The Pen and Scroll

VOL. XXXX | LENOX SCHOOL, LENOX, MASS., SUNDAY, JUNE 1, 1969 | NO. 6

New Prefects Chosen



Lauriat, Paige, Kelsey, Kallgren, Laube, Hinson, Smith (Senior Prefect), Hoffman, Haddow, Hoefer, Zinke, Ellison, Robinson

With elections and a week of initiations over, the new prefects have begun to assume the responsibility given them by their peers and the faculty. Our first act was to hold a meeting in the History Room, where we decided what was necessary to improve the running of the School.

First of all we all agreed that "the present mark system is a farce," and the reasons given were as follows:

Because marks are given so readily, the system has lost its effectiveness. Many students strive to get marks in order to miss sports, and although the work squad is an annoyance, it is in most cases, preferable to really working at a sport.

Also, the work done by the work squad is merely made work, while much more effective things could be done under a different system. There is very, very little good done in sweeping driveways while listening to radios brought along to add comfort to the job.

What is to be done as an alternative? The new prefects decided upon a system in which someone skipping a job or sleeping through breakfast will be used to do jobs that need to be filled in. Sunday work details could be assigned to do some constructive work around the school. Thus, by this system marks would not take anyone out of sports and anyone who tries to get marks just to miss sports would not get the satisfaction. However, we agreed not to completely disregard the system but to use marks as a last resort, thereby making them more effective.

Secondly the new prefects agreed to initiate a prefect report, to be given to the Headmaster as an addition to the dutymasters report, on a weekly basis. A broken window in Thayer Hall or a faulty shower head in Lawrence Hall, things that would be noticed only by someone in charge of a job sys-

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Associate Head Picked

After a search for four months on the part of two committees, the Headmaster is happy to announce that Mr. Austin Montgomery has accepted the offer to become Associate Headmaster of the school.

Mr. Montgomery has had a fine career in the field of independent education. He is a graduate of Williams College. He taught from 1945 to 1960 at St. Paul's School in Concord, New Hampshire, where he headed the English department. From 1960 to 1967 he was headmaster of Virginia Episcopal School in Lynchburg, Va. For the past year, he has been in Florence, Italy, together with his family. Mrs. Montgomery is a graduate of Smith College and there are four children in the family.

Mr. Montgomery will work in the field of administration and will also teach two sections of English. He will work largely within the framework of the daily schedule of the school. He will be in close contact with the students and their parents. He will relate to and work with the Director of Studies, the Athletic Director, etc. on matters of schedule.

This will allow the Headmaster to move more to the outside to help in the recruiting of students, fund raising, seeing alumni and past parents, and doing public relations work which is so much needed today for Lenox and its future.

Lenox is indeed fortunate to obtain the services of Mr. Montgomery, who was the first choice of both committees, and we look forward to his joining the faculty.

Sports Contested

The routine of an institution like Lenox should show more variety in its views. Otherwise some students find themselves bored with school life. There is so much open to boys here, yet there is never the time due to the fast pace of present day school life.

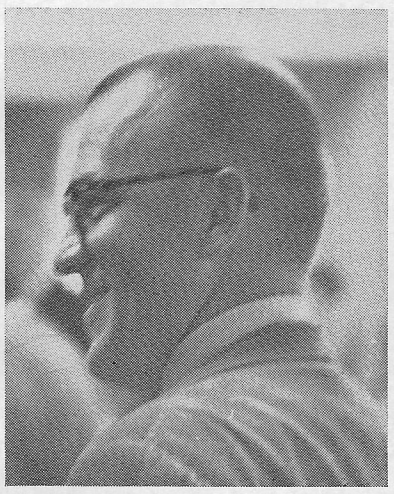
Most Sixth Formers are working on term papers in one of their courses to be submitted in place of a final exam. There is no real time to work on these papers with a full afternoon of athletics, then followed by an evening of studying. There is one "simple solution" which would be for a student to study in all of his spare time. Yet this solution is not simple for most - who would study all weekend? The weekend is the one time for a boy to see the stillness after an early morning rain shower, for example, and not to be rushed away from needed encounters. It is my view sports could be replaced, not abolished. But there should be a change in school policy for those who would rather do other things for the community.

I go through five main courses of a typical day: (1) mealtimes, (2) classes, studies, (3) sports, (4) chapel, (5) and sleeping. There is a sad normalness to this life and I never seem to get the chance to see Lenox as it really is. Too much of the student's time has been planned for him. There is a real problem in this area when the administration becomes too bossy. A student leaving Lenox going to an "ultra liberal" college will be lost in his own freedom due to a lack of personal planning. A student should make more of the little decisions and have more free time to enjoy the silent, forgotten treasures that secondary school education affords - or should afford. The atmosphere is too serious and one can sense an "inner tenseness" in student activity. This tenseness is like the feeling before taking a college board. More should be done in the way of easing the pressures to a more relaxed atmosphere.

The main area that I would like to comment on is the problem of regulations regarding sports. These rules require students (without physical injuries) to attend a sport. We are fortunate in this community to have many different types of boys with different ideas. Sports can be fine for a few types from certain backgrounds, yet for others it could be a useless burden. More and more I see an over emphasis on the athletic ability of the school particularly with the building of the new sports center, which seems to change the aim of the school. (It is thought of as the school with the fantastic hockey rink, rather than the school of excellent education.) The educational aspect of Lenox has taken a back seat to the sports aspect. There

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Five Hit The Road



Mort LaPointe

After 11 years at Lenox, the LaPointes are leaving. It was a tough decision for Mr. LaPointe to make, because Lenox has been truly home to them. They will be going to Bowdoin College in Brunswick, Maine where they have bought a house. At Bowdoin, Mr. LaPointe will be working full time in the Physical Education Department. In the fall, he will coach freshman football and in the Spring, varsity lacrosse. During the summer, the LaPointes will be traveling around the country and camping along the way. The future brings them great opportunities.

During his years at Lenox, Mr. LaPointe has participated in many phases of school life. In the classroom, Biology and Chemistry have been his specialties. In sports, he has coached football, hockey, basketball, and lacrosse which he started when he came. He has served on the Disciplinary Committee, been head of the Athletic Store and assistant athletic director. In 1965, Mr. LaPointe took the out-reach group to an Indian Reservation in Wyoming; an experience he holds in high regard. These are just a few of the many things he has done for the Lenox community. He will certainly be very hard to replace next year.

Looking back on over a decade of growth in the school, Mr. LaPointe realizes that while growth is good, the standards of the school should not be treated lightly and changed for the sake of change. Lenox has meant a lot to him and he feels fortunate to have been a part of the community. He highly regards the school's unique policy of opening its doors to all who need a chance. Above all his feelings about Lenox is his concern for respect of people for people. Instilling this attitude for mutual respect has been one of his main objectives and he has succeeded with a great many people, and especially with the teams he has coached. Lenox owes a great deal to Mr. LaPointe and his family for their service, concern, and respect.

After one year at Lenox, Mr. John Friesman will be leaving. Mr. Friesman will go to Colorado College, where he will be an associate editor of the Alumni Magazine and assistant to the Dean of the Summer School. Uncertain as to what his main field of concentration will be, he will stay in admissions work for two years after which he may go into graduate school.

Mr. Friesman mentioned that he was impressed with the progress in school curriculum developments, but stressed that there is room for improvement in making Lenox more relevant to the outside world and the community of which it is a part.

Mr. Friesman is thanked for the contribution he has made to the school.

Mr. James Hunt is an excellent example of a Lenox School master. Teaching Theology and History, he carried a big load not on-



John Friesman

ly in teaching but also in sports as he was a coach of Varsity Football, Varsity Basketball and Varsity Baseball. He also reigned at North Cottage as master there.

When asked what he thought could be done to improve Lenox, Mr. Hunt said that more free time could help. He commented that the five o'clock church service on Sunday was a step in the right direction along these lines. Something which Mr. Hunt noticed about the students was that they do not give the school a chance. They are too quick to criticize the administration, the food, or themselves. He maintains that this problem can be solved if students keep a positive outlook and accept people for their good points. When asked if he had gotten anything in particular from his year at Lenox, he replied that he thoroughly enjoyed the entire time and that he has gotten a good look at this age group. The main thing that pleased him was the improvement of certain students that he never thought would make it through the year.

Also leaving next year will be Mr. John B. Green. Mr. Green came to Lenox in 1964 as a master of German and French. He was doormaster in the Annex until last year when a back injury forced him to relinquish this position

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Pen And Scroll

MEMBER NSSPA

Editor-in-Chief ..... George M. Cleveland

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Photography Editor ..... Keith Simpson

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Advisor ..... G. James Fawcett

Published October through June by the students of Lenox School, Lenox, Mass. 01240

Entered as second class matter June 4, 1958 at the Post Office, North Adams, Mass. Printed at Lamb Printing Co., North Adams, Mass. 01247

STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION

1. Date of Filing: November 1, 1968
2. Title of Publication: Pen & Scroll
3. Frequency of issue: Eight times yearly
4. Location of known office of publication: Lenox School, Lenox, Mass. 01240
5. Location of the headquarters of general business office of the publishers: Lenox School, Lenox, Mass. 01240
6. Names and Addresses of Publisher, Editor, and Managing Editor:
   Publisher: Lenox School, Kemble St., Lenox, Mass. 01240
   Editor: Rotating Student Editor, Lenox, Mass. 01240
   Managing Editor: G. James Fawcett, faculty advisor, Lenox School, Lenox, Mass. 01240
7. Owner: Lenox School, Kemble St., Lenox, Mass. 01240
8. Known Bondholders: none
9. For completion by nonprofit organization authorized to mail at special rates:
   The purpose, function, and nonprofit status of this organization and the exempt status for Federal income tax purposes.
   V Have not changed during preceding 12 months

		Average No. copies issue preceding 12 months	Single issue nearest filing date
10.	Extent and Nature of Circulation		
A.	Total number of copies printed:	1500	1500
B.	Paid circulation:		
1.	Sales through dealers and carriers, street vendors and counter sales	none	
2.	Mail Suubscriptions		
C.	Total Paid Circulation		
D.	Free Distribution by mail, carrier or other means	1450	1450
E.	Total Distribution	1450	1450
.F.	Office use, left-over, unaccounted, spoiled after printing	50	50
G.	Total	1500	1500

EDITORIALS

SHAPES OF THINGS

It would appear that Lenox has come to the end of another year. As essays of this nature usually point out, it's had its good points and its bad points. However, the intent of this is not to reflect back on the nefarious adventures of the Administration and the student body and see how things might have been different. The imperative point now, at the end of the year, is to see how things can be. Lenox School can be almost anything one wants it to be, but it takes a curiosity and desire on the part of the students to make it something.

This breaks the age-old one-sidedness of the teaching profession where a master gets up and spouts off facts for the student to temporarily absorb them. How can this be called teaching? Computers retain more from being programmed than students do in an entire year this way.

Lenox is known as a preparatory school. Its function is to prepare one for what lies ahead. The world today has changed from survival of the fittest to survival of the smartest. By "smart" it is meant ability to reason.

If students would forget for a few moments that Lenox is a God-forsaken hole in a hill that won't let one get drunk or stoned all the time, and accept it and the people with it for what they are, much unnecessary consternation and personal agony could be avoided.

So, another year is over, another class is graduating, and another year will soon start. Another entire year. It could be a year of wasted time or it could be a year of making time. If people want a year of one hassle after another, that is easily enough gotten. If people want a year of being able to live in relative peace with one another, that is just as easily gotten. If one wants it badly enough one can have it.

—gmc

Prefects . . .

Continued from Page 1

tem, will be reported to the authorities so that any repairs may be made.

Lastly, it was agreed, as it has been in past years, that unity become the main aim of prefects. We hope to accomplish this by increasing communications between ourselves and the faculty and ourselves and the student body.

R. H.

Malkan's at 4

Henry's at 8

GRADUATION WEEKEND SCHEDULE

Saturday, May 31

12:00 p.m.—Lunch - Spring sports awards.

2:00 p.m.—Thayer - Monks - Griswold tug of war.
Alumni lacrosse game.

6:00 p.m.—Supper

8:00 p.m.—School play for students, parents and the public in the gymnasium.

Sunday, June 1

8:00 a.m.—Holy Communion in the school chapel. Corporate Communion for the Sixth Form and signing of the school book.

8:45 a.m.—Breakfast.

11:15 a.m.—Baccalaureate Service at Trinity Church.

12:30 p.m.—Buffet lunch in Dining Hall.

2:00 p.m.—Graduation exercise in the gym - The speaker will be Mr. Thomas O'Conell, president of Berkshire Community College.

Letters To The Editor

Dear Editor;

June 1st will soon be here and once again it's time for me, a graduating senior and a full scholarship student, to acknowledge my appreciation and immense gratitude to the Lenox community.

Though I'll readily be the first to admit that there have been a lot of dark days both personally and academically for me here at Lenox in the past two years those days are now far behind and the beautiful sunshine of the West Coast's "visibility unlimited" beckons at Stanford. Two years at Lenox has offered an alternative to the very real limitations of life in Chicago's Uptown district - and for an alternative I thank the school, its faculty and administration.

Sincerely,
Frank Henton

Dear Editor,

This year, the school has been plagued with numerous thefts. In one dormitory, so much money was taken that the dorm master was forced to place the building off bounds to all people at all times. It appeared that no one could leave anything in his room which was of any value unless it was under lock and key.

Any community must have trust and respect as fundamental elements or it can not exist in peace. We clamor for more respect and responsibilities, and yet we allow such things as these thefts to go on. The two do not correlate. Before we can attain respect for ourselves, we must learn to respect others' property and existence. Yet the thefts continue uninpeded by the school community.

There is only one way for these practices to be stopped, and that is through the student body as a whole. The administration can threaten and punish, but it will be to no avail. It appears evident that the actual culprits are but a few, yet the entire community is responsible. Action must be taken; action not from the administration, but from the students themselves. Every student is capable of preventing these thefts, yet, this year, no one has taken the necessary action. Internal forces must be utilized by the student; the majority opposed to these practices must speak out and not allow them to continue.

Next year there will be a fresh start. It will be up to the student body as a group to stand up against the few who insist on taking advantage of the trust the school places in them. Respect, responsibility, trust - these must originate from the student body and not from the administration. Action must be taken; it is up to the student to take it.

Steven Kelsey '70

Up, Up, And Away

The following list is valid as of May 21, 1969. It is subject to changes over the summer and will be recompiled and printed again in September.

Name	*College Choice*
Bad Hand	Dartmouth College
Ballentine	Univ. of Denver
Ballesteros	Antioch College
Benson	Wesleyan University
Blatz	George Washington University
Blount	English Speaking Union
Bosworth	Williams College
Brown	Syracuse University
Bultman	Duke University
Calhoun	Emory College
Davis	Univ. of Rhode Island
Day	Whittier College
Dewey	Middlesex Community College
DuBuisson	Hobart
Ebitz	Univ. of Massachusetts
Engelmann	Hillsdale College
Fitzgerald	Undecided
French	Undecided
Gable	Syracuse University
Germond	Eisenhower College
Gillanders	Antioch College
Goldman	Worcester Polytechnic Institute
Gottsegen	Washington University
Green	Undecided
Griggs	Beloit
Gulick	Undecided
Hashim	Univ. of Vermont
Henton	Stanford
Hinckley	Antioch College
Jacke	Hillsdale College
Jeffrey	Bates College
Johnson	Univ. of Virginia
Kenady	U. S. Military Academy
Kerr	Univ. of Denver
Komolanavich	Olivet College
Krichels	Bard College
Lewis, D.	Carleton College
Lewis, G.	English Speaking Union
Lewis, H.	Queens University
Lo	Univ. of Michigan
Lyons	Miami University (Ohio)
MacCallum	Gettysburg College
Monk	Washington College
Morrison	Springfield College
Moynihan	Univ. of Oklahoma
Newman	Univ. of South Carolina
Nicholaev	American International College
Pfretzschner	Colorado School of Mines
Raine	Drew University
Reitz	Westminster College
Rosenfield	George Washington University
Rossi	Undecided
Sanders	Franklin and Marshall College
Santos	Nasson College
Scott	Howard University
Sears	Univ. of Denver
Shedd	The Principia
Shelsy	Indiana University
Southergill	Bates College
Travis	Dickinson College
Voorhees	University of the South
Wangeman	Colgate University
Warren	Bradley University
Way	Pennsylvania State University
Whitmore	University of Massachusetts
Williams	Undecided
Wilson, R.	Stanford University
Wilson, S.	University of Massachusetts

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Avatar Of The Pen And Scroll



1970 P & S Staff: (front row) Simpson, Hoffman, Calabro (back row) Ellison, Cleveland

The **Pen and Scroll** during the past year has suffered heavily from an identity crisis. The staff was hastily assembled in the chaos of April and May of 1968 following the red **Pen and Scroll** and that staff's ensuing resignation. All this year, Lenox's journalistic endeavors have been constantly bogged down by arguments from students and faculty as to what the paper should be - a series of sweet, perfumy articles to please alumni and prospects or a genuine student paper. In most cases the latter was agreed upon, but then again, what is a genuine student paper?

With all the bickering still dangling over their heads, Matt Gottsegen, George Cleveland, Paul Blatz and Dennis Gillanders met with **Pen and Scroll** advisor G. James Fawcett, to try and procure a team for next year that would make ethical ends meet. There were a few outstanding candidates for editorial positions, but it was decided that next year's number of editors would be decreased so as to promote easier functioning. During the week of May 5, the final selection of the Fifth Formers was made with the outcome to be kept in secret until the prefect elections the next Sunday.

After the election it was announced that George Cleveland would be staying on as editor in chief, Les Ellison and Scott Hoffman taking over the duties of associate editors, Francis Calabro as business manager and Keith Simpson as photography editor.

Hopefully, the talents of this group will be consummated, starting with this issue, into a single body whose aim is the creation of a Lenox newspaper.

Masters . . .

Continued from Page 1



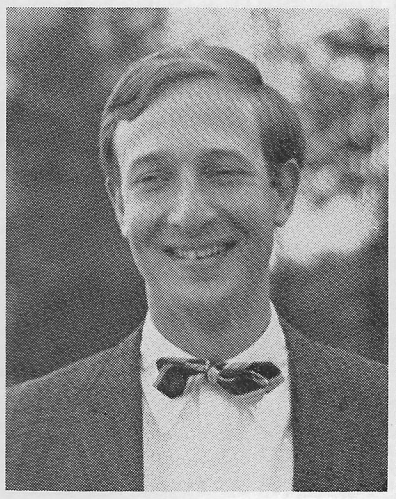
Jim Hunt

to Mr. Houston. Mr. Green has not disclosed to where he will move next year but we wish him luck in whatever he does and thank him for what he has done.

At the end of one year at Lenox, Mr. Philip Devenish and his wife Phoebe are leaving the school to go abroad, where Mr. Devenish will again teach at a secondary school. He will be at the Athens College in Athens, Greece. Mr. Devenish has no idea of what he will do after a year of teaching there.

While at Lenox, Mr. Devenish has taught English and Latin, and has coached three sports; soccer, basketball, and lacrosse, while playing nearly every sport the school has to offer. His discussions in the dormitory and talks in the chapel have proved interesting and enlightening to many students and masters, and his comments concerning Lenox have perhaps helped in showing up some of the problems that exist here.

With Mr. and Mrs. Devenish leaving, an important part of the school leaves. We can only thank them, and wish them well wherever they go.



Phil Devenish

Sports . . .

Continued from Page 1

being different types of boys, some find themselves out of place on the playing fields, just as some would prefer to walk alone in the woods while others would never venture there. This sense of out of placeness is well displayed at Lenox with its mixed view of ideas. There is such a wide spread of different cultures and aspirations that I don't feel that one rule can adequately cover all these boys - it fails and the system is destroyed.

Why, for example has not an afternoon art club been formed, an instrumental band, an afternoon drama workshop, or a creative workshop, which would take the place of the dull monotony of a sport?

One of the greatest changes during recent times was the starting of the Backdoor Peace Corps. This constructive improvement within the system gives some of the non-athletic boys the chance to help others while feeling a warm sense of accomplishment and satisfaction. There is a sense of being needed as opposed to feeling shamed and insulted for poor lacrosse playing, for example. When I was a member of the band in junior high school, I was really inspired to be more of a part of the school - since I never made the honor roll or joined the football team. When we played at the school assemblies I felt such a proudness of being a part of such a wonderful thing - a feeling that has never been exceeded at this school. It is my opinion that activities should be formed and more concern given to ones area of creativeness - whether academic, artistic, musical or other. More courses should be given to students throughout the school year. They should have choices (or student vote) on the question of athletics. I have been brought up to play a sport for strict enjoyment and fun - yet the varsity teams here play for blood - completely overemphasized. I think the school would take a turn for the better if the sports program was changed so that a boy could have more time to draw pictures, take walks, and lean toward their personal creativeness and aspirations.

I hope the atmosphere at Lenox will change. There should be a greater emphasis on greater things, and less emphasis on the "time consumers". I hope a response can be motivated in a positive direction for building a better program of school life.

William H. Whitmore '69

The Sounds of Music

RECORDS - COMPONENTS

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The Picture Box

pictures, posters, jewelry

Future Students View Lenox

For two days in May, Lenox was host to seven American Indians. Our guests came to visit the school after being accepted for admission in the fall of 1969.

An immediate question is why the preview? For several years the dropout rate among the American Indians has been abnormally high - forty per cent. The organizations concerned with Indians have been trying to find a way to stop this problem.

The answer came from A Better Chance and the Organization of Native American Students. ABC has been the organization searching for and finding qualified students. They and the United Scholarship Service provided much of the scholarship aid. ONAS has been the student group responsible for answering many of the student problems, specifically, maintaining the contact between the schools, serving as liaison and as a clearing house. This year they suggested that larger groups of Indian students be accepted by schools and that they first visit the schools.

After a weekend in Washington, D.C. with the Bureau of Indian Affairs and ONAS, seven students came to Lenox, sheparded by Lenox's own members in ONAS, Larry McIntyre '70, Howard Bad-Hand '69, Mike Benson '69, and Floyd Ballesteros '69. The guests were; Larry Nez, Roman Bitsuie, and Harry Blackgoat (all Navajo); Rob Cree, and Alex Jacobs (St. Regis Mohawk); Jim Witt (Sioux); and Roy Philips (Seneca).

These boys lived in various dormitories, attended two days of various classes, participated in the sports and generally got a feel of Lenox. The evenings were given to bull sessions, games and a number of questions.

The efforts to cut the American Indian dropout rate have been remarkable. They have gone from forty per cent two years ago to one-half to one per cent this year. With the support of ABC and ONAS, we hope this program will provide greater stability in the education of American Indians in independent schools.

Oliver deM Putnam

Three Days In May

This year's Spring Dance Weekend, held on the ninth, tenth, and eleventh of May, was once again a success, with members of the Fifth and Sixth Forms bringing up the girl of their choice.

The social committee, composed of Karl Kallgren, Cabell Bruce, Bill Bradley, and Charles Parker planned out the festivities with the help of Mr. Lowry. The girls started to arrive Friday afternoon and after unpacking their things at their respective lodgings, they made their way up to chapel with their dates. It rained most of the day and thus, the scheduled picnic outside was forced into the dining hall. At 8:30 the 35 or so couples assembled at the Sports Center and informal dance. The music was provided by the Windsor Mountain band, "Goodey Two Shoes and the Filthy Beast".

Saturday brought some sunshine, some more girls, and the athletic contests in the afternoon. At 7:30 that night the girls and their dates enjoyed dinner at the Hearthside Inn. A formal dance at Schermerhorn followed. Again there was a propitious light show to accompany the entertainment given by "Goodey Two Shoes and the Filthy Beast".

After a buffet lunch and a few long walks the next day, the girls started to depart. Apparently everyone thoroughly enjoyed themselves and a great deal of thanks is due to the Windsor Mt. band and Mike Schiffer of The Picture Box for providing a most elysian occasion.

Glee Club And Choir

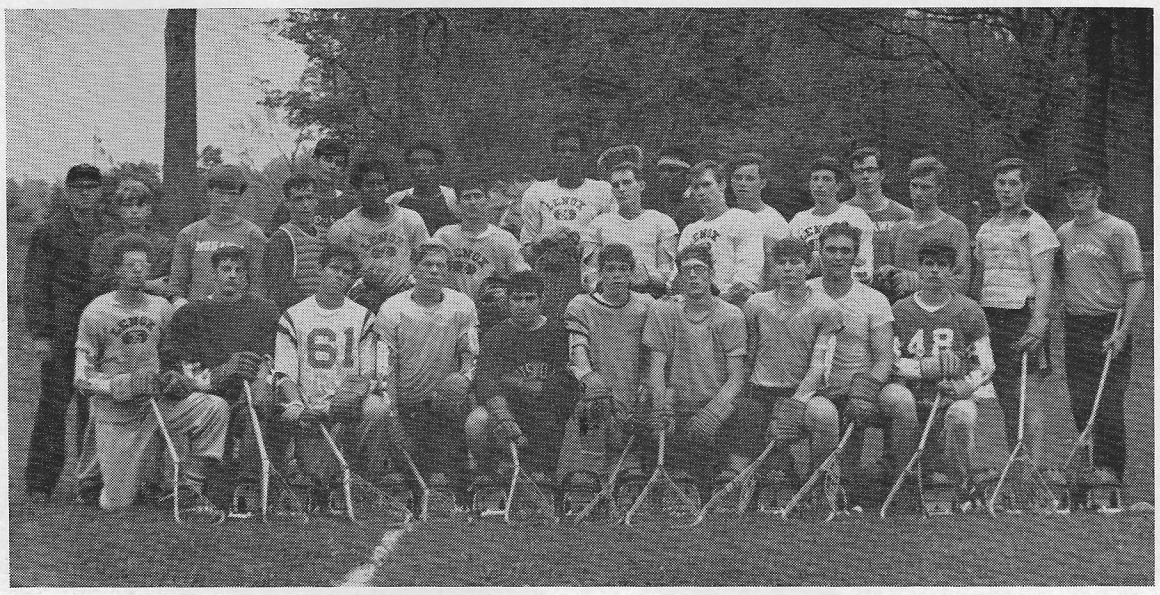
This Spring the Glee Club and Choir have been doing a great deal of traveling. There have been four concerts for the Glee Club and four for the Choir.

Within two weeks of returning from Spring vacation, the Glee Club received the Macduffie Glee Club for a joint concert in Thayer Hall and a dance in Schermerhorn. Lenox sang five songs with Steve Kelsey and Brewster Goode having solos. Both the concert and the dance went very well, both Glee Clubs doing an excellent job.

The next three concerts for the Glee Club were Sunday church services at nearby parishes; St. Paul's Church in Stockbridge, First Congregational Church in Pittsfield and St. Stephen's Church also in Pittsfield. The Choir was present at these performances to further contribute to the services. The Glee Club and Choir were satisfied with their performances although it was agreed that the final performance at St. Stephen's was the best of the Spring term. The Glee Club will make one more performance at the Bacclaureate Service on graduation day.

The Choir was also busy this Spring. Along with the three performances with the Glee Club, the Choir made a Sunday trip to the Church of the Ascension in Westfield, Mass. The group woke up at 6:30 and had an early breakfast. They then rode by bus to Westfield and sang two services. After the late service, the Choir was divided and taken to various homes of parishioners where they enjoyed lunch and a pleasant visit until mid-afternoon. At about 3:00, they boarded the bus and arrived back at school just in time to catch the 5:00 service.

This year has been a strong one for both the Glee Club and Choir and it is hoped that next year will be as good.



LaPointe's Last Stand

The Varsity Lacrosse team, with one game remaining, has a 6-3 record. The team faired well under the coaching of Messrs. La Pointe and Graesser and under the leadership of captains Henry Wangeman and Fred Nicholaev.

Kingswood was the team's first league game and their second victory by a score of 9-4. Roger Hoefer with 3 goals and 3 assists, and Jody Haddow with 4 goals led the Lenox scoring while goalie Nicholaev directed the well coordinated defense of Dave Voorhees, Jim Couch and Bret Smith, who consistently cleared the ball well. Mt. Hermon was the next opponent, and again Lenox came out on top by a 7-2 score. Bob Duboisson scored three goals and one assist to lead the scorers.

The next Friday morning the team started its long trek to Long Island for a Saturday game with Sewanhaka High School. That afternoon the team arrived at Adelphi College and scrimmaged their Freshman team. Although they lost by a score of 15-5, the team became acquainted with the faster tempo of play of the Long Island area. The team spent the night at Adelphi and played the Sewanhaka team the following afternoon, losing by a 11-1 score. The trip was a totally new and worthwhile experience for both the boys and the school, for it was the first of its kind at Lenox.

Lenox next played Hotchkiss and sustained its second loss of the season by a score of 5-4 after leading 4-2 at the half. Lenox lacked the team play to pull it out in the second half.

The next two games against Cranwell and Darrow were overwhelming wins by scores of 19-0 and 17-2 respectively. The team showed what playing together can do and the defense was back on top. There were many scorers in these two games and again Hoefer and Haddow led the way with 19 points between them.

Taft proved to be a rugged opponent and Lenox had to work for its 10-4 victory. The halftime score of 2-2 is an indication of the cruciality of the play, but Lenox came up in the second half. From start to finish goalie Nicholaev played undoubtedly the best game of his career to that point. In the first half the countless saves by Fred, sustaining the fierce Taft attack, won Lenox the game.

Trinity-Pawling was the next game, and the undefeated record of their team posed a challenge to Lenox. However the New York team was well organized and had smooth team work which Lenox could not sustain, and lost 11-2. Nicholaev had 12 saves in this game and 13 saves in the Taft game giving him a two game total of 25 saves.

The Varsity team ran two complete midfields along with a couple of spares this year. The first midfield was made up of Jeff Ballentine, Roger Hoefer, and Jody Haddow; the second made up of Bob Duboisson, Henry Wangeman, and David Lewis. A third midfield was often used consisting of Jeff Gulick, Kent Paul, Fourth Formers, and Jon Bosworth of the Sixth Form.

The defense was centered around four individuals who rotated positions during games. These four were David Voorhees, Jimmy Couch, Bret Smith, and Bill Boswell, all backed up by Leigh French, Jim Hinson, and Floyd Ballesteros.

The first attack was usually made up of Tom Calhoun, Dudley Zinke, and David Plaisted, Jon Bosworth occasionally filling in for one of these. Gordon Rutledge, Keith Simpson, Bill Varian, and Les Ellison backed them up.

Fred Nicholaev led the excellent goalie work and Dave Clark and Jim Couch, who doubled as a defenseman, worked behind him.

With the three top scorers, Haddow with 25 points, Hoefer with 23 points and Plaisted with 15 points and a complete defense with a year's play together behind them, the prospects for a good team next year are excellent. The scoring potential of Ballentine, Duboisson and Calhoun and the fine defense of Wangeman, Voorhees, and Nicholaev will be missed, however. We can only hope that the pride that has been instilled in Lenox Lacrosse through the efforts of Coach LaPointe alone, will not be lost in his departure.

All Club Lacrosse

The All Club team, coached by Mr. Blanchard, had a dismal record of 1-5, in what was termed as a rebuilding year. Their losses came from Berkshire, Hotchkiss, Taft, Trinity-Pawling and Darrow, but this did not dishearten them as they were able to muster a 9-4 victory over Monument Mountain. Despite the numerous defeats handed to the junior stickmen, they always played hard-nosed lacrosse. Such stars as Roger Vandewater, John Lord, Bob Hunter, Jed Lauriat, and George Johnston proved that they with this year's experience should be great assets to the Varsity next year. We cannot forget seniors such as Larry Kerr, Alan Southergill, and Lou Johnson who gave all they had despite Lenox's losses. The team had excellent spirit every game, but could not get enough breaks to win more. With the help of Mr. Blanchard, and coaches Rogers and Devenish, the new members of the team developed considerably, and this should make Lenox's All-Club a power house next season.

On the club level, the Mohawks took their second championship in a row, when they trounced the injury-burdened Blackfeet 9-0 in the final game of the year. As the season progressed, some fine, hard, aggressive lacrosse began to be played in the Club system. Many thanks to Messrs. Blanchard, Devenish, and Rogers for the work they put into this season.

J. V. BASEBALL

This year's J.V. Baseball team, after dropping its first three decisions, managed to support the fine pitching of Len Shephard and Ed Flynn with good fielding and good batting to go into its last contest with a four game winning streak.

For its first victory, the team traveled across town to Cranwell where, behind the two hit pitching of Ed Flynn, Lenox came out on top 4-0. The second victory was at Darrow where Len Shephard chalked up his first win as the team out hit Darrow by a score of 11-1. The next Lenox victory came at home with Len Shephard proving himself strong enough as the team defeated Berkshire Farm School 6-5 in five innings. The best game played by the team was against Berkshire. Ed Flynn got the win and pitched his second two-hitter of the season. The score of this game was 4-0.

This year's team consisted of Shephard and Flynn sharing the pitching and shortstop positions, Charlie Parker catching, Scott Hoffman at first, Tom Mayne at second and Ralph Emerson at third. The outfield was, from right to left, Mike Loomis, George Morgan, and David Tobler. The rest of the squad was made up of Steve Kelsey, Fred Lavenberg, Bill Bradley, Rich Greenwood, Elliot Potter, and Buzz Nichols.

Varsity Tennis

With only three returning lettermen from last year's squad, the Varsity Tennis team has only managed to post a 1-3 win - lost record to date. Lack of depth and balance on the team is one of the reasons for the losses.

Under the coaching of Mr. David Lowry, the Martins this year consist of Wilkes Stranch, Scott Ingram, Dave White, Gus Schwab, Russ Jenkins and Bob Mitchell playing in that order. Although Wilkes Stranch, a highly ranked player in Tennessee, and Scott Ingram, hailing from nearby Stockbridge, repeatedly came up with the big win, the remainder of the team lacked the depth to back up these two talented players.

After their first three matches against Berkshire, Salisbury, and Hotchkiss were cancelled because of the rain, the Martins made their official debut on the courts by narrowly defeating the Darrow Varsity 5-4 in what has to be the closest match experienced in the history of tennis at Lenox.

The match began with Wilkes Stranch winning in three sets 7-9, 6-4, 6-3. Scott Ingram and Dave White followed suit taking their matches 7-5, 4-6, 6-4 and 6-4, 6-3, respectively. However, Darrow came back as they took the last three places from Schwab, Jenkin and Mitchell. With the score tied 3-3 going into the doubles, then Stranch and Ingram took the first doubles while Darrow won the second doubles from White and Schwab. The number three doubles, Jenkins and Mitchell, came through to win the clincher 5-7, 7-5, 6-4.

For their second match, the team travelled to Easthampton, Mass. to face Williston. The Martins soon found themselves completely outclassed as Williston romped 8-1. Stranch and Ingram avoided a shutout by taking first doubles 6-3, 4-6, 7-5.

On May 14, the Varsity found itself on the short end as a superior team from the Kingswood School came up from West Hartford and shut out the Martins 9-0. Jenkins, Schwab and Mitchell lost by identical scores 6-0, 6-0 while Stranch, White and Ingram succumbed more peacefully.

In their next to last match, the team travelled to Albany to face another tough squad from Albany Academy. Although Stranch and Jenkins managed to win their singles, Albany took four of the remaining singles and all three doubles matches to win 7-2.

The Martins hope to win their last match against a strongly favored Suffield Six this Wednesday.

Since there are no seniors on the team, everyone will be returning next year to hopefully even up the record as Lenox could be a big power in the Berkshires.

Sailing

This year, the Lenox sailing team finished up with a 2-5 record. In the beginning of the season, the team was hindered by a late thaw. But after the end of April, good sailing weather made up much of the lost time.

The first meet was against Laurel Crest at Bontoon Lake in Connecticut. There the Lenox team in unfamiliar boats managed to place a first in every race to win 37 and three-quarters to 28. With high hopes, the team prepared to meet Wellesley High School at home. In the first two races Lenox won with two first places by Fritz Gahagan, but lost the last three races by small margins. The final score was 2-3. At Mount Hermon, something was amiss and Lenox was swamped 3-0. At Choate, the team was forced to use only four boats due to damage inflicted on two by high winds. The Choate skippers took the meet 39 and three-quarters to 22. The Kent match seemed to propose some problems in that Kent was undefeated. However, Kent was given a run for its money by Capt. Ken Lo and Matt Poz and Lenox missed that one by a mere 43 and three-quarters to 41 and one-quarter. With new tactics by Coach Gleason, the sailors went on to meet Mamaroneck in the last home meet. In very high winds, Lenox outsailed their opponents 3-0. For the last meet of the season, the team set out to Williston where the competition proved to be a bit overwhelming and a 50 and three-quarters to 38 and one-quarter loss was incurred.

In mid-June, Lenox will send a team to the interscholastics in Rhode Island. There Lenox will compete with 30 other schools from the New England area.

This year appeared to be a year of learning for the most part. Next year is being awaited to see what returning skipper Fritz Gahagan can lead the team into.

J. V. TENNIS

The Junior Varsity Tennis team, plagued by rain, had a most disappointing season. The first two matches, against Darrow and Windsor Mountain were rained out. The team finally opened its season against Darrow with a 6-3 loss. Lacking much needed practice (again because of rain) the J.V.'s next played host to the Hoosac Varsity team, losing a close and well played match, 5-4. On Parents' Day the Lenox team played its best match, defeating Pittsfield High School Varsity 9-0. From there Lenox went to Hoosac, only to lose a long and tense match on some rather unique courts.

Seniors on this year's squad were Jeff Lyons, Bob Warren, Matt Gotsegen, and Jeff Lewis. Juniors Fran Huidekoper and Mike Harper and sophomore Bob Lima were included in the team.

Although their record was far from enviable, the members of the J.V. Tennis team did play well, if not consistently, and two of their losses were close matches, both against a varsity team.

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Slow Dance On The Killing Ground

Lenox, Simon's Rock Combine For Hit

In the winter term play, **Slow Dance on the Killing Ground** by William Hanley, we meet three characters each of whom has something to confess. Randall, a brilliant and cocky young Black played by Bill Bultman, has just killed his mother, a prostitute. Glas, a German shopkeeper has the tale of his cowardice towards his family during the second World War. Rosie, an NYU sociology student, must tell the story of her pregnancy by a boy whom she has been seeing. The three are brothers by virtue of their personal situations, and it is in Glas' little variety store, somewhat "off the beaten track, removed from the bustling lanes of commerce" that they find a momentary respite from the 'killing ground' outside to perform their 'slow dance' of self revelation and confession.

Bill Bultman's performance as Randall was remarkably sensitive and polished. His use of physical mannerisms is noteworthy. He constantly pointed the finger of suspicion at Rosie and Glas, leaving them both "pinned and wriggling on the wall" exercising his intellectual superiority over them in the common trail which they force and help each other to undergo. Hiding behind sunglasses for much of the play, he was successfully the chief protagonist and judge, he who would shortly be judged himself by the society which had cheated and spoiled him and would now kill him for striking out at this society in the violent way it had taught him to. One is left with the clear memory of the paradoxical mixture of swagger and unsureness with which Bultman endowed Randall. Rarely was it evident that Bultman was acting. He was lithe and facile, young and clever and both proud of and afraid of himself. Always he was Randall.

Kim Sanders was an admirable Glas. The part presents numerous problems for a young man, forcing him to capture the awareness of the suffering of millions of German Jews under Hitler's hideous control. Glas' sin is that of placing his personal philosophy before the lives of his family, his punishment to live his long life in silent self torture. The expiation for his crime can only occur as he stands in the shadow of his own guilt, now able to affirm life and its value through suffering to Rosie, who wants to remove the problem from her life by an abortion. Sanders was confronted with the difficulty of adopting an accent, and this he did with considerable competence. When he became impassioned for the life of Rosie, he became very fine indeed, as was he in a different way in his long suffering silence and in acceptance of the accusations of Randall and in his understanding of Randall's tragic plight.

New Yorkers may be the most verbal people in the world, and as Rosie, Betsy Walker was just that. I might have wanted her to be a little less rhetorical as she entered and got into her part, but she soon matured in the play as did Rosie, and portrayed accurately the pitiful and honest girl with whom we are forced to sympathize.

Slow Dance on the Killing Ground is a long play, perhaps somewhat too long. The part of Randall is mammoth, yet we must praise Bill Bultman for being so much more than precise. I shall be pleased if I again see a young man communicate such awareness and sensitivity on stage.

Mr. Philip Devenish

Baseball Closes With 4-5 Season

For the varsity baseball team this year has been full of bad breaks. Starting off in the first game, three leg men were injured. Jim Newman, the pitcher upon whom the majority of the team's hopes were placed, threw his arm out in the second inning. Rodger Green, the centerfielder who was providing a lot of power at the plate for the Martins, was injured sliding into second base. Jeff Smith, a Fifth Former second baseman was finished for the season when a Watkinson man slid into his ankle during the fourth inning. Lenox ended the game a bit under the weather.

In the next two games, Lenox turned the tables and beat Windsor Mountain 3-2 and Darrow 4-2. The next two games were not what might be called the sparkling successes that the team was used to achieving. They first lost to Cranwell 9-8 in extra innings and then, in much the same manner, dropped one to Suffield 4-3. The next game put Lenox back on the winning track as they took a Squeaker from Salisbury 2-1 with the superior pitching of Larry Morrison and Jerry Way. A home run by the latter and a triple by outfielder Bob Wilson provided most of the attack for the Lenox team.

Lenox could not seem to put things together in the next two games and lost 8-1 to Mt. Hermon, who came up with a lot of hustle that couldn't be coped with. Then, after making the long trip to Trinity-Pawling and taking an early lead in the second inning, wound up losing 6-3.

The squad finally showed its potential in the last game against Berkshire. With another strong pitching performance by Morrison and the hitting of Wilson and Newman, they came up with a 6-1 trouncing of the Big Green.

The superb pitching of Larry Morrison carried the team through the season after the injury to Newman who was able to fill in at second base for the remainder of the season. Bob Wilson was the leading hitter with an average of .430 and five triples.

The team gives its special thanks to Coach Hunt, who is leaving this year and Coach Hall for their patience and guidance throughout what might be considered a somewhat less than good season.

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