The Pen and Scroll

VOLUME XXVII — LENOX, MASSACHUSETTS, FRIDAY, AUGUST 3, 1956 — NUMBER 5

School Observes 26th Graduation

Bishop Emrich Emphasizes Value of Work

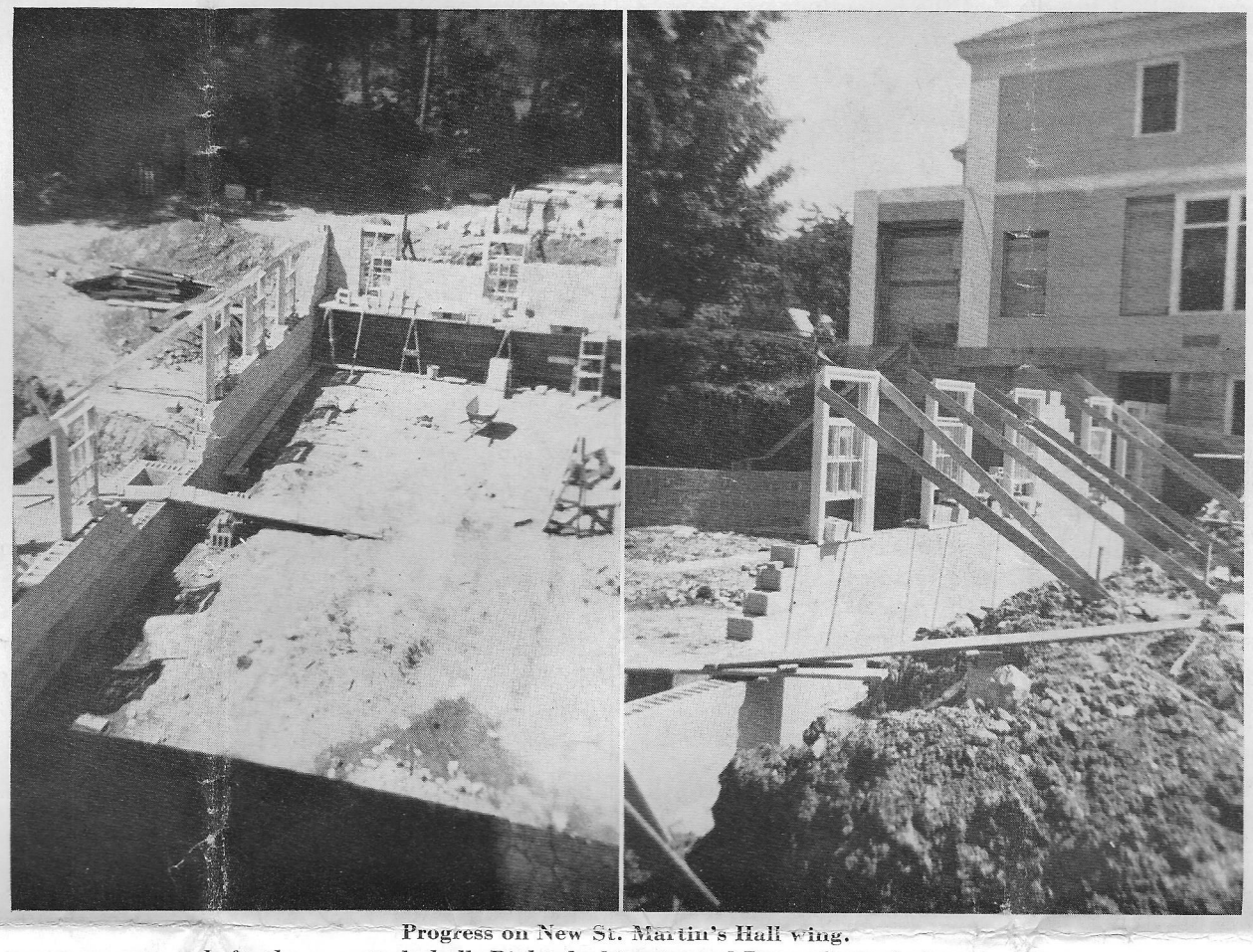
In a stirring address, given to the school at graduation Bishop Richard S. M. Emrich of the Episcopal Diocese of Michigan spoke to the school on the subject of "Work."

Bishop Emrich stated that two of the more important choices to be made in life outside of religious considerations are those of marriage and vocation. Since one-third of a person's life is spent in the home, it is important to choose a life partner with whom you will be able to live compatibly.

In our vocation, the Bishop went on to state, we are co-workers with God. Working thus, we serve one another. Work is honorable and its glory is great. The one pitfall, however, of work is that we must be careful not to let it become too large a part of our life and person: this constitutes a danger almost as great as that of letting our work be done carelessly or not at all.

On the subject of the choice of one's vocation, our speaker from Michigan affirmed that the first and most important thing to consider is the vocation must be in the real sense of the word, a "calling." And the choice must be our own, not our family's or our friends'. We should ask advice, but in the end we must choose for ourselves. The Bishop warned against choosing a vocation for its financial reward: this is one of the quickest ways to lose one's soul. One should choose by one's interest, and above all, one must choose a work which is honorable and which gives us satisfaction.

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Progress on New St. Martin's Hall wing.
Left, the new study hall; Right, looking toward Room G as windows go up.

Lenox Loses Two Teachers

Kline, Shirley, Resign

Lenox School this year loses two masters, both of whom have served the school for three years.

In Robert E. Kline, the school loses one of its foremost handymen, and one of its most devoted workers. Mr. Kline besides teaching mathematics, has also done innumerable small jobs which needed doing, not the least of which was the re-organization of the athletic store and supply system. Many a late night he has worked building supply cupboards and many days he has been seen caring for the school's ever-growing athletic needs. It will be remembered that he built and installed the tackling dummy system for football practice as well as devising various Rube Goldberg contrivances to care for the fast-vanishing ice on the hockey pond during the season.

Mr. Kline has left a warm spot at Lenox in his coaching. Assistant coach of football in the fall, he worked out a fine Lenox team this last year. During the winter his energies are directed at his favorite sport, hockey, and many a late night sees him working under the glare of the lights on the shimmering ice. In the spring his talents have turned to the baseball field and this year he coached a fine outfit which frequently numbered better than two full teams.

A graduate of Lenox himself, Mr. Kline has helped many boys in the years he has been here, and he will be greatly missed.

Robert B. Shirley, better known to all as "Zeb" from the Vermont hills, endeared himself to the Lenox school family early in his career. No one could help liking this soft-spoken, enthusiastic, deliberate

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St. Martin's Wing Progresses Rapidly

As this issue of the *Pen and Scroll* goes to press, great progress is being made on the new north wing of the main school building. Originally estimated to cost $150,000, it is now thought that the cost will be somewhat more than this, but it will certainly almost double the amount of space available in this one building.

At first progress went slowly as the great bulldozer moved tons of earth into a fantastic-shaped new mountain looming directly to the eastward of the print shop and the coop. Gradually, however, the excavation was finished and the teams of workers moved in to start the actual building.

Concrete footings were first laid, this process being somewhat impeded by the amount of water found in the southeast corner of the excavation. This part of the building operation was shortly concluded, however, and now the concrete-brick walls are rising rapidly day by day. The doorways on the north side, one giving on the classroom hall, the other on the storage and supply section of the basement, are both in place, the windows and steel for the building have arrived and concrete blocks loom in huge bulk all over the area.

It was found necessary to waterproof the east side of the building and the south corner where the

(*Continued on page 4, col. 4*)

Wilde, Emrich, Thomason, Take Top Honors

Peter Wilde, outgoing senior prefect, was one of three seniors to take top awards at graduation exercises, held in the Alumni Gymnasium on Sunday, June 10.

Wilde received the much-coveted Griswold Prize, awarded to the senior who has shown the greatest sense of responsibility toward the school, combined with satisfactory scholarship. A winner of a number of scholastic prizes, Wilde also had received a bronze scholarship medal at the annual banquet held two nights before graduation. In addition to these awards, the retiring senior prefect who has been a member of the school for six years, received the Hinman Mathematics Prize for top work in the field, and the Campbell History Prize for outstanding work in history and a comprehensive knowledge of world affairs.

Melville Thomason, a Lenox resident and the student who has ranked his form academically for four years, received the Founder's Medal for his high scholastic record. The Hinman Mathematics prize went also to him, as well as the Bullard Prize for excellence in science. At graduation Thomason was awarded the University of Massachusetts prize of $50 as the winner of their mathematics contest for Western Massachusetts. And finally, Thomason won a certificate of merit for his exceptionally high scoring in the National Merit Scholarship tests.

Richard S. M. Emrich, III, was the third senior to receive a lion's share of the day's awards. A three-year student, Emrich won the Dunstan Sacred Studies Prize, the William Walker Soccer Prize, and the Wood Dramatics Prize.

Other prizes were awarded by the Headmaster during the ceremonies. The oldest prize in the school, the Knowles Prize for faithfulness in carrying out a daily job was won by Henry E. Ryer.

The two huge Vanderbilt trophies for Scholarship and Sports were awarded to William W. Anderson and Henry Thompson Stanton, Jr., respectively.

The highly - contested Thayer-Griswold cup for inter-club competition was won this year for a second time by the Griswold Club in a close competition during the year, resulting in a score of 25-24.

The Class of 1932 cup which is given to the form contributing the most to athletics was won by the Fifth Form. Another athletic prize,

(*Continued on page 4, col. 4*)

I wish I could thank personally everyone who contributed to "Operation Duchess," but since I cannot, I am taking this means of expressing my gratitude to you all.

No one was ever more surprised on Graduation day than I when the Headmaster presented me with the check which represented gifts from many alumni, trustees, masters, parents and friends. It makes me very happy indeed to know that when I leave I have made so many friends here at Lenox.

More than the money, however, the thought behind the gift leaves me touched more than I can tell you. I can only again express my thankfulness for your kindness and hope that all the members of the Lenox "family" will come to see me when you come to visit the school.

EDITORIALS

Cornerstone

At two o'clock on graduation Sunday parents and friends gathered on the edge of the hole for the new wing. Down from Clipston Grange came the academic parade: form by form, masters and trustees. The charcoal gray clad students centered on the edge of the hole and the masters and trustees went into the hole to witness more closely the laying of the cornerstone. Brief words were spoken by the Headmaster, Mr. Rice placed mortar on the base, the Senior Prefects lifted the stone into position, there was applause, a few pictures were taken, and a prayer given. This was how Lenox School observed the inception of perhaps the most momentous event in the school's thirty year history.

It is not my intention to dwell upon the details of the new wing or the particulars involved in the laying of the corner stone for these facts are recorded elsewhere. I do submit to you my own interpretation of what this means to Lenox.

First, as anyone connected with the school recognized, the cornerstone ceremony was in keeping with the simplicity and, therefore, the essential character of the school. In physical appearance those who are most immediately concerned with the physical plant, the students, were dressed in charcoal gray. This is not only symbolic of the solemnity of the event but it is indicative of the conservatism expressed by the students in terms of lack of pomp and fan-fare. The Headmaster and the faculty were cloaked in their academic gowns as fitting representation of the essential purpose for which the new wing is meant. Mr. Whitman closed the ceremonies with two prayers; again this act represents the spirit in which the new wing will be used. I submit that the laying of the cornerstone was in keeping with the essence of Lenox School. For this reason the ceremony was of particular significance to those present and to those outsiders who have given their support for a community of which they have no actual connection.

Secondly, I interpret the laying of the cornerstone as a symbol of the future of the school. I do not mean to suggest a comparison between the sometime physical strength of the students nor do I mean the "stone on which the Church is built" (although such an analogy might be valid). My point is that the lashing of the cornerstone and the building of the new wing is indicative of the faith that men have had in Christian education in the past and the faith and deification that will continue to be shown in the future.

I realize that it is difficult to mix the two words "faith" and "future," and to try to make them equal. But is this not the burden that is placed on the individual student? I believe that it is. Each member of the community must have a sense of the future, his own and the school's so that he is able to intergrate his growing faith not only for the moment in his life but for his life in the future. What is necessary in the lives of each individual is a growing selfawareness of his own obligations in life, a life that is combined with Christian awareness of the community and its members.

In conclusion, I submit to you that this spirit of concern, combined with a spirit of self-awareness, was responsible for the laying of the cornerstone. The necessity of this same spirit in the student and alumni body is only too clear.

A New Editorial Policy

Living in a closely knit community such as this, it is imperative that we all function together, not for ourselves but for the general betterment of the school. Indeed, it seems that ideally Lenox is a school which must operate with efficiency and coordination in order to maintain its present standards.

I believe that the role of our newspaper is more than that of a news sheet consisting of superficialities such as sports and alumni notes. While all these are necessary and definitely needed, the school paper must be more than this. It must attempt to mirror Lenox as Lenox is; it must represent the school and not the few boys whose duty it is to publish it.

In practice this new editorial policy boils down to something very old: the paper can not be any better than the articles which are written for it. The editors are appalled by the poorness of news articles in comparison to the quality of reporters on its staff. The editors now make it known that the newspaper demands not the minimum but the maximum if it is to be an expression of the whole concerted spirit of the school, an expression of the school at its best.

Prefects—New and Old

Perhaps more than any other factor the prefects add to the strength and unity of a form and the moral of the school as a whole. Each year the administration depends on the prefects to administer discipline and maintain order where there would otherwise be chaos. Alone this is not enough for the prefect must be more. He must be "one of the boys" and must not become estranged from the student body. In this we find his most important function: to serve as a link between faculty and student body always striving for unity of purpose.

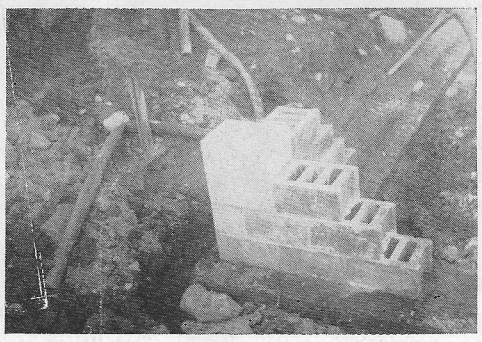
This year has been extremely successful. The prefect tradition now rests upon the chosen eight for 1956-57. The prefects and the sixth form have the power to make next year a success. The eyes of the school will watch to see how this power is used.

Too Short

D. Cameron Forbes

Winter for eternity
Somber, bleak and dreary.
Clothed all in gray and white —
Short of day, long of night
Icy cold.
Spring for an instant
Green, fresh and fragrant —
Beauty that is temporal
As life that is mortal
Too soon old.

CORNERSTONE



The St. Martin's Cornerstone, June 1956

HEADMASTER'S COLUMN

It is the day after graduation — cool, clear, a beautiful spring day in the Berkshires and one which reflects the quality of our commencement which to me was nothing short of magnificent.

The entire weekend was one happy and significant event after another. Griswold Club won the annual athletic competition in one of the closest competitions ever, and did it on the final event of a tug-of-war witnessed by alumni and parents. The varsity was too strong for the alumni baseball team but it was good to see graduates playing, one of whom was back at school for the first time in eighteen years and he could still hit and field. The alumni meeting was well attended and while we do not know the final figures as yet, I am sure the attendance over the weekend was a new record. An excellent alumni dinner was held at the Red Lion Inn, with the Form of 1931 instituting a new prize to be given to that person who has given to Lenox far more than one would normally expect, and most appropriately this prize was initiated by being presented to the "Duchess."

Sunday started out with a large group at the early service of Holy Communion at which the sixth form signed the class book. Trinity Church was packed for the baccalaureate service and the singing was thrilling to hear. After a buffet luncheon at Thayer which could only hold about three quarters of the crowd, and after coffee at Clipston Grange, the school and guests gathered at the site of the new wing and in a simple but most impressive ceremony, Mr. Albert W. Rice, president of the Board of Trustees, presided over the cornerstone laying, and the retiring and incoming senior prefects lifted the stone into place.

Graduation packed the gymnasium with approximately 700 people present. Bishop Emrich of the diocese of Michigan gave a fine address; the prize winners were of fine quality as were the prizes; a good class was graduated with the leadership at the top of unusual distinction; the Duchess was "retired" with a tremendous ovation from the school and guests for the life she has given, and was presented with a check to help her with her house in the amount of three thousand dollars, and a book in which are recorded all the names of those who gave.

This was also the tenth anniversary year of the headmaster's coming to Lenox, and he and his wife were most happily surprised with gifts from the faculty and staff, and from the Board of Trustees and we would like to say "thank you" not only for such remembrances, but for the opportunity and privilege which is ours to work and live and worship amongst you.

Thus closes the thirtieth year of Lenox School's history — a most significant one in many ways and a most useful one. Certainly it has been our strongest in the past decade.

We now turn to plans for next fall. Our registrations indicate a record year is in sight — we had sixty-three new applications as of commencement which is twice what we have ever known before, and our best estimate is that we now have 143 boys signed to come in the fall and places open for but 7 more to meet our goal of 150 boys. We are still looking for new masters to help us with the increased enrollment. We will be working on the new building all summer. We will be involved with schedules, lists, letters and all the other necessary work to plan for a new year.

I also look forward to being home for a few weeks — there is a large lawn to mow now that my work squad has disappeared, a garden to tend, and many books to read. These things plus a fine family to catch up with after weeks and months away with the school should make for a happy summer.

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Colloque Sentimental

Paul Verlaine

In the old park — frozen and vast —
Two misty shapes have just now passed.
Their lips are flabby and their eyes are dead,
And one can hardly hear what is said.
In the old park — frozen and vast —
Two ghosts have conjured up the past.
"Does this remind you of former bliss?"
"Why do you want me to remember this?"
"At my name does your heart more quickly go?
Do you always see me in your dreams?"
"No."
"Who can describe the beauty of those days
When our lips met in a kiss?" "There was haze."
"How great the hope was, and how blue the sky!"
"Now the hope has fled, toward the gloomy sky."
And so among the wild oats they walked,
And only the night heard them as they talked.

Translated by Melville Thomason

L'Aube

Jean Rimbaud

I have embraced the summer sunrise.
Nothing was yet moving in front of the place. The water was still. The camps of shade hadn't left the woodland path. I walked,
drawing brisk and warm breath; and the gems looked and the wings arose without any noise.
The first venture was, in the path already filled with fresh and colorless glitter, a flower which told me its name.
I laughed at the waterfall that dishevelled the firs: at the silvery summit I recognized the goddess.
Then I lifted the veils one by one. In the lane, while waving my arms. On the plain, where I denounced her to the cock. In the city she fled between the belfries and the domes; and, running, like a begger on the marble piers, I chased her.
At the height of the road, near a wood of laurel, I surrounded her with clustered veils, and I smelled a little of her vast body. The sunrise and the child fell to the forest floor.
Upon awakening, it was noon.

Translated by Melville Thomason

Griswold Wins Club Competition At 11th Hour

The Thayer-Griswold team scores stood 24-20 in favor of Thayer at lunch on Saturday, June 9. With one event still to be run, the win or loss of the club trophy hung in a delicate balance. If Thayer won this event, it would take the trophy for this year; if Griswold won, however, it would top Thayer by one point. The one event left to be run off was the tug-of-war, newly inaugurated into the school team competition this year.

At 2.30 the teams gathered on the football field, thirty men strong on each side. Each group braced itself and got a strong hold on the biggest rope in the school. The signal was given and the tug started. Thayer gained a foot, then there was a stalemate. The rope, looking strained under the enormous pressure, was suddenly given a steady hard pull by the Griswold club which didn't stop until it had dragged the Thayer team entirely across the line.

Final score in club competition for this year: Griswold 25, Thayer 24.

Varsity Hurlers Win 5, Lose 6

Like most other teams this spring, varsity baseball was plagued by the bad weather. Spikes were not worn on the home field until after the third game, and many times the practice was held in sneakers in six inches of snow. There was no batting or fielding practice until three weeks after the opening of school for spring term.

Some of the schools against whom Lenox played had somewhat better luck, and this showed up in the scores they racked against us.

In the first game Lenox lost to Wooster, 5-0. The second game, against Suffield was closer, 4-3 with Lenox still the loser. Avon Old Farms managed to bring in 11 runs to Lenox's none in the third game of the inclement season. Williston did almost as well, defeating the Black and Gold by a score of 9-0.

After practice had started in earnest, things picked up and the boys from Lenox beat Watkinson 2-1, and did the same to Forman by the same score four days later. The team fell then into a slump, losing the next two to Hotchkiss 5-1 and Salisbury 3-0. The next three games were won: 2-1, 14-5 and 6-1.

The season tally: 6 losses to 5 victories.

JV Season Shows Edge in Wins

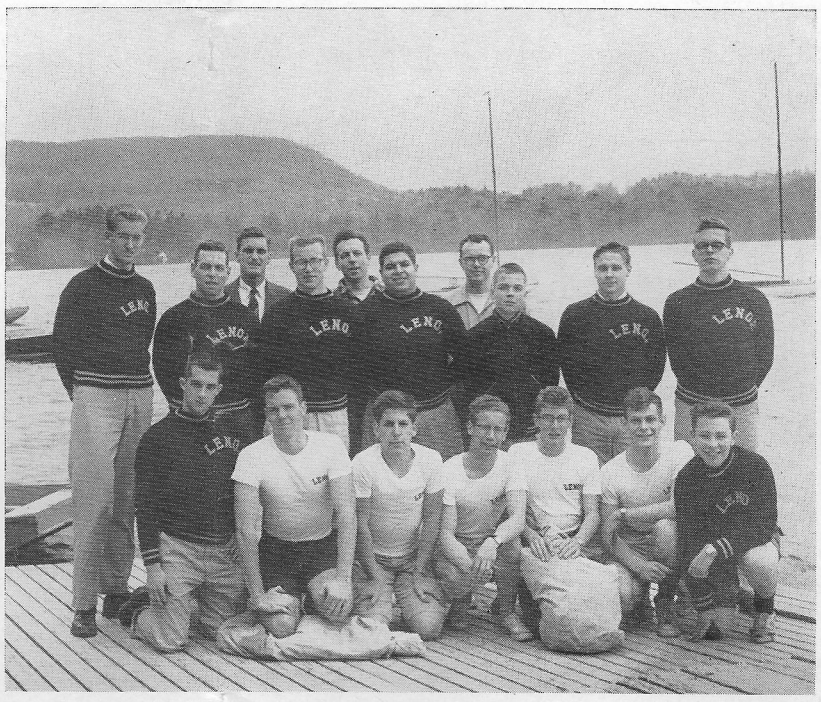
The JV baseball team under the coaching of Mr. Robert E. Kline suffered the same misfortunes at the hand of freakish spring weather as its brother varsity team.

The first game was a 3-3 tie with the Millbrook JV's. This game had to be called because of lateness, despite the playing of overtime periods.

The second game was at Lenox, where the JV outfit lost 7-1; this, however, was offset by a win, this time 7-4 over Lee High School. The Black and Gold went even higher up the ladder with a 20-7 victory over Darrow, also winning a return game with this traditional rival, 12-8.

The game with the Gunnery was also successful, the boys returning with a handy 18-8 score. The next two games, in typical spring fashion, were rained out, and Lenox most inopportunely lost its last contest with Lee High School by a score of 7-6.

The season record: 4 wins, one tie, 2 losses.



Berkshire Sailors

Sailing Team Loses Only Once

The Lenox School Sailing Team started the season early with a meet at Tufts College Yacht Club on March 31. Captain Jim Hart and Dick Liddy defeated the Swampscott High School boat 47¾ points to 41¼ points. This meet was sailed under trying conditions with half the lake still under ice.

On May 2, the Black and Gold team defeated Williston for the third straight year. Jim Hart and David Berndt were sailing for the school. The Williston Junior Varsity boat beat the Lenox JV boat crewed by David Morton and Frank Dennis, however.

On May 5 the Marblehead High School team handed the Lenox varsity team its only defeat of the season. The Lenox boats of Hart, Stokes, Liddy and Berndt were defeated by Coach Ed Gleason's cousin, sailing for Marblehead. Lenox was routed by a score of 63¼ to 47 points.

The closest victory of the year came at the pentagon meet of May 12. Jim Hart and Houston Stokes sailed the winning varsity boat. The score: Lenox 24¾; Marblehead 24½; Warren 21; Lenox Jr. 19 and Beverly 13. Ernest Hardy and Paul Hart sailed the fourth place junior school boat.

The Lenox crewmen met Williston for a second time on May 16. At the end of the first race the score was 1-0 in favor of Lenox. Hart, Stokes, and Liddy were sailing the winning boat on Lake Mahkeenac when a squall came up. In gusts of wind blowing up to 70 miles an hour, the race broke up with everyone heading for shore. While many sails were ripped that day, the crews handled their boats well in the high winds.

The Mahkeenac Boat Club was also the scene of the last meet of the season in regular competition. Racing against the Pomfret and Choate teams, Hart, Stokes, Liddy and Berndt sailed for Lenox. After six hard-fought races, the score was tied between Lenox and Choate at 59¾; Pomfret trailing with 44 points.

The whole team thanks the Mahkeenac Boat Club for the use of their craft. Next year the school hopes to put its new Bluejays into the water. These boats are being built by the team under the guidance of Mr. Gleason. The team also thanks Coach Gleason and team captain Jim Hart for guiding us through a successful year.

Graduates to Attend Variety of Colleges

The *Pen and Scroll* thought it might be of interest to their readers to know where the present sixth form graduates are going to college. As of the end of the year, the following is a tabulation of the colleges at which boys have been accepted. Richard Emrich, Harvard; Peter Wilde, Harvard; David Morton, University of Pennsylvania; Melville Thomason, Amherst; Morton Nace, Hobart; Robert Trotta, Hobart; Peter Voss, Colgate; Robert Spaulding, Kenyon; Timoth Smith, Norwich; Michael Perry, Lowell Institute; David Shippey, Worcester Polytechnic; Richard Hanson-Liddy, Syracuse; Allen Jorsey, University of Connecticut; John Kirkpatrick, Worcester Polytechnic; Donald Bottomley, Renssalaer Polytechnic; Kevin Buckley, Babson; Charles Chipman, Boston University; Whitney Butterfield, University of Vermont; Loren Copeland, University of Florida; and Richard Alisch, Stetson University.

We wish these men good luck at their chosen colleges.

Tennis Team Has Minus Season

Lenox 1 - Darrow 3

On the surface not too much can be said about this defeat suffered at the hands of the young Darrow team. The bitter pill of defeat is not so hard to take since the scores were fairly close both in the double and singles matches. The only win came as Mel Thomason and Dave Brown teamed together in doubles and turned in an excellent performance in a grueling three set match. The set scores were 6-4, 7-9, 6-4. All of the singles were lost, but by a narrow 4-6 margin.

Lenox 2 - Windsor Mt. 3

With snow and cold weather treading close on the Lenox team's heels, the netmen fell in a 3-2 defeat. This was a day of extremes since all the wins were complete and the losses final. Brown won his second singles match 6-1, 6-0; Brown and Thomason easily won as a doubles unit by the score of 6-2, 6-0.

Lenox 0 - Millbrook 7

No excuses for this match. Millbrook has an excellent well-coordinated team that deserved to win by the very virtue of its skill. Several singles were lost in love sets; however, the match wasn't without merit at some points at least. Even though Lenox lost, T. Poole, Brown and Jorsey deserve credit for some good, steady, hard playing in the process of their defeat. After this match, Lenox started to practice harder than ever.

Lenox 0 - Avon Old Farms 5

All the practice seemed to be of no avail as the Lenox team suffered a complete reversal in the score of the previous year. Intensive practice was accelerated in preparation for the next match.

Lenox 5 - Forman 0

This time practice paid off and Lenox made a clean sweep on the courts. For a change, all the singles, along with the doubles, were successfully won. Jorsey and Brown won their singles easily by 6-2, 6-2, and 6-0, 6-0 sets while Poole was drawn out to a 6-1, 3-6, 6-2 victory. The doubles were more easily taken with doubles teams of Brown-Poole and Jorsey-Thomason who lost only three games in four sets.

Lenox 1 - Darrow 3

The last match of this year was with our perennial rival. While the Lenox netmen were becoming progressively better through the season, so were the Darrow men. The result of this equal improvement was that the score was a repetition of the previous defeat. The only win was turned in by the steady playing of Brown who won his singles 6-2, 6-4.

Tennis Team-1957

With only two of this year's team graduating, the prospects for next year look good. Tommy Poole came out for tennis for the first time this spring and practice is all that is needed to turn his natural ability into champion playing. He played well for Lenox this year, but he lacked a certain amount of finesse which will come with more practice and court experience.

David Brown, captain-elect for the 1957 season, has already shown himself to be a top-notch player with a good backlog of experience. His greatest virtue is that he is a steady and constant player who manages to improve during the season. His ability seems clear and uncontested after his winning the annual school tennis trophy this year. Under the leadership and direction of both Brown and Coach Baker, such hopefuls as Tuck Dyer and Bob Hackmann may well shape up into a winning set of court masters for next year. At any rate, best wishes to Coach Baker, Brown, and the whole team for next year.

Jr. School Baseball

Team Has Tremendous Spirit

The way in which Lenox junior school teams seem always to win has raised the question as to whether we win because the teams are good, or because our competitors are poor. In view of the fact that some of our opposition comes from places that are known for good sports, it becomes apparent that the opposition must be fairly good and that we, therefore, must be very good to beat them. This seems to have held true for the past three years, and this year's Junior School baseball team has proved to be no exception to the rule.

In the first game, the Juniors met Berkshire School, and defeated them 11-7. Lenox also won the return game the next week 10-0. The game with the Trinity Church team ran about the same, 11-1 in favor of Lenox. In the fourth game of the season the Black and Gold took Williston, 11-4. In a following game with Indian Mountain school, the Juniors met their first defeat, 5-7. The sad thing about this game was the fact that it had to be called just as Lenox seemed to be making a come-back. The coach, Mr. Southworth, felt that the team might have been able to pull victory from this defeat, had the team been able to finish playing.

The effectiveness of this small but spirited team is due mainly to a large group of versatile players. Bill Christman is adept at stealing bases: he led the team with ten stolen bases, an average of two per game. On the field, three major players, Roberts, Stanton and Hoffman had 1000 fielding averages. In Tommy Stanton can be found one of the cornerstones of the team. He is an all-around player who usually plays at the pitching position. He pitched and won three games, while pitcher Steve Hibbard won one and lost one.

A quick scan of the batting averages shows that a few stand out as exceptional: Tommy Hurd .733; Dave Roberts .500; Steve Hibbard .429. Pete Stokes proved to be the hardest to pitch to: he was walked six times during the season.

At end of season, Dave Roberts was elected captain of the team for next year.

DUCHESS RETIRES AFTER 30 YEARS



Miss Tongring (alias the Duchess)

As we at Lenox are on the threshold of a new era, so is the Duchess about to cross her own literal threshold. Miss Helena Tongring, better known as the Duchess, house mother and nurse to Lenox boys for twenty-nine years, leaves her regal apartment in St. Martin's.

She will retire to a one-story house of Colonial architecture now being built on the wooded lot opposite the dining hall. While her "castle" is still under construction, the Duchess is determined (and we know that Swedish will-power) to be in it by fall.

The house will be small but compact, painted red and white, as many Swedish houses are. The plan allows two bedrooms (so that the Duchess will have room for her many guests), a spacious living room and kitchen in addition to a large and pleasant porch and a modern bathroom.

The living room features a large picture window looking down over the school to the west, and a fireplace with an antique mantel procured by Mr. Wood. This feature seems essential to the Duchess, who will always keep her doors open and her cookie jar full for boys who seek warmth at her hearth.

Although we are looking ahead instead of back while prodigious physical changes are being made in our community, we must never forget the past, the foundation upon which all this was built; we must not forget the Duchess who is the embodiment of school spirit and who has kept so many of us from "splintering from the block."

With the Duchess' castle so close, it will always be declared "on bounds." This will mean that it will take more than 28 years more of service before the Duchess is really able to retire from the school community.

Besides, Kemble Street is narrow and her voice is loud!

The following is the citation read by Mr. Curry, Headmaster of Lenox, as he announced formally at graduation the retirement of Miss Helena M. Tongring (the Duchess) after almost thirty years of service to the school and its boys:

The Duchess

One day last fall a battle hardened veteran of twenty-eight years service came into my office, sat down to catch her breath, and went straight to the point as she has always done — "Mr. Curry, I am going to retire next spring after graduation — the stairs are getting to be too much for me." Thus were uttered the words which are bringing to a close the most singular life which this school has produced in thirty years.

To tell of the Duchess would take more time than we have — her deeds, her words, her actions are manifold and some could hardly be told here in any event. In the ten years in which I have seen her in action I can say that two of her superior qualities are those of courage and stamina — she is her best when the going is roughest and as that voice has rung down through the corridors and echoed over the playing fields of Lenox School, every generation of boys who has gone here has been moved to action or else.

Yet under that exterior which makes me believe that she is no Swede but rather an offshoot of old Erin, there have been those qualities which have made her a good counselor and comforter to those who were lonely, in deep despair, and sick . . . she has literally as well as figuratively saved the lives of boys in this community. For the boy whose girl had written that all was over there was a somewhat stale cigarette to smoke in front of the fire; for the one who couldn't get on with his colleagues there was counsel and advice with a cookie and a glass of milk to pack him off to bed and to sleep; for the sick there was watchfulness and devotion through the long hours of the night. Of her it was said by the school physician of many years that she was an expert diagnostician — she knew the difference between green apples or a cigar behind the barn and a hot appendix in a moment, and as a person of decision made up her mind in a hurry.

But she is no angel — far from it. In the depressed period of the school during World War II, the boys may have thrown the study hall master out into a snowdrift with his desk and chair and books after him, but the steps of the Duchess approaching caused lights out and a hiding under desks to be ferreted out by that strident voice; a dormitory out of order brought down the wrath of this woman which sounded like the Ride of the Vallkyries. She is a demon for cleanliness and think what a rest the rug corners and the space under radiators may have for a time but I suspect not for long as those footsteps will march our halls for we are not really retiring the Duchess — we are merely sending her across the road.

When the Duchess caught her breath that day last fall we started to talk about her plans for the future and they are wrapped up in a small house on a lot she had recently purchased just north of Thayer Hall and across the street. This is her dream now coming to realization although it seemed for awhile this spring that she was going to join mermaids and swim amongst the whispering pines on Kemble Street. Into this house is to go all her savings and saving for a house on a school salary where the tuition is low is no easy matter. But in this house there must be a fireplace which meant $500 more than the house alone, but fireplace there will be for this has been the center of the Duchess' entertaining.

This sparked the idea by one of the masters and we talked about this to some of the alumni and then the trustees. And out of this came Operation Duchess which has been underway now for a number of weeks.

At first the funds started to trickle in and then came a steady stream and within the past week a veritable flood. As I opened some letters addressed to me including checks for Operation Duchess and the Lenox School Building Fund, I decided that people had misread my letters and decided that the Duchess was moving into the north wing of St. Martin's and the school is going across the street. And then as the total amount to date soared way past my expectation I decided that she couldn't retire, and that the trustees should engage her as the fund raiser for the school to get the money for the expansion now under way. And all is richly deserved.

If we were to give the outcome of Operation Duchess we had to stop at some point, and so we stopped counting temporarily yesterday morning and drew the check to help the Duchess with her house. With it we are presenting a leather-bound book in which are written all the names of those who have contributed and will you be surprised Helena when you see who some of the culprits are who have joined to honor you and for whom the tongue wagging did them good and they now know it. I now break into verse:

TOP HONORS

(*Continued from page 1, col. 5*)

the Stevenson Towle award (known usually as the "guts" prize, was won by John E. Smith. The Eberth Prize, given to the senior who has done the most to advance athletics in the school, was won by Kevin Buckley for his outstanding sports record in the school.

Paul T. Shultz, III was awarded the Class of 1943 cup for having contributed the most to Lenox School during his first year as a student. Shultz also won the Dunstan Sacred Studies prize, and another fourth former, Richard N. Currie won both the Sturgis Reading Prize and the Walter H. Clark prize for excellence in English, coupled with a knowledge of Biblical literature.

The Harvard Prize volume, given by Harvard University to the junior who has done the most meritorious work, was won by Frederick E. Emrich.

The Kennard Music Prize, given in memory of Mr. Moxon, was won by the only Sixth Former to participate in Glee Club for six years, Timothy Smith.

By the time these awards had all been given out, the glittering array of silver trophies and cups on the table had disappeared, leaving the table bare for another year. Excellence had been recognized and rewarded.

NEW WING

(*Continued from page 1, col. 4*)

water accumulates from a natural spring, otherwise no serious obstacle has been encountered.

Those who have known St. Martin's would not recognize the north approach to the building, as Rooms K and G have been torn out, the phone booth and *Pen and Scroll* rooms have lost their identities, and as can be seen from the photograph, the building begins to take on a new appearance.

The contractors, the Hallen Construction Company, hope that the new wing will be ready for use when the school opens in September. At any rate, the new building marks the beginning of a new period in the history of Lenox School.

We're delighted to hear you are
building a dwelling,
Of its joy to you we've been every-
where telling.
It is richly deserved for a life gladly
spent
To straighten out lives which were
young and perhaps bent.
You have nursed, you have sewed,
you have swept with the broom,
And many a wife thanks you for a
good groom.
So prepare yourself Duchess for
hundreds of callers,
And to help you along here is three
thousand dollars.

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TEACHERS RESIGN

(*Continued from page 1, col. 3*)

builder of tachistoscopes. Under his tutelage, neophyte soccer players became integral parts of a smooth-working team with good precision. Under his close supervision the ski program at Lenox became a major winter sport noted for its great enthusiasm and many times for its daring. Never before have Lenox teams tackled such formidable opposition as Mr. Shirley's "ski-meisters" and come out with victorious laurels.

Perhaps Mr. Shirley's greatest contribution to Lenox besides his building up of this winter sports program was his friendly counsel and guidance given to so many boys during all hours of the day and night. West Cottage became a central port on the campus and many boys were helped by "Pat and Zeb."

On the academic side, Mr. Shirley helped many lower schoolers with their much-needed English foundation, and he also instructed a remedial group, assisted by his miracle of mirrors and lights, that fabulous tachistoscope referred to above.

It would be impossible to replace these two men on the school faculty. Their places will be taken, but those at Lenox who have come in contact with them will miss them. We wish them both Godspeed as Mr. Kline leaves to enter industry and Mr. Shirley enters college work at his beloved alma mater, Colgate.

BISHOP EMRICH

(*Continued from page 1, col. 1*)

Still on the theme of vocation, Bishop Emrich urged the necessity for more and more persons today to see vocation in terms of need. We must look about us and see what jobs God still has for us to do. Different persons will see different needs and will help to fill them, hence there will be different callings.

Concluding with re-stressing the first point of his address concerning work, Bishop Richard S. M. Emrich left his audience sure that they had heard a convinced man speak on a subject that is often taken for granted, and a subject which is much in the thinking of the members of the school. "In this age of labor-saving devices and the ever-shortening work-week," said the Bishop, "we must not forget the inherent dignity of work and the goodness which it accomplishes."

Class Gift is New School Sign

The Class of 1956, as is traditional at Lenox, presented at graduation a gift to Lenox School, as its last formal connection with the school. The gift this year is to be a new sign for the front of the school.

Although the Headmaster remarked, after accepting the gift, that a sign is becoming less and less necessary these days with ever-increasing applications, the gift is a much-needed one, since the present sign is small, unnoticeable and badly weather-beaten.

The new sign will be of wood, of colonial design (patterned after an early American inn sign), and it will be hung from a cross piece between two vertical posts. It will be white and will carry the school motto done in the school colors, and the simple legend of the school's name.

'TWELFTH NIGHT' Great Success

The Lenox School Little Theatre group presented the Shakespearean comedy, "Twelfth Night, or What you Will," as their graduation production on the evenings of June 8 and 9.

A better choice of play for this particular season cannot be imagined. A comedy of mistaken or disguised identities and of horseplay among "the common folk," the play was as light and frothy as a lemon squash, and about as refreshing.

The play was staged in light fashion, with bright costumes, clear lighting, colorful staging and fast pacing. By reconstructing the stage along Elizabethan lines, the director managed changes of scenery almost without notice, and the use of the newly-built fore-stage brought the audience into closer contact with the players.

Outstanding in the play was the brother team of Richard and Frederick Emrich who played the brother-sister twin roles of Sebastian and Viola, respectively. The resemblance between the brothers in real life is noticeable, but on the stage in identical costumes and with much the same voices, the "double-take" effect was almost uncanny. Both performed well, and Frederick, for his first time in a major part, gave evidence of real dramatic talent which may be utilized next year.

Mary Cass, a student at Miss Hall's School, and a veteran of the Lenox School stage was also outstandingly good as Maria, the prankster who aids and abets Belch and Aguecheek in their plots against the self-lover, Malvolio. Charles Chipman gave great zest to the part of Sir Toby, and managed his padding and heavy beard very well indeed. John Gordon, in the part of the melancholic Andrew Aguecheek was suitably dry and certainly read his lines well.

Mikala Hart, sister of sixth-former Jim Hart and also a student at Miss Hall's, gave a fine performance as Olivia, the countess who falls in love with the amorous Duke's messenger. Mike had been seen three years ago on the Lenox stage as the girl-next-door in "The Happy Time," but this spring she did a very fine job as the gently persuasive Olivia.

Richard Currie as Malvolio gave the part just the amount of self-pride which it needs and was particularly effective in the scene where he tries by means of yellow stockings and cross-gartering to earn the affections of his employer, the Countess Olivia. Dick has talent which will probably be seen more often at Lenox since he is only a fourth former.

Most of the players in the minor parts gave sound performances and distinguished themselves by staying in the background at most times. Bill Russell as the salty sea captain, Mark Swann as Valentine, Arnoldus as Curio, Ken Henderson as Feste and Hackmann as Fabian provided especially good support. Nace and Roach as the officers gave a raffish air to the roles, and Clarey showed an especially fine understanding of the play in his one appearance on stage. Jim Russ was a rather cadaverous priest, and Peter Voss contrasted with Russell as a man of the sea.

The construction work of the sets showed special ingenuity this spring, largely due to the combined efforts of the director together with Mr. Shirley, Jim Braim and David Taft. The unusual accompanying music was recorded and played by the Rockwell Audio System (Messrs Rockwell and Gibson, of course, officiating). The costumes came from the Hooker-Howe Costume Company and were authentic Elizabethan costumes of great color and richness. They added not a small amount to the total effect of the play.

Another of the Lenox School's theatrical hits was assured when the final curtain of "Twelfth Night" was rung down.

School Regains BCD Building

With the announcement this spring of the building of the new wing on St. Martin's Hall, Lenox School's advancement program took on a definite form and shape. As the enrollment for next year neared the 150 mark early in June, it was necessary that much be done in order to accommodate the larger school.

Just this last week it has been announced that Lenox School will take over the building on its grounds formerly occupied by the Berkshire Country Day School. The Day School group has purchased the Starks estate on Walker Street, and will make the necessary alterations to this building in order to open its operations there in September.

The Day School building will be used for the new infirmary, with accommodations for about 15 to 18 boys. The large wing built by the Day School two years ago will become a bright and sunny ward for six beds. The other rooms will be used for treatment rooms and there will also be an "isolation ward" for those with communicable diseases. Much work is expected to be done this summer in order to put this building into full operation in September. The resident nurse at Lenox, Mrs. Jejeian will have an apartment here, and Mrs. Shippey, the new house director, will also live here.

The old infirmary will become a master's house, to be occupied by Mr. and Mrs. Sawyer and family.

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