# The Pen and Scroll

VOLUME XXIX — LENOX, MASSACHUSETTS, TUESDAY, DECEMBER 17, 1957 — NUMBER 2


# Asiatic Flu Fills Infirmary

## Extra Nurses Called In To Help with Illness

Up until the end of October, Lenox School had escaped the ravages of the Asiatic Flu germ. Then, this dreaded disease hit. It had already struck the surrounding communities, and as much as ninety per cent of the total enrollment of some of the other prep schools had felt the effects. In this respect the infirmary has been lucky, as it has never been so crowded that all the cases could not be handled.

The flu has followed a highly erratic course; it has been raging for almost a month with temperatures reaching over one hundred and five degrees. The greatest problem has been that the disease follows no set pattern. One student who came into the infirmary feeling ill, went to sleep with a normal temperature and woke the next morning with a temperature of 105.3 degrees. Within thirty-six hours it was back to normal. Another patient came into the infirmary with a temperature of 104 degrees, and for four days he oscillated between 103 and 105 degrees. Penicillin was used and finally conquered the fever.

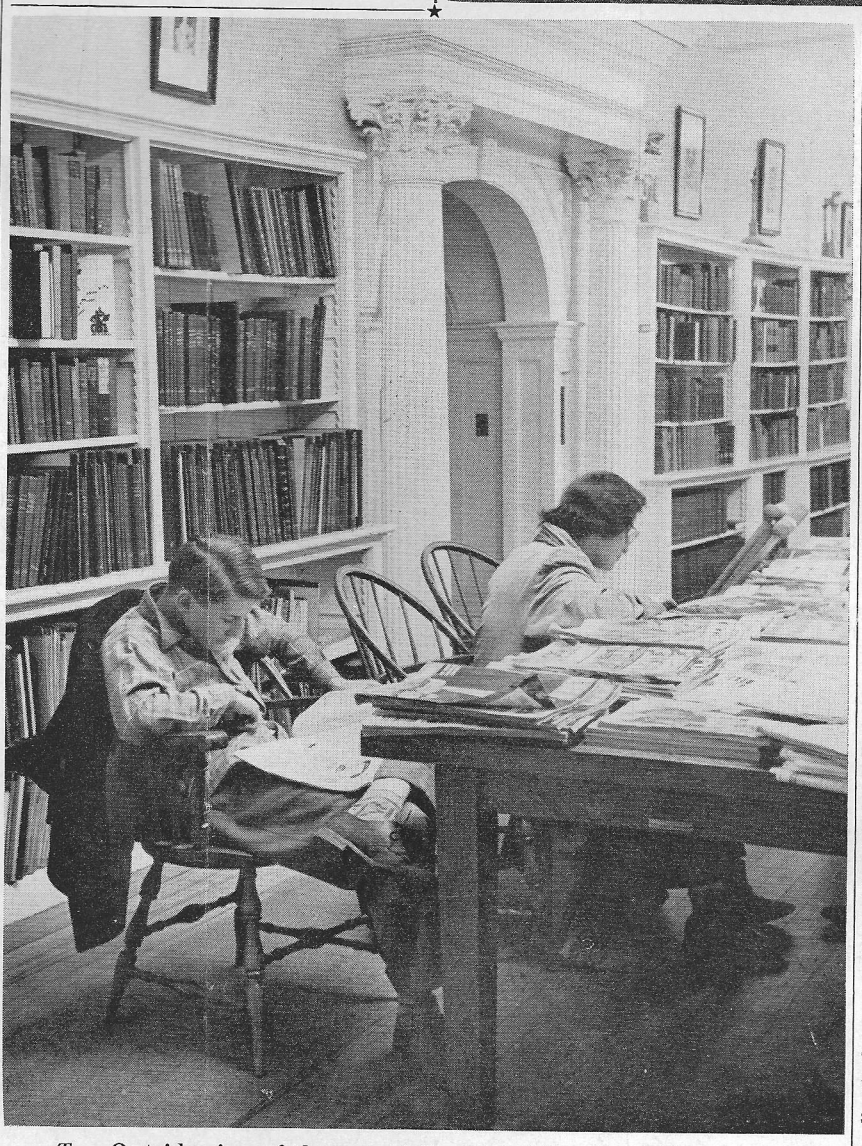
When the epidemic hit, the infirmary was not as well prepared as it could have been. There was a shortage of beds, and the campus was scoured for this necessity. These were finally found, and three wards were set up with a total of seventeen beds. The next step was to find covers for these beds. Sheets were found, and thanks to the Duchess were kept in good repair. Another necessary commodity was food, which was ably taken care of by Mr. Roberts and his kitchen staff.

As the disease spread, the infirmary began to fill up. At one point the Coop was added, as an annex to the infirmary. The boys in one wing were moved to another part of the building, and the vacated part was set up to take care of the overflow. It was proved, however, that this would not be needed, as the disease seemed to level off, and within five days the evacuated boys moved back into their rooms. This did not mean that the crisis had passed, for every available bed in the infirmary was occupied and two more nurses were added to the staff, one to take care of the afternoons and the other the mornings. Mrs. Fletcher was in charge of supplies, which had to be ordered every day. She also had to keep an accurate record of every boy who had entered the infirmary for any reason, whether for the flu or for the usual accidents like bloody noses, sprained fingers, etc. It was at this point that one of the fellows was running a temperature consistently above 103 degrees, and so a night nurse was called in. A call also went out for Dr. Tracy who was kept well informed on how the situation was. For the next two weeks he made a daily trip to Lenox School.

At the writing of this article about half the school has come down with the disease and there is still no sure sign that we have passed the crisis. Many fellows who have had it once have made a second trip to the infirmary. With approximately thirty different variations of this disease, the future doesn't look too promising.

There is a rumor that some doctors in Boston have done some thorough research on the subject and say that there is a possibility that this epidemic will sweep through the nation again, carrying with it three types of pneumonia, for one of which there is no known cure.



*Top:* **Outside view of the peacefully shaded Lenox Library.** *Bottom:* **Two of the many regular visitors who make the reading room the centre of the library.**

**Merry Christmas and a Happy New Year**

## "Little Maginot Line" Said Unbreachable

Mr. Howland is not going to be caught napping at the start of World War III as he was at the beginning of World War II. No, siree. When the little men step out of the flying saucers, they're going to be confronted with the strongest system of defense that this school has ever had — or any other school, for that matter.

Believing that the next war is going to be a blitzkrieg in which we'll be quickly subdued by tanks, our clever Superintendent of External Defense has erected what promises to be an impenetrable barrier in front of St. Martin's Hall. Heavy steel posts have been sunk to a depth of three feet, and these will shortly be festooned with barbed wire. Some distance behind this, the work squad, under the supervision of Count Laszlo Horvath, former Hungarian warlord, will dig a deep moat; this will be filled with ravioli to a depth of six feet.

"It oughta stop 'em," said Mr. Howland; but whether he meant men from Mars or just the trustees, we don't know. Rumor has it that Barton Lohnes and Roger Maude have been seen in the Lab sharpening their wire-cutters.

## The Lenox Library: Its History; Its Progress

The Lenox Town Library constitutes a very important part of the school's educational program. Through it, students are able to amass vital information for compositions, reports, and term papers. The library also serves as a place to catch up on the magazines that have special interest for the student.

The Lenox Library is a private organization interested in educational and cultural activities. It was first formed in 1797 by a group of six men who were concerned with the absence of a library in Lenox.

At the first meeting, Amasa Glezen was elected secretary and librarian. Mr. Glezen and the committee arranged for the purchase of about 200 volumes. This was a small start, but it was a firm step in the right direction.

Each member paid a fee of one dollar for the use of the facilities of the library. The rules were very strict, and the fines for defacement of the precious books were so severe that their collection was almost impossible.

Around the turn of the century a small collection of books known as the "Scholar's Library" was started solely for students of the Lenox Academy. The books were partly paid for by assessments and partly by dues.

During the 1840's when transcendentalism was prevalent in New England, the library had many illustrious patrons. Among these men were Henry Ward Beecher and Ralph Waldo Emerson. Herman Melville and Nathaniel Hawthorn also were steady customers.

In 1856 the Lenox Library Association was incorporated for the main purpose of consolidation. The library was greatly enlarged and more volumes were added to meet the increasing demand. Money was raised to buy land and construct a new building. Towards the cost, $1,000 was raised by subscription; this was not enough.

In April of 1857 an effort was made to get the town to assume the land, the building, the assets and the debts. This proposal was at first denied, but repeated attempts finally brought success. The library now was open to all taxpayers.

Again in 1873 the Association moved to expand the library. Negotiations were begun to move the library to new quarters at the Court House. Pittsfield had become the county seat and the Court House

*(Continued on page 6, col. 2)*

# EDITORIALS

## Compulsory Athletics

An integral part of Lenox School is its athletic program. Compulsory athletics offer to each individual the chance to participate regularly in a sports program. This is regarded by many educators as being a distinct advantage of a private school, since it offers opportunities to mature physically as well as mentally. Here at Lenox, the sports program offers a chance to forget studies for a few hours each afternoon and use some of the latent energy found in teen-age boys. A constructive means of expending this excess energy protects school property from possible destruction when this energy is loosed in indiscriminate ways. Therefore, it can be recognized that this arrangement is reciprocal and both the student and the school gain from its existence.

Varsity teams are made up primarily of fifth and sixth formers who are interested in graduation and going to college. They participate in athletics mostly because they like sports, and in most cases their marks suffer, but they realize the necessity for other activities than just learning. In an effort to do well in his studies many hours are put in poring over the books late at night. How can anyone function properly on four or five hours sleep per night? How can he function at par in anything?

But what can be done about the plight of the varsity athletes who try to uphold the honor of the school on the playing field? What makes them want to play on a varsity team; what benefits can they receive from their extra expenditures of time and effort?

Occasionally an individual may benefit from his athletic prowess. One member of the present sixth form has received an athletic scholarship to college, but what of the others who expect so much? Where is the recognition?

Does it come in the realm of prestige or glory? No, for that is not the way of the school. Does it come in the way of privilege? Again the answer is no, but why not? Is it too great a sacrifice to ask of the school and its student body to allow a few extra hours of sleep each night? Is it so great a hardship providing someone, who has given up a good part of his noon dinner in order to be fit to represent the school, with a dinner comparable to the one he misses? That doesn't seem too great a reward.

When a team record is poor, or the school's athletic record as a whole isn't what it should be, abuse is heaped upon those who bear the burden of upholding these records. Who abuses these teams? The "students" who spend the afternoons of games in their rooms reading magazines? Perhaps some of the blame may be shunted upon the school, for it is only recently that any recognition of a varsity team was forth coming. Now, if further considerations are made, and certain rough spots in an athlete's schedule are smoothed over, the entire concept of athletics in Lenox may change.

And with this change in policy will come a change in the studies of Lenox School teams. A reciprocal arrangement, equally as advantageous as the compulsory sports rule will benefit the school as a whole, and each individual in the student body, regardless of his athletic ability! Mutual cooperation between students who excel in studies and students who excel in athletics will enhance the overall reputation of the school and gain respect for its graduates.

*The Pen and Scroll*

LENOX SCHOOL, LENOX, MASSACHUSETTS

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THE STAFF

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MICHAEL P. LAWTON

*Sports Editor*
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WILLIAM BUCHANAN

## St. Martin's Society

(*Note:* The following was not intended by its author to be an editorial for the *Pen and Scroll.* In fact, it was written last year as a composition for an English class. But it seemed to bring out particularly well two different conceptions of the St. Martin's Society, and we hope by printing it here we may provoke further thought on the subject.)

The St. Martin's Society recently passed through a crisis. Its adult leaders had been operating on the premise that study — study of God, Bible, Church and religion — was its main function and that service was merely a minor, extra function performed only because it is a Christian duty of the Society. The leaders held that study was the only way we can adequately express ourselves and our love for God and for others. They felt that excogitating about God is the only way to grow closer to Him.

They have had to reverse their opinion. They have had to elevate service to a position of equality with study. The leaders of the St. Martin's Society have had to recognize that many people do not grow closer to God through study but through service. The leaders, men of extensive education and a comparatively thorough layman's knowledge of Christianity, had come to their propinquity to God through knowledge, learning, and study of Him. Because of this, without malice, they evidently took for granted that their way was the only way, and feared the thought of there being another.

Attendance records show that when a business meeting was called for the preparation of a service activity, hordes of youngsters turned out. But when a meeting for discussion or study was called, the attendance dwindled to a core of five or six. After many repetitions of this, the leaders asked, "Why?" Many discussions brought to light the fact that a large number of boys had no desire to study and found it a repulsive suggestion in the midst of their school-work. What did these boys want to do? They made it clear that the way they could best grow closer to God and show their love for Him is through service — through giving of themselves to help and assist others.

Thus, the leaders carefully examined the point of view of this group of boys. They discovered that for many people, the best way to attain propinquity to God is not through study, but through service.

## Headmaster's Column

The fall term is drawing rapidly to a close, and in spite of the flu, which has given the infirmary more business than it has seen in years; despite a rugged season in both football and soccer, the morale of the school has been good. The largest school in history settled down much quicker than I anticipated, and Schermerhorn Hall has fitted into the total picture as though we had been using it for years.

The essential problem for this generation (as it is for every generation) is to face oneself and look at life squarely, and proceed from that point. Most of the headaches we have in this community are caused by people wanting to be something that they are not, or else running away from what they should face.

Everyone cannot compete on the same level — let's face it. One of the good things about rising standards is to find out whether you can meet the academic competition or not. If you cannot it is no disgrace or failure for life — it means you know your limitations and can take a reading of yourself and then shift direction. Also the competition is showing that you cannot loaf for as many years as in past student generations — you have to produce on the record at an earlier date than ever before, or else you will be left out as far as college is concerned — let's face it.

Another interesting facet in this rising tide of youngsters is that with so many wanting to get into independent schools, it has caused us to take a new look at the past to see what happened to our graduates — especially the fourth quarter people. Colleges are looking over their alumni lists, and some are finding it to be a fact that the non-producers in the secondary schools, on whom they gambled because of high potential and possibilities, turned out in the main to be the non-producers in college. As we check over our lists and listen to what is going on in college with our graduates, I admit with reluctance that the same is true for us. We will continue to gamble with boys who have high potential but who haven't produced as yet, but we will have to cut down the percentage of them in the total group, because so many are applying with good records and a willingness to work, and certainly they should not be denied if they are the workers of their generation.

In October we had twelve members of the Sixth Form take the National Merit Scholarship program but as yet the results are not published.

Also in October we learned that our yearbook for 1957 took a second prize for the yearbooks of its class in the Columbia Press competition. This is the best we have done.

While the varsity teams were having tough going during the fall, the lower teams were having fine results with their schedules, and with our extended system of lower teams it should give us better varsity results next year. We have now started practice for winter sports, and for the record we can say that there was ice on November 12 on which a boy skated in one corner — no ice since.

The building of the three new tennis courts is exciting to see and to watch, and this will add much to our facilities come spring.

The organizational work for the forthcoming fund drive has gone forward well during the fall, and I am most impressed with the leadership which is coming to work for the school.

I have not heard from as many of last year's sixth form as to how college has started as I usually do but have appreciated the visits and letters from those who have communicated with us.

We have seen a number of prospects during the fall, and the registrations for 1958 are ahead of anything we have known in the past — one wonders at what level this record-making will stop.

Thus do we look forward to the holidays and send our greetings for a Happy Christmas to all the alumni, trustees and friends of the school. It has been a year of remarkable growth for Lenox in ever so many ways, and it has been another year of a happy life living in this community. Thus with grateful hearts to the Lord who richly blesses this community with His Spirit, and with thanks for His birth which we will soon celebrate again, we join as a family in the headmaster's house to send you all greetings and best wishes for a wonderful Christmas, and a prayer that the Lord may bless us in 1958, and that he will so work in the hearts of men that there may be progress toward peace and the extension of His Kingdom throughout the world, made possible in some small measure by the way we serve Him here and wherever Lenox people may find themselves.

## Newer Plays Needed

Dramatics is one of the most interesting and rewarding extra-curricular activities at Lenox. Everyone likes a good play and almost everyone would jump at the chance to appear in one.

The Lenox Little Theatre is an extremely able group, but there is a limit to its capabilities. The greatest problem is that this fact does not seem to be recognized by those in authority.

This term "Macbeth" is scheduled for the fall-term play. It is doubtful, however, that it will be staged. From the very beginning the club has met with almost insurmountable obstacles.

It should be rather obvious that this play is too difficult for presentation at a secondary level. Shakespeare isn't even appreciated by the majority of the audience. And even if it were there is the element of time. There just is not enough time to put on a Shakespearian drama correctly.

Three years ago, the school put on "Murder in the Cathedral." The general consensus was that it stunk. But what do they expect? The club just hasn't been endowed with a copious supply of Broadway talent. Yet here was a group of prep-school amateurs (and not bad ones) presenting a play by T. S. Eliot that two-thirds of them didn't understand in the first place. It was a fiasco!

Last year "Mr. Roberts" was staged in the winter term and it was terrific. The acting was great, the direction superb, and the sets were perfect. This was a play that was appreciated by everyone who saw it. People understood this play; the actors weren't just standing up and spitting out some empty lines. They knew what they were saying and played their parts for all that they were worth.

This should be an indication that contemporary and easy to comprehend productions are by far the best for the Lenox Little Theatre. In short the dramatics club doesn't have to get bogged down in a play like "Macbeth" every fall. It's time for the club to get out of its rut.

# School Has Fill of Entertainment this Term

## "John Henry" Enjoyed by Parents

One of the highlights of Parents' Weekend was the appearance of the "troubadoress," who more often sings under the name Robin Roberts. Accompanying herself on the guitar and introducing each song with a short commentary, she sang some American "courting songs," some work songs, and a sampling of various other types of folk songs, including an old Scottish ballad, a French song, a cowboy song, etc.

In an interview with the *Pen and Scroll*, Miss Howard said that she is an actress at heart (last year she was in London, playing the lead in "The Rainmaker"). She has always loved singing, however, and has recorded for Stinson Records (Irish Street Songs, and Irish Love Songs) and is preparing to record on the newly-launched Tradition label. She has traveled through the British Isles, doing research in folk music, and edited the results in Columbia's World Library of Folk Music.

Folksongs, she said, have an historical origin. The story of America is reflected in its folk songs. Sagas of railroading or whaling are vividly described by eye-witnesses and then altered by those whose hearts the subject is nearest. The history of the American way is one of sweat and blood. You can hear it in "John Henry" — "Hammering be the death of me, Lord, Lord." Irish work songs are the spontaneous music of the underdog in his quest for a better life.



"Troubadoress" Robin Howard

## Extra-Curricular Ultra-Athletic Activities

Comparing this year's Foxhollow-Lenox dance with last year's event, we find that in every respect this year's was far the better. The dance was held in the comparative splendor of Thayer Hall, decorated in rural style with chains of leaves strung between the lights and cornstalks and pumpkins filling out empty spaces along the walls.

The nervousness over the first dance was hidden by loud talking and sitting in exaggerated positions of relaxation, which turned to fidgeting when the girls arrived.

We were fortunate in having as our master of ceremonies, Skip Britton, who seemed to have a new way of interrupt the dancers at every turn, such as a statue dance and an apple dance which was halted due to the appearance of a large number of apple cores on the floor. Refreshments were served by Jim Braim, looking like a country tavern keeper, and John Smith, looking like a sawed off edition of a Park Avenue head waiter, but both doing a fine job. The music, while played by Maestro Richard Stack, who has a tin ear and can't dance a step, was surprisingly danceable. Variations of fox trots were the major rhythms. When goodbyes were said, it was agreed that a good time was had by all, and the girls seemed reluctant to go home after the short time allowed by school limitations.

The dance with the Mary A. Burnham School of Northampton had the air of one of the schools being in the wrong place, for the Lenox boys were dressed for a square dance while the girls from Mary Burnham were dressed for a formal dance, as a result of some misinformation. Despite this, things went well; the girls kicked off their shoes and went through the paces of the square dances, as Dick Ager, a local man, called the turns.

Not all the dances were of the square variety however, and the usual fox trots and popular music were played after two of the other type had provided just enough confusion to keep everybody happy.

The decorations were done in blue and gold crepe paper, were strung in arcs, thick enough to give the impression of a five-foot ceiling.

As usual, the refreshments were served by Jim Braim, doing his characteristically fine job as he contentedly splashed cider around on the table cloth. In short, this was one of the best dances (for just good fun and variations of music) that this school has seen in a long time. Old friends from last year's dance are writing again, and in some cases, a boy who had no other object in mind than a few refreshments at the dance, came wavering back from the gym with that starry-eyed look which those of us who have never had the disease, can recognize as the poor lug's first romance.

As the Decoration Committee captain, David Foote, could tell you, the preparations for the St. Agnes Dance were done in record time. The committee started two-and-one-half hours before the dance and finished on time with decorations made from blue and white crepe paper.

The girls arrived at seven-thirty, and Bill Morrison and Charlotte Andrews, friends from way back, did the introducing. The M.C., Skip Britton started the dance off with his usual, "You're here to have a good time, so let's start the dance."

All went along smoothly, until three quarters of the way through the dance, it was discovered that all of the records had been played. Dick Stack, the music player, was frantically tossing around records in a vain attempt to find something that hadn't been played, but no such luck. The records went on over again, Stack's public address system bringing out their faults and cracks unmercifully. Things reached a head when a popular jazz record was put on.

This put the whole dance on an informal basis, which was the best thing for it. Therefore, the last half of the dance ended up in a mad, happy rush toward the refreshment table, while a few hardy couples danced on to the all too familiar music.

## Students See Schweitzer Film

On October 25, some of the students of Lenox School traveled to Pittsfield's Berkshire Museum where they saw a short on the little known Glynbourne Opera Company, and a full length film on Albert Schweitzer.

The opera was not really a success in the minds of the students. They were most interested in Dr. Schweitzer.

The movie was biographical, tracing Dr. Schweitzer's career from his birth to his present work in the heart of Africa. Dr. Schweitzer was born in Anstalt, in the province of Alsace-Lorraine, the son of a minister. His father soon moved to Gunsbach. It was very clearly brought out that, as Albert was a minister's son, he was better than the other boys, and was thus ostracized from their games.

At the age of twenty-three, Dr. Schweitzer didn't know exactly what he could do for the world. He was rapidly becoming a famous organist, preacher, and teacher with doctorates in philosophy and theology; but he felt unfulfilled. He made a promise to himself that as soon as he was thirty years old, he would take the best course of life to benefit his fellow men which presented itself to him at that time. Until then, he would keep on in the same vein.

When he became thirty, he saw an article in a French medical magazine stating the need of more doctors in Africa. He responded by deciding to go to medical school, and then dedicated his life to the healing of Africans. His friends questioned his desire to do this, but he did not pay any attention to them. His mind was made up.

He was assigned to the mission at Lambarene, in French Equatorial Africa. He has been active there for the last thirty years.

He has not given up his work with the organ, as he has a piano with a pedalboard like an organ at the mission on which he does his practising.

His life at the mission was interrupted during the First World War, as he was then a German in French territory, and technically a prisoner of war. After the war, he was released, and Alsace-Lorraine was reannexed to France.

All in all, the general impression of those who saw the film was of the greatness of Dr. Albert Schweitzer's life, both in the aid of his fellow man, and his enrichment of our culture.

* * *

Quotations from Dr. Albert Schweitzer:

"It struck me as incomprehensible that I should be allowed to lead such a happy life, while I saw so many people around me wrestling with care and suffering . . . While at the University and enjoying the happiness of being able to study and even to produce some results in science and art, I could not help think-

(*Continued on page 6, col. 4*)

## Two Distinguished Speeches You Should Have Heard

At recent meetings of the St. Martin's Society, two men have brightened and enlightened the audience by delivering two excellent speeches. On October 27th the Reverend Andrew B. Jones, now rector of St. Paul's Episcopal Church, Stockbridge, addressed the Society, and on November 10th, Mr. William Stringfellow gave an informal talk.

After eating supper at the school, the Reverend Jones gave a speech entitled "Evidence of Eternal Life," dealing with the hereafter. He stated that he felt the greatest evidence is the fact that an overwhelming majority of the existing religions and those thus far known to man have professed faith in this idea. Some of the sixth formers who believe in the reincarnation of Julius Caesar in a glass of water should have attended this lecture.

Two weeks later, Mr. William Stringfellow spoke to the Society on the East Harlem Protestant Mission. He was introduced by Mr. Curry who related Mr. Stringfellow's desire to serve as a non-clergyman (because they have too easy a life) could be related to the vast number of do-nothings in the school and their lassitude. Mr. Stringfellow then launched into his speech. He is a small man, but there was nothing small in the story he had to tell. He was quiet but certainly not unconvincing. The picture of a

(*Continued on page 5, col. 2*)



*Photo by Clemens Kalischer*

**Mr. Arthur R. Birchard, Jr.**

Mr. Arthur R. Birchard, Jr., a trustee of Lenox School and resident of Lenox, Mass., has been selected by the Board of Trustees to serve as Chairman for a Fund Raising Campaign for Lenox School which is currently being planned. Assisting Mr. Birchard as Honorary Chairman will be the Rt. Rev. William Appleton Lawrence, Bishop Emeritus of Western Massachusetts, and Mr. G. Keith Funston, President of the New York Stock Exchange and a former trustee of Lenox School.

# Addresses of Lenox Alumni in the Armed Services

2nd Lt. G. William Wilde 173299
Basic School 4057
Marine Corps School
Quantico, Va.

A/3C Gardner D. West AF11311805
Box 2671 CMR 2
Keesler Air Force Base, Miss.

Philemon F. Sturgess, III
MIPU Pacific Navy 3835
Box 31
FPO San Francisco, Calif.

Craig C. Skewes
Repl. Sta. Pers. Cen. 6020
Oakland Army Terminal, Calif.

Morton O. Nace, Jr. AF11334037
Flight 1255-56, Box 1511
Lackland Air Force Base, Tex.

Pfc. Matthew Mitchell, Jr.
Hq. Co. 2nd Bn.
19th Inf. Regt.
APO 24, San Francisco, Calif.

Lt.(j.g.) Jay H. Montgomery, USNR
Com. Destroyer Squadron 13
FPO San Francisco, Calif.

Gordon T. McFarland AD19503656
Box 51
Graham Air Force Base
Marianna, Fla.

Henry S. Larsen, Jr.
Co. H 2, USCC
West Point, N. Y.

David R. Kellogg
U.S.S. John Hood DD 655
Div. R.
FPO New York, N. Y.

Pfc. Lawrence D. Hashim
Btry D, 38th AAA Bn.
Fort Story, Va.

Lt. Charles F. Dudley
Btry 15, 34th AAA Bn.
Plainville, Conn.

Francis W. Deming BR 11335170
Co. A. 716th MP Bn.
Fort Dix, N. J.

Sanford P. Clem AD 12438049
49th F.I.S.
Hanscom Field, Bedford, Mass.

Peter Chalfant USN 5128282
HSFA Bldg. 52 Goat Island
Newport, R. I.

Col. David Preston Brown
Headquarters
APO 10, New York, N. Y.

Colton H. Bridges HW 9024529
U.S. Naval Hospital
Jacksonville, Fla.

Bruce D. Bennett 46628
U.S.S. Rice County, LST 1089
FPO San Francisco, Calif.

A/Sgt. Richard J. Alish
AF 12384472
3419th St. Box 6015
Lowry AFB, Denver, Colo.

Charles Cleworth 51350630
Sig. Commd. Det.
U.S. Middle East Div.
APO 843, New York, N. Y.

# ALUMNI PAGE

**Class of 1939**

*Mr. and Mrs. Harlan P. Breed, Jr.,* announce the birth of a son, Charles Vickary, on Sept. 20th. The Breeds live in Bremen, Germany, where Harlan is an official of the U.S. Lines.

**Class of 1950**

*Allan F. Gordon* is on the Dean's List at the University of Maine.

**Class of 1951**

*Lt. George H. Hepburn, Jr.,* has been assigned to the O.S.I. at Hickam Air Force Base, Hawaii.

**Class of 1952**

*Charles Cleworth* is in Africa (Asmara, Eritrea, to be exact) with the Army Air Force, installing radio equipment — and enjoying a wonderful world tour. He expects to visit Greece, Italy and Spain in the spring. Says Asmara is a mountain paradise, complete with houseboys.

**Class of 1955**

*Raymond A. Ferguson* was married to Miss Louise Jane Blankenburg at Christ Church Cathedral, Springfield, on Nov. 30th.

*G. David Hardman, Jr.,* writes that he had a part in the "Thieves' Carnival," a play presented by the Trinity College Jesters. He is stage manager and business manager for the Jesters.

Lt. George H. Hepburn, Jr.
AO 3064764
6001 st O.S.I.
APO 953, San Francisco, Calif.

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# TWENTY-FIVE YEARS AGO

### Excerpts from the 'Pen and Scroll' of December, 1932

**School Holds Presidential Election**

On Saturday night, Nov. 5th, the Republicans, about fifty in number, marched to Thayer Hall in a torchlight procession carrying an enormous poster of President Hoover.

At eight o'clock the school assembled in the dining hall, the Democrats and Republicans seated at the right, and the Socialists at the left. The Republicans had one speaker, and the Socialists three. Cleveland Bigelow, the Republican speaker, gave a rather long speech . . .

Nathan Lincoln, the first Socialist speaker, presented the ideals of the party; Joel Brooke gave its more practical measures; and Fred Reinheimer compared the Socialist platform with that of the two major parties.

The vote was then cast and resulted as follows: Republican, Hoover 54; Socialist, Thomas 26; Democratic, Roosevelt 2; Prohibitionist, Upshaw 1.

* * *

**Senior Football Season**

Lenox 9, Deerfield Seconds 7; Kent Seconds 20, Lenox 9; Lenox 46, Hoosac 6; South Kent 40, Lenox 0; Lenox 46, Wooster 0.

Playing for Lenox were: Fay, Warren, Halstead, F. Reinhiemer, J. Reinheimer, Melville, Carter, Nields, L. Little, Upham, Ziegler, Paddon, Jones, Butler, Rockwell, Rousseau, Hollins, Bowers, Manice, Donald and Watson.

The most spectacular run of the season was one made by E. Rockwell when, after intercepting a Wooster pass, he ran 60 yards to score.

**School Notes**

On St. Martin's Day, Nov. 11th, at the evening service, a tablet was consecrated in memory of the Rev. Latta Griswold.

* * *

On Thanksgiving Day morning the Sixth Form defeated the faculty 3-1 in a touch football game. Guests of the School at Thanksgiving dinner were: Dr. and Mrs. W. F. Knowles, Rev. and Mrs. F. C. B. Bellis, Mr. and Mrs. Thomas Moxon, Miss Elizabeth Moxon, Miss Harriet Pelham, Miss Elinor Clark, Mr. Nathaniel Noble, James Grainger '29, Frederick Bartter '29 and Mr. S. Morris Pell.

* * *

On Hallowe'en the Sixth Form held a banquet in their Commons Room, with the very able assistance of Mr. Cummings and Mrs. Hubert. The room was decorated with black and gold, and an imposing and delectable array of food was massed on the center table. Mr. Monks paid an informal visit.

* * *

On Nov. 13th Mr. Moxon gave an all-Wagner organ recital at Trinity Church.

* * *

In view of the need for someone to meet visiting athletic teams, a Reception Committee has been elected and headed by Louis Little. The members are all senior football man and include Ziegler, Cleveland, Peabody, Rockwell, Manice, Hollins, Donald, Butler and F. Reinheimer. The committee hopes to be able to fulfill their purpose in the same manner which is found at Deerfield, a notable representative of fine hospitality.

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# POINT AND COUNTERPOINT

Some of the Sixth Form gathered for a prayerful playing of Presley in our room the other night. Somewhere, someone, somehow slipped a recording of the William Tell Overture into the stack of records. You all know the song, it's the one that the Lone Ranger uses as a theme. We got to wondering what ever happened to that masked champion of justice and his French-Canadian side-kick, Toronto, who like most side-kicks was always getting kicked around. So, as has become our habit when in doubt about any matter of importance, we inquired of his majesty, King MacCullough.

The King, having kept up on the whereabouts of the Lone Ranger by means of a Literary Guild subscription to "Western Whoppers," told us that after thirty-six years of faithful service, the Lone Ranger had traded in his great horse Silver on a hot Harley Hydraglide. (Natch, Tonto made the latch on an Indian Apach!) Now instead of championing justice on the plains, they chase speeders on the New Jersey Turnpike!

Pittsfield permissions were given on the evening of the seventh. For a full week preceding the big night, three or four Fifth Formers had been telling us how they were going to "live it up" when they "hit the town." In fact, when we invited one of them to go out to dinner and a show with our parents, they refused on the grounds that Bill Willis was going to show them the "real" way to "do" Pittsfield! With a knowing grin we said, "Ok, have it your way, just don't let Willis get too wild!" Guess who sat three seats in front of us in the show! We might add, the leader cried all the way through "Tammy and the Batchelor!"

Recently, a national magazine printed a few "Johnny Jokes." We consider their efforts to be comendable, but insufficient. Therefore, the "Johnny Joke" division of this column was put on twenty-four hour alert and as a result has enabled us to bring these gems before the public eye:

"I want a hamburger, an awful-awful, and a hypodermic needle."

"Why the hypodermic needle?"

"I have to be feed intravenously!"

* * *

"Mommy, why is Daddy's face so pale?"

"Shut-up, kid, and dig!"

* * *

"Can Johnny come out and play?"

"You know Johnny has leprosy."

"Can we come in and watch him rot?"

* * *

"Can Johnny come out and play baseball?"

"You know Johnny hasn't any arms or legs."

"That's ok, we use him as third base!"

(*Continued on page 6, col. 1*)

# Football Team Shows Improvement This Year

The varsity football team closed its season with a one and five record, and one victorious scrimmage game. The first game of the season was away, against the traditional rival, Berkshire. The squad, for the first time in ten years, stopped the first Green attack, but costly lapses gave the edge to the home team, Berkshire.

The Black and Gold opened their home season against a powerful Wilbraham team, renewing the old rivalry between the two clubs. They played us for the first time in years.

The sole Lenox triumph in regular play came against another traditional rival, Wooster. For the second straight year the Lenox eleven conquered the Wooster team, this year by a surprising margin.

On parents' weekend the clash between Suffield and Lenox, a substitute game proved to be a strong defeat for Lenox, their third.

By far the poorest showing of the year came against the Deerfield J.V. team. The game in the past has always been evenly matched, but a complete lack of spirit dominated the Lenox players and ushered in the fourth defeat.

Darrow finished the Lenox season as a fill-in for the canceled Millbrook game. For the fifth time the Lenox eleven met defeat, the Darrow single-wing running around the ends for long gains which eventually gave them the margin of victory.

In non-league play, Lenox met Salisbury in a scrimmage game. Salisbury had defeated Berkshire and was looking for an easy practice but an almost all senior team from Lenox team put a damper on their hopes and easily won. All but one of the Salisbury tallies were against the second team.

Many of the underformers who played in 1957 are expected to show well in 1958. The experience they have gained will serve them in good stead as the Lenox eleven once more take the field.

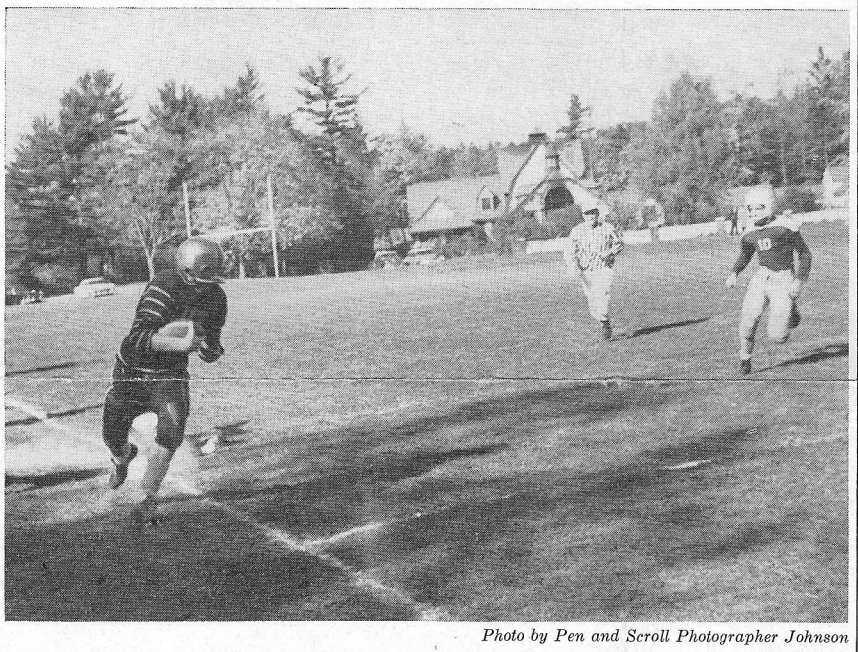


*Photo by Pen and Scroll Photographer Johnson*

**Why is Dave Taft over the side-line?**

# Thayer Takes Lead in Intra-school Competition

Thayer-Griswold competition has resumed once more. The traditional cries of "We'll kill them" echoed across post season athletic fields. A showy Thayer Club took the lead in the competition after the first game, varsity football. The J.V. Soccer game gave Thayer an 8-0 lead in the competition scoring and after the junior school soccer game ended in a tie, the score remained unbalanced. Varsity Soccer saw the first Griswold victory and ended the fall series of intra-mural games with a total score of Thayer 8 and Griswold 5.

# J.V. Football Has Good Season

One of the few bright spots in an otherwise disappointing fall sports season at Lenox was the fact that the Junior Varsity Football Team compiled a winning record in a schedule of five games. Because of the large number of candidates for Varsity football this year, the Athletic Department felt that a modest schedule of five games could be undertaken by a Junior Varsity unit which would be composed of Varsity substitutes who saw little or no action in their games as well as those boys in the lower forms who were too small to play Varsity Football. Under the able tutelage of Mr. Hubbard, the experiment proved to be a success as the squad went through the season losing only to a powerful Salisbury unit while winning over Lee High School, Williston and Darrow.

Operating out of the now familiar T formation with a man in motion, Lenox opened its season against a scrappy but out-manned Lee outfit. Fielding two complete teams for this game led by Dan Goff and John Dickinson in the signal-calling position, we easily outdistanced our rivals by a score of 26-0. A so-called "4th team" from Williston furnished the next opposition which Lenox won handily by 13-0. The following week, however, saw Lenox lose its first and only game of the season to a well-drilled and stubborn Salisbury by a score of 6-0. It was in this game also that the services of young Hal Gill became lost for the remainder of the year when he suffered a fractured arm.

After defeating Lee again in a poorly-played and lacklustre contest, 2-0, the margin of victory coming on a second-half safety, we reached our peak in the final game of the year with Darrow. Just prior to the opening kickoff the rain began to fall, never letting up throughout the entire first half. Passing under such conditions was risky if not useless, and with the field a virtual quagmire, neither team was able to mount a sustained drive. After a scoreless first half, Capuano broke off tackle early in the third period for a fifty-yard jaunt to the enemy goal line. In the final quar-

(*Continued on page 6, col. 3*)

# Soccer Team Better Than Expected

The varsity soccer team this year was characterized by a lack of experience but considerable potential.

Starting the season with a well-played game against Berkshire (lost 2-1), the team went on to defeat Viewpoint, 7-1. Losing again to Gunnery failed to daunt the Lenox 11, and the following Saturday Millbrook was crushed, 5-1.

From this point on, however, the team seemed to lose momentum and spirit was lacking. In some cases Lenox was actually inferior to its opponent. In others, the team equaled or even surpassed its opponent in skill, but failed to win only because of an attitude. This attitude can be attributed to previous losses, a lack of seriousness or even dissension.

A highly spirited game on parent's weekend with Suffield (lost 3-2), and a moral victory, failed to pull the team out of its slump. Having lost five successive contests, it seemed an impossible task to instill a winning drive in the flagging team. The crux of the matter seemed to be in the inability of the insides to score enough goals to offset those of the opponent.

The last two games (Albany Academy, 3-0; Hoosac, 3-0) would have been won, it is felt, had the team not been suffering from illness. The season ended with a tremendously one-sided record of nine loses and two victories.

With the material available, Mr. Rutledge, the coach, worked diligently and with unceasing effort throughout the season to improve the team and at the same time to build for the future. Working with him was Captain Skip Britton, whose fine leadership and spirit was outstanding.

The sterling work of "Froggie" DeRita should not go unrecognized or unpraised. Playing fiercely in most of the first game, "Frog" broke his glasses and was disabled.



*Photo by Pen and Scroll Photographer Johnson*

**Right Wing Jim Braim has ball to himself.**

# J.V. Soccer Team Lives Up to Reputation

The J.V. Soccer Team had a pretty successful season this fall, considering that it lacked both weight and experience. The team won two games out of five, winning against Windsor Mountain and Albany Academy and losing to Berkshire, Windsor Mountain and Forman varsity.

The team was constantly changing positions because of varsity members who failed to make the grade. The line for the most part of the season was made up of "Killer" Minifie (who had a grudge against masters, so he bumped them off with a soccer ball), Paul Hart, "Midget" Pendleton, "Hacker" Alsterlund, and Jim Davis. However, these positions were often switched by Dave Algren, "Joker" MacNeil, "Coordinated" Hamilton, and Jim Wilcox. Behind them were able bodied halfbacks John Chase, Bill Robinson, and Dick Bradley (appointed co-captain), with assistants Dave Friel and Geff Mason. Still further back were the strong defensemen: fullbacks Bob Hardman and "Joe Soccer Player" Moody with Wyatt Erp (Wait) behind bars. Also Andy Kauders and "Loud Mouth" Jenkins served as alternate defensemen.

Everyday the eagerness and spirit of the team was built up by an incessant voice of a "Supposed" French teacher in the distant saying, "R-r-r-r-ready Begin!" (Sounded more like Spanish). This call opened our calisthenics which consisted of The Australian Stomps, JJJumping JJJacks (Hey! Hamilton, get in step!) and push-ups. This was usually followed by a scrimmage with The New Powerful Soccer Team. However, the M.V.'s successfully upset this unexpected team by beating them most of the time. We finished practice by dragging ourselves around the field twice only to find that we couldn't assuage our thirst because Manager Johnson fed us with the swan song, "What Ya Goin' To Do When The Well Runs Dry." So we crawled up to the locker room and just about made it to quiet hour.

### POINT AND COUNTERPOINT

(*Continued from page 4, col. 5*)

**Quiptic Quotations:**

"Your aim is high, Mr. Hamilton."

* * *

"I can't swim, Sergeant McKeon."

* * *

"Good to the very last drop."
(*attributed to Socrates.*)

* * *

"It's one of those days when the whole, crazy world seems upside-down, eh Benito?"

* * *

"Have a light, St. Joan?"

* * *

"Don't rock the boat, George."

## *Letters to the Editor*

Dear Editor,

Contrary to what was stated in the last issue of *The Pen and Scroll*, I do *not* have a new chain for my bicycle. It still has the same chain it had when I bought it in May, 1955, and it's just as good as it ever was.

Sincerely,
Wm. Buchanan

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### LENOX LIBRARY

(*Continued from page 1, col. 5*)

had been vacated in 1868. The library occupies this building today.

During this period of growth and expansion, the Association was blessed by the presence of many important benefactors. They were: Mrs. Adeline E. Schemerhorn, Mr. Charles Rathbone, and many others. Mrs. Schmerhorn donated the money to buy the Court House, and according to her wishes, the library was named the Charles Sedgewick Library and Reading Rooms.

Once the old Court House was bought and equipped, the growth of the library was phenomenal. As the decades passed hundreds of new volumes were added. And at the beginning of the twentieth century when an extremely wealthy class constructed magnificent summer homes and turned Lenox into a resort area, the library received more capital than it had ever known before. The individuals who literally controlled America's financial structure stepped forward and brought with them money to build, to purchase, and to staff.

Over one hundred years have elapsed since that first committee met and formed a tiny library containing only a few shelves in an unused room. Since that time, the Association has enlarged and the Lenox Library has increased its number of books from two hundred to more than 55,000 having a circulation of over 61,000. These books are housed in a well-kept, spacious building. The library even has a music room that was started soon after Tanglewood was begun and Lenox became a summertime music center. There is a well-trained staff, in charge of the library, of five women: Miss Daley, the head librarian, Miss J. Conklin, Miss F. Brooks, Miss Butler, and Mrs. J. A. Howland who handles the music room.

Lenox is one of several schools that use the library. There are Foxhollow, Windsor Mountain, Stockbridge, the local high school and elementary school, and Cranwell. The Lenox Library is important to all of the schools that frequent it. It is a surprisingly large library for a town the size of Lenox. The library is rich in information in art, music, and science; its fiction shelves are lined with books in many different languages.

There is no question that the library was built and continues to build on the interest that private citizens show towards its development and maintenance. The Lenox Library serves as a reminder of the past and as an institution of the future.

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### J.V. FOOTBALL

(*Continued from page 5, col. 3*)

ter, Goff handed off to Jeff Aberg who went over from the two-yard stripe. Neither conversion was good and the game ended with Lenox a 12-0 victor.

Aside from the Varsity substitutes who played in these games, future potential was uncovered in several positions. Of special significance was the fine pass-catching of Ronnie Albert at end, the rugged line play of Jerry Gotgen on defense, and the sure-tackling of Dick Vincent and Greg Oldenburger in the linebacker positions. Also deserving of mention is Jeff Aberg who shifted from guard to halfback in midseason. Running with some power and occasional shiftiness, he gave a creditable performance in the Darrow game. Much credit must also be given to John Dickinson who engineered the team from his quarterback post and made more than one last-ditch tackle from his safety position on defense.

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### SCHWEITZER FILM

(*Continued from page 3, col. 4*)

ing continually of others who were denied that happiness by their material circumstances or their health. Then one brilliant summer morning . . . there came to me, as I awoke, the thought that I must not accept this happiness as a matter of course, but must give something in return for it . . . What would be the character of the activities thus planned for the future was not yet clear to me . . . One thing only was certain, that it must be directly human service, however inconspicuous the sphere of it."

"Two perceptions cast their shadows over my existence. One consists is my realization that the world is inexplicably mysterious and full of suffering; the other is the fact that I have been born into a period of spiritual decadence in mankind."

"I stand and work in the world as one who aims at making men less shallow and morally better by making them think."

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