The Pen and Scroll

VOL. XXXIX — LENOX SCHOOL, LENOX, MASS., TUESDAY, NOVEMBER 21, 1967 — NO. 2



Shovel; Shovel; Shovel

Alumni Make Scene; Blue Jeans Prevail

Who could that be walking through yonder gate? Perhaps a bird, maybe a hippie, per chance an ape? Not really. But he was here; the alumnus had made the scene. Vowing never to set foot on Lenox again, that blue-jean clad, sandal-wearing, cigarette smoking graduate had found his way back to the halls of Lenox. Alumni homecoming was a happening!

The day did its best to be sunny and graduates of all walks of life, ages, and sizes were here to give that traditional boost the student body was definitely going to need. Checking out the work on the Lower Field, even the class of '67 found changes. Masters seemed to be delighted as the most unexpected alumni showed up. "Class of '34? Why, Spence, I haven't seen you in ages."

But the action started with the athletic contests. Dress ranging from an Ivy League suit to worn out dungarees and rimless glasses found their way to the sidelines. A homecoming crowd was there in full force. Programs were handed out and the two varsity teams of soccer and football were off like a shot. Coach LaPointe wasn't sure as he looked out at the spectators, was that Prince Valiant or an alumnus of '66?

The new helped out the veterans and cheers for both teams could be heard loud and clear. A few energetic alumni had even found their way over to Cranwell for the County Cross-Country meet. The "Maul Monson" banner was paraded proudly , and there was more than one alumnus who wished he could still be part of it all.

Before you knew it the victory bell tolled and the results produced sheer satisfaction. Lenox swept all events! It was a great way to end a season and a great conversation piece for the alumni gathered in the Tuck Shop for the final talkings-over.

Saturday evening, and all was back to order. Peace was restored and it was off to Foxhollow.

Choir Goes To Westfield

The Lenox School Choir completed its first among four trips this year on Sunday, November 12. The first trip, as usual, is the yearly visit to the Church of Atonement in Westfield, Mass.

The choir boys rose before the sun to meet the schedule which called for a 6:00 a.m. breakfast and a 6:30 departure. The Choir, that is most of it, was off on time and arrived with the aid of Mr. Braim at the Church by 7:45. After a quick warm-up the services were underway.

Just recently, ex-choir director R. A. DeMone set the entire Communion Mass and Lord's Prayer to a folk music. Mr. Fredericksen,

Continued on Page 5, Col. 5

English Is Ever New

This year the English Department tried out a new revolving program in the Fourth Form. The year and the form are both divided into five parts. Each of the form sections spends six weeks working with five individual masters who teach as many different courses. The five subjects offered are creative writing with Mr. Wood, Drama with Mr. Fawcett, Short Stories with Mr. Borger, Novels with Mr. Sturges, and grammar with Mr. Kennard.

The idea of the system is to offer concentrated programs of study in the separate fields. The student may then gain a clearer understanding of the different parts of the English language and literature.

Mr. Wood's course centers on writing one short theme every day. The class then criticizes what has been written the next day. The drama course involves all varieties. It also covers a large time span, from Shakespeare and Jonson to Miller and Pinter. With this approach the student can see the development of different dramatic modes over the centuries.

The central point of the short story course is the anthologies

Continued on Page 5, Col. 4

Mr. Hans Bjerre On Red China

A few years ago, Danish adventurer Hans Bjerre was granted permission to travel through Red China. During his travels, he was allowed virtually unlimited use of a movie camera. The films he took, accompanied by a verbal account, formed the basis of the presentation Mr. Bjerre gave on Friday night, November third in the Lenox gymnasium.

Mr. Bjerre's adventures began when he helped transport many Jews out of his native Denmark during World War II. Since then he has travelled across many parts of the world, filming the unique civilizations which form the core of many of his lectures. Mr. Bjerre was in Lenox once before, five years ago when he gave a presentation about the aborigines of the Australian Bush.

The trip into China began in Moscow, the Western terminal of the trans-Siberian Railroad. The seven-day journey carried the traveler through Central Russia, across Siberia, down into Mongolia, and finally across the Chinese border. Peking is the end of this rail journey.

Though the films showed many of the old temples, statues, and gardens of the old Chinese culture, one realized that these are really only superficial aspects of what goes on in Mao Tse-Tung's autocratic state. Most impressive were the absolute mechanical responses which Chinese children have been drilled to make from the time that they have been able to walk.

Certainly, the Communist system has been very beneficial for China. This nation has the colossal population of 750,000,000. This fact, plus the problems of corruption and backwardness of post-World War II China, were what gave the impetus for the revolution in 1949. By now, the state is operating at an efficiency probably far above any other. Construction and development go on at a fantastic rate; the Chinese cities, once dumps, are now among the cleanest anywhere in the world.

Continued on Page 5, Col. 3

FREDERICKSEN QUESTIONS PURPOSES OF CHAPEL

In the midst of all the talk about "response" in services of worship at Lenox School the question needs to be asked, "With whom does the burden of responsibility rest with respect to worship response?" What about this business of "response-ability"? As far as students are concerned, what kind of an attitude towards worship is most fruitful for the student?

Regrettably, too many students go up the hill to worship each time saying, in effect, "**Give** me something! Here I am; now make it worth my while!" Aside from the obvious selfishness of this attitude, one might well ask such students **what** it is that they want? They apparently do not want what is always offered to them in a service of worship; and what they are always offered is, precisely, the Word of God in the form of scriptural readings. This is what has always been offered to the worshipper: the Word which creates and destroys; the Word which heals and sustains; and, finally, the Word which brings life out of death. This is what has always been offered and **given** to a man who comes to worship his God. What does a man ask for beyond this? Do we need "relevance" or "social concern" or "justice"? Read the Prophets or the Sermon on the Mount. Do we need "assurance" or the "comforting word"? Read the Psalms or the Gospel of John. Do we need controversy or doubt? Read Ecclesiastes or Job. Why are we to say, "**Give** me something!", when it has already been given? Do we worship together in order to **get** something, or to **give** something?

Worship is an act of the will, primarily; it is an **effort** on our part. Do we ask and **demand** when we worship, or do we respond to what has already been offered to us? (And why always the demand for "sermons"? A pertinent chunk of the Bible, clearly read, will almost invariably say what needs to be said more strongly than any paraphrased sermon ever can.)

Worship is most definitely a question of discipline for all who take part in it: Headmaster, masters, and students. But "discipline", of course, is a dirty word for most of us. Who can think, however, of anything really worthwhile that has been done without the use of discipline? The **best** kind of discipline, of course, is **self**-discipline. Self-discipline is an act of freedom. To **decide** to **do**—

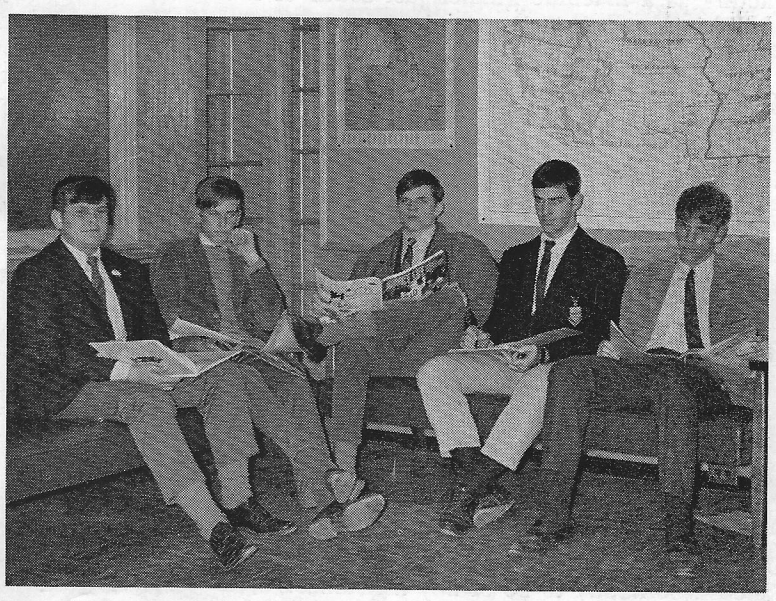
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PARENTS' DAY

It was Saturday, October 21st, and the cars filed in one after another. Parents' Day had once again arrived at Lenox. You could see that hopeful glint in the Third Former's eyes. Gee, I don't need Mom and Dad that much after all, he must have sighed; October is almost over and I'm still on my two feet. As the parents kept coming, happiness was written over just about every Lenox boy's face.

It was onward to basic training for the parents at Lawrence Hall, and the inevitable master-parent meeting followed. The most grueling event of the day over, junior had now a chance to get all those little things to his room Mom and Dad had remembered to bring. And of course, the folks just couldn't do without one more tour.

Continued on Page 5, Col. 4



National Merit winners from left to right; Timothy Cole, John Day, Mike Terwilliger, Roy Ballentine, and Bill Homans.

Letters Of Commendation Awarded

Another record was added to the long list of academic achievements of this year's sixth form. Last week the Headmaster awarded six letters of commendation and a semi-finalist award to the following; for letters of commendation: John Day, Michael Terwilliger, William Earnshaw, William Homans, Roy Ballentine and Joshua Bauman. Timothy Cole was presented with a semi-finalist certificate. These boys have brought honor to themselves and to the school.

Pen And Scroll

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Letter

Instead of an editorial I would like to share a letter with you which I received from a Lenox graduate now serving his country in Vietnam.

Dear Mike,

I have just finished reading your first issue of the Pen and Scroll. Let me say that it brightened my day very much. I believe that it is the best issue that I have ever read. Every article was done very well. My congratulations to you and your staff.

I couldn't help but notice on the back page asking for writers. I am by no means a writer as you can see by all my mistakes, but I thought I would just drop you a line about the Vietnam action. I can't imagine it coming close enough to print but maybe you can get some ideas from it.

I can give you a first hand account on Vietnam because I am "Where the action is". I have been here for nine months now, acting as a machine gunner just south of Da Nang. What I say will be short and to the point.

Many people in the United States have never seen a person who isn't free. Over here we see them every day and it is a pitiful sight. These South Vietnamese people are slaves to the Viet Cong from the North. Every day we try to help these people get their freedom back. It is a very hard job and many Americans lose their lives everyday because of it. This is a small price to pay for freedom. Because of the helping hand of the United States, the South Vietnamese will some day be a free people again.

The United States is a people not just a country. Not so long ago we had to fight for our own freedom with a helping hand from a friendly allied nation. We would not be free without help. Today, America stands for freedom, so how can we be selfish with it? Freedom doesn't belong to one man or one nation. So when we are asked for help in restoring freedom to a country, we should help or change our motto. I believe what we are doing over here is right and just.

I know that many people in the United States are against the Vietnam action, but I can see nothing but blind selfishness and neglect from these people. America is obligated to help and should be happy to be of any assistance.

This is the way most of the men feel over here and it shows up most when we hear of all the protesting that is going on.

Mike, I am but one voice in many who say the same thing. I know it affects you and all the boys at Lenox because you have yet to serve your country. All I can say is, don't be afraid of Vietnam, face it because it does exist.

Well, that is about it. That is how we feel over here. I hope it helped in some small way. Please give my best to your folks and all the rest of my old friends. Also please excuse all the mistakes.

Yours Truly,
Jeff "Bo" Greiner ('64)
Third Battalion, First Marines
K Co. Third Platoon Weapons

Letters To The Editor

To the Editors:

As a Sixth Former I have the privilege of being a member of the Honor Council. Although some feel it is not a position to be proud of, I disagree. It is through the Honor Council that the form, as a whole, is represented to the administration. Some students look at the Honor Council as another DC committee, and oppose it as they did the DC last year.

I believe that the Sixth Form can benefit the school and gain a much needed measure of respect from the faculty and the administration. It is great to say that the school has a great bunch of prefects while the remainder of the Sixth Form is regarded as members of the school—nothing else! If you think about it you'll see that I have not exaggerated this point. I believe that each senior should be in a position of responsibility to the school and to himself.

One step toward this goal would be to have Sixth Formers take over the night study halls. This would allow the masters to remain home evenings and do as they pleased, relieving the burden of school from them for a few hours. It would also benefit the Sixth Form. The aspect of responsibility would be fulfilled, and respect from masters and underformers would increase for prefects as leaders and for the form as a whole.

Students here at Lenox who are 18, usually Sixth Formers, drive cars (except in rare cases), often help with expenses at home during the summer, and are eligible for the draft. Yet at Lenox such a student may not sign out unless with a sister or an adult (24 years old) or drive the car once signed out.

Pittsfield permission here at Lenox is regarded as a situation similar to a parent hesitating to give permission to her 8-year-old son to visit a friend in New York. Why are Sixth Formers relegated to the same rules as underformers? It makes me sick to think that in the world outside we are respected as adults with many adult responsibilities, while here at Lenox we are likened to a dog who is occasionally taken out for a walk or given an extra helping at a meal.

Gilbert Skidmore, '68

To the Editor:

To the student body:

The Tuck Shop has been closed and recess cut off due to the outright laziness and sloppiness of a few students. It seems that a few are too lazy to bend over and pick-up a candy wrapper, put a bottle in its case or wipe up their own mess. Do you think somebody is going to pick-up after you for the rest of your lives? It may be shocking, but nobody is!

Maybe somebody has always picked up after you before, but not here buddy! You better pick up your own mess!

Thus there is a solution to this problem. The few or many who are making the mess had better start learning to clean up their own messes. Only until you do will the Tuck Shop always remain open and juice and cookies continue.

Cyrus C. Lauriat

STANDARDS?

The Hippies are probably the most interesting sect American society has ever produced. They have a philosophy of life and a culture never before equalled. But what caused this beginning and growth of the Hippies and their culture? A lack of standards! These people are looking for a set of standards which they were never given.

Our whole lives are based on standards. Our parents teach us what is right and wrong; they teach us self-respect, respect for others, what we should live for (a goal). This is where the Hippies come in. They are products, unfortunately, of no standards. The majority of Hippies are of the upper middle class and their parents are very wealthy and prominent. These parents think money can make the standards for life. It can not! These parents think by giving their kids cars, going to Bermuda for weekends, throwing big parties and slinging their money around that they create a set of standards. They do not! Standards are something you develop as you grow up.

Standards are set for students in their classes. You are expected to meet certain standards in homework, class work, in your job, your life; and you must meet the general standards of the school such as neatness, cleanness, and politeness. It is out of a lack of standards that the Hippies develop. Their parents are, on the average, wealthy and prominent. They judge their peers on the standards of how many Cadillacs they have, how many fur coats their wives have, who gives the most expensive parties, what clubs you belong to, what charities you give your money to. For the most part this type of parent offers their children everything but standards. Thus when the children become older and move out into society, they find themselves with no standards and are rejected. Without these standards these people get nowhere; and thus they begin a culture of their own. Often they don't realize what they are doing and fail, but at least they are trying to discover and develop a set of standards.

The decline of Hippiedom is perhaps due to the fact they, the Hippies, have found the standards they set out to achieve in Hippiedom are not what they want. This was symbolized by the march a few weeks ago through Haight-Ashbury carrying the coffin. The coffin represented the Hippie standards. The burying of the coffin symbolized the burying of the old Hippiedom and the start in a new direction.

We also hear a lot about the act that the Hippie rejects American society. Newspapers and magazines blow this up and distort it. This is true, but the Hippie does this with good reason. Why should anybody accept a society which gives him no standards. Thus with no standards he can find no self-respect or respect for others.

CCL

Orchids - Onions

Orchids to Miss Farrell for inviting us over.

Onions to Iconoclasts Anonymous.

Onions to the Sixth Form track team.

Orchids to a successful fall sports season.

Orchids to the football and soccer teams for the mud baths.

Orchids to the mud for making it all possible.

Orchids to Mr. Lowry for the Lenox-Rock Folk Festival.

Orchids to Bill Bultman for waking up in time.

Onions to Mr. Hinman for not having his picture taken.

Onions to Nol for vanity plates.

Orchids to the Coop for cold and cold running water.

Onions to fire extinguishers that go off by themselves.

Orchids to Sixth Form traditions.

Orchids to Topwohlcon (freely translated; Conwohlpot)

Orchids to Ray, Marlon Brando, Steve McQueen and the cycle gang.

Orchids to Mrs. Hall, Shirley Temple and the rest of the Good Ship Lollipop.

Orchids to Buddy for making chapel a hack.

Orchids to sleep, I tried it . . . once.

Orchids to soberettes, saved me more than . . . once . . .

Orchids to Hulk for taking a bath.

Orchids to Champ for putting up with him.

Orchids-Onions? to Draft (depends which)

Onions to C.T.P. and his Golden Oldies.

Orchids to the "good life"?

If Peter Piper picked a peck
Of Onion pickled orchids,
How many pickled orchid onions
Did Peter Piper eat?

Have You Seen

Anything That

Sparks Your

Imagination,

Curiosity,

Emotions ?

If So,

Please

Tell Us

About It

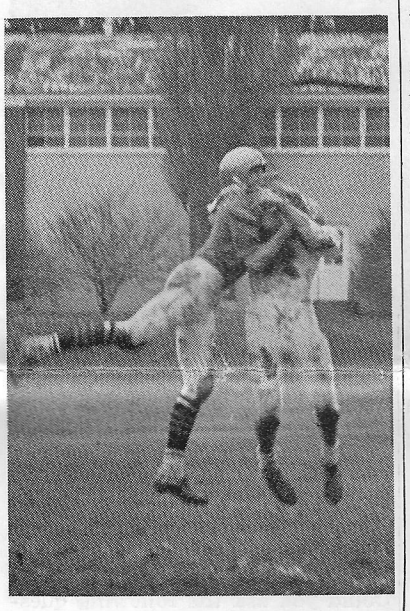


Hi Gang! Just thought we'd drop in.

Rally Gives Boost

The second pep rally of the Fall Season came to life just before 9:30 on the evening of October 20th. Mr. Fredericksen was dozing peacefully at the master's desk in the study hall when a mob of screaming banshees swept into his peaceful domain. The scene then shifted to the circle in front of St. Martin's where a Darrow player had been hung in effigy. While horns blew wildly and the victory bell tolled, the frenzied mob screamed to have the dummy brought down from the flag-pole. Finally the demands were met. Of course, the dummy never reached the ground intact.

Now, the action moves to Lawrence Hall circle where the crowd gathered to hear an oration from organizer Ringen. After a session of cheers to the tune of Randy Harris' horn, the mob dispersed and retired to bed with minds full of dump Darrow visions. Friday, October 20th, was the day before Parents' Day.



"So Floppy Together"

Filler

(duh)

Lenox, Nov. — 1967

Dear Mom and Dad,

Sorry that I haven't written lately, but last night I had to run 60 laps around the circle and the night before I had to wash all twelve prefects' dishes along with polishing their shoes. Needless to say, I've been rather busy.

I went out to football practice yesterday for the first time this week; I've been on worksquad, because I fell asleep in chapel. Last game we played Gunnery, I wore my booster button and got three marks.

How's the weather back home? It's been fine up here except for the snow; by the way, our dorm has no heat so please send up an extra blanket.

We had our first buffet last Sunday, boy was it a blast—the Head thought so too, but not exactly in those terms.

I guess I'll end this now and go read the notices before break. All for now, may continue later . . .

The notices say there is no break for the next three days, so I guess I'll just keep writing. It's because the Tuck Shop was a mess—can't understand it, only about 500 kids go down there every day.

Had another talk with my Academic Advisor last night. He finally admitted that there is no lower Math section for me to go into, so I'll just have to stick it out with Complex Arithmetic.

Must go to English now . . .

It's amazing, Sturg actually thinks I've read the book. Met Mr. LaPointe in the hall and so will mail this letter when I go uptown to get my hair cut, but I have to hurry, because today we're having lunch *with* desserts.

Your loving son,
George

P.S. Please send money, the Tuck Shop may open soon.

Am I My Brother's Keeper?

(No, I'm An Only Child.)

Simon's Rock Joins In Dramatics

This term the Lenox School Dramatic Group joins Simons Rock in the production of several one-act plays to be performed over a period of four nights, both here and in Great Barrington.

Mr. Wood is directing the Lenox cast in Edward Albee's **The Zoo Story**, a basic and somewhat shocking play by the author of **Who's Afraid of Virginia Wolfe.** Concerning the confrontation of two New Yorkers in Central Park, **The Zoo Story** illustrates the unexpected and awkward encounter of a middle-aged middle-class male with the complex mind of another man. John Schneiter plays the part of Peter, the elder man, while Charles Parry plays Jerry, the imposing young stranger.

The Zoo Story will be presented for the first time on Saturday evening, December 2 here at the Lenox Theatre along with Thornton Wilder's **Pullman Car, Hiawatha.** The latter play will be directed by Mr. Andres, the new director of dramatics at Simon's Rock. The cast for **Pullman Car** will consist of a large number of Simon's Rock actresses plus a worthy representation of our own talent. This includes such all-time greats as Laurie Hennion, Gilbert Skidmore, Grover Cleveland, Tim Robinson, Kim Sanders, Jeff Lewis and those new to the stage, Charles Warden and James Travis.

On December seventh, eighth and ninth Simon's Rock will host the Drama Groups. On Thursday, Dec. 7, **Pullman Car** and one of Simon's Rock's plays will be shown. The following night **The Zoo Story** will be presented along with another Simon's Rock short. Saturday night the finale of a week's entertainment will include the production of all four plays.

This experiment in Drama should prove both worthwhile and enjoyable, and we are thankful for this opportunity for joint accomplishment.

1984 is Coming

Dog Days At Lenox, Canine Contention, Or Doggie Discord

If we haven't already sneaked in and out of the mail room while Mr. Putnam is in history class, we can pick up our thirteen letters at the sound of the 1:07 bell. (With the rest of the guys. Ugh. Cozy) Thus we provide ourselves with stimulating reading material for the eight minutes of tradition preceding the noon meal.

However, during the present pre-vacation mail draught which has more or less brought the hustle on Rice Wing steps to a standstill, another form of entertainment has captivated the Lenox audience. Yes, another first, this in the form of the dogfight.

Following the Lenox tradition, the dogfight must be carried on with a certain finesse, polish, in short, cool. Introducing the characters involved: first, the lithe, sensual female (the one who barks at vacuum cleaners), then we have the brute, big, clumsy, desirous of the feminine charmer. And at last there is the runt. The chase begins.

Big boy brute passionately leaps for the maiden, who counters him with a quick blow to the neck. He's down. The runt leaps in for a quick attack, is warded off by a dirty look, and cowers after the female.

Beauty coquettishly lures Brutus after her all the while still evading his every pass. Somebody kicks the runt.

The Onlookers are about as amusing as amused, and the conflict is not kept among the canines. For as the last bell is heard for lunch and we move into the dining hall—"What to my wondering eyes . . . " what else? Hot Dogs.

Griswold	**11**
Thayer	**9**
Monks	**7**



Stockdale Tours New England

On Saturday, October fourteenth, William Stockdale presented his annual lecture and film to Lenox School. He has been the School's most regular and undoubtedly finest lecturer over the past years.

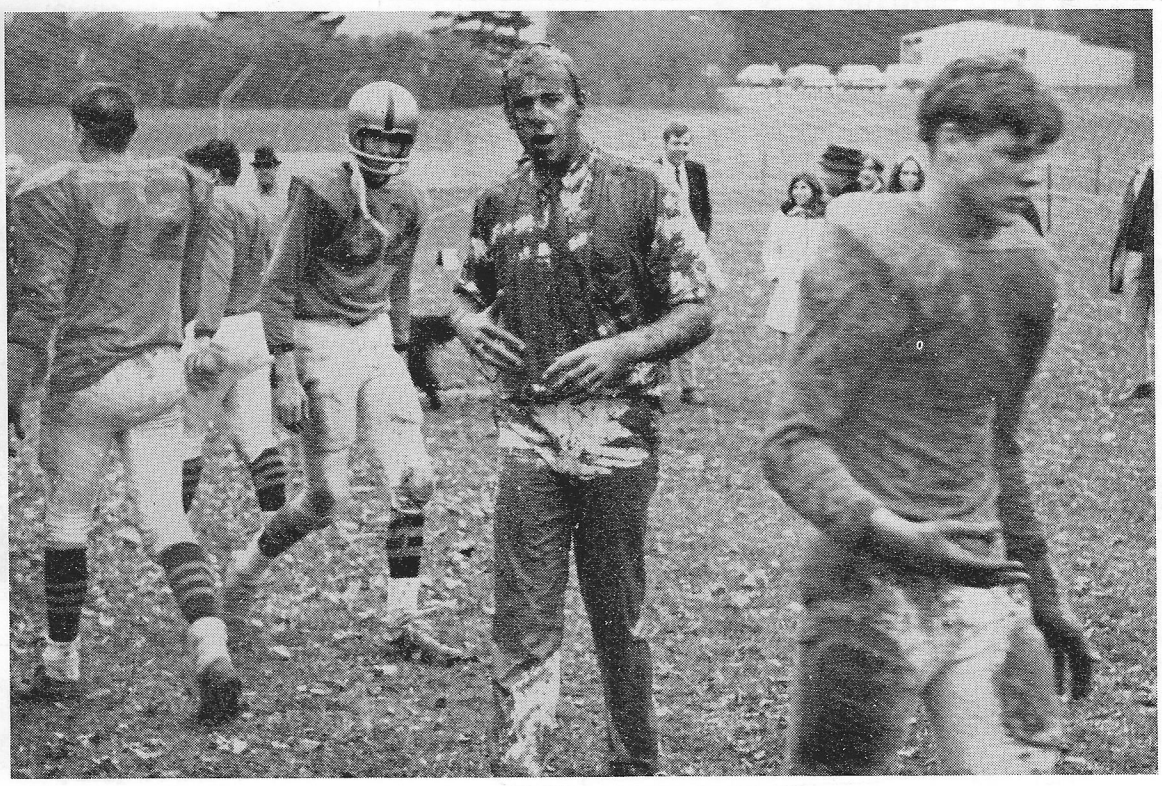
This year Mr. Stockdale presented a most exciting film on New England Tourism, as well as a lecture to top it all off. Mr. Stockdale has been, over the past years, traveling and filming a great deal. But one thing must be said about the way in which the movie was presented. Mr. Stockdale viewed all of New England, throughout the four seasons, along the backroads. Now that the turnpikes have been inserted all of these beautiful and unique sites on the backroads have been forgotten. And it was these sites he was out to show us.

The movie began in the Spring, and we were able to see the blooming of New England, and the great muds. He started off in Massachusetts and moved along through New Hampshire, and then on into Maine. Next we moved on into Summer, with its lovely, but rocky, beaches, canoe trips, and elaborate picnics.

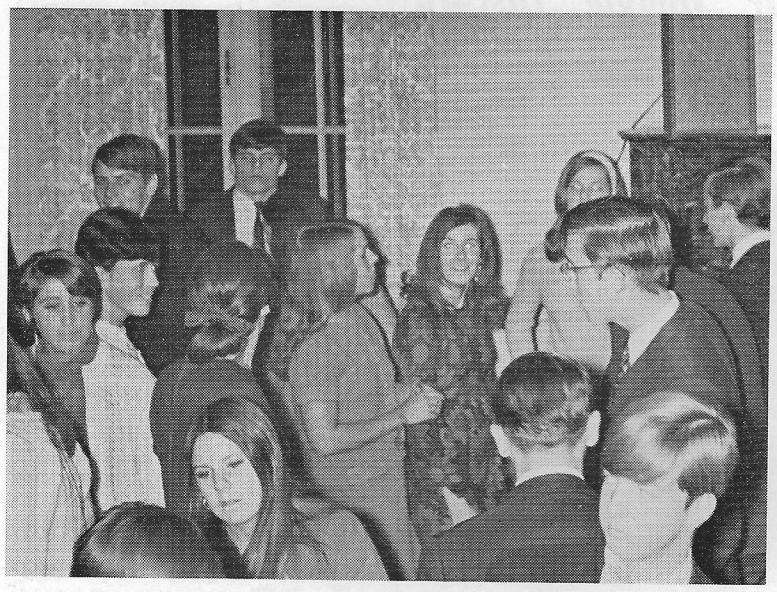
But the most beautiful pictures were taken in the Fall, above all the New England Foliage, which people from all over the East come up to see. Some of these colors, such as the reds, which Mr. Stockdale showed us, were breath-taking.

Continued on Page 8, Col. 5

Picture of the Month



Social Events Improve



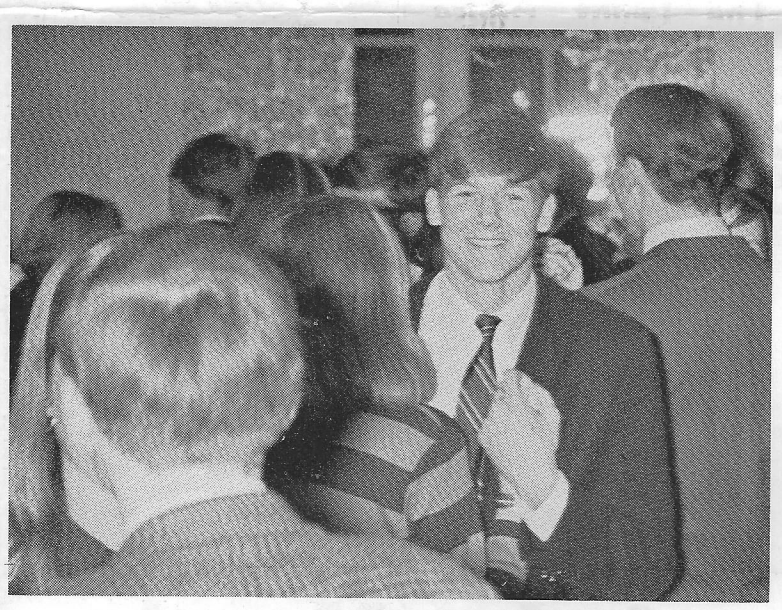
Mrs. Gilbert L. Skidmore and admirers

First Trip To Foxhollow

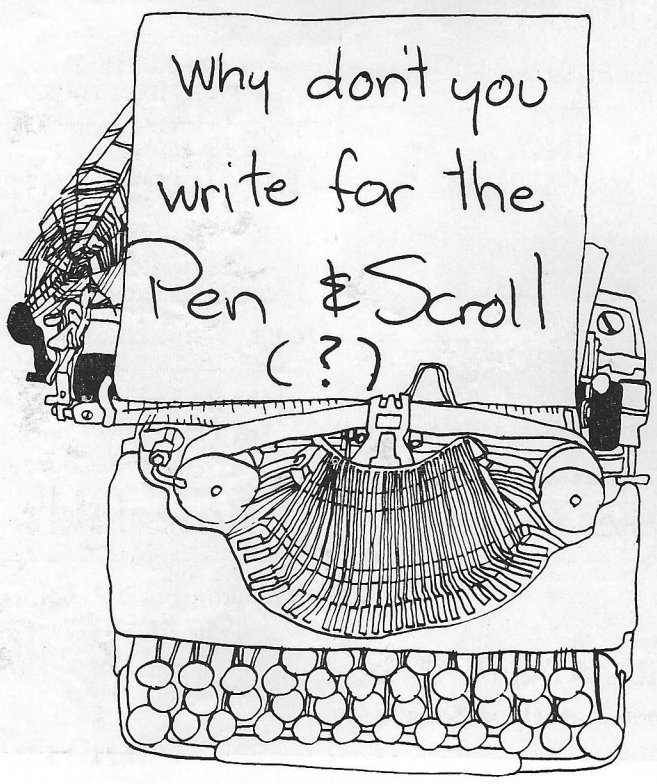
Saturday, November eleventh, brought sunshine to the athletic fields and moonlight to the athletes, through with Fall sports and travelling boisterously into the heart of Foxhollow School. Instilled with confidence by Mr. Lowry, after a slight confrontation with the hounds, the Lenox gents received a cordial welcome from Miss Farrell. ... And then the young ladies were ushered in. Bells rang.

Dates were handed out and so were refreshments, down in the lower ballroom. Music was furnished by phonograph and the Record Albums. The dance was enjoyable, and at ten o'clock all shared last whispered words and longing glances. Bells rang.

Miss Farrell was thanked profusely for her very kind invitation, and we departed in as high spirits as we had arrived. Our thanks also go to Mr. Lowry for "making it all possible."



The Winning Smile



New Functions Stir Interest

This year has seen the scoring of several Lenox social firsts as the upperformers are being allowed to engage more and more with the nearby girls preparatory schools in numerous and various activities.

The first such social event took place in the very beginning of the year with a social-intellectual mixer with Simons Rock down in Great Barrington. A half dozen of our boys were invited to the school where they were greeted by as many girls and then all attended a movie-lecture presented by Nobel Prize winner Ericha Anderson on the life and work of Dr. Albert Schweitzer at his hospital in Africa.

Later in the fall Mr. Lowry took a group of twenty boys over to North Adams for the Woodie Guthrie Tribute held in the "Room At the Bottom". A good time was enjoyed by all.

On October 28 Simons Rock sent an envoy to the Lenox campus where they attended a Folk Festival presented by the Rev. and Mrs. Jillson with a group of boys from the school. The Festival was followed by a dance during which cider and doughnuts was served.

On Saturday night, November 12, Lenox traveled across town to her "sister" school, Foxhollow, to attend a dance for the first time as the guests of Miss Farrell. A seemingly minor achievement, but a major breakthrough on the Lenox social scene.

At the conclusion of the fall term the Dramatic Club will produce in cooperation with Simons Rock Thornton Wilder's **Pullman Car, Hiawatha.** The Dramatic Club will also present Edward Albee's **The Zoo Story** at the Rock and their Dramatic Club will present in return at Lenox a play of their own choice.

Even the Honor Society is hunting for prospective activities with Foxhollow, the Rock and Miss Hall's.

Although, as a fact, we are locked within these big, beautiful yellow buildings seven months of the year for the purpose of pursuing "higher learning" and rightfully so, it still does not detract from the fact that two hundred normal healthy boys being locked up for two months at a shot without seeing hide nor hair of any females is a bit "unnatural". Except for an occasional two hour spree where one was confronted with a girl he sometimes didn't even want to carry on a conversation with, this had been the case at Lenox In the past years. But in more recent years and in the beginning of this year especially it has become quite evident that many major breakthroughs have occurred and will continue to occur in this area of school life. The one man responsible for many of these breakthroughs has been Mr. Lowry. The student body will be forever grateful to this man and his wife for their hard work and consideration in this field.



Live in a Zoo

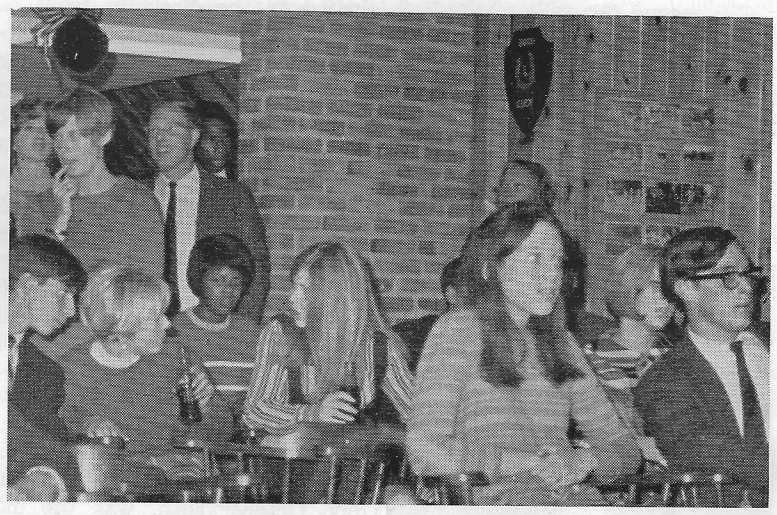
First Folk Fest Held

The Yellow Submarine from Lenox came to the rescue of these damsels in distress who were eagerly awaiting the arrival of their chartered bus (which never showed up), and their future frolicking folk festival with those Lenox men. After missing supper with their dates, the guys and gals were unloaded into the Tuck Shop just in time for the beginning of the folk sing.

Rev. and Mrs. Jillson were the leaders of this, another first, at Lenox. Along with the aid of some local talent, Rev. Jillson and his wife led the guests in such songs as "Lemon Tree", "Puff the Magic Dragon", "This Land is Your Land", and "The House of the Rising Sun". After an hour and a half of the constant folk sounds the couples grouped and began dancing to some Rock and Roll.

The dance continued until 10:30 when the Rock bus finally showed up. The girls quickly discarded their male companions for the more intriguing company of the evil known as Smoking.

The Rock bus sped off with another first established at Lenox. What's happening? This was the second first at Lenox in a single term. I don't know, but someone must be doing something right.



Mr. and Mrs. Lowry check out the scene

To The Editor:

Dear Sir,

We are starting a new column in our newspaper the "Rumour". It is called "In a Man's Opinion"—and we really need your help. Could you ask the following questions to boys from all classes; record their names and their grades. (Names are not necessary). The question is:

(1) What do you think of a "permissive" girl at a school dance? Keep in mind the fact that you have never met her before. (2) Do you respect and like this girl? —Please be original and say whatever you want. We want a boy's real opinion, funny, desirous, clever—as long as you mean it—we want it.

Thank you,
Editor of "Rumour"
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Are you interested in making a reply? If so, please contact any member of the Editorial Board of the Pen and Scroll.

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Chapel . . .

Continued from Page 1

this is a free act, not a compulsion. It is this freedom which realizes our humanity, and a free, self-disciplined act of worship helps us to realize our relationship to the God to whom we give worship. To decide to do; to **decide** to **be.** This is why it is not a contradiction to say, "in His service we find perfect freedom."

But self-discipline is rather hard to come by, especially when confronted with the question of worship. This is, no doubt, the rationale behind the fact of compulsory worship at Lenox School. But is compulsion really "good"? In essence it seldom is, since compulsion most frequently produces resentment and resistance; in worship it produces decreased response-ability.

But to be resentful about compulsion is to make one's self a prisoner of one's own feelings, to become a victim of emotionalism. To let yourself be controlled by your feelings is not freedom, and it does not show response-ability. Therefore, if worship is to be compulsory (not that it has to be) is it not better to accept that compulsion and go on from there rather than to succumb to resentment? To accept freely the inevitable (if they are inevitable) conditions of one's existence is to act as a free and response-able man; to lose self-control in feeling bitter about physical compulsion is to throw away all freedom and response-ability.

However, **imposed** discipline has never been the best way to teach self-discipline. And here, the burden of response-ability with respect to worship at Lenox falls upon the Headmaster and faculty, rather than the students. If we, as Headmaster and faculty together, will never take the "risk" of allowing some students to decide for themselves about worship attendance and response, then we can never pass judgment on a student for showing little self-discipline in matters of worship. If we continue excessively to patronize some of the students in dragging them to worship by main force, against their will, we can never hold them response-able for what they do or fail to do in the time set aside for worship. The "fault" (if there be one) will be ours, not the students'.

We must take the "risk" of letting go a bit, holding faith that at least some students will carry on as they have promised they will, given the chance. If we, Headmaster and faculty, fail in this respect of our response-ability as teachers, we can never fault the students for "failure" when they have never been given the **chance to fail** in the first place. If we are so foolish to think that a man can learn to succeed without also learning to fail, then we can hardly command the name of "teacher" or "Master".

Concretely, then, how might some present compulsion make way for some future "risks-in-faith"? In talks together last year, Father Whitman strongly expressed his desire that **all** worship attendance of any kind be left entirely to the free choice of all students. This is perhaps unrealistic, since many students then would not even so much as be "exposed" deliberately to any kind of disciplined worship. Without at least a fair exposure to worship, and to Christian Theology in general, no student can ever fairly accept or reject either one.

Granted, then, that "exposure", at least, is desirable, what might be done about worship at Lenox?

Suggestions . . . possibilities? . . .

1. **All** daily chapel services and Sunday morning services: compulsory attendance for all Third and Fourth Formers . . . for fair "exposure". These two years provide a good ground in Episcopal forms of worship.

2. For Fifth Form only: Sunday morning attendance compulsory; compulsory attendance at **any two** (2) of the four daily chapel services; remaining two chapel periods of the week **free** for Fifth Formers to attend or not, as choice and interest suit. "Risks-in-faith" begin here.

3. For Sixth Form only: **All** services of worship, Sunday morning and daily chapel, are **free choice** whether to attend or not; "risks-in-faith" at the fullest; greatest opportunity for seniors to work out their own feelings and face head-on the problems and questions of self-discipline in their lives.

NOTE: times when Fifth or Sixth Formers choose not to attend worship must be **free** times for them; there must be no "penalty", direct or indirect, for choosing not to attend worship, where such a choice is permitted. Some students, by this time, may well believe they do **not** "believe"—in God, Christ, or anything else associated with the Church. Surely this is their right. Obviously some seniors may choose to attend none of the worship services; even this must be allowed, else all of our preaching about freedom and response-ability rings with hollowness and fraud. We cannot be so faithless as to "forbid" students the right to confront risk and possible failure in their own lives. God himself gave Adam ("Man") the freedom to risk failure.

As well, when Luther left the Roman Church in protest—(**pro**test; to testify **for** something, not against it)—he did so to support his conviction that every individual Christian had the right to read the Bible himself and worship as he saw fit with like-minded fellow Christians. Thinking beyond two years of compulsory worship at Lenox, are we so entirely committed to specifically **Episcopal forms** of worship that it would be impossible to allow interested Sixth Formers to work out some new forms of their own, with the help of their clergymen and teachers? In theory at least, the Pro-testant Reformation has never come to an end, due to the conviction that God "moves men" in as many individual ways as there are individual men to be "moved". No one needs to deny God's One Truth to assert that this One Truth may express itself in countless ways in the lives of men. If some seniors (and other students, perhaps) at Lenox would commit themselves to work at this, perhaps the result would be some forms of worship which could express their doubts, joys, and frustrations far better than the present "calisthenics" ever can.

In truth, response-ability depends on self-discipline, and the willingness of all to take the "risks-in-faith" without which it becomes absurd to proclaim that meaningful life is to be lived in Christ, "in whose service there is perfect freedom".

C. L. Fredericksen

Red China . . .

Continued from Page 1

But, this rapid modernization occurred in less than twenty years, and not without a fantastic price. Any individual will has been completely subjected to the will of the State and the will of Mao. Mao, in fact, has been made into a demi-god by the system. He is pictured as infallible and unquestionable by party propaganda.

In watching the film and listening to Mr. Bjerre's running commentary, one was strongly reminded of the civilization portrayed by George Orwell in his famous novel, **1984.** Indeed, China does seem to be a true negative Utopia. The state has become the be-all and the end-all in the eyes of the people. This is true simply because this ideal, alone, has been drilled time and again into the minds of every individual now living in China. Free study does not exist, nor does any sort of personal spiritual philosophy. Education is prescribed carefully and specifically by the Party. Each person is a number, catalogued and programmed to perform one job and one job only.

The film closed with films of the enactment of a massive piece of propaganda staged before the commencement of athletic competition. While squads of precisely trained drill teams performed extremely complex maneuvers on the grounds of the stadium, apparently without any central signals; the people in the stands also performed an immense show, both fantastic and horrifying. Holding different colored cards above their heads, the people formed huge pictures which changed like clockwork by perfectly timed shifts of the cards.

Here the point is well made. Such perfection and efficiency of operation is nowhere else to be found. Yet one finds it very difficult to finally credit a system which has so completely destroyed the entire concept of individuality. This was the whole point of Mr. Bjerre's presentation. Where once existed a complex philosophical culture, now exists a State simply composed of a population of automatons which vastly outnumbers the population of any other nation in the world.

*The presentation was held in the gym so that interested individuals from outside the school could attend. As well as a portion of the general public, delegations from Stockbridge School, Cranwell, Simon's Rock, Windsor Mountain and other neighboring schools were represented.

Parents' Day . . .

Continued from Page 1

The parents underwent their last battle as the headmaster gave the re-assuring talk at Thayer Hall. Buffet at the gym, and the eats proved great. Books for the library were promptly bought and everyone was ready for the highlight of the day, the athletic contests. As crowds gathered below the gym, Varsity Football broke the ice with a game with Darrow at 1:30. On the Lower Field, III Football was out to show all they had, as this was their first game of the season and the folks were surely watching. All Club Lower Soccer was holding its own as it too drew crowds for a simultaneous 1:30 engagement.

The afternoon grew chilly, but not the spirit. Lenox rolled up one victory after another. Overall, the teams on a truly superb performance. As the afternoon grew on, Varsity Soccer meant business with Darrow, as they blanked the team 1-0.

Tea and crumpets followed as the order of the day. Parents had a chance to see the masters-in-review in a post-game gathering at Schermerhorn.

The day was naturally topped off with the customary dinner which son got from Mom and Dad. Cars found their way out of the parking lot, and the last of the defeated teams, save one, departed. The dining hall was almost empty that night; joy had definitely come to Lenox. This proved to be undeniably evident: the headmaster proclaimed the following Monday a holiday.

Choir Trip . . .

Continued from Page 1

directing the choir, enjoyed the work involved in preparing the music and anthem. In the end it paid off with undoubtedly the best service the choir has ever performed on an opening trip.

Between the two services Chris Church showed slides and spoke on his summer project in Schefferville.

With the completion of the second service the dispersal of our boys to separate houses was begun. Many boys' decisions were prompted by the daughters of some of the families of whom they were guests.

At 2:00 p.m. the choir met back at the church to reorganize the group and soon returned to their home with their reputation widened and therefore the reputation of the School widened as well.

The Headmaster was the preacher at both of the services and gave a great deal of support to the sound of the choir.

Fourth Form English . . .

Continued from Page 1

which include stories from mid-nineteenth century to the present. This medium is relatively new which is why the course is limited to the time span of about a century.

The case of the novels course is somewhat different. Here the subject matter is somewhat different. It's limited to very contemporary material for purposes of comparison. Much of what is read in this part of the program comes from what was the core of Fourth Form English in the past. Some of the books required are, **Catcher in the Rye, A Separate Peace,** and **All the Kings Men,** to name but a few.

Finally, Mr. Kennard's course offers a fundamental background in language and grammar skills. After having this course the student can make a more intelligent criticism of writing, both his own and other peoples'.

At this point the general outlook on the system seems good, both from masters' and students' point of view. Certainly, some weaknesses may crop up, but it is hoped that the advantages of the system will be strong enough to override its weak points. The chances are good that the program will be continued in years to come, especially if the response is good this year.

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Wilhelm charges through hole made by Harris and Williams

Football Surges To 5-2

The varsity football team finished up with a fine season by posting a 5-2-0 record to make it the third winning team in 20 years of Lenox football. The Big Gold defeated Cranwell and Millbrook in their first two games 19-0 and 35-0 respectively.

In their third game the Martins bowed to a strong Berkshire squad 13-14 in a tight battle. Lenox suffered from several bad breaks in the first half including the injury of tight end Doug Adams. The first Lenox touchdown came in the third quarter when Mike Terwilliger hit Larry Wilhelm on a twelve yard pass. Geoff Champion kicked the extra point. In the last few minutes of the game Twig turned to the air again to throw a 35 yard bomb to Jim Mayo in the end zone making the score 13-14 with seconds remaining. The team didn't hesitate to go for the win instead of a tie, but Twig missed by inches on a rollout run and that's where it ended.

On Parents' Day Lenox faced the Darrow School team, but The Martins took the Big Red too lightly and suffered a 0-6 defeat as a result. Darrow scored early in the game and maintained their lead throughout the game to score the upset. After a gruelling week of practice the Big Gold met Wilbraham and defeated them 7-6 in another close battle. Wilbraham scored on their first drive but their conversion attempt failed. Later in the half on a tremendous defensive effort Larry Wilhelm crashed into the line and recovered a fumble in the Wilbraham end zone for a score. Champion kicked the extra point and Lenox took the lead 7-6.

A stalwart Lenox defense foiled Wilbraham's strong aerial attack throughout the second half to maintain their slim lead and insure a Martin victory.

Their waning spirit restored the Big Gold went on to trounce Gunnery 28-0. The only score of the first half came when Bill Williams bulled his way in from the fifteen yard line for the T.D. Geoff Champion kicked the extra point. Lenox came on strong in the second half to score three touchdowns. The first came on a two yard plunge by Twig consummating a 60 yard drive. Champion kicked for the extra point. In the fourth quarter Randy Harris ran a 16 yard reverse. Champ kicked the point after. In his first game appearance Jerry Way threw a 25 yard touchdown pass to Harris for the final score of the afternoon. Once more Champ made the kick good.

For the last game of the season Lenox had a debt to pay and they did so by punishing Monson in a 27-0 defeat. Monson was the only team to defeat the Martins in the previous season. In the first quarter Twig ran back a punt return 70 yards for the first touchdown. The conversion attempt was successful. In the last play of the half Harris made a diving catch of a Twig pass in the end zone. Champ's kick brought the score to 14-0 at the half. The Big Gold didn't let up in the second half and opened up the third quarter with a touchdown by Wilhelm from the one. The score was set up on the previous play by a thirty yard run by Larry. The conversion attempt was good. In the last quarter Twig hit Mayo in the end zone for the final score. Champ finally missed and the game ended at 27-0.

Although the team was aiming for a perfect 7-0 season they weren't in the least disappointed with a 5-2 record. With four shutouts: 19-0, 35-0, 28-0 and 27-0 and a total of 129 points for and 26 points against no team could be prouder.

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Harriers At 2-6-1

It was a real struggle for the varsity cross country under Rev. Stephen H. Hackett this season, but they made up for a series of losses with fine showings at the end of the season in the New Englands and the Berkshire County Run. The team record was two wins, one tie, and six losses with a fifth place in the "B" class in the New Englands at Williston and first place in the Berkshire County Run. Leading the team this year was Captain Bob Beecher with an average place for the season of second, taking eighth at the New Englands and third at The County Run. The rest of the squad consisted of: Mike Kent, Mike Benson, John Day, Greg Leonardson, Ed Griggs, Keith Simpson, and Dave Boucher.

In their third race of the season, the team was defeated by a very strong Hotchkiss team 20-41. Leading the valiant seven was Beecher, who took third at 15:25. Following him was Mike Kent at fifth, John Day at tenth, Greg Leonardson at eleventh, and Ed Griggs at twelfth.

Next the squad went to Berkshire to lose 21-35 to another strong team on a cold wet day. Beech again led the team and took third place at a time of 15:48. Next came Kent, Ed Griggs, Mike Benson, and Keith Simpson with fifth, seventh, ninth, and eleventh respectively.

In a rare occurrence, Lenox tied Trinity-Pawling 28-28 on another foul, wet day. Beech took first with 16:05. Close behind came the rat pack with Kent at fourth, Benson at sixth, Day at seventh, and Griggs at eighth.

By this time, the team was out for blood, and on Parents' Day they got it. The Big Gold raunched Darrow with a near perfect score of 16-46. In a beautiful exhibition of getting bunched up in the lead came Beecher with first at 15:34, Day with second, Benson with third, Kent with fourth, and Griggs with sixth.

Next week the squad was defeated by a close score of 26-29 at The Gunnery on a tough, hilly course. Beecher came in second at 16:13. Kent, Dave Boucher, Benson, and Leonardson followed with third, seventh, and eighth, and ninth respectively.

In their seventh meet the team went down to a strong Loomis team on the Loomis course 23-32. Beecher moved out to take second at 13:46. Next came Benson at sixth, Kent at seventh, Day at eighth, and Boucher at ninth.

In their last dual meet and perhaps their most difficult meet of the year the Lenox runners lost to Williston 20-37. Chris Rhinehart of Williston set the Lenox Course record of 15:04. Beecher was second with his best time of the year, 15:08, Kent came in next at sixth place, Benson took eighth, Day took ninth, and Leonardson took twelfth.

The following Saturday the Lenox seven went to Williston for the New Englands. After an interminable wait the "B" team (schools under 300) race started. When the scores were tallied the results were as follows: 1. Tilton - 40, 2. St. Georges - 95, 3. Vermont Academy - 110, 4. Lawrence - 131, 5. Lenox - 133, 6. Moses Brown - 145, 7. Hebron - 196, 8. Gunnery - 203 . . . Bob Beecher came in eighth out of 98 runners and fourteen teams and was awarded a medal. His time was 13:35. Next came Mike Benson at twenty-second, Greg Leonardson at twenty-seventh, Mike Kent at thirty-third, John Day at forty-third, Dave Boucher at forty-fourth, and Ed Griggs at fifty-second.

After a solid week of hard practice the team went over to Cranwell for the Berkshire County Run. The team results were as follows: 1. Lenox - 44, 2. Berkshire - 50, 3. Greylock Reg. High School - 62, 4. Mt. Everett Reg. High School - 119, 5. Cranwell - 134, 6. Wahconah - 207, 8. Lenox High School - 230, 9. Monument Mountain Reg. High School - 237, and 10. Rockwood Academy - 294. Bob Beecher took third at 16:02 between two pairs of brothers. First and fourth places went to Mark and Paul Phelps of Greylock. Second and fifth went to Carl Tishner of Berkshire, and Bruce Tishner of Mt. Everett. Following Beech came Kent at seventh, Day at eighth, Boucher at eleventh, Leonardson at fifteenth, Mike Benson at sixteenth, and Ed Griggs at twenty-third. Thus the Big Gold revenged itself on two of the teams that beat it earlier in the season; Cranwell and Berkshire.

The man responsible for all this was Coach Stephen H. Hackett, a person sensitive to his team's needs and possibilities. At the end of the season Coach Hackett said, "Thanks to everybody for all they put out. No coach could ask for more." Leaving the squad this year are Captain Bob Beecher, Dave Boucher, and John Day. Returning members are Mike Kent, a speedy and talkative sophomore, Captain-elect Mike Benson, Ed Griggs, Greg Leonardson, and Keith Simpson.



"Speed Kills"

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Bueno and Wilson outfox opponent

Soccer Finishes Strong To Post A 9-4-1 Record

The Varsity Soccer team completed its 1967 season with an outstanding 9-4-1 overall record. In league competition the squad finished at 8-3-1 to put it well up in the final standings.

The team began its season with a series of win, loss, win, loss, etc. The first game was an easy victory over the Winchester School 5-2. The next game was a stunning defeat as the Berkshire Green capitalized on two penalty kicks to win the contest 2-1. The tables turned when the gold eleven triumphed over the Hotchkiss squad 2-1, but then were quickly evened up at 2-2 on the season when the Gunnery won a 1-0 struggle.

On the following Wednesday the team received its first out of the season defeating the Trinity-Pawling team 2-0. On Saturday after the breakage of the see-saw win-loss streak, the goldmen were defeated by a fast moving Millbrook team 4-2.

The following week the tables were turned again when the squad won two straight games in a row to place its record then at 5-3. The eleven fought their way through the wind and rain on a soggy field at Salisbury and come out on top, 2-1. And, to everyone's satisfaction, on Parents' Day, the team shut-out the high spirited Darrow booters 1-0.

On October 25th the soccer team traveled to the Mt. Hermon School to face the large competition for the first time of the history of soccer at Lenox. The Martins struggled and fought but to no avail. When the final whistle blew the score was 0-0 and after two overtime periods the game was still a deadlock tie.

The next game was a hard fought game and one of the seasons best against a highly reputed Windsor Mt. team. Lenox received its third shut-out by posting a very successful 2-0 victory. But the glory of the team soon fell as they traveled to meet their cross-town ecumenical rival of Cranwell. The big Cranwell scorer was foiled yet the Crannies overpowered the gold eleven 3-0.

But a true Lenox team won't stand for that. The Martins began to come alive in practice once again and finished the season with three very impressive wins. The first was the Eleven's final shut-out when they overwhelmed the Marvelwood School team on another wet afternoon 2-0. Then came the biggest game of the season. And of course, Lenox met the challenge and played its best game of the year which dealt the high ranking Watkinson School a resounding 3-2 defeat. On Homecoming, the team met their rivals from Monson and showed just how an excellent soccer team performs by defeating Monson, 2-1.

The Gold booters scored 24 goals while the opponents compiled only 17. The high scorer for the eleven was all round line man, Jeff Covel of Pittsfield, with 7 goals. Next was Steve Wilson with 5, who was injured and was out of action for three games. Jeff Gulick, a freshman, and Bob Foster tied for the next slot with each receiving 3 goals. Fullback Stub Nathans capitalized on 2 penalty kicks and Archie Acton, Josh Bauman, John Mowinckel, and Capt. Mark Sinkinson each tallied a goal during the season.

This year's squad was composed of boys who had worked their way to the top through the soccer system. There were no super-stars on the team as in years past. Some added more than others but only because of the degree of experience.

The seniors on the team were: on the line, Jeff Covel, Bob Foster, Archie Acton, Dave Allegrone, Gilbert Skidmore, and Nick Solley. Playing defense were seniors Josh Bauman, John Mowickel, Dave Currier, and Capt. Mark Sinkinson at halfback, Dave Nathans and Pete Custer at fullback and the support that was always decisive in the season was always to be found in goal tenders, Gordie Kunzelmann and Kim Morton.

Returning next year are Jeff Gulick, Bill Varian, Guy Bueno, Bob Gulick, Tom Ebitz, Bob Dubuisson, Mark Carpenter, and Steve Wilson. This will be a fine nucleus to build another winning season on.

The record of the teams can speak for itself. There was much work done on the part of the team members as well as the managers, T. C. Cole and Mark Germond, along with the outstanding contribution given by Mr. Ernst, and everything was made possible by the leader of the entire organization, Mr. Paterson.

In talking with Coach Paterson he said, "Good team, a hard working group of kids." The Captain, Mark Sinkinson, had a final comment, "It was a lot of hard work, but we all did the job well."

The Members of the team along with the coaches had a hard job to come close to being the best team Lenox has had. The greatest satisfaction of the team is the sense of accomplishment to itself from what it had set out to attain from its first game. All agree that the team has accomplished everything they desired to.

J. V.'s Finish 6-5; Seniors Prevail

The Junior Varsity soccer team, coached by Mr. Borger, had a good season this year. The team lost its first two games 2-1 to Berkshire and 5-1 to Hotchkiss.

On October seventh the team travelled to The Gunnery, winning their first game, 7-2. The next Wednesday saw seven different players score as Windsor Mountain was downed 9-0. Millbrook, Salisbury, and Darrow fell before the onslaught of Lenox Goals (13-3), 5-1, 3-1, and 5-1 respectively. The Darrow game was especially tight with Lenox ahead 2-1 at half-time. Unlike the first two games, the team pulled together and won going away 5-1.

On Wednesday, October the twenty-fifth, Williston outplayed the Lenox eleven 2-0 on Williston's field. Wednesday, November the first, Cranwell traveled across town to lose 1-0, with Senior Charley Warden scoring the only goal. Paul Blatz posted his second shutout. The following Saturday Lenox traveled to play a twice-beaten Hoosac Varsity in the pouring rain, Hoosac won 5-1.

The last game was fiercely played between undefeated Marvelwood and Lenox with Marvelwood winning by a slim 1-0 margin. Lenox its season 6-5, losing three of its last four games. The team's main strength from its seven seniors, Don Desrosiers, Larry Ringen, Phil Westcott, Dave Hurst, Charley Warden, Larry Liss, and Bill Earnshaw; and Juniors Tom Sears, who was outstanding at left wing, and Paul Blatz, who was the teams biggest asset as his efforts in the goal repeatedly saved many games.

Jr. Soccer Finishes; Record Posted Even 4-4

The All-Club Lower soccer team, coached by Mr. Berry, fought to a 4-4 season. The Lowers lost three of their four losses only 2-1. During a talk with Coach Berry it was apparent that they lacked depth and experience. This had to be developed by the boys themselves, as a result the team truly became a "team".

Their best game was their last as they beat the Hoosac Junior Varsity, with Scott Ingram scoring two and Van Woodworth one.

Although Mr. Berry indicated that the team had no real standouts; credit for excellence of play must be given to Third Form goaltender, Elliot Potter. Three other key men were Mathew Gottsegen, Scott Ingram, and Van Woodworth; these Fourth Formers, together with the rest of the team led the "thirds" to an excellent season. The record of 4-4 is not a good indication of the team's potential, nor the amount of time and work that the coach and his "boys" put out!

Achaen League Is Easy Victor

The timely exits of Messrs. Braim and Reiffel heralded the ending of this year's club system. No one likes to be thrown in the mud, "right, Sirs?"

The club title was won by the Achaen League, followed by the Roman Dawn in second. The third place Spartan Leaders edged out The Vikings Warriors, who finished last.

The Achaen League overpowered the other three teams as they posted eight shutouts in fifteen games. The season records were as follows: Achaen League 11-2-2, Roman Dawn 5-7-3, Spartan Leaders 5-8-2, and Viking Warriors 5-9-1. The Achaens have now won the title two years straight.

Assisting coaches Braim and Reiffel, Masters Putnam, Berry, and Borger helped run the games.

The purpose of the club games must not be forgotten as many of the club's system's "stars" go on to play Varsity. As well as the preparation for those who go on, it also gives non-varsity types a chance to engage in competitive athletics.

III Football Potential Promises

The Third Football team started with a win over Darrow 6-0. All six points were scored by the defense after the offense had driven the ball deep into Darrow territory. Three safties were scored for Lenox with constant pressure being put on the Darrow backs by the front line of Cleveland, Couch, and Hood. The outstanding work of linebackers Myers, Smith, and Bruce assured them permanent positions on the starting team for the rest of the season.

The defensive and offensive units were made up of the same players when the team traveled next to Eaglebrook. Though they were supposed to be bombed, the team held the score to 12-6 against. The Lenox kick-off was high and deep so that the receiver was caught far back in his own territory. Eaglebrook then tried a series of plays up the middle of the line, but soon learned that a passing game was necessary to beat the Big Gold. In the second quarter Eaglebrook drove to the Lenox thirty and tried an end run which was good for six. On the extra kick the Lenox line pushed through and managed to block the attempt. The half ended with no further excitement.

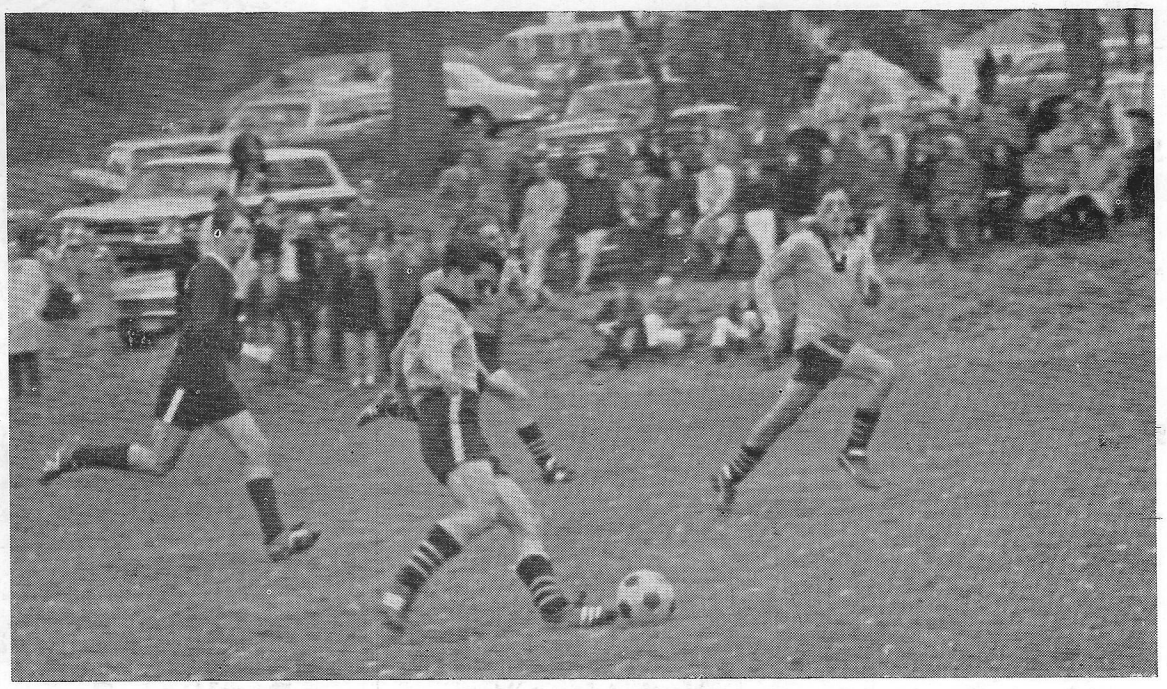
In the third quarter Lenox came back with a new spirit. After a long drive, back Frank McCoy bulled through from the twenty to score.

The last score of the game came in the fourth when the Eaglebrook quarterback connected on a long pass into the end zone. The attempted extra point failed. The game ended with the same 12-6 score.

A week later the third team faced Salisbury in a game here and pulled out a victory 12-8. Both Lenox goals were scored by Dave Paisted. About the only exciting thing about the game was the minor skirmish which broke out between Cabell Bruce and a Salisbury player.

The Williston game was probably the easiest game the team faced this season. When the holiday was over Lenox came out on top with a score of 22-0. Again offensive backs McCoy and Plaisted came through to score, both on touchdowns and conversions.

The last game of the season was against the Lee High JV's. In the face of such strong competition, the Lenox team faired well, losing only by a score of 6-0.



Wilson and Covel lead charge downfield

JV Football Has 4-1 Record

This Fall the Junior Varsity Football team compiled a record of four wins and one loss under the guidance of Messrs. Fawcett and Rogers. The team, Captained by Skip King, started off its season with a defeat at the hands of the Salisbury Second team. However, the team came back strong in its second game with a victory over the Cranwell J.V.'s. The Big Gold dominated the whole game, turning out a final score of 22-0.

The third game of the season was on Parents' Day when the team met the Darrow Squad and captured a second victory with a 38-8 score. This game was followed by what turned out to be the toughest encounter of the season, the Monson game. It was all tied 14 all at half-time, but the Martins came back strong to win 26-14.

The team finished its fine season with a victory over the Gunnery Second Team. The score of this final game ended up 16-6.

The success of the J.V. Team was the result of a combined effort by the entire squad. The strength of the team lay with its offensive ability. Holding the key position of quarterback was Howard Badhand. Backing him up were backs Roger Hoefer, Neil Harvey, and John McConahy, and ends Robert Wilson and John Clark. Certainly, the coaches are to be credited for their ability to create such a successful team out of a group of players which lacked any particular stars.

The team is hoping for a season equally as good next year, though this will mean a lot of hard work since much of the team will either be graduating or moving up to Varsity come next September.

JV X-C Unbeaten

The J.V. Cross-country team was very successful this season, winning nine dual meets without a defeat or tie. The team consisted of, at different times, John Day, Dave Boucher, Huston Jacobs, Goff Greenshields, Bill Homans, Lee Heron, Jim Stow, Keith Simpson, Bob Warren, Ken Scott, and Bill Green. The fact that there were so many different competitors attests to the great depth of the team.

The first meet of the season was at Cranwell, where the J.V.'s easily outclassed their opposition, 18-39. Next, Hoosac came to Lenox and was upset, 26-30. Berkshire was an easy victim, falling by a perfect score, 15-50. Trinity-Pawling was only slightly more troublesome, losing 19-42. On Parents' Day, the J.V.'s took part in a general massacre of Darrow, again winning by a perfect score. The Marvelwood Varsity was probably the toughest meet of the season; this team was the only one to effectively break up the pack-running tactics Lenox had been using all season, but they still lost to the J.V.'s, 25-32. The Hoosac Varsity posed no problem for Lenox, as we beat them, 15-46. Williston, one of the Cross-country powers in New England this season, came to Lenox expecting to win easily, but the J.V.'s upset their hopes, 25-30. Winchester was the last meet of the season, and despite an outstanding performance by Winchester's Bill Resznyak, Lenox closed out their undefeated season, 20-42.

The J.V. Team wishes to thank Mr. Hackett for the shrewd conditioning methods used to keep them not only exhausted, but in top winning form. Sincere appreciation also is extended to Mrs. Hackett for her superb apple pies.

Stockdale . . .

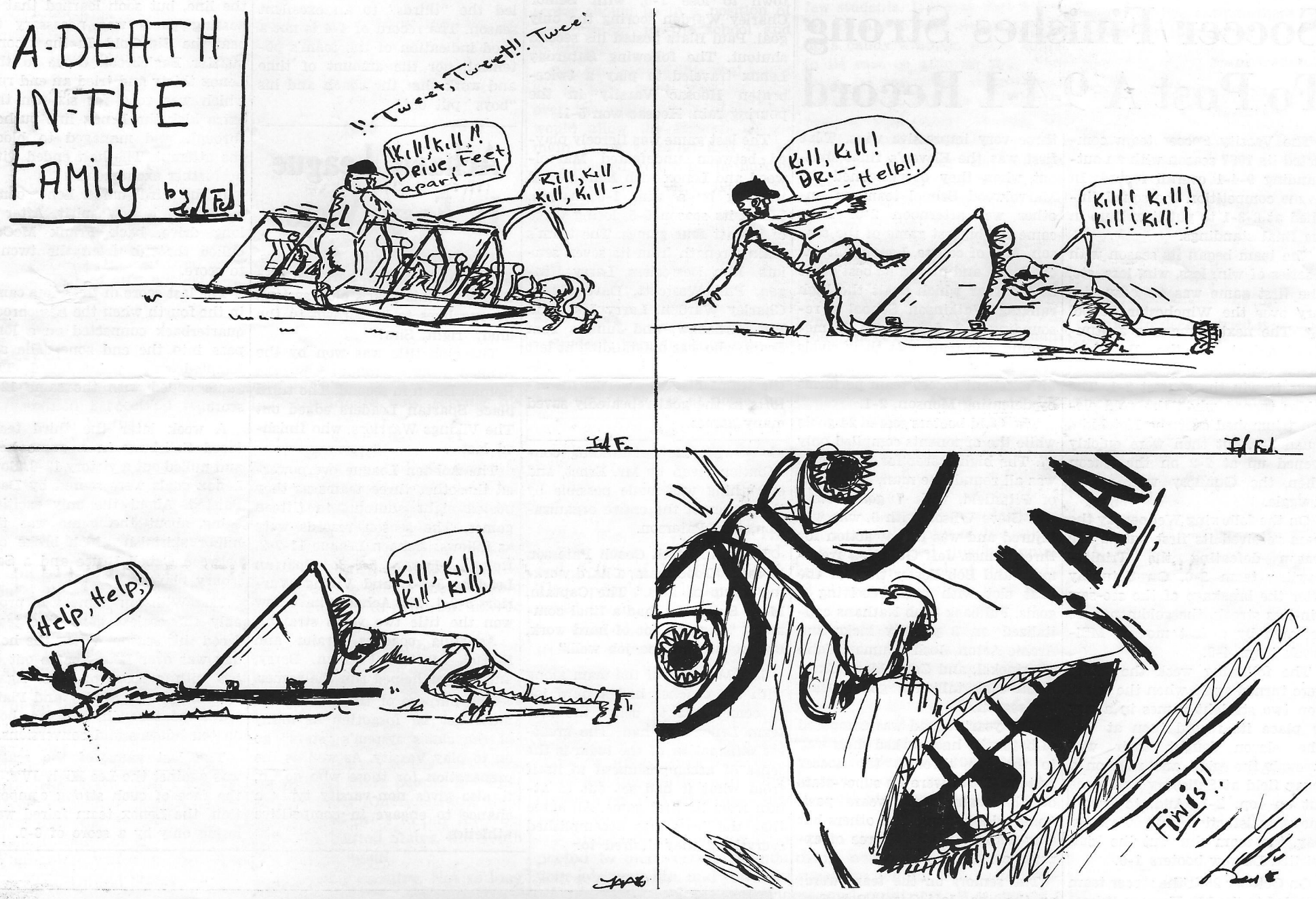
Continued from Page 3

And then of course, there was the Winter. This was most likely the part of the film. We were shown a few shots of some of the still existent open hillsides, with their pine trees and snows.

Lenox School has enjoyed thoroughly each and every one of William Stockdale's lectures and welcomes him back whenever he may come.

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