The Pen and Scroll

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Three Speakers During Graduation Week

Rev. Spofford, Scholastic Night Speaker

Scholastic night, a tradition which was resumed six years ago after it had lapsed during World War II, took place Thursday before graduation. This night, honoring those of meritorious scholastic achievement, consists of a dinner, a speaker, and the awarding of medals to the top scholars of the school.

After a fine chicken dinner, Mr. Curry awarded the certificates given by the University of Massachusetts to the top 5% in its statewide competition. These were won by Barton Lohnes, Donald A. Wilkins, Peter White, and Michael Lawton.

Following this, the Headmaster awarded the scholastic medals. There are three categories of medals: bronze for those attaining an average of 80 to 84; silver for 85 to 89, and gold for anyone over 90. No gold medal was given this year.

The second form was represented by John Allen and Steven Judson, who received bronze medals. The third form's only winner, David Tracy, also led the school with his average of 88.6. He and Almus Thorp from the fifth form received silver medals. Sixth formers receiving bronze medals were Eric Lichtenstein, Donald Wilkins, James Russ, and Peter White, the outgoing senior prefect. Michael Lawton, the school's National Merit Scholar, won a silver medal.

Following these presentations, the Headmaster introduced the Reverend William B. Spofford, Jr. (Lenox '38), who after study at the Episcopal Theological Seminary and work in rural areas of Idaho, has returned east to become chaplain at Massachusetts General Hospital. He talked on three important functions of education.

He opened by saying that Lenox creates a "symmetrical" person. It creates in its student body a person well balanced physically, emotionally, and spiritually. He then went on to explain the functions of education that developed the symmetrical person.

To solve, he said, is the first of these functions. This is the scientific aspect of a school's curriculum. Facts should be sought, taken apart, looked at, and put together again in such a way as to find their meaning. By theory and experimentation there is an eventual distinguishing of sense from nonsense, a synthesis of thought. He then went on to say that the astonishing thing about man is "his range of vision, his gaze into the distance, and his passion for the unknown." Seeking to solve gives an individual a sense of excitement about God's creation.

To resolve is the second function. This is education in social science. We should discover and accumulate facts not for their own sake but in order to enlarge the lives of people. In the realm of history, psychology, and sociology, however, we run into the prejudices, emotions, and conflicts of others. These must be resolved if life is to be meaningful. There are two beatitudes which might be added to Christ's: blessed is he who understands, for he shall be understood; and blessed is he who is patient for he shall be fulfilled. Man must recognize the pressures that influence others.

To absolve, said the Reverend Spofford, is the third function of education. Man is finite. There are areas which man must accept without solving or resolving. Faith is the only answer for such things. A man who refuses faith is less than a full man. A total education must instill in the student a deep appreciation for the "beyond the here and now." With this, solving and resolving all fall into perspective. Truth comes through great longing; science through expectation, and religion through a loving heart. These are the aims and purposes of education. "We know the type of man who gets to truth. It is not the cleverest, but it is the sincerest."



The School's finest Glee Club sings farewell at graduation for Mrs. Kennard.

Baccalaureate

The Baccalaureate service was held at Trinity Church. It was filled to over-capacity so that additional seats had to be placed in the aisles, and the adjacent chapel area used. The service itself did not deviate from the traditional form of morning prayer. Peter White and Almus Thorp read the lessons.

In his sermon, Mr. Curry based his text on the call of Moses, and cited the ideas of John Buchan in his book **The Path of the King** — great men do not descend from effete aristocrats, but out of virgin soil. But greatness, Mr. Curry went on to say, goes beyond ancestry. It is connected to a call "from someone greater than we." Moses received a call, but he was hesitant to accept. Most of us receive such a call. We are asked to work, learn, and make decisions; we are asked to face challenges and demands as was Moses. But "who am I?" If we do not find an answer to this, then we do not respond. But Moses found an answer, and so he went out to face his call. He found his answer in faith.

Mr. Curry then addressed the sixth form:

. . ."Now comes the step which Moses had to take — the call has been given you, there is no time now to ask "who am I?"; tomorrow you are expected to follow the call and move out in faith and to act upon it, so that where you find yourselves you will wield the rod of power in the name of I AM! This is going to be no easy task — it never is and never has been from the day of Moses to our own.

"Many of you will fall by the wayside and will lose the path to kinship for you will falter and ask — who am I . . .

"Most of you could go out and speak for God for there are more with the potential of Moses than we have seen in a long time.

"But some of you will prevail and persevere and when you do and when we who remain to train the oncoming generations hear about it, we will thank God for you, and we will sing His praises that you heard the call, heeded it, paid no attention to name or station, and became the lights for your generation."

Coburn Speaks At Graduation

At two o'clock, the student body and faculty formed a procession in front of St. Martin's and filed into the gymnasium for the beginning of the graduation exercises. After they had found their seats, Rev. Robert Whitman gave the invocation. Following this, since the class gift of a flagpole had been given, Peter White presented his keys to Almus Thorp, the new senior prefect.

The speaker, Dean Coburn of the Episcopal Theological Seminary, was thereupon introduced by the Headmaster. Rev. Coburn began his speech by relating a modern parable about a farm boy's first visit to a circus. He saw only the parade, and went home thinking that he had seen the main show. The speaker took this parable and applied it to education in three ways. The first interpretation was the "parade" of the social life on the average college campus. The big tent is somewhere under the surface, insignificant and often missed by many students.

The second phase is concerned with the heavy sense of freedom that exists in college: "the freedom of the passing parade." No longer are one's parents the supreme authority. The tent represents an authority of ideas. Inside it men are possessed with the search for truth. All doubt must be erased and the search for fact undertaken. Man wants to be certain, for his freedom depends on his confidence in his own ideas.

The third part of the interpretation deals with the temptation of this freedom. Each person is now capable on conforming to those around him. There is the inherent desire in all of us to be accepted as one of a group. This, however, is the outside desire. In the tent, one wishes to see himself as an individual. He is not afraid to stand alone. This ability to stand alone among others is community as opposed to conformity. The parade is good to enter into and enjoy, but it cannot stand alone as one's foundation. But the big tent of ideas is essential for a profitable education.

With the conclusion of Reverend Coburn's speech, the glee club formed in front of the stage and sang six selections. After they had sat down, the Headmaster announced that the consolidation fund drive had raised $128,000. He also said that of the one hundred and ninety-nine persons who had applied, seventy had been accepted, completing the fourth and fifth forms for next year. The number of applications exceed all records of those received by graduation, and the number expected.

After paying tribute to each of the three masters who are leaving, and to Mrs. Kennard, the Glee Club director, Mr. Curry awarded the prizes:

The Knowles Prize awarded to Thomas Gribble.

The Vanderbilt Cup For Sports awarded to Clifton Dummit.

The Vanderbilt Cup For Scholarship awarded to David Tracy.

The Thayer-Griswold Cup won by Thayer.

The Form of 1932 Cup awarded to the sixth form.

The Tennis Trophy won by John Braim for the singles and John Braim and Robin Ros for the doubles.

The Bullard Prize In Science awarded to Donald Wilkins.

The Campbell Prize awarded to Eric Lichtenstein.

The Sturgis Reading Prize won by Richard Currie with honorable mention to David Smith.

The Harvard Prize Volume awarded to Almus Thorp.

The Eberth Prize awarded to John Smith.

The Stevenson Towle Prize awarded to Paul Henderson.

The William Walker Soccer Plaque awarded to Charles Britton.

The Music Prize awarded to David Foote, James Russ , and James Gordon.

The Hinman Mathematics Prize awarded to Michael Lawton.

The Form of 1943 Cup awarded to David Hall.

The Dunstan Sacred Studies Prize awarded to Almus Thorp.

The Given Prize awarded to Giichi Tachibana.

The Wood Dramatic Prize awarded to Paul Shultz with honorable mention to James Braim and Robert Hardman.

The Walter H. Clark Prize awarded to Almus Thorp.

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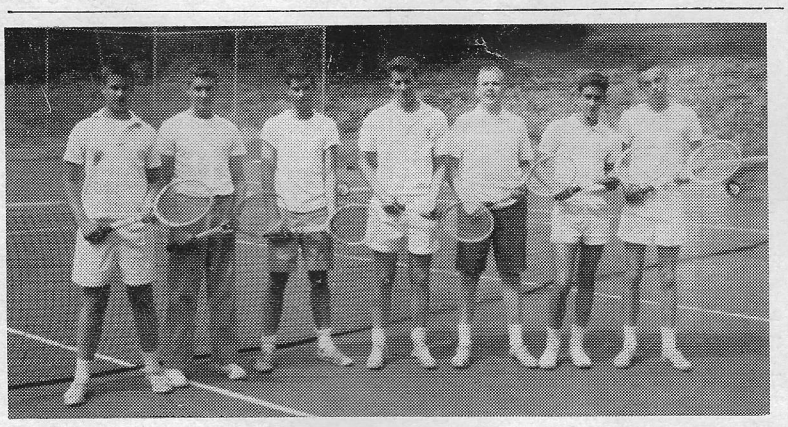

"The Tennis Team" photo by Gordon

Tennis Undefeated

For the first time in the thirty-two year history of Lenox School the varsity tennis team ended its season undefeated. It is a rare occasion at Lenox when any team goes through its schedule thus, and in this case seems even more miraculous when we consider that only one member of the seven man team was a letterman of the previous year.

Many factors were involved in the tremendous success of the tennis team. Not the least of these was the fact that the increased enrollment of the school dealt most generously with the team. Six men, new to Lenox, but not to tennis, immediately established themselves as members of the team, assisting Al Thorp, the team

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Headmaster's Column

Graduation was a great occasion and a fitting climax to one of the most successful years in the history of the school. From the simple ceremony of signing the school book following the early morning service of Holy Communion, to the raising of a new flag on the flag pole as the gift of the forms of 1957 and 1958, to a great service of worship at Trinity Church, to a fine graduation address by Dean Coburn of the Episcopal Theological School, to the presentation of prizes and diplomas to an outstanding group of boys — it showed the growth and power of a Christian community in action. The play on Saturday evening was a tremendous production and carried out in a most professional manner. I couldn't help but recall as I sat on the stage the long distance we have come over the years — I remember my first graduation at Lenox at Thayer with about 150 people packed into that room and the small stage from which we presented diplomas and heard the speaker. Yesterday there were 650 people present for graduation, 513 which packed Trinity Church, and over 500 for luncheon in our new dining room which accommodated people without crowding. We will long remember the form of 1958.

We also said "goodbye" yesterday to members of the faculty — Messrs. Hubbard, Fletcher and Kennard and also Mrs. Kennard the director of our finest glee club. The Kennards have been with us for a long time and have been a solid part of our school family, and for sixteen years service we thank Mr. Kennard, and for her eight years with the glee club we are most grateful to a gracious and patient Margarett M. Kennard. We wish them well on their new venture and we are delighted that their new country day school will have a real Lenox flavor as to faculty, trustees and student body, and look forward to receiving many of their graduates in the years to come.

It was announced yesterday at graduation that the Consolidation Fund stood at $128,000. At the conclusion of the meeting of the Board of Trustees which followed the exercises an additional gift of $50,000 was presented which was a complete surprise to everyone, and gives the drive a "shot in the arm" for the summer program ahead in this matter of fund raising which has high priority at the school at this time.

We now turn our attention to plans and schedules for next year. Enrollment-wise the school has never been in such a good position. We are moving ahead by an additional twenty students next year for a total of 200 boys and we have that number registered at present, but we will take a few more in the lower forms and two or three more in the VI Form.

We are converting the Carriage House at Schermerhorn to a dormitory unit for 15 boys and a single master.

Faculty-wise we are in a good position with five new men coming to us and only one more position to fill.

The Berkshire Music Center students will be moving in within two weeks and thus a busy summer is in prospect.

The new prefects have started very well and we look forward to a good year in 1958-59, and we wish you all a refreshing and creative summer and our thanks to the sixth form for its great contribution to the life and progress of the school which made history for us.

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"Thorp and West"
Photo by Gordon

New Editors

A few weeks ago, Mr. Buchanan, the faculty advisor of the **Pen and Scroll**, appointed Paul West and Al Thorp to co-edit the paper for next year. As is traditional, the two new editors collaborated to prepare the last issue of this academic year, allowing Mike Lawton, the present editor, to relax and enjoy the comforts of his last days as a student at Lenox.

Paul, who has shown great ability in English composition this year, is an extremely diligent worker as is demonstrated by the fact that he ranks second in his form. Al, the incoming senior prefect, ranks his form and also has shown ability with the pen. Both are members of the Glee Club and play football. Spring finds Paul on the lacrosse field and Al on the tennis court.

The collaboration of these two should make possible the production of a paper worth the effort of reading. But they will need the help of a dependable and willing staff. The call for such will go out come fall.

EDITORIALS

The Ideal Prefect

Once toward the end of every academic year at Lenox School there comes a time for the election of the prefects for the next year. The day of the event is usually set for a Sunday evening in the middle of May, about three weeks before the school recesses for the summer. At the arrival of the fateful hour, the nervous members of the fifth form go to Schermerhorn Hall to cast their ballots while the composed members of the sixth form dream of graduation, and the miserable lower forms have nightmares of their future enslavement under the tyrannical jurisdiction of the new prefects.

Once elected, however, each prefect immediately steps into a difficult and responsible situation, for the burden of the school's discipline is immediately shifted onto his back.

Without the prefects to assist in the running of the school, the masters of the institution would find their plight even worse than it is, for the prefects also run the dorms, maintaining the discipline and seeing that the "hacking" is limited to a strict minimum. If this job is properly executed, the master has a great deal more time in which he may do a few of the things he really enjoys — correct papers, etc.

The "ideal prefect" is a rare person, because even prefects are human — though the point has been debated — and they are bound to make mistake, after mistake, after mistake. Yet, assuming that these petty dictators were capable of making a few intelligent decisions, I would dare a definition of an "ideal prefect."

In my estimation, this prefect would have to be someone who could refrain from lavishly handing out marks for every trivial matter, but who used his judgment when giving out a punishment. Fairness and a complete lack of predilection would have to be inherent characteristics of this paragon. He must discipline with equal strength, correcting all who have committed wrong and all in a like manner. Often this is a hard task and it is not uncommon for one or two boys to be left to suffer alone for the misdeeds of a large group. For instance, I can remember a night about a month ago when our dorm prefect rudely interrupted a shaving cream battle at eleven thirty, long after our supposed bedtime. The struggle was actually quite silent except for an occasional scream from a newly dubbed commando who had just received a fistful of tooth paste in his face! But in time the word spread that a prefect was heading toward the scene at a rapid pace. Of course, we all immediately collaborated in effort to erase some of the evidences of battle, but to no avail. On went the lights, and even though we were all "fast asleep" in our beds, wearing smiles of complete innocence, the globs of toothpaste and shaving cream which clung to every surface told our alert prefect that not all had been normal in his absence — well, maybe it was normal, but certainly not desirable.

Within two minutes the entire dorm was making its third lap around the barn, goaded to a swift pace by the penetrating eye of the prefect who stood gloating in his victory. Actually one entire wing of the dorm had not been involved in the demonstration, but it never occurred to our prefect to inquire as to the guilty party; he, as usual, acted under the influence of panic and hysteria, making decisions upon the first thoughts entering his confused mind. Yet once again the prefect cannot be justly criticized for his stupidity, because after all, he is human. Thus, the model prefect should wipe all personal favoritisms and antagonisms from his already too confused mind and should deal equitably with all his servants.

Maintaining the high spirits of his dorm is also a function of the prefect. To stay in the good graces of the lads, each prefect should "throw" as many parties as possible and also allow the fellows to get a glimpse at the news from the other side of the walls through the occasional use of his radio. Group activities should be organized to keep Johnny's mind off Susie and keep everyone's spirit at its absolute zenith—and don't think that isn't a task!

We have taken a glimpse at the requirements of the "ideal prefect". These few items are certainly not all that are necessary, but if they are mastered by even a few it would be miraculous. In all seriousness, however, I do believe that our prefect—like all the other prefects—has been far from the ideal but certainly the greatest of guys and as close to perfection as is possible for one so corrupted with power—after all, he's only human!

Quid Pro Quo

A Proposal From The Alumni Secretary

Year after year as I have watched the members of the school receive the various awards at the Commencement Exercises it has bothered me to note that some of these awards consisted of large cups which were handed to the winner—and then shortly reclaimed by the school and stored once again in the trophy case in the dining hall. The recipient of these particular awards got nothing to carry off with him as even a token of his honor. These prizes are four in number: the Vanderbilt Cup for Sports, the Vanderbilt Cup for Scholarship, the Tennis Trophy, and the Class of '43 Cup.

Now I would like to propose that the alumni, or a group of them, set up a small fund to provide for the purchase each year of four small cups (about $30 a year would do it) which the winning students would be able to keep—with their name and the name of the prize engraved on each.

And while I am on this subject, I might as well air another pet peeve, the Class of 1932 Cup! This imposing trophy is awarded to a whole class! And of course no one gets anything to show for it. And each year the faculty wastes a good hour trying to figure out which class had the most lettermen or the most guts or the most spirit. A bare quorum is ever satisfied with the voted results. I wish that some sort of representative group of the Class of 1932 would reconsider this whole absurdity and instruct the Headmaster to reword the specifications for the award—so that it might go to some individual for something about which there could be some agreement! Once this amendment has been made, I would then ask the affluent members of the Class of 1932 to comply with the proposal of paragraph No. 2 and provide a perennial symbol of their late generosity.

S. P. K.

Point And Counterpoint

I stopped by the confiscation closet the other day. It's pretty cluttered up at the end of the year. For instance, one biology book, a sport coat, a school bus, one of Mrs. Fletcher's cats, a black mask, a case of beer (warm), Gramps—some of the boys who were picking dandelions found him lying on the ground where he had been thrown by his new lawn mower, an empty can of Ajax, a gray Buick, and the dying Lenox nobleman, Count Point. I have recorded his last words:

"I hopped up to Schermerhorn barn to take a look at the hole where they're going to bury the head . . . I mean put the oil tank, and discovered why nobody ever goes in the barn. Mr. Ramsbothem keeps his other dog there. He calls it Old Yeller, or Poochums for short. He uses it mainly to discipline the baseball team."

That was quite a game of capture-the-flag we had last night. Pete Reardon was reported missing. Someone said he went in Schermerhorn barn.

A vampire attacked me last night. When I heard the drone of his wings, I took counter attack number one, known as hiding your head under a pillow. This proved futile because, one, the pillow smelled and I was suffocating, and two, the mosquitoes got under it anyway. I turned next to counter attack number two, defined as pulling the sheets over your head. This too was useless because I ripped the sheet off my feet, and the monster snuck in and bit my foot. Enraged, I jumped out of bed and smeared 6-12 (counter attack number three) on myself. The mosquitoes left, but so did my roommate. The next day I found its carcass on the path. It died from biting my foot.

The latest athletic suggestion from Mr. Rutledge's table is the starting of a fencing team. Actually we already have one under the direction of Mr. Howland. Gramps, Ray, and the Hungarians have made several attempts at matches, but their weapons weren't razor sharp and they couldn't make headway under stony opposition.

We have heard that Mr. Baker is trying to find suitable fuel for the Blue Swan. It will burn anything such as Mobilgas, Stationary gas, hardwood, softwood, anywood, crude oil, and lestoil. He isn't satisfied with his recent brand because the vehicle backfires and goes boom, boom.

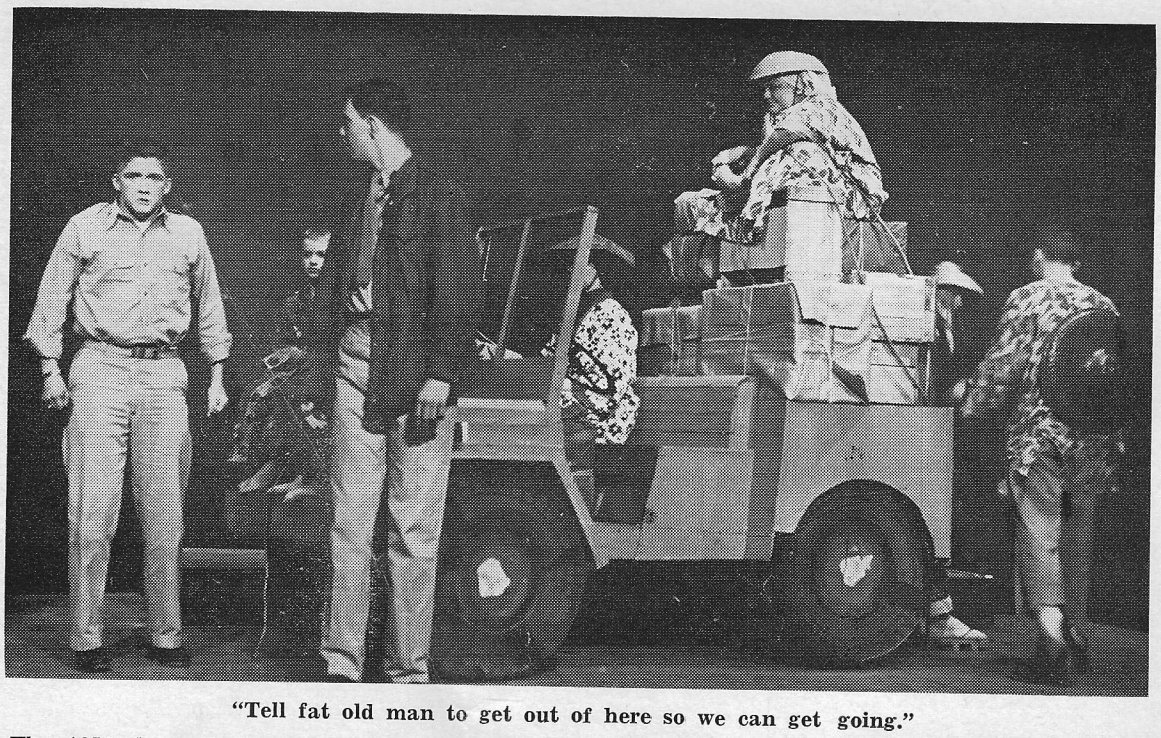
Frog

Thayer Triumphs

The tug of war, held the day before graduation, concluded the Thayer-Griswold competition for this year. In this last event, Thayer won by gaining a good hold at the start and continuing to take the offensive with a strong consistent pull on the rope. This was the first time since the tug of war was started three years ago that Thayer has won. However, the capture of the Thayer-Griswold trophy had already been decided before this event, for Thayer had a lead of twenty-one points over Griswold. This is the second consecutive year that Thayer has won the trophy, although last year they led Griswold by only one point.

Thayer took an early lead in the competition during the fall term, taking football and J. V. soccer. In the winter athletics, they increased their lead, and this spring, they topped off the year by making a clean sweep of the varsity sports.

"Teahouse" Best This Year



"Tell fat old man to get out of here so we can get going."

The 1958 dramatic season was brought to a triumphant close on graduation eve with the presentation of the currently popular comedy, "Teahouse of the August Moon". The perfect coordination of sound, lighting, superb acting, and spectacular set designs—the final contribution of the stage crew chief Jim Braim, made this production one that will long be remembered by those who witnessed it.

In the play David Smith, who portrays a young captain transferred to Okinawa as part of the occupying force, is sent by the C. O., Colonel Purdy (David Clarke), to teach democracy to a small native village on the island. He is aided (?) by the colonel's interpreter Sakini (Bill Morrison), who helps establish his friendship with the villagers. From the very start Captain Fisby finds that "Plan B", the course of action prepared by Washington, does not have all the answers to his problems. He becomes entangled in the wiles of a geisha girl who has been presented to him by one of the villagers, and he soon begins to adopt the Okinawin way of living. He abandons the pentagon-shaped school project and builds a teahouse for the people, who, by a majority vote, decide it is more practical. Colonel Purdy, startled by a rather strange telephone conversation with Fisby, sends a psychoanalyst to find out what is wrong. Unfortunately, Captain McLean (Bob Hardman) also becomes interested in the village when he finds that at last he can put some of his agricultural dreams into practice. He and Fisby also start an industry for the villagers: brandy making. All runs smoothly until Purdy, suspicious, pulls a sneak inspection tour and learns the truth about their activities. He orders the stills destroyed, but the villagers, by a clever trick, save them. This turns out to be a lucky break, for Purdy learns that a group of Congressmen has picked the village as a model of achievement.

With such a large cast of characters required for this play, the excellent job of acting still seems to me little short of miraculous. Dave Clark as Purdy was the paragon of the loud-voiced, blustering colonels. He never once overacted his part, a thing quite easy to do in this type of a role.

Dave Hall as Sergeant Gregovitch reached his high point during his drunken scene in the last act. His acting alone would have conveyed the desired idea even if he had not said a word.

Billy Morrison's performance defies mention. It has to be seen to be fully appreciated. Acting, voice quality—all that makes a successful actor—was personified in Billy's portrayal of Sakini.

David Smith used his voice and acting ability to their fullest. As Captain Fisby, one was easily convinced that his "strategy to undermine the enemy's morale always seemed to undermine the staff's morale instead."

Doing a fine job as usual, Bob Hardman really made the character of Captain McLean live from the cold, inquisitive psychoanalyst ("You . . . like crickets?") to the ardent agricultural enthusiast ("At last I can germinate!")

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Kennards To Head New School

This year Lenox School is losing one of its most valuable couples, Mr. and Mrs. Spencer Kennard. Mr. Kennard, who was not only a student here, but a master since 1938, is leaving this school to become headmaster of the Harbor Country Day School in St. James, Long Island. This is a new school which is opening next September for the first time, and Lenox is greatly honored in having a member of its faculty selected from the long list of candidates to hold the position.

While on the Lenox School property, the Kennards occupied South Cottage, where they kept a very cozy and attractive home in which to bring up their two young sons, Marty and Spike. The two sons were quite well known to the student body of the school and they seemed to be full of the wildness that is inherent in the normal youngster.

Mr. Kennard graduated from Lenox in 1934 and from there went to Trinity College. He did graduate work at Columbia, the University of Chicago, and M.I.T. During his many years here at Lenox, Spencer has taught courses of every variety and nature. English and Physics have predominated his schedule for the past few years, but there was a time when Latin, math and other subjects were also included. He has served the school faithfully as the alumni secretary, furnishing each edition of the "Pen and Scroll" with the news about the graduates. To add to his list of responsibilities, Mr. Kennard was also a master of a dormitory of boys and that alone is usually inhabited by third or fourth formers.

Since Mrs. Kennard came to Lenox in 1949, she has been the "very kind, patient and faithful" director of the Glee Club. Starting the organization in her first year with a few sour-voiced individuals, she has, only through shear patience and determination, caused the Club to grow in experience, size and recognition. At present Lenox is capable of boasting a unit of 60 male voices. For the last three years, Lenox has also had an organized choir which is also under the expert direction of Mrs. Kennard. She has also helped to organize the Friends of Lenox School, a very valuable woman's organization composed of those who have an interest in the school and its progress.

In token of the Glee Club's sincere appreciation for her efforts, David Foote, the president of the organization, presented Mrs. Kennard with a lovely silver tray with her initials engraved on it and the words, "Lenox School Glee Club '58". It was the least that the Club could do for a director to whom no words of praise seemed expressive enough. Certainly Mrs. Kennard's position will be hard to fill adequately and the Glee Club expresses its warmest thanks and best wishes for the many long years to come.

Truly, Lenox School is suffering a great loss in the departure of this couple. Both have contributed in no small way to many of the achievements of the school. I am sure the Kennard family will be remembered by everyone as persons whose doors were opened to all and whose hearts desired the betterment of all Lenox.

Thirty Four Receive Varsity Letters

"Announcements!" The call echoed through the kitchen, warning the dish crew to resume their ties and coats. The presentation of the athletic awards followed. The Headmaster began by remarking that this had been an unusually successful year in athletics, the first he could remember when we have had two undefeated teams (skiing and tennis). He then presented letters for junior school, J. V. and Varsity baseball; for sailing; for tennis; and for lacrosse. Captains presented coaches with "tokens of appreciation", Skip Britton reading a particularly touching poem to his coach, Mr. Ramsbotham. He and Mr. Butler, the lacrosse coach, received "cricket cages" into which they are to deposit all their troubles! (Summaries of the season for the above-mentioned sports appear elsewhere in this issue.)

Major letters in lacrosse were awarded to the following: Anderson, Middleton, West, Clark, Canning, H. Gill, W. Butler, P. Henderson, Morrison, Howard (captain elect), Purdon, Willis, and Foote (captain). Varsity letters in sailing went to: Rousseau, Jeff Aberg, Rogers, Brinster, Wilmeth, and H. Stokes (captain). Major letter winners in baseball were: Reardon (captain elect), Sweeny, Gottsegen, Lichtenstein, Seely, Purtill, Lawton, Brown, Hall, Sodher, John Smith, and Britton (captain). The following were recipients of tennis letters: Jack Braim, Ros, and A. Thorp (captain and captain elect).

Currie Wins Sturgis Reading Prize

On the evening of Thursday, June 4, the entire body of Lenox School assembled in Thayer Hall to witness the annual competition for the Sturgis Reading Prize. Mr. Wood, the head of the English department, began the evening by a brief clarification of the requirements: the oral reading of a prepared selection by each contestant followed by the reading of a sight passage. He then introduced the three judges: Mrs. DeVeau, Miss Daly, and Mr. Edwards.

Chris Oakman from the third form read Lincoln's Gettysburg Address. Gordon Auchincloss ("A Trio for Two Cats and a Trombone" by Edith Sitwell) was followed by the two participating members of the fifth form: Richard Dow ("The Raven" by Poe) and David Nickerson ("If Grant had been Drinking at Appomatox" by Thurbe). There were three sixth form readers: Richard Currie ("The Dumb Wife" by Thurber) Robert Hardman ("The City in the Sea" and "Annabel Lee" by Poe) and David Smith ("How the Whale Got its Throat" by Kipling and "Birches" by Frost).

Mr. Wood chose for the unprepared selection the Book of Ruth, which he had divided into seven equal parts.

The judges recessed for a few minutes; then returned and announced their decision: Richard Currie. Dick, who had won before in his fourth form year, was closely followed by another member of his form, David Smith, last year's winner, who received honorable mention.

Two Masters Leaving

The loss of two men will be felt on the faculty next fall. Messrs. Leverett Hubbard and Harold Fletcher are leaving the faculty after a very productive year. They both have contributed in no small measure to the events and accomplishments which have composed "one of the most successful years in our history." In their own quiet ways, they have earned the respect and admiration of the student body.

Mr. Hubbard leaves after serving two years as a mathematics master. But his value extends far beyond this. He has coached an athletic team in the fall, winter, and spring for the last two years, which is no easy feat while keeping ahead of his work in his math classes.

He has shown his versatility in many ways. But probably, one of his finest efforts was his superb portrayal of Stephen Maugh in the master's production of **The Caine Mutiny Court Martial.**

In the future, Mr. Hubbard will take his place on the faculty at St. Paul's school this fall.

Mr. Fletcher has only been at

Continued on Page 6, Col. 3



"The New Prefects" **Photo by Buchanan**

Class Of '59 Elects Prefects

Preparation for next year got into full swing with the election of prefects to lead the school. This election, which was held on May 18, involved only next year's sixth form, the class of '59. The choice of prefects is one of the most important decisions to the class and the school, for it is by the prefects that a major part of the administration of the school is conducted. Instead of holding the election in the library of Clipston Grange, as in the past, it was held for the first time at Schermerhorn Hall.

As usual, the class, directed by a sense of responsibility, elected the best it had. Almus Thorp was chosen senior prefect, while David Rogers became first prefect. The class then went on to elect Fred Wood, William Boudway, and Richard Dow. At this point in the proceedings, the headmaster, who reserves the right to choose one half of the incoming prefects, decided to wave this privilege, allowing Robert Taft and Robin Ros to be elected by the class. The remaining three, Henry Ryer, Charles Minifie, and Roger Howard, were then appointed.

Because of the anticipated expansion of the school for next year, the number of prefects was increased from nine to ten. While there were many nominees for each candidacy, the election ran smoothly. One member of the class who was in the infirmary at the time was able to vote over the telephone.

The new prefects took over their new positions the Friday after their election. At this time, the old prefects went into retirement, although they still retain their authority. With the expanding needs of the school, the tenth prefect, Roger Howard, will become a third job prefect to assist David Rogers and John Taft. The dining room, under the supervision of Chad Minifie and Robin Ros, and the dishroom, under Fred Wood and Bill Boudway, do not need any additional assistance. The chapel and mark sheet will be taken care of by Richard Dow and Henry Ryer respectively.

ALUMNI NOTES

1957

ROBERT A. HACKMANN, a member of the Class of 1961 at Yale, has been named to the photographic board of the **Yale Daily News.** Bob was at Lenox taking pictures of the graduation exercises in the best Kalisher fashion.

1956

JOHN KIRKPATRICK writes that he reports on the 20th of July for submarine training at New London, Conn. John is a sophomore at Worcester Tech.

1955

W. KENT HACKMANN was a member of the Saybrook College tennis team this term at Yale University.

BRUCE HAMILL, a junior at Colgate University, has been made a member of the national honorary journalism fraternity, Pi Delta Epsilon. At Colgate Bruce was elected senior associate of the Colgate Maroon, the undergraduate newspaper.

G. DAVID HARDMAN, JR., a junior at Trinity College, was recently elected president of the Jesters, the Trinity dramatics group. He is also a member of the Glee Club and is on the board of the college literary magazine. Dave visited Lenox at graduation weekend to see his brother Bob perform in the Lenox Dramatics Club's production of "Teahouse of the August Moon".

SCOTT CLEMENTS, a junior at Dickinson College, has starred on the lacrosse team there as an exceedingly proficient goalie. His picture appeared recently in **The Hartford Courant.** (May 12)

1952

RAYMOND JACOBY, who has been teaching at the Abadan Institute of Technology, Abadan, Iran, expects to make a trip home to the U. S. A. this summer, stopping off at the Brussels World Fair enroute. He plans to get home about June 13th. A September wedding is scheduled with Miss Muriel Keller of Wilkes-Barre, Pennsylvania.

1951

S. PERRY COLE, JR. stopped by at the School recently to say that he is the proud owner of a 45-foot cutter named "Sin". The craft is currently in drydock at Plymouth, Mass., where Capt. Cole and 1st Mate, George Blaisdell are finishing the spring painting job. Home port this summer will be Falmouth, Mass., and Lenox alumni will be welcomed aboard.

RICHARD WIGGIN sends us an announcement that he is the proud father of a baby girl. Joanne was born on May 7th and weighed in at 8 pounds, 2 ounces.

1937

ROYAL THREADWAY writes from his popular Casa Blanca Inn at Scottsdale, Arizona, that he hopes to call a meeting soon of the Arizona branch of the Lenox School Consolidation Fund — as soon as the other member returns from a business trip.

1931

GEORGE I. WILLIS, a trustee of the school, was present at the Graduation Exercises to hand a diploma to his son, Bill, who is the first alumni son to graduate from Lenox.

WILLIAM H. COOLEY has sent the **Pen & Scroll** an interesting collection of old snapshots taken at Lenox School during its first four years. Bill also sent up a complete set of the issue of the **Pen & Scroll** for the period 1926-1929, when a mimeographed edition was put out.

Homecoming Oct. 4th

The next alumni homecoming weekend will be October 4th, 1958. This will replace the alumni weekend which was postponed from this June.

In a recent letter to the alumni, the Headmaster stated that the school would not plan an alumni weekend this June at Graduation because so many alumni had already attended regional dinners in conjunction with the launching of the Lenox School Consolidation Fund. It was felt that it would be exceedingly difficult to schedule another alumni reunion so soon. The date has now been set for a fall weekend, October 4th. On the sports calendar will be a football game with Millbrook School at Lenox. Athletic Director Ed. Gleason says he will try to fill out the afternoon with other home games at the J. V. and junior level. Plans for a dinner and rooming accommodations will be announced later — but mark that date now!

Meeting At Harvard Club

In what was unquestionably the best organized and most thoroughly entertaining alumni reunion Lenox has ever held, the New York Regional Committee, under the Chairmanship of Stuyvesant F. Morris '47, gathered about one hundred alumni and friends of the School for a dinner at the Harvard Club on West 44th Street, on Friday, May 16th.

Just before the dinner the group was entertained for a half hour by the Lenox School Glee Club of sixty-five boys under the direction of Mrs. Spencer Kennard, Jr. The accompanist, William C. Buchanan, is a member of the School's English Department, and the faculty adviser to **The Pen & Scroll.** A special feature of this part of the program was a group of songs sung by The Barons, an octet of 6th Form glee clubbers, with Bruce Beardsley of the 4th Form as their accompanist. The Glee Club made the trip to New York in two chartered buses, spent the afternoon sightseeing and dined at the Down Under Cafe in the R. C. A. Building. Following their performance at the Harvard Club, they returned to Lenox, many of them to face the May College Boards the next morning!

Following the dinner, Chairman Morris introduced a series of speakers. G. Keith Funston, President of the N. Y. Stock Exchange and a former Lenox School trustee, spoke of the importance of independent schools in upholding American educational standards and praised the fine work being done at Lenox. The Rev. Robert S. S. Whitman '33, Rector of Trinity Church, Lenox, spoke in his usual delightful and convincing manner of the importance of the secondary school as the chief character molder of a boy's formative years and emphasized the fine citizens that Lenox had produced in its thirty years. The Headmaster then reviewed the achievements of the past year at Lenox School and explained the purpose and nature of the Consolidation Fund campaign.

Last on the program were about thirty color slides of the school campus and seasonal activities, shown by alumni secretary Spencer Kennard.

Among the guests present were Arthur Birchard, Chairman of the Lenox School Consolidation Fund; Col. H. George Wilde and James

Continued on Page 6, Col. 2

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The Tennis Trophy

Among the traditional activities that come at the end of the school year at Lenox is the competition for the tennis trophy. This year, as usual, the tournament ladder was posted and many hopefuls signed up. Slowly the competition stiffened as the less experienced players were defeated. Jack Braim and Robin Ros were the finalists, and they battled for the trophy in the presence of judges, scorers, linesmen, and spectators. Jack defeated "Choaty" 6-1, 6-2, a surprisingly larger margin than most had expected. Even so, the playing was superb.

This year it was possible, because of the addition of three courts, to have a doubles tournament, too. Jack Braim and Robin Ros found little trouble in defeating Al Thorp and Tod Lloyd (6-0, 6-2) for the honorary doubles title. It is hoped that this tournament will also establish itself as a tradition as an end-of-the-year activity.

Tennis . . .

Continued from Page 1, Col. 2

captain, who had played regularly the year before. Robin Ros and Jack Braim were two new players who showed themselves to be quite expert in the opening days of preseason practice.

Another factor which greatly contributed to the tennis team's immaculate performance was the preseason weather and the use of The New England Theological Seminary's court. Never before had the team had such an opportunity to prepare for its first match with Wooster.

Mr. George Faxon, a new member of the school's faculty this year, was still another reason for the undefeated season. He had once been a tennis "champ" himself and he willingly passed many of his "pro" pointers on to the team.

Due to inclement weather toward the end of April, the three new courts, which were supposed to be completed by the first of May, were finished one month late. Therefore, they were utilized for only the last match (Darrow) and the increased practice which was hoped for with their competition amounted to almost nothing.

This year's team, freshly formed, will not suffer a single loss in graduation. It is composed entirely of boys below the sixth form, and only two of the present seven will depart next year. These are Ros and Thorp. Braim, who played first singles, is a fourth former who will be of unquestionable value in the next two years. Other fourth formers are Tod Lloyd, Jim Davis, and Bob Clark, each of whom saw a lot of action this year and showed improvements in aggressiveness and general ability on the court. Pete Thorp, the only third former on the team, should prove a most excellent player if he progresses each year in the same fashion as he did this year.

NEW COURTS CHRISTENED

For many years the school has needed new tennis courts to accommodate the growing number of participants in this sport. Until this year, the school had planned to put some new courts between the soccer and football fields, but the acquisition of the Schermerhorn estate seemed to offer a more suitable location.

The foundation was laid out in the fall at the foot of the hill on the former Schermerhorn property. It was completed in May. The work was done by David S. Durant, a contractor from Williamstown. The surface is asphalt covered with green tuff turf. The wire backstops were a gift of the parents of Dick Bawden (Lenox, '57). On the 23rd of May, 1958, the courts were "christened" by a match played by Mr. Curry and Mr. Faxon against Mr. Hinman and Mr. Baker. In a grueling set, the former team proved itself the more powerful, defeating their opponents by the devastating score of 6-1. Since then, the courts have been in constant use by students and faculty. It is hoped these courts will witness many victories and much healthy fun in years to come.



In the Spring the work squad's fancy turns to dandelions

J. V. Baseball Has 4-2-1 Season

On May 24, the Lenox J. V. baseball team concluded its season with an 8-2 win over Darrow School. Showing definite improvement with each succeeding game, Lenox can well be proud of its record of four wins, two losses and one tie. Starting the year with no holdovers from last season's nine, Coach Leverett Hubbard was faced with the problem of molding together a winning unit. After losses to Berkshire and Williamstown in its first two games, the team jelled and went through the remainder of the year undefeated.

Success did not come without trial, for at no time was the left side of the infield an established fact. Captain John Taft and Ted Friel proved themselves to be capable shortstops and pitchers. The pattern of the two alternating at these positions was interrupted in mid-season with Friel's hasty departure to the varsity. This move necessitated Taft's assuming full-time duty on the mound, the transfer of Don Mattews from third to short, and Gordon Mason taking over third base. Pete Stokes was brought in from the outfield to play third against Darrow and did surprisingly well.

From the beginning, the right side of the infield stood steadfast with Ronnie Albert on first and Chip Shannon at second. While Albert improved his hitting as the season wore on, Shannon generally fielded impeccably, although his batting was spasmodic.

Behind the plate we had two good receivers. Dick Vincent had a .444 batting average and handled his pitchers well. His constant hustle and morale were instrumental in imbuing the team with spirit.

The outfield trio possessed little speed and few strong arms. Dan Goff anchored down the center field slot and proved to be the most reliable defensively. Howitt, McCullough, and Stokes alternated in left and right with Stokes the only one to hit with any consistency. A pleasant surprise was the late season discovery of Mike Alsterlund as a good batter and the possessor of a strong arm. He played in only three games, but led the team in batting with a .500 average.

SPRING SPORTS

Lacrosse: High Spirits And Improvement

Lacrosse appeared on the athletic schedule this year for the first time as a varsity sport. It had six games scheduled, and a rough season ahead. However, in spite of many complications, the team showed surprising spirit. Lacking an experienced coach at the opening game with Kingswood, and somewhat disorganized as the result, the team found the game a hard struggle. Mr. Butler, taking over after the spring term departure of Mr. Barnes, piloted the team through the remainder of the year. While knowing little of the game at first, he added morally to the small group as it faced Williston. The unsteadiness of the team during this game became evident in the second half when Williston went ahead to win by 7-1.

By the third game, however, the team was more settled, although not quite sure of itself. In facing Marvelwood, a new school of twenty-four, the lacrosse team found its only victory, fully aware that it outnumbered the school by four men. From then on, the lacrosse team showed itself proudly. In the Mount Hermon game that followed, it stood up admirably under the formidable opponents, going down only 5-2.

The Choate game proved to be the best of the season. The teams were well matched. At the end of the first and second quarters, the score remained tied. The second half showed the team tiring. Choate with a larger squad was able to slip ahead 6-4. The game, while probably the roughest of the season, remained a well fought game. The spirit of competition was also the best.

The Darrow game proved to be the opposite of the Choate game, as the result of injuries and the absence of the fifth form members who were taking College Board exams. The second Williston game, a week later, was quite different. The team, which showed a decline in spirit since the Choate game, faced Williston with a less admirable attitude, although losing 3-1.

Another person who helped make the Lacrosse team a success in view of its two year history was David Foote. Having only the experience of last year's informal season, Dave filled the role of coach left by Mr. Barnes until Mr. Butler could get a feeling of the game. It was mainly on account of him that the team had a sense of direction at the opening game, and for the rest of the year.

Because of injuries and various other causes, the team did not have a fixed starting line up. Playing the position of attack were Sandy Purdon, Bill Willis, Rick Middleton, and John Chase. The midfield line, the hardest positions on the team, was made up of Eric Anderson, Jim Canning, Bill Morrison, Roger Howard, Mike Baumann, and Dave Foote, who was moved up from defense. The defense consisted of Dave Clark, Bill Butler, Paul West, and Dave Shepard. In the goal, Paul Henderson did a fine job until he was injured, upon which Dave Clark was moved down from defense.



"Purdon works closer" Photo by Carleton

Sailing Splits Season

The season has almost come to a close for the sailing team. There remains only the Interscholastics after graduation at the Coast Guard Academy in New London. Here we will send our best skippers to race against the toughest competition in the Northeast. The team, which holds a record of four wins and four losses, will need all their skill to place in the finals at this regatta.

Sailing requires more skill than meets the eye. Planning strategy, knowledge of the weather, and a complete understanding of the boat one is racing, all go into making a good skipper. This is particularly true in lake sailing where a strong wind can die out completely in five minutes, or a peaceful race can be interrupted by a sudden squall. It is the knowledge of these that makes a skipper, such as the captain of the team, Houston Stokes. Houston has sailed on the bowl for a good number of years and has been a skipper for four. Although he has a rather unorthodox method of sailing, he always seems to have the luck in regard to the weather, always coming in first or second.

Rules are also a very important part of sailing. Wider knowledge of these and the ability to apply them in planning strategy often determine the outcome of a meet. Bill Rousseau, with sailing experience from last spring, showed startling improvement this year. As the season wore on, Bill studied technical books on sailing, and as a result, in the last meet, he won three out of the five races, due to his tactics. Constantly aware of his own position in relation to other boats, Bill relied strictly on the accepted techniques of sailing, using them with disastrous effects on opposing teams. Stan Brinster also placed very well, due to his good starts and quick thinking.

When sailing at home, Lenox races a bluejay class. These boats, equipped with a centerboard require a slightly different type of handling than the Wee Scots. The excellent placing of the bluejays has been extremely contributive to the success of the team on home water. The two outstanding bluejay skippers have been Jeff Aberg, veteran of last year's team, and Dave Rogers, who gained his experience sailing dusters in New Jersey.

The knowledge of the boats, rules, and weather, of Stockbridge bowl probably accounted for the first places that Lenox took in the last three meets. Sailing in home water, the team defeated Williston, Nichols Junior College, Choate, Pomfret, and Marblehead High School.



"Rounding the Weather Mark"

Varsity Nine To Lose Few Players

The Lenox School varsity baseball team has done well this year. Playing aggressive ball, they managed to finish with a 5-4 record.

The first game, played only five days after the school re-opened after spring vacation, was played at home against Hoosac. The team was nervous and made too many errors, but won 9-6. Despite one poor inning, the Lenox nine defeated Greer in a closely played game. The Suffield game was called off because of rain. The sun was shining for the Viewpoint game, however, and Lenox chalked up another victory, 4-1. Hopes for an undefeated season were dashed the following Wednesday as a powerful Williston team shellacked the home nine 24-6. Lenox outscored the opposition in seven of the nine innings, but one terrible inning lost the game. Complete collapse in one inning occurred in more than one game.

Spirits and weather, however, had improved for the game with Avon Old Farms, which Lenox won handily. The Millbrook game proved to be the only contest in which the team failed to cross the plate. Our chance for real steam-rolling came in the Darrow game, won 15-3. The final game of the season was a heartbreaker. It was poorly played on the part of Lenox. The score was close, but Lenox High School emerged victorious.

Many of the players on this year's team were fairly young and should be returning. The school will lose through graduation John Smith, who did a fine job behind the plate; Skip Britton, the cheery captain and its good first baseman; Eric Lichtenstein, who played left field and third base, a difficult job at best; John Seely, who showed great possibilities as a pitcher but who got hurt during the first half of the season; and Mike Lawton, who played centerfield and did a most competent job.

From the fifth form the team received the support of John "Star" Purtill and Pete Reardon. Pete did an excellent job on the mound. "Star", as the team's natural hitter, was promoted from J. V. and played diligently. From the fourth form came Bob Brown, another really good hitter, who saw a lot of action in the outfield toward the latter part of the season. Mike Gottsegen played shortstop, managing to make some good stops, and Skip Sweeny did the same at second base, although he had a tendency to douse off during a game.

The rest of the team was composed of Dave Hall, a utility outfielder and a fast man on the base paths; Herb Sodher; Cotton Butler, and John Dickenson. Dick Stack did his usual tongue-lashing job as manager, ably assisted by Crayfish Jones.

Teahouse . . .

Continued from Page 3, Col. 3

Rosalind Ayers, in her second appearance on the Lenox stage, upheld the same high standard that she set in "Rope" during last winter. She captured perfectly the nature of Lotus Blossom, and as Captain McLean would say, "She can dance in my chayah (teahouse) anytime."

The rest of the cast certainly deserves credit, for they proved beyond a doubt the effectiveness of well played minor roles.

The four major set changes in the play would have proved no little task for a professional, well-equipped stage crew. But the sets turned out by Jim Braim and his "boys" were nothing short of fantastic; and what made it even more so was the fact that the scene changes required a minimum of time.

It is evident from this performance and from the others this year that Lenox can anticipate a future of fine plays no matter how difficult they may be.

Jr. Team Better Than Last Year

The Junior School baseball team entered the spring term with eleven scheduled games and, after the inevitable bad weather cancellations, played eight. The lower form nine tied their season in wins and losses, taking two from Williston, one from Indian Mountain, and one from Forman; the four losses were two to Berkshire, one to Rumsey Hall, and one to Salisbury. Six of the scheduled games were with schools new this year to the Junior baseball roster, Rumsey Hall, Forman, and Salisbury; and Viewpoint, Suffield, and Eaglebrook, the latter three being unfortunately rained out.

A fine job of catching was done by Dave Tracy, who from behind the plate kept an eagle eye on every batter and anticipated every play. The season batting honors also go to Tracy with a .414 average, and he hit the team's only home run, a long drive deep over left center field at Berkshire. The

Continued on Page 6, Col. 2

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Jr. Baseball . . .

Continued from Page 5, Col. 2

season pitching was done by the duo of Allen and Bergan; the former leading in strikeouts and fewest hits allowed even though bothered by cold weather. The durable Bergan achieved the most wins and helped his cause against Williston by sending outfielders racing after his two triples. John Parker holds the RBI record of 11 as well as second batting score of .407, while Rocky Waters pulled the most walks with 14. Close behind Waters with 13 walks was Jim Clarke who forsake pitching this year to take over first base. Minute but alert Billy Stevens as lead-off man became a pitcher's nightmare, and his diminutive strike zone earned him many a free pass to first base. Cliff Dummett, playing organized ball for the first time, earned third batting honors with .308.

In addition to those mentioned above, the players included Soroken at second base, MacNee at third, and Archbold and Wosak as utility. The team elected Jim Clarke as captain.

Harvard Club Meeting . . .

Continued from Page 4, Col. 2

Hart, trustees of the School; Kenneth Sheldon, Consolidation Fund Committee Chairman; and Donald MacDonald, the Fund Director.

Other members of the New York Regional Alumni Committee are: William Arnold, Richard Cholmeley-Jones, William Davis, William Lawrence, Charles Miller, Peter Morris, Alexander Piranian, Lawrence Rockwell, Herbert Smith, Robert Whitney, and William Young.

This committee is currently hard at work soliciting contributions to the Consolidation Fund from the more than two hundred Lenox alumni and parents in the New York area. If these results are predictable from the tremendous enthusiasm of the kick-off dinner, the fund should get a big lift in that area.

Meeting In Maryland

Robert L. Thorpe '47 has volunteered to serve as chairman of an alumni committee for the Baltimore-Washington area and to arrange for a meeting there to spark the Consolidation Fund effort.

Initial plans for a dinner meeting at the Kenwood club in Bethesda, Maryland, have been postponed in favor of an early fall meeting, since some of the alumni and just about all of the Lenox School officials were unable to attend in June. It is hoped to have the Headmaster and several of the trustees, including Mr. Monks, present at this gathering, which will be a totally new venture in Alumni Regional reunions.

The Association owes an expression of gratitude to Bob Thorpe for his excellent spade-work in this direction, and we hope that the project will come to flower.

For the benefit of Baltimore-Washington area alumni who may wish to contact Bob with regard to this planning, his address is 501 Groton Drive, Alexandria, Va. His business address is International Business Machines Corporation, Washington, D. C.

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Leaving Masters . . .

Continued from Page 3, Col. 3

Lenox for a year. But in that time he has made a name for himself that will be long remembered.

His prime duties at Lenox involved his English courses. But he gave freely of his time and effort in many other activities. He coached Junior School Soccer with Mr. Southworth, and helped to coach Junior Varsity Basketball. He produced and directed the fall term, **Rope**, which was a huge success, primarily due to the fine work of Mr. Fletcher. He played one of the leading roles in the master's production of **The Caine Mutiny Court Martial**, again doing a fine job. All of this is not new to Mr. Fletcher by any means. He has worked summer stock for the last few years as well as doing much dramatic work while in the service.

In the future, Mr. Fletcher plans to pursue the theater. This summer he will be the leading man for the Sheeley Players in Albany, New York. Next fall, he is going to teach English at the Harbor Country Day School. (This school's new Headmaster will be Mr. Kennard.) in St. James, Long Island. After a year teaching there, Mr. Fletcher hopes to break in on Broadway. The future looks bright for this young man, and we all wish him the best of luck.

Graduation . . .

Continued from Page 1, Col. 5

The Griswold Prize awarded to David Foote.

The Founder's Medal awarded to Michael Lawton.

The English Prize awarded to Michael Lawton.

The Sailing Prize awarded to William Rousseau.

The Mary M. Nash Prize awarded to David Tracy.

The prizes being awarded, the diplomas and certificates were given out individually to the members of the sixth form with the Headmaster reading a brief citation about each recipient.

After this, Rev. George D. Hardman, Dean of St. Mark's Cathedral in Grand Rapids, Michigan, gave the benediction, and Mr. Curry closed the ceremonies and the academic year.

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	Lenox	Opp.
Berkshire	12	14
Williamstown	0	2
Forman	4	2
Hoosac	14	6
Williston	10	10
Millbrook	13	5
Darrow	8	2

Sailing

Private School Vacation Regatta
7th out of 10
College Freshmen Meet
9th out of 10
Nichols Junior College
Lenox 30 3/4 - Opp. 25 1/4
Nelson Bowl Regatta
7th out of 8

Williston	23	30

Williston & Nichols Jr. College
Lenox 40½ - Will. 39¾ - N.J.C. 27¼
Choate and Pomfret
Lenox 40 - Choate 37½ - Pom. 28½
Marblehead High School

	3	2

Jr. Baseball

	Lenox	Opp.
Williston	11	10
Rumsey Hall	6	15
Indian Mt.	8	7
Salisbury	3	16
Berkshire	6	13
Forman	7	5
Berkshire	7	5
Williston	15	5

Lacrosse

	Lenox	Opp.
Kingswood	1	7
Williston	1	8
Marvelwood	5	1
Mt. Hermon JV	2	5
Choate J.V.	4	6
Darrow	2	8
Williston	0	2

Varsity Baseball

	Lenox	Opp.
Hoosac	9	6
Greer	9	8
Viewpoint	4	1
Williston	6	24
Avon	9	1
Salisbury	2	9
Millbrook	0	6
Darrow	15	3
Lenox High Sch.	11	12

Tennis

	Lenox	Opp.
Wooster	3	2
Darrow	3	2
Windsor Mt.	4	1
Williston	4	1
Windsor Mt.	3	2
Viewpoint	5	5
Suffield	3	2
Darrow	3	2