The Pen and Scroll

VOL. XXXVII — LENOX, MASS., SATURDAY, OCTOBER 16, 1965 — NO. 1

Borger, Tevi Among Sextet Of New Masters At Lenox

School opened with six new masters from widely varying backgrounds. They are truly an international group, hailing from the island of Tonga, Germany, and various states.

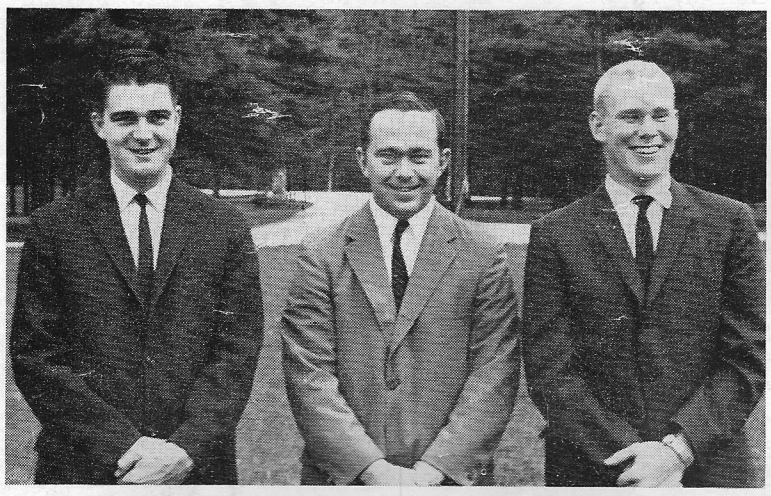
Two of the new masters are recent college graduates and are teaching for the first time, at Lenox. Mr. Frederick Borger graduated from Wesleyan, and Mr. John Merrill from Amherst. Mr. Borger is a member of the Army Reserve, and formerly worked in the Worcester Redevelopment Project. He is presently coaching club soccer and will coach a baseball team in the spring. He is a member of the English Department.

Mr. Merrill, another member of the English Department, is a 1965 graduate of Amherst. For the last seven summers he was on the staff of a summer camp in New Hampshire. During this employment he met Mr. Blanchard of the Lenox faculty, who gave him his first knowledge of Lenox. Mr. Merrill plans to help coach the varsity Football, Skiing and Baseball teams.

English teacher Mr. MacDuffie comes to us after three years at the Lawrence Academy in Groton, Massachusetts, and two years at the Lewis Central High School, in Elizabethtown, N. J. He received his bachelor's and master's degrees in English at the University of Vermont. Mr. MacDuffie is to be the new librarian at Lenox and is presently engaged in cataloguing all the books in the reading room and the new books that have been donated to the new library, so that they may be organized when the time comes to move them into their new building. Mr. MacDuffie will be in charge of the new building when it is opened.

Our new artist in residence is Mr. Thielker, who also serves in the same post at Foxhollow. He sold his first works in New York City at the age of seventeen. In 1948 he worked in Paris and travelled by bicycle through the rest of Europe and England. His works are exhibited in the Metropolitan Museum of Art, Olsen Collection, Boyd Galleries, and Hinckley and Brohel Galleries. He is now working on a private show in the Berkshire Art Center, where he was formerly director, as well as teaching at Berkshire and Foxhollow.

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An English Trilogy: Masters MacDuffie, Merrill, and Borger

School Marks Fortieth Anniversary Opens With International Group Of Students From Eleven Countries

Lenox School officially opened its fortieth year on the fifteenth of September with a record number of two hundred thirty-two students and twenty-six faculty members. The international student body hails from seven different countries, including the United States and Canada. The United Scholarship Fund has also made it possible to have three American Indians on campus this year.

Sixth Former David Redhorse, in his second year at Lenox, is a Navajoh from Farmington, New Mexico. Steven Fastwolf, an Oglulu Sioux from Chicago, Illinois, has entered the Fourth Form. Howard P. Bad Hand, a Rosebud Sioux, comes from Rosebud, South Dakota and begins here as a Third Former.

From South America come two new students: Fourth Former Fernando Salas, from Caracas, Venezuela; and Third Former Roberto Bueno, from Rio de Janeiro, Guanabara, Brazil.

Two Sixth Formers and one Fifth Former come from the British Crown Colony of Hong Kong: Frank Loh and Foo Chong Tsai, both of Kowloon; and Benjamin Huen Lam, of Hong Kong.

Makota Tanaka, of Tokyo, Japan, enters Lenox as a Fifth Former. And joining his brother Prasan, now in his second year, as a Sixth Former, is Fifth Former Pracha Maleenont, of Bangkok, Thailand.

Prior to the opening of the school, twenty-five candidates from both the football and soccer teams appeared for early conditioning. They also served as waiters and guides at the Diocesan Couples Conference held the weekend of September 11-12.

The Berkshire Music Center, under the supervision of Erich Leinsdorf, Director of the Boston Symphony Orchestra, housed approximately eighty female students at Lenox during the eight-week Tanglewood Concert Series. Visiting artists, such as the New York Pro Musica, also occupied dormitory rooms here as the various programs demanded their participation in this famous summer festival.

Both Schermerhorn Hall and Thayer Hall were painted, at a cost of several thousand dollars. Interior redecoration in St. Martin's included repainting of W.A.B.C. dormitory rooms and refurbishing of South Wing.

Visiting Admissions Officers

Oct. 19 - 10:30 A.M. Mr. Potier
CLARK UNIVERSITY

Oct. 20 - 11:00 A.M. Mrs. Spencer
UNIVERSITY OF ROCHESTER

Oct. 21 - 1:00 P.M. Mr. Moore
TUFTS UNIVERSITY

Oct. 28 - 2:00 P.M. Mr. Martin
HILLSDALE COLLEGE

Nov. 8 - 1:00 P.M. Mr. Varney
ITHACA COLLEGE

Nov. 16 - 11:00 A.M. Mr. Lawrence
KNOX COLLEGE

NOTICE TO MOTHERS

Parents' Day is October 30

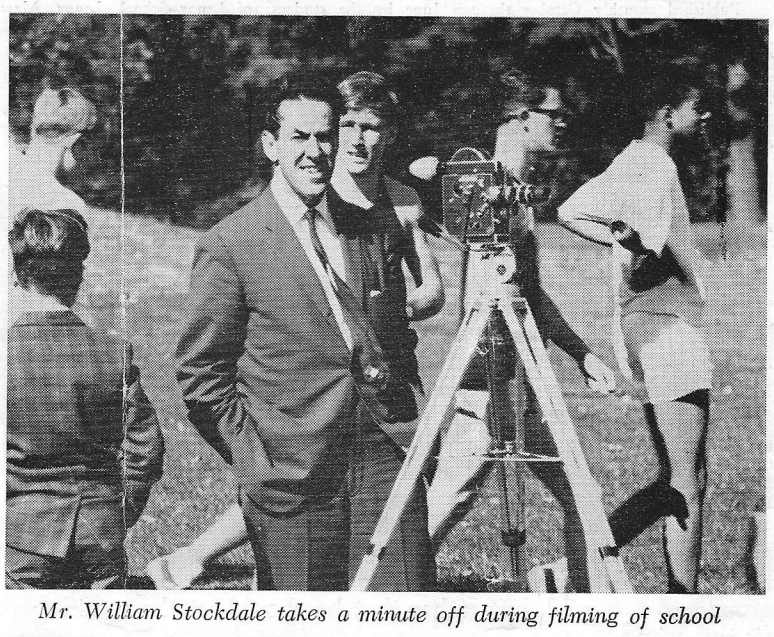
(Bring Dad along, too!)

Fall Term Play Set Sanders, Sloan Star In Saroyan Play

The Lenox School Dramatic Club has chosen William Saroyan's play, "My Heart's In The Highlands", as its Fall Term production. In leading roles are Third Former Kim Sanders, as Johnnie, Allen Sloane, a Fifth Former, as Johnnie's father, and Doug McInnis as Jasper Macgregor, an old Scottish actor. Also appearing in minor roles are Rick Kimball, John Hartung, and Andy Brucker.

"My Heart's In The Highlands" is a drama about the relationship of a young boy to his father and an old man who has come to the place where he will die. Although the play is essentially a serious drama, it is not entirely without its lighter moments. The manner in which Johnnie and his father outwit their local neighborhood grocer makes their struggle for enough food to live on almost funny.

Since it is a short play, Mr. Wood expects to produce "My Heart's In The Highlands" before Thanksgiving. The date of the performance, however, has not been set.



Mr. William Stockdale takes a minute off during filming of school

William Stockdale Lectures On Ireland Prepares Film Of Campus For Lenox

William Stockdale's Movies have been an entertainment highlight in Lenox for fifteen years. On Saturday evening, Oct. 2, he shared with us the pictures and experiences of his tour in Ireland. Like a true historian, he began the lecture by explaining Ireland's origin. The fact that the land of fairies, leprechauns and little people was formed when a little bit of heaven fell next to Great Britain is something most of us knew, but never really appreciated, until we saw the intrigue of Ireland in Mr. Stockdale's film.

Mr. Stockdale guided us around Ireland with motion pictures that he had taken while he and his family were on a summer's tour of the Emerald Isle. He started with pictures of familiar scenes from the capital city of Dublin and continued to take us around the country to visit such spots as the Waterford glass works, a Donegal tweed company, a pottery factory and a doll factory that featured Gaelic (and only Gaelic)-speaking personnel and the inevitable arms, legs, trunks, heads, arms, legs, trunks, and heads.

His Yankee wit gave us a useful lesson in World Geography. Among other things we learned that Ireland is the size of Borneo and Dublin is approximately equal in population to Minsk.

Mr. Stockdale spent the early part of the day taking pictures around the campus. He is undertaking the long-range project of making a movie about our school. After his film of Ireland, we saw a short reel taken on Graduation Day of 1965. The old boys were a captive audience when they again saw the great moments of history they were once part of.

We would all like to extend our appreciation to Mr. Stockdale for providing us with what has become a traditional evening of entertainment.

Dance Held With MacDuffie School Entertainment Committee Outlines Plans

The first dance of the year was held with the MacDuffie School in Springfield. After a roast beef dinner the boys met their dates in the study hall, cleared of desks for the dance, and decorated **a la francaise.**

The dancing continued until 9:45, when there was an intermission in which a newly formed folk-singing group from MacDuffie performed several numbers. A few boys from Lenox also joined in the singing. At 10:45, the boys regretfully parted with their dates and returned to Lenox.



The entertainment committee has set up a schedule of dances so that one will be held every two weeks. Highlighted will be dances with Foxhollow, Emma Willard, and St. Agnes.

The dances at Lenox will have an added attraction this year: a band has been formed which will play, for the first time, vocal numbers, as well as instrumentals. It is composed of Jim Burns on lead guitar, Chris Brown and Tim Reed on rhythm guitar and back-up singing, Steve Tracy on bass guitar, Jon Bashor on drums, and George Haven as lead singer.

In addition, the entertainment commitee has selected the list of movies to be shown this year. Among the selections are **One Eyed Jacks, Desert Fox,** and **The Hunchback of Notre Dame.**

Pen And Scroll

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Responsible Thinking A Must For Prefect Efficiency In The School

Every prefect has, by now, set down standards and principles which he will try to administer during his tenure of office. He has the choice of whether or not to use his acquired authority for furthering the caliber of the school. He can use or misuse the trust vested in him by the masters as well as the students.

When a prefect uses *heavy-handed* tactics to get his jobs done and punishes excessively he alienates those affected by him. Those punished lose sight of the reason why they are being punished and view only the punishment itself.

Although a satisfactory relationship between prefect is not always possible, it is definitely desirable. This is not to say that the prefect should allow those who are interested only in hacking around to run wild, but rather that he should let the punishment fit the crime.

If the prefect uses his power wisely and fairly, the school can be run efficiently without a lot of discontent and reluctance to cooperate. It is up to each individual prefect to contemplate his actions and not to let a "spur of the moment" decision influence his attitude towards those under him. Neither should he lose sight of the fact that the school is made up primarily of rules and regulations, but of people, and to act accordingly.

C. T. K. and R. C. K.

* * * * *

On October 15, 1965, the George E. Emerson Company of Pittsfield will begin construction on the new Lenox School Library. If the cold does not set in too soon, the shell of the building should be completed before the advent of winter. Work on the interior will be completed during the winter months, and the library should be ready for use by the beginning of the spring term. Dedication is set for Graduation Weekend.

One hundred fifteen thousand dollars are needed to build the basic building "sans" equipment. Of this, twenty five thousand dollars has been donated. An appeal for gifts is being sent out in a brochure.

* * * * *

'AirOfExcellence' CitedByDr.Curry Concerning Athletics & Activities

We have reached the first quarter mark of the fall term, and for most of us, it has been a mighty fast quarter mile.

The reason I find for this is that seldom in my years as a schoolmaster have I seen so many within the community strive for excellence in so many areas.

The new masters have been right on the job day and night. Prefects have worked hard to try and help new boys adjust to a strange and often confusing situation where much is happening every hour. Officers of the choir and glee club have worked hard to fill in the gap left by graduation in June. Editors of *The Pen and Scroll* have been working late at night to prepare the finest first issue they can publish.

All athletic fields breathe an air of excellence. The first games showed a well-drilled and poised football team win its first game in two decades. A "building" soccer team was all heart and effort and won in overtime. The cross-country team shows a great sense of loyalty and striving for excellence, and the results of the first meet showed that many had trained hard to improve their time and thus improve a team which seeks to be the finest in history.

Chapel response has started out much better than a year ago. There is an air of fun and helpfulness in the dining room.

It always happens this way when one throws his life away as he strives to be excellent in all that he does. Time flies and it flies because life is a joy, and it is a joy because it is lived out for others, and thus meets the Divine intent and so life is full.

The next point to watch for now is the back stretch. I once ran on a relay team and we each had to run two laps of the track for a half-mile. I was not a runner but was pressed into service to fill out the team. The first quarter was not a struggle, but the back stretch on the second lap was when I could have quit (and dropped off as I passed the field house for a shower and refreshment), but I had to get that baton to the next runner and have a sprint at the end.

It has been a great first quarter—can't remember a better one. Now to get ready for that back stretch of late October and through November to Thanksgiving. The temptation to quit will come to many, and it will come in the form of forgetting excellence in what we do, and in being satisfied with just getting along and spending the "quality" time trying to find fun for ourselves.

To get through the back stretch is what each of us needs to do to prove what manner of man he is.

Robert L. Curry
Headmaster

A Letter To The Editors

Dear Editor,

This is a letter of criticism which I hope will remedy a serious defect in the make-up of the Dance Committee.

When a dance list goes up, those whose names are listed are generally those who can swing the hardest and write the fastest. The system of might-making-right works hardships on everyone.

The favoritism used by the Dance Committee is uncalled for. Certain people have found that they can arrange to go to any of the dances they wish to attend, simply by offering some fringe benefit to some member of the Dance Committee. It does not matter whether or not they are signed up, as some underformer can always be cut. This problem has not only occurred this year, but in others as well.

I feel that a solution to this problem is a must. As my suggestion, it would be assumed that every member of the school wants to go to every dance, throughout the year. As this is impossible, the following restrictions could be imposed. A sheet could be posted for all those who do not wish to go to a particular dance. The remainder of the school would be divided arbitrarily. Since the girls' schools allow only a specific number of boys to attend, limitations would be necessary. The boys attending a particular dance would be ineligible to attend any more until everyone else had gone.

If a boy wanted to go to a particular dance, he could inform the Dance Committee of such, and thus be assured a place on the list.

This solution is by no means perfect, but it is more fair to everyone concerned. The details would have to be worked out by the Dance Committee. The system would apply to all students - prefects included - but would not involve the upper form weekends.

Andy Brucker

Honor Society Holds First Meetings

Under the supervision of Messrs. Faxon and Burger, The Lenox School Honor Society convened for the first time this year. In an endeavor to organize its eleven members, officers were selected. Sixth Former Dave Simkin was elected Chairman; Fifth Former Jon Bashor was elected Vice-Chairman; and Laurie Hennion, of the Fourth Form, was elected Secretary. It is the desire of the Honor Society to be more than a "title" in the school ranks, and for this reason the group's first project will be to ascertain the objectives of several other such organizations in the nation. Hopefully, from these findings, programs may be started, and contests entered, so that the newly formed society might gain momentum. At this point, rules and regulations are being established, and the two faculty advisors are confident that the group will grow to be a real credit to the school.

Those elected to the society at graduation last June were Fourth Formers Laurie Hennion, Jeff Covel, Josh Bauman, and Mike Terwilliger. Fifth Formers are Jon Bashor, and Robert Gordon, and from the Sixth Form Dave Simkin, Doug McInnis, Steve Woodward, Glenn Goodrich, and Maurie Leavitt.

The Sounds Of Saul

by W. F. Brooke

By far the most significant change in the school this year is the introduction of the new numbers system. This is not the numbers game that has been made popular in our major cities by such organizations as the Cosa Nostra, but it is a simplification of the old A and B section system. After all, numbers are so much fun to work with. It gives one the feeling of power that can be related to the GTO 389, the Chevy 427, the Cobra 271 and the Packard 8. Having a number assigned to one's classes gives one that loved feeling akin to being cared for by a Univac. But these numbers don't fool us. By secret calculation with trusty slide rule we are able to discover that English 505 is still the same old English 5A, even if that printed schedule sheet does look like official IBM data.

Can you see what this can lead to? Let us envision Lenox in its fiftieth year of preparing boys for the life that is before them. Gone will be the lively class sessions in the basement of Saint Martin's, for in their place will be a new system of closed circuit television in large auditoriums. Hidden cameras will scan the rooms to catch sleepers and other sinners. The prefect will be unnecessary, as all work will be done by machine, and the same cameras will be in the dormitories. Meals will have lost their personality also. The dining hall will have been replaced by a glistening edifice that will closely resemble the outlets used by the Horn and Hardart Company. (For the uninformed, these are commonly known as automats.) All tests will be taken on sling-proof form answer sheets. These sheets, along with information from the cameras and other devices that will have been spread around the campus, will be sent to venerable Schermerhorn Hall, which will now contain an enormous Data Processing Center that will do everything from handing out marks to writing college recommendations. Watch out, friends in Schermerhorn, your fate may be sealed if you do not take expedient action.

Estate Of Former Trustee President Includes Legacy To Lenox School

Albert W. Rice, of Worcester, Massachusetts, died in August, and in his will gave away one and a half million dollars. Lenox School is to receive $100,000, as will nine other institutions and organizations.

Why Lenox School? Albert Rice was a member of the Board of Trustees for more than half of Lenox's history as a school. He was a quiet man. In 1951 when we wondered if the school could remain open, he spoke one day at a meeting and said, "Either let us have a school and a good one, or else close down".

From that moment on, the school went into the attack. Albert Rice became president of the Board, and along came the gymnasium, then the Rice Wing, then the Science Building (Monks Hall), then the field house, and then Lawrence Hall. Land and buildings were given and purchased during this period of time. Mr. Rice said once at a meeting when he was president, "I always want to see ladders against buildings and something going on when I come to the school".

We are not sure, for Albert Rice never talked about what or how much he gave, but it is estimated that in the past fifteen years he has given Lenox a quarter of a million dollars. He had faith in the school, he liked the school and what it stood for, and what he believed in he supported.

His interest in the school caught the interest of Mrs. Rice, and she became a substantial supporter of the school, and the school owes her much in the way of thanks and gratitude.

No plans have been made for how the $100,000 will be used. The Board of Trustees will determine this at a later date.

We have been richly blessed by the life and gifts of Albert W. Rice, and without his interest in Lenox we would be much the poorer in spirit as well as fabric. We thank God for the good life of this good man.

R. L. C.



Honor Society: Front Row - Hennion, Bauman, Gordon, Bashor. Second Row - McInnis, Terwilliger, Leavitt, Covel. Third Row - Goodrich, Simkin and Woodward.

Mr. Blanchard Relives Summer's Experiences

I spent last summer in Africa - not the Africa of Edgar Rice Burroughs or Jungle Jim, but the vital, restless Africa of today. I was the leader of a **Crossroads Africa** team of 12 university students, each of whom raised $1000 and gave up last summer's vacation to travel with me to the Gambia and witness their concern for its people.

The Gambia is a tiny and fascinating country. 280 miles long, and only 12 miles wide, it has a population of about 300,000 - the vast majority of whom are peasant farmers who for five months of the year work from sun-up to sun-down planting and hoeing peanuts with primitive, but effective hoes. The country consists of two strips of land comprising the valley of the Gambia River on the bulge of West Africa. It is a flat country, and from July to January its low lush vegetation is in sharp contrast to the semi-arid plains of Senegal, which lies just to the north.

Our two projects while in the Gambia were first to build a pair of waiting sheds at a ferry crossing at San Kuli Kunda and secondly, and more importantly, to build a large concrete block waiting shed at Bansang Hospital - one of the only two hospitals which must serve the 300,000 citizens of the country. People must come on foot from many miles in the country to the hospital, and thus it is the custom for the relatives of



Mr. Blanchard

a patient to wait at the hospital with him while he is recovering. Previously these people have had no place to stay or to cook and have had to camp under the trees nearby. The shed we built will provide a place for them, and an area cleared in front of the sheds will provide cooking space.

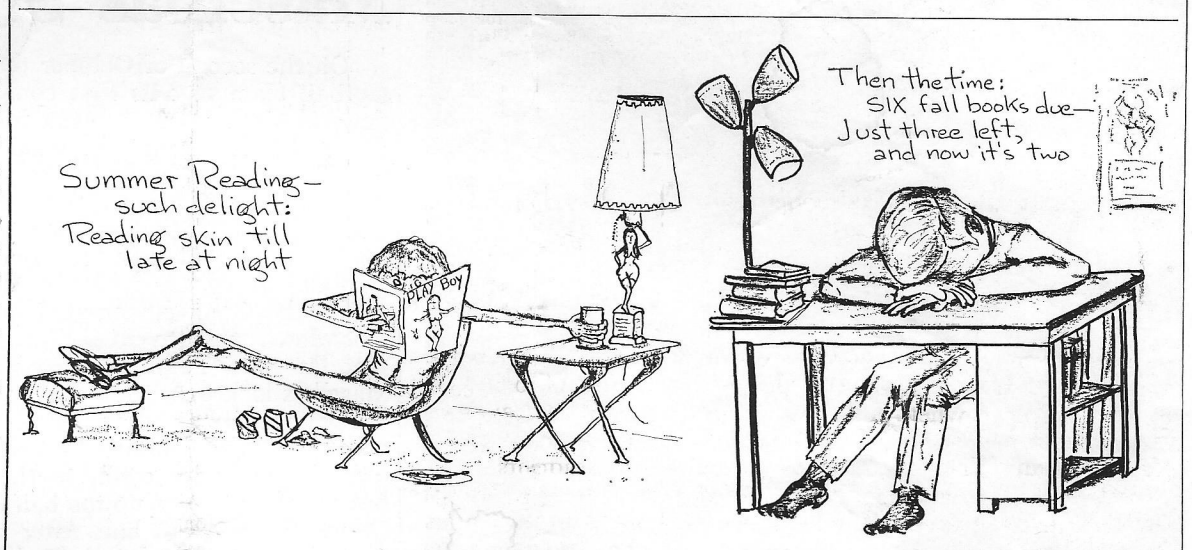
We worked from 8:00 in the morning until the sun became too hot, at 2:00 in the afternoon. During the "off" hours the group prepared a program of American Folk Music, which we presented at the Blind School at Yoribari Kunda and the leper colony at Alatanto, where the few lepers in the country come for treatment (I was interested to learn while there that Leprosy can be completely cured in from three to five years in most cases). In addition, we presented seminars in U. S. Government, U. S. Geography, and Science for the students at Armitage School, where we were staying, and participated in seminars with the faculty on African and American problems.

This description of the terrain of the Gambia is far from a complete picture of the country, and the description of the various projects we completed is far from a complete account of why we went. The Gambia, like any nation, can only be understood in terms of its people, their feelings, and their aspirations - and our real reasons for going were to satisfy a healthy curiosity about these people of a different culture and, most importantly, to give assurance to them that we are concerned about them and their problems. **Crossroads** has learned, as we have at Lenox, that these objectives can be attained only by establishing a strong sense of community. We accomplished this by living and working with Gambian students. Over the summer we grew so close to the Gambia that we felt their problems as our own and at the end of the summer dedicated ourselves to do whatever we can to help them solve them. I hope too that the Gambian students now have a greater feeling for the problems of America - for the only path to world peace lies in the development of a sense of mutual responsibility on the part of all nations for the problems of the world.

The Gambia is a new nation with many problems, but the most tragic of these is the problem of education. The young people of the Gambia are vitally interested in the future of their country. They want to contribute, and indeed many of them are desperately needed in agriculture, medicine, teaching, and many other areas. If, however, they are to be effective in these areas they must be educated, and at present this education is denied too many capable youngsters - youngsters

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Before & After



Roger Jackson Works For 'Head Start' In New York

Last summer, Roger Jackson, a Sixth Former, had the opportunity to work in the New York's "Operation Head Start, a federally sponsored anti-poverty program which prepares pre-school-age children for their first year of school. Roger was working in Head Start through the support of the New York Mitzvah Corps, which is a project of the National Federation of Temple Youth. The fifteen members of the New York group were chosen from all over the United States. From the Corps, two were chosen to work in Head Start; the remaining volunteers worked on other city projects.

The purpose of the program was to teach children how to understand and co-operate with each other. This was accomplished through supervised play and different activities. When the attitude of a child showed that there were serious family problems, experienced social workers went out to talk with the parents to help them overcome them so that the child would be brought up in surroundings that would not make him a potential school dropout or a juvenile delinquent.

A typical Head Start day consisted of two sessions. The first began about nine o'clock with a play period of about one hour. A break was taken about ten-fifteen for juice and cookies. The children went to a nearby playground for the next hour and a half, until twelve-thirty, when they came back to the center for lunch. After lunch the morning session ended and the children for the afternoon session came in. The same schedule was followed for the afternoon group as the morning group.

The Head Start children also went on trips to department stores, grocery stores, museums and other points of interest in the city. At the end of the term, the children and their parents went on a picnic to Staten Island to end their summer with Head Start.

PARK CLEANERS
serving Lenox School
Lee Massachusetts
Pick Up & Delivery by Appointment

1888 SHOP
GENTLEMEN'S APPAREL
38 SOUTH STREET
PITTSFIELD
MASS.

Wyoming Is Target For 'Outward Thrust' This Year Under Direction Of Mr. LaPointe, Wild Westerner

For the past four summers Lenox has been sending boys to the far reaches of the world so that they may spread knowledge of the school and, primarily, help other people accomplish chores which they have not been able to do themselves.

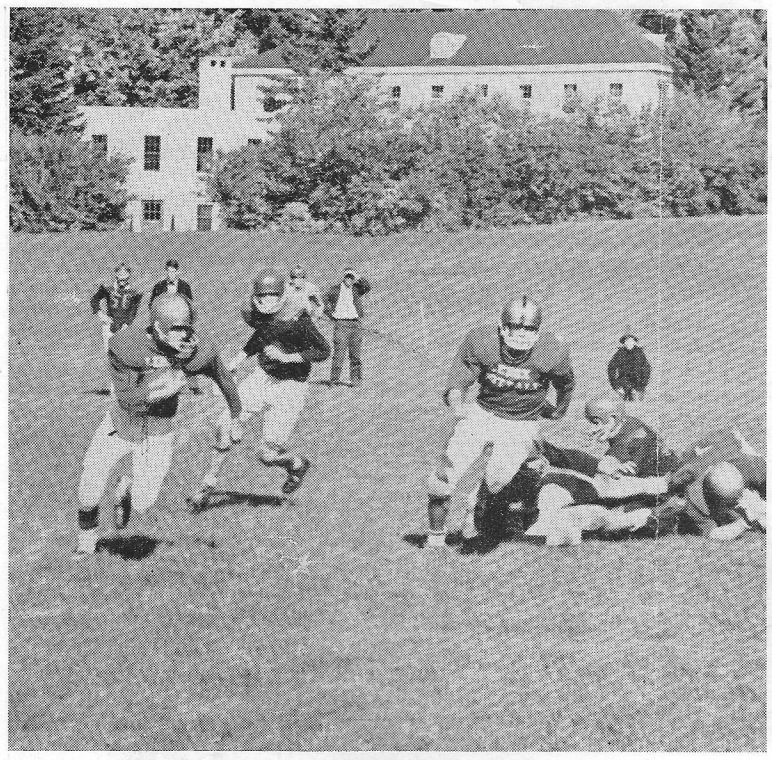
This past summer five boys, a master, and his son traveled to the Wind River Indian Reservation in Ethete, Wyoming. Here, under the supervision of Mr. LaPointe and Tad, Ed Miller, Al Briskin, Stan Burrows, Merle Earle, and Bob Winston worked and lived among the Shoshone and Arapahoe Indians.

The boys lived in an old church mission, tore down and rebuilt a corral, and refurbished the main building on the mission. Their living quarters was an old bunkhouse that had been sealed for almost forty years. While cleaning this building the dust was so thick that no one could breathe.

The Indian people whom they met were typical of the Western Indians. They simply spend their money foolishly, considering luxuries more important than necessities. Most houses have televisions, but very few have indoor plumbing. They live mostly on an oil rights grant, which they receive from the government, and on whatever they can make from their small farms. The men have great difficulty in finding jobs, both on and off the reservation, and women do *all* the work around the house. Merchants gear their sales for the times when the Indians get their grant, and so all their money is gone by the end of the month.

The group from Lenox did not spend all their time working. Most nights there were softball games, and Indian men came from all over to join the fun. Surprising as it may seem, Lenox was well represented on the all-star team with their members. During these games it was not uncommon to play until it was impossible to see the ball.

The trip was considered a worthwhile experience by all those concerned, and it will remain with them for the rest of their lives.



Retallick Sweeps End Of South Kent Line (CTK)

Football Downs Cranes In Opener
Maselbas Standout In 13-6 Victory

On the second of October the Lenox Varsity football team met its first competition as they downed Cranwell 13-6. After losing the toss-up Lenox decided to use the wind to their advantage, and Mike Maselbas was able to kick the ball into the end zone. After the third down Cranwell was forced to kick and Lenox took possession on their own forty-five yard line. Larry Jones easily directed the Martin attack to within the Cranwell ten-yard line. Following a touchdown pass to Maselbas, it was decided that the extra point kick would be attempted. Maselbas kicked, but the attempt was just wide.

Cranwell took possession of the football for a few plays and fumbled, Lenox recovering. The team moved once again to the Cranwell ten, but they had to give up the ball on downs at the Cranwell eight-yard line. After half time Lenox received the kick and took the ball to Cranwell's thirty-seven yard line, where they again gave the ball up on downs. Cranwell, playing inspired ball for the first time, scored four plays later but were unable to gain the attempted two-point conversion. With the kickoff the Martins drove to the Cranwell ten once again, and John Eckel scored on an off-tackle run which was called back because of an offside infraction. On the next play, however, Maselbas scored to bring the tally to 12-6. He then proceeded to kick the extra point. On the next set of downs, Lenox recovered another Cranwell fumble but with fourth down and long yardage only a field goal could be attempted. Again, Maselbas kicked, but the attempt bounced off the crossbar. Cranwell took possession but punted on the fourth down, when no yardage could be gained. With the Martins once again on the move the clock ran out, for a 13-6 Lenox win.



POUNDS ON THE MOUND

with Ed Miller

One of the organizations which has gotten a fresh start this fall is the revamped Varsity Club. For the last few years the Varsity Club has lapsed into virtual nonexistence because no interest or leadership was taken in its direction. But this fall it was decided by the varsity letter winners that the Varsity Club could accomplish something in terms of hospitality to guests at Lenox. The first Varsity Club meeting decided that a few things could be done by the members to make our athletic opponents feel more welcome. It was agreed upon that a guide could show the teams to their locker rooms, direct them to the teas afterwards, and in short try to alleviate the problems a team has when playing away.

For our parents and other guests who come to see athletic contests other guides could be available to direct people to the Tuck Shop (where coffee will be served during half-time) and to the hidden restrooms in Monks Hall. It was felt that these small courtesies would make watching the games more enjoyable.

Another idea discussed by the Varsity Club was to provide an extra boy at the teas every game day to assist the faculty wives, whose efforts are very much appreciated.

It was also decided that the Admissions Office could be provided with boys who would show prospects around the school and answer their questions about Lenox. This would take some of the burden off the Admissions Office Staff, who constantly have to search out efficient guides.

At a later meeting it was decided that something must be done about members who did not wish to participate. It was moved that members who missed three meetings without an excuse would be banned from all Varsity Club functions.

After discussing these ideas the Varsity Club elected three members of the club to serve on the Executive Committee. Mike Greiner was elected president, with Dave Acton and John Risley as his assistants. These three will supervise these Varsity Club activities and will ask various members of the student body for their help. We of the Varsity Club feel that these could be very worthwhile projects. If you are asked to help, please do your best to make the Varsity Club vital and successful.

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All-Club Upper Ties Berkshire As Season Opens Score Is 3-3

This year the club soccer system has undergone one change, in that the clubs are no longer supervised and directed by a coach, but now by a captain elected by the team. The captain leads the team during calesthenics and drills and controls the team on the field. These captains were elected from the seniors of the team.

The first round of the club system has recently been completed. The Roman Dawns, led by David Simkin, have a record of 2 wins, 2 ties, and no losses. Tied with the Romans are the Spartan Leaders, piloted by George Haven. The Spartans have a record of 3 wins, 0 ties, and 1 loss. The Viking Warriors and the Achean League are tied for 3rd place with records of 0 wins, 2 ties and 2 losses. The Viking Warriors are led by Peter Horner, and the Achean League by Jon Magro.

The All-Club-Upper opened their season on the second of October against a strong Berkshire team. The Green jumped off to a quick 3-1 lead, but Jon Magro scored later in the game to give Lenox one more goal. In the fourth quarter Jeff Covel scored on the rebound of a penalty kick, tieing the score 3-3. Two five-minute periods were played to try and break the tie, but to no avail. An adequate line and a strong defense for the Black & Gold proved to be an equal match for the Berkshire team.

The All-Club-Lower soccer team has not opened their season, but hopes for a bright future. A strong line and a good defense indicate a chance to break its 3-wins, 3-losses streak, held for the past two years.

Fall Tennis Racquet Racket Exposed In Interview

Fall tennis cannot be counted among the most popular sports this fall. This venerable sport has returned from the days of yore with spirited intramural competition being the order of the season. Sparking this revival spirit is that great netman, George W. Abbott. The **Pen and Scroll,** with its love for underground movements, decided to get to the core of this racket and made our way to his lair.

When asked who he thought were his toughest opponents, Mr. Abbott indicated that his toughest matches had been with Dennis Ralston, Poncho Gonzales, and Roberto Bueno. He did admit that Bueno had succumbed to his superior talents with the racquet.

Mr. Abbott then went on to describe the season's prospects to this reporter. He stated, "It will be a building year, and the four men on the squad have shown a great potential." He was not able to tell us in what field this potential could be found.

His rigid practice schedule reminds one of the activities of a prize fighter (after a fight). The daily ritual consists of a brisk waddle to the courts, three quick volleys, and a brisk trot back to his lair. This is repeated spasmodically by the other three members of the team.



Abbott trundles off to Tennis

New Masters . . .

Continued from Page 1, Col. 3

Mr. Tevi, a member of the Episcopal clergy and ex-prize fighter who comes to us from Tonga, in the Friendly Islands, has spent most of his life in the missionary field. Most of this work was in the district of Figa, an area which is mostly non-Christian. He teaches the Fifth Form theology sections. After a year at Lenox, Mr. Tevi plans to return to his native land to continue his missionary work. He told us that he felt very much at home at Lenox.

Mr. Balthasar of the Language Department comes to Lenox from a year at the Laurel Crest School in Bristol, Connecticut, and a year of work in a language tutoring service in and around Waterbury, Connecticut. He was born in, educated in and spent most of his life in Germany. He has travelled in twenty countries and has resided in America for the past seventeen years.



New masters Thielker, Balthasar, and Tevi

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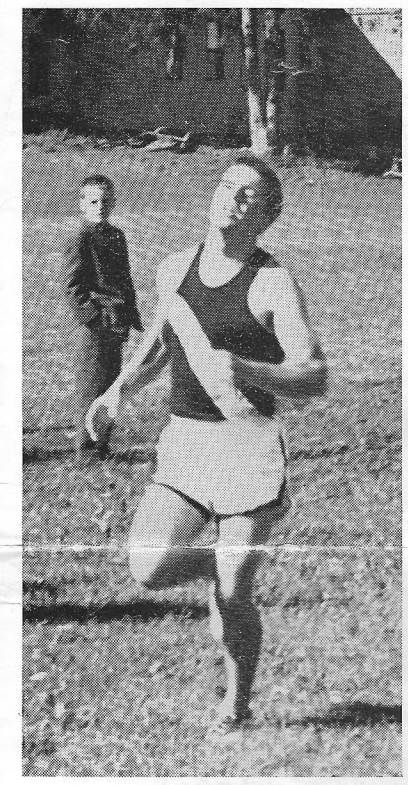
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JV & Third Football Look At Prospects Of 1965 Teams' Records

The going this fall will be tough for the undermanned J.V. football team coached by Mr. Burger and Mr. Fawcett. Five challenging games are scheduled, with Salisbury offering the first competition. The team is composed primarily of Juniors and Seniors, with a few Sophomores as replacements. The hopes of the team lie in a strong line; however, because of a lack of players a complete scrimmage has not yet been held.

Junior school football, whose reputation has been somewhat lowly in the last few seasons, has a good chance to redeem itself. A strong line has been formed to maintain the needed protection for a fast backfield. Mr. Blanchard has retired from his successful J.V. position to assume coaching duties for the Juniors.



Brown finishes first at Cranwell



Keller Scores On Berkshire Defense

Cross-Country Sweeps Cranwell Team Harriers Led By Brown & Kinchla

The Lenox School Cross-Country team opens its season with one of the finest teams since the sport began here. Although the schedule has gotten tougher every year, the teams have improved to the point where they will be making a run for the New England Championship.

The squad is led by Captain Chris Kinchla and Jonathan Brown, both in their third year of varsity competition. Three other seniors, Scott Reynolds, D. C. Mason, and Doug McInnis, are each running in their second year of varsity competition. The experience of these five men is what the team is hoping will bring them a good season. The team have very good back-up men in Bob Beecher, David Redhorse, Geoff Simpson, Paul Dickinson, and Paul Denzel, who are up from last year's J.V. team.

This season opened with the Harriers facing a weak Cranwell team. It was an easy victory for Lenox by the score of 17-48, with Brown, Kinchla and Reynolds taking the first three places. This was not a meet which gave the team much of a test, but on the schedule there are teams such as Mt. Hermon, Williston, and Hotchkiss, all of which are usually strong. These teams were the only three teams to defeat the Harriers last season.

Coach DeMone feels confident that his team is a sound one, but he states that a lot of hard work will be necessary for a favorable showing in the New Englands.



Reynolds and Kinchla finish in dead heat

Varsity Soccer Defeats Berkshire By 2-1 Score

After a 4-0 scrimmage loss to Williston, the Lenox soccer team opened its season at home on October second with a 2-1 victory over Berkshire. The team was able to jump off to a quick 1-0 lead early in the first period, when inside Brant Keller headed a ball past the Berkshire goalie. The second and third periods produced no tallies for either team, but in the fourth quarter Berkshire managed to put one by the Lenox goalie, Chris Bigelow, to even the score at 1 apiece. The remainder of the fourth quarter was played out with no further scoring, and two five-minute overtime periods were to be played. Halfway through the first overtime period Lenox center forward Ken Lord scored to put Lenox out in front 2-1. The Berkshire team roared back on the offensive, but with Lenox backs preventing any Berkshire scoring time ran out with the Martins still ahead by 2-1.

On October fifth, against Hotchkiss, it was a matter of too little, too late. Lenox allowed Hotchkiss to jump off to a quick lead early in the first period. Lenox wing Jim Rawlings evened the score in the second period, but Hotchkiss capitalized on a Lenox backfield mistake and pulled out in front, 2-1. After halftime Hotchkiss again went on the offensive and managed to beat sophomore goalie Gordie Kunzelmann. In a desperate fourth quarter bid Lenox scored on a headed shot by Jim Rawlings, but this time the clock did not favor the Martins, enabling Hotchkiss to go home with a 3-2 victory.

Potentially the Lenox team this fall is one of the strongest ever. Although the Lenox line is a small one, they have proved through good ball control that they are capable of supplying the defensive punch needed. The backfield is one of the strongest in the history of soccer at Lenox. Led by halfback Mike Greiner, they have consistently held off would-be attackers while feeding the front line.

Both of Lenox's goalies are virtually unexperienced. Chris Bigelow played his first game as goalie last year in the All-Club Uppers and has gotten some much needed experience only in the opening games of this season. Backing up Bigelow is a new boy to Lenox, Gordie Kunzelmann, a former Taft goalie in soccer, hockey, and lacrosse. He too has played the aggressive type of soccer so necessary in a goalie.

This fall can be one of the best ever for the soccer team if the improvements keep coming as they have so far. These will supply much-needed backup men - the only thing partially lacking on the team so far.



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Lamont Cranston
Sept. 1965

COOKIE
by Terry Northern

Cookie is a moving story. By far the most moving story I have ever. I shall not ascertain to committ myself to make a positive-statement on these grounds: I think. I had propose that Cookie was a youthful soda jerk who studies in high school who will become an itinerant ukeleley stringer. Unfortunately by the time he finished high school, ukuleleys were considered out by the in crowd. And since then therfore he was not unable not to find in this field of endeavor employment, there wasn't no bread in it anyways. (To those of the out crowd take heed that bread may be defined as money.) This made it rather of an unprofitable business. It was then nessesarily for him to remnder himself unto the lonely condesation of being a minor salesperson in the dairy bar at Clyde's Drug Store, Inc. HERE COMES THE GOOD PART! Cookie goes by the pearly gates after he suffers decapitation at the hands of a Waring Blender gone berserk. O perverted Fate! I think that I seemed to have found a lot of inherent symbolism inherently found in this inherent tale of woe. Cookie wishes to become an itinerant ukuleley stringer stems from a four part schyzofrenic trait that can be found in today's youth. The supreme irony of becoming a soda jerk after having such a high ideals show how much unfortunately the forces of pragmatism overweigh the forces of religion in today's life. The blender represent automation. Throu-out all of Cookie's short but bumbling life is faced with totalitarian loses of perspective and reason and order. This was a very good book: I think. At least that's what the book of the month said.

the end

Faculty Pursues Various Activities From Service To Study In Summer

The Lenox Faculty spent their summer in many different ways. These included service to their fellow men, travel, study, and, of course, leisure.

Mr. John Burger participated in the **ABC** program in Berkshire County - a movement designed to provide underprivileged children in the area **a better chance** in education. This program is similar to **Vista**, in Harlem.

Mr. Mortimer LaPointe led the 1965 Lenox Outward Thrust mission to the American Indians in Wyoming, taking with him five Lenox students and his son Tad. Other missions have gone to Japan, Mexico, and the Dakotas.

Mr. David Blanchard, working with the **Crossroads Africa Movement,** led a group of college students to the Gambia, where they helped natives in construction and in education.

Two masters earned academic degrees during the summer. Mr. Mansfield E. Pickett was awarded his Master of Education by the North Adams State Teachers' College, and Mr. James H. Paterson earned a Master of Arts and Liberal Studies in Mathematics at Wesleyan University.

Mr. Frederick Wood did post-graduate work in Asian Studies at the University of Hawaii, where it is rumored he did extensive first hand observation of tidal movements and sand-shifting.

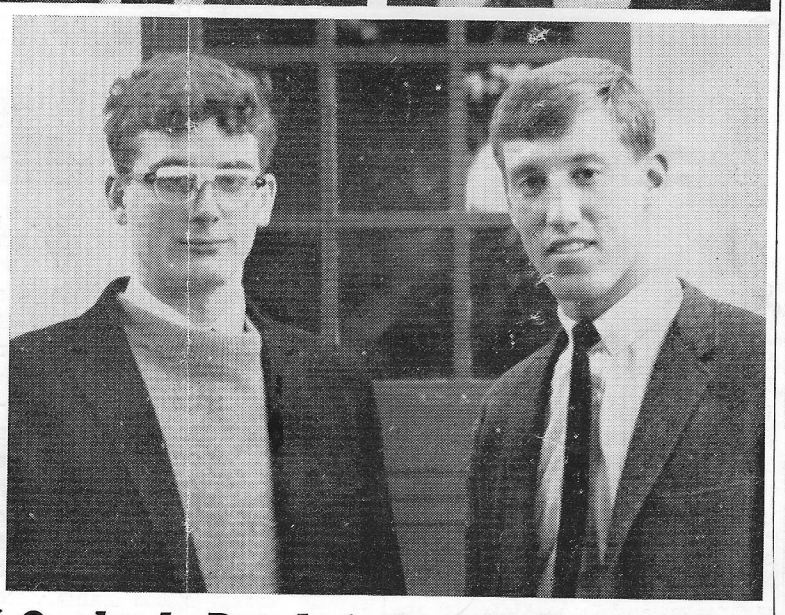
National Science Foundation grants went to Mr. George Faxon, who studied at Nebraska-Wesleyan, and to Mr. Donald Terwilliger, who worked in the Scientific Mathematics Study Group at Denison University. This same group, originally at Yale University, was largely responsible for the development of 'Modern" Mathematics.

Mr. Richard DeMone worked his way across the Atlantic on a Norwegian cargo ship, with Chip Johns, '65, scrubbing and painting decks. Starting off the summer by being arrested in East Berlin for photographing the wall, they proceeded to Tours, France, where they enrolled in a month-long course at the Institute of Touraine, studying the language at the school and various aspects of the civilization at other auspicious times. Events of the summer included the bullfights in Pamplona, Spain, the Munich opera festival, a trip to Florence, Italy, and a camping expedition through the Swiss and Italian Alps, and the German Rhineland, to Holland.

Mr. Benjamin Green spent part of the summer climbing in Akamina country in British Columbia and the remainder in his vernal New Hampshire hide-away listening to Mozart.







'Outlook Bright' Say Fall Captains As Football, Soccer, And Cross-Country All Take First Meets

This year's varsity captains all have an optimistic outlook on upcoming games, and if the clean sweep on Saturday is any indication of what is to come, an excellent season is in store.

Chris Kinchla reports that the cross-country team is running very well; improvement is showing and will continue throughout the season, since they have the first five runners of last year's team returning. Talent is above average and if good spirit keeps up the Harriers could have one of the best seasons in the history of Lenox.

Mike Greiner comments that the soccer team is generally in good shape. There is exceptional talent among the individual players, and if they can work together the team will certainly win its share this fall. The forward line is rather lighter than usual, but the midfield and defense have good depth, most of the boys having played on varsity last year.

Chris Seacord and Larry Jones have said that the talent of this year's football team is somewhat more than that of previous years, but the big thing is the spirit. With very few losses through graduation, the team is in good shape in the line as well as the backfield. With the defeat of Cranwell, the team has high hopes of having one of the finest seasons in the history of the school.

Blanchard . . .

Continued from Page 3, Col. 2

such as those who came up to me on the streets of Bathurst and begged to come to America to finish their schooling. The Ministry of Education is working hard and effectively to set up a good educational system for the Gambia, but there is still much to be done.

There will be many tough years ahead before the Gambia is fully established as a stable nation. For in addition to her educational problems there are grave internal and international economic and political problems to be solved. There is great potential in the Gambia, and in time these problems will be solved. But at present one of her greatest needs is to know that someone is concerned about her and her problems. The greatest service that **Crossroads Africa** is performing today is to witness to the fact that there are concerned people in America - people willing to do all that they can for the Gambia and her sister nations on the African continent.

Prizes - 1965

The Knowles Prize - William John Parsons
The Vanderbilt Cup for Scholarship - Anthony G. Massimiano and Lawrence William Hennion
The Bullard Prize in Science - David MacKinnon Ebitz
The Campbell Prize - David MacKinnon Ebitz
The Harvard Prize Volume - Richard Charles Kimball
The Music Prize - Niall Bruce Finnegan
The Hinman Mathematics Prize - Guy Douglas Rainey
The Walter H. Clark Prize - A. David Simkin
The Founders Medal - David MacKinnon Ebitz
The Marian Nash Ancient History Prize - Charles H. Warden
The French Prize - Michael Rushmore Earle
The Art Prize - Steven Douglas Browne
The David Dana Prize - Donald Park Sweetser, Jr.
The Sturgis Reading Prize - Richard Charles Kimball
The Wood Dramatic Prize - Richard Brown Emmons and Charles Tower French
The Stokes English Prize - Bruce Clarkin
The Helena Tongring Prize - Niall Bruce Finnegan

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