For the cross-country team this is a building year. Bill Ryan and Steven Begay, the team's co-captains are the only experienced runners on the squad. The other members of the team, Peter Guthrie, Harry Blackgoat, Don LeBlanc, John Kruesi, and Jeff Woloshyn are all rookies, as is the team's manager, Jim Beard. The team has been steadily improving and is beginning to show promise.

Along with an almost completely new team, Lenox has a new cross-country coach in Mr. Graesser, and a new course as well. Mr. Graesser was a top runner in his days at Lenox, and has devised, as coach, both a hilly and difficult course, which meanders through the campus. To top off what will be, at least an exciting season, the New England Class C Championships will be held at Lenox this year.

On Saturday, the team ran its first race against Marianapolis and won 25-33. Steve Begay came in first, setting a course record. Jeff Woloshyn placed 3rd, Bill Ryan 6th, Pete Guthrie 7th and Larry Nez 8th.

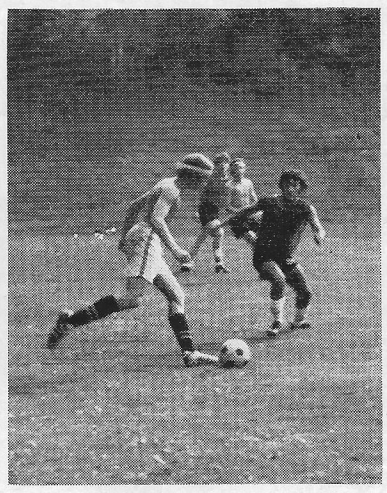
J. V. Soccer

The J.V. Soccer Team had a good start this year with a smashing victory over Windsor Mountain J.V. Spike Kennard led the Lenox scoring with three goals, followed by Tom Dobbin, Ken Cryan and Chad Vorhees each with one goal apiece. Windsor Mountain managed to score twice on the Lenox goalie, John Catlin.

This year's starting team consists of S. Kennard, J. Howe, C. Vorhees and T. Dobbin on the line, backed up by K. Cryan, J. Matter, S. Day and L. Richardson. Halfbacks were R. Heisler, C. Gunn and S. Avery. The fullbacks were D. Whittlesey, R. Shaddock and J. Seller. John Catlin was in the Goal.

A fine job of coaching is being handled again this year by Mr. Berry and Mr. Rieffel. Several scrimmages with the Varsity Cross Country team inspired by Mr. "Moose" Graesser honed the team into fighting shape despite the double loss to the X-C harriers.

Backing up the team with an exceptional display of managerial prowess are Joe Dalo and his right hand man WACKER.



Moves Like a Camel

Soccer Trips

Varsity Soccer, captained by Kent Paul and Neil Anderson, looks forward to a good season after their first league game against Hoosac on September 23. With only five returning lettermen, though, the team is incorporating both lower formers and new boys onto the squad.

Three days after their first practice, the Martins had a scrimmage against Pittsfield High School. The game was a valuable lesson to the team, which had not yet conceived of the idea of teamwork. Pittsfield had been fortunate in having two weeks of practice before the scrimmage and had the slight advantage on the field.

On September 21 the Martins had another scrimmage, and this time they overcame St. Joseph High 7-1. This was followed by the team's first league game against Hoosac on September 23. Hoosac got an early lead in the first half on a penalty kick, but Lenox quickly came back and tied the game at one a piece. Hoosac then scored two more goals, leaving Lenox down 3-1. In a very exciting second half Lenox scored two goals, and the final score was a tie, 3-3.

The next game was a difficult one versus Williston, but the team was determined to do its best. In the first five minutes, however, Williston scored three quick goals, but Lenox retaliated with two tallies; Williston returned promptly with three more goals before Lenox scored again. At the end of the game the score was 9-3 in favor of Williston.

The strength of the team lies in its offense. On the line is Seth Margoshes, Jeff Gulick, Bobby Cree, Jim Zogg, Billy Brown, and Neil Anderson. The three halfbacks are Kent Paul, Curtis Miles, and Roman Bitsuie, while the defense consists of George Johnston, Steve Solley, Bob Mitchell, Jeff Rogers, Amir Nahavandi, Ralph Emerson, Russ Jenkins, and Bob Zausner. John Woesnner and Len Shepard are the goalies.

Last Saturday, Lenox dominated the first half of their game against Berkshire with some of the finest soccer in Lenox history. Outstanding were Len Shapard in goal and Jeff Gulick. The 1-1 tie did not stand up after the half, as Lenox could not get together, and the game ended up 4-2 in favor of the BIG GREEN.