# The Pen and Scroll

VOLUME XXX | LENOX, MASSACHUSETTS, THURSDAY, NOVEMBER 13, 1958 | NUMBER 2


# "Friends" Make Parents' Weekend Success



A DIFFICULT DECISION photo by Carleton

## BOOK FAIR LARGEST EVER

Probably all of us have heard of the Friends of Lenox, but many of us are oblivious of the fact that since its birth in 1950, this organization has done many things for Lenox over and above what the school could do for itself. In recent years this group has made important contributions to the fabric of the school, providing us with items that simply are not within the limits of the school's tight - stretched budget. The Friends of Lenox started in October of 1950 as an organization made up chiefly of parents of students and alumni, with the express purpose of simply helping the school, just as the name implies. Over the years the group has gained momentum and established a meaning for itself, and has accomplished such things as:

1. the complete refurnishing of the library at Clipston Grange;
2. the furnishing of the Sixth Form commons room in 1953;
3. the purchase of a much-needed sewing machine for the Duchess;
4. the purchase, at one time or another, of the trays, blankets, bedside stands, and lamps over the beds in the infirmary;
5. the refinishing of the parents' reception room at Clipston Grange in 1955-56;
6. the purchase in 1956-57 of drapes for the new dining hall and trophy room;
7. the purchase in 1957-58 of drapes for Mr. Curry's new office in Schermerhorn Hall, and later the bamboo curtains in Mrs. Roberts' office.

The Friends also handled the athletic teas for several years.

As the school has grown larger, the Friends have abandoned the original system of monthly meetings and have concentrated their money-making efforts in their annual Book, Craft, and Food Fair. (The most successful of these fairs up until this year seems to have been in September of 1955, when a profit was made of $560.) The social concern of the Friends is their covered-dish supper, usually held on the night of a Dramatic Club or Master Players production. Business is normally handled at the one regular business meeting in the spring; other meetings are held at various times when necessary.

Mrs. Frank G. Brinster is president of the Friends of Lenox; Mrs. Kenneth D. Beardsley is vice-president; Mrs. Baker is recording secretary; Mrs. Richard M. Stevens is corresponding secretary; and Mrs. Roberts is treasurer.

This year, after consultation with the Headmaster, Mrs. Brinster directed the work of the Friends towards improving the infirmary, providing such necessities as a sterilizer, a stethoscope, and similar items which should be available to Mrs. Ramsbotham as the school nurse, and to refurnish one room a year with proper beds, mattresses, stands, and decorations, as funds could be gathered. With this end the Friends proceeded to organize and put across the 1958 Book, Craft, and Food Fair, held this year on Parents' Weekend in Schermerhorn Hall. Appeals went out to all parents, and gifts came from all areas where Lenox has students living.

The most popular feature of the 1958 fair was the excellent selection of books.

Across the way from the book table, one could find such things as: dolls; writing and note paper; one General Electric Clock; Christmas cards; washable hand-loomed nylon handbags; ball-point pens; a little girl's dress; a recipe for scalloped scallops; a huge clothespin bag, complete with one box of clothespins; a few of the Lenox School teddy bears that at this time last year were finding their way into various girls' schools in the area; one or two colorful quilts; and a hand-formed ceramic bull.

Here, there, and everywhere were aprons—all of them attractive, all of them made by members of the Friends of Lenox.

Also on display was a handsome hand-carved wooden plate with the school seal set in the center. Orders for these are now being taken by Mr. Herliczek.

And set in a prominent display position was a beautifully-made small wreath made up completely of different kinds of nuts. Days of work must have been put into that.

Up in the main lobby there were always people around the food table, and after looking at and sampling the homemade brownies, cookies, doughnuts, cakes, banana bread, jams and jellies—plus apples, etc.—I was not the least bit surprised upon hearing that the food table alone made close to $145.00.

Several mothers worked these tables in shifts all day Friday and Saturday. Those in charge were already pretty exhausted by Saturday afternoon when the father of one of our boys walked in and announced that he had just delivered the new sterilizer to the infirmary. Further questioning revealed the fact that it was a gift to the school. (For this gift everyone concerned is, needless to say, more than grateful.)

As this goes to print, the actual profits of the fair are not yet known, but it is known that this was by far the most successful of the fairs to date. This and

Continued on Page 4, Col. 3

## Many Parents Despite Weather

Saturday, Oct. 25, was a cold, wet, day in the Berkshires. But for the parents of the students of Lenox, this was the beginning of Parents' Weekend, the largest that the school has seen. People began arriving early in the morning to have interviews with masters to find out how Johnny was doing. And in many cases they found that Johnny was not doing so well. Throughout the morning the number of parents increased, but because of a well organized program, the weekend went smoothly. At dinner, there were only enough people to fill sixteen of the thirty-one tables.

The afternoon athletics were not hindered by the weather. Both varsity sports won; the soccer team beat Windsor Mt. 7-0, and football won over Trinity-Pawling's second team varsity 12-0. This is the first football game that has been won on Parents' Weekend in over five years. The J. V. soccer team also beat Windsor Mountain, but the junior school lost to Eaglebrook in soccer by a score of 0-6.

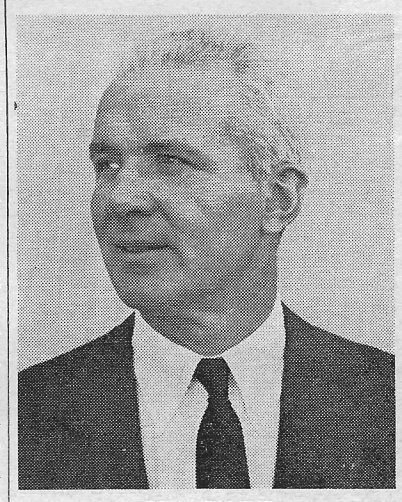
By the latter part of the afternoon, the tide of parents had reached its height. The Friends of Lenox reported that the fair which ran Friday and Saturday was the most successful in years. That night, the student body was allowed to go out with parents or to Pittsfield for the movies. Supper saw only eighty people (ten tables) remaining at school, some of whom left afterward for Pittsfield.

Sunday saw the appearance of fewer parents and generally the day was quieter. Trinity Church, however, was packed at the student service so that even the transept area had to be used. By supper, that night, however, all parents had been kissed goodbye and the student body was again anxious to hit the books.

## *Supporter Of Christian Education*

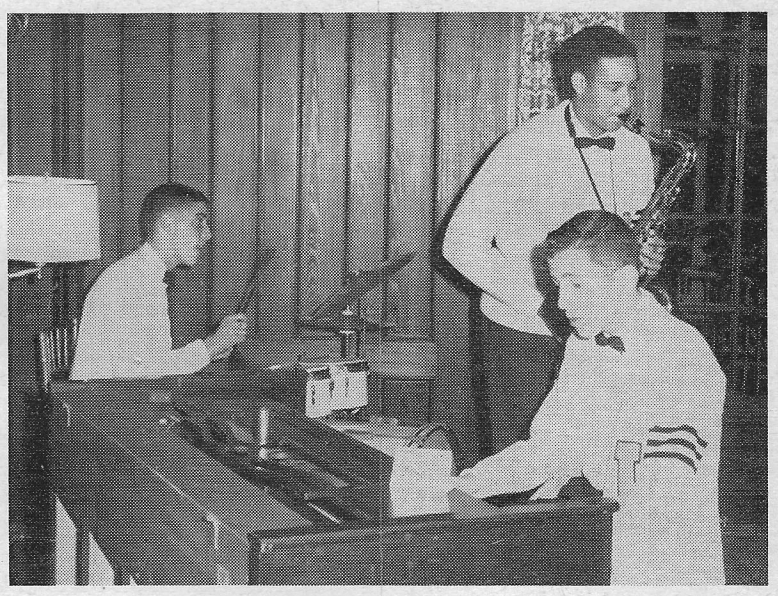
Christian, This one word is the best possible analysis of Mr. Hart, a trustee of Lenox School for a number of years. His life is based on Christian ideals and he strives to live up to them. Examples of this are found in his unselfish support of the Church and his activity in it. On a small scale, he is the Secretary, Clerk, and a member of the vestry of Trinity Church in Lenox. On a larger scale, he is a member of both the Department of Finance and the Layman's Committee of the Episcopal Diocese of Western Massachusetts. Besides these church activities, he is the secretary, clerk, and member of the Board of Trustees and Executive Committee of the Lenox School, which is in itself a Christian community. Mr. Hart readily devotes much of his time to this institution and is a generous contributor to it. When asked why he is so enthusiastic and generous in helping the school, he said that he is glad to help such a school as Lenox because he believes that a Christian education is of the utmost importance at this level; children of this age must be taught to be good Christians above all else. He also believes that children are more thoroughly prepared for higher education in an independent school than in a public school. The reason Mr. Hart decided on Lenox as the school to support and in which to enroll his sons is that he feels that a better Christian education is offered here than in other independent schools in this area.

The mark of a true Christian is that he is a leader of men. In this respect, Mr. Hart is outstanding, as is revealed by the various jobs he has had in his lifetime. Executive Vice-President of the Federal Machine and Welder Corp.; President of the Taylorcraft Aviation Corporation; President of the Columbia Machinery and Engineering Co.; and, at present, President of the Clark-Aiken Co.



MR. HART
photo by Carleton

Mr. Hart has been and is an asset to the Community in which he lives. We of Lenox School are proud to know that such men as this have found the school worthy of their support. We hope that Mr. Hart and men like him will be behind the school for many years to come.



"AND THE BAND PLAYED ON" photo by Lohnes

## Band Gives Life To Dances

Saturday night, November first, at the St. Agnes dance, Lenox School's own dance band will make its next appearance in a series of fine performances. Ever since their debut last year at the Glee Club concert with MacDuffie School, the boys have been turning our dances into gala events. They offer a diversified selection of very danceable music and promote a pleasant atmosphere in the most strained conditions.

The idea of starting a band was first proposed in the fall of last year. The first attempt to organize a group was a failure—boys were just getting settled into the routine of school life, and extra-curricular activities were second place in most minds. One boy did manage, however, to interest Earl McClenney in the idea, and the two started practicing together. Although this combination did not work out, other boys were attracted by the practice sessions and Bruce Beardsley was thus admitted into the plan. McClenney and Beardsley harmonized perfectly from the start. They both played by ear and had the same easy style. Ronnie Albert picked up the

Continued on Page 4, Col. 4

# Pen And Scroll

LENOX SCHOOL

LENOX, MASSACHUSETTS

Published monthly from October through June by the students of Lenox School

Entered as second class matter June 4, 1958 at the Post Office, North Adams, Mass., under act of March 3, 1879. Printed at Lamb Printing Co., North Adams, Mass. Change of address notices, undeliverable copies and orders for subscriptions should be mailed to Lenox School, Lenox, Mass.

THE STAFF

**Co-Editors-in-Chief**

Almus M. Thorp — Paul D. West

**Faculty Advisor**
William Buchanan

**Alumni Editor**
R. L. Ramsbotham

**Business Staff**
Richard Bradley
Kenneth Fletcher
Peter Connell

**Photography Staff**
Barton Lohnes
Robert Burns
William Carleton

Contributing Writers

Charles Minifie, David Rogers, David Roberts, Peter Stokes, William Carleton, Peter Hansen, Kenneth Fletcher, John Taft, Allen Jenkins, Bruce Beardsley, Daniel Goff, Roberts Smith, Gordon Auchincloss, Brian Jones, Harold MacKenzie

Volume XXX — November 13, 1958 — Number 2


## Segregation

In all parts of America today the Negro is facing a major problem: his recognition as a first-class citizen. This problem presents itself in two ways: one, his recognition as a first-class citizen under the law; and two, his recognition as a first class citizen socially.

The rights of any person under the law can be interpreted and enforced by a court, but the social acceptance of a person cannot be so easily interpreted or enforced. Acceptance of a person, as love or hate of a person, must come from within an individual and will vary from individual to individual. Since acceptance must come from within, it cannot be enforced. You can, of course, force an individual to associate with another, but this does not guarantee acceptance.

This question of the acceptance of the Negro was encountered at Lenox when one of the girls' schools with whom we have dances asked that no Negroes be put on the dance list. The student body of this particular girls' school is comprised of a great many girls from the southern part of our country; this in some way accounts for the request.

The request brought about a problem for the school: whether to view the problem from the Christian viewpoint, for this is a Christian school, or to view it from the democratic viewpoint, for Negroes are a small minority at Lenox. This problem has now been resolved, but I, a Negro, have been asked to give my views on the subject.

If the dance committee of the school refused to agree to any such request, it would probably mean that the dance would be cancelled, thus depriving the majority of the students of one of their few chances to associate with the opposite sex during school life. In doing this, the dance committee would be forcing the school to make a sacrifice. I think that forcing a person to stand up for the social rights of the Negro is comparable to forcing him to accept socially the Negro; again, it must come from within the individual.

If the matter were put to the school, and the school as a majority expressed a willingness to boycott dances with any school which made such a request (and I feel the majority of the school does feel this way), all would be well. If, however, the school as a majority did not feel this way, we would again have the problem of Democracy versus Christianity. Which would prevail?

My personal stand on the question is this: I feel that in most cases the majority should rule, but there are limitations to this. There are some things which a majority should not be able to do. One of these is to infringe on the rights of an individual. An example of this is Prohibition; this act, which was presumably passed by a majority, took liberties with the rights of individuals which no majority

Continued on Page 4, Col. 4

## Take Off That Hat

The American flag rises daily on the flag pole in front of the main building, and yet few people ever acknowledge that anything is happening. As the flag rides up the pole, those who lounge on the front steps of Saint Martin's give this emblem of freedom only a passing glance, if any at all. What do they care about a piece of red, white, and blue cloth — except that it has the wrong number of stars.

It would be a very good idea if the majority of the student body could hear the story of a certain Phillipine-reared U. S. soldier. The man's name is Alfred Ramel.

The Japanese had arrogantly marched into the village where Ramel lived and headed straightway toward the flagpole from which the American flag rippled in the breeze. Down came the United States flag to the waiting hands that were prepared to tear it to shreds. Japanese soldiers tore, spit on, and trampled that bit of brightly colored cloth until it was pounded into the ground. Ramel, as a boy of fourteen, cried when he saw this happen. Here was the sacred symbol of the nation that he was convinced was the greatest country in the world defaced and mocked because freedom and liberty were its watchwords.

Albert Ramel cannot express his feelings about the emblem without tears coming to his eyes and his voice breaking. He is a man totally

Continued on Page 5, Col. 1

## FACULTY COLUMN

**By David H. Wood**

Any election year is a year of assessment, a time to make judgments. The enthusiastic sweep of General Dwight D. Eisenhower into the White House has now had six years to justify itself in terms of day-to-day administration of the nation's affairs. How has it fared?

First, in terms of the national economy it is safe to say that the Republican administration has attempted to take a middle course. Utilizing big-business names and talents in many appointive offices as Republicans always have, the Administration has inclined to identify itself more with the management end of big industry than with labor or small business. It would be unfair, however, to say that the Republicans have been deaf to the needs of the small businessman since Eisenhower supported the bill to make available capital for small industry.

Many would blame the Republican administration for the continued high taxes, but the fact remains that no one has yet found a way to continue paying high defense costs, farm supports plus the behemoth cost of a complex administration and still keep the cost to the consumer (in terms of taxes) at anywhere near a modicum amount.

Next we might consider the issue raised by all Republican candidates for office in 1952, the issue of corruption in government. We were assured in 1952 that the "mink coat and deepfreeze" boys would be banished, nevermore to be heard from. This promise the present Administration honestly made an effort to keep, but its primary difficulty here, it seems to me, lies in the fact that the "conflict of interest" clause can be so liberally interpreted. Hence it is not wrong, by this logic, for Sherman Adams, in a position of unprecedented power and influence, to accept costly gifts and loans from friends.

Finally we should consider the promise and the fulfillment made in the field of foreign policy, that broad field which involves every citizen of this country with every citizen of every other country. Here, it seems to me, the Eisenhower administration has failed signally. The tone of campaign oratory in 1954 and 1956 and again this year is: "Eisenhower and Dulles have kept us out of war." This may or may not be true, but granting that it is, what accomplishment have we here? It is analogous to saying of a man at the end of his life: "He never did a dishonest act." We are moved then to ask what good he did, what positive action he performed to make the world a little better than he found it.

That United States prestige has declined in the world in the last half dozen years cannot be doubted by any thinking citizen. We have failed as a nation to live up to the high position in which we find ourselves. We consider it a major victory when a motion to allow Red China representation in the United Nations is decisively defeated.

One has to go back only a few years to find examples of American policy which led the world, where now we only follow, and sheep-like at that. The Truman Doctrine and the Marshall Plan were answers of wise leaders and intelligent people to pressing needs . . . where is their like today?

If life in the mid-20th century is to be construed as a continuing battle for world supremacy between Democracy and Communism, a proposition I am not entirely willing to accept, then even at that we are doing badly. We need two things, and we need them badly now: 1. a strong conviction that our system, with all the evils attendant upon a permissive rather than compulsive system, is still the best system of government yet devised by man to govern himself; and 2. sane, intelligent leaders who will have vision enough to rise above pettiness and political maneuvering. The first need must be met by people, dedicated, ardent people, not apathetic nonentities. The second need can only be satisfied when candidates for office reflect that dedication.

## Truth And The Beat Generation

We are termed the "beat generation": this is an insult.

Many idolize those who so preciously own black leather jackets, studded boots, and belts with razor-sharp buckles. Fantastically and laboriously arranged hair styles, an upturned lip, grunted monosyllabic communication — combined with posture resembling that of the hairy ape — concoct the youth of today. One such as this is, proudly enough, a "cool cat." Purely on the physical plane, the haircuts are expensive and hard to manage, the habit-formed upturned lip is unusually difficult to relax at night, the unused vocal chords become sore and irritated when one has to say "please" and "thank you," and the hunched shoulders and drooping head result later on in rheumatism (naturally this is of no concern; old age is only for grandfathers and schoolteachers).

There are none of those "cool cats" here, although there is an age group who characterize themselves by some of these habits. But all of this is only superficial, and it is a barely visible minority who even attempt to practice the tendencies of the above juvenile; our fundamental concern is for those who have a "chip on their shoulder" and who, whether they realize it or not, demonstrate this inward stubborness by refuting their school duties. These are truly "rebels without a cause." In some cases bad study habits and attitudes result; in others a "why should I care" motto is assumed.

Now to get down to the core of the situation: why are we this way; whose fault is it, and, anyway, what does it prove? We are like this because we want to be; it is our own fault, and it proves (or satisfies) nothing. Juvenile delinquents of the city slums have reason for acting this way, for they are not exposed to the solution — the truth. But we are. In this Christian community we are shown truth, and thus held responsible for our wrong. It is given us what is right and why; we are not surrounded by ignorance and insecurity, and knowing the right from the wrong, we should correspondingly not be insecure . . . Then why do we sometimes represent that doubtful "chip on the shoulder" attitude? The reason: we don't dare remedy it. We do not dare to analyze honestly ourselves; we do not have the courage to accept the truth. Why be cowards? We are **not** part of the "beat generation!"

## Point And Counterpoint

Henry Ryer has complained, and asked us to print a public retraction of the slander which we printed about him in the last edition of this column; and of course, we refused. Then he told us that the cider he had confiscated was already hard, and that he didn't want any of his boys to get high. Henry, why have you been staggering around the football field these past few weeks?

The other day, after Mrs. Portass had verbally chastised a completely innocent underformer for some offense, the following was overheard between the housemother and Mr. Curry:

Mr. Curry: Do you mean to tell me that these kids can actually understand that Scottish lingo?

Mrs. Portass: Oh yes! **They're** intelligent.

The ego of one of our masters was shattered yesterday. A little fella wandered up to Mr. Butler and said, "Say, I haven't seen you around before. Do you work in the kitchen?

Mr. Buchanan was truly surprised when he saw the new sign on the porch of Clipston Grange. It said, "Stationnement interdit," which means "don't park your bicycle here."

Gotjen is no longer saying I-wishicould; his refrain has now changed to Nowicanandwhatfun-imhaving. Mr. Whitman finally understood, and John is relieved on his duty of having to ask every week.

"Hey you with the funny hat. I don't care what holiday you're celebrating, don't come shooting turkeys through my yard."

Just make a single passing pun
And then the conversation's done.
For every man who sits at table
Considers his tongue just as able.
The rain in Spain stays mainly in the plain.
The rain in Lenox stays mainly in the soccer fields.

Just remember: Even though it's funny, it probably won't appear in the **Pen and Scroll.**

Square Bear

THE PEN AND BLOT (A newspaper within a newspaper)

All the news that no one else will print. Weather: rain

BOYS CAUGHT USING ELEVATOR IN SCHERMERHORN by Drawn (Snoop) Pierson

Lenox, Aug. 1 — In answer to emergency call from Schermerhorn Hall, Honorary Cop Arthur J. Howland arrived there from East Cottage only three hours after the call had been made. Rushing to the third floor, he found John Taft, who had turned in the call.

"I heard a loud noise in the elevator shaft." John stuttered gasping his most prized possession, a stop watch.

Chief Howland found the solution in a matter of weeks. Apparently someone had started to ride the elevator down to the basement. This person found, much to his surprise, that the elevator was already in the basement.

Expose: Lenox Boy's Schedule

6:30 . Prefect wakes him up.
6:31 . Asks who is there.
6:31½. Prefect has written out red mark for ignorance.
6:32 . Boy cries.
6:32½. Prefect writes out triple red mark.
6:59 . Boy leaves dorm.
10:10 . Geometry.
10:11 . Raises hand.
10:11½. Says, "Sir, may I ask a question?"
10:49 . Finishes asking question.
2:45 . Work squad.
2:46 . Throws rock at gray Jeep.

Continued on Page 4, Col. 2

# Sports

## One Right After The Other

This year's Lenox School soccer team has been one of the best in the history of the school! They have had the tremendous record of eight wins and only one loss, with one game yet to be played. This year's squad, it was rumored through the school, would not be a good one, because it lost four of its top letter men last year through graduation. Thus this year's team has been comprised of a few returning lettermen and much of the J.V. team of last year. The squad, however, did get a new player, Pal Gallo, who has been a great asset to the team's success.

The team, as in all sports, has had its high and low moments. At times the boys have not been playing to their capacity, but their spirit and determination to win, not only for themselves but for the school, has been great. Many times the team, having played a poor first half, has come from behind in the second half to win by several goals.

The team opened its season with a game against Berkshire, and they came through with a 6-3 victory. This was wonderful for the school because it was the first time Lenox had beaten Berkshire in a contact sport for over twelve years. This victory put real spirit and confidence into the team — perhaps a little over-confidence. The Viewpoint game having been cancelled because of rain, the squad looked forward to its game with Gunnery with high expectations. The team was beaten badly, 5-0, by a powerful squad from that school. The game opened with Gunnery scoring within the first several minutes. Despite the fact that Lenox was able to carry the ball repeatedly down to their goal, they were not able to score. This game taught the team a lesson and, as the saying goes, the members became aware of the fact that it does not pay to count one's chickens before they hatch.

Next the soccer team played Millbrook and beat them, 4-0. Lenox played a poor first half, and because Millbrook did not have a good line, they did not score. Lenox came back in the last half to win handily. Lenox then had to face Darrow, an old rival and a team which everyone was especially anxious to trounce. The

Continued on Page 6, Col. 1



PARDON THE PUSH photo by Burns

## J. V. Undefeated So Far

With one game left in the season, the J. V. soccer team is an undefeated squad. Its record is 5-0.

The first game of the season was against Windsor Mountain J. V. During most of the game, Lenox controlled the ball and Windsor Mountain scored twice on good breaks. Perhaps the most outstanding player of the game was Jim Davis, who scored four of the five goals; the other went to Jack MacNee in a penalty kick.

The second game of the season with Berkshire School J. V. was one of the closest of the season. The final score was 2-1 in favor of Lenox.

The third and perhaps closest of the squad's games was against Forman School Varsity. At the half, Forman School was ahead 2-0. They had dominated the ball most of the first half of the game. It was only due to the fine work of goalie Jay Turner that the score had been kept so low.

At the beginning of the third quarter the Lenox Squad began to revive; late in this quarter Jack MacNee, the right wing, took a pass, dribbled half the length of the field, and fired one past the Forman goalie. Early in the fourth quarter Jim Davis put another goal in to tie the score.

In the middle of the last quarter MacNee again broke into the clear. The whole bench was up and cheering. MacNee dribbled the ball down the field and fired a shot at the goal; he scored.

That was the game. Imra put the squad on the defensive, and Forman was unable to score.

Throughout the whole game, the goalie, Jay Turner, was in fine form, but he deserves a special mention, for he played the last three minutes of the game with a hand he could not move. His wrist had been sprained in making a save, but he told no one and continued to play. During the last three minutes of the game, he made five saves, the last of which was made by throwing his whole body in front of a ball which was fired at the goal.

We played Windsor Mountain again, but the squad could only amass two goals because of the sloppy condition of the field. It had rained for several days before the game.

The last game was with Darrow School J. V. The game was close and Lenox barely edged them out by two goals, one to Leddy and the other to Davis.

The squad has one game left to play, that with Albany Academy. If it wins that game, the squad will become the first undefeated J. V. soccer team in the history of the school.

## Jinx Continues For Varsity Eleven

The football season, in general, has been a disappointment. The inability to combine a sustained offense and a sound defense in any one game and a very costly injury have prevented the team from performing up to expectations.

The season opened with Millbrook. Their team was relatively small, but they were extremely fast. The teams were well matched and it looked as if the game might be a stalemate. The Lenox defense looked very good. The center of the line was exceptionally strong with everyone there playing well. But the middle guard, Paul West, was outstanding. The ends were by no means weak, but mistakes by their backer-ups and halfbacks allowed Millbrook to make several good gains which proved fatal. Lenox was able to move the ball all afternoon, but sustained drives were difficult to find. The team was in scoring position more than once, but each time costly penalties ended the drives. The Millbrook touchdown came late in the third period when the left halfback swept around the right end from the seven yard line to score. The conversion was missed, but the score itself proved to be the margin of defeat. The game ended 6-0 in favor of Millbrook.

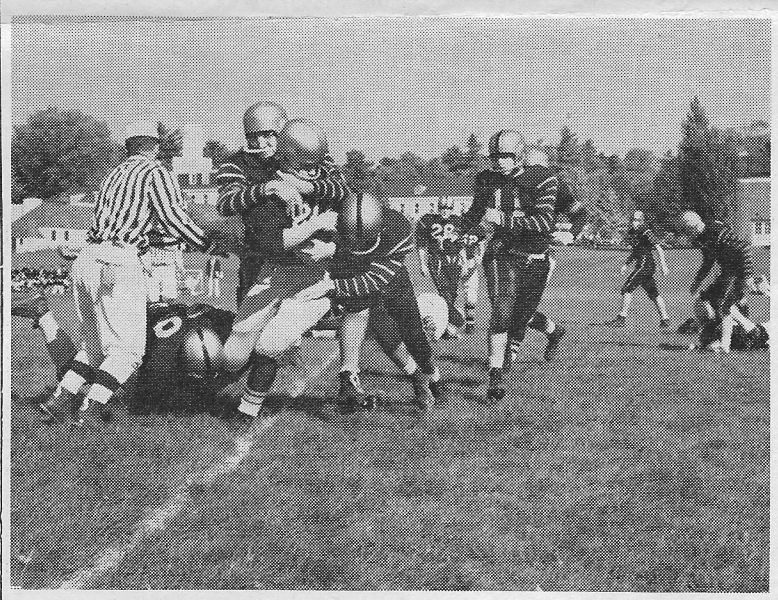
The Berkshire game was a complete failure. The spark which had been in the offense and defense of the week before was conspicuously lacking. Berkshire scored early in the second period after a long drive, finally pushing it over from the three yardline. They scored twice more in this period: once on a run around the end from the five, and the other on a pass interception with about ten seconds left in the half. On the conversion attempt after this touchdown, tackle Paul West received a shoulder injury which put him out for the rest of the season. This was a costly injury as he anchored down the middle of the defensive line. In the second half, the Lenox defense improved, holding Berkshire to one touchdown on a freak pass play. Because Lenox was unable to get their offense rolling, the game ended 26-0.

The game with Wooster revealed signs of improvement in the Lenox team. Although the offense was able to move more successfully than on the two previous Saturdays, drives were not consistent. The defense again showed up well. Wooster scored first through the line from about twenty yards out, and then converted. Lenox came right back with a sixty yard touchdown pass from Fred Wood to Harold Butler. Wooster scored again after a fumble, but they missed the conversion; Lenox came back again with a touchdown, set up by a pass interception made by Goff. Another touchdown for the Black and Gold came on a twenty yard pass from Wood to Butler. The Lenox team also missed their conversion so that the score was tied at halftime.

Wooster was able to score in the third period which proved to be the winning touchdown. In the last period, Lenox made a final drive after holding Wooster on the one yard line, but the game ended with the ball resting at mid-field.

The Trinity-Pawling game was marred by two unfortunate, uncontrollable factors. One was the inexperience of the officials which led to numerous errors in the refereeing of the game. The other factor was the displaying of poor sportsmanship by several members of the Trinity-Pawling team. Both

Continued on Page 6, Col. 1



SORRY, BETTER LUCK NEXT TIME photo by Carleton

## J. V. Football Fares Well

Wednesday, October 8, dawned clearly, promising a good day for the first game of the Lenox J. V. football team. The opponent was Salisbury. After an early and hasty lunch, the team left in the school bus. They had the spirit that makes teams win; but the luck of the day was with the home team, as they edged Lenox ten to eight.

The next game really showed the prowess of the Lenox eleven. Using the two platoon system, unlike the first game, they trounced Pittsfield's South Junior High twenty four to nothing.

The next game the cards again fell to Lenox after a hard fought game. Again the steady backfield, with the new addition of Jeff Aberg, led the team to a victory over Lee's Junior High. The outstanding play of this game was made by Pete Magee of Lenox. On the first play of the game he intercepted a lateral pass and ran for the first Lenox touchdown. The game finally ended after a shaky second half which had Coach La Pointe a little worried. Lenox finished on top, 22 to 12.

As you can see, the J. V. Football squad has not fared too badly thus far. It seems that the blocking has improved greatly since last year, along with the backfield. As J. V. football started only a couple of years ago, I would say that the team has come a long way, aided tremendously by the addition of Masters La Pointe and Temple to the coaching staff. These men have done a lot to build up the power and fighting spirit of the team and insure the future varsity team of reliable and experienced players. Both coaches are sure that, at the rate it is going, their team should wind up the season with a four and one record.

## Seasonal Look

The fall term athletic program has not been unsuccessful. The records show this. The soccer teams have done very well, the varsity eleven amassing one of the best records in the school's history. The football team's record for the season leaves much to be desired in the "won" column, but there is obvious improvement in the team as a working unit and the play on the field is at least a conscious effort. However, the school in recent years has taken great strides in its enrollment, and there is no reason why the records should not have been even better.

The success or failure of a team is based upon both its spirit as a body and the ability of each member to fulfill his requirements. Without the proper spirit, the team is doomed. The morale of the members is the cohesive force which enables a number of men to become a team working toward a common goal, rather than a group of individuals striving for personal ends. Ability is important; this cannot be argued. But a team spirit is essential; and from what I have observed, some people care to argue this. Either they care to differ, or they don't care at all. What is it?

Fortunately, there are some people who always put forth their greatest efforts in the right spirit. They love to play the sport and they wish to do their best purely from the inner pride and satisfaction they receive from knowing they fought hard. This internal challenge is all that is needed as an incentive, and win or lose they battle it out until the final whistle. These are the men whose voices can be heard while on the sidelines, urging their teammates to "get mad"; these are the men who find little difficulty in being at the field on time; these are the men who want to play the game.

Yet there are always those individuals whose spirit smells. They couldn't care less whether the team won, and even if they think it would be nice to gain a victory, their efforts amount to no more than a half-hearted attempt. These persons will go through the motions of the sport, but no more. They're on the field because they are required to be. Incentive for them is measured only in the scores and personal gain, and if the team is behind, their efforts are not accelerated. On the contrary, they give up and lose the little enthusiasm they may have had in the opening moments of competition. People like this are worthless to the teams.

An attitude of studied indifference is all too prevalent on the athetic fields. Complete apathy reigns in the minds of far too many men. A "you come get me if you really want me" position is taken by some, and the members of the squad who wish to play are buried in this wave of indifference. It takes only a few to bring the morale of the whole team down to their level. This should not be true, but it is.

Before Lenox will be able to sit back on its achievements on the athletic fields, the stink of indifference must be wiped out. The attitude of many must take drastic changes quickly. This can be accomplished only through the individual. It is the individuals who make a team and it's their spirit which allows it to function correctly. Get in and fight if you really want to play, but if you still can't be bothered about the team, get out and give the other fellow a chance. He cares, you don't.

# DEFENSE AND EDUCATION

Schools are strong points of our national defense. They are more necessary than radar warning nets, and more powerful than the energy from the atom. This is true because modern weapons must be manned by highly educated personnel, and defense must always rest on a clear understanding of the basic ideals we are trying to protect.

We have been hearing a great deal about America's need for training larger numbers of engineers and scientists. We certainly cannot expect to continue as a first rate world power if our technological skills lag behind those of our rival nations. Nevertheless, science and engineering alone are not enough. Schools must encourage young people to take an active interest in the works of national, state, and city governments. They must help develop well informed citizens who will know how to direct the nation's scientific skills and industrial power along proper lines.

Large scale training in both science and citizenship is essential to our survival as the most potent force for democracy in the world. Scientific progress will do us no good unless we know how to use it properly and to the best advantage of mankind.

On the other hand, a nation of highly cultured citizens can be destroyed if it lags behind in such matters as military development. This has been illustrated time and time again throughout history. The history of the world is strewn with the wreckage of the culturally rich nations that neglected their defensive strength simply because of common laziness. Even Plato, in his ideal republic, provided carefully for the defense of the state. He was keenly aware, over 2,000 years ago, of the deterrent value of military preparedness.

Besides their responsibility to the nation as a whole, our schools have a responsibility to the student. They are, for one thing, expected to teach vocational skills that will help him earn a living. Schools go further along this line now than in earlier times.

Many years ago, America's colleges trained few people except the young men who wanted to enter such professions as law and the ministry. High schools, which concentrated on preparing students for college, devoted most of their time to such subjects as literature and Latin. Elementary schools taught little beyond reading, writing, and arithmetic.

Early high schools and colleges were not intended for the vast majority of people. Most Americans, until fairly recently, never went beyond the elementary grades. Sometimes, because of the distractions of life today, students are tempted to leave school and start earning wages from full time jobs. The young person who does this is usually making a big mistake.

In an attempt to serve the needs of American youth, public schools have greatly expanded the number and variety of courses which they offer. The idea behind this expansion is to help equip young people for their careers, encourage them to make better use of the added leisure Americans now have, and in general, prepare them to meet the problems of modern life.

Do we have so many subjects and courses in our schools today that proper attention can't be given to any? Is the education being spread too thin? Are schools concentrating too much on the average or poor student and neglecting those who have exceptional scholastic abilities?

Some Americans answer "Yes" to these questions. They want to eliminate what they call educational "frills" and get down to the "basic learning." It is contended that such subjects as English, mathematics, science, and history should be mastered rather than just tasted.

Others contend that modern life requires each of us to be equipped to handle a variety of problems and situations, and that present courses are needed for turning out well-rounded and well-adjusted individuals. Superior students, it is argued, have plenty of opportunity to develop their maximum possibilities under the present system.

In conclusion, we must maintain a maximum of scientific progress and development, but we must see to it that man controls science rather than having science control man. It is the duty of the American people to educate their youth to be able to handle the myriad problems that face our scientific world of today and always to retain the high principles of benevolent leadership that are this great nation's heritage.

## Point And . . .

Continued from Page 2, Col. 5

2:47 . Says, "Sir, you got a new car?"
10:10 . Starts study up.
10:12 . Master checks room.
10:13 . Finishes study up.
11:30 . Roommate says mouse is eating food.
11:45 . Mouse finishes food.
Dish machine running
Silver being thrown
The waiters now are coming
The china bill has grown
Where they dump the trays
You'll find a Man . . .
Stops and takes big pleasure where and when he can . . . Announcements
Loading plates in wood racks
The dish squad's not there just for hacks
Messed up waiter lets out hail
Broken china goes in the garbage pail.
Where they are throwing napkins in the can
You'll find a man . . .
Stops and takes big pleasure when and where he can . . . Chesterbrokeit.

## NOTICE

**First call for contributions to the**

**1959 LENOX SCHOOL LITERARY SUPPLEMENT**

1. ELIGIBLE: *All members of the Student Body*
2. CATEGORIES: *Short Stories, Essays, Poetry*
3. REQUIREMENTS: *Eloquence, originality, Perfection*
4. DEADLINE: *April 15, 1958*

**Prizes of $10 each will be awarded to the authors of the best piece in each category.**

# *Here's Mud In Your Eye*

The last part of the fall sports season each year brings rain, drizzle, and mud. The worst of these is mud. Fields are covered with a sloppy surface which makes it exceedingly difficult to move the ball. Some fields look and seem more like swimming pools than athletic areas. It is very discouraging to play on them since no cleats of any size will grip nor does the school issue any equipment to cope with this slop — such as underwater breathing apparatus.

On a certain field a whole half can't be used because of wet weather conditions. If the ball is kicked into that area, it is a real challenge to chase it. When the chaser isn't back within a time limit of two minutes (it has happened more than once), the person is given up for lost and the area is dragged. There are some people who do make it back safely, living to tell fantastic tales of what lies beneath the mire. However, most of the poor unfortunates who dare the waves never make it back. And so the toll of the seasons mounts and the school has one less mouth to feed.

In front of the goal area on the eastern end of the soccer field is a small lake or a large bird bath, in which the goalie whiles away the time when the ball isn't near him. If the ball is near him, he whiles the time away in this bird bath anyway. What the heck! The ball can't float — it'll sink before it ever gets to him anyway.

Enough of this story of uncomfortable moisture, for it dampens my heart (especially when I fall or I am tripped). After this week we will enter the best season of the year — Winter! Instead of getting soaked you will freeze, which is, in my opinion, a much more enjoyable death. As the Old Philosopher says, "Are you so far stuck in the mud that your windshield wipers are slapping in your face? Step right up and meet the world!"



**A WIDE SELECTION**
**photo by Carleton**

## Book Fair . . .

Continued from Page 1, Col. 3

the gift of the sterilizer have brought the Friends of Lenox well over their quota for this year.

Even though the fair was such a success, quite a few items were still left over. Mrs. Brinster has now come up with the excellent idea of auctioning off these items at the forthcoming covered-dish supper.

The Friends of Lenox, then, look cheerfully to the future, in which they can do even more for the school. There are many things in Lenox School that are today due to the efforts of the Friends of Lenox.

## Band Gives Life . . .

Continued from Page 1, Col. 5

progressive style of McClenney and Beardsley very well, and became the third and final member of the new band.

Earl McClenney started his music career playing the clarinet. A year later he switched to the alto sax, which he has now played for five years. He played four years in his high school band. During his last two years in high school he also played in a fifteen piece dance orchestra. Although he reads music well, he has been playing by ear ever since he put the fundamentals behind him. In this way he has developed a very natural ease in playing and also a tendency toward modern jazz.

Bruce Beardsley started his classical piano lessons at the age of five. He began picking up popular tunes by ear several years ago and now plays almost entirely by ear. Like Earl, he reads music well but uses this training only to help him learn a tune by ear. He worked in his home town with a dance band which has since joined the musicians' union, and now is one of the best bands in the area. Bruce plays one of the most difficult instruments with incredible ease and has the precious gift of improvisation which few pianists can boast. He leans toward modern jazz and swinging dance music.

Ronnie Albert is one of the most versatile drummers I have seen. Although he has had much less training and experience than his two colleagues, his natural rhythm has helped him to become almost as polished a musician in his own field. The secret of his compatibility with the others is that he neither dominates nor follows them, but carries the beat in perfect harmony. His modest clowning adds a certain finesse to the style of the band without upsetting harmonic balance.

Although the band was organized in school, it is an independent group, and the boys hope to stay together after school.

The band members are good ambassadors. Because of their superb performance at the dance with Foxhollow School, we have tentatively scheduled another dance with that school. It has almost become the accepted fact that the band goes with us to every dance. The boys helped to make our first dance with the Northampton School for Girls a success. This kind of diplomacy is not only helpful to the group itself, but also to the school. As long as the group remains in the school, records will feel totally neglected at our social functions, both here and even at different schools.

## Segregation . . .

Continued from Page 2, Col. 2

ought to be able to do. I feel in cases such as these that it is up to the people in power to use their power to check any such infringement; even if it does mean the transversing of the will of the majority. I think a parallel to this can also be found in history. The event I have in mind is the impeachment of Andrew Johnson in which Senator Ross of Kansas had the choice of going along with the majority and voting for the impeachment, or transversing the will of the majority and voting against the act. His actions, which transversed the will of the majority, were in his time received with a howl of indignation, but are now regarded as one of the most outstanding examples of moral heroism in our country's history .

At Lenox this situation did not
Continued on Page 6, Col. 4

PITTSFIELD SUPPLY CO.
"Suppliers for everything for the home but lumber."
Tel. Hi 5-4589

Dresser-Hull Company
Coal - Oil - Lumber
Building and Mason Supplies
60 Railroad St. Lee, Mass.
Phone Lee 75

LOEB'S FOODTOWN
fine foods — wide selection
of big name brands
Housatonic St. Lenox

*Compliments of*
Geno's Shoe Repairing
Formerly Lenox Shoe Rebuilding

W. B. BULL SONS, Inc.
CHEVROLET
*Sales* *Service*
LENOX

BERKSHIRE
Sheet Metal Works, Inc.
65 McKay St. Pittsfield

The Village Inn
OPEN ALL YEAR
Tel. Lenox 20 Lenox, Mass.

BESSE-CLARKE
Pittsfield's Largest Store
For Men and Boys
North Street at Summer
Pittsfield

The Largest Selection
of Fine Sport Coats
In Berkshire County
Rosenfeld's

*Compliments of*
CLIFFORD CO.

*Compliments of*
Scotty's Barber Shop

# ALUMNI NOTES

### 1930

William Tracy — We were delighted to see William Tracy on Alumni Day. He had not been back since brother Bob graduated in 1932. After spending the past 17 years in Chicago, he was transferred to General Electric Sales Headquarters (B. F. Sturzevant Div.) in Boston. Bill regretfully reports no Lenox School candidates, but he does have 3 daughters. He lives at 35 Laurel Drive, Needham, Mass.

### 1937

Gordon H. Hubbard reports himself still single, but hopeful. Lives in Cornwall, Conn., working in Litchfield County.

### 1938

Everett Marvin, Jr. — Whitney 8, John 9, Ellen 10, and E. D. III make quite a family. We can take them all except Ellen.

### 1939

Paul R. Warren, salesmanager for Fyr-Fyter Company, Dayton, Ohio, has donated several fire extinguishers to the School.

### 1940

Paul Munson is teaching English in the Albany Public Schools, 9th grade. Married in April to Miss Barbara Dennison of St. Agnes faculty.

### 1943

William Arnold is living in Brooklyn overlooking Manhattan and is involved in erecting some of those tall buildings. Wishes he were in the Berkshires.

Thomas J. Hubbard married Miss Ann Valerie Attfield of Binghamton, New York, on April 20th. A lawyer in New York, Tom lives in Cornwall, Conn.

### 1944

Russell Sturgis married Miss Exaterim Satolin from Athens, Greece, in September. Lives in Brownville, Vermont, not far from his dairy farm.

### 1946

Donald Terwilliger has spent four years in the Marines. Now a Senior at Ithaca College with a growing family consisting of his wife Phyllis, and sons Mike and Kurt. Another on the way.

### 1947

Robert L. Thorpe — Our thanks for the clipping on Carl Bergstrom. He reports a growing family with number 3 joining Mark and David in February.

### 1948

Carl Bergstrom — A fine story on Carl in the Washington Evening Star, September 27th. Protestant Chaplain (Episcopal) at the District Children's Center in Laurel, Maryland. Carl is also in training for chaplain's work at the District General Hospital. His work at the Center is with retarded children.

### 1949

William H. Perkins was married in March. Now a graduate student at the University of Mass. Teaching Fellow — Geology.

### 1950

Paul G. Mitchell graduated from Bryant College in Providence, R. I., after a tour of Navy duty. Now with U. S. Envelope, Springfield.

### 1951

Maurice H. Pease graduated from American International College in June. Going for master's degree in Ed. at Albany State Teachers.

### 1952

Charles W. Cleworth is back to civilian life after a year with the Army Signal Corps in Ethiopia. With advertising sales, Cleworth Publishing Co., Inc., 342 Madison Avenue, New York, N. Y.

John R. Hawkins, although working in Wall Street, still has a sharp eye on the theatre and is still active in that area.

### 1954

W. Leigh Bridges expects to graduate from the University of Mass. in February 1959. A major in Fisheries, Biology, Leigh has spent the past 3 summers working for the Mass. Division of Fish and Game, Bureau of Wildlife Research and Management. Some may not know that he was married in 1957 to Miss Sonja Anderson of Warwick, R. I.

Philip L. Given, Jr. is at Boston University School of Education, majoring in Social Studies to teach in secondary school.

Frederick E. Kellogg graduated from Kenyon College June, 1958 and is now teaching at Harbor Country Day School, St. James, L. I., N. Y. Headmaster is Spence Kennard '34.

Matthew Mitchell was married in June to Miss Catherine Marie Cohen in Columbia, S. C. Matt is working at George Washington University in classified research for the Defense Department.

### 1955

John D. Crosier has been chosen for Pentagon, the Senior Honorary Society at Hamilton College which annually selects 5 students for leadership.

Raymond Ferguson reports the arrival of Judith Ann on October 17th.

Kent Hackmann is now a senior at Yale and writes a long and interesting letter. One thing that Kent urges is that each student be taught to read and write—English. Sounds elementary, but we know what he means!

Don Marquis is in research for the Metal Bellows Company in Wellesley Hills, Mass. but leaves shortly for Ft. Dix and six months in the Army Reserve.

Mark Selkowitz, senior at St. Lawrence, has been promoted to cadet second lieutenant, ROTC.

### 1956

J. Kevin Buckley now a junior and History Major at Hofstra College. Buck spent an interesting summer session this year living with his former Lenox history teacher. They are still friends.

### 1957

Richard Bawden stopped by school, looks fine. Dick is at Conn. U. School of Agriculture.

Conrad Wiezbicki is attending Springfield College, a Psychology Major. Also works for Dad on those apple orchards.

### 1958

Eric Lichtenstein now sings in the Glee Club at Colgate. Mrs. Kennard, take note.

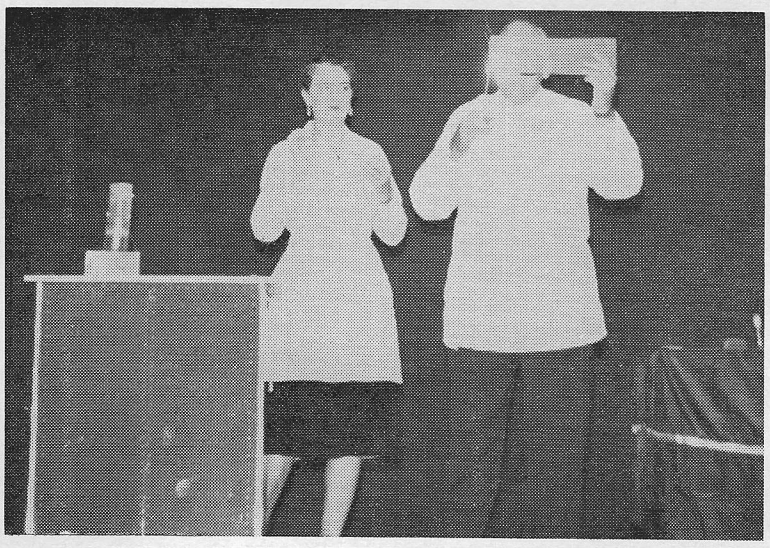
Paul Schultz - Besides going to school at Princeton, Terry waits on tables, gardens, sells banners at football games, and so on. Money-mad, obviously.

William Willis is working hard at Hamilton, and is on second string Varsity soccer.

---

There is a dirth of information available to the Alumni Secretary concerning the whereabouts and goings on of the graduates of the school. Any members of the Alumni association who have any news, please write to the Alumni Secretary. Mail should be addressed to:

Mr. R. L. Ramsbotham
Alumni Secretary
Lenox School
Lenox, Mass.



CIGAR WELDING BY MR. WILLIAMS photo by Burns

# The Light Side Of Science

Scientific problems have increased in popularity and importance in the minds of many high school students as a result of the increased stress on their significance in the present world situation. With this in mind, the first lecturer of the school year, Mr. Williams, was selected to give an entertaining and informative demonstration-talk.

After supper with the student body of Lenox the evening of Saturday, October 18, Mr. Williams and his wife, a most capable partner, spoke to the faculty and boys alike from the stage in the gymnasium.

Liquid air, its properties and uses, was the central topic. The gas, being very cold, crystal clear, and with a low boiling point, was placed in a closed container over heat by Mr. Williams, who was all decked out in a laboratory outfit. Immediately an explosion occurred—not enough to damage anything, but enough to "keep the people awake" while he spoke. He continued to elaborate on the mysteries of the liquid and gave a brief outline of the development in its use and preparation since it was discovered eighty years ago in Switzerland. The laboratory use of liquid air was then explained on a very simple and interesting level, allowing everyone to understand. His pleasing method of delivery and the natural way in which everything was done greatly enhanced his ability to captivate the listeners.

Vacuums, balloons, a steam engine, rockets, hot dogs, "a piece of kerosene," various metals, rubber balls, nails, a bell, flashlights, rubber tubing, a flower, and a cigar were expertly used to demonstrate most of the basic characteristics and properties of this amazing substance. Relating the liquid to Newton's third law of motion, he showed the principle of equal and opposite reaction by firing three corks into the audience from a tube "charged" with liquid air. Another of the demonstrations which aroused the greatest curiosity and applause was Mr. Williams demonstrating with the rubber nails. Having frozen the nails in the liquid air, he proceeded to pound them into a board with a hammer made of frozen mercury (This is impossible, of course!). The audience was again amazed when he threw a rubber ball onto the floor and it shattered into tiny fragments as if it were glass. The answer: it was frozen in liquid air.

Drawing the lecture to a close by a discussion of the liquid's application to present day rocket propulsion, Mr. Williams concluded by saying that "there are more opportunities today than there ever have been in our history. Study hard and we will see you on the moon." Friendly, humorous, and absolutely superb in their presentation, the couple was greeted with a wonderful applause. It was obvious that the lecture had been a complete success and everyone went away a little more enlightened on the nation's advancements in chemistry.

## Take Off That Hat . . .



THE NEW FLAGPOLE photo by Carleton

Continued from Page 2, Col. 2

given to a flag and the country it stands for.

Those indolent and apathetic students are degrading Old Glory just as much as any enemy soldier who stomps, spits, and rips that flag. The loafer on the steps is not the only miscreant. There are the drivers of cars who fail in the very same way.

Is it such a task, such an unbearable labor to render a few moments of silent and attentive respect to our country's flag?

Maybe you are ashamed of your country or you fear the jibes of comrades. You wouldn't be here if your forebears hadn't ignored the jibes and possible shame of professing their rights. They stood up and were counted for the principles they openly had declared. The sons of these first few kept the courage of their fathers and fought for this little changed emblem of democracy.

Americans have more reason to be patriotic for honoring the flag in patriotism, than almost four fifths of the nations in the world. Our history and present position in the world prove this. It is about time that we went back to "wearing our faith on our sleeves."

We can wear this faith by keeping the fine traditions that have arisen around our national emblem. Our neglect and indifference hasten our destruction as a strong bond with our predecessors.

The next time you see our flag rising briskly to the top of the flagstaff — get out of that car, uncover those heads, stand and face that red, white and blue cloth. Stand out proudly under the free sky and honor your flag of the broad stripes and the bright stars in the constellation of freedom!

*Compliments of*

**HAGYARD'S, INC.**

TOPCOATS
SUITS
SPORT COATS
SHOES
FURNISHINGS

**J. T. OWENS**

**Apparel for Men and Boys**

**LEE**

PLUMBERS FOR LENOX SCHOOL

**MASKELL-LAHERT CO.**

LENOX, MASS.

**Birchard Buick, Inc.**

**163 South St.**

**Pittsfield, Massachusetts**

**Mike's**

**Berkshire Hills Shop**

*Your Ivy League Store*

*in the Berkshires*

**North Street** **Pittsfield**

**CHEF KARL'S**

**. . . FINE FOODS . . .**

**Open May to November**

Lenox, Massachusetts

**DICK'S BARBER SHOP**

A GENTLEMAN'S HAIRCUT

**Lenox**

**HIGH LAWN FARM**

**LENOX, MASSACHUSETTS**

Jersey Milk and Cream from
180 Jersey Cows

*Top cow,* Secret Welcome Pride *weighs about 1000 lbs. Two years ago produced* 17,993 *lbs. milk with* 907 *lbs. butterfat. This cow is a National Champion Jersey.*

Visitors Welcome

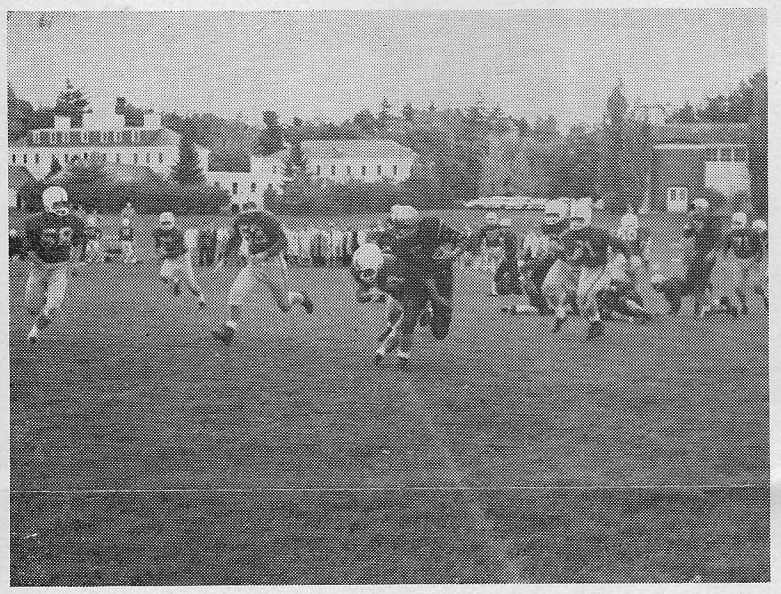
## V. Football . . .

Continued from Page 3, Col. 4

of these things reduced the game almost to a farce. Faced with these difficulties, the team performed well on both offense and defense, although this game was not as well played as the previous game with Millbrook and Wooster. The team moved with ease through the Trinity-Pawling line during the first half, scoring in the first period on a twenty yard run by Roger Howard through the middle of the line, but the conversion attempt was missed. The defense easily held the Trinity-Pawling offense, allowing them only three first downs in the first half. Lenox scored again in the second period. This time it was on a long run around end, again by Howard. The extra point was made but called back on an off sides penalty. The second attempt failed.

As has happened in almost every game this season, the team lost its drive in the second half. Trinity-Pawling began to move on offense, but was unable to create any real threat. The Lenox offense fell apart, producing only one long drive. The climax of this drive was a forty yard pass from Wood to Butler. When Butler caught the pass, he ran very well for about twenty yards, but a sharp tackle caused him to fumble on the three yard line. This was the last real threat by Lenox, so that the game ended in a 12-0 victory, the first and last of the season.

The season ended with Darrow. Lenox played one of the best games of the season, but couldn't compete against a very strong Darrow offense and defense. Lenox used a new three-three-three-two defense which worked well against Darrow's powerful single wing, after they were able to get the feel of this entirely new formation. Our offense had enabled us to get consistent yardage, so the defense had their backs to the wall most of the afternoon. Roger Howard, the left halfback, was the only really consistent ground gainer for Lenox. The passing was hampered by a fairly strong wind, but Wood completed several short ones to both Shepard and Friel. Unable to sustain a drive on any one series of plays, Lenox was not able to score. Darrow scored twice in each half and won by the lopsided score of 30-0, thus finishing an undefeated season for them.



DOW MAKES FIVE photo by Carleton

## V. Soccer . . .

Continued from Page 3, Col. 2

game was exciting with Lenox's defense playing an especially good game. Much of the game was played in their half because of the co-ordination of the defense. Lenox's line did not have the experience of working together for too long. At times, however, it appeared that Darrow would certainly be the victor; but when the whistle had blown, signifying the end of the game, Lenox had won, 3-1. On October 15, the Salisbury soccer team played Lenox in perhaps one of the best games that Lenox played all season. Peter Reardon, the goalie, played a wonderful game making some spectacular saves. The defense was pushing forward and the line was on its toes, making some very good plays which resulted in Lenox scoring four goals. Although the final score was 4-0, this does not do true justice to the spirit and ability that the Salisbury team had. Both teams battled hard to the last second of competition.

On the following Saturday Lenox was faced with Watkinson, a small soccer school in Hartford, and at the half Lenox was trailing by one goal. The second half showed a rebirth of Lenox energy, and the soccer team was able to pull itself together to win 4-2. Watkinson boasted a boy from South America, a fast player, but Lenox also had fast players, a result of its extensive physical exercises.

The squad, at this point, was beginning to play like a team and not like the group of individuals which had been placed on the field in the opening games of the season. The members of the squad improved daily in their performance and the school had a working unit of which it could be most proud.

The next several teams that Lenox faced were not the high calibre that most of the teams played previously had been. However, as the coaches emphasized, the squad could not be sure of themselves until the game was actually over. Avon Old Farms came to Lenox, and Lenox, the superior team definitely, won by five goals. Avon was not in top physical shape, and although Avon had good potential, it was not used due to fatigue. The Windsor Mountain game was played on Parents' Weekend, and the Lenox team won 1-0, with half the goals scored by Pal Gallo, showing the parents of the boys who played that this year's team had been worth writing home about. Albany Academy was next on the schedule, but the game was cancelled because of flooded fields. This game, however, has been rescheduled to November 5th. On Saturday, November 1st, the soccer teams played Hoosac. The whole line scored, which made the score 5-0. Hoosac had a good defense, and for a while the game was stalemated with a tie.

The team is anticipating its final game with Albany and hopes to make the soccer record, nine wins and one loss.

# Junior School: Small But Fast

This year's Jr. School soccer team played a schedule that featured several larger schools, yet the team did admirably in spite of the formidable opposition. Composed entirely of the under-formers, it was often quite difficult to find opposition for them, and frequently they were forced to compete against J. V. teams.

The first game of the season was played against the Williamstown Boys' Club. Fighting hard and playing well, Lenox was still not able to win, and it lost the game by a score of 2-0.

Berkshire was the Junior school's next opponent and, although they were equal to the opponents, the Lenox team just couldn't get the one goal needed to bring the 3-2 score to a tie.

The only team which was obviously superior to the Lenox Jr. School this year was Eaglebrook. Showing tremendous spirit, the team went down in defeat, 6-0, the worst loss of the year.

The fourth game slated for the team was with Williston, and the members were well prepared for it. Playing one of the best games all year, they beat this larger school soundly 3-0, the first victory of the season.

For the following game, Lenox went to Forman School to play against their J. V. team. Although considerably outsized, the Jr. Schoolers kept the game to a 1-1 tie. In the overtime period, a goal by Martin proved to be the deciding factor, and Lenox won 2-1.

Remembering the 6-0 defeat that it had suffered at the hands of Eaglebrook, the Jr. team was determined to play better and win in the second contest with the school. They did play a much better game, but unfortunately, so did Eaglebrook. The weather was cold and rainy, and even though Lenox was losing by six goals, the boys never gave up their spirit, losing by the same score as before.

This year's team was one of the smallest physically ever fielded by Lenox school. But this handicap was balanced by the fact that the boys were a working unit and quite agile, often being able to outmaneuver larger opponents.

The defense for the team was excellent. The fullbacks did a fine job and the goal tending was done superbly. Although the record (2-4-0) indicates a rather tough season for the boys, the morale and spirit of the team were never shattered.

## Segregation . . .

Continued from Page 4, Col. 4

arise openly. It did come about when the Headmaster was making his decision as to what to do about the problem. As I said, I think the majority of the school adheres to the Headmaster's decision to decline any further invitations which do not apply to the whole student body.

The problem which occurred at Lenox on a small scale is now going on in the more liberal parts of our country on a much larger scale. In those parts of our country where the Negro has already attained his legal first-class citizenship, he is now trying to achieve his social citizenship. In these areas there is no great power to decree this acceptance; it will have to come from within the individual.

Thus I think the problem which came about at this school will help to make the students of the school and whoever comes in contact with it more aware and thoughtful of a problem which many people feel does not exist.

## The Ranking List

**FORM I**

| | |
|---|---|
| Howitt | 85 |

**FORM II**

| | |
|---|---|
| de Feranti | 87 |

**FORM III**

| | |
|---|---|
| Allen | 92 |
| Boyd | 81 |

**FORM IV**

| | |
|---|---|
| Friel | 81 |
| Lynch | 81 |
| Tracy | 86 |

**FORM V**

| | |
|---|---|
| Sweeney | 80 |

**FORM VI**

| | |
|---|---|
| Fletcher | 84 |
| West | 82 |

*Compliments of*

**SOUTH ST. CHEVROLET, INC.**

Pittsfield, Mass.

**Art's Cleaner's & Dyers**

THE FINEST OF CLEANING
SHIRTS LAUNDERED
Lenox 47

**David E. Herrick Inc.**

Furniture — Rugs — Bedding

Lenox, Mass. Phone 358

**CONTE'S**

**Shoe Renovating System**

While You Wait Service

New Shoes on Order

*All Sizes And Styles*

32 Housatonic St. Lenox, Mass.
Lenox 292

***Henry's Electric Service***

ELECTRICAL CONTRACTING

Radio & Television Sales & Service

Home Appliances

9 RAILROAD ST. LEE, MASS.

*Compliments of*

**CITY SAVINGS BANK OF PITTSFIELD**

116 North Street

**Goodbody & Company**

Members of the New York
Stock Exchange

28 North Street Pittsfield

**The Gold Shop Jewelers**

148 North St. Pittsfield

Engraving

Watches Diamonds

*The only personal gift is your portrait*

Compliments of

**Shapiro's Studio**

86 North St., Pittsfield Tel. 2-7077

The Finest In
Ski Equipment
Hockey and Racing Skates
Portable Typewriters

Complete Ski Equipment Packages at Special Prices to The School

*"The Right Equipment for the Beginner or the Expert"*

Marsten's SKI DEN

GOLF · TENNIS · SKIN DIVING

**CLARK-AIKEN CO.**

*MANUFACTURERS OF PAPER MILL MACHINERY*

GENERAL MACHINE SHOP

*REBUILDING AND REPAIRING*
*OUR SPECIALTY*

LEE, MASS. LEE 700

## V. Football

| | | |
|---|---|---|
| Oct. 4 | Millbrook | 0-6 |
| Oct. 11 | Berkshire | 0-26 |
| Oct. 18 | Wooster | 14-20 |
| Oct. 25 | Trinity-Pawling | 12-0 |
| Nov. 1 | Darrow | 0-38 |

## J. V. Football

| | | |
|---|---|---|
| Oct. 8 | Salisbury | 8-10 |
| Oct. 15 | Pittsfield South | 24-0 |
| Nov. 1 | Darrow | 40-12 |

## V. Soccer

| | | |
|---|---|---|
| Sept. 27 | Berkshire | 6-3 |
| Oct. 4 | The Gunnery | 0-5 |
| Oct. 8 | Millbrook | 4-0 |
| Oct. 11 | Darrow | 3-1 |
| Oct. 15 | Salisbury | 4-1 |
| Oct. 18 | Watkinson | 4-2 |
| Oct. 22 | Avon Old Farms | 5-0 |
| Oct. 25 | Windsor Mt. | 7-0 |
| Nov. 1 | Hoosac | 5-0 |

## J. V. Soccer

| | | |
|---|---|---|
| Oct. 4 | Windsor Mt. | 5-2 |
| Oct. 15 | Berkshire | 2-1 |
| Oct. 22 | Forman | 3-2 |
| Oct. 25 | Windsor Mt. | 2-0 |
| Nov. 1 | Darrow | 2-0 |

## Jr. School Soccer

| | | |
|---|---|---|
| Oct. 4 | Williamstown | 0-2 |
| Oct. 8 | Berkshire | 2-3 |
| Oct. 11 | Eaglebrook | 0-6 |
| Oct. 18 | Williston | 3-0 |
| Oct. 25 | Eaglebrook | 0-6 |