# The Pen and Scroll

VOL. XXXVII — LENOX, MASS., SATURDAY, DECEMBER 12, 1966 — NO. 4

## NoTimeForSergeants To Be Produced For Beginning Of March

Mr. David Wood, faculty advisor of the Lenox School Dramatic Club, has announced the cast of the winter term play, Ira Levin's "No Time for Sergeants". The play is a comedy adapted from the novel of the same title by Mac Hyman. Starring will be Larry Jones as Will Stockdale, a recruit from the backwoods of Georgia. Pat Gray plays his buddy, Ben Whitledge and Rick Kimball plays the barracks sergeant who feels the brunt of the antics of Stockdale and Whitledge.

There are many supporting actors in the cast, many of whom are members of the Sixth Form. John Hartung plays the part of Irvin Blanchard, a city slicker who gets into trouble with our backwoods hero. Witter Brooke plays the stuffy draft man who comes to bring Will into the army and the role of General Pollard of the infantry. Michael Earle plays the roles of a country preacher and Pollard's rival, General Bush. John Yorck plays King's superior as a captain. An air force bomber crew is made up of Dave Acton, John Schneiter, Butts Burgess and Al Briskin. Scott McGarr is trying hard to lose his Maine accent for his role as Will's father.

The play will be presented on the 10th and 11th of March. On Friday night girls from Miss Hall's School, of Pittsfield, and Foxhollow School, of Lenox, will be guests of the school to see the play. On Saturday evening, Mr. Wood plans to invite parents of Lenox boys within traveling distance to come to dinner and then to see the production.



*Mr. Fields tattles on Harry Truman*

## *Alonzo Fields Speaks To School On Experiences In White House*

Mr. Alonzo Fields, butler in the White House for over twenty-one years, was the first lecturer of the Winter Term. Mr. Fields served in the White House from 1932 to 1953, under four Presidents. Our speaker began a career in music. He was the protege of the late Dr. Julius Stratton, president of the Massachusetts Institute of Technology. Mr. Fields studied under his guidance until Dr. Stratton's death. Mr. Fields had given a concert at which the First Lady at the time, Mrs. Hoover, was present, and when she heard of the death of his benefactor, she asked him to come and act as butler in the White House.

Mr. Fields gave a picture of the Presidents as men and not simply as the leaders of the United States. He demonstrated, through the use of anecdotes, the character of each of the Presidents which he had served.

Not only has Mr. Fields served the governing generations, he also remembers the late President Kennedy when he came as a boy with his family, brought by his father, who was then Ambassador to Great Britain. He also recalls President Johnson as a freshman Representative at the time he came to meet President Roosevelt.

The royalty of Europe has also been served by Mr. Fields. He recalls Queen Juliana of the Netherlands as Princess Juliana and Queen Elizabeth II of the United Kingdom as Princess Elizabeth. He also told us of his short acquaintance with the late Winston Churchill.

The charm of the lecture was Mr. Fields' stories of his personal relations with the Presidents, their families and their guests. We shall long remember that the late Winston Churchill gave Mr. Fields the task of defending him against the verbal arrows of those who would call him a teetotaler after his death. The PEN AND SCROLL would like to join Mr. Fields in this task by stating that, to the best of our knowledge, Winston Spencer Churchill, Knight of the Order of the Garter, was not a teetotaler. We also learned of President Franklin Delano Roosevelt's courage in taking on the duties of the presidency while still suffering from a polio attack that

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## War Years Remembered In J.D.H. Staff Interview

None of us were alive when "Buy Defense Stamps" appeared at the bottom of every **Pen and Scroll** column, when all curtains and blinds along the eastern seaboard had to be shut at dusk and when it became a common occurence for Headmaster Monks to announce that another alumnus had given his life to the war effort. It is hard for our generation to appreciate the restrictions and contributions which changed Lenox during the war years. Within a few months after the start of the war two thirds of the masters had to leave, either for immediate military service, or to fill more vital jobs. Before it was over, Lenox had lost ten per cent of all its alumni.

Rationing affected all facets of school life. The school had to function within St. Martin's and Thayer Hall, because there was not enough fuel oil to heat other buildings. Food was restricted in both quantity and quality. The sports program was lessened because away games meant unnecessary burning of gasoline. Sugar, good meat and cigarettes became coveted rarities.

At the lowest point, the faculty dropped to seven or eight members. One master taught seven courses and two faculty wives taught when necesary. The student body was cut to between fifty-five and sixty and some Sixth Formers had to graduate early in order to comply with draft orders.

Mr. Terwilliger (Senior Prefect, Class of '46) remembers having three dances a year, which ended by 8:30. Those were the days when Fox Hollow School did not have a black Cadillac to ride in, but walked to Lenox dances and to Trinity Church.

The school came close to folding up, but it was kept alive through the effort and generosity of Headmaster Monks. Mr. Monks became ill and took a sabbatical leave in '43-'44, during which time Mr. Walter Clark acted as Headmaster. Mr. Monks came back in '44 and resided in St. Martin's instead of Clipston Grange. In December of 1945 Mr. Monks' poor health forced him to announce his retirement. With profound regret the school lost the man who had been its guiding spirit for twenty years.

It was at this time that a letter appeared in the **Pen and Scroll** from an Army Chaplain, whose return address was some obscure island in the Pacific. This letter began: "Dear Members of Lenox

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## Lenox Boys Break Ice With MacDuffie Girls At Skating Party

On the fifth of February the school played host to MacDuffie School for the annual skating party and dance. Approximately sixty girls made the trip from Springfield in record time, the bus driver having discovered a new route, by way of Albany.

An assembly line technique was utilized in getting the girls from the bus to dinner, in which, as the girls stepped from their golden carriage, the long suffering Lenox boys steered each one in the general direction of the dining hall. A delicious roast beef dinner awaited them, once inside St. Martin's. Following the meal multitudes of skaters descended upon the hockey pond like locusts, while those who had not brought skates trudged via icy mountain trails to Schermerhorn.

Once everyone had discovered his date for the evening the dance got into full swing. A bit of record trouble forced a change in equipment, but everyone made the best of it. The borrowed sounds of the Dance Committee ran the gamut from Johnny Mathis music, to the Hump.

Dancing highlights of the evening included Mr. Tevi's Tongan Minuet and Rick Kimball's first attempt at popularizing the Jersey bounce. Shades of Frank Sinatra! The Barons also brightened the scene with a bit of vocalizing which sent thought waves radiating through all present.

The evening proved all too short and at ten o'clock, when the girls departed, plans were already being formulated for further meetings. It was also decided that an alternate route for the return trip was to be found.

The long awaited Winter Weekend is the next event on the Lenox School Dancing Calendar. Girls from all over the Western Hemisphere will flock to the campus and the Fifth and Sixth Forms await in breathless anticipation for their arrival of Barbara.



*What's coming OFF?*
*Everyone's gone to the BIRDS!*

## Eight Seniors Step Into Prefectship Previous Appointees Are Relieved

Continuing a precedent which he established last year, the Headmaster recently appointed seven new prefects for the remaining half year. Those appointed were Ralph Burgess, Scott McGarr, Roger Jackson, Craig Gordon, Al Briskin, Tom Schaefer and Jeff Weeks.

Butts Burgess, an erstwhile student councillor from Lawrence, will make the move to Bassett and relieve Pete Horner in downstairs St. Martin's.

Scott McGarr, also of late from Lawrence, joins the likes of Ditter and the Annex assembly and will stand on the right side of the door in Chapel.

Rog Jackson, who, until his appointment to prefectship was Scott's roommate, will also travel to the far reaches of the campus. He will reside amidst the sumptuous confines of Schermerhorn and will become one of the dining hall duo.

As the other half of the above mentioned team, Craig Gordon will serve in the dining hall and will switch places with Mel to become leader of the Fifth Formers at Lawrence.

Al Briskin, formerly of the coop, now makes the big jump to supreme ruler of that dormitory. In addition to this, he will run across the way periodically to check out the job system in the Field House.

Mike Greiner, also a former prefect's roommate, will take over Rice Wing and check out the dish room job system.

Tom Schaefer will make the move to upstairs St. Martin's and will survey floor sweeping operations in the gym.

Serving as day student prefect will be Jeff Weeks. His job system will include the basement of Lawrence Hall, not to mention keeping all those day students in line.

The Headmaster has expressed his appreciation for the job that the seven first-half prefects have done. They have been relocated in various dorms, but will still retain most of their prefect privileges.

# Pen And Scroll

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Published monthy October through June by the students of Lenox School, Lenox, Mass. 01240
Entered as second class matter June 4, 1958 at the Post Office, North Adams, Mass. Printed at Lamb Printing Co., North Adams, Mass. 01248


## Students Becoming Clock Watchers, With New Crackdown In Schedule

The school, in order to function properly, runs on a tight schedule, but this schedule is by no means perfect. A slight miscalculation on the part of a student or masters, extra minutes spent in doing a job correctly, or the dining room clock that runs three or four minutes slow, almost invariably, results in tardiness. These seemingly inconsequential things add up to show that "the schedule" has its rough edges.

Though it is obvious that we must operate on a regimented schedule of events, must this timetable run every minute of every class day? From seven o'clock in the morning to ten at night, without so much as fifteen minutes break between jobs, classes, meals, sports, chapel, and extra-curricular activities, one is constantly on the go. This may seem exaggerated, but jobs—especially dining hall and dishroom jobs—in order to be done properly necessitate more time spent on them. Thus, if a member of the dining hall squad does his job, waits for a check-out and leaves, nine times out of ten, he is late for his next appointment. This often results in admonitions, warnings and/or marks. The time between sports and chapel often is short as increasingly coaches keep players later and later in the afternoon.

It would appear that a bit of loosening up is needed, particularly in the afternoon. A possible solution might well be to start chapel at 5:30, while beginning the evening meal at 6:15 every night instead of Wednesdays only. Activities could be moved to 7:15 or 7:20.

Even though this is merely a minor change, it would give a bit more leeway to the strict minute by minute regimentation of the day's events. It would also make a lot more hockey players acceptable to their neighbors in chapel.

RCK

## Sense Of Balance Termed Important By Headmaster, Regarding School

In my book one of the top men in government today is John W. Gardner, secretary of Health, Education, and Welfare. He is well worth reading.

In a recent essay entitled "The Antileadership Vaccine", he makes the point that we are not educating today for leadership. The academic world "appears to be approaching a point at which everyone will want to educate the technical expert who advises the leader, or the intellectual who stands off and criticizes the leader, but no one will want to educate the leader himself.

Dr. Gardner's picture of the ideal American leader is neither a "Man of Destiny", nor a "Nervous Nell". He is rather a citizen of balance.

In American colleges and universities today, Gardner argues, "the best students are carefully schooled to avoid leadership responsibilities". The ones who go on to graduate school are "powerfully indoctrinated" in a set of attitudes appropriate to their calling, pointedly specialized, but detached from the broader needs of an increasingly complex society.

This ethos of American college and university life seeps down to the secondary school level. The new teachers are coming out of this atmosphere of "antileadership vaccine". Our students are in touch with recent graduates who return to report on what is happening on the college campuses.

The need is for balance. It is for balance that we strive and a few examples are these: —

1. The need for a vertical community. The danger of a selective community is that it will become horizontal in character—made up of the same stripe of people. To get balance we need "all sorts and conditions of men". We need the poor and the rich, the gifted and the average, the plugger and the under-achiever. We need white, red, black, brown, and yellow—you can't have a rainbow of a single color.

2. The need for balance between the brain and the body. The danger has been in the past decade to move toward more and more brains, and disregard for the body and its need for tone and conditioning, so that the brain may function in a healthy, physical being. As I watch one game after another in various sports, the balance may be starting to tip the other way.

3. The need for balance between the material and the spiritual. The scales here are tipped way over today on the side of the economic—economic man is on the throne, and God for sure is standing in the shadows (with few adding "keeping watch above his own"). It is fascinating to listen to the best discussion sixth form group I have known here say as with one mind that the material is so important that any means justfies the end to raise up economic man. Where is the balance?

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## A Letter To The Editors

To the Editors,
A question—

Could the staff writers of the PEN AND SCROLL turn some of the at times negative and at times flippant and at times inaccurate criticism of the school and its activities on themselves and ask, "What is a newspaper?" or "What is a school newspaper?" Even though the writers of the paper are to be congratulated on maintaining an interesting and informative style in their articles, they have failed to answer—the question "What is a newspaper?" by introducing into the front page a personal and highly unjournalistic style. This reader feels such articles should be put on the inside pages, signed by the writer and identified as a review, or a contribution in the form of a story, poem, or drawing on the editorial page. With the attention to layout so important in the presentation of any news, with better attention to style, content, and accuracy, I feel that the value and fun in reading the school paper is increased, both now when it is first read and 10 or 20 years later when it is reread by us as alumni to help us remember the events of the school year and our part in them.

**John Green**

Ed note: Since this is a school newspaper, we report the newsworthy events of the period between issues. We emphasize the word **newsworthy,** because at times there is a shortage of this type of article. In this case it is necessary to utilize "opinionated articles", of which there is always an abundance. The authors of such articles are always known - if not through by-lines or initials, through designation in the headline.

To the Editors,

While practically everyone here at Lenox agrees that the school offers a fine chance for scholastic improvement, very few would go so far as to say that there are no faults within the school's system.

One of the most widely discussed shortcomings of the school is the social opportunities which are virtually passed by in lieu of our heavy commitment to sports, lectures and schoolwork. But, as our alumni will testify, the social aspect of the school is one of the primary reasons for failure in college. The sudden social freedom is too much for some to bear and they completely neglect their studies in pursuit of the opposite sex.

To some extent the social life of the school has improved greatly during the past four years. Mr. Lowry and the Dance Committee have set up many good dances and "skating parties" with both new schools and those previously known. The Glee Club and Choir have provided chances for mixers after concerts and these opportunities are not usually declined.

But what is missing is the constant rapport between Lenox and the girls' schools of the area. When these schools come to Lenox they do not expect to be treated as if it has been two years since we last saw a female. But because it is such a big thing to the students nere the girls are naturally a little self-conscious: sometimes enough so to imperil the success of the dance.

Because we accept the fact that Lenox is not coed the students naturally see that daily communication between the sexes is impossible. We all chose to come to

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## The Sounds Of Saul

**By W. F. Brooke**

Recently, Harvard University educators suggested that students should be trained in the art of drinking while they were attending school. We seriously doubt that this is a good idea for a myriad reasons. The first reason should be obvious. Say that the student is taking Old Crow 606 in the first period of the day. And again suppose that our student has shown an aptitude for the subject and is therefore taking Rum 617, known as "An introduction to the Daiquiri and a Review of the Basic Planter's punch", during the second period. We shall give him the third as a study hall in which he does his assignments for the preceding courses. After downing a mint julep to the strains of "Dixie" (or while reading Faulkner, Joel Chandler Harris, or Harper) he commences to make a daiquiri. After the daiquiri he finds that he has ten minutes left in the period and being a diligent student he downs a sixpack of Budweiser as a review of elementary techniques. Though he has not surpassed the world record for consuming alcohol in short periods of time, 2 litres in 11.0 seconds, set at Harry's Bar in Paris, France, by J. H. Cochrane of Princeton in 1932, he could be classified as slightly high, if not inebriated. Now let us suppose that it is fourth period and our hero is to attend a chemistry class. We see him enter the class with glassy eyes and prepare to perform an experiment. As he is performing this experiment he absently-mindedly dumps the wrong chemical into a half-filled beaker. The fusion of these two materials causes a small explosion that takes our inebriated hero by surprise.

It is amazing that Harvard, of all the nation's institutions of higher learning, should be the school to take the largest step towards education for a life of leisure since the University of Hawaii introduced four years of "Dances of Hawaii". It seems that our society is changing its focus from that of one's time of toil to that of one's time of leisure. In the future an average schedule for a college freshman shall read as follows: A Survey of the Drinking Habits of the Suburban Child from 6 to 8, The Principles of Croquet, Contract Bridge, Backgammon II, and Daytime Television—A History from 1954 to the present.

## Import & Trivia

Book of the Flunk Club Review
The Brown Derbies

*by Bruce Wayne, author*

Deep in the hearts of hidden battlefields everywhere such as Tonkin Gulf, Iwo Jima, and Poughkeepsie, New York, the secret police are constantly on the job. This moving saga delineates the history of these servants of American democracy, from the genesis of their corps under the auspices of A. Mitchell "Fighting Quaker" Palmer, in 1919, through their turbulent leadership by Joe McCarthy, to today's hard working and clandestine existence under the leadership of "Rather Dead than Red" Robert Welch.

Author Wayne, an ex-crime fighter himself, describes most vividly the exploits of many famous (or infamous if you prefer), agents of the agency that made apple pie the national food, while trying to replace beer as the national drink. Wayne's style hangs together as well as several of the criminals that his agents have managed to capture.

Highlights of the book include the use of pryya-dipped pungi stakes by the Cosa Nostra and the discovery of an amazing new use for piano wire by our boys. The story of Garrotte McGibbon shows how the forces of good in American democracy overweighed the dastardly forces of Thomas E. Dewey's mustache.

Although, in the line of duty, the secret police were forced to exist in cohabitation with members of the opposite sex, they did their best not to enjoy it. This simply underlines the fidelity of those gallant men to the service of their God and Country, as they had all previously been Eagle Scouts.

The theological implications of this story alone are staggering. Although the superficial story line is exciting, its inner meaning proves to be just that—superficial. Since we are plugging this book as a Book of the Flunk Club selection however, we are forced to recommend this book to all those who are able to comprehend its difficult sixth grade vocabulary.

## *Cooperate, Condemn, Or Ameliorate Choices For Dissatisfied Students*

**Lenox School students pay more than $2000 a year for their education—an amount close to that of the yearly cost of a college education. It is plausible, therefore, that this money is being spent so that they will receive a challenging, stimulating, improving education. Otherwise the function of a private school would be little more than fancified babysitting.**

Yet the continual cry of the Lenox student is that he wants the pressure let off—that the work is too much—that the faculty exacts too much response. Students complain that it is impossible to do everything they are asked to and that the faculty has no conception of what they comfortably can handle. They ask for less work and more leisure time.

**If this is a widespread attitude and one in which the students are sincere, then there is only one sensible procedure for the students of Lenox School to follow: formally petition the faculty and administration with a document signed by all affected by school policies (student body and tuition-payers) to decrease demands and in general make the school an easy, pleasant, summer-camp-like vacationland for nubile neophytes. The only other alternative is to leave the school immediately.**

Most courses at Lenox are set up on the theory that students expect their money's worth in educational experience. The work

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# Unique Ministerial Experience Cited: Barflies, Boozers, Bedbugs And Gonk

The question was always the same—"Didn't we see you involved in the fracas in the bar last night, pastor?" The question and the quizzical look betrayed the feelings of the person asking and the answer was often unsatisfying.

**For the answer was invariably yes. My secular job for two summers in Many Glacier Hotel in Glacier National Park was that of night-guard-bouncer for the hotel along with two other well seasoned hotel hands. However, there was one slight difference in my case—I was also one of the ministers appointed to that particular area in the Park by the National Council of Churches. It was my job to serve on a ministry team which preached four services each Sunday in such places as camp grounds, motel recreation rooms, and the hotel bar. It was my job to lead discussion groups and provide counseling services for a hotel staff of over three hundred college kids with a ratio of girls to boys of two to one. This ministry was served in the extra hours of one's week after sixty-five hours on the job for the hotel company.**

The ministry was an experiment on the part of the NOC to try to bring the church to the place where "the action was." The forms for our ministry had to be worked out as we went along, for there were few precedents in the life of

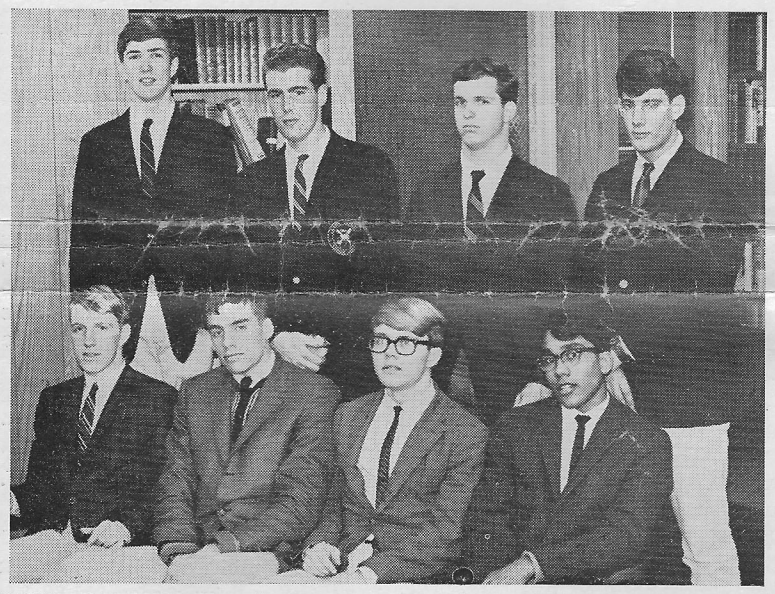


*ZEE Gonk*

those ministering. Gradually the forms took shape and provided the basis for what has come to be an outgoing ministry not only in Glacier Park but in all of the National Parks throughout the country.

**The experience was both a gratifying and a frustrating one. Those of us ministering were lifted from the traditional separation of the clergy from the laity and thrust into daily work and drudgery with the very people to whom we preached. We were forced to make do with bar breadbaskets for collection plates, a checkered table cloth for an altar linen, and the uniform of our daily work for our clericals since we went directly from job to services and back to work. We were asked to make God relevant to the very people who were taking "a vacation from God". We were caught between responsibility to the hotel company and our ministerial office of confidant. We were asked to work twelve hours a day and then to be "available" all night for the inevitable problems which arose out of resort freedom.**

This was a ministry within a job situation and thus it was a very particular type of ministry. However, I think there are some serious implications for the ministry of the whole church which gradually grew out of our experiment in ministry. We learned that the church must go where the need exists, being unafraid to try new forms of ministry in the very specialized situations of our swiftly evolving culture. We also learned that the ministry need not fear the loss of its sacred aloofness from the people to whom it ministers. In fact we found that becoming fully one with those to whom one ministers may be the next daring step the church must take if it is to be more than a separate club in a world of situations crying for the church's total involvement.



*NEW PREFECTS; Seated: McGarr, Weeks, Butts, Gordon. Standing: Schaefer, Jackson, Greiner, Briskin.*

# Delineation Of Ecumenical Movement Needed For Further Understanding

Recently we attended a service open to and attended by Roman Catholic, Anglican and Protestant parishioners of the various churches in the town of Lenox. Since the PEN AND SCROLL is the voice of the student body of a school that was founded by and has kept its ties with the Episcopal church we feel that it is our duty to express our views on this service and Ecumenicism in general.

We think that this service and the services around the nation that were held at the same time and for the same purpose, that of bearing witness for the cause of the reunion of the Christian church, can truly be termed momentous in the history of the church. For the first time since the Reformation, Christians of different sects have found it possible to express themselves through the same liturgy in a community service. A basic belief in the ideas of Christianity and the Resurrection has brought these worshippers together in spite of the technical differences between their sects. A large stride towards reunion has been made by the simple universal attendance of these services.

But we also believe that the ecumenical form must be delineated before too many more steps are taken. The new Christian union cannot be weighted towards any one religion. The purpose of Ecumenicism is not to bring all Christians back into the Roman church or to eliminate Roman Catholicism. Its purpose must be to provide a liberal and free ground for all Christians to worship on. There must be a generous amount of leeway in this union for expressions of different views on the church and a safeguard for a freedom to propound these views. Some churches hold the beliefs of the other churches to be heretical. It is only by allowing all Christians to hold their own views and beliefs that union may be returned. Without a liberal framework for Christianity we shall return to our separations and we shall never break out of these separations into ecumenical Christianity.

**W. F. B.**

## Dissatisfied Students . . .

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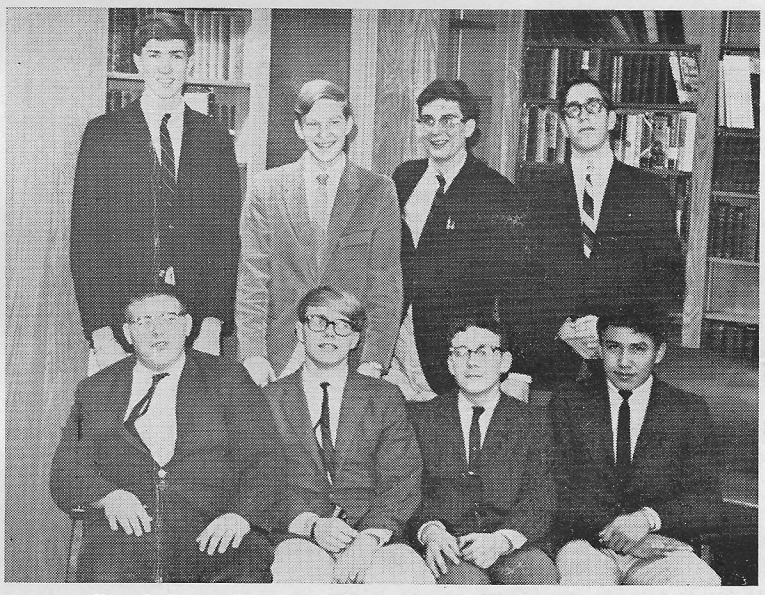
load is heavy, but not impossible; the written assignments are frequent, but not unmanageable; and the tests are difficult, but not diabolic.

**As indicated by corridor conversations, table talk, dormitory discussions and expository evaluation of the school in the classroom, a sizable cross-section of the student body is dissatisfied with this "system". They feel ensnared by its unrelenting tentacles; yet they express their objections only in sporadic snarls and ambiguously general griping.**

Apathy does not effect change. If a large percentage of students desire revision of the athletic requirements (and a considerable number do) or of the academic policies, why don't they present a responsible and formal suggestion —again authenticated by the appropriate signatures—to the administration? Why pussyfoot around the periphery, when one direct, heroic assault might slay the detested dragon.

**Perhaps the problem is timidity. Or it may be the mode of approach. The Student Council could help alleviate this by placing a suggestion box in an accessible location and by reviewing candidly any sincere submissions in its periodic confrontation of the controlling forces.**

LOEB'S FOODTOWN
Fine Foods - wide selection
of big name brands
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*"O. K. fellas, let's see how stupid you can look." Seated: Kimball, Butts, Samsel, Redhorse. Standing: Schaefer, Osmun, Seacord, Rice.*

# Honor Society Elects New Members; Plans Joining National Honor Society

The Honor Society has swung into the second half of the school year by adding to its list of members those students who maintained an 80.0 average, or 86.0 for Third Formers, during the fall term. Those nominated and elected to the society by the masters were Peter Samsel, of the Third Form, Andy Osmun, of the Fifth Form and Sixth Formers Ralph Burgess, Rick Kimball, David Redhorse, Russel Rice, Tom Schaefer and Chris Seacord.

In the coming week half-year grades of society members will be reviewed. Those retaining an 80.0 average will remain in the society; the others will be dropped.

A dinner was recently held for the Honor Society at the Stanley Club of Pittsfield. After the meal, a discussion on the topic "God is dead" was held.

One of the Honor Society's activities is the preparation and delivery of short talks by various members at the meetings. David Simkin has given a talk on Mahatma Ghandi and Doug McInnis shed some light on "Hollywood in the 20's and 30's".

After a spirited debate the society voted to join the National Honor Society. In addition the prospect of getting together with Windsor Mountain for discussions is in the offing. The organization now has twenty members in all.

The crux of the situation is twofold: the students of Lenox School are foundering between a grossly emasculated acquiescence and a naive hyperspeculative anticipation. Students constantly complain, but they never assume any initiative to stimulate improvement. They reject, but they rarely attempt to reform. And they perpetually excuse their dissatisfactions by projecting all happiness beyond the realm of Lenox School: to vacationtime and college.

**The fact is that the secondary experience is in itself academically meaningful, physically and morally challenging and socially worthwhile. College is an intriguing objective, but regardless of the implications of the College Entrance Examination Board, not everything in the secondary school years must entirely pertain to a conventionalized testable readiness for the university. The preparatory school distorts its function if it becomes obsessed with the future and forgets the present.**

Lenox School posits an environment that affords intellectual and moral stimulation and academic achievement, overall development through athletic participation and diversified extracurricular activity and the security of a regimented life. It is the Lenox students' option to cooperate, to condemn, or to ameliorate.

It is their school; what will be their option?

**R. A. D.**

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## Fields . . .

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crippled him for life. Mr. Fields remembers that he was the "one strong man" who stood behind the President when he took his seat and braced the Chief Executive's chair.

We are sure that the school enjoyed the lecture and the question and answer session that followed. Mr. Fields showed a stage presence and a sense of humor and compassion that is born into few men.

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# Squash

O, my longing for the days of yore
Recalls those seniors, here no more.
The team with six, that then had one,
Commenced the season winning none.

As Captain Moffatt gave his all
His teammates learned to hit the ball.
At first the matches started dead;
The rest might better be unsaid.

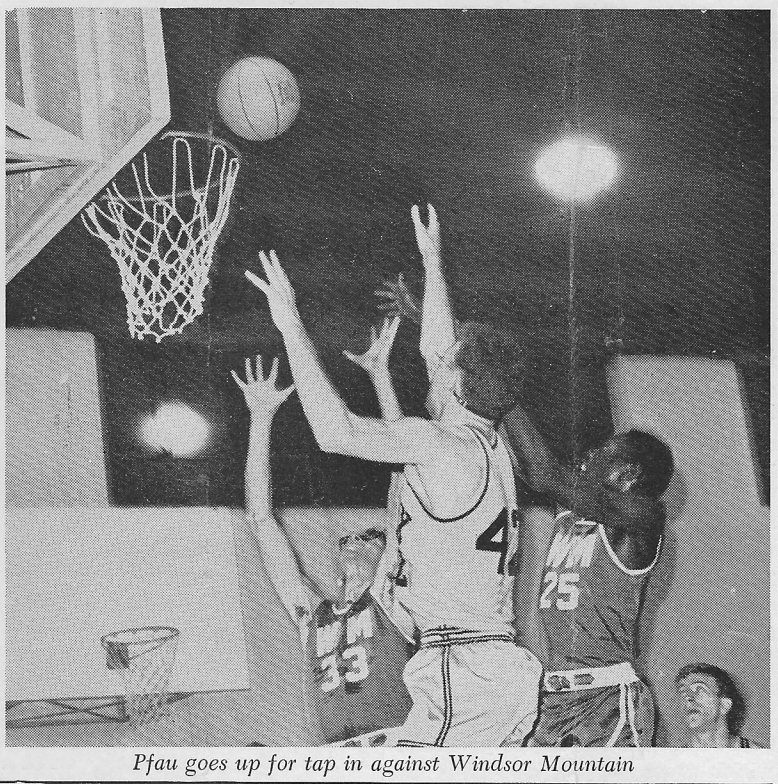
The first three games were all defeats:
Cranwell trampled on with cleats.
Five to zip, the final score,
We gave our best—there was no more.

The second time, the Green Men came,
And five to zilch they took the game;
Despite the tries of Rice and Brown
Titanic-like, the team went down.

Then again came more defeat:
By three to aught did Williston beat
Our stalwart men with racquets small.
Opinion said we'd lose them all.

But then, O joy! the team came through:
We downed those Crannies three to two;
Brown took his match at number one,
And Craig and Gotts hit hard and won.

Glory! Valor! Victory!
Though the record's one and three,
The two games left can even score;
O swinging stars, you can't do more!



*Pfau goes up for tap in against Windsor Mountain*

# Fencers Are Foiled By Pittsfield And Saint Peters For 0-2 Record

Though the Fencing team has dropped its first two meets, the two matches have served to give the members of the squad experience which to this point they have lacked. This inexperience appears to center in the Foil and sabre division, since the veteran epee section has done most of the scoring.

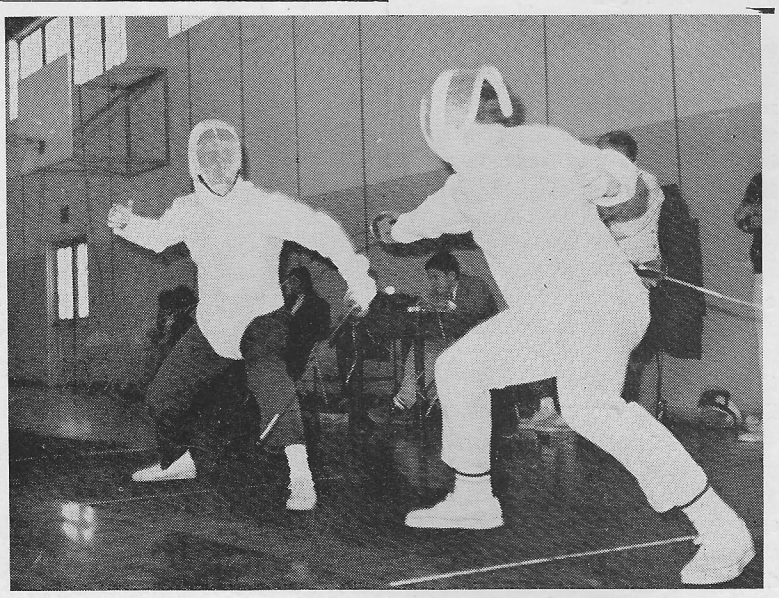
Heading this year's team are John Magro and Roger Jackson, both three-year veterans and virtually the only experienced swordsmen on the team.

On the twenty-second of January the team travelled to St. Peter's School in Peekskill, New York. Although the Martins lost by a 16-11 score, the epee division won 8-1. However, the sabre and foil divisions did not hold up their end of the match, losing by 9-0 and 6-3 scores respectively.

A week later the team scrimmaged Pittsfield Fencing Club, an informal club which agreed to an informal meet with Lenox. Unofficially Pittsfield won by 8-4, but two Lenox fencers did well enough to win prizes. Jeremy Giddings, a newcomer to fencing, won a silver cup for the most touches in the meet, while Vernon Samoorian earned a medal for his efforts with the foil.

The remainder of the season will have Lenox facing such formidable opponents as RPI, Yale and MIT. The only non-college meet remaining is a return engagement with St. Peter's at Lenox in the final match of the season.

Prospects are not exactly bright for the team this season. The team's primary purpose will be to rebuild to the proficiency of last year's striking perfection.



# Varsity Basketball Wins Four Of Seven Games

The varsity basketball team has gotten off to a fairly good start this season, winning four of the first seven games. The start was highlighted by an upset victory over Berkshire, significant because it was the first time in twenty years that Lenox has managed to beat the Big Green on the basketball court.

Lacking the height necessary to control the boards Lenox has been forced into playing a running game in hope of exhausting the opposition. This type of game is, however, hampered by a weak bench; yet the hope of enough strength in the starting five has undoubtedly won Lenox their four victories.

The season started on a note of optimism when the Black and Gold defeated Lenox High School 47-42. Frank Pfau and Andre Taylor were the high scorers, with 13 and 11 points respectively.

Upon return from vacation the team entertained Windsor Mountain. A poor scoring percentage from the floor accounted for a low-score game. The team rallied to win 38-34, with Frank Pfau pacing the Martin offense with 17 points.

The team seemed to run out of gas, falling apart defensively, and dropped their next two games. The Martins travelled to Millbrook only to lose 43-41 in overtime. Before the players could get back on their feet they suffered a 59-49 setback at the hands of Monson.

Then, on the rebound, Lenox defeated the Big Green from Berkshire 54-53 in what might well prove to be the best game of the season. The Martins held on to a slim lead for most of the game until Berkshire came within one point with a minute to go. However, Peter Davis' two free throws overcame Berkshire's last field goal, which went in at the buzzer. The leading scorers for that game were Pfau with 17 points and junior Dave Retallick, who hit for 13.

Lenox travelled to Wilbraham on the twentieth, only to face a stinging 74-50 rebuke. The big court proved to be too big for the Martins, as they were simply outrun.

On the twenty-ninth Lenox was entertained by Darrow, who fell to the squad by a score of 65-49. High scorer was Dave Retallick, with 15 points. Also contributing 11 points apiece were Pfau and Gordon.

Despite these losses the team has potential to be the best in several years, and if all of the capabilities are utilized this goal will certainly be achieved.

# Jr. Varsity Basketball Wins Four Of Seven

The J. V. basketball team, about half way through its fourteen-game schedule, has won four and lost three. The team has been somewhat hampered by a weak bench, but the diversified scoring athletes of the team somewhat upset this defect.

In their first game the J. V. met Windsor Mountain. The result was a 25-16 Lenox victory. Jim Mayo was the high scorer for Lenox, with 10 points, while Howard Badhand also contributed 8.

Like the varsity, the J. V.'s then lost two in a row to Millbrook and Monson. In an excitingly hard fought game Millbrook beat the J. V.'s by a 51-48 score. Mike Carley scored 14 to lead the Lenox attack, and though the team scored twenty-three points in the fourth period, it wasn't enough. Monson scored an easy defeat, 61-47, as the Lenox defense proved unable to stop an oversized offense. Bob LaCroix, however, led Lenox scoring with 16 points.

Again like the varsity, the J.V.'s defeated Berkshire by a close score. With Bob LaCroix again leading the scoring with 22 points the J. V.'s won 57-51. Fine percentages from the floor accounted for the exceptionally fine J. V. score.

The second string varsity and the J.V. combined to blast a weak Forman team by a score of 93-35. John Eckel and Rick Horton led the scoring with 16 and 14 points respectively.

At Wilbraham the J. V.'s were defeated by a 49-35 score. A superior team led all the way, despite the efforts of LaCroix and Sargent, who together scored 20 points.

On the twenty-ninth the J. V.'s traveled to Darrow where they downed their hosts by a score of 60-48. The high scorers were LaCroix and Mayo, each contributing 13 points. Like the varsity team, the J. V.'s have a definite ability to play. This is evidenced by their exceptionally high point total. The only question is whether they will have enough defensive ability to hold off the opposing offensive teams. If this can be done, a winning season is well within reach.


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*Mike Maselbas puts one by South Kent goal in 5-0 romp.*



## POUNDS ON THE MOUND

### with Ed Miller

**The scene of the Tuck Shop on the night of January 22nd was one of excitement and expectation. On this night a series of projects was initiated to send a Lenox student-athlete to Europe during spring vacation as a member of the Student Ambassadors Program, a program was set up so that American athletes could have the chance to visit abroad while participating in athletic events.**

After lunch one day in mid-January Mr. Rutledge explained to the school how it could help send a Lenox athlete on this program by increased patronage of the Tuck Shop and by supporting several of the proposed bake sales which would be held later in the term. The first one, held on the twenty-second, was extremely profitable and yielded eighteen dollars in about five minutes. More of these sales will be held later in the term.

**The school's increased patronage of the Tuck Shop will send Mike Greiner to England and Scotland this Spring to play five soccer games with teenagers of these two countries. Mike, a senior who has been at Lenox for four years, captained the varsity soccer team this fall and presently is captain of one of the school's finest hockey teams. In the Spring Mike plays varsity lacrosse. Mike's varsity letters include four in hockey, three in soccer, and two in lacrosse. In his earlier years at Lenox he played football and tennis. This year he was also elected the first president of the Lenox School Varsity Club.**

Accompanying Mike in the venture will be four other varsity soccer players from Lenox: Sandy Douglas, Rick Horton, Gordie Kunzleman and Mark Sinkinson. This quintet, along with representatives of several other schools, will leave New York on March 14th for their two week tour of the Isles.

**When asked why he wanted to go, Mike's answer was obvious: to combine the experience of traveling abroad while playing on a soccer team representing the prep schools of the Northeast. It should be a remarkable and memorable experience for Mike and the other athletes and the school is glad that it could play a part in this experience.**

## Seniors Spark Lower Hockey Team Victories

The J.V. hockey team, packed with talent shuffled between the varsity and the junior squad, has half-completed their season with the noteworthy record of 3-2-1. With strong defense in Jim Rawlings and Pete Allatt and an adequate offense of Mark Amis, Jeff Lewis and Brant Keller, the team has shown its ability in more than one circumstance. On the twelfth of January the team traveled to a frigid Hoosac rink only to lose 2-1 in double overtime. Bob Winston succeeded in tying the game late in the third period, but Hoosac pulled it out in the overtime.

The fifteenth of January found the team at Darrow for an easy 5-1 victory. Lenox had no trouble at all in subduing their country cousins from New Lebanon as Pete Horner, Jim Rawlings and Jeff Lewis all scored once to add to Brant Keller's two-goal contribution.

Away again on the nineteenth, at Williston, the team played a mediocre game which resulted in a 2-2 tie. Nick Solley and Mark Amis provided the Lenox tallies.

Against Marvelwood the team's deficiency was again evident as they lost the game 3-0. After Marvelwood scored three goals in the first five minutes Lenox decided to play hockey, but it was clearly a case of too little, too late.

Getting back on the track, Lenox traveled to Millbrook to beat the New Yorkers 3-0. Jeff Lewis, Dave Hunter and Mark Amis scored the Lenox goals.

Windsor Mountain was the next to fall to the J.V.'s. On the twenty-seventh they came to Lenox only to be beaten 2-0 on goals by Amis and Keller.

The junior school team, too, has thus far had a successful season. On the nineteenth the team met Williston, whom they defeated 3-1. Bob Branflick scored one and John Spatola netted two to account for Lenox's scoring.

After the Marvelwood game was canceled, the juniors played Millbrook at home on the twenty-sixth. Again Spatola and Branflick scored to provide Lenox with a 2-1 margin. After the trip to Deerfield on the twenty-ninth, the juniors could only manage a 1-1 tie, relying on Branflick's goal and Stubby Nathan's goaltending to stay in the game.

Both these teams have better than average ability and should be able to have winning seasons this winter.

## War Years . . .

Continued from Page 1

School: From the Island of Guam, roughly some 8,000 miles from Lenox, may I send you my first greeting. I have on my desk a copy of the school catalogue and since hearing of my appointment as headmaster I have been reading and rereading it, studying the pictures and the sketch of the day's program and building castles in the air about the future."

The new Headmaster came and in one week the Coop was changed from a henhouse to a dormitory for veterans who wished to finish their high school education at Lenox. The nation's economy again prospered and many "air castles" took on a more substantial form.

**J. D. H.**

## R L C . . .

Continued from Page 2

4. The need for balance between the "peasant" and the "king". It is a shock for many moving into colleges and universities from the independent schools to find themselves labeled as "prep school studs". (Stud by one definition is "a place where horses are kept for breeding"). Because of what has been given in advanced sections, the small classes and encouragement to debate and discuss, the offering of sports outside the routine trinity of football, basketball and baseball, you are looked upon as different. If you come from a horizontal community there is often inbred the sense of being "king" and the "peasants" resent it, are on the defensive and the battle is on to level off and cut down the potential leadership.

5. The need for balance between "being served" and "serving". I am often asked who has the best chance of getting into Lenox School. One answer is: the boy who comes for an interview and in modesty and simplicity, talks about what he believes he has to offer to the community rather than asking what it can give him. This happens once in a great while and the Admissions Committee spends little time discussing that boy - he is in! As a nation we are balanced on "being served". It is no secret why we lose boys we want in the school . . . their parents are looking for how much a school can offer their sons and this in terms of the material and not the spiritual. I would put this community on the line with any other in the country this year for spirit, drive, enthusiasm, expectancy, loyalty - the things which make for leadership. "Antileadership vaccine" is in short supply here this year and the task is to put it in balance - to this cause we welcome many to come and join us.

**RLC**

# *Martins Shell Darrow And Suffield, Squeeze By Williston, Millbrook, 4-3*

The Varsity Hockey Team, sparked by a new spirit encompassing the entire school, is currently enjoying its best season since 1962, when the team met defeat only from the West Point Plebes. Boasting a 7-1 record, three coming from behind, the team is skating towards a fine year.

The team opened its season on the third of December with an easy 12-3 victory over Pittsfield High. Chris Kinchla led all Martin scorers with a double hat trick, while Captain Mike Greiner garnished a single hat trick, and Mike Maselbas scored two goals.

Lenox then scored an upset victory over Albany Academy. Down 2-1 going into the third period, Lenox scored three goals on shots by Maselbas, Kinchla and Paul Denzel to take the game 4-3.

Next on the Lenox list of victims was hapless Darrow who fell 11-4 on the twelfth of January. Maselbas and Mike Terwilliger were the high scorers in this game with five goals apiece. Kinchla and Denzel contributed two apiece while assisting on four scores.

Next on the slate was the Alumni game. No one was expecting an easy game because of the potential of former Martin skaters, but Maselbas and Greiner managed to restrain former hot-shots such as Tommy Walker as Lenox rolled to an 8-2 victory.

**On the nineteenth of January, the team entertained Williston in one of the season's best games. With Kinchla and Greiner scoring in the first two periods it was tied 2-2 going into the final period. Kinch scored again in the third period but Williston did also, again tying it up. Denzel, however, scored the decisive goal on an assist from Maselbas to win yet another game by a 4-3 score.**

An over-rated Suffield team came to Lenox on the twenty-second only to find the Martin machine too powerful for them. Denzel, Greiner and Kinchla scored five, two and two respectively as Lenox rolled to an easy 9-1 victory.

**Yet another Lenox victory came by way of Millbrook. After a 2-1 deficit most of the way through the game, Lenox caught fire and Maselbas scored twice to make Denzel's score, later in the period, the winning one. Millbrook's third goal came early in the third period.**

On the twenty-ninth of January the team travelled to Washington, Connecticut to meet the powerful Gunnery club. This time Gunnery got the best of the team and the 4-3 margin jolted Lenox from the undefeated ranks. Two Maselbas goals and a goal by Mike Greiner accounted for the Lenox tallies. Despite this loss Lenox now has one of the best records in the history of the school.

# Varsity Skiers Lose Only Slalom To Berkshire While Nordic Wins

Under the new leadership of coaches John Merrill and David Blanchard and with much better snow conditions than last year, the ski team appears to be the best in a long while.

Chris Bigelow was elected captain of the squad, which consists of Rusty Harding, Al Briskin, John Risley, John Rowland, Roy Ballentine and Bob Martin.

The first race of the season came on the fifteenth of January on Darrow's torturous cross-country course. This was a five-school pentagonal meet with Lenox, Darrow, Mt. Greylock, Drury and Pittsfield High School competing. The course was long and difficult but Lenox placed men 2nd, 4th, 5th, 6th and 7th to coast to an easy victory. Rusty Harding, Roy Ballentine and Rob Roy MacGregor captured the first three Lenox positions.

On the nineteenth, a cross-country meet with Hotchkiss was held, with Lenox capturing places 2-9 for another easy victory. Harding, MacGregor, Risley and Briskin led the Martins to this decisive victory.

The jumping meet at the Pittsfield State Forest on the twenty-second of January was another pentagonal with the same five schools competing. The "A" team took first place while the "B" team took second and the afternoon belonged to Lenox.

With two days to ready themselves for Berkshire, the team for the first time practiced alpine skiing. Berkshire, having more practice and being more familiar with the course, edged the Martin team 99-95. Captain Bigelow did, however, capture the fastest time of the day. On the twenty-ninth, in another pentagonal slalom at Pittsfield, the Lenox "B" team came in first, the "A" team following in second. Leading the Martin skiers were Brucker, Ballentine, Gulick and Risley.



# From The Pittsfield Corner

**by Earl Phillips**

One of the most important issues at present in the city of Pittsfield concerns the building of a new public high school. The matter has been in controversy for over four years now, and it is now time for it to be settled.

The problem that is at hand now is not the fact that a new school is needed, but where it is to be built. The city council and the school committee can not seem to agree on one site and if not decided soon Pittsfield High will have to go on double sessions next year. This threat has been in existence ever since the year I attended the school, but now there is no avoiding it.

Having to hold double sessions next year will bring about many changes in the school administration as well as the students. More teachers will be needed and many of the present teachers will be working longer, with resultingly less patience. The attitudes of many students will change, for they will have more free time, much of which will not be spent doing homework. Because the classes will be shorter, less time can be devoted to discussing homework and as a consequence many will feel that it does not have to be done because the chances of getting called on are slim. This is a serious issue not to be overlooked. With the new high school and better facilities the whole town might profit. New industries and new families may come who otherwise wouldn't and the present families and industries would benefit. If it is to be done, it must be done now with no further delay.

## Letter To Editors . . .

Continued from Page 2

Lenox; and this is one of the things we agreed to miss when we entered the school.

What I propose, to partially alleviate the strain and make Lenox a better stepping-stone into college, is to have weekly or biweekly mixers with some of the girls' schools in the area. Usually we have only two Saturday nights of each month which are not available for this type of activity. The mixers could involve Foxhollow and Miss Hall's Schools, both of which have shown an interest in having dances with Lenox. Miss Hall's has, in fact, agreed to a dance on March fifth—possibly an initial step towards better friendship in the future. Foxhollow, too, has agreed to attempt to schedule more dances wih us in the future. Miss Farrell, the Headmistress, has written to the prefects expressing exactly this feeling.

The attitude of the school towards this subject seems to be one of widespread agreement and the Headmaster seems to think it is a good idea, too. But when we talk to him about it it seems as if he is agreeing to do something in the far distant future and not now, while we have the chance. I do not think this is his fault entirely. Admittedly, he has a lot on his mind and cannot spend much time looking into these possibilities.

What I do think can be done is an agreement between the Headmaster, the faculty and the student body to open every channel possible in this direction. By doing so we could make Lenox an even better preparatory school and this is everyone's primary concern.

**Edward Miller**

## Saint Martins Council Proposes Speakers And Discussions

The St. Martin's Council, in its past few meetings, has been trying to discover new ways to bring speakers to the school who might interest the student body. Sheriff Courtney of Berkshire County has been asked to come and give his view on modern penology. The Berkshire County Jail in Pittsfield has a reputation of being one of the most advanced criminal institutions on the county level in New England.

Other projects of interest to students are possible discussions with Windsor Mountain African students. They wish to expand their relationships in the United States beyond the boundaries of Windsor Mountain and their friends.

There is also a discussion planned with a few Jesuits at Shadowbrook for those who are interested in ecumenicism. We have seen many of the changes in the popular Roman Catholic Church, but we haven't seen any of the changes in the monastic part of the Church; this is what this discussion will aim at clarifying.

The Council is also still working on ways of raising money to send a student on Crossroads Africa next summer. Any suggestions on the part of the student body are welcome.



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