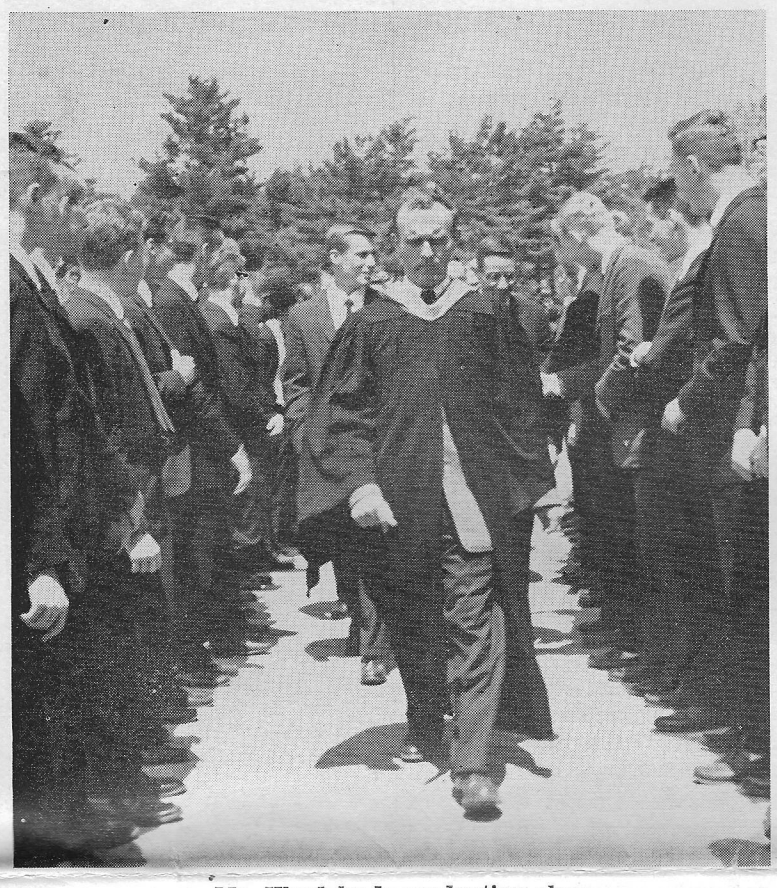
The Pen and Scroll

VOLUME XXX — LENOX, MASSACHUSETTS, TUESDAY, JUNE 16, 1959 — NUMBER 9

OVER 500 ATTEND GRADUATION

Rev. Thorp, Graduation Speaker; Thirty-Two Graduate



Mr. Wood leads graduating class
photo by Carleton

The graduation exercises on Sunday afternoon June 7, marked the final ceremony in the thirty-third academic year of Lenox School.

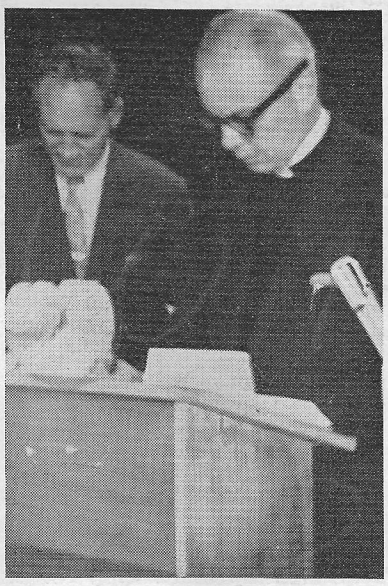
Mr. Wood having led the procession of Sixth Form and the rest of the student body to their places, the headmaster called upon the Rev. Robert S. S. Whitman, Rector of Trinity Parish, to give the Invocation. Following this, the co-editors of the 1959 Martin, Fargo Rousseau and Paul West, called forward the Rt. Rev. William Appleton Lawrence, retired Bishop of the Diocese of Western Massachusetts, and Senior Master G. Roger Hinman formally to dedicate to them the new yearbook, which of course had arrived on time for the first time in many years.

Almus M. Thorp, Jr., outgoing Senior Prefect, now made the presentation to Mr. Curry of the class gift of a microphone, pre-amplifier, and loudspeaker (which also had set a precedent by arriving on time), and passed on the traditional keys of office to the incoming Senior Prefect, James Ramsey.

The graduation address was now given by the Rev. Almus M. Thorp, Rector of St. Stephen's Church, Columbus, Ohio, and recently appointed Dean of Bexley Hall, Gambier, Ohio, father of the Senior Prefect. Mr. Thorp began by citing himself as unofficial chairman of a committee of parents and friends of the School the world over, and reworded a citation to be found in Mr. Curry's office to signify that he and these parents and friends greatly appreciated the first thirteen years of Mr. Curry's administration at Lenox School, teaching students in the highest ideals.

The speaker went on to reiterate what his son had said in the chapel two nights previously, in encouraging students to strive for their top performance, but to have courage when they find themselves coming out second best. He made the observation that the most dangerous day in one's life is the day that he discovers he can never be perfect in his field, and that the best safeguard against the danger in this is **not** to live by the maxim, "Whatever is worth doing at all is worth doing well." There are many more things worth doing if one does not try to do them perfectly; to try to do them perfectly is to cease to be an amateur. We need, for instance, more bad musicians, rather then "letting the pros do it." In fact, we professionalize everything we touch on the theory that if it cannot be done well, one should not do it, and on this theory America has become a nation of spectators. This country is full of tired persons who want something to listen to rather than wanting to listen to something.

The main message of Mr. Thorp's talk was that there are many who regard religion as a game which is only for those who can play it well, while it should be the most recreative interest of all.



Mr. Curry, class gift, and prizes
photo by Carleton

The Headmaster then called on Mr. Ames to lead the chorus, consisting of the entire upper three forms, in the "Pilgrims' Chorus" from Tannhauser; that fabulously successful double quartet known as the Barons followed with the Kingston Trio's "Tijuana Jail", their new arrangement of "The Jimmy Brown Song," and the spiritual "Ride the Chariot". The Glee Club performed the well-known "Battle of Jericho," Dmitri Bortniansky's "Lo, a Voice to Heaven Sounding," and the spiritual "De Wind Blow Over My Shoulder," with Alan Champagne as soloist.

Mr. Curry next introduced Bishop Hatch, who will be the speaker for the graduation exercises in 1960, and proceeded to give an account of "things as they stand." He reminded us that in 1946 the

Continued on Page 5, Col. 5

Headmaster's Final Advice To Seniors At Baccalaureate

One of the highlights of the school year is the Baccalaureate service held on graduation Sunday at Trinity Church. This year about four hundred and fifty were present. To the music of the processional hymn, the graduating sixth form, the school choir, and the academically gowned masters entered the church. The retiring Senior Prefect, Al Thorp, read the first lesson, and the second lesson was read by James Ramsey, the new Senior Prefect.

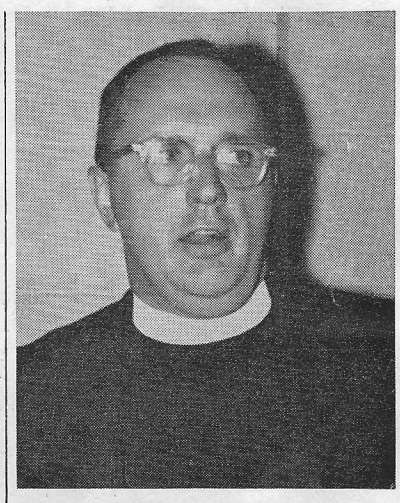
Mr. Curry preached the sermon. He said that recently when he visited the school construction area, he asked a bricklayer what he would do if after laying five layers of bricks he discovered that, according to his plumb line, the first layer was uneven. The workman said, "Tear them down and start all over." This was the theme of the Headmaster's message. Amos, the herdsman of the eighth century B. C., preached at Bethel, continued the Headmaster, placing a plumb line on his ancient society. "Likewise, we need a plumb line on our present society, but when this plumb line is enforced, it is difficult, just as it has been difficult for the Sixth form whenever a plumb line was placed on it." "The modern conception of God is a kind, benevolent, merciful, old man who doesn't care whether we are 'straight' or crooked... The lack of shame of modern America is appalling... We've become dismal men for fear of not being accepted by other men... Lenox School's aim is to produce boys who are of "Ranking List" character, not necessarily boys who make the academic Ranking List . . . Social and racial status mean nothing to this school Our purpose is to make this a Christian school, to love one another, to respect our betters and to work not for ourselves but for God." The Glee Club sang the offertory anthem, the "Gloria" from Mozart's Seventh Mass.

Rev. Nichols Exploits The Devil At Scholastic Dinner

Friday evening, June 5, the annual scholastic dinner was held. Following the presentation of the medals, the headmaster introduced the speaker of the evening, the Rev. Roger Nichols, Rector of St. James' Church in Greenfield, Mass. Silver medals (86-90 average) were awarded to David Diferranti (II Form), John Allen (III Form), David Tracy (IV Form) and Almus Thorp (VI Form). Bronze medals (80-85) were awarded to Peter Martin (II Form), William Lynch and Theodore Friel (both IV Form), and Paul West (VI Form).

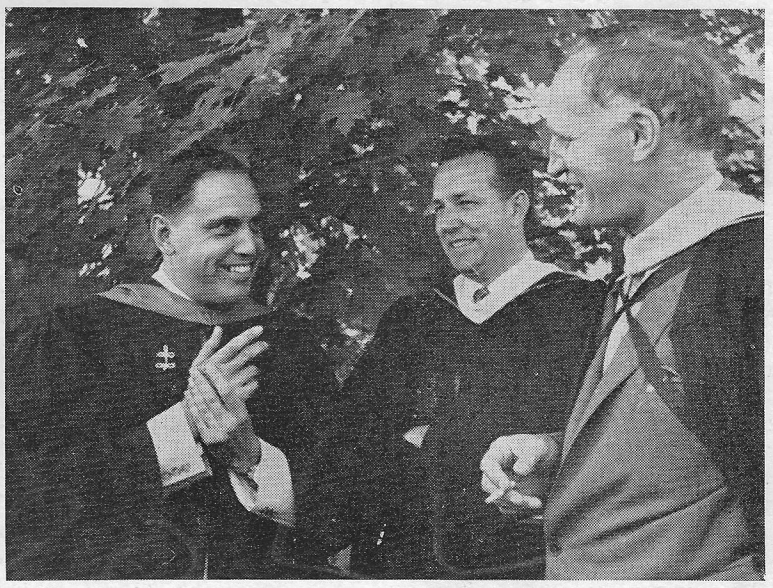
After a cordial greeting, the speaker revealed to the school that he had recently made a startling discovery in his 100-year-old attic. He had found a collection of letters written by the devil to prep-schoolers. They were similar to the Screwtape letters which Mr. Curry has been reading in chapel.

In the first letter we were warned of the various forms of the devil and his disciples. "Eggheads and Eccentrics" was the title of the second letter of Satan. This letter warned us of the danger of athletes "looking down their broken noses" at students and the danger of students overlooking physical exercise. The idea was that we should not over-specialize or over-emphasize too soon. The subject of the next letter was examinations. The trend, unfortunately, is to memorize and cram for exams such as College Boards which, as the letter pointed out, defeats their original purpose. The last letter was concerned with our goals in life. The devil's agents place too great an emphasis on short-range goals. Students who do this go to college with closed minds.



Mr. Nichols, academic awards speaker
photo by Carleton

Rev. Nichols summarized and concluded his talk by saying, "Even Jesus had his devils to contend with, and may you be as successful with yours."



Masters confer before graduation
photo by Carleton

Point And Counterpoint

By D. Freidell '61
and L. Wight '60

From here I gaze out the window across the beautiful Berkshires glowing with the mud of many an hour's rain. Hardly an enthralling sight for a prospect. It certainly didn't surround the Lenox I saw as a prospect, but the year has left its mark on all of us (one way or the other). Many new habits have been acquired and the usual run-of-the-mill vocabulary has been strengthened to a very strong fortress.

Looking back, the Stockbridge railroad station was a big surprise as I gazed upon the fleabitten horse and equally molested driver who is known to many as the Stockbridge mailman. As he picked up his anchor and ambled out, I breathed a sigh of relief for I knew this couldn't be the much favored "Granny" of Lenox School.

Arriving at North Cottage, I was again shaken. "Could this be a hair style native to the savages of the area?" (No sigh of relief here, but it was interesting to note what barber achieves this wonder.) North Cottage saw many hours of toil among its members in a fevrish attempt to disguise the many holes kicked in the walls by a generation of "Damn Birds."

The first morning brought many silent curses as the Dormmaster bounded gleefully into the room at six-thirty. Fully dressed, wash-

Continued on Page 2, Col. 5

Pen And Scroll

LENOX SCHOOL
LENOX, MASSACHUSETTS

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Volume XXX — June 16, 1959 — Number 9

THE MARK'S INFLATION

By W. Carleton '60

Demerits are Free, Easy, Plentiful

As it was this year, demerits were given out generously and with a practiced flourish. Whereas a year or two ago before the inflation, one mark would be carefully given to a boy for causing a disturbance in study hall, for instance, now the same offense will extract three, or more likely, six marks. Supposedly the six marks, a double red, are a severe punishment for completely missing a class or studyhall, but as it was this past year, if one received six for talking, it is impossible to even guess what he would be given if he skipped that same study hall. The mark sheet prefect would probably have a tough time applying Einstein's theory of infinity.

A Lax Work Squad System

There is, however, a cause for the rampant marking. As the demerit system was originally constituted, one whole mark was to be represented by one solid hour's work by the boy on the work squad. Now a boy visits one of his friends, either a prefect or a master, and volunteers to work marks off. The little job assigned to the industrious lad may be anything from shining shoes one pair for one mark, to cleaning his room or apartment, which reaps anywhere from one to four marks off. Most boys usually work themselves off the squad in an afternoon or two, instead of the supposed six hours or so.

Temporary Remedy

The Headmaster made a bold attempt to break the mark's inflation by having the work squad run six miles to his house before breakfast. The boys received credit for one and one-half marks for their early morning jaunt, and returned to school wondering why they ever thought the work squad was a joy ride.

During the year the work squad was used as a legal excuse from athletics and an easy way out of active sports participation. Some people don't like the outdoors in cold weather. Many even entirely replaced their athletic program by membership on the squad, since the work required no sweat and finished early enough to permit more hacking, smoking, or even a trip uptown. It is certainly no punishment when one desires and enjoys being on the squad.

The Mark Must Regain Its Value

This problem of the mark's devaluation must be ameliorated both by those doling out the demerits, and by those giving the work-credits. Otherwise the situation will be overbalanced on one side or the other and eventually work itself right back to the decrepit condition of the past year. The solution, consisting of the realization that one mark is equivalent to one hour's labor, is easily attained and can be effected without difficulty with the advent of a new academic year.

Credit For Our Efforts

By B. Beardsley '60

A few Sundays ago, Mr. George Bayley of Windsor Mountain School gave an organ recital at Trinity Church. Here Lenox School had the opportunity to hear great music, played on the best organ in Berkshire County by one of the finest musicians in this part of the country; yet if a collection had been taken from the audience present I doubt if it would have covered the cost of the recital.

Last year the school sponsored a concert by the George Lewis Band, this year by the St. Paul's College A Capella Choir. These are, respectively a great Dixieland group and one of the finest college choirs in North America; but both times, people in the school did not realize the excellence of the group they were sponsoring until it was proved to them by the concert itself, and consequently both concerts were financial failures due to insufficient publicity.

Now, as far as choral music is concerned, Lenox School should be proud of what it has. We have had an excellent glee club this year under Mr. Ames' talented directing; Mr. Buchanan deserves much credit for his work as accompanist, a much tougher job than most of us realize; and of course The Barons are nothing short of great. But instrumental music is another story. In a school of 215 we have one piano which has not been officially pronounced beyond repair, and it is a small and inexpensive model which has to be kept under lock and key to keep it in any shape at all. We evidently have many organists, because due to improper and unauthorized usage the chapel organ is going to have to be overhauled this summer. but when it comes to the chapel services only one person is willing to play. The school's dance combo, The Letter

Continued on Page 3, Col. 1

FACULTY COLUMN

By Robert Higgins

As a spectator of sports, I am principally attracted by the style in which a game is played. Any game can become boring to me unless it is played with style. For that matter so can almost any other human activity, be it drama, dancing, or music. Style is a very special quality. It is something deliberately cultivated and individual. It is representative of the integrity and dignity by which the human race is differentiated from the animals because it is the result of years of labour and application to achieve mastery in a certain art. There is nothing flukey or accidental about something done with style. While an animal runs fast or with grace by accident, a man runs fast and gracefully because he deliberately cultivated these qualities. Man's deepest satisfaction in an accomplishment, therefore, should spring from the fact that he has worked to achieve a certain calculated result. Why then do we put our own integrity in doubt by cheering wildly at the goal scored by accident? Here at Lenox we call sheer opportunism "heads up ball," and applaud our teams when they capitalize on lucky breaks, such as the goal we scored in a recent lacrosse game when the ball bounced off an opponent's helmet for a Lenox score. To greet this kind of goal with the same enthusiasm as one which is the result of skill and good playing displays respect, not for the intrinsic value of the game, but only for the won and lost columns.

Unless a sense of style is cultivated by players and appreciated by spectators, then games become mere brawls regulated by certain rules. The kind of enjoyment that comes from an appreciation of the artistry of, let us say, Ted Williams, is akin to the excitement aroused by Pavlova or Rubenstein. Each of these artists has style, and if, for any reason whatsoever, be it prejudice or lack of imagination, we are unable to appreciate their performances, we are missing life's pleasures. If the kind of excitement we demand is that which is brief, spasmodic, and accidental the excitement of our team's winning is this kind—then we are too blind to enjoy art, and we would do as well to go and watch two tigers fight, for it may be more exciting than any contest between men.

Pride in achievement and that sense of the dignity of the contest which is man's alone are to my mind the most important factors in sports. The old saying, "It matters not whether you won or lost, but how you played the game," is very largely scoffed at nowadays because it matters too much to too many people that their teams win. The spectacle of contestants giving up when all seems hopeless is a distressing one. It is not due to what the coaches like to call "lack of team spirit", it is because the players lack some or all of those qualities which are associated with a "sense of style." This sensibility makes them more concerned with their performance than with the final score, so that they will continue to give their best when all the odds are against them.

Point & Counterpoint . . .

Continued from Page 1, Col. 5

ed and in solid command, he proceeded to embark on a lecture series on the fine points of Lenox life (his first year, too). But all good things must come to an end, and the next few mornings found him with undone tie and that early morning look. The fourth day and one rarely sees him until breakfast. Thus another "fad" dies out.

Next to arrive is the era of the fire drill, the first being at midnight and the following getting consecutively earlier until it was noticed that some came down fully dressed. Obviously there must have been a leak somewhere. Indeed, there was. Hence no more fire drills.

Many blue list study halls. Later exams arrive and the School struggles home for a holiday. Many uncongenial members do not return. Hackers, loafers, used soccer players, all make up the yellow obituary column on the bulletin board the day we return. The winter term was pretty drummy, actually—nothing to do but study and this was good for the marks. The morale, however, was pretty low, and although many don't care about the morale, without it there wouldn't be much. The No Holiday decree lowered it to about -100.

On our return again we find the hockey pond almost melted and "Egad" out skating on a couple of ice cubes. Slowly spring floats in from the south and settles on Lenox at last.

Now is the time for the Sixth Formers to do some work. The Fifth Form has a fling, and mean-

Continued on Page 6, Col. 3

Thorp Earns Five Prizes At Commencement

Academic Prizes

The Vanderbilt Cup for Scholarship, to that member of the lower forms with the best academic record — John Allen

The Bullard Prize in Science, given by Mrs. Mary Norton Bullard, one of the school's most generous benefactors, in memory of her husband, Dr. William Bullard, for outstanding excellence in science — William Boudway

The Campbell Prize, given by Mr. Richard H. Campbell, former trustee for the best work in history coupled with the greatest knowledge of world affairs — Roger Howard

The Harvard Prize Volume, awarded to that boy in the next to last year of his course, whom the Headmaster, after consulting with the Masters, shall deem most worthy by result of high scholarship, character, and general all-around development — James Sweeney

The Hinman Mathematics Prize, given by Mr. G. Roger Hinman, Senior Master, to the member of the graduating class who has done the best work in mathematics — David Johns

The Dunstan Sacred Studies Prize, given by the Rev. Arthur Dunstan who was on the original Provincial Committee to establish the School, to that boy who has done the most outstanding work in **Sacred Studies** — Almus Thorp

The Walter H. Clark Prize, given by Mr. Walter H. Clark, who for many years was Senior Master of the School and head of the English Department, to that student showing a marked ability in the field of English coupled with a knowledge of biblical literature — Almus Thorp

The Founders' Medal, given by Mrs. William G. Thayer, in memory of her husband, Dr. William G. Thayer, founder of Lenox School, to the member of the graduating class with the best scholastic record — Almus Thorp

The Stokes English Prize, to that student who displays marked excellence in literature combined with facility in expression — Almus Thorp

The Marian Nash Ancient History Prize, given to the student showing greatest proficiency in ancient history — Richard Stevens.

Athletic Prizes

The Vanderbilt Cup for Sports, to that member of the lower forms who in the opinion of the Masters, has contributed most to the advancement of sport — Ronald Fletcher

The Thayer-Griswold Cup, awarded to the club winning the annual competition — Thayer

The Tennis Trophy to the winner of the school tournament — Hubert Eaton

The Eberth Prize, given by the Rev. Walden Pell, in memory of Kenyon H. Eberth (a colleague on the Lenox Faculty at the time of his death), to that member of the graduating class who has contributed most to the advancement of athletics. To be chosen by Masters after a vote of the Varsity Club — Peter Reardon

The Stevenson Towle Prize, awarded to that member of the school who has shown the greatest integrity in varsity athletics — Henry Ryer and Roger Howard

The William Walker Soccer Plaque, given by Mr. Walker who established soccer at Lenox School, to that member of the Soccer team who has shown the greatest improvement and all-around excellence in the sport — Robert Parker

The Sailing Prize, awarded to that member of the sailing team who has shown most improvement in helmsmanship and racing tactics and understanding of the personality of boats — Stan Brinster

Hockey Prize, to the member of the Varsity Squad who through marked improvement has achieved excellence in the sport — Richard Bradley

Other Prizes

The Sturgis Reading Prize, given by Mr. Norman R. Sturgis, Jr., Form of 1930 (following his father who had given the prize since the beginning of the School) to the winner of the annual reading contest — Richard Dow

The Wood Dramatics Prize, for the boy who has contributed the most to dramatics — Garrett Schenk and Fargo Rousseau

The Music Prize, given by Mr. and Mrs. Spencer P. Kennard, Jr., in memory of Thomas Moxon, director of the Lenox School Glee Club for the first ten years of the school's history, to that member of the graduating class contributing most to the school through his musical ability and interest — Michael Baumann

The Form of 1943 Bowl, awarded to the boy in his first year at Lenox who, in the opinion of the Masters, has contributed most to the School — Edward Ehart

The Griswold Prize, provided for by a fund left by the late Latta Griswold, to be awarded to that member of the graduating class who, in the opinion of the Masters, has shown the greatest sense of responsibility toward the school, combined with satisfactory scholarship — Almus Thorp

The Helena Tongring Prize, for that student, preferably not a prefect, who has shown the greatest maturity and sense of responsibility towards the school — Richard Bradley and Garrett Schenk

The Knowles Prize, given by Mrs. Garndner Monks, to that member of the first three forms who in the opinion of the prefects has been most faithful and reliable in the performance of his job — Rutherford Birchard

Varsity Tennis Has 9-2 Record; Baseball Closes With 6-6; Lacrosse And Sailing Both Finish With 4-4

Tennis Defeats Darrow, 3-2; Braim New Captain

On Saturday, May 23rd, the varsity tennis team closed its season with a match against Darrow and won 3-2. The varsity had previously beaten Darrow 5-0.

In singles, Al Thorp, playing number one lost to J. Brooks. Hubert Eaton beat R. Gerrity 6-3, 6-0.

In doubles, Al Thorp and Robin Ros lost to Brooks and Gerrity. Braim and Davis beat Jeppesen and O'Brien 6-1, 6-0.

This win made the team's record for the year 9 and 2 with one cancellation. This is an excellent record, but the team went undefeated last year. The team won more matches this year than last.

With the closing of this season, the tennis team will lose two fine players by graduation. Captain Al Thorp contributed three years of tennis to the school, two of those years as team captain. Robin Ros put in two years of fine play.

We regret the loss of these two players, but the prospects for the future look very bright with Jack Braim returning as the new captain.

Baseball Even In Last Four; Albert Bats .316

Lenox vs. Millbrook at Lenox

Won: 6-3. Pete Reardon pitched Lenox to a 6-3 win over Millbrook in the 9th game of the season. Reardon struck out 9 and allowed three runs while Lenox collected five hits to drive home the runs. The game was won mainly on hustle by a team hampered by the absence of several starters taking college boards.

Lenox vs. Salisbury at Lenox

Loss: 6-3. Ted Friel suffered the loss for Lenox, striking out seven, giving up six hits and no walks. Maxwell, pitching for Salisbury, also struck out seven, walked two, and allowed only two hits, both triples, by Albert. This was the fourth defeat for Lenox.

Lenox vs. Darrow at Lenox

Won: 4-1. The Lenox varsity defeated Darrow four to one, making the record seven wins and four losses. Pete Reardon is credited with the win, giving up two hits, six walks, and one run and striking out five. Lenox batting was spotty with four hits and three runs batted in; the fourth was unearned.

Lenox vs. Lenox High at Lenox

Loss: 4-3. Pete Reardon, pitching for Lenox, suffered the loss. He struck out ten, walked four, and allowed eight hits. Lenox collected only three hits and committed two errors. Lenox also made its first and only double play of the season in the first inning. Thus Lenox ended with a seven win, five loss season. The box scores for the season follow.

name	av	ab	h	r
Gottsegen	.138	29	4	5
Taft	.135	37	5	7
Friel	.194	31	6	10
Albert	.316	38	12	3
Mushovic	.250	28	7	5
Brown	.194	31	6	6
Shannon	.143	14	2	9
Tracy	.188	32	6	9
Sweeney	.105	19	2	6
Reardon	.125	32	4	2
Roberts	.0	4	0	1
Powlovitch	.143	7	1	0
Vincent	.125	7	1	1
Matthews	.0	2	0	1
Nitaback	.0	4	0	2
Dickinson	.0	4	0	0



MUSHOVIC CONNECTS

photo by Carleton

Varsity Lacrosse Defeats Williston; JV Wins Only Game

On May 20th the Junior Varsity lacrosse team played its first game as a separate squad, at Marvelwood. The JV's had prepared well, as early in the first quarter Dick Williams broke through a weak Marvelwood defense for the first goal, assisted by Mike Alsterlund. The game now became a defensive battle, as Marvelwood hardened to the attack, and neither team scored again until the fourth quarter.

But in the last quarter, the humidity got the best of the Marvelwood defense, and Jacobus Arnoldus scored unassisted; John Warren tallied, also unassisted; Williams made his second goal, again assisted by Alsterlund; and Archie Soucek scored on a pass from Arnoldus. Final score: Lenox 5, Marvelwood 0.

Williston

On Saturday, May 23rd, the Varsity Lacrosse team played its last game of the season, at Williston. Lenox took an early lead, with a goal by Roger Howard assisted by Sandy Purdon, followed by John Chase, unassisted. In the second quarter, Purdon scored unassisted, and Williston's Baker finally got through Henry Ryer for their first goal.

In the third quarter, Lenox capitalized on its lead with a goal by Mike Bauman, assisted by John Chase; and Williston scored on a goal by Sullivan, assisted by Doty.

Williston never recovered from its initial over-confidence, and although they scored the first goal of the fourth quarter (Michaeles assisted by Benoit), Lenox was able to come back with two of its own (Jerry Gotjen and Archie Soucek, both unassisted), to make the final score Lenox 6, Williston 3.

The fact that each Lenox goal was scored by a different player showed great promise for this team for next year.

Sailing Defeats Nichols

On Saturday, May 23rd at the Mahkeenac Boat Club, Stockbridge Bowl, the Lenox School sailing team defeated Nichols College. In the first two races Rousseau and Dow were outstanding. In the third race Grugan and Schenck were first, and in the fourth race, Hart and Brinster were top men. The final score was Lenox 4, Nichols 0.

SAILING

FIRST RACE

Place	Skipper, Crew	School	Pts.
1.	Fargo Rousseau and Dick Dow	L	11¼
2.	Stan Brinster and Paul Hart	L	10
3.	Gary Schenck and Mike Campbell	L	9
4.	Andy Kauders and Curtis Creasy	L	8
5.	Jeff Aberg and Jim Aberg	L	7
6.	Dave Sawyer and Wally Carr	N	6
7.	Dick Epink and Doug Carr	N	5
8.	Gary Webber and Bob Columbo	N	4
9.	Don Chalmers and Jack Plumb	N	3
WHD	Doug Mills and Ted Milliken	N	1

Score: L. 45½ N. 19

SECOND RACE

1.	Bob Crugan and Schenck	L	11¼
2.	Hart and Brinster	L	10
3.	Dow and Rousseau	L	9
4.	Sawyer and Milliken	N	9
5.	Peter Yaple and Greg Porter	L	7
6.	Webber and Columbo	N	6
7.	Creasy and Kauders	L	5
8.	Mills and Little	N	4
9.	Epink and Carr	N	3

Score: L. 42½ N. 22

THIRD RACE

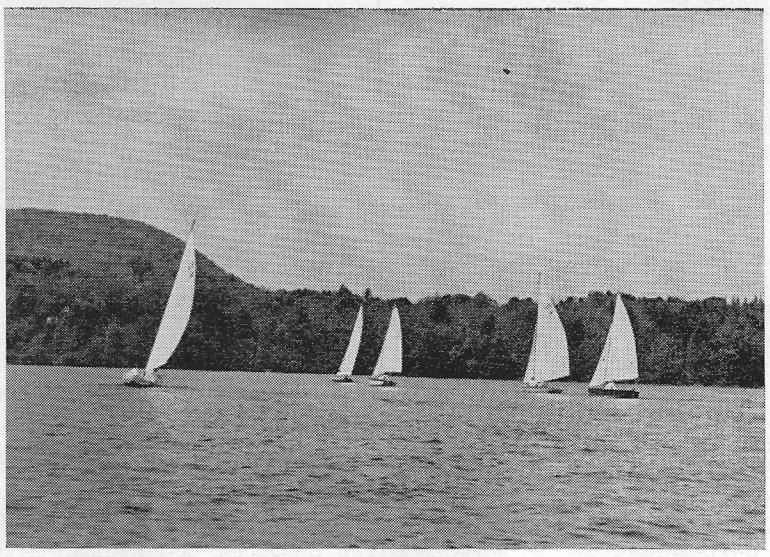
1.	Hart and Brinster	L	11¼
2.	Grugan and Schenck	L	10
3.	Sawyer and Milliken	N	8½
4.	Rousseau and Dow	L	8¼
5.	Chalmers and Plumb	N	7
6.	Creasy and Kauders	L	6
7.	Mills and Little	N	5
8.	Webber and Columbo	N	4
9.	Epink and Carr	N	3
Disq.	Campbell and Aberg, Jim	L	0

Score: L. 35¾ N. 27½

FOURTH RACE

1.	Rousseau and Dow	L.	11¼
2.	Brinster and Hart	L	10
3.	Dauders and Creasy	L	8
4.	Schenck and Campbell	L	8
5.	Abergs, Jim and Jeff	L	7
6.	Epink and Carr	N	6
7.	Chalmers and Plumb	N	6
8.	Little and Columbo	N	4
9.	Webber and Miliken	N	3
10.	Sawyer and Mills	N	2

Score: L. 45¼ N. 20



SAILING TEAM

photo by Buchanan

Credit For Our Efforts . . .

Continued from Page 2, Col. 2

Men, started out on their own and have played something like nine school dances this year; at one of them, the band played half the dance, and music for the other half was supplied by a tape recorder so that the band members could dance for the first time all year. So they got torn apart in the next Pen And Scroll for having their cake and eating it too. The truth of the matter is, there's no cake!

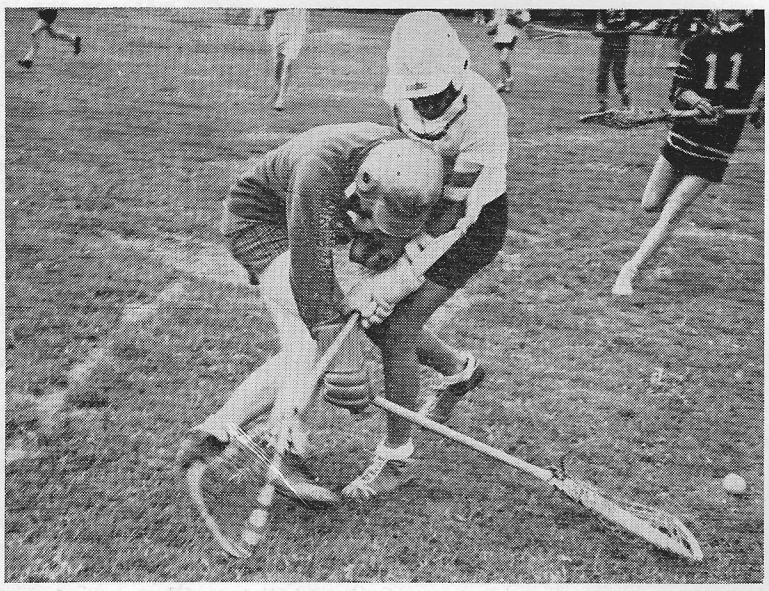
The point is that into all of this there goes a tremendous amount of work and worry. The fact that Mr. Bayley is an outstanding organist does not by any means signify that he does not have to put long hours of preparation into a performance; rather, it is quite the opposite. The students in the St. Paul's Choir carry their regular work load while on tour, which makes one wonder when they ever get any sleep at all. And while the job of chapel organist is not really such a chore, maintenance —and protection—of the organ is, and the combo (which, may I remind you, has done much to further the name of the school in many places), while they do, it is true, have a fabulous time, put in much more work before, during, and after a dance than I think any of us realize.

This applies to things other than music in the school, too—for example, the tremendous job of the Stage Crew, as well as Mr. Wood's unceasing work with dramatics as

Continued on Page 5, Col. 4

THAYER LICKS GRISWOLD, 56-7

GRISWOLD WINS LACROSSE; SUCCUMBS IN BASEBALL



THAYER-GRISWOLD LACROSSE
photo by Archbold

Varsity Baseball

The Thayer Club added another victory to its roster this spring when Pete Reardon shut out the varsity Griswold baseball team 7-0. Pete allowed only two hits and picked both of them off at first. No Griswold player reached second.

The scoring began when Gottesegen crossed the plate in the third inning and ended in the sixth when Stokes scored on a wild pitch after tripling in two runs. The highlight of the game came when Gottesegen doubled just after Mr. LaPointe had bet him an Awful-Awful that he wouldn't get a hit.

It might be well to note for any alumni who happens to glance over this that his Imperial Highness Ally Hashem of Pittsfield grocery fame showed up to cheer Thayer and chew the rag with the umpire (Mr. Curry).

J. V. Baseball

The Thayer-Griswold J. V. baseball farce ended in the top half of the second inning when with one out Griswold conceded the score at the time being 15-0. Doug Griffin pitched for Thayer, allowing one hit. Griswold used three pitchers: Parker, Ramsey, and Hansen, who among them allowed eleven hits and walked six batters.

Lacrosse

The Thayer team finally met its match Friday the fifth with the Thayer-Griswold lacrosse game. In the opening minute of play, Sandy Purdon scored the initial goal for Griswold with a swift shot past Thayer goalie Henry Ryer. The rest of the first quarter was a purely defensive contest, with no additional scoring by either team.

In the second quarter, Mike Bauman, another varsity regular, got through Rick Middleton for Thayer's first and only goal. Again, there was no further scoring in the quarter, and as the two teams went off the field at the half it looked like a very even affair.

But the third quarter marked a decisive change in the situation. Dave Rogers, in one of his better days, started the ball rolling for Griswold with his only tally, assisted by Jon Chase; Varsity Captain Roger Howard followed with two of his own, as the Thayer defense began to crumble due to lack of experienced material.

Thayer was still unable to score in the fourth quarter, but bounced back sufficiently to keep Griswold's additional scoring down to a single goal by Jon Chase midway in the quarter.

The final score: Griswold 5, Thayer 1.

Sailing

The preceding day, Thayer had won the Thayer-Griswold sailing meet, 2-0.

Tennis

Thayer beat Griswold in the Thayer-Griswold tennis competition. Since Thayer had five out of the six varsity players, there was not much competition for the Thayer team. Only two matches and one default by Griswold were needed to decide the match.

In singles Braim of Griswold defaulted to Eaton of Thayer. Al Thorp of Thayer defeated Kennedy 6-2, 6-0. In doubles Davis and P. Thorp of Thayer defeated Warren and Purdon 6-0, 6-0.

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Junior Baseball Defeats Williston; Cannot Match Rumsey

In the second game with Williston, T. B. Boyd pitched for the first time this season. He went five innings, giving up eleven hits, nine walks, and struck out four. Jack Hill pitched the remaining two innings, giving up two hits and walking four, and striking out two. Like several of the previous games, this one also was a contest between batters. On the Lenox side, Tommy Walker and Ronny Fletcher hit doubles, and Bill Kline hit a triple. Williston also had many well-hit balls, but Lenox fielding and pitching kept them behind. This was the second Lenox win over Williston.

Rumsey Hall

In the final game of the season with Rumsey Hall, the Lenox players met the best competition of the term. This was the best team in Rumsey's history, as demonstrated by their pitching, fielding, and hitting. Rumsey held Lenox at bay until the fifth inning, when Lenox batters began to get to the Rumsey pitching, bringing in six runs. Three of these runs were brought in by Jack Hill, who hit a triple with the bases loaded. Unfortunately, the game had a time limit, and this was the last inning. Otherwise, Lenox might have narrowed the 15-6 score. Eric Purdon started pitching with Jastram catching. However, in the third inning Walker went in to pitch, and Fletcher to catch; Rumsey consequently had to work a bit harder for their few remaining runs. Lenox did their best against top-notch competition.

In general, the junior team had a good season, with many fine players who gave everything they had. Win or lose, they were a credit both to themselves and to their school. It will be a loss to the junior school, but a gain to the upper school, that most of these boys will move up to bigger teams next year.

JV Baseball Wins 2; Bergan Pitches Both

The Lenox School J. V. baseball team closed out their 1959 year with two consecutive victories over Millbrook and Darrow schools. This brought their total to five wins and three losses.

Paul Bergan was the winning pitcher of both games. The Millbrook team was the sufferer of a 13-3 victory by Lenox. The fielding was well done by all players and the hitting was the same as that which smashed previous teams. The opposite can be said for the Millbrook team, as many errors were committed by them. The pitching of Bergan was at its best, as usual.

The Darrow game was one of a different caliber than the Millbrook game. John Allen was the starting pitcher but left early in the second inning to make way for Bergan. The game was tight from start to finish with neither team advancing further than one run past the other. The hitting was once more as strong as previously.

One exciting play was the scoring of the first run by Stokes when he stole home on a passed ball, colliding with the catcher and dislodging the ball from his glove. Stokes also led at bat with a two hits for four times at bat. The final score was Lenox 5, Darrow 4.

Seasonal Look

By John O. Smith '60

The sports record this spring has been nothing to scoff at, but it could have been better. Tennis was the only team to finish with a winning record, the other teams splitting their seasons.

On the whole, there was a lot of good talent on the field, but the lack of spirit that often comes with spring took its toll of losses, and superior ability on the part of the opponents caused the rest. There was one hot day, though, when we had complete victory with seven teams in the field.

Tennis - This team had the best record this spring with only one loss. This defeat came in the first match, and thereafter the team never ran into much difficulty. The spirits of the team were high and contributed to its success all season. The team is losing only two seniors this year; it is young, with depth (a fact true of all the teams). The outlook for next year's tennis team is certainly very favorable.

Baseball - Despite a 6-6 record and a feeble average, this was one of the best teams Lenox has seen in a long time. One of the troubles was in the pitching staff when one of the best pitchers developed arm trouble. Another decisive factor was the high caliber of opposition; fairly easy targets in the past turned out to be very tough. The fielding was consistently good with few errors and was certainly a large contributing factor in pulling games out of the bag. The team this year, like other teams, was young, and the outlook for next year, with the loss of only three players, is very hopeful.

Lacrosse - Lacrosse had a not too impressive 4-4 season this

Continued on Page 5, Col. 3

Team	Won	Lost	Coach	Captain
Varsity Football	1	4	Mr. Oakes	Wood - Purtill
JV Football	3	1	Mr. Temple Mr. LaPointe	
Varsity Soccer	9	1	Mr. Rutledge Mr. Higgins	Reardon
JV Soccer	5	1	Mr. Lakatos Mr. Goode	
Jr. School Soccer	4	4	Mr. Southworth	
Jr. Reserve Soccer	0	3	Mr. Bemis	deFerranti
Skiing	0	3rd out of 3	Mr. Rutledge	Hart
Varsity Basketball	9	7	Mr. Sawyer	Reardon
JV Basketball	4	7	Mr. Temple Mr. Forrest	Thorp, P.
Jr. Sch. Basketball	1	3	Mr. Bemis	Walker
Varsity Hockey	7	7	Mr. Gleason	Wood
JV Hockey	7	2	Mr. LaPointe	Arnoldus
Jr. Sch. Hockey	7	1	Mr. Butler	Walker
Squash	3	4	Mr. Stokes	Ros
Varsity Baseball	6	6	Mr. Ramsbotham Mr. Forrest	Reardon
JV Baseball			Mr. Temple Mr. Higgins	
Jr. Sch. Baseball	5	5	Mr. Southworth	
Varsity Tennis	9	2	Mr. Faxon	Thorp, A.
Lacrosse	4	4	Mr. LaPointe Mr. Kittredge	Howard
Sailing	4	4	Mr. Gleason	Rousseau

ALUMNI NEWS

BALTIMORE-WASHINGTON AREA DINNER
April 27, 1959

The Kenwood Gold and Country Club was the scene of the first dinner of the Baltimore-Washington Area alumni group on April 27, 1959. There were 20 people at this pleasant gathering and the Rev. Robert L. Curry was the guest of honor.

After dinner, Mr. Curry showed slides depicting the progress made by the School and provided interesting commentary on the scenes that were viewed.

Afterwards, there was a brief discussion on the needs of Lenox now and in the years to come.

The entire evening was received with enthusiasm, and the hope that the next meeting will be as successful, was expressed by all.

The following is a list of those who attended the dinner:

Cdr. & Mrs. Blair Cleveland, USN
Mr. & Mrs. Chester Haack
Mr. & Mrs. Sheridan Jones
Mr. John Remington Murray
Mr. & Mrs. Frederick G. Myers
Cdr. & Mrs. William F. Payson, USN
The Rev. & Mrs. Jones B. Shannon, Sr.
Mr. Stewart S. Tuller, Jr.
Mr. & Mrs. Alexander Choate
Mr. & Mrs. Robert L. Thorpe

1948

JOHN J. SEYMOUR reports the arrival of John Jennings, Jr. on April 23rd.

DONALD F. TERWILLIGER announces the arrival on April 20th of Betsy Ann.

1951

OLIVER PUTNAM was awarded the Miles A. Tuttle Prize at Trinity College. Nol will be teaching history at Lenox in September.

1952

LEE R. POWERS, JR. is now in Darmstadt, Germany. Back to United States in 1961.

1953

HERBERT BRUSMAN, now married, spent four years in the navy. Now in Missoula, Montana State University and majoring in Wildlife Technology.

LAWRENCE C. FERGUSON, Jr. will be married on June 28th to Miss Anna Rita Stiles at .St Mark's Episcopal Church, Adams, Mass.

STUART S. TULLER, JR. to be married on June 20th to Miss Ann Worthington Howard. The ceremony will take place at the United Church in Walpole, Mass.

1954

HENRY S. LARREN, JR. graduated from the United States Military Academy on June 3rd.

JOHN R. MURRAY graduated from Gallaudet College, Washington, D. C. During his junior year John was class parlimentarian. This year he was president of the Newman Club and class representative and on the staff of the college yearbook. He plans to teach in a school for the deaf and to study for his master's degree.

1955

ROBERT M. BOOTH was married June 5th to Miss Jeanne Carole McKenzie. The wedding took place in the Chapel, United States Naval Academy, Annapolis, Maryland.

GEORGE D. HARDMAN upon graduation from Trinity will begin teaching English at the Breck School, Minneapolis, Minnesota.

1956

H. WHITNEY BUTTERFIELD will be married June 13th to Miss Joyce Elvera Hinman at St. Stephen's Church, Elsmere, New York.

1957

RICHARD D'Orio received a varsity letter in Baseball at Wentworth Institute in Boston.

Friends Of Lenox

The Friends of Lenox are grateful to the editors of the Pen and Scroll for the offer of a spot in the school paper in which interested persons may read of our activities.

The "Friends of Lenox" is an organization of parents and friends concerned with the progress of Lenox School. The group may be compared to a P. T. A. in that projects which cannot be allocated to the school budget are taken on by the Friends, and funds are raised by the usual "auxiliary" methods. Valuable contributions to the fabric of Lenox School have resulted from such fund-raising events chiefly from the Book Fair which takes place each fall in conjunction with Parents' Weekend. Also several substantial gifts have been made through the Friends by individuals who were able to fill an immediate need in the school without waiting for these annual events.

You who read the Pen and Scroll are doubtless aware of recent achievements of the group-notably and most recently the refurbishing of the School infirmary, furnishing the Masters' Commons Room, providing drapes for the dining room and for the new office of the Headmaster in Schermerhorn.

Our efforts in the immediate future are to be directed toward two projects: (1) the building of an adequate library, located in Clipston Grange, badly needed to replace the outdated and scarce material currently available to the students; and (2) the furnishing of a "Tuck Room" on the top floor of the new Field House. (Proceeds from this spring's Master Players production "See How They Run" have been allocated to the library fund. Perhaps you have some good books, reference and others, which need a good home.

Those of you who were present for Graduation Weekend had as opportunity to see the location to be given over the Tuck Room and to visualize what must be done--and beyond that, what could be done if we really decide to get our teeth into the project. There is nothing the boys would appreciate more than such a spot, and the moral support to the student body and to the school personnel in the fact of such an effort on our part as parents and friends would be of great value.

A widely scattered membership presents a problem in staging money-raising affairs on campus, but we have a considerable number of more-or-less local parents and faculty wives who always provide the necessary man-power, and it is encouraging to know that we have the interest and support of those located too far away to participate in person.

A new idea is in the works. The Friends of Lenox plan to put on a Saturday noon "Smorgasbord" luncheon Saturday, July 25th, on the lawn of Trinity Church. That looks like the biggest weekend of the Tanglewood Music Festival and those of you who know Lenox in the summer will realize that such an opportunity cannot miss! You will be contacted by letter as soon as plans are completed.

Future "Friends" items in the Pen and Scroll need not be so voluminous, and thank you for reading this one. We hope you are one of us--in spirit and in truth.

CHAPEL SPEAKERS

Wood, Dow, Thorp

Fred Wood

Fred Wood, with Rick Middleton assisting, addressed the overflowing chapel on May 21st. Fred chose as his text the 32nd chapter of Deuteronomy. He showed that everyone must have an ideal, just as Moses did: "Moses had an ideal, a dream to conquer the land that lies beyond" (across the river). Fred pointed out that "manliness, mental and social discipline, and worship--these were the ideals of Moses." The biblical text was elaborated upon: "Moses wanted to settle; he wanted to devise a way of roaming and welding together this fragmentary rabble as if it were a nation . . . his biggest ideal was to try to bring God to these people." From the 11th verse of the 12th chapter of Deuteronomy, Fred showed us that "Moses wanted to establish a place which would be the center of life, both religious and political." In such a place men could fine their ideals, and every man must have an ideal. "Man needs an objective, a motive." Fred applied this to modern life: "In our materialistic society, money and security are our ideals." We were warned that "Men are too busy living up to their democratic American ideal: make another buck."

Three Divisions of Man's Nature: Body, Soul, Spirit

On the first, the superficial body, Fred explained that "there seems to be an active dread of mental exertion, and we try to compensate for the lack of this by busying ourselves with the physical side of life." On the soul Fred quoted a definition from D. H. Lawrence: "It is that part of us which adapts us to take and do our work in this world." Fred reminded us that it is difficult to force ourselves to study where there is no visible reward—the "Ideal of the soul's training is discipline." On the spirit: "It is a moral sense—some people call it our conscience." Fred told us that "the worse thing that can happen is to give up a worthy ideal and become reconciled to a shallow, worldly standard."

Fred summarized that "if the ideal is right and true, we must work for it through our manliness, discipline, and worship."

Dick Dow

On Thursday, May 28th, Dick Dow spoke to the school, using the 24th verse of the 12th chapter of St. John as his text. Mike Gottsegen was chosen to assist. The Chapel Prefect had several primary points, the first being "the search for one's identity." Dick emphasized that "we are born into the word with natural curiosity about our surroundings" and that our lives are spent in quest of our genuine selves. We cannot find the place of this quest by superficially imagining ourselves as "truly cool" because we sport a madras jacket, baby blue eyes, etc.-"it is more necessary that we disclose our personal character." Dick then continued to elaborate on how we go about disclosing our personal identity.

Literary examples

Dick cited Jean-Paul Sartre on the "mensonge" (the lie) as a means of escaping our true identity. Afraid of the emptiness of nothingness on the one hand, and of the responsibility of seeking one's real self on the other, some play a role, pretend they are someone else who seems secure in his identity. Eugene, the hero of Thomas Wolfe's **Look Homeward Angel**, sorrowfully realizes that he must break clear from his disturbing family in order to obtain inner freedom. Dick showed us that James Joyce too, had to isolate him from home and homeland in order to find his true character. **The Brothers Karamazov** was mentioned to point out that when we hide our inward selves, we are in the wrong. Dick stated that "this egocentricity leads to a disregard for mankind", especially when we fool ourselves by assuming physical appearances are real. "We must first undergo a spiritual death and rebirth," as paraphrased from the 26th verse of the 8th chapter of the Gospel of St. Luke. Dick powerfully emphasized in closing that "To ignore ourselves is to live an incomplete and empty life."

Almus Thorp

On June 5th, Senior Prefect Almus Thorp, assisted by incoming senior prefect Jim Ramsey, presented his chapel speech. The text was from the 11th verse of the 2nd Chapter of Exodus: "For he said, I have been a stranger in a strange land." Al elaborated: "As Moses was so are we all—all foreigners to a mysterious, wonderful world. In a very real sense we are all outcasts, pushed from that which is familiar into a frightening situation." We seek and we sojourn, but never will we be able to find the solidity we crave and need, nor will we ever be able to comprehend the strangeness of our existence. Almus stressed that we forget our genuine mission on earth, to learn, and that "we, putting it simply, have become appallingly preoccupied with trash."

Modern Man Needs Simplification

"Today's man, dwelling in what he believes is an advanced state, desperately needs simplification." Al emphasized that only uncluttered simple life is worthy, and that "life itself is superficial if we don't consider such things as purpose, reason, and relationship with God, man, and self." He continued "as a part of the needed simplification process, self-examination must be initiated by us all. We should open our eyes and see beyond our own imperfect customs, just as we should open our minds and be conscious to the presence of life's essentials. We must think and ponder. There should be more Robert Frosts among us—men who observe the common, outwardly insignificant activities of men and derive meaning from them beyond the mere action."

Almus pointed out that modern man is "desperately afraid of failure, personal and social, and so builds up a mountain of trivialities and climbs to the top. To him life is strangely strange because his entire existence is founded on that which is false." And he quoted: "we are all strangers in a very strange, mysterious land."

Seasonal Look . . .

Continued from Page 4, Col. 5

year. But considering that this is only a second year sport at Lenox and that there were very few players with any experience, this is excellent. The general opinion is, though, that it could have been better. Much of the failure was due to carelessness and could have been avoided. However, the younger members of the squad gained much valuable experience, and it will be able to take the loss of five seniors in its stride. This team has great expectations for next year.

Sailing - Sailing had a split record with four wins and four losses. This was good in some cases, but not so good in others. Many of the wins and losses were unexpected but they did a good job at all times. As for spirit, the varsity members were very cooperative, but often the members of the team with less ability had nothing to contribute but an unenthusiastic and demoralizing attitude. However, a great deal was accomplished by this team, and with only three of its members graduating, the outlook for next year, under captain-elect Stan Brinster, is good.

Credit For Our Efforts . . .

Continued from Page 3, Col. 2

a whole all year long. Whenever any little thing goes wrong, there is criticism; but seldom is credit given to those who make things go right. I, like my predecessor with regard to Senior Weekend, do not believe in handing out credit (in his case, privileges) when it is undeserved. But certainly these people who work so hard for the entertainment and advancement of the school at least deserve recognition.

Graduation . .

Continued from Page 1, Col. 3

School owned eight buildings; next year we will add four more to our present community to give us twenty. These buildings are Phase Two of the Consolidation Fund Drive, which has now raised $300,000 of its $450,000 goal. We will probably be using the Bassett mansion by fall; we badly need more tennis courts, a new athletic field, and a new chapel; the trustees have voted for work to be done on two masters' houses.

Then, on behalf of the trustees, faculty, and students of Lenox School, in grateful appreciation for his twenty-five years of service to the School, Mr. Curry presented to Mr. George Roger Hinman, Senior Master, a brand new Admiral television set, and as Mr. Hinman walked to the stage to unwrap his present he received a standing ovation.

Mr. Curry then made the presentation of the many prizes earned by students during the year, and finally spoke briefly about each Sixth Former as he called him forward to present him with his diploma or certificate.

After the Benediction had been given by Bishop Lawrence, Mr. Curry officially pronounced the thirty-third academic year of Lenox School as ended.

FORM VIEWS

THE SECOND FORM

By Alan Champagne

For the school year of 1958-59, the second form has participated greatly in school affairs, with its twenty-two boys. In academic standing, the Form has not been very good, but a couple of times the form had some very good standings. In sports the second form has been excellent. In Mr. Curry's own words the greatest junior school teams he had ever seen. In soccer the boys would have won many games except for the fact that the other teams were bigger. In hockey, the team was really great, winning all of their games except the last one against a much more experienced team. This spring in baseball the team was average except for the many errors committed.

All in all, the second form has contributed greatly toward a good school year.

THE THIRD FORM

By T. B. Boyd

The Fall term was one of the utmost turbulence for the freshman class, perhaps most of the difficulty coming from the "coop." After a few experimental weeks the form began to settle down and do some hard work, both inside and outside the classroom. Some of the form's fine men in the academic world include: John Allen, who ended the year with the highest average in the school and a silver medal; J. Clarke, J. R. Nitaback, and R. Fletcher. The form also had some fine athletes. Jim Clarke, R. Nitaback, and C. Turner were some Third Formers who achieved Varsity letters. Other fine athletes in the form were J. Parker, J. Clarke, J. Allen, and E. Buxton.

The form has great possibilities and the potential for many fine leaders. If many boys buckle down and do much work next year, the freshmen will turn into a fine upstanding form.

THE FOURTH FORM

By Henry Purdon

As one looks over the fourth form and the past year, there is a definite sign of improvement. At the beginning of the fall term there were many new faces seen in this form and the outcome of the year was questionable.

The general attitude in this form has been good. Over the influence of some, the majority of the form always came out on top, and those "bad guys" were overcome.

Through the first two terms of the school year, the morale and spirit were good. The spring term showed the form for what it really was. Many boys did outstanding work academically, while the form had more than its share of members on varsity and junior varsity teams.

THE FIFTH FORM

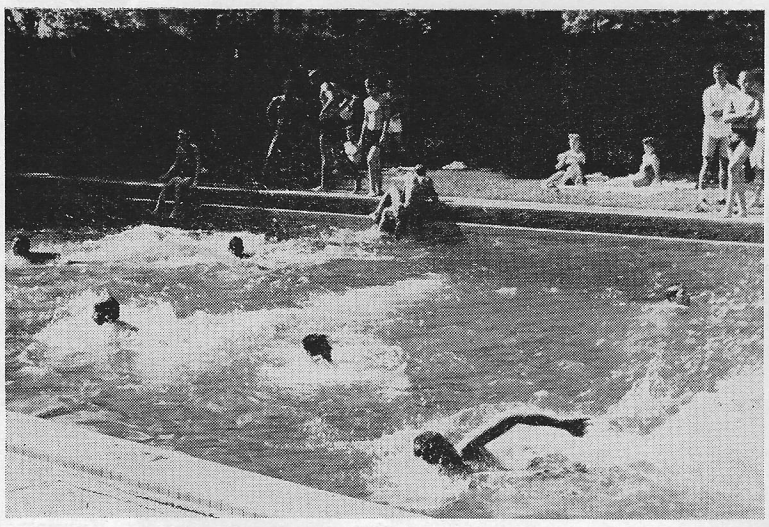
By Gordon Auchincloss

Truer words were never spoken than those which state that the fifth form is the most active in the school community.

The fifth form has to select the leaders of the school for the next year, not only in the prefects, but in all facets of school life. The form has had the largest representation in the Glee Club; the Stage Crew was comprised mainly of fifth formers this year, and has been in several years past. Fifth formers are generally elected as team captains for the following seasons, and the qualities of leadership must be brought out then too. The fifth form co-editors in-chief of the Pen and Scroll started their job before the close of the year; the fifth form has already elected Glee Club officers for next year.

The fifth form is the next year's senior class, and they must realize that early if they intend to have any sort of a group of underformers when they are prefects, captains of teams, and generally the leaders in the school.

HOLIDAY



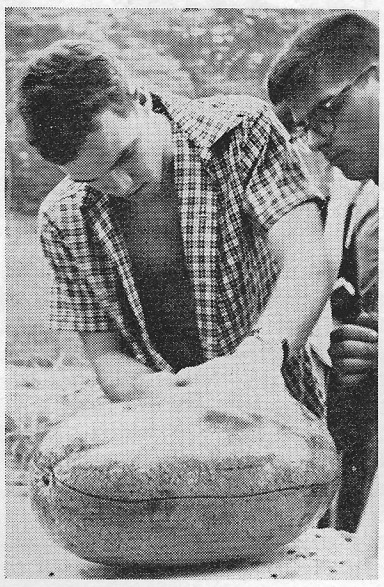
Holiday at the N. E. S. T. Pool
photo by Carleton

Monday, May 25, Mr. Curry announced at breakfast the long awaited holiday. We were to be free until supper, with box lunches served by the kitchen.

The tennis courts and all fields were busy all day; many were to be found sunning themselves on lawns near Schermerhorn and other dorms. A large number took advantage of the permission which had just been granted to us to use the swimming pool at the New England School of Theology; N. E.S.T. is heartily thanked for this permission.

As has not happened often in past years, the weather was perfect for the holiday and remained that way through the day. All arrived at supper having enjoyed themselves immensely; the holiday proved its worth as a welcome break in the routine and as a breather before the exam schedule.

Form Picnics



Dessert at Form Picnic
photo by Carleton

The form picnics were held the evening of Saturday, May 30. The sixth form held its party at the headmaster's house; the fifth form congregated at the tennis courts; the fourth form went with Mr. La Pointe and Mr. Higgins; and the third form met at the home of Mr. and Mrs. Oakes. WABC and West Cottage went to Mrs. Ruth Shippey's cottage on Stockbridge Bowl.

The outdoor meals were a welcome year-end break from the routine, and the weather was perfect for them.

Graduation Luncheon

About five hundred people were served at the buffet luncheon held in the dining hall following the Baccalaureate service on Graduation Day, June 7. Most of these were parents, friends, and relatives, plus a few alumni back to take a look around.

The kitchen staff produced for the occasion a fine light meal, and since the weather couldn't have been better most went outside and either found chairs or stood eating and conversing. Many took advantage of the guided tours available through the new field house and laboratories under construction; all were very much impressed with the progress the school is making.

Point & Counterpoint . . .

Continued from Page 2, Col. 5

while the Fourth Form slips out to the "teahouse" for many an unnoticed evening reverie.

Sherlock La Pointe smashes another case. The case of the "Lightbulbs vs. Gramps."

The Form picnics slip by and the B. C. D. dance is a real rouser. Then as a keg of dynamite exams arrive. The new prefects strut around, the list of ten flanked by "smilin' Jim" and "Buckaroo Bob." Another struggle and exams are over. The "tea house" sees some more rousing parties and the seniors breathe a little heavier.

Now we are looking forward . . .
. . . "Urp", and epitaph of J. O. S.
13 lightbulbs

4 windows
1 window
2 drawers
3 cereal bowls
3 glasses
1 closet
1 fizzie
5 cookies
1 toenail clipper
1 roommate

Faculty Summer Plans

Mr. Baker is leaving for a parish, St. Michael's Church, in Worcester. He is ordained a deacon at St. James Church in Greenfield, June 13.

Mr. Harriman leaves for Maine where he will sell school supplies.

Mr. Goode is leaving for a parish in Wilkinsonville, Massachusetts.

Mr. Higgins will spend the summer in England then teach English at Middlebury College in the fall.

Mr. Kittredge will teach at Mercersburg Academy, Mercersburg, Pennsylvania next year.

Mr. Ramsbotham will teach History at the Berkshire Country Day summer school and then will spend the remainder of the summer at his home in Bristol, Vermont.

Mr. Rutledge plans to work part time as a carpenter and part time on his house in the woods of Maine.

Mr. Sawyer will tutor privately this summer.

Mr. Butler will attend Wesleyan College during the summer months.

Mr. Temple will take German at Trinity College summer school.

Mr. LaPointe stays at Lenox to supervise the plant for the Tanglewood students.

Mr. Faxon plans to build a house.

Mr. Gleason will stay at his home in Marblehead to sail.

Mr. Hinman will run his camp, of course, teach mathematics at the Berkshire Country Day summer school, and attend a mathematics course in Pittsfield.

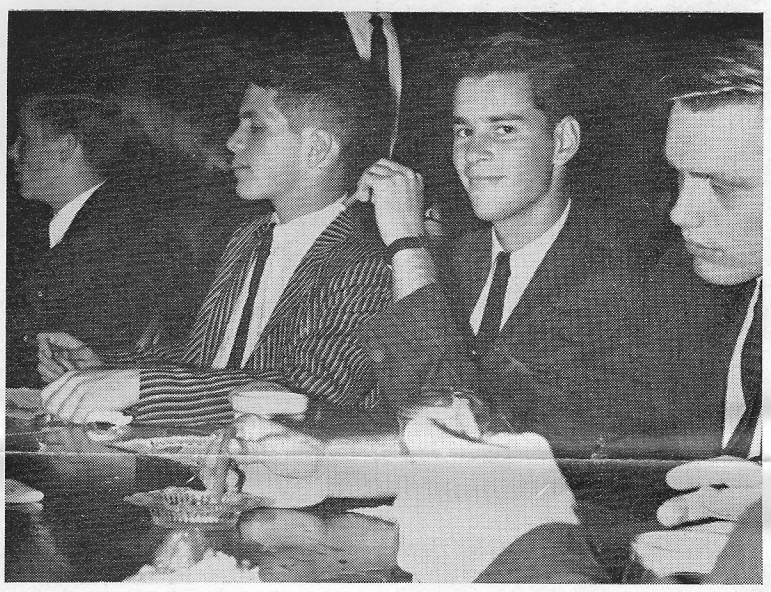
Mr. Ames remains at Lenox to paint Clipston Grange.

Mr. Buchanan goes to the Episcopal Theological School at Cambridge, where he was given a grant by the Episcopal Society for College Work.

Mr. Wood is enrolled at the Breadloaf School of English at Middlebury College. Robert Frost will lecture.

Mr. Bemis rests at Lenox to teach at the Berkshire Country Day summer school.

Mr. Oakes will run the Berkshire Country Day summer school.



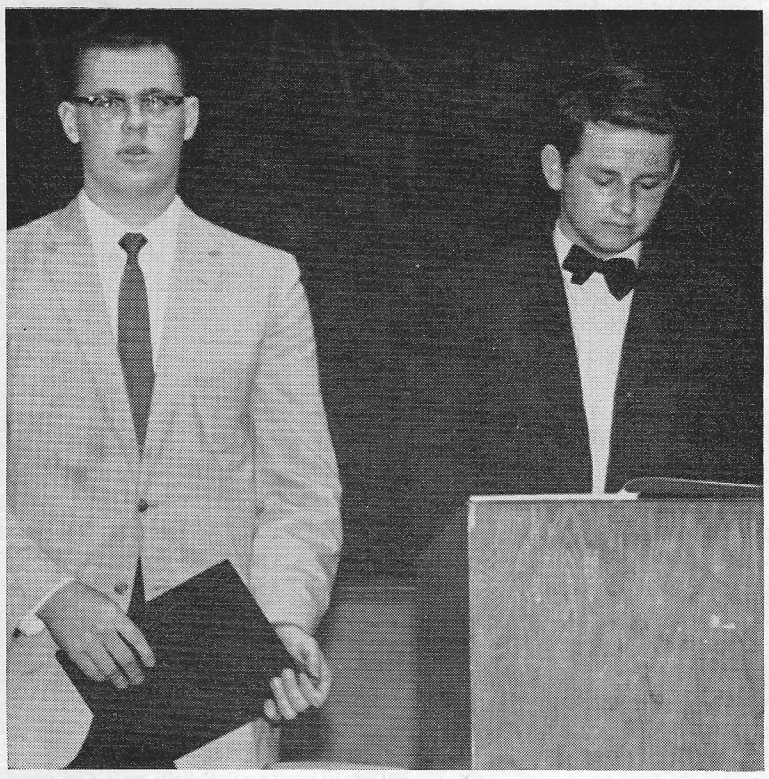
"The Boys" at Scholastic Dinner
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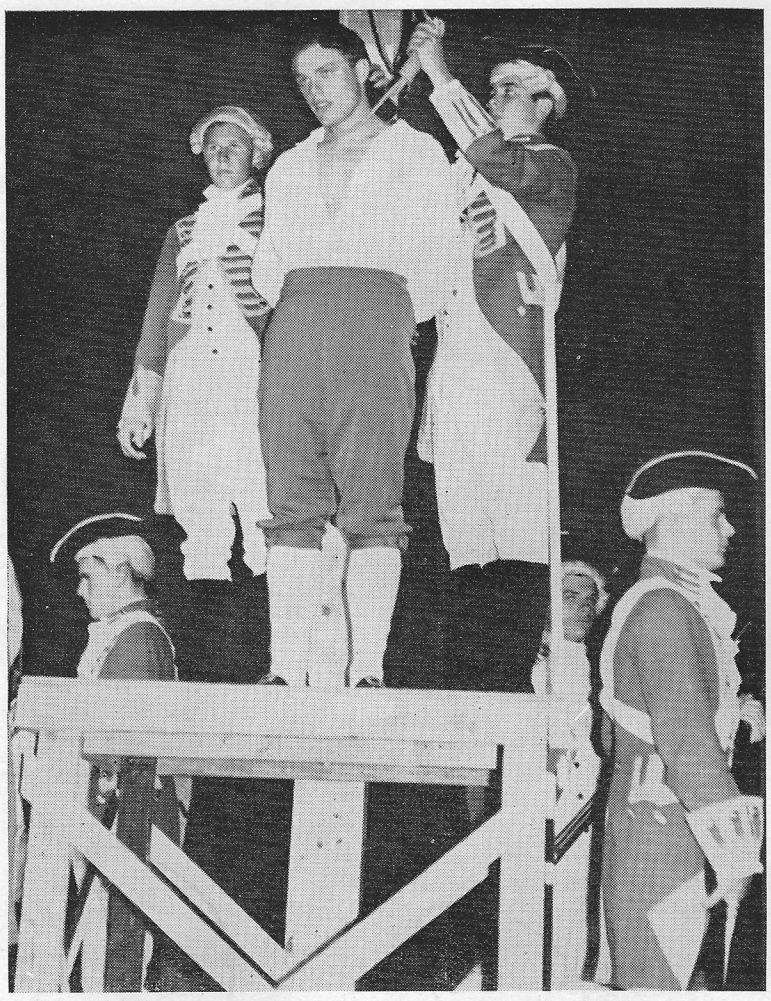
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'THE DEVIL'S DISCIPLE'



Richard Dudgeon is Hung

photo by Carleton

The spring term play, "The Devil's Disciple" by George Bernard Shaw, was presented before a near-capacity audience in the school gymnasium the evening of June 6. This melodrama takes place at the time of the American Revolution. It is the story of Richard Dudgeon (Dick Dow) whose father has just died. Richard has come to the house of his mother (Mrs. Rutledge) to hear his late father's will read by Lawyer Hawkins (Lynn Ehat). Here ensued a scene in which Dick befriends the illegitimate daughter (Mrs. Ames) of his hanged Uncle, much to the disgust of his uncles (Dave Johns and Tod Lloyd). In the second act Richard comes to the house of Minister and Mrs. Anderson (Gary Schenk and Andree Lambert) and is warned that the British troops are going to hang him. The minister, however, is called away while he is talking to Richard. After the Minister leaves, a sergeant (Stan Shulman) appears and arrests, by accident Richard Dudgeon, whom he mistakes for Minister Anderson. (He is to be hung to set an example to Rebels.) Richard Dudgeon here departs from his sardonic manner and takes the minister's place to save the latter's life. When Minister Anderson returns and discovers this he immediately loses his kindly character which he had been displaying throughout the play and deserts (apparently) his wife and town. In spite of all Mrs. Anderson's attempts to save Richard, he is scheduled to be hung at noon by Major Swindon (Jay Arnoldus) over the protests of gentlemanly General Bourgoyne (Fargo Rousseau). Just as Richard is about to be hanged, Minister Anderson appears and reveals that he is now the captain of the Springtown Militia and holder of a safe conduct which assures him freedom from all troops of George III. He demands the release of Richard and immediately reveals that the former is going to become an army captain instead of being a minister and the latter is going to change from a rebellious young man to a minister. In the hour of trial each found his true vocation, and thus they exchange.

Andree Lambert played with great authority, using her rich voice effectively. The vitality of Dick Dow's interpretation, though seemingly spontaneous, was the result of much careful study of the part. Mary Ellen Ames achieved a remarkably clear characterization through the few lines allotted to her. The entire cast, in fact, is to be commended for its effectiveness, especially in diction, for the acoustics of the gymnasium are of little help.

The greatest credit, however, must go to one who didn't appear on the stage that evening: Mr. Wood, who not only directed the play but helped build the scenery, procured the props, provided transportation for part of the cast, and acted as general factotum.



THE TRIAL

photo by Carleton

Movie Review

The evening of May 23 a large audience attended the technicolor movie "Arrows in the Dust" starring Sterling Hayden and Coleen Cray. It was an active cavalry and Indian picture with the standard plot of guns being smuggled to all the big bad braves. A great number of the audience favored the Indians, and there were many disappointed with the ending. One clever twist occurred when the U. S. Cavalry tried to hold up the Pawnees by leaving them whiskey to get them drunk. Unfortunately, Pawnees no like fire-water because the whitemen had made them prohibitionists.

One highpoint was when 12,000,000 braves massed along the top of a hill and the ancient trail scout said, "I reckon they air gittin ready to attack." The movie, although standard in plot, was enjoyable because of the mood of the audience and the spirit of friendly competition existing between the Indian and Yankee fans.

STURGIS PRIZE

On June 3rd, readers for the Sturgis Prize, given by Norman R. Sturgis, Jr., was held before the school in the gymnasium. The sevven contestants first read their own selections beginning with the youngest member and working up through the sixth form, then read previously undisclosed selections chosen by Mr. Wood.

The third form had two contestants: William Kenah who read John Masefield's "West Wind", and Edward VanWinkle orated Harry's speech from "Henry V." Chris Oakman of the fourth form read an excerpt from Ernest Hemingway's "Old Man and the Sea". The fifth form's candidate, Lin Ehart, read from Mark Twain.The sixth form boasted three contestants. Richard Dow chose a portion of "A Portrait of the Artist as a Young Man", Garry Schenck read Vanzetti's speech of court appeal (1927). Frederick Wood chose one of Thurber's humerous essays "Bargain Days on 14th Street". Each contestant read from "John Brown's Body" following the finish of the first round.

Mrs. W. E. D. Stokes, Mr. William Buchanan and the Headmaster The Rev. Robert L. Curry judged Dick Dow winner of the first prize and Frederick Wood a close second.



Dow Receives Sturgis Reading Prize

photo by Burns

Glee Club Elects



GLEE CLUB CERTIFICATES

photo by Carleton

One of Lenox School's finest Glee Clubs ended its year with its performance as choir at the Baccalaureate service the morning of the seventh, and along with the Barons and the chorus consisting of the entire upper three forms at Graduation in the afternoon. Glee Club certificates had been given out to its Sixth Form members along with the athletic awards Saturday noon.

The group elected its officers for next year after the Baccalaureate. Succeeding Roberts Smith as President is Bruce Beardsley, and succeeding Mike Bauman as Vice-President and leader of the Barons is Michael Dunlop.

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BASSETT HOUSE, north view

photo by Carleton



BASSETT HOUSE, south view

photo by Carleton

Bassett House

It was announced by Mr. Curry at Graduation that Lenox School definitely has the Bassett home just above the north property line from Schermerhorn Hall, and that we hope to be using it by the beginning of the fall term this coming year. Very little else is known as yet as to when we will actually start to move Lenox School personnel and equipment onto the property, or what will have to be done to the house before we can begin using it. First and Second form classes will be held on the main floor of the building, while various members of the faculty will be housed on the upper floors.

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FRIENDS TO HOLD LUNCHEON

The Friends of Lenox will serve a luncheon on the lawn of Trinity Church, Saturday, July 25, the busiest weekend in the Tanglewood season. Proceeds from the luncheon will go towards the furnishing of the "Tuck Room" in the new field house, for which the Friends are supposed to raise $5,000.

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CLASS GIFT NUMBER TWO *photos by Carleton*