The Pen and Scroll

VOLUME XXXI — LENOX, MASSACHUSETTS, TUESDAY, MARCH 2, 1960 — NUMBER 5

Mr. Rostworowski, Harvard Law Student, Joins Faculty

On Monday, February 15, a new face appeared on the Lenox campus. It was Jan F. Rostworowski, the latest addition to the faculty of the school. Mr. Rostworowski, who has one of the most interesting and varied backgrounds of any of the masters, is a native of Poland who has come to this country on an educational grant. After leaving Poland when he considered the Communist influence too prevelant for his own welfare, he went to Germany, where he attended the University of Saar, graduating with a degree in Law. Having the opportunity to come to America to learn English, he quickly accepted a grant and continued his studies at Harvard Law School. After fourteen months at Harvard, where he got his master's degree, Mr. Rostworowski accepted a position as a master at Lenox.



Mr. Rostworowski
photo by Carleton

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Pastor Andre Trocme Of French Reformed Church Lectures On Pacifism

In this era of fear of a Third World War, Lenox School invited the outstanding pacifist, Andre Trocme, to lecture on Wednesday, January 27th. Pastor Trocme of the French Reformed Church (Huguenot) among other things is the Travelling Secretary of the International Fellowship of Reconciliation, Director of its Center at Versailles, and is President of the Board of Trustees of College Cevenol. This, the only Protestant boarding school in France, was founded in 1938. Speaking fluent German, French, and English, M. Trocme spreads the word of nonviolence to the world.

Noticing the large portrait of St. Martin on the wall in the refectory where the lecture was held, Trocme mentioned that St. Martin is the patron saint of France as well as of Lenox School. St. Martin said, "I am a Christian. I can't fight with my weapon." Hearing murmurs of cowardice, the saint proposed to enter the following day's battle without any weapon. That night was spent by St. Martin in prayer, and the next morn-

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Stamp By Rockwell Of Student Percival

by Tom Minifie '63

Along with other immortals like Lincoln and Washington will go Thornton Percival. Artist Norman Rockwell, a resident of Stockbridge, chose a Lenox day-student as subject for a stamp commemorating the Boy Scouts of America Golden Jubilee. The stamp went on sale on February 8, 1960, at all post offices. This is the first stamp designed by Mr. Rockwell.

The stamp features a head-and-shoulders view of Scout Percival. His right hand is raised in the Scout three finger salute. The stamp is printed in khaki and blue, and has "Boy Scouts of America" across the top, "U. S. Postage" at the right, the lettering "1910-1960" at the left, and

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The Rt. Rev. William Appleton Lawrence; Lenox Trustee For 23 Years

The Right William Appleton Lawrence, D. D., Retired Bishop of the Episcopal Diocese of Western Massachusetts, is active on the Board of Trustees of Lenox. Bishop Lawrence has firmly supported the school for 23 years through difficulty and prosperity.

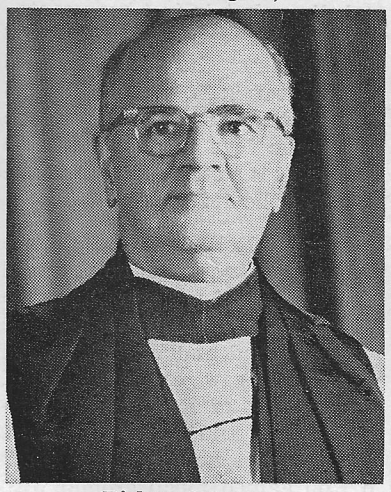
He was born in Cambridge, received his A. B. from Harvard University, attended Union Theological Seminary, and was graduated from the Episcopal Theological School in Cambridge in 1914. It was his privilege to be baptized, confirmed, ordained Deacon, advanced to the Priesthood, and Consecrated Bishop, by his father, the late Rt. Rev. William Lawrence of Boston.

In 1915 he went as Curate to the Grace Church, Lawrence, Mass. In 1916 he was called to St. Stephen's Church, Lynn, Mass., where he ministered to the people for ten years. Until he was elected Bishop of Western Massachusetts, in October of 1936, he served at the Grace Church in Providence.

On January 13, 1937 he was consecrated Bishop at Christ Church Cathedral, Springfield. The Bishop served as ecclesiastical head of the Diocese of Western Massachusetts for almost twenty-one years, until he retired on November 28, 1957; he still faithfully serves the needs of Lenox.

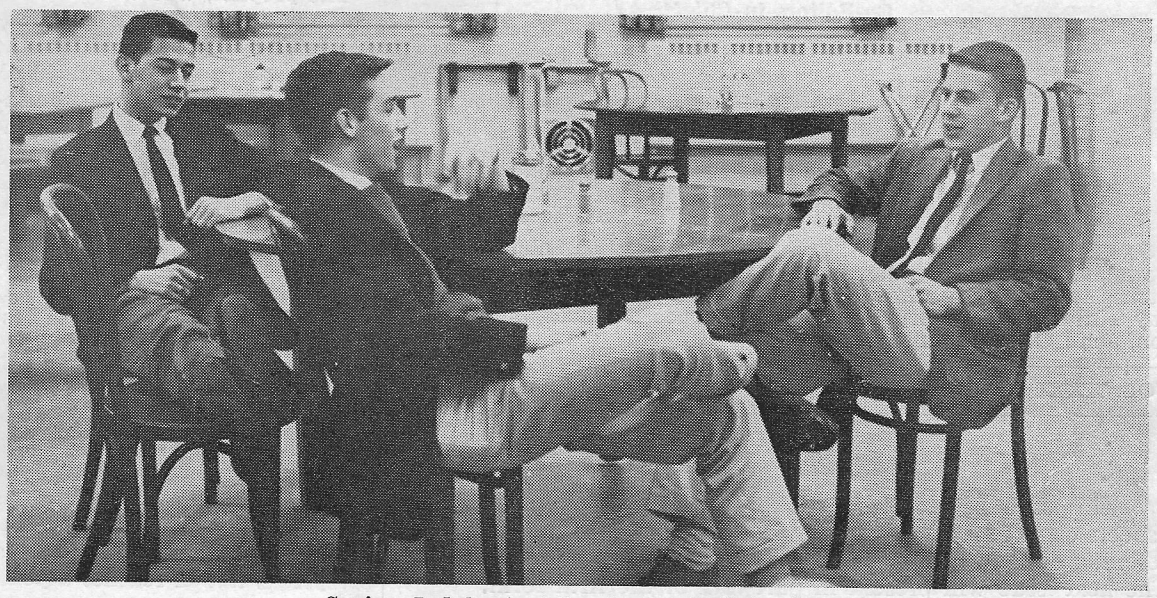
Bishop Lawrence, an affable elder, has been the Chairman of the Board of Trustees of Lenox, a Trustee of General Theological Seminary, an Overseer of Harvard University (1949-1955), a Trustee of Wellesley College and of Mount Holyoke College, a Director of Seabury House, and President of the Synod of the Province of New England.

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Bishop Lawrence
Arcade Studio

THE SENIOR CLASS -- 1960



Seniors Indulge in After-Supper Bull Session
photo by Carleton

The Role Of The Sixth Form

A Sixth Former is two things. One, as oldest of the students in the school, he serves as a leader, helping the masters to see to the smooth running of the community. Two, he is an example, having been in the school for a year or more, of what the school can produce in the way of training of character, scholarship, and athletics. From the worm's eyeview of the underformer, a Senior may appear snobbishly aloof, possessed of an incredibly distorted sense of humor, but at the same time, potentially dangerous. To the master, the Sixth Former is the epitome of false conceit and is usually lazy, but at least is able to understand his "gifted" teachings. But what, actually, is expected of the Sixth Form?

Every incoming Senior class inherits certain responsibilities pertaining to the operation of the school and its extra curricular activities. Outstanding in this respect is the prefect system, which calls for the direction of a certain area of the functioning of the me-

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The Prefects - 1960

A prefect, ranking halfway between a master and a student, occupies a position of responsibility, authority, and prestige. He is held responsible for two facits of school life. One, he assists a master in running a dormitory; and two, he is in charge of the operation of some part of the maintenance of the school, such as the cleaning and care of the chapel or the operation of the dish room. About half of the necessary discipline is administered by the prefects, thereby removing much time-consuming work from the hands of the master. Living in the dorms with the students, the prefect is able to recognize and deal directly with problems which arise, whereas the masters are somewhat set apart from the boys.

The prefects as a group represent the best which the school has to offer, for the boys occupying this position are carefully picked for their qualities of good character, leadership, and capacity to do adequate work in their studies, come what may while doing their jobs as prefects (six out of twelve top ranking sixth formers are pre-

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The Seniors' Part In Dramatics

Seniors, because of their maturity and increased ability to carry a heavier work load, are usually responsible for doing much of the work in dramatics. This year has been no exception. For example, in the Winter Term play, "Our Town", three out of four major roles are played by Seniors. Others take part also, but it seems that the Seniors are predominate in playing major roles. Not only is this true of this particular play, but it is true of almost every play every year ... Seniors, by far, have the largest scholastic work load, yet in extra-curricular activities, in proportion, participate more than any other form in the school. This is not due to neglect of school work, because the Sixth Form has consistently one of the highest form averages. We can see that the Sixth Former has a sense of responsibility both to the school and to his form, and knowingly and willingly takes on the extra work load necessary to learn the lines and actions of a play, while keeping up with his school work.

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Life In The Senior Wing

The South Wing of St. Martin's Hall houses those of the Sixth Form who are not prefects or prefects' roommates. These are the persons who must bear the load not carried by the prefects. They are athletes, actors, writers, and leaders of extra-curricular activities, such as the St. Martin's Society and the Science Club. This group's contribution to the school's life is equally as important as the prefects' part and is the foundation upon which the running of classroom work, athletic teams, and literary work depends.

The Wing itself is like the contribution of the persons living within it. It is almost as old as the school and although its presence is taken for granted and needed, it is rarely seen or thought about by those living outside its walls. Its interior is gloomy and a little musty, but the rooms and facilities are serviceable and have stood the test of more than twenty Sixth Forms. Built of cinder block and poured concrete construction, the wing is sturdy, fireproof, and

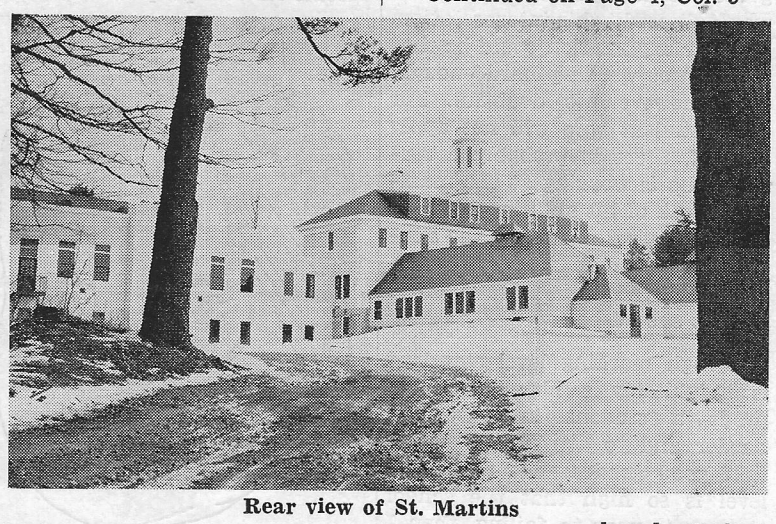
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St. Martins, School's Concrete Nucleus

In 1936, under the leadership of Dr. Remsem B. Ogilby, the Trustees of Lenox School bought a sizeable tract of the Courtland Bishop estate. It was on this property, two years later in 1938, that St. Martin's Hall was erected. St. Martin's replaced the old Griswold Hall which had served as the principal classroom, administration, and dormitory building of the school since its founding in 1926.

The original design for St. Martin's by McKim, Mead and White, who had also designed buildings for Amherst and Trinity Colleges, called for a building divided into three parts: a south wing which was to contain a master's apartment, a dormitory with a capacity of thirty-eight, and the athletic lockers of the school; a central section which was to contain the school offices, the Headmaster's

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Rear view of St. Martins
photo by Carleton

Pen And Scroll

LENOX SCHOOL
LENOX, MASSACHUSETTS

Published monthly from October through June by the students of Lenox School

Entered as second class matter June 4, 1958 at the Post Office, North Adams, Mass., under act of March 3, 1879. Printed at Lamb Printing Co., North Adams, Mass. Change of address notices, undeliverable copies and orders for subscriptions should be mailed to Lenox School, Lenox, Mass.

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EDITORS' NOTES

This issue features four articles which attempt to portray some aspects of sixth form life at Lenox. The habits of the seniors represent, we feel, the essence of the students and of their existence: The next issue will present in part that of the fifth form.

Also in this issue commences the first in a series of articles on the history and present status of several buildings on campus, the first being the cement mainstay of the physical Lenox, St. Martins.

We have intervewed junior John Gable, the Bull Moose anti-pacifist who has been opposed by Trustee Bishop Lawrence (see the Bishop's biography on page one). John, an expert on T. R., presents an article on the President, complete with an original photograph.

W. B. C. — B. C. J.

Academic Standards And Grades

By Jonathan Scoville '61

One of the basic differences between public and private schools is the academic standard for grades. Numerically speaking, it is generally more difficult to attain a high grade in private school than it is in public school.

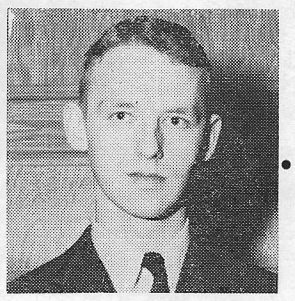
This is applicable to the standard at Lenox, but it seems to me that here the practice of making standards more rigorous is carried too far. I know of no other private school, let alone public school, whose academic average as a school is in the vicinity of 65 as ours is. Looking at this fact more thoroughly, it can then be said that Lenox School, as a whole, has an academic average of **only five points** above the failure level. This to me is a very sobering fact. With the college admission standards getting higher each year, our school is squeaking along with a 65 average. From this observation we are only absorbing two-thirds of the knowledge that the masters impart to us. This, however, is not true, for the masters do a much better job of teaching than our average would show. What, then, is the trouble?

The first inference would be that the average intelligence of the student body is low, but a glance at the aptitude test results would discredit this interpretation. Another explanation could be that we are not working hard enough. This, however, is doubtful. For every student who will not apply himself, there is probably a student who is working at the maximum peak of his abilities. The only other logical answer to the situation is that the academic standard for grading is more rigorous than it should be.

A high marking level standard is indubitably a blessing, for it prods a student into working harder and to attain and maintain good grades; but when the level is so high that the school average is near to failing, then I think it should be lowered to offset the problem. With the present standards, a student may work hard and achieve an 80 average. This would put him in the top 10% of his class. What happens when he gets to college? If he managed an 80 average at college, there would be little motivation to do better. One might say that an 80 average at college is pretty good, but nowadays with the "gentleman's C" outmoded, this is not so. At Yale University, an 80 average would put a student in only the top 40% of his class, but no higher. Admittedly Yale is one of the better universities in this country, but the school average should not be twelve to fifteen points higher in a university than in a private school. It seems to me that generally the college level of grading would be more difficult than that of a preparatory school, but apparently, from the figures, this is not so at Lenox.

Are not the benefits of a stiff grade level nullified by the bad effect that the resultingly lower grades will have on our college applications? Needless to say, the same low grades do not go well with our parents. I am in full support of having a high academic standard, but not so high that it defeats its own purpose.





. . . From The Faculty

By Kenneth Bemis

The prophet, who cherishes life and, unlike others, sees his country at cross purposes with the deepest desire of every individual, must cry out with admonishments: "This, your very own generation of seared and empty sockets, can only guess from the sudden cold that the sun has run its course. How absurd to regard mirrors' eyes or missiles as midsummer moons. The human animal, trapped in darkness, is lost in aimless stampedes."

The deliberate atrocities of wars past have branded deeply into innocent minds. Certainly during a period of military quietness, no man would consider himself capable of such enormous guilt. But spiritual decay is gradual. Even a prosperous nation reaches a point where its ambition is cramped and when conquest is no longer a foreign idea. Yet, there are other than geographical dimensions in which to expand; and, for the time being, we as a nation are satisfied with our own promising economy and revered technological progress. War in our era, then, would be waged in the name of defense, **another** first of expediencies from which proceed any number of unspeakable crimes. The current din of clashing armour in response to nearly pathological demands for protection seems itself to plead for a different answer.

The voice of pacifism is, on the one hand, a denouncement of the initial conditions that will inevitably breed rampant disregard for human life; it is also an affirmation, even a faith, which asserts profound effectiveness in the normal respect for compassion. Brute retaliation has no such healthy effect: thus, we deceive ourselves with international threats. In reality the ultimatum is God's: "Either resist from inordinate fear and doubt, or become as ashes in urns."

Would that we count non-slaughter an "experiment in Truth" to discover life, "mean or sublime". The wager for peace should dissolve petty nationalism to embrace all mankind. But, instead, we selfishly escape from the stewardship of power and abundance: in ignorance we go about screeching epithets at alleged foes; and nations starve while plump Samaritans sit hypnotized by picture tubes.

Facing the facts, the pacifist acknowledges that National Security is not guaranteed by a policy of non-resistance and international philanthropy; however, the course of total disarmament affords a hope commensurate with the insistence on the true estimate of man. The panic for defense is the greater threat: our assured enemy. Prostrate before hopeless fear, the poet already noses the stench of devastation: "How lamentable the bouy in the harbour—clapper against bell, but no sound."

Expedience

By Thomas Mitchell '61

"There is a way which seemeth right unto a man, but the end thereof are the ways of death."
(Proverbs 14:12)

According to Webster's dictionary, expedience (in the ethical sense) is characterized by mere utility rather than principle; conducive to special advantage rather than to what is universally right." Thus, in general, we can say that expedience means acting in such a way as seems advantageous at the moment, with regard only for the present, not for the future. In other words, acting in self-interest.

All of us are guilty of acting in self-interest at some time or other. Indeed in many matters it makes little difference. But in others it can and does have disastrous effects. To anticipate all of these after-effects requires 20-20 foresight, something which very few have. Foresight, however, can be developed. How, will be explained later, but first a few of the many common examples of people acting expediently, without foresight.

Cheating is the classic illustration. But despite the fact that everyone has been told repeatedly of the evils of the practice, many of us cheat anyway. Why? Because the apparent rewards are greater than the long term losses. These people say, "I couldn't stay in school without cheating." But what are they in school for? To learn, naturally. Does one learn by cheating? Of course not; but many of us won't be convinced of this until it is too late and we find we really haven't learned anything.

Again, we have the people who do the "opportune" thing of studying as little as possible and getting, consequently, the minimum grades. As they proudly point out, they aren't slaves to books. Thinking that they have a-

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Letter To The Editors

Dear Sir:

It appears to me that both Bishop Lawrence and Ken Hunter (writing in the last issue of the PEN AND SCROLL) are laboring under two basic misconceptions. First, they assume, it seems, that if one is not a pacifist, he must sanction violence (i. e., war), and believe that it is able to solve problems. This could not be further from the truth. I am definitely not a pacifist, but I would agree, and Mr. Gable would also, that violence cannot solve problems, and even creates the opportunity for further violence. But positive action, violent or otherwise, holds evil temporarily in check and thus gives man another chance for peace. It is sometimes necessary to use positive action in order to preserve our ideal, and thus our peace of mind.

Secondly, Mr. Gable is not attacking pacifism in general so much as he is attacking the pecular form of pacifism that has grown up in these years following the atom bomb—"modern pacifism." Very few of the proponents of modern pacifism are true pacifists; they are merely hiding behind its skirts because they do not have enough courage to stand up for their ideals. They are not motivated by the ideals of Bishop Lawrence or Mr. Hunter—they are alarmists out to save their own skins. I have a deep respect for true pacifists such as Bishop Lawrence or Ken Hunter, and I agree with many of their views, especially when the Bishop says, "modern pacifism" has no more relationship to pacifism than to patriotism and is as despicable to me as it is to him (Gable)." This is precisely the point—Modern Pacifism, the scapegoat of the weak , is a bastardization, not only of true pacifism, but of all the ideals for which we stand.

I have only one outstanding objection to true pacifism: in general, it is much too idealistic to be feasible. This is a world made up of human beings, of human failings; and world-wide disarmament, the dream of mankind, at this time at least, would be an impossibility, for until a way is found to change the human being, there will always be men who will take advantage of such a situation.

THIS IS ROCK 'N ROLL

By Peter Bowman '60

Rock 'n roll is not a type of music easily enjoyed by all age groups and all kinds of people. It is exclusive to teenagers. Like the persons for whom it is designed, it is, first of all, loud and reckless, and much of the time being indecipherable and seemingly void of all reason. But for its fans, it is relaxing and enjoyable, for within its rhythm and "beat" is found excitement, and in its sometimes maudlin lyrics a penetrating sentimentalism. It is not an overly rebellious type of music, as alarmist parents would sometimes have us believe, but is just representative of the eternal struggle of youth against the wisdom of its elders. Rock 'n Roll, then is, a restricted type of song, exciting to those who love it, unbearable to its foes. It is a second cousin to the music of the 1920's.

Rock 'n Roll began to emerge from a combination of "blues" and of country and western style music in the early 1950's, and by 1955 it had spread and become nation wide. 1956 saw the dawning of the "greats" of Rock 'n Roll, Elvis Presly and Little Richard. There can be no doubt that Rock 'n Roll gained much ground with the coming of Elvis, for his records spread with the hysteria and enthusiasm exhibited by his fans during personal appearances. The wave of Rock 'n Roll reached its crest in the following three years until now, when song writers are beginning to modify the "beat" which had never changed in the hundreds of records which had been cut. Rock 'n Roll is changing, not leaving, with the present diversification in beat and rhythm.

The music as an influence on the teenager is both bad and good. It is a safety valve in that its rhythm is exciting and exhausting, and, contrary to the beliefs of the elders of our community, it is soothing and relaxing. But on the other side, its lyrics and melodies are unrealistic and saturated with false sentiment. The actual songs themselves are not always the choice of the teenagers, but of the disc-jockey, whose powerful hand weighs heavy in the success or failure of a tune. Rock 'n Roll, then, the basis of popular music, is the music of the teenager. It sets him apart from his elders and provides relaxation and enjoyment. It is not a good teacher; it is a good form of entertainment.

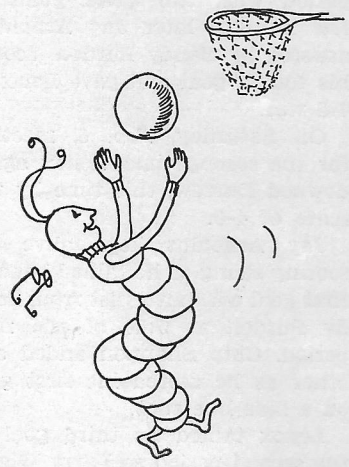
Hockey Breaks Berkshire 4-3

BASKETBALL BREAKS EVEN, 7-7: ALBERT HIGH SCORER

LENOX VS. HOOSAC

On January 27, Lenox defeated Hoosac 57-56. Hoosac, with their towering five, managed to stay right on the heels of our "fifth form five" as far as the scoring was concerned in the first quarter.

With Friel, McNeill, and Kennedy shooting from outside the foul line, and Ronny Albert working under the boards, the score leveled off at 56-55 in favor of Hoosac.



With five seconds remaining in the game, Ronny Albert wove his way through the opposition to score the final and winning basket of the day.

LENOX VS. GREER

On January 30, the Lenox Varsity Basketball team out played a lesser Greer School. With Ted Friel starting off the scoring, Lenox pulled out ahead 9-0 by the end of the first quarter.

By the end of the third quarter, with the aid of John Kennedy's jump shots, Lenox had a comfortable lead of 40 points to Greer's 18.

In the final quarter, Greer began to settle down; but with Ted Friel driving in on layups, Lenox contained its upper hand to win the contest 55-35. Friel, with 13 points, held the position of high scorer of the game, followed by John Kennedy with 9 points.

LENOX VS. DARROW

Following a victory over Greer School four days previous, the Lenox Varsity basketball team crushed the Darrow five at the Lenox gymnasium by the score of 78-32. Lenox took the lead very early in the first quarter.

Our swift moving offense, an impervious defense and our almost impeccable shooting gave Lenox a 22 point lead by the end of the first half. Ted Friel became high scorer of the game with twenty-two points, followed closely by Captain Ron Albert with twenty points.

LENOX VS. HUTCHINSON

Fighting to save a bad season, the Lenox varsity basketball team defeated Watkinson by a score of 65-55 in Watkinson, Conn., on Feb. 10th.

Captain Ron Albert was the decisive factor in the winning of this game; his twenty-three points marked a high for him this season. A newcomer to the varsity basketball squad, Doug Plunkett, dropped in nine points in this easy victory. John Kennedy and Ted Friel sank fifteen and ten points respectively.

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Jr. Basketball

In the first game of the Lenox School season, the Little Five had a rough day as a swift-moving Monson team came out on top of a 17-39 point game on Saturday, February 20th in the Lenox School gym. A fairly good-sized crowd was present to watch the event.

It is difficult for a group of hockey players to leave the ice and take up the completely different sport of basketball, having completed a whole season of ice hockey. Even more so when the opponents have been playing basketball for well over two months Even with defeat staring them in the face, the Lenox Little Five never once gave up the fight.

Fencing New: Swordsmen Defeat Forman 18-15

About 100 spectators saw the Lenox Fencing Team win the first fencing match in the school's history. The newly formed Fencing Team won three out of the four bouts and scored 18 points to Forman's 15.

To win a bout, a fencer must score 5 touches on his opponent.

The bouts were judged by fencers from both schools. The director of the match was Mr. Ericsom, the Forman coach.

In the first bout, Dick Williams of Lenox scored first, but then was touched 4 successive times by Forman's Jim McCormick. Williams scored twice more before McCormick won by a score of 5-3.

Chad McDonald, number two for Lenox, defeated Ed Fairfield of Forman 5-4. McDonald scored three times on Fairfield, who then equalled McDonald's score. They traded touches before McDonald tallied the final point.

Kirk Safford of Forman scored first on Lenox's Pete Dillard. They traded points until the bout was tied 4-4. Dillard then scored the final point, winning 5-4.

The last bout was between Lenox's Tom Mitchell and Forman's Tom Steinbeck. Mitchell scored first, and maintained a lead to win, 5-2.

Skiers Have 8-2 Record; Place Second In Interscholastics

The annual Berkshire Interscholastics were held on Friday and Saturday, January 29th and 30th, at Pittsfield State Forest. Saranac Lake High School from New York swept the four event championship, with Lenox taking second place.

Cross country was held Friday morning with Saranac Lake taking top honors: Paul Hart took second place in the event. Chris Oakman, Bob Brownlee, and Paul Maffei finished eighth, eleventh, and fourteenth respectively, for Lenox.

Slalom was held Friday afternoon, with Saranac Lake once again taking top honors. Lenox School's Paul Hart placed fourth, and Chris Oakman placed ninth.

At the end of Friday's competition, Lenox School was second with 177.889 points.

On Saturday morning the downhill race was held: Paul Hart of Lenox took third place and Chris Oakman took ninth place.

Saturday afternoon saw the jumping event: Paul Hart of Lenox took fifth place, and Chris Oakman took tenth place.

The Lenox School Ski Team met its second defeat at the hands of Berkshire 97.5-91.9 in a giant downhill at Berkshire School.

Jerry Michaud took first place in 64.1 seconds.Paul Hart of Lenox finished second with 65.2 seconds.

On February third the Lenox School Ski Team made a perfect score in a triangular slalom meet with Salisbury and Stockbridge.

Lenox School had 100 points to Salisbury's 60.8 and Stockbridge's 49.4.

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Hart races slalom
photo by Dunlop

Squash Has 2-1-5 Year; Beats Berkshire, Millbrook

The Lenox Squash team traveled to Hartford, Conn., on Feb. 6, to play the first of its college frosh teams. Lenox fell to the hard playing Trinity team 3-0.

Hubert Eaton, playing number one for Lenox, lost 15-1, 15-8, 15-6 to Trinity's number one man Robert Pope. Tod Lloyd in the number two spot for Lenox was defeated by Starr Brinkerhoff 15-6, 15-3, 15-9; while Bruce Reynolds, playing third spot, lost to Gerrish Millan, Trinity's number three man, 15-6, 15-8, 15-6. Pete Magee did not see action against the Trinity team.

On Feb. 10, Lenox sent her squash team to Amherst, Mass. where the Amherst Frosh defeated the Lenox team in a hard fought match 5-0.

Tod Lloyd lost to Amherst's number one man Ted White 15-1, 15-4, 15-5. Hubert Eaton, playing number two for Lenox, was turned back 15-11, 19-18, 15-8 by Noel Wilson, Amherst's number two man.

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Undefeated In Prep School Competition, History Making Team Is School's Best; Goalie Gottsegen Has 9.2 Average

The Lenox School Varsity Hockey Team brought its record to 6 and 1 with the sound defeat of Millbrook School on Wednesday, January 27th, on the Lenox rink. The score was 5-1.

However, in the last part of the second period with Millbrook one man short, Sandy Purdon of Lenox took a pass from Jay Arnoldus and scored on a backboard shot. This was followed by two more Lenox goals within two minutes. Tom Walker took the puck in his defensive zone, skated by the Millbrook defenders, and scored at 10:48. Within half a minute, Bobby Rush duplicated Walker's feat.

Lenox continued scoring in the final period as Dave Tracy took his own rebound and scored Lenox's fourth goal. Larry Wight finished off Lenox's scoring as he slapped the puck by Millbrook's goalie, after taking a pass from Jay Arnoldus. Millbrook added its lone goal late in the third period.

On Saturday Jan. 30, the Lenox Varsity Hockey team battled a 1-1 tie with Wilbraham Academy at the Lenox hockey rink

Wilbraham dominated the first period and scored at 4:50.

After an evenly played scoreless second period, Larry Wight of Lenox tallied the tying goal for Lenox on a solo from the blue line at 3:45.

At the end of regulations play, a "sudden death" six minute overtime period was played but neither team was able to take advantage of the additional time.

On Monday, Feb. 1, Lenox School played host to Albany Academy in a game postponed from Jan. 13, and defeated them 2-1.

After a scoreless first period, Jay Arnoldus took a pass from Larry Wight and scored Lenox's first goal. However, two minutes later Albany retaliated as Jones took a blue line shot which Lenox's Tommy Walker inadvertently deflected into the goal in an effort to block the shot. There was no further scoring in the period.

In the third period the tie was broken. Lenox's captain, Jack Braim, took a pass from Bobby Rush at the blue line and scored his first goal of the season, the winning goal.

Heavy scoring and four goals by Lenox's Jay Arnoldus dominated the game as Lenox defeated Salisbury 7-5 on Feb. 3, at Salisbury.

At 5:04 of the first period Lenox's Sandy Prudon passed to Jay Arnoldus who scored. Salisbury scored seconds later. Jack Braim then put Lenox ahead late in the period with a goal from the blue line.

In the second period Lenox jumped to a commanding lead scoring three goals in a row; a goal by Tommy Walker, assisted by Wight and Purdon and two by Jay Arnoldus gave Lenox a 5-1 lead. However Salisbury scored to

Continued on Page 4, Col. 5



Arnoldus goals puck pushed through Mayher's (B) feet by Wight.
photo by Carleton

Jr. Hockey

After many cancellations and postponements in their schedule, the Lenox Junior School lost to the Salisbury Junior team 6-2 on Wednesday, Feb. 3, at Lenox.

With the game a few minutes old, Lenox scored and was off to a good start. But in the second period, Salisbury, led by Jim Clarke, a former Lenox student,

Continued on Page 4, Col. 2

JV Basketball Downs Greer, Hoosac, Watkinson

LENOX VS. HOOSAC

The Lenox J. V. basketball team outclassed Hoosac School, as they proceeded to defeat Hoosac 34 to 8, on Jan. 27. With fast breaks and excellent passing, our J. V.'s spent much of the game under our basket, giving Lenox a half-time lead of 21 points, with the score standing at 25-4.

In the last half, Hoosac was able to tally only 4 points; Kirk Scharfenberg and Rusty Morgan were the high scorers of the contest, with 8 points each.

LENOX VS. GREER

With John Warren obtaining all the tap-offs for Lenox, our five jumped to a three point lead over Greer School on January 30, at Lenox. The first half saw many fouls and probable baskets missed by both contesters. However, in the second half the team settled down, going on to a 40-28 victory.

LENOX VS. WATKINSON

On February 10th, the Lenox J. V. Basketball team journeyed to Hartford where they met and defeated the Watkinson squad.

The J. V.'s on the shooting efforts of Bob Nitabach and Kirk Scharfenberg whipped the Wat-

Continued on Page 4, Col. 1

Hockey JV's Slam Season With 8-0-1 Record

LENOX VS. MILLBROOK

On Wednesday, Jan. 27, the J. V. team defeated the Millbrook J. V. team 2-0. With seconds to go, Lenox's Dick Belser gathered in a loose puck and scored.

After a scoreless second period, Lenox's Bill Whitney took a pass from wing Bob Crosby, and drove the puck past the Millbrook goalie for Lenox's second and final goal.

LENOX VS. FORMAN

The team defeated the Forman School Varsity 4-2 on Saturday, January 30th. Early in the first period Forman took the lead as they scored their first goal. Dick Belser scored the tying goal. George Hill put Lenox ahead by one. John Powlovich's blue line shot proved the winning marker for Lenox and Bill Reis added another.

LENOX VS. SALISBURY

On Wednesday, Feb. 3, the team defeated the Salisbury Junior Varsity 4-0.

In the first period Dick Belser scored for Lenox, with Crosby and Purdon assisting. Eric Purdon tallied the second goal for Lenox. George Hill assisted.

In the second period,Paul Bergan took a slap shot from the blue line and scored. John Powlovich scored Lenox's final goal with an assist from Pete Edgerly.

LENOX VS.WILLISTON

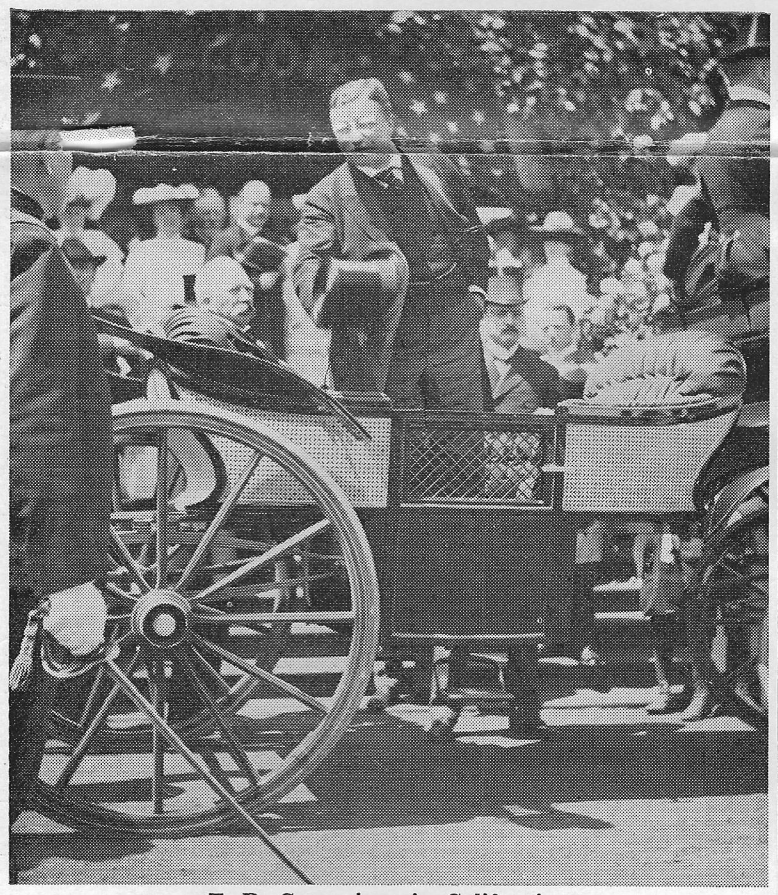
On Feb. 13, the Lenox J. V. Hockey team travelled to Williston Academy where they defeated the J. V. team 2-1.

It wasn't until late in the third period that Pete Edgerly scored the tying goal on a break-away. A few minutes later Bill Whitney

Continued on Page 6, Col. 2

Gable Finds Original Picture Of Theodore Roosevelt In Schermerhorn Attic

One day during the summer before the School took possession of Schermerhorn Hall, while I was helping to move some linen for Trinity Church, I came across a pile of old photographs lying on a table in what is now the Commons Room on the third floor. Upon closer inspection, the photographs, some yellowed with age, turned out to be of Theodore Roosevelt. I asked Mr. Mann, the caretaker, if I might have them. Several days later Mr. Mann brought me the pictures, in addition to a number of campaign buttons and banners. Upon investigation, I found that an uncle of the late Mrs. Schermerhorn was one of T. R.'s campaign managers in California. This, along with such factors as the background in the pictures, the style of clothes worn, and the age of the President, dates the pictures as having been taken during T. R.'s tour of the West in 1903. The pictures, consisting mostly of speaking poses, twenty-one in number turned out to be original and unpublished. The Theodore Roosevelt Association of New York City has made copies of them for their archives. Their finding was the subject of articles **Junior Scholastic** and the pictures were a part of the Theodore Roosevelt Exhibit at the National Antique Show at Madison Square Garden in March, 1958. The Schermerhorn Pictures represent a small but significant addition to the already abundant supply of material on our twenty-sixth President.



T. R. Campaigns in California

Bishop Lawrence . . .

Continued from Page 1, Col. 2

The gentleman has served his National Church as Chairman of the Joint Commission on Holy Matrimony and of the Departments of Christian Social Relations, Youth, and Finance. He was also, for six years, Chairman of the Committee on Dispatch of Business of the House of Bishops. For many years, he served as the Chairman for the Episcopal Pacifist Fellowship, and is now Honorary Chairman. In the February 4 issue of the PEN & SCROLL the Bishop debated and upheld his position as a pacifist in a letter rebuking the anti-pacifist position of a previous editorial.

Bishop Lawrence has been an honored personage on the Lenox campus during the years when he has visited to attend meetings of the Trustees and to confirm Lenox boys at Trinity Church.

Squash . . .

Continued from Page 3, Col. 3

Bruce Reynolds, playing number three man, lost to Almus Thorp, Senior Prefect at Lenox for the Class of '59, who played number three for Amherst, 15-6, 15-9, 15-11. Pete Magee, returning to action after sickness, was defeated 15-7, 15-6, 15-7, by Amherst's Steve Rodefer, while Stan Shulman, a new addition to Lenox's team saw action, losing 15-4, 15-6, 15-7, to Tom Nash of Amherst.

JV Basketball . . .

Continued from Page 3, Col. 2

kinson team 34-26.Lenox jumped into an immediate lead and were never threatened.

LENOX VS. DARROW

With John Warren sinking the first basket for the Lenox Black and Gold, the J. V. team went into its new offense pattern which was designed by Coach Temple to penetrate a zone defense. Going into the second half, Lenox held a three point lead over their Darrow opposition. However, the Lenox five began to slack off in their drive, with Darrow taking advantage of the situation. The win of Darrow over Lenox, 33-29, gave the J. V.'s its third loss.

Jr. Hockey . . .

Continued from Page 3, Col. 5

tallied four goals to give the visitors a commanding lead.

In the third period, Salisbury tallied two more goals to give them a 6-1 lead. Lenox, however, came back as Larry Terhune scored late in the third period.

The Junior School played their last hockey game on February 13th against the New Haven Pee-Wees and lost by the score of 4-1.

Although the New Haven team outplayed the Lenox Juniors, the Juniors nevertheless did not give up. At the end of two periods the score stood at 1-1. Buddy Jastram tallied the Lenox goal in the second period as he outskated the New Haven defenders.

The visitors, however, outlasted the Lenox team to score three goals in the last period to win the game.

The Prefects . . .

Continued from Page 1, Col. 3

fects this year). Coordinated by the senior prefect, the twelve other prefects are in charge of five different phases of school life this year. A brief summary of each of the positions follows:

Dishroom — Prefects are Mike Gottsegen, Mike Campbell and Lynn Ehart. Duties entail the washing, drying, and storing of dishes, maintenance and running of the dish machine, and the proper care of the working area. Each of the three prefects covers a separate squad at either breakfast, noon, or night meals.

Dining Hall — Prefects are Ronald Albert and Robert Parker. Duties entail the setting up of tables for meals and maintenance of the general appearance of the dining hall. The prefects alternate every two meals on taking attendance and running the squads.

Continued on Page 6, Col. 5

6th Form Wing . . .

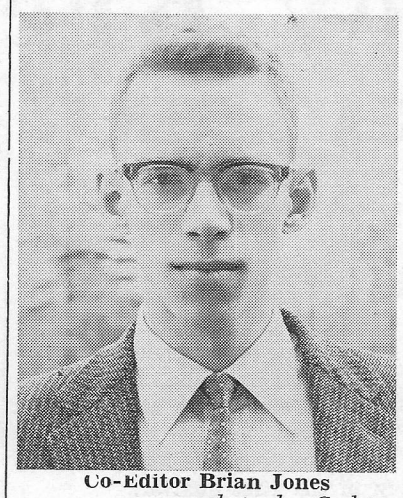
Continued from Page 1, Col. 3

chanics of the community, by a prefect such as the dishroom or the dining hall, and also for the running of a dormitory along with a master. The prefects are the most noticeable of the leaders in the Senior class, for their efficiency or lack of it can have much to bear on the outcome of the school year. To the others in the Sixth Form are given positions of responsibility on the school's newspaper, yearbook, and athletic teams. The editors of the paper and yearbook have in their hands the chance to create an interesting and useful piece of journalism or they can put out printed waste paper. The captain of a team is responsible for the morale and drive of the squad, and it is from his example that teams draw the spirit to win games.

The Sixth Former, theoretically, having been moulded by the school in character, scholarship and athletics, is ready to do college work, after the finishing touches have been applied. He is a handy example of what the school is or is not producing. His manners are reasonably well trained and can be used when necessary. In his studies, a Senior works reasonably efficiently in planning and doing the work. Those of the upper form who are gifted in athletics should be in their prime, working hard in practice and playing and thinking clearly in games. Thus, from the Seniors is expected leadership and solid work. How does this year's form look according to these standards?

This is the Sixth Form 1960. It is a form of individualistic personalities, yet compatible individuals. The group as a whole is gregarious and amicable and characterized by its congeniality. Notorious for prolonged card games and badly timed bull sessions, the present Sixth Form earned for itself a reputation of sluggishness and underproduction. But its members, as the year has progressed, have kept pace with the demands placed upon them; new records have been set by the hockey team, college boards are higher than in previous years, and in the classrooms, the seniors attack the work with a humor and efficiency not easily replaced. The Sixth Form, 1960, is neither a predominately bad nor an outstandingly good Sixth Form. It has only a few gifted scholars, leaders, and athletes; but as a group which pools its efforts, it has been responsible for a smooth running year, good teams, and a decent average.

New Editor Of Pen & Scroll Is Brian Jones



Co-Editor Brian Jones
photo by Carleton

The P&S welcomes Brian Jones as co-editor with Bill Carleton. Brian is a senior active in many fields, with his efforts working on the yearbook, the 1960 Martin, in his position as literary editor, predominant.

Brian is a baritone in the glee club and one of the harmonious eight, the Barons. The guitar-strumming vocalist is also head proctor of the library at Clipston Grange.

Senior Dramatics .. .

Continued from Page 1, Col. 4

This is an annual occurrence.

A dramatic production demands a great deal of time. Every Friday night and Sunday afternoon is devoted to the play. And a week or so before the final production, the rehearsals become more necessary for final polishing; then almost every night is used for the play. Homework can only be done after rehearsal. Then the Senior's privilege of "study-up" and his greater stamina become important, for marks must not be allowed to suffer for extra-curricular activities.

Not only actors are important in dramatics, but the stage crew also carries an important burden. This group is in charge of preparing the stage and the sets for each play and is one of the hardest and most unrecognized of the jobs connected with dramatics. In this part of dramatics, seniors again more than proportionally hold up their end of the work. The captains, Jack Braim and Mike Campbell, and the other members of the Sixth Form, put many long hours readying the stage for the ensuing play. In building the set, the brunt of the work falls on the captains. Theirs is the job of planning the set with Mr. Wood, then converting them to the final product.

Thus we can see that the Senior is a dominate figure in dramatics. He designs and builds the sets and carries a heavy share of the acting. He also serves as an example for the underformers to follow in his responsibility and perseverance concerning much of the drudgery which goes into it. And here again, the Seniors are not the only persons in these activities, but they are the leaders and the hard core of it.

Students Hear Second Community Concert

On Thursday night, February the 16th, fifteen students, members of the Music Class and others, went to Pittsfield to see and hear the Minneapolis Symphony Orchestra. This was one of the series of concerts that is being presented by the Community Concert Association. The Orchestra was conducted by Antal Dorati.

First on the evening's program was the Overture to "Leonore", by Beethoven, and second came the Symphony in D Major, "The Clock Symphony", by Haydn. After the intermission, which here followed, the audience was disappointed; because of the illness of one of the members of the orchestra, the next number on the program, Richard Strauss' "Till Eulenspiegel" was replaced by "Don Juan" by the same composer. After this came Two Nocturnes by Debussy, "Clouds" and "Festivals". In conclusion to the program the orchestra played three excerpts from De Falla's "The Three Cornered Hat".

Varsity Hockey . . .

Continued from Page 3, Col. 5

make the score 5-3. In the last seconds of the period Jack Braim slapped his second goal.

Salisbury tallied in the third period with two quick goals. A few minutes later Jay Arnoldus, assisted by Sandy Purdon, scored his fourth goal and gave Lenox a 7-5 win.

On Saturday, Feb. 6, meeting for the second time, Lenox again downed Darrow, this time by the score of 4-0.

Jay Arnoldus kept alive his scoring string as he tallied Lenox's first goal with an assist from Sandy Purdon at 5:00 of the first period. Chip Shannon added another as he scored his first goal on a blue line shot.

Lenox tallied its third goal in the second period as Larry Wight, assisted by Pete Stokes, scored. The fourth goal came in the third period as Rick Middleton scored unassisted.

The Lenox School Hockey team defeated Mt. Hermon on Feb. 13, 1-0 at the school rink in a first meeting of the two teams.

The goal was poked in at 7:58 in the third period by defenseman Pete Stokes assisted by Jay Arnoldus. Stokes forced the puck through the cluster around the Mt. Hermon cage, breaking the tie score of the first periods.

Action swelled in the second period with power plays and fast attacks from behind by the defensemen, but neither team could crack the tie.

On Wednesday Feb. 17, Lenox travelled to Berkshire School where for the first time in 15 years they defeated Berkshire, 4-3.

Lenox took advantage of the first period to build up a 3-0 lead.

Continued on Page 6, Col. 2

St. Martin's . . .

Continued from Page 1, Col. 5

office, all the classrooms, two laboratories, a study hall, several master's apartments, an infirmary, and more dormitory space; and a north wing which was to contain a dining room, a kitchen, and additional classroom space.

Construction was started on the first two-thirds of the new building in the fall of 1937. At the time of its construction, the building was something of an architectural novelty, as it made use of reinforced concrete, which had become accepted for standard use only recently.

The final third of the building, the north wing, was undertaken in the spring of 1956, and completed in the late fall of the same year. Externally the new wing was an exact copy of the old; internally it contained a new three-hundred-seat dining room and kitchen space, plus the proposed classroom and study hall space.

An interesting historical note about St. Martin's is that on September 20, 1938, the first day that the building was opened, three inches of rain fell, making the campus a sea of mud and the opening day typical of the many more "wet" days the new building was to see.

DO YOU REMEMBER?

More than 25 years ago —

Friday, June 13, 1930, the **first Senior Class** in the history of Lenox School graduated. They were FREDERICK C. BARTTER from Baguio in the Phillipine Islands, and his brother, GEORGE C. BARTTER; JAMES E. GRAINGER of East Hampton, L. I., N. Y.; LLEWELLYN H. HUBBARD of Brookline, Mass.; JOHN MASON LITTLE of Brookline; JOHN C. MELVILLE of Hartford, Conn.; JOHN H. PACKARD of Boston, Mass.; WILLIAM F. PAYSON of Bristol, R. I.; JEAN PENVENNE of Lenox, Mass.; JOHN S. SLOSSON of Pittsford, Vermont; and WILLIAM E.TRACY of Concord, Mass.

The Faculty that year consisted of MR. MONKS, Headmaster, MR. CUMMINGS, MR. PELL, MR. WHITMAN, MR. NOBLE, MR. CLARK, MR. THOMAS and MR. SOLANDT.

Twenty-five years ago —

The French Club fostered a French table. This table was presided over by Mr. and Mrs. Gilmore and proved to be a great success due in no small measure to the fact that a round table was used. There was no far end of the table where shirkers could confer in whispered snatches of English.

The Lenox hockey team had a schedule as tough as our present one in that winter of 1935. Skimming the headlines we read that Lenox tied Hotchkiss 3-3, lost to Berkshire 1-0, lost to Williams Freshmen 5-2, defeated the Union College Freshmen 4-3, lost to Kent 1-0, and defeated Albany Academy 3-2. The Lenox team included WALKER, UPHAM, both F. and J. REINHEIMER, REESE, HOLLINS, PFAELZER, WHITNEY and CAPT. BUTLER.

Among the Alumni visiting the school in 1935 were BILL PADDON, '31, a member of the Trinity College J. V. swimming team, LAWRENCE ROCKWELL, '31, who was one of three survivors of a group of seven from Williams College who were aboard the S. S. Mohawk when that ship sank off the New Jersey coast. Also WILLIAM PEABODY and BLAIR CLEVELAND, '34, who played with the Williams College hockey team.

Ten years ago —

Fifteen Lenox Alumni from the New Haven, Hartford, Springfield area met at the home of GEORGE I.WILLIS in West Hartford. Those present were, in addition to MR. CURRY, Headmaster, JOHN McGANN, '30, ALFRED BURTON '36, THOMAS HUBBARD '43, RUSSELL SPRING '44. ROBERT McCREDIE '45, GEORGE RODGERS '45, SAMUEL MUNSON '38, President RICHARD LALLY '48, DONALD FRASER '47, ELLSWORTH SERAFING '47, "RED" WILLIAMS '44, JACK SEYMOUR '46, SPENCER KENNARD '34 & BURRAGE WARNER '41. MR. HINMAN was also present.

A familiar situation faced Coach Warner and the hockey squad this season - no ice and spring weather. Back from the previous year were co-captains, ALEX PIRANIAN and SANDY CLEM with veterans VIC ONET and GILES AHERN with BILL HARROP as goalie. ALEX PIRANIAN and his cousin, DICK CONRAGEN, comprised what was known as the "Armenian Decense". Other members of the hockey squad were DICK MITCHELL, RON WOODGER, DICK LAWRENCE, BOB PARTRIDGE, NOL PUTNAM AND CLAUDE KEMPER.

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Stamp By Rockwell . . .

Continued from Page 1, Col. 2

the large "4c" in the field to the right.

Scout Percival, a resident of Stockbridge, is the son of Mr. and Mrs. Arthur W. Percival.

Mr. Rockwell was the unanimous choice of the Citizen's Stamp Advisory Committee to design the Boy Scout Stamp.

Postmaster General E. Summerfield earlier announced that an initial order of one hundred twenty million of these stamps has been authorized.

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ALUMNI NEWS

1934

SPENCER KENNARD, Headmaster of Harbor Country Day School in St. James, L. I. writes a "cheerful progress report". A fine fund raising and a most successful dinner at the Columbia University Club with 102 guests!

1947

STUVYESANT MORRIS reports the arrival of another boy, James White. He now has four candidates for Lenox. Stuyve is with Sports Illustrated.

1951

RICHARD L. WIGGIN has moved to Concord, Mass. Dick suggests the Boston Museum of Science as a fine place for an Alumni gathering after having attended a dinner there. Sounds interesting and we may well follow up on that.

1954

HENRY S. LARSEN, now a Lieutenant in the U. S. Army, was married on February 23rd to Miss Brenda Ann Simms. The wedding took place in Lindsay, Oklahoma.

1955

REX MURPHY reports his engagement to a Miss Murphy! Rex leaves for Japan in March, having completed his course at Damage Control School.

1958

HOUSTON STOKES writes in praise of Cornell. "It refutes the popular notion that big colleges have poor student-teacher relationships. Classes are small, with a few exceptions, and all the students are known to the teacher by name."

Senior Wing . . .

Continued from Page 1, Col. 5

seemingly indestructible. Running the seventeen room dormitory are the Assistant Headmaster, Mr. Wood, and the senior prefect.

The inhabitants of the Old Wing are those to whom much of the unnoticed work is given. The three officers of the St. Martin's Society and two of the highest scorers of this year's record breaking hockey team are housed within those walls, and it is by Sixth Formers living in the Wing that the majority of the work on the yearbook and paper is done. These people do much to aid the prefects in the doing of their jobs, as is seen by the work of the dining room managers and reading room supervisors.

From the Sixth Formers of the Old Wing comes the spirit of the rest of the form and hence the whole school. Their willingness or lack of willingness to work reflects down upon the rest of the school. Jobs by dining room and dishroom squads can be either hindered or expedited by the attitude of the seniors, and it is from the captains and leading players who are usually inhabitants of the Wing that teams drive their winning spirit. Much of the work by these people is unseen and unsung, but it is vital to school life. Like the rest of the school, their motto is "To serve and not to be served."

Mr. Rostworowski . . .

Continued from Page 1, Col. 1

While continuing his education, Mr. Rostworowski maintained several positions in Germany and Poland. He was editor of a monthly magazine in Warsaw which dealt with economics and law. He was also editor of his college newspaper.

Although his main interests are in the fields of law and economics, Mr. Rostworowski also enjoys chess, bridge, tennis, swimming, skiing, and discussing various aspects of social and humanistic problems.

Mr. Rostworowski has a good working knowledge of Polish, Russian, German and French. He will probably teach French.

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John Gable Earns Recognition In Washington As T. R. Expert

Yesterday we paid a visit to Lenox's most ardent anti-pacifist and Bull Moose Republican, John Gable ('61). Though he can usually be found in the Old Study Hall debating any subject from love to Eucharistic vestments, we spoke to him at his Kneeland Avenue hostel amid dozens of portraits of his hero, Theodore Roosevelt, and amid stacks of books about the Rough Rider President. Gable says that his interest in Theodore Roosevelt started a long time ago. He now has a sizable library on T. R. and has in his possession some twenty unpublished photographs of the twenty-sixth president. Gable was chairman of two assemblies in the town of Lenox honoring Roosevelt's birth, in 1956, and in the centennial year of his birth, 1958; he was the chairman of a T. R. Art Contest in 1956; and he has been a member of the Theodore Roosevelt Association of New York City for four years. He is a friend of well-known author-poet and authority on Theodore Roosevelt, Mr. Hermann Hagedorn.

Gable was awarded a certificate "in recognition of valuable participation in the observance of the Centennial Anniversary of the birth of Theodore Roosevelt by the Theodore Roosevelt Association, of which he is the youngest member, and by President Eisenhower's T. R. Centennial Commission. A press release by the Centennial Commission in 1958 described him as "an expert on the life of Theodore Roosevelt." Document no. 36 of the U. S. Senate printed early this year by order of a resolution of Sen. Joseph C. O'Mahoney of Wyoming, states on p. 95, concerning Gable's centennial activities:

"The record must also include reference to the continuing and colorful participation in the observance of a teenage youngster, John Gable, of Lenox who, inspired by the history of Theodore Roosevelt, engaged in numerous efforts to spread a knowledge of Theodore Roosevelt's ideals."

Though we at Lenox occasionally must duck after mentioning the "theft of Panama", Gable's unusual hobby is to be admired.

Pastor Andre Trocme . . .

Continued from Page 1, Col. 2

ing his troops discovered that the enemy had fled by night.

Just as faith worked for St. Martin, patron saint of Lenox, it can work for us today, stressed Pastor Trocme. He said, "There is no form of power which cannot be overcome by the Church." The Church is a disciplined body, and so we must be disciplined in our restraints, emphasized the speaker.

When the war broke out, thousands of Jews fled Germany and sought refuge in France. The small village in France where Pastor Trocme lived at this time was inhabited by French Hugonauts. Due to the courageous leadership, under the Vichy regime, of Trocme and others equally devoted, this small town became known as one of those which would furnish



Pastor Andre Trocme
photo by Carleton

protection to the Jews. "Suddenly," said Andre Trocme, "every family had a new cousin." As a result of the well-organized underground, usually whenever a Gestapo search was planned, the word was given to the villagers so that the "new cousins" could be hidden. News having leaked out to the Nazi authorities of the "perfidy" of these villagers, one time a search lasted for three weeks. The Nazi search parties left "with the excess of zeal dwindled" after no success.

The central theme of Pastor Trocme's message was pacifism. He, as does every pacifist, feels that war is of itself so great an evil that whatever ultimate good is attained by it is nullified by its intrinsic evil. He stated that war is of itself morally wrong because now, at a time when we want our sense of values to be transmitted to coming generations, there is a probability that a Third World War will destroy us who will transmit these values.

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Basketball . . .

Continued from Page 3, Col. 2

LENOX VS. SUFFIELD

The winning streak of the Lenox five was curtailed today, Feb. 13th by a strong club from Suffield Academy, Mass., the final score being 36-62. Following a relatively balanced first half, the Black and Gold were unable to keep up with the surging opposition led by Suffield center, Bardelis, and forward, Rotgin. High scoring for Lenox was accomplished by Ron Albert with thirteen points.

LENOX VS. WINDSOR MT.

Following the loss of a close decision to Windsor Mountain in the March of Dimes Tourney, the swift moving Lenox five gained its revenge by trouncing the complacent Windsor team in their second meeting of the year.

At the final buzzer of the Windsor Mt. scoreboard, the score stood 63-55, with Lenox the unquestionable victor.Eagle-eye Kennedy managed with little effort to tally twenty-one points with his now famous jump shot and some shots that don't even come under the classification of shots.

The season's record at the end of this victory stood at six wins and seven losses.

LENOX VS. MONSON

On February 20th, the Lenox varsity basketball team met the Monson varsity at the Lenox gym. With Ron Albert tallying for Lenox on a fast break, the game commenced. The contest was kept at a rapid pace the entire game as both teams matched shot for shot, basket for basket.

Pete Hanson with a good jump shot from outside the foul line scored a total of twelve points. With Doug Plunkett under the boards, most of the rebounds were captured for Lenox; he was able to tap in a total of 8 points. John Kennedy also was hitting with succession scoring 11 points for the Black and Gold team. Ted Friel and Ron Albert led the scoring for Lenox with 16 points each for the game. At the end of the first quarter Lenox was trailing with a quarter time score of 11-12. However, by the end of the first half Lenox pulled ahead 29-26.

In the last half Lenox never once gave up its lead; the score stood at Lenox 51 - Monson 40 at the end of the third quarter.

Even with a full court press, Monson's defense was not capable of stopping the swift-moving Lenox five, who proceeded on to a 63-53 victory.

This being the last game of the season for the Lenox Varsity, the victory made an excellent closing game, giving them a divided season of 7 wins and 7 losses.

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Varsity Hockey . . .

Continued from Page 4, Col. 5

Jay Arnoldus fired the game as he tallied on a pass from Larry Wight. His goal was followed by goals by Bobby Rush, assisted by Sandy Purdon and Larry Wight, and by Sandy Purdon, which gave Lenox a sharp lead.

Berkshire rallied as the second period opened as Bill Mayher scored unassisted. Lenox accounted for this goal as Dave Tracy slapped a rebound from Tommy Walker's shot, giving Lenox a 4-1 lead.

However, Berkshire gave Lenox a scare late in the third period as Edson and Mayher both scored making the score 4-3.

Goals by Braim, Wight, and Arnoldus defeated Westminster School 3-2 at the Lenox rink Feb. 29th. This game finished a 12-1-1 season for Lenox, the finest ever seen at the school.

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JV Hockey . . .

Continued from Page 3, Col. 5

scored the clincher, in a scramble in front of the goal. Bob Crosby assisted on the goal.

LENOX VS. BERKSHIRE

On Wednesday, Feb. 17, the Lenox J. V. Hockey team met the Berkshire J. V. at Berkshire in their newly constructed rink, and lost, for the first time, 4-1.

Lenox started strongly as Bill Whitney scored, assisted by "Monk" McCabe at 10:30 of the first period. Berkshire was soon to retaliate with Peebe scoring the tying and last goal of the first period at 12:43.

LENOX VS. FORMAN

On Feb. 20, the Lenox J. V. defeated Forman School on the Lenox Varsity rink, 3-1.

Billy Reis scored with an assist from Eric Purdon. Bill Whitney, pressed for time, scored on an assist from Bob Crosby and Dick Belser putting the Black and Gold ahead 2-0. Bob Crosby slapped the puck through their goalie on an assist from Dick Belser.

The Forman team scored their only goal of the game.

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Skiing . . .

Continued from Page 3, Col. 3

On February 6th, the Lenox School Ski Team won a downhill and slalom meet with Wellesley High and Berkshire School.

Paul Hart led the School to a 5-1 record by winning both the downhill and slalom events. Chris Oakman, also of Lenox, placed second in both events. Bob Brownlee placed fourth in slalom and eighth in downhill, and Mitnik placed fifth in slalom and seventh in downhill for Lenox.

Lenox had 188.5 points to second place Wellesley's 140 points. Berkshire finished in third place with 65.4 points.

The Lenox School Ski team posted their second consecutive perfect score meet in a slalom race with Darrow School at Beartown State Forest on Saturday Feb. 13.

Because of the bare and icy conditions, the downhill race was cancelled. The six Lenox racers led by Chris Oakman took the first six places. Bob Brownlee of Lenox took second place closely behind Chris Oakman. Paul Hart, who had the fastest single run of the day, had a two out of three run total that put him in third place.

The Lenox School ski team added its eighth and final victory to the season, defeating Pittsfield High by a score of 187.1 to 160.1 in a downhill and slalom meet at Beartown State Forest.

Paul Hart came through for Lenox, having the best day with a first in the downhill and second in slalom. Chris Oakman finished third in both events. Bob Brownlee placed fourth in downhill and seventh in slalom. Paul Maffei of Lenox finished fifth in downhill and sixth in slalom.

This meet, the last scheduled for Lenox, gave Lenox a 8-2 record.

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Expedience . . .

Continued from Page 2, Col. 4

chieved the ultimate in free time, they waste these priceless years of education, perhaps don't graduate and end up digging ditches (with plenty of "free time"—lunch hour, etc.).

Which of us doesn't know a person who, though capable of better work, is content to stay in an "easy" section? This is the expedient thing to do. With the extra amount of time, this person can relax more, take life easy, and have no worries about his work. Now think of this situation with foresight. Is this person getting the best education he can? Is he preparing himself well for college? For the future?

In athletics, as in the other phases of school life, we again can find those people who act in self-interest. With no regard whatsoever for improving their personal fitness, much less for joining the team which they could help the most, these people go out for a sport (whether it interests them or not) with short practice sessions and requiring the least amount of effort. By doing this, they hurt the school as well as themselves. Eventually, when it is too late, they will realize that their expedient policy was a mistake.

Finally, there are those of us who, when in a crowd, invariably do whatever the group does, good or bad, for fear of being ostrasized. This feeling of strength in numbers can be very dangerous. All of us have heard about mobs which do things that the individual member wouldn't think of doing. Those who act in a group without foresight almost always regret their actions, but unfortunately when it is too late. This feeling can be found here at Lenox in those people who look with utter disdain upon the non-conformist "square" (who really couldn't care less) because "everyone does."

Foresight, as mentioned above, can be developed. The key to this is thought. In any given situation in which a choice is offered, consider a moment. Which alternative is basically right and which is merely expedient? By disregarding the rationalizations which instantly spring to mind, and considering only the long term effect of each decision, the choice is almost always clear cut. Once this realization has been achieved, act accordingly without fear of censure, for, as the Bible says, "The triumphing of the wicked is short and the joy of the hypocrite but for a moment" (Job 20:5)

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The Prefects . . .

Continued from Page 4, Col. 3

Job System — Prefects are David Roberts, John Braim, and Peter Bowman. Duties entail the supervision of the boys engaged in cleaning buildings, classrooms, and corridors of the school.

Chapel — Prefects are Stephen Rich and Mark Edwards. Duties entail maintenance and cleaning of Trinity Church, which serves as the school chapel, taking attendance during Sunday and weekday chapel services, and organizing the people involved in the Sunday service.

Marksheet — Prefect is Richard L. Stokes III. Duties entail the processing of demerits handed in by masters and prefects, and the setting up and recording of the work squad.

Office — Prefect is Stan Shulman. Duties entail the assistance to the office staff.

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