The Pen and Scroll

VOLUME XXXI — LENOX, MASSACHUSETTS, THURSDAY, FEBRUARY 4, 1960 — NUMBER 4

Mr. Barber Lectures On Trip To Alaska

Alaska for thirty years has been striving to join the Union, and last year Alaska was admitted as the 49th state. In order to impress this historical occasion upon its students, Lenox invited Mr. Lawrence Barber, on Saturday, January 16th, to narrate, with the aid of his color film, his recent trip to the new state.

The illustrated lecture was held after dinner in the Rice Wing dining hall.



Mr. Barber
photo by Carleton

Mr. Barber's itinerary comprised Ketchikan, Juneau, Anchorage, Fairbanks, the Natanuska Valley, which is about the size of Rhode Island, and the Alcan Highway.

Since World War II Canada's population has risen phenomenally. It takes a hardy breed to live in this undeveloped country. Consequently the average age there is 26 years.

Mr. Barber's interest in Alaska dates back to the gold rush days when as a small boy he remembers waving to a group of men leaving on the train from his home town, Hartford, to the Klondike country. He remembers hearing later that some of them never returned. They had called,

Continued on Page 5, Col. 1

Dance January 9th With Foxhollow At Schermerhorn

The first dance of the Winter Term was held on Saturday, January 9th with Foxhollow School. Forty-one couples, in addition to those going "stag," were at the dance, which lasted from 7:30 until 10:00.

The music was furnished by the school's dance band, "The Lettermen," and their numbers ranged from very fast jitterbug to slow fox trot. During intermission Jon Scoville played a number on Bill Brownlee's electric guitar, and Pete Magee played "Boogie-Woogie" on the piano.

Those on the refreshment committee, under the supervision of Mrs. Portass, were Arnoldus, Hammond, Thompson, and Nye. The decorating was done by Van Rooten and Friedell.

The selection and matching of dates and organization of the program was executed by the Dance Committee. Mike Gottsegen and Steve Rich introduced the couples. The Dance Committee consists of Ramsey, Mike Gottsegen, Carleton, Rich, Campbell, Jeff Aberg, Jay Turner, Jim Aberg, and Pete Gottsegen.

St. Martin Society Raises 800 Pounds Of Clothing In 'SOS' Drive

Before our Christmas vacation Mr. Curry made an appeal to the student body to bring back with us any "idle"clothing that it may help clothe the naked in the many refugee camps throughout the world.

This appeal for our idle clothing is made by the National Council through the Church World Service, which launched the United Clothing Appeal in 1958, whose job it is annually to collect ten million pounds of clothing.

Lenox School, in answering to this appeal, is sending through the CWS to the needy nearly eight hundred pounds of clothing. For this, the officers and members of the St. Martin Society want to thank those of you who gave so generously to this worthy cause.

RAYMOND JACOBY '52, REPORTS FROM POST IN ABADAN, IRAN

Mr. Curry has asked that I write something about this place for the "Pen and Scroll." I will not try to describe the political or religious situations here, for there are many observers who would disagree with my comments. My impressions and interpretations on controversial issues will follow in later articles, if student interest should show a reason for going deeper into the problems of the Middle East.

In this introductory article I would like to take you on a tour of Abadan, Iran. Before we start I should say that Abadan is by no means typical of a Middle Eastern **village**, but it is very typical of the larger cities where Eastern backwardness is meeting head-on with Western progress.

From any point in the city we can see the huge smoke stacks of the world's largest oil refinery, which, though largely obsolete, maintains a daily output of 324,000 barrels of refined products - a factory which provides over $7,000,000 annually to the Iranian government. In stark contrast to this industrial giant are the "nullahs" which surround it. These are the open trenches found all over this part of the world which provide the people with both their water and sewer systems. Through the same brick passage pass the drinking water and human waste of 10,000 natives. The Western staff receives fresh water daily, but the natives can be seen washing themselves, their children, and their clothes in these primitive devices.

Any one of the city's many intersections provides another interesting contrast. Western cars, driven by members of the Western Staff, are plentiful. An American woman in her Chevrolet heading for the staff store swerves to avoid an Iranian woman carrying her family's food in a huge basket on her head. The native woman runs across the street, never spilling a bit of her balanced treasure. An American executive rides his half-mile to the refinery in a new Ford, but he must slow down for the mule train which has brought an Iranian merchant and his wares perhaps 200 miles over barren desert.

On the way to the bazaar we can spot a native man stooping and relieving himself in the gutter, unaware of the modern toilet facilities being used in staff houses. We also pass children of school age, whose parents are unable to pay the school tax, playing barefoot on the cold pavement while less than a mile away American children are receiving their education. The bazaar is the shopping area and social center of the city's natives. It is said that here one can buy anything. It stretches

Continued on Page 5, Col. 3

3 New Prefects

Shortly after the beginning of the winter term, Mr. Curry announced the appointment of Mark Edwards, Lin Ehart, and Stanley Shulman as prefects, bringing the total to thirteen. The appointments, based on excellence in academic achievement over the fall term, were designed to strengthen the prefect system to better deal with the increased problems of a larger school. Mark will be a second chapel prefect, Lin an additional dishroom prefect, and Stan in the new post of office prefect.

Fall Term Plays: 'The Drums Of Oude'; 'The Submarine'

This year, as usual for the Fall Term, the Dramatic Club produced two one-act plays. They were "The Drums of Oude," and "The Submarine."

The background of "The Drums of Oude" was the interior of a palace in Northern India in the Spring of 1857. British troops occupied India at the time.

Atmosphere for the play was immediately established by the mysterious, nervous, barbaric drum-beat of Indian drums, in a minor key, in total darkness. In the rear of the stage an archway suddenly became illuminated with a faint, blue, light. A sentry (Michael Taugher) passed back and forth beyond the arch.

Cool-thinking, cigar-smoking, Captain Hector McGregor (Douglas Cochrane) appeared on the scene, when the lights were turned on. Sergeant McDougal (John Bagley) and the sentry heatedly brought to his attention the impending Indian uprising. McGregor expected for supper Lieutenant Alan Hartley (John Kostick). Hindustani Servants (Shannon, Prestwich, Purdon, James Aberg) were continually mysteriously salaaming about, preparing for the dinner.

McGregor and Hartley discussed the chuppattie cake which had been omnipresent the past few days. The cake symbolized rebellion, and the natives had been passing it from hand to hand. The cake meant, "All is to become red." McGregor then left to begin telegraphing frantically for aid to other English-held posts.

Hartley then calmly wrote a letter home. He mentioned McGregor's love for Alan's sister, his own cricket bat and fishing pole, and his recent usage of red flannels and quinine, as his mother had suggested. While such lofty topics were being considered in the letter, two Indians deposited a small white cake, the size of a griddle cake - the fateful chuppattie, - in the room. One stood behind Hartley with a cutlass two inches from his neck. After the knife was re-sheathed, the natives bowed, then made their exit.

McGregor reappeared and began discussing with Hartley the precariousness of their situation. Hartley stepped through the arch to see how the Indian festival outside was progressing and discovered that the sentry's throat had been cut.

Hartley then went out to resume the telegraphing to other English posts. Mrs. Clayton, Hartley's sister, rushed in, and nervously related to McGregor her fear of the uprising. Mrs. Clayton and McGregor had known each other when they were younger, and they

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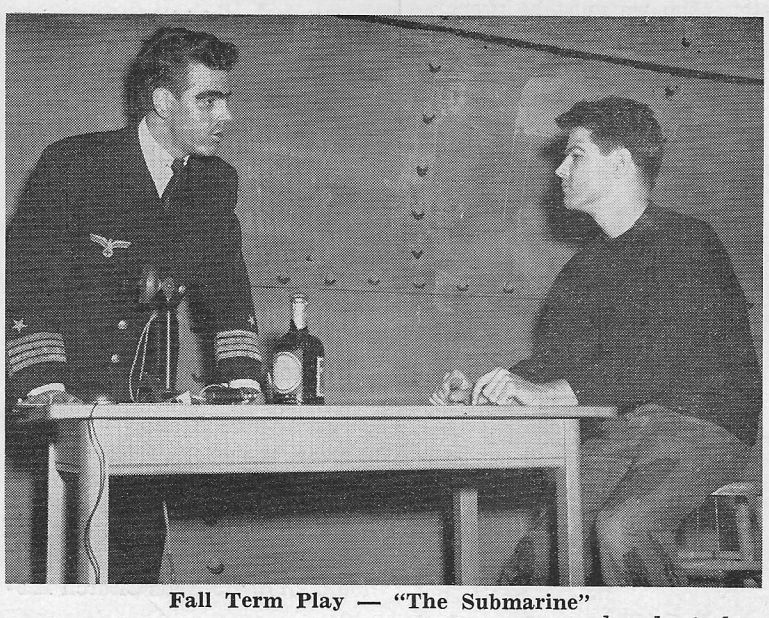


Fall Term Play — "The Submarine"
photo by Carleton

Amherst Football Coach Speaks At Fall Term Sports Night Banquet

The last night of the Fall term, December 19th, 1959, was Sports Night. Fathers were invited for the chapel service, dinner, the presentation of the awards, the sports speech, and football movie.

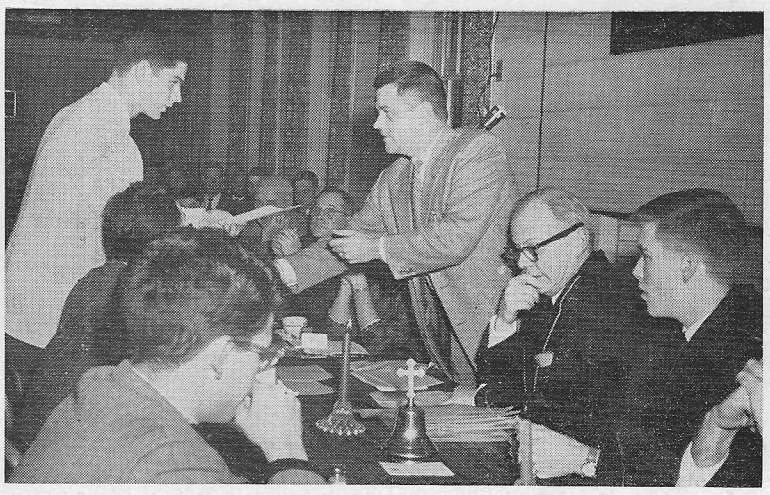
The largest number ever to be served in the new dining hall, 320, feasted on turkey, ham, and all the trimmings. Mr. Roberts and his staff had much for which to be congratulated. The repast was eaten by candlelight and the Lettermen supplied dinner music from beneath the Christmas tree.

Present at the meal were two graduates of the class of 1959, United States Marine, Larry Koss, and former Senior Prefect, Almus Thorp, who is now at Amherst.

Although the school's won-lost record for the fall term was not particularly impressive, the term in the field of sports was unique in other ways.

A past graduate of Lenox, Mr. Putnam, coached Junior Varsity soccer. When here, he had played the same sport.

Continued on Page 6, Col. 2



Magee Receives Varsity Football Letter
photo by Carleton

Lenox Receives Collection Of 'Life' Magazines

The reading room at Clipston Grange was recently given a collection of all the **Life** Magazines which have ever been printed. Dating back to pre-World War II days, the magazines give a pictorial history of the country in its most dynamic and advancing period. Perhaps the most interesting articles are those of the **Life** war correspondents, which bring back the torture-ridden days of World War II so that this generation, which is growing up amidst the greatest prosperity that the world has yet known, may appreciate that price at which our freedom was bought. Arrangements are now being made for their proper storage.

Also new in the reading room are the six senior supervisors who run the room every night except Saturday. They are John Leddy, Jeff Aberg, Brian Jones, David Shepard, John Smith, and Bruce Reynolds.

Birth Announcement

Mr. & Mrs. Mortimer LaPoint
Garth Yale LaPoint
Wed., Jan. 20
6:15 PM, 7 lbs. 1½ oz.

Pen And Scroll

LENOX SCHOOL
LENOX, MASSACHUSETTS

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Volume XXXI — February 4, 1960 — Number 4

EDITORS' NOTES

In this issue of the P&S the aftermath of the pro-pacifism editorial of John Gable is presented. The controversial editorial is rebutted by The Right Reverend William Appleton Lawrence in a letter, and the subject is further perused in an opposing editorial by Ken Hunter. John Gable takes his stand with a defensive editorial, firmly adhering to and supporting his ideas on pacifism

The editors are glad to have working with them as sports editor, the industrious Dave Tracy. Dave plays varsity football, hockey, and baseball, and is a junior. Also in this issue Howard Prestwich debuts with a column of local humor, and Jim Clow returns with his Query Column. Jill Pickett gives us another in her series of faculty interpretations, this time in the shape of Mr. Hinman.

WBC - BWB

In Support Of Pacifism

by K. Hunter '60

In the last issue of "The Pen & Scroll" there appeared an article entitled "Modern Pacifism". This article viewed both pacifism and its adherents in a dim light. Pacifists were described as motivated by "high, if fuzzy, ideals and golden dreams of a happy never-never land of the lemonade springs and the big rock-candy mountain." In further describing pacifists the author said that anything less manly, less Christian, and less American is difficult to imagine." Could he have said anything further from the truth?

It may be difficult for that author to conceive, but there are people here in the U. S. and the rest of the world who would rather be under foreign domination than take the lives of fellow human beings. Does this mean they are unChristian or unAmerican? Certainly not!

In producing more and better atomic bombs, we are already lost in spirit and have fallen into the grip of the hysteria that enables people to unthinkingly kill other human beings. Would a person who advocates the use of atomic weapons for defense or whatever other disguise it comes under, knowingly destroy one little girl? Whatever else it may be, war is murder, even though the responsibility has been shifted away from the individual. Acts that would disgust society in peacetime are lauded during war, and their perpetrators often are given medals. All values previously held sacred are crushed under the iron boot of military rule as the warring nation disregards any values it might have had, and incidentally any leanings towards true Christianity, in which pacifism is an innate substance.

Just because America managed to pull through Valley Forge, Gettysburg, and Pearl Harbor should not imply she can remain intact under the virtual shower of atomic bombs that would certainly be unleashed against us in the event of war. Today it is not a question of nationalism, but of **one world or none.** It is up to the United States to take the initiative in complete disarmament; for, in fact, the only thing that keeps us from doing this, is that very "animalistic desire to survive" that Mr. Gable so strongly condemns in pacifists. In other words, are we going to have to destroy the world to make it "safe for democracy?"

Jesus and Gandhi were both pacifists. Each believed in non-violence and the brotherhood of all men, in which the spirits of men would join together in a common search for Truth and a greater knowledge of God within themselves. In this dream there is an inexplicable union of like spirits within people that creates Truth, Love, and God.

Since the beginning of man's evolution, this spirit has come into focus only a few times. In our time Albert Schweitzer could well exemplify this unity of spirit and action to which I refer. Someday, if man does not destroy himself first, the basic truths taught by Jesus could truly become the light of the world. The potential, the seed is always here, but it lacks proper soil.

Soon America must decide whether love of mankind or political expediency is going to dominate her foreign policy. If it is to be the latter, then we must be prepared

Continued on Page 6, Col. 2



. . . From The Faculty

by David L. Southworth

One of the most interesting areas in Europe today is that comprised by the Slavic nations, which are both rich in historical and cultural heritage and vitally important in the present European political and even world political situation. Foremost among these nations is of course Russia, the giant of Eastern Europe, which in the past twenty years has emerged as a major world power. The smaller Slavic countries comprise Russia's satellite system, Poland, Czechoslovakia, and Bulgaria, with only non-conformist Yugoslavia retaining independence beyond the Russian sphere of influence. Rumania, Hungary, and Estonia are non-Slavic, although they too are iron curtain countries. For one who is interested in languages, the linguistic make-up of these countries is little short of fascinating; and it is on this aspect of the Slavic world I should like to concentrate in this article, narrowing down to Russian in particular. First of all, however, a bit of historical and general linguistic background is necessary.

Not much is known about the origins of the Slavs as a people, and suffice it to say here that by the end of the 9th centruy A. D. the various Slavic tribes were established throughout eastern Europe, ranging from the Baltic Sea to the Adriatic, deep into Russia on the east, and on the west to about the same boundaries as exist today. There were many of these tribes, and each spoke its own dialectical version of a parent or proto-Slavonic language. As these tribes grew, spread, and consolidated, their dialects also consolidated, breaking more and more away from the parent, until several of them became unique languages in their own right, and exist today as the major Slavic or Slavonic tongues. This evolution took, of course, several centuries and is still going on, for no language is ever stable. Today the Slavic languages can easily be classified into three categories based upon geographical area: the eastern group comprising Russian, Ukrainian, and White Russian; the western group with Polish, Czech, and Slovak; and the southern group of Bulgarian, Serbian, and Croatian, the latter

Continued on Page 6, Col. 3

Bishop Lawrence Defends Pacifism

Dear Sir:

For more than twenty years I have been a strong supporter of Lenox School. I believe in its goals and values, and have been happy and proud of the record that it has made for itself. But I was very disturbed and distressed by the leading editorial in the latest issue of "The Pen and Scroll", entitled "Modern Pacifism."

I believe in free speech, but not in careless speech or irresponsible writing, and it seems to me that the writer of this editorial offends in both ways.

"Pacifism", he says, "in its truest form is a belief in total non-resistance to opposing forces." Where he got that definition, I do not know, but I have been a pacifist more than forty years,, and have spent my life in trying to oppose evil forces. It is also interesting to note that Webster's dictionary defines pacifism as "opposition to war or the use of military force for any purpose."

He then goes on to say "Pacifism is based on the belief that violence cannot solve any problem." When I was the writer's age, I thought, as he evidently thinks, that it could, and I backed to the limit a war which was, we were told, being waged "to end all wars." What happened? I discovered that instead of ending all wars, it spawned bitternesses, hatreds, injustices, and a spirit of revenge which has brought about a whole series of wars, so that in the forty years since, there has been practically continual warfare in one part of the world or another. I think it is now pretty generally agreed, not only by pacifists but by militarists and others, as well, that the best that war can do is to hold evil forces temporarily in check and give man another chance to start building peace — which is what the word "pacifist" by derivation means — "peace makers."

The writer then goes on to say that this doctrine "is decidedly unrealistic and in practice decidedly un-Christian." Surely the writer should know from his Church History that the Early Fathers, all bear witness to the fact that Christians did not fight or participate in wars, until after the Council of Arles in 314.

As to Pacifism's "realism". We would like to quote part of a statement issued by the House of Bishops of our Church (who have never been accused of being pacifists), who in 1939 said in their Pastoral Letter, "We believe in Christ as the supreme revelation of God . . . We believe that the announcement of the angels at His birth is the only realistic peace plan. 'Glory to God in the highest, and on earth peace among men of good will'.

"We believe that war will never achieve peace, but only sow the seeds for further wars. We believe that the only sure foundations for peace are mutual understanding, sympathy, fairness, generosity, good will, between nations — in a word, 'peace among men of good will.' This belief may necessitate surrender by each nation of national sovereignty in such degree as may ensure security for all nations. We believe that the teachings of Jesus Christ — 'Love your enemies; do good to them which hate you; bless them that curse you; and pray for them that despitefully use you; as ye would that men should do to you, do ye also

Continued on Page 7, Col. 3

Headmaster's Message

When winter comes to the Berkshires, the Lenox Community rolls into high gear, and one can observe on every hand a full measure of activity, service, and a willingness to put out on the part of many, which seems to override the other terms of the school year.

It has been a perfect month for winter weather. On no day has the temperature gone above thirty-two degrees nor below zero. This has given us fine ice for all teams and good snow for the ski team.

Coaches are observed doing many things and much of what they do is "behind the scenes" activity. Setting up ski trails, packing the snow, telephones, planning for meets, waxing skis and working on training plans, takes many long hours and nights. To prepare the rinks, getting off the snow, "floating" a rink, transportation, schedules, officials, takes time. A squash team which had no home court for practice, and an all-away schedule calls for devotion and travel. Fencing and basketball require more than just appearing for practice and games. In three weeks of this term our teams have played thirty-three contests, involving seven teams, and requiring the work and attention of ten masters.

During this month a master and boys have been involved in the sorting and packing of eight hundred pounds of clothing, which has been delivered to Church World Service in New York.

The glee club is building toward its concert program with the six-school concert only a month away. The dramatic club is working on its winter production **Our Town.** Lights are burning to prepare the Year Book to meet the deadline. A new club has appeared on the scene, the Chemistry Club, to join the Geology Club as new activities in this school year. Reporters are busy getting material ready for the Pen and Scroll. With everything else this is a busy period for counseling for college, talking to boys about this and that, and all the time classes move steadily onward as we cross the half-way mark of the academic year.

There is full use of time on the part of many. This is no eight hour a day community, but rather a round-the-clock operation — for what? To build, to create, to prepare for tomorrow. It is in the winter term when boys and men work together that we can see inner joy and satisfaction in work well done, and this has its own reward, and it also builds men for the world of tomorrow where much work is going to be required to establish peace, harmony of relationships, to see that serving is better than being served.

As the morning canticle says: "O, ye Frost and Cold, bless ye the Lord; O, ye Ice and Snow, bless ye the Lord; praise him and magnify him for ever."

Pacifism Revisited

by J. Gable '61

Pacifists seem to think that because they are virtuous "there shall be no more cakes or ale." Pacifism is decidedly unrealistic because it fails to take into account men as they are. When our Lord was in the Temple he did not keep still in the presence of wrong. He made a whip, and physically drove the money-changers out. He could have, as Theodore Roosevelt pointed out, preserved the peace at the expense of the right, but he did not. Just as a police force is necessary on the local level to preserve right, so an army is necessary on the international level to preserve the right. If we were to disarm and the Russians did not, none but evil ends would be served. The Children of Israel often battled against their enemies to preserve the truth that God had given them. If they had not, their way of life couldn't have survived. I believe that the early Christians did not fight because they wanted to demonstrate to the world that they were changed men, no longer interested in the pagan kingdoms of this world.

Continued on Page 3, Col. 1

Varsity Basketball Drops Five Straight

Lenox School lost its second game in three starts to Millbrook School at Millbrook, N. Y., 51-45 on January 9. Lenox was able to make only thirty-six per cent of their foul shots which kept them from victory.

Lenox was unable to score for the first six minutes of play, but Ted Friel then scored five quick points on a jump shot, a drive, and a foul shot.

Captain Ron Albert with nine of Lenox's eleven points kept his team within striking distance during the second quarter. Lenox, however, made only one of four foul shots attempted while Millbrook hit on eight of thirteen from the foul line and thus led at the half 25-17.

During the fourth quarter Lenox pulled to within three points of Millbrook, but again their failure to connect on important foul shots at this point kept them from winning.

Albert and Friel were high scorers for Lenox with 19 and 14 points respectively.

On Wednesday, January 13th, the Lenox School Varsity basketball team played host to Salisbury School, and was defeated by the visiting team, 43-37.

In the first quarter Salisbury took a commanding lead of 11-6, despite Ron Albert's four points.

However, in the second period, Lenox, led by Ted Friel, staged a rally and succeeded in cutting Salisbury's lead to two points, 19-17.

In the third period, Salisbury extended their lead to six points, 32-26.

In the last quarter each team scored 11 points.

High scorer for the game was Ron Albert of Lenox with 14 points; Auchter of Salisbury was high for his team with twelve.

A tall, fast, and aggressive Westminster basketball team whipped Lenox School, 52-32, Saturday, Jan. 16, at Simsbury, Conn.

In the first quarter, Westminster had control of the offensive

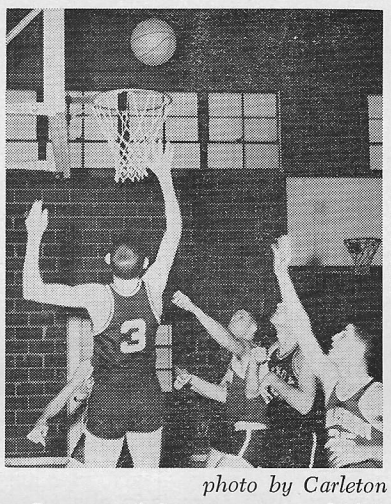


photo by Carleton

Sweeney takes a corner shot against Salisbury

boards, and used an effective zone defense that stopped Lenox with only five points. Meanwhile, Westminster got sixteen points on short shots after grabbing off their own shots.

Lenox scored Westminster in the second quarter, 11-8, and cut Westminster's margin to six points at one time. Westminster, however, led at the half, 24-16. Lenox hit its offensive low of the sea-

Continued on Page 4, Col. 5

J. V. Basketball Wins 4, Loses 2

Following its victory over Barlow on December 5, 1959, the Lenox J. V. basketball team took a 45-44 loss from the Millbrook School jayvees at Millbrook, N. Y., on January 9 of this year. It was a close game all the way, the score at the half standing 17-15 in Millbrook's favor.

The jayvees outlasted a tall Salisbury team 37-32 on January 13 at home. Lenox took the lead in the second quarter, with the score at the half 25-22 in its favor; fell behind in the third quarter; and rallied in the last four minutes of play to come from behind for the victory.

On January 16, the jayvees were overpowered by a strong, aggressive Westminster team, 47-27, at Westminster. Lenox netted 4 points in the first quarter and just one in the second, as against 15 in each for Westminster, but then proceeded to outscore Westminster 13-4 in the third quarter, and scored 9 to their 13 in the last quarter.

On January 20, the jayvees defeated Berkshire School 42-40 at home. Berkshire led at the half, 22-16; going into the fourth quarter Lenox led 32-29, but then fell behind, and had to come from behind on two shots by Kirk Scarfenberg for the victory.

On Saturday, January 23, the jayvees went down to Windsor Mountain and won there 34-28. The score at the half was 15-15 in Windsor's favor; at the end of the third quarter, 21-20 in favor of Lenox. Lenox then proceeded to insure the victory with a 13-point fourth quarter, paced by Rusty Morgan.

Pacifism Revisited . . .

Continued from Page 2, Col. 5

When the government became Christian after 314 A. D. it was only natural that they then took up arms to defend the principles, Christian principles, for which it then stood. Man's duty is to search for peaceful means to settle international disputes, but he should not shrink away when the principles for which he stands lead him into the "Valley of the Shadow". As the Lambeth Conference said in 1948: "It recognizes that there are occasions when both nations and individuals are obliged to resort to war as the lesser of two evils". I am not a pacifist because I believe that there are some things more important — like the Four Freedoms.

John Gable

Varsity Hockey Has 5-1 Record

On Saturday, Jan. 9th, the Lenox School Varsity Hockey Team defeated a team composed of the Lenox School Alumni by a score of 4-2.

The Alumni team was the largest ever, in addition to being the best seen in recent years. It, however, showed signs of slowing and lack of coordination as a team. The returning alumni, including six former captains and two former assistant captains, were: Ray Ferguson '55 "C", Larry Ferguson '53, H. Schneider '47, Bill Flaherty '58, Fred Wood '59 "C", Jim Braim '58 "C", Henry Ryer '59 "A", Noel Putnam '51, Tom Poole '57 "A", Bruce Bennett '55 "C", Pinney Colten '55, Eddie Thomas '54, Dick Bradley '59, Ting Kellogg '54, Dick Bawden '57, Bruce Woodger '53, Kent Woodger '54, Gorden Reise '36 "C", Larry Humason '59, Bob Whitney '37 "C".

The varsity team jumped to a quick lead with a goal by Jay Arnoldus, assisted by Larry Wight, at 6:15 of the first period. Tom Walker, assisted by Pete Stokes, added another goal at 10:08.

In the second period Sandy Purdon tallied for Lenox at 4:05 with an assist from Walker. The Lenox scoring ended with another goal by Jay Arnoldus, assisted a-

Jr. Hockey

On Saturday, Jan. 9, the Lenox Junior School hockey team met the East Longmeadow Redwings on the Lenox Varsity rink and was defeated by the score of 3-0.

The Junior School squad of eleven men entered their first game with enthusiasm. However, they were no match for the skillful passing and playmaking of the East Longmeadow Pee-Wee league team.

In the first period the Redwings began a quick attack and tallied their first goal of the contest against goalie Ron Ladd. The contest then settled down, and neither team scored until midway in the third period. A shot from the blue line slipped past the Lenox goalie making the score 2-0. The visitors scored their final goal on

Continued on Page 5, Col. 4

gain by Tom Walker and Bill Reis, at 7:30. The Alumni penetrated the Lenox defense for a goal by Bruce Bennett assisted by Eddie Thomas at 10:24.

In the last period the Alumni scored their second goal at 11:00 when Pinney Colten passed to Bruce Bennett who slapped it into the cage. But it was too late.

Outstanding players for the Varsity were: Tommy Walker, scoring one goal, assisting on two, and generally sparking the team. Captain Jack Braim also excelled

Continued on Page 5, Col. 1

J. V. Hockey Defeats All But Faculty

On Saturday, January 9, the annual Faculty - Junior Varsity hockey game was played on the Lenox Varsity rink, the faculty winning 1-0.

Among those playing for the victorious faculty team were Mr. Oliver Putnam, Mr. James Patterson, Mr. Richard Rutledge, Mr. Mortimer La Pointe, Mr. Richard Sawyer, Mr. Edward Gleason and Mr. Gordon Noyes, the father of a student, Gordon Noyes, Jr.

The game was evenly matched and remained scoreless until the middle of the second period when Mr. Putnam suddenly broke away with the puck and scored the only faculty goal against the J V goalie Ned Buxton. After the goal the game again settled down with both teams threatening but neither being able to score. In the last period, as an offensive move, the J V replaced their goalie, enabling them to place four men on the line. This was to no avail as the game ended with the faculty once more victorious.

The Lenox J. V. Hockey team defeated Pittsfield High School on Wednesday, January 13, on the school rink by the score of 5-0.

Lenox scored its first goal during the first period with Dick Belser assisting Bob Crosby. A few minutes later, the Lenox team fought its way in for the second goal of the game. This time Pete Edgerly assisted Bob Crosby to score.

Then Jack Hill gave Lenox a comfortable lead as he scored an unassisted goal, Lenox's third. Af-

Continued on Page 6, Col. 1

Squash Team Defeats Berkshire

On Saturday, January 9, the Lenox squash team traveled to Berkshire School and gained its first triumph of the year in defeating the home team 2 to 1.

Tod Lloyd, number one man for Lenox, defeated Joe Salembier by the score of three games to one. Lenox' number two man, Hubert Eaton, won over Bob Richardson of Berkshire three games to one. However, George Berger of Berkshire defeated Lenox' third man, Pete Magee, three games to none. Lenox' fourth man, Bruce Reynolds, failed to see action as only three matches were played.

The Scoring:

1. Tod Lloyd (L) defeated Joe Salember (B) *15-9, 15-6, 11-15, 15-8.
2. Hubert Eaton (L) defeated Bob Richardson (B) *15-11, 14-16, 15-8, 15-1.
3. George Berger (B) defeated Peter Magee (L) *15-13, 15-11, 15-9.

Bruce Reynolds

Seasonal Outlook

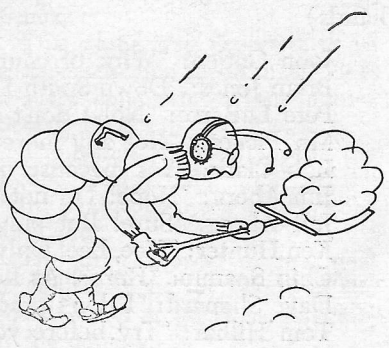
By Chip Shannon '61

With almost half the winter sports schedule played, I would like to take a look and make some observations about it. Of course, one of the main points of the season, as in the fall, is an addition to the agenda: this term, fencing. This gives us four competing teams and one up and comer. Of these, the hockey team has come up with the best record so I will start with it.

Opening the season against Darrow, the team looked quite disorganized, for it had only been on ice for two or three days, but it overpowered an equally disorganized Darrow team 3-1. Then moving on to Amherst, we played a good game but couldn't seem to put that puck into the goal, and dropped it 0-0. January ninth the alumni came to home ice full of much confidence for a victory, but hard and fast hockey played by all on the team netted the home team a victory 4-2. Four days later Avon Old Farms, a team new to Lenox hockey, came to the school, only to be sent home with a neatly purchased 3-1 loss at the hands of a fighting Lenox team. On Wednesday January 20, Lenox traveled to Williston to take part in a rough and tumble contest in which the home team was handed a 2-1 loss by the visitors. The definite star of the game was the Lenox goalie, Mike Gottsegen, who broke up two clear breaks and let only one out of seventeen shots into the goal. Ahead of the team is one of the roughest schedules which we have had in history, but we have the team to make it one of the best.

The basketball team, on the other hand, has not been so fortunate, for they have chopped a couple of games by sloppy play and slow starts. This team has as much or more potential than it has ever had, but they can't seem to put it to the constructive pur-

Continued on Page 4, Col. 2



Ski Team Wins 3 Out Of 4 Meets

On Saturday, Jan. 9, the ski team defeated Millbrook School of Millbrook, N. Y., at the Millbrook slalom course by the score of 96.8 to 69, for the "A" teams and 80.8 to 77.0 for the "B" teams.

On a short, steep, and very icy course Lenox managed to take seven of the first ten places. Pacing the field, Chris Oakman of Lenox took top honors with a combined time of 47.2 seconds. He was followed closely by Paul Hart also of Lenox with a time of 47.7 seconds. Millbrook skiers Boynton and Hopkinson managed to claim third and fourth places respectively, but Lenox skiers finished in places five through nine. Millbrook captured tenth place.

On January 16th, the Lenox Ski Team defeated Kingswood in a slalom meet by a margin of 1209,7 seconds to 1208.6 seconds, at the Lenox course.

Chris Oakman of Lenox placed first in the meet, followed closely by Paul Hart, also of Lenox, who ran into bad luck on his second run. John Smith and Bob Brownlee placed third and fourth, respectively, for Lenox.

Captain Paul Hart scored the best single run of the day, having a time of 48.9.

Williston Academy edged the Lenox School ski team by a score of 402.5 to 401.4 at Easthampton,

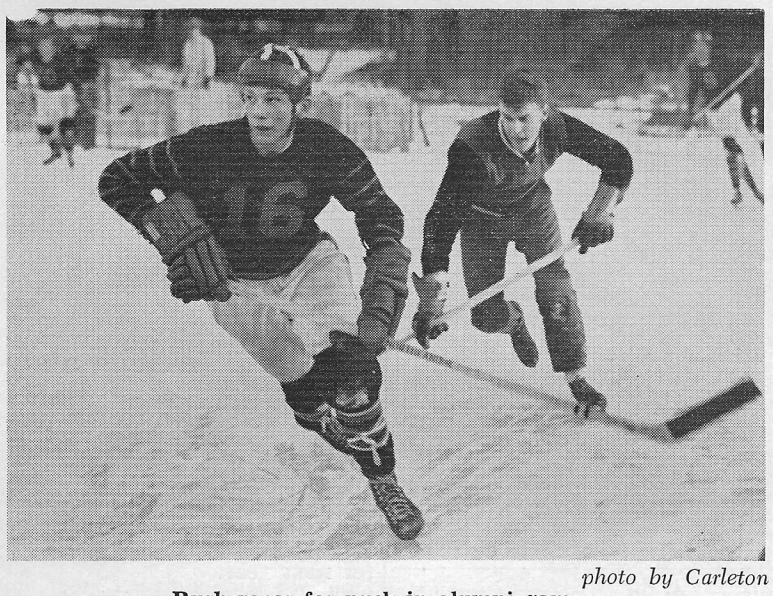


photo by Carleton

Rush races for puck in alumni game

in a slalom and downhill ski meet, on Wed. Jan. 20.

The meet was one of the closest in the history of the Lenox School ski team, with Lenox School winning the slalom event and Williston Academy winning the downhill. The combined scores gave Williston the victory by a little more than a second.

The loss gives Lenox a 2-1 record and Williston their first ski victory over Lenox in over a decade.

Chris Oakman of Lenox for the third straight time won the meet, this time placing first in slalom and second in downhill.

The order in which the competitors finished was:

Slalom: Oakman, Lenox; Schneider, Williston; Brownlee, Lenox; Hawkes, Williston; Carmie, Williston; Iseum, Williston; Maffei, Lenox; Smith, Lenox; Hart, Lenox; Scheilds, Williston.

Downhill: Carmie, Williston; Oakman, Lenox; Hart, Lenox; Schneider, Williston; Brownlee,

Continued on Page 6, Col. 5

Movie Review

The movie "Cyrano de Bergerac" was seen December 5th by about 100 students. Jose Ferrar played the role of Cyrano. The movie was based on a French play of the same name by Edmund Rostand.

The story opens with the characters attending a play. Cyrano objects to this play and his objection is so strong that a riot ensues. In the struggle, Cardinal Richlieu's nephew's swordsman is killed. This leaves Cyrano with a powerful enemy.

After the fight, Cyrano expresses his love for his cousin, Roxane, to one of his friends. He hesitates to tell her this, though, because he fears she will ridicule his oversized nose. Roxane later reveals to Cyrano her love for another man, Christian. Cyrano meets Christian and altruistically helps him win Roxane's love. She and Christian marry.

Following their marriage, Cyrano and Christian are sent to war, Roxane enters a convent.

Fourteen years later, Richlieu's nephew again makes trouble for Cyrano. Since Cyrano has been writing satires against the government, his death is desired. He is lured into the street one night and run down by a wagon.

Nearly dead, he goes to his secret love, Roxane. She finally realizes that it was he that had written Christian's letters and he whom she really loved. As Roxane learns this, Cyrano dies.

Though the film was not in color, the photography was well done.

"Cockleshell Heroes" was seen on January 9th by thirty-five people at Thayer Hall. In the leading roles were Jose Ferrer and Trevor Howard.

The movie was concerned with the British "Operation Cockleshell" in World War II. This was the name of a daring plan to destroy some German transports which were shipping valuable war supplies. The ships were in anchorage in a French river port. Eight men were to be selected to canoe up the river and sabotage the ships. The movie is concerned with their training and the completion of the actual mission.

The training starts with the problem of what men to choose for the job. The major-in-charge (Ferrer) decided upon a test for them. They were to dress as Germans, parachute over England, and get back to the barracks. The first eight men back would be given the task of destroying the German transport ships.

After vigorous training, the actual plan was carried out. The eight were left off the coast by a submarine and then they paddled up the river. Two were captured by the Germans in the first part of the trip when their boat capsized. The next pair to be lost were shot. Only four were left when they got to the boats. After placing time bombs on the ships, a third group was captured. The

Continued on Page 7, Col. 3

Chemistry Club Begun By Mr. Long For Fifth Formers

For Lenox, the year of 1959-60 has been a year of great forward progress. With an increasing number of new applicants each year, Lenox has found it necessary to add to its faculty, its educational resources, its athletic facilities, and its curriculum. With the increasing number of students and faculty, wider ranges of interest become apparent. Lenox is no longer considered a small school. In a small school it is possible to keep campus life pretty well centered around a few basic school traditions and interests; but in a school such as Lenox, it is impossible to keep every one's interest the same, so, inevitably, cliques are formed. There are cliques which consider themselves to be music connoisseurs, and other cliques which enjoy participation in athletics. It is extremely hard to organize such a coterie unless a member of the faculty is so interested in the subject himself that he is willing to form a "club".

This term marks the beginning of a new and exciting opportunity for ardent chemistry fans in the Junior Class. The Chemistry Club has been instituted by Mr. Clymer J. Long solely for those students in the fifth form who have shown great interest in chemistry during the Fall Term. The object of the Club is "To further the understanding of chemistry". The Chemistry Club is primarily a supplement to the regular chemistry course; it is not, however, a credit course, nor is it mandatory.

Meeting on Friday nights during early studyhall, the Club can be found at Monks Hall. The meetings are in the form of a seminar, each member having a chance to participate. Although Mr. Long will preside and deliver a majority of the lectures, each of the twelve members will be given a chance to speak on a specific phase of chemistry that interests him in particular.

Already in the first three meetings of the Club, two of the members, David Tracy and Thomas McAuley, have delivered lectures on Hydrogen Halides and Resonance Hybred respectively. During the course of the year, Mr. Long hopes to have other members of the school faculty attend meetings and lecture as guests.

Although individual experiments and observations will be the topic of many of the boys' speeches, a good part of the year will be devoted to a Club project.

The Club, it is hoped, will be continued next year when, having completed one year of chemistry, quantitative or qualitative analysis can be readily picked up.

Under its present leadership, the Chemistry Club promises to be an outstanding organization.

Seasonal Outlook . . .

Continued from Page 3, Col. 5

pose of winning games. Standing now with a very unimpressive 1-6 record the big question with the basketball team is, has all this talent that they have finally buckled down to win a few for a change? If they continue to play like they played at the Round Robin, although losing to Windsor Mountain, we can be sure of a very strong finish from this team.

With snow this year, the ski team has been able to win a couple of meets and drop one recently to Williston Academy. They opened with a slalom meet against Millbrook School in eastern New York State. We had a very poor snow condition here in Lenox, but Millbrook makes their own, so the meet could be held. Lenox won the meet with Chris Oakman the individual winner of that event. Then we had much snow, which was definitely a joy to the already anxious skiers. This made it possible for the slalom meet with Kingswood School. This was also won by the Lenox team, but this time not so comfortably. Oakman won the race also, with tough luck catching up to Captain Paul Hart who lost a ski on his first run and had to finish the race on one ski. It is a general consensus of opinion that we have this year a fine group of skiers who ought to finish this year well. But the best part of the thing is that the majority of this year's team returns for next year.



photo by Carleton

Fencing, new to Lenox this year

Considering that this is the first year of fencing at Lenox, it is quite interesting that so many turned out. The initial cost of the equipment for this sport was about twenty dollars. The team is working on foil fencing now, which is the art of dueling with a flexible, blunt sword. The equipment consists of a foil, a wire screen mask, and a chest protector. Contrary to the belief of a few who went out for the sport, fencing is not a snap sport. For those who do not want to work and try to learn this art, their place certainly isn't on the team, for the exercised are difficult. Mr. Pickett, a fencer who is attempting to teach this art to about twenty-nine of the student body, has already fired two or three "hackers" from the squad. The team has two matches scheduled so far, one with Forman School on February 17, followed by a match with Plainsville High School. The best five fencers chosen from those participating will be chosen to compete in the event here. For some of us who have never seen one of these affairs, this ought to prove quite interesting!

This year's squash team has done something which no other team this year could do: beat Berkshire. Captained by Hubert Eaton, the team consists of three others: seniors Tod Lloyd, Pete Magee, and Bruce Reynolds. Pete Magee dropped his match, but Lloyd and Eaton won their's, which was enough to clinch the match. The team then traveled to Deerfield where they were terribly outclassed by the Deerfield JV, 4-0. On January 30 the team goes to Millbrook and following that plays the Trinity Frosh at Hartford. Playing as tough a schedule as they ever have, this team has a job ahead of them.

Clow's Query Column

Question: Do you practice premarital interdigitation? (holding hands)

John Gotjen: "Why, of course! I just sort of squat down."
Brian Jones: "Down South I started when I was three."
Pete LaBarre: "No! I don't know any girl that intimately."
Mr. Pickett: "Not any more—I'm married."
Bob Clark: "Yes, because of my aesthetic reasoning."
Jim Aberg: "Nope! I'm not a girl."
Jeff Aberg: "Sure! But only while I'm broad jumping."
Ken Hunter: "Hee, hee! Only on the sixth Friday of the week."
Chip Shanno: "Here?! At Lenox?! Ha!"
Dave Shepard: "I don't practice what I don't know."
Tom Hilliar: "Try before you buy--is that what you mean?"

COUSIN SLY

Gather round and I'll sling you a tale
About our life here in a prep-school type jail.
In this world of such grossness
The coop has the mostest.
But let us not stay in the world of the Climb,
A trip we must take away from these swine.
Let's take a trip to Schermerhorn Hill
With Mr. Temple and his hot V-8 mill.
The man who drives the rag-top Chevy,
Would expel us from his coterie,
If we were so afraid of decor,
Not to mention his next door neighbor.
His name: Mansfield. A man - not Jayne;
He would not want to see you with news a feign.
With a hop and a skip and a real loud screech
We stop at a place called McAuley's Muscle Beach.
Twenty pounds is all he can press,
And Atlas McNeill, five ounces less.
Some day the barbells will drop through the floor,
And McAuley's Muscle Beach will be no more.
Through the floor they will go into Mrs. Roberts' lap,
And you-know-who's gonna get a slap.
With the pagoda closed down,
We all go around wearing a frown.
There were some who were all set to gripe;
But then, alas, they found a pipe.
The varsity basketball team should soar,
For the fifth form is in charge of the floor.
In chapel most sing like a Sinatra type man,
But why must I sit 'twixt Perez and Oakman?
And who is that man who brings us the mail?
That guy is as slow as a turtle type snail.
You that hack and like to have fun,
Suppose that Jack Braim were to mark with a gun?
Our thought for today is short, friend:
Northampton will rise again!

—Howard Prestwich

Varsity Basketball . . .

Continued from Page 3, Col. 2

son, getting only two points in the third quarter, and then, with Westminster substituting freely, outpointed them 14-11 in the fourth period. The damage was done, though, as Westminster outshot Lenox in the second half, 28-16.

Pite with 23 points led Westminster, and Ted Friel was high scorer for Lenox with 14 points.

LENOX:	FG	FT	P
Hansen RF	1	0	2
Bowman	0	0	0
Albert LF	2	4	8
Shepard C	2	1	5
Friel	6	2	14
Davis RG	0	0	0
Thorp	0	0	0
Scoville	0	0	0
Kennedy LG	1	1	3
Sweeny	0	0	0

WESTMINSTER:	FG	FT	P
Sweit	1	1	3
Capito	2	0	4
Bunker	1	0	2
Stevens LF	0	0	0
McDowell C	3	2	8
Pite RG	11	1	23
Williams LG	3	4	10

The Lenox School five lost to Berkshire, 39-36, on the Lenox School court Wednesday, January 20th.

The Lenox team managed to build up an early lead. Lenox led at the half, 22-17, and 30-25 at the end of the third quarter.

In the last part of the final quarter, Berkshire staged what proved to be the game-winning rally. They overcame the Lenox lead, and went on to win the game by three points.

Taking high scoring honors was Ted Friel with twelve points to his credit.

On Saturday evening, the 23rd, the Lenox School Basketball team lost to Windsor Mountain School, 35-31, in the first game of the Annual March of Dimes Tournament played at the Lenox High School gym.

Windsor Mt. jumped off to a 6-0 lead. After substituting, Lenox managed to close up the gap as the score stood 14-10 in favor of Windsor Mt. at the end of the first quarter.

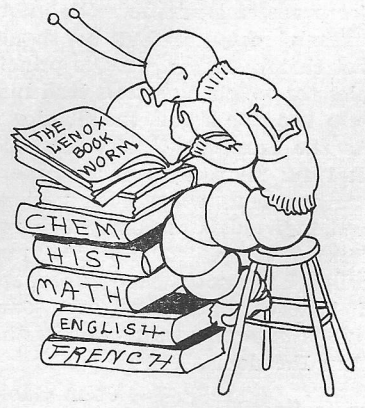
In the second quarter, Lenox scored six points to Windsor's eight. Ted Friel scored four of Lenox's points in the quarter.

In the third quarter, Lenox scored only three points, all by Ron Albert. Windsor brought their lead up to ten points at the end of the quarter, leading 29-19.

In the fourth quarter, Lenox outscored the Windsor team 12 to 6. However this could not overcome a ten-point lead, and Windsor Mountain held on and won by four points, 35-31.

Ted Friel of Lenox was the game's high scorer with twelve points, all on field goals. Windsor Mt.'s six-foot-seven center, Eagleson, tallied nine points for his team.

In the second game of the Tournament Windsor Mountain took on Cranwell School only to lose, 34-28.



Mr. Barber . . .

Continued from Page 1, Col. 1

"We'll bring you gold nuggets from the Klondike."

Alaska's location is strategic today in the defense of this country against armed, Communist aggression. Alaska is ¼ the area of the United States, but is nearly as long and as wide in its most extreme regions.

Things happen in Alaska which would indeed be rare elsewhere. A Rotary meeting which Mr. Barber planned to attend was cancelled because of the **good** weather. Sunshine is so rare that at that time men adjourned to enjoy it.

The reputation of American tourists is notorious. Mr. Barber relates incidents that occurred in connection with some determined American women. Feeling convinced that the ship would sink, they perambulated around the ship finding out pertinent details about all the passengers, especially the unmarried males, ostensibly so that the survivor could write the obituaries. One of these women called to the group to rush to see a swimming white bear.

The white bear was a floating beer keg, a buoy. These women would dash off the boat at every stop and buy little totem poles from the local Indians. Mr. Barber wondered why the souvenir hunters never stopped to notice that all the totem poles, allegedly 100 years old and authentic, were identical and had printed on them on the bottom, "manufactured in Newark, N. J."

Mr. Barber commented that a recent sporting magazine, which he was browsing through, contained an ad for hunting bears by airplane, and he wondered why it was that some people like to "rough it smoothly."

Among the best parts of the film was the action, color photography of salmon making their frantic, desperate, attempts to clear rapids. When these 10-15-lb. fish reach their spawning grounds, they die.

The first bull and cow moose Mr. Barber saw in Alaska were on the outskirts of the largest city of that state, Anchorage. Dawson, which at the time of the gold rush had 40,000 inhabitants, today has only 800.

Prices are excessively high in Alaska as a result of the high costs of transportation. Gas sells for $.38 to $1.10 per gallon and newpapers sell for $.75.

One of the high points of the lecture was the views of Mt. McKinley, the highest peak on our continent. Mt. McKinley Park is ¾ the size of Connecticut.

Varsity Hockey . . .

Continued from Page 3, Col. 4

in leading the Lenox team's stalwart defense. Bruce Bennett '55, a former captain, played well for the losing Alumni, scoring his team's two goals.

Winning its third game in four starts, the Lenox Varsity hockey team defeated Avon Old Farms of Hartford, Conn., by the score of 3-1 at the Lenox rink, on Sat., Jan. 16.

Lenox's driving lines and fine defense dominated the puck throughout the game, forcing Avon's goalie to make 24 saves. The scoring started with Jay Arnoldus passing to Sandy Purdon who drove the puck into the goal at 14:14 in the first period.

However, in the second period, Avon's David broke through the Lenox defense and tied the score with a goal. Lenox was quick to retaliate as Bobby Rush passed to Dave Tracy, who scored the tie-breaking goal at 11:40. Lenox added its final goal as Rick Middleton took a pass from Bill Throenson and scored on a short slap shot.

The Lenox School Hockey team defeated Williston Academy on the Williston rink, by the score of 2-1, on Wednesday, January 20.

Williston opened the scoring in the first period as Jack Heaphy tallied on an assist by Ken Kleinerman, at 8:46. However, in the second period Larry Wight of Lenox tied the score at 8:22 with an assist by Chip Shannon. Late in the period, Tom Walker dropped the puck in front of the cage and Dave Tracy sent home the winning goal.

On Saturday, Jan. 23, the Lenox School Varsity Hockey Team defeated Suffield Academy on the Lenox Varsity rink, by the score of 3-1.

Larry Wight, assistant captain for Lenox, scored all three Lenox goals for his 1st hat trick at Lenox Early in the first period, Wight took a quick pass from Sandy Purdon in front of the goal. With Lenox's penalty killing team on the ice, Tom Walker took a slap shot from the blue. This time Wight deflected Walker's shot pass the goalie. This placed Lenox ahead, 2-0.

However, in the second period Suffield broke through as Singer scored on an assist from Bower. Wight scored his third goal for Lenox as he skated around two Suffield defense men and scored unassisted.

The victory gives Lenox a 5-1 record, losing only to Amherst College Freshmen, 2-0.

ALUMNI NEWS

Mrs. Emerson Dies: Owned Holmwood; Sons Went To Lenox

Mrs. Margaret Emerson, 75, a society leader among the "cottagers" in the Lenox area from 1916 through the 1920's, died in New York after a heart attack.

The widow of Alfred Gwynne Vanderbilt, who went down with the Lusitania in 1915, she was the mother of Alfred G. Vanderbilt and George Vanderbilt, both of whom attended the Lenox School for Boys when the school first opened.

Mrs. Emerson was born in Baltimore in 1884, the daughter of Isaac E. Emerson, a drug clerk who made millions by patenting and manufacturing Bromo-Seltzer.

She was first married at 18 to Dr. Smith Hollins McKim and both became social leaders in New York, Newport, Baltimore, Palm Beach and South Carolina. At the time society columnists nominated Mrs. McKim to succeed Mrs. William Astor as leader of the "Four Hundred" after the latter's death in 1908.

In 1911 she was married at Reigate, a village outside of London, to Alfred Gwynne Vanderbilt, the second son of Cornelius Vanderbilt, who inherited the bulk of his father's 80-million dollar fortune in 1899.

For a few years, the Vanderbilts lived in England and France, riding and exhibiting horses, yachting and entertaining. They had two sons, Alfred G., Jr., born in 1912, and George, born in 1914.

Mr. Vanderbilt was traveling to England without his family aboard the liner Lusitania when it was sunk by a German submarine off Ireland on May 14, 1915.

Mrs. Vanderbilt came to the Berkshires shortly afterward and rented for a season, Ventford Hall on Walker Street in Lenox. This was the George H. Morgan estate.

In 1916 she bought a portion of Erskine Park, a huge estate developed by George Westinghouse, the inventor of the airbrake, who in 1887 bought up several farms in Lee, Lenox, and Stockbridge near Laurel Lake. Mrs. Vanderbilt's 316 acre property, which she bought for $250,000, was named Holmwood. She built a $100,000 addition to the house and in 1920 built a $75,000 concrete stable which housed her many horses, 32 carriages and sleighs, and a Viking coach which her husband used in England before his death.

Holmwood was the scene of many gala parties after World War I. Later, Mrs. Emerson lost interest in her estate at Lenox. The property was advertised for sale. In 1936, the first year the Boston Symphony Orchestra was engaged to perform for the Berkshire Symphonic Festival, Mrs. Emerson offered Holmwood to the group for the 1936 season and huge crowds turned out for the first BSO concert in the Berkshires. The Festival scene shifted the following year to Tanglewood, when Mrs. Gorham Brooks of Brookline made a gift of the property to the Boston Symphony.

In 1937, Col. H. George Wilde bought the pasture land leading to Laurel Lake from Mrs. Emerson, and in 1939 the rest of the property was sold to Miss Eileen Farrell, founder of Foxhollow School for Girls. (Miss Farrell started her girls' school at Foxhollow Farm, Rhinebeck, N. Y., in 1930). In 1942, she bought the adjoining estate, formerly the home of Edith Wharton, the novelist.

JACOBY '52 WRITES FROM IRAN

Ray Jacoby, who has been teaching school in Iran for several years, sends a firsthand, and not too optimistic account of the situation in Iran and Iraq.

"Our President got a huge welcome from the people here. The President was only here for a few hours, he did a lot of good, but many of us feel that the U. S. has become too closely associated with the present government. The government of Iran is in a very bad way economically. This wealthy nation is pouring all its money down the hole of corruption and graft. It is really a crime. I for one feel that a very important change will take place in the next two years. Something has to give.

"The political clouds are darkening from across the river. Brother Kassem in Iraq claims this land. Historically his claim is valid. The Iranians have moved troops, tanks, and jets into the area. We hear the artillery practicing every day. Most observers here feel that there is much more smoke than fire in this situation. I certainly hope so. Both Iran and Iraq need an issue to unite the people; this seems to be the dispute they both needed."

Ray has offered to teach elementary Farsi at Lenox School for those who might want to chat in Iran. It will have to be elementary, that's for sure.

DONALD WILKINS '58 RECEIVES CHICAGO TRIBUNE MEDAL.

Donald Alan Wilkins, Lenox class of 1958, was recently awarded the Chicago Tribune Medal at special award ceremonies at Tufts University, Medford, Mass. Alan, who is a sophomore in the Tufts Air Force Reserve Officers' Training Program, received the award as a result of being chosen the cadet, who in the spring semester of his freshman year, most clearly demonstrated outstanding qualities of academic acheivement, leadership potential, high moral character, and espirit de corps. Presentation of the award was made by Dr. Nils Y. Wessell, President of Tufts University.

PLEASE — DON'T FORGET YOUR ALUMNI DUES. WON'T YOU SEND THEM NOW? YOUR INDIVIDUAL CONTRIBUTION IS MOST IMPORTANT.

OUR THANKS TO THOSE WHO HAVE ALREADY CONTRIBUTED.

'31 THE REV. GERARDUS BEEKMAN,

The Rev. Gerardus Beekman, Rector of St. Paul's American Protestant Episcopal Church in Rome, had a most distinguished visitor in his congregation on Sunday, December 6th. President Eisenhower and his son and daughter-in-law attended services while on their recent visit to Rome.

'33 ROBERT S. S. WHITMAN is hard at work in Canterbury on his thesis. Recently heard talks by three clergy from Africa two from Nigeria and one from Ghana. He writes that the Rector of St. Martin's Church, Canterbury, is a friend of the "Red Dean". Bob thinks he should get a Roman brick from the church to send to St. Martin's at Lenox School.

'51 H. NELSON COLLINS reports in with the word that he is the father of two. One, a Lenox potential, Wayne Nelson, aged three; and Pamela, just 6 months.

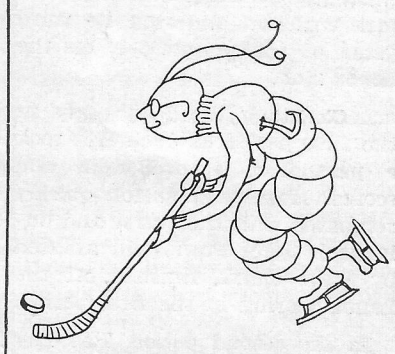
'52 CHARLES W. CLEWORTH was married on October 30th to Miss Sheila Montgomery in Cambridge, Mass. Mr. and Mrs. Cleworth will reside at 12 West 75th Street, New York City.

'55 MARK SELKOWITZ has wound up an intense ten weeks of infantry officer training at Ft. Benning, Georgia. Mark expects to be discharged in March and plans to take a position with the Colt Insurance Agency in Pittsfield, Mass.

'58 WILLIAM MORRISON is engaged to Miss Bonnie Jean Beckwith of Longmeadow. No date has been set for the wedding.

'59 JOHN TAFT, coming back to Lexington, Kentucky from leave, had distinguished company on the train in the person of Senator Kennedy. John says the train is called "The President".

'59 RICHARD VINCENT is now at Paul Smith College, Paul Smith, New York.



Raymond Jacoby . . .

Continued from Page 1, Col. 3

for twelve blocks and on Thursday evening makes Pittsfield's Christmas week crowd look like a few stragglers. The shops are dirty and the merchants dirtier, but here are made and sold the rugs that are famous the world over; here a tailor-made suit may be made from kashmir wool for less than $20.00; here a whole side of lamb may be bought for two dollars; here you may be quoted a price quite fair by U. S. standards and then bargain down to half that amount; here Americans clog the streets with their cars; and here little children, their eyes blind with trachoma and their limbs eaten with leprosy, beg for one more piece of meat. I've often said I'll never go back to that bazaar but I always do, just to remind myself of my own good fortune. Incidentally, it was there in 1951 that the Iranians revolted under Mossedigh and received the nationalization of their oil rights.

But all is not hopeless backwardness in Abadan. In the Institute where I teach, men sit up sometimes all night to gain the knowledge which someday may aid Iran. And the most gratifying sight is to be found after dark. Then we can drive around and find under every street light in the city a high school student who has no electricity in his home, sitting on the curb and studying his books, thankful for the progress that has been made since a man he reads about named Lincoln didn't even have a street light. These are the ones who have felt the nudge of Western progress and are anxious to contribute to a similar progress here in Iran.

Raymond B. Jacoby

Jr. Hockey . . .

Continued from Page 3, Col. 3

several quick passes followed by a shot which again slipped by the goalie.

The Lenox team had several chances to score but failed to do so.

The Junior School won its first hockey game by defeating Bement 6-2, on Jan. 16.

The first line took to the ice for the face-off. Bud Jastram played left wing, Joe Delauter center, and John Hodgson right wing. Playing their defensive positions were Sid Tally and Roger Ladd. Ronnie Ladd was the goalie.

In the first period, goals were scored by Jastram and Hodgson with Delauter assisting on both. The second period was Bement's, as they tallied with two goals; but DeLauter pushed Lenox out in front again by scoring unassisted from just inside the blue line. In the third period Lenox outplayed Bement by scoring three goals, Jastram, DeLauter and Hodgson each scoring. In the last minute Hupman scored unassisted for Bement, for a final score of 6-2.

The Junior School suffered its second loss of the season in losing to the Williston Junior School, 2-1, on Wednesday, the twentieth of January.

The first period showed little action as both teams were unable to score. However, midway through the second period the first goal of the game, and the only one for Lenox, was scored. Hodgson scored from the spot on a pass by Delauter. This was soon followed by a goal for Williston. Late in the third period, Williston scored again, to make the final score 2-1.

Lenox lacked the pep and drive that it had in the Bement game, as fewer than twelve shots were taken at the opposing goalie during the game.

In its fourth game of the season, the Junior School lost 3-0 to the A team of the East Longmeadow Rangers, on Sat., Jan. 23 at Lenox.

This game was expected to be a hard one; for the Rangers beat a prior conqueror of the Junior School 15-1.

The Rangers scored twice in the second period and once in the third against Lenox's goalie, Ronnie Ladd.

The game showed a great deal of improvement for Lenox in the coordination of the lines, especially the defense.

JV Hockey . . .

Continued from Page 3, Col. 4

ter a scoreless second period, Bill Whitney started off the third period by giving Lenox a fourth goal. He was assisted by Bill Throenson. Pete Edgerly added the fifth goal, unassisted.

Lenox J. V. Hockey vs. Hoosac

On a cold, windy Jan. 16, the J. V. Hockey team met the Hoosac School varsity on the J. V. rink and defeated them 5-2.

The Lenox Team got off to a quick start with Bob Lay driving a shot off a Hoosac man's skate to the goalie, who was unprepared for this error. Lenox kept the pressure on as Stewart Snow, assisted by "Monk" McCabe, drove in the second goal.

In the second period, Jack Hill went on to score a third goal for Lenox with an assist from Eric Purdon, and Pete Edgerly added Lenox's fourth goal unassisted. Hoosac finally penetrated Lenox's defense as they scored their first goal.

In the third period, Hoosac added their second and final goal. However, Bob Lay of Lenox wrapped up the scoring as he scored on a pass from Jack Hill.

On Jan. 20, the j. v. hockey team met Williston and won its third game of the season 5-1, on the Lenox rink.

Lenox took the lead early in the first period as Jack Hill took a pass from Paul Bergan and scored. However Williston quickly retaliated with their first and only goal. John Powlovich, assisted by Steve Quirk, finished off the Lenox scoring in the first period.

In the second period, Bob Lay broke away and scored Lenox' third goal. Jack Hill scored his second goal of the game late in the period when he took a pass from Eric Purdon and slapped the puck home.

Lenox added its final goal late in the period as Pete Edgerly scored unassisted.

Saturday, January 23rd, the Junior Varsity hockey team defeated Marvelwood Varsity for their fourth victory, with a score of 2-1.

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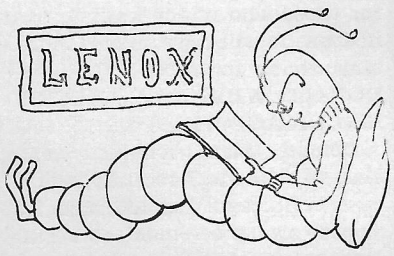
In Support Of Pacifism . . .

Continued from Page 2, Col. 2

to face the reality of racial destruction; if the former, we must be willing to undergo deprivations and even death for what we believe is Truth. In conclusion, Americans must not fall victim to the "hate-mongers" who would have us throw aside all moral and ethical reasoning for a bigger bomb.

K. B. Hunter



Amherst Coach . . .

Continued from Page 1, Col. 5

This was the first year that the school had had a cross-country team. Mr. Long, a track man from Trinity, took cross-country under his wing and coached it to a near-perfect season. The track team's only loss was to RPI freshmen. Among those particularly outstanding on the track team were David Roberts, Jim Ramsey, and record-setting Bob Brownlee.

For varsity soccer this was a rebuilding year, since eight of last year's eleven graduated. In spite of this loss, the team didn't do too badly, under Mr. Rutledge's able direction.

This was a rough year for football, but the cause was helped greatly by Potter's Pirates and Mike Gottsegen's constructive influence.

The speaker and movie narrator for the evening was Mr. James Ostendarp, football coach at Amherst. He stressed the need for well-rounded mental, spiritual, and physical development, such as he presumed is being given at Lenox. Following his short but relevant address he showed a movie of the 1959 Amherst-Williams game.

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From The Faculty . . .

Continued from Page 2, Col. 4

two making up the official language of Yugoslavia. There are several lesser languages still spoken such as Wendish, Cassubian, Slovene, and Moravian, but they cover relatively small areas, and many are little more than dialects. Two major linguistic islands exist in the Slavic world, Rumanian, which is a Romance language, and Hungarian, which is related to the Asiatic languages.

The earliest Slavic language to appear in writing is Old Church Slavonic, sometimes known as Old Bulgarian, which belongs to the southern group. As the name would indicate, this was the language of the early Church among the southern Slavic peoples, and most of the existing manuscripts are prayer books, psalm books, and other ecclesiastical writings. The oldest known manuscripts date from about 1100 A. D., and the language itself is valuable as an early link with the parent Slavic language.

When a spoken language becomes also a written language, the first problem to arise is that of an alphabet, or a set of symbols to indicate sounds. The Slavic languages use two alphabets, the familiar Roman alphabet, which we use in English, and the Cyrillic alphabet, based largely on Greek letters. The Cyrillic alphabet, named in honor of St. Cyril, an early Christian missionary from Macedonia, was created near the end of the first millenium A. D.; it is thought to have been invented for the use of missionaries and to enable the easier carrying of Christian teachings to the as yet unconverted southern Slavs. This Cyrillic alphabet with many modifications is the alphabet of modern Russian, Ukrainian, Bulgarian, and Serbian. The other Slavic languages such as Polish, Czech, and Croatian use the Roman letters. The Roman alphabet came in through missionaries of the Roman Catholic Church, while the Cyrillic system spread wherever the Eastern Orthodox Church operated.

To characterize the Slavic languages is a very difficult task. As a group they are very much alike, but as individual languages they are very different. This apparent contradiction is understandable only after studying several of the languages and acquiring by intensive study an innate feeling for them. It is thoroughly desirable, but not essential, to have a basic knowledge of Russian before attempting the other Slavic tongues, for Russian is one of the simpler languages and easier to comprehend for the beginner. In Russian one learns many of the basic Slavic patterns common to all the languages and upon which the other languages build their often more complex structures. The Slavic phonetic or sound system is difficult, for there are many letter combinations entirely strange to one speaking English as his native language. Before one can understand the grammar, however, a thorough comprehension of the phonetics is necessary, as numerous grammatical principles depend upon definite phonetic laws. Yet this is not actually so formidable as it may seem, for with persistence one becomes accustomed to the phonetic novelties and can then master the grammer of a particular Slavic language as easily as French or German.

Probably the most difficult of the Slavic tongues is Czech, which uses the Roman alphabet, but with letter combinations which would floor most Americans; in addition there are about fifteen declensions, six donjugations, and a complicated syntax. Polish is more familiar to Americans from the many Polish immigrants who have come to this country, but it too is complex and very hard to pronounce. The Slavic language which is currently arousing most interest is Russian, which strikes a happy medium; it is not a difficult language, but it is not so simple as to present no challenge. It has now become one of the world's major languages, and an ever increasing number of people are finding a knowledge of it useful, if not necessary. Therefore, let us take a closer look at Russian and see just what a few of the challenges are.

I am frequently asked whether Russian is difficult, what it is like, and how long it takes to learn it. To answer these questions to the satisfaction of all is impossible, for not everyone reacts to a language in the same manner. I would not say that Russian is easy, but no language is for that matter; it is basically no harder than French or German, and probably not as difficult as Latin. The first hurdle is, of course, the alphabet, and learning this is the easiest part of the language. It must be learned right away, for one cannot learn or understand Russian transliterated into our own alphabet. The Russian alphabet contains thirty-two symbols, each having an equivalent English sound. There are several uniquely Russian sounds. Russian pronounciation is not overly difficult, although there are many true Slavic letter combinations foreign to us; imitation, practice, and patience are the best methods for learning the pronounciation. The sound of spoken Russian is quite distinctive and easily recognizable; it is very pleasing to the ear. Once the alphabet is mastered, it becomes as familiar as our own alphabet, and one rarely has to give it a second thought.

Russian grammar is not excessively complex and requires mainly practice and experience to understand. The noun declensions are based largely on the phonetic system of the language, and there are six major cases. The nouns have no definite or indefinite articles, but there are three genders which can be determined from the word ending. There are two main verb conjugations and a large category of irregular verbs. Each verb has two infinitives, used in expressing past tense action; for Russian has no true past or perfect tense conjugations. Rather, and this is true of the Slavic languages in general, Russian uses the "aspect" system for past time, wherein one verb form shows either continued or completed action in the past, and the one form suffices for all six persons. Perhaps the most appealing trait of the Russian verb is the lack of a subjunctive mood; but any subjunctive connotations are easily expressed by using existing indicative forms. As does any language, Russian contains many idioms and colloquial expressions, which must simply be learned. This is only a very brief sketch of a few major points of Russian grammar which, needless to say, is much more detailed than this. If any true linguists read this article, the above facts would whet their appetites.

Before the Second World War, very little study was done on Russia and the Slavic area in general. During the past two decades, this situation has radically changed, and today study and research on the Slavic nations, and Russia in particular, is advancing at a rapid and intensive pace. More and more colleges are offering Russian language courses, and the larger universities in the United States have created entire departments solely for the study of the Soviet Union and her satellites.

One final question remains, and that is the role of Russian in the secondary school. There is absolutely no reason why Russian cannot and should not be taught on the secondary level, and more and more schools, both public and private, are coming to realize this. Plans are now being made to introduce Russian as a regular subject at Lenox next year, and serious and interested students are urged to keep this in mind. You may find that an introductory course in Russian will open up for you new ideas and interests for future work in a most worthwhile and challenging area of study.

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Ski Team . . .

Continued from Page 3, Col. 4

Lenox; Berube, Williston (tie); Scheilds, Williston; Smith, Lenox; Williams, Williston; Maffei, Lenox.

On Saturday, January 23rd, the Ski Team defeated Drury and Pittsfield High Schools in a triangular downhill and slalom meet at Beartown State Forest.

Lenox's Paul Hart won downhill by one tenth of a second over Drury's McClellan, and two tenths of a second over Pittsfield's Tom Varanka. Chris Oakman of Lenox placed fourth, close behind Varanka. John Smith and Bob Brownlee placed sixth and seventh, respectively, in the downhill.

Drury's McClellan placed first in slalom, with Paul Hart second. Lenox's Bob Brownlee, Chris Oakman, and Paul Maffei placed seventh, eighth, and ninth, respectively, in the meet.

Both the slalom and downhill courses were fairly hard, with excellent snow conditions on both runs.

Fall Term Plays . . .

Continued from Page 1, Col. 4

forgot for a moment the imminent danger by nostagically recalling the past, amidst fond embraces.

Hartley rushed in with the news that the wires had been cut. It was decided that rather than be overcome by the beseigers, they would blow themselves up. The powder magazine had been under the floor with a fuse. They lit the fuse.

Suddenly from outside they heard savage yells, hoots, and firing. British reinforcements appeared and with great rejoicing the fuse was disconnected.

"The Submarine" was an intensely dramatic story of the last hours of a German Submarine in World War II.

The German Captain, Von Stahmmer (Jacobus Arnoldus), planned to make one last important mission before he retired. The German submarine had just torpedoed a British Hospital Ship to capture a passenger of that ship, Leslie Saunders. Saunders (Courtlandt van Rooten) possessed information that Stahmmer wanted. Stahmmer planned to sink the British battle cruisers "Windsor" and "Penelope" which were at anchor off Cowes. Mines, however, had been planted around the harbour. Saunders was the only one knowing of the location of the mine fields.

Von Stahmmer exercised all his persuasive verbal powers on Saunders to reveal the information. Von Stahmmer referred to an English "golden-haired little boy, with eyes as blue as the Mediterranean, with a happy smile that goes deep into your heart" and to "a rather enchanting woman, with chestnut hair you English love so well, and a quiet understanding smile" in an attempt to persuade Saunders that his own life was worth saving.

Von Stahmmer then had his lieutenant (Paul Maffei) "work over" Saunders for an hour. When Saunders emerged he was ostensibly totally shattered. The German captain then got Saunders to reveal a course to him.

Von Stahmmer congratulated Saunders on his reasonableness and congratulated himself on being the man who dared to take a submarine through the minefields of Cowes to send to the bottom two of his Brittanic Majesty's warships.

Suddenly Von Stahmmer noticed an unusual expression on Saunders' face. At this time successive explosions were heard. Saunders revealed that he had lead Von Stahmmer into a trap. Before the Hospital Ship sank, Saunders had wired British subchasers to be in the territory where Saunders expected to take the German submarine.

Von Stahmmer was tempted to kill Saunders, but upon reconsideration he realized that he would have done the same thing under the same circumstances in Saunders' place.



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A toast was proposed by Von Stahmmer "to our beloved Fuehrer. Heil Hitler!" Saunders said, "I can't drink to that. But, I'll give you another toast, Von Stahmmer. To the World of the Future, and to our children who will make it!"

After the final toast there was a blast, a flash, and then, total blackness.

Mr. David H. Wood directed and produced the plays.

Those working on stage crew and set construction were Mr. Oliver Putnam, Mike Campbell, Jack Braim, Larry Wight, Toby Griggs, Peter Magee, Gordon Noyes, Jeff Aberg, Tod Lloyd, and Allen Hammond.

Curtis Creasy prompted. Jim Aberg was in charge of props and Jack Braim was in charge of lighting. Mrs. Judy Conklin helped with the make-up.

Movie Review . . .

Continued from Page 4, Col. 1

fourth group got away, with aid from the French. The report of the execution squad's rifles was echoed by the timed explosion of the ships in the harbor.

The movie was an excellent combination of humor and high tension. The acting was superb and the color photography was good.

Bishop Lawrence . . .

Continued from Page 2, Col. 4

to them likewise' — are not mere counsels of perfection, but sound sober, practical common sense."

The writer then goes on to describe what he calls "Modern Pacifism" as "the product of nothing more than an animalistic desire to survive." I do not know where he draws the line as being modern, but I would remind him that the word "pacifism" itself was not coined until after the turn of this century, so it is comparatively modern. What the writer describes as "modern pacifism" seems to me a gross misnomer, and has no more relationship to pacifism than to patriotism, and is as despicable to me as it is to him.

In order that the writer, and other readers of "The Pen and Scroll", may know the most recent pronouncement of the Church in this field, I would close this letter by quoting a resolution passed by more than three hundred Bishops from all over the world, gathered together for the 1958 Lambeth Conference: . . .

"The Conference reaffirms that war as a method of settling international disputes is incompatible with the teachings and example of our Lord Jesus Christ, and declares that nothing less than the abolition of war itself should be the goal of the Nations, their leaders, and all citizens. As an essential step towards achieving this goal, the Conference calls upon Christians to press through their governments, as a matter of the utmost urgency, for the abolition by international agreement of nuclear bombs and other weapons of similar indiscriminate destructive power, the use of which is repugnant to the Christian conscience. To this end governments should accept such limitations of their own sovereignty as effective control demands."

Yours faithfully,
(Bishop) W. Appleton Lawrence

WHAT TO DO?

It all began in the days of the little red schoolhouse. When the bell rang from the schoolhouse roof, and the barefoot children flocked into the one big schoolroom, it was not an uncommon sight to see bunches of multicolored flowers and highly polished apples on the teacher's desk. This was considered to be a custom; and for those who did not find that words came easily to them, it was a way to show one's liking and speak one's gratitude to the teacher for what he or she was doing.

Today, when an education is something that is more or less forced upon one until he has at least graduated from high school, teaching and those people who have given their lives to teaching are both taken very much for granted. Professors are considered by most people as just an implement through use of which they may gain their desired goal. One who says "hello" to a monster-master is shunned as a "brownie".

This idea of ostricising a student because he is friendly or even polite to a master is, perhaps, inconceivable and ridiculous. Let us take, then, for example, the story of Joe Doog. He has been brought up by parents who are gentle folk, who have brought him up to be gentle like them, who have taught him to be polite to all those who are his seniors. One morning Joe is standing in the front hall of the main building of the school waiting for breakfast to start. One of his masters walks by, and Joe, by force of habit, says "Good Morning" and "How are you?" to him. The master perhaps returns this salute, perhaps he does not. It makes no real difference. The fact is that by lunch time Joe has been marked as being a "brownie" trying to get "suck points" from that master. These terms may sound ugly and nasty. They are; they are just as ugly and nasty as the thoughts that run behind them. This story may sound horribly exaggerated. It is, but only for the attempt to impress the idea of how ridiculous this feeling really is that masters are not worthy of respect and politeness.

The question now arises, should Joe forget all that he has been taught at home in the way of breeding? Should he turn into a student who completely disregards his masters, except when in class? No, absolutely not. He should realize that masters appreciate being treated as human beings, and should think for a moment just how he would feel if he were completely disregarded in class by the masters who are teaching him.

In conclusion, one more thing must be said. Brown-nosing for what it can get you is morally wrong, in that it is deceitful and cheap. Being nice to someone, not only a master but anyone in this life just for what it can get you, is a form of browning and a form of real degradation. Politeness and niceness are necessary for human relations of any sort, and these two things could almost be looked upon as principles of life in this present age.

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